

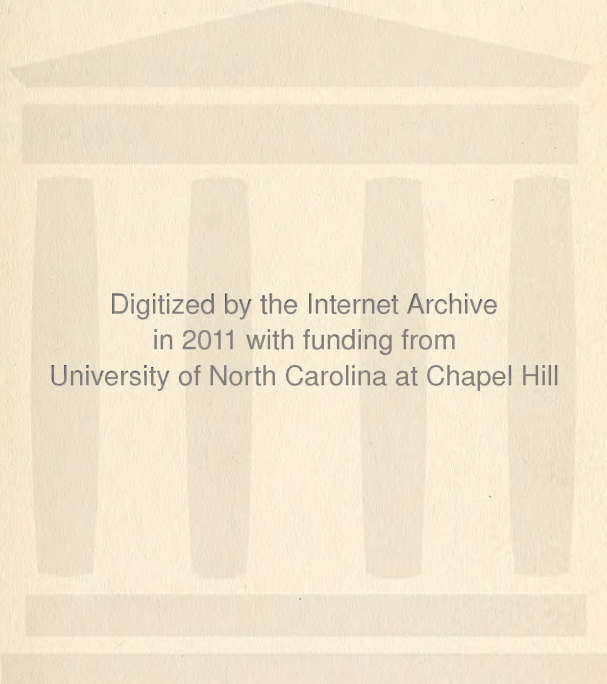
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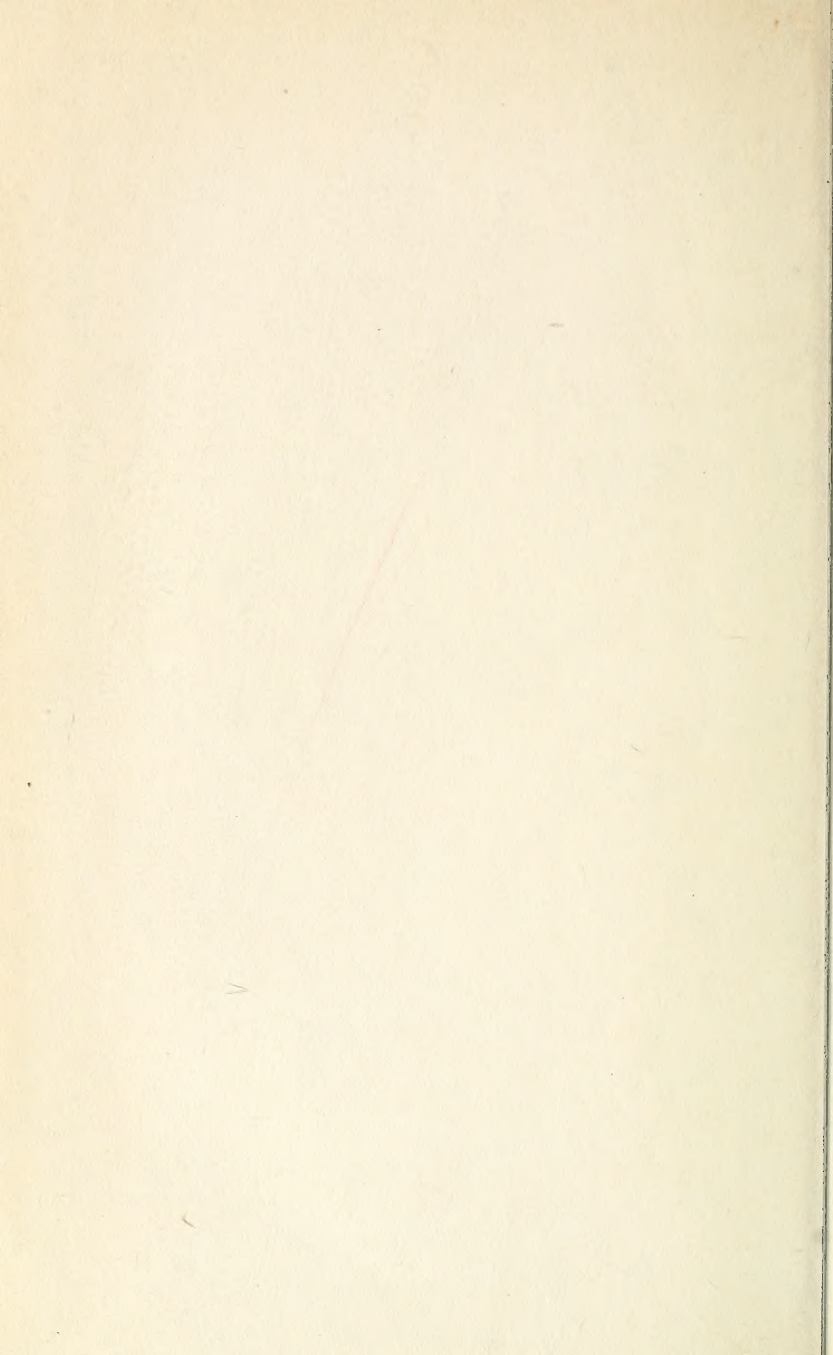
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GUILFORD COLLEGE BULLETIN

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GUILFORD COLLEGE BULLETIN
TWENTY-SIXTH SUMMER SESSION
GUILFORD COLLEGE

GUILFORD COLLEGE BULLETIN
TWENTY-SIXTH SUMMER SESSION
GUILFORD COLLEGE

Vols. XXXVI-XLI

1943-1948

CATALOGUES etc.

2

GUILFORD COLLEGE BULLETIN

Vol. XXXVI-III

1943-1948

CATALOGUES etc.

GUILFORD COLLEGE BULLETIN

TWENTY-SIXTH SUMMER SESSION

GUILFORD COLLEGE

NINE WEEKS — JUNE 1ST - AUGUST 2ND, 1943



START YOUR COLLEGE COURSE JUNE 1, 1943

ACCELERATED PROGRAM

Published Monthly by GUILFORD COLLEGE, *Guilford College, N. C.*
Vol. XXXVI March, 1943 Number 3

Entered at Guilford College, N. C., as second-class matter under
the act of Congress, August 24, 1912

TWENTY-SIXTH SUMMER SESSION OF GUILFORD COLLEGE

THE SUMMER SESSION is an integral part of the regular accelerated college program. It is designed for students who wish to complete the liberal arts course in as short a time as possible. This summer term provides an opportunity for students to begin their college program June 1, 1943.

COURSE OF STUDY

Courses listed below are all at the undergraduate level. During the Summer Session the equivalent of not more than ten semester hours of college credit may be earned.

BIOLOGY

Biology s21-22—Comparative Anatomy of Vertebrates
Six hours credit First and Second Period

Advanced Biology to be arranged

ENGLISH

English s34—American Literature
Three hours credit Third Period

English s11-12—English Composition
Six hours credit First and Second Period

FRENCH, GERMAN AND SPANISH

French s13-14—Intermediate Course
Six hours credit First and Second Periods

Spanish s11-12—Introductory Spanish
Six hours credit Third and Fourth Periods

German s11-12—Elementary Course
Six hours credit First and Second Periods

German s53—Advanced Course
Three hours credit

HISTORY

History s53—Historical, Political, and Economic Background of Central Europe
Three hours credit

MATHEMATICS

Mathematics s11-12—College Algebra
Six hours credit First and Second Periods
Mathematics s13-14—Mathematical Analysis
Six hours credit First and Second Periods

PHILOSOPHY AND PSYCHOLOGY

Philosophy s24—Appreciation of Art
Three hours credit Fourth Period
Philosophy s41-42—A Survey of Religious and Philosophical Thought
Six hours credit First and Second Periods
Psychology s32—Educational Psychology
Three hours credit Third Period

PHYSICAL EDUCATION

Courses in Physical Education for men and for women will be offered.
One hour credit 4:00-5:00 each afternoon

PHYSICS

Physics s11-12—General Physics
Six hours credit Third and Fourth Periods

ADDITIONAL COURSES

Any reasonable shift in the plan of courses will be made to meet the needs of each individual registered. Additional work in the above fields or other fields will be offered upon sufficient demand.

SCHEDULE OF CLASSES

Classes are scheduled to meet each week day morning from 8:30 to 12:05. There are four standard class periods before noon and three during the afternoon. The afternoon classes are scheduled from 1:15 to 4:00. Summer School Assembly will meet each Wednesday morning from 11:45 to 12:15.

FACULTY

Clyde A. Milner, Director of Summer Session and Professor of Philosophy

E. Garness Purdom, Professor of Physics

Eva G. Campbell, Associate Professor of Biology

Dorothy Lloyd Gilbert, Associate Professor of English

Ernestine Cookson Milner, Personnel Director and Associate Professor
of Psychology

Francis Hayes, Associate Professor of Modern Languages

Mari Luise Huth, Assistant Professor of German

Dovie Chenault, Assistant Professor of Home Economics

Curt Victorius, Assistant Professor of Economics

Katharine C. Ricks, Librarian

Gerhard G. Friedrich, Assistant Librarian

LIVING ACCOMMODATIONS AND EXPENSES

Young men live in Cox Hall and young women in Founders Hall, and all eat in the dining room in Founders Hall. Everything possible is done to build up an atmosphere of study, an undertaking which is made easier by the absence of outside activities which occupy so much time in the regular year. A number of tennis courts and the beautiful woods and hills of the college campus, however, offer adequate opportunity for exercise and recreation.

The expenses of a resident summer school student are approximately ten dollars a week. All bills are payable at the Treasurer's office at the time of registration. The ordinary expenses for nine weeks are as follows:

Registration, \$5.00; Tuition, \$4.00 a credit hour; Board, \$50.00; Room, \$10.00. Students wishing laundry done at the College may obtain this service for five dollars for the session.

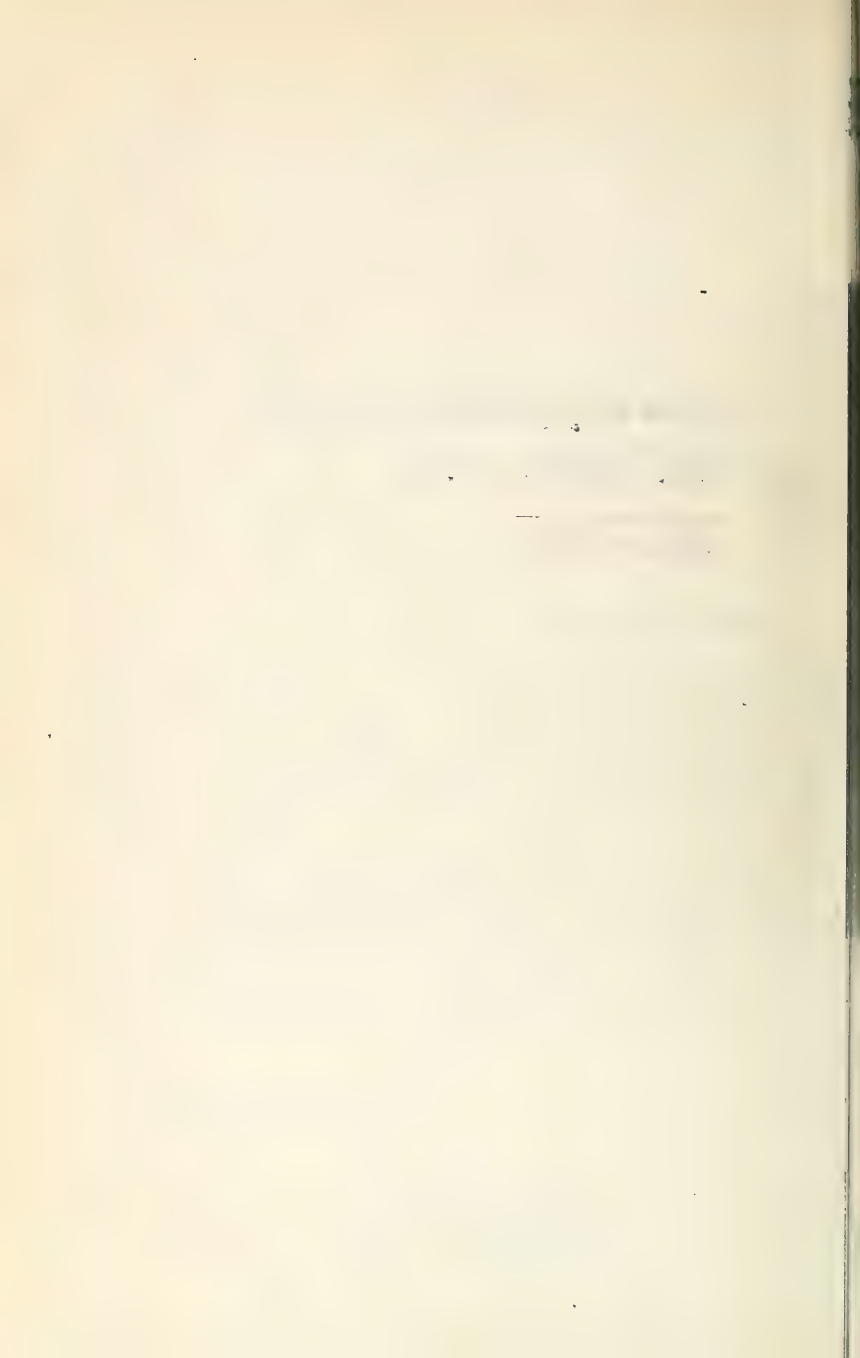
For further information address:

DIRECTOR OF THE SUMMER SESSION,
GUILFORD COLLEGE,
GUILFORD COLLEGE, N. C.

GUILFORD COLLEGE BULLETIN

VOL. XXXVI, NO. 5

NONE ISSUED



Freshman Week Program

September 14-17, 1943



Announcements for the 107th Year

IT IS A PRIVILEGE to welcome all new and returning students to Guilford College for its 107th academic year. It has always been the ideal at Guilford College to create a social community and environment distinguished by the spirit of friendliness and to give each member that very important sense of really belonging to the fellowship. It is more important now, than perhaps it has ever been, to develop and maintain such a group life. The College, founded upon religious ideals, is striving to construct community life as it should be, not as it is. Each member of the community is encouraged to exert his sincere effort toward the achievement of this goal. Though surrounded by increased confusion and frustration, may we achieve during the next academic year at Guilford College even greater intellectual growth, group fellowship, and spiritual enrichment.

Freshman Week Program

SEPTEMBER 14 TO SEPTEMBER 16, 1943

Tuesday, September 14th

- 8:30-12:00 Matriculation—Founders Hall.
Payment of Fees — Treasurer's Office, Memorial Hall.
Conference with Advisors—
Men: President Milner's Office, Memorial Hall.
Women: Mrs. Milner's Office, Founders Hall.
- 12:25 Lunch—Founders Hall.
- 1:00- 2:00 Conference with Advisors.
Arrangement of rooms in dormitories.
Physical Examinations.
- 2:00- 3:00 Mass Meeting of All Students—Auditorium.
Address of Welcome, President Milner.
Introduction of Faculty.
- 3:00- 4:00 English Placement Test for All Students—Auditorium.
- 4:30- 5:30 Recreation.
- 6:30 Dinner.
- 7:00 Social Hour.
- 8:00 Meetings with representatives of student councils:
Men: Day Students' Room, The Gymnasium.
Women: Founders Hall.

Wednesday, September 15th

- 8:30 Chapel, President Milner—Auditorium.
- 9:00-10:30 General Intelligence Test for all new students, Auditorium.
- 10:30-11:15 "An Interpretation of the Society of Friends and a Program of Education," President Milner, Auditorium.
- 11:20 French Placement Test for all students presenting entrance units in French.
- 1:15- 2:00 Conference with Advisors.
- 2:00- 3:00 Section A—"The Use of the Library," Miss Ricks—
Library.
- Section B—"How to Succeed in College," Dr. Beittel—
King 2.
- Section C—"The Historical Significance of Guilford
College," Miss Gilbert—Founders Hall.
- 4:15- 5:30 Recreation.
Physical Examinations.
- 8:00 Reception for Freshmen by New Garden Monthly
Meeting.

Thursday, September 16th

8:30 Chapel, Dr. Furnas — Auditorium.

9:00- 9:30 Presentation of the Honor System by Representatives
of the Student Government Associations.

9:30-10:30 Section A —“How to Succeed in College,” Dr. Beittel
—King 2.

Section B —“The Historical Significance of Guilford
College,” Miss Gilbert — Founders Hall.

Section C —“The Use of the Library,” Miss Ricks —
The Library.

10:30-11:30 Section A —“The Historical Significance of Guilford
College,” Miss Gilbert — Founders Hall.

Section B —“The Use of the Library,” Miss Ricks —
The Library.

Section C —“How to Succeed in College,” Dr. Beittel
—King 2.

1:15-5:00 Registration of all upperclassmen.
--

1:15 General Achievement Test for all Freshmen — Audi-
torium.

4:15- 5:30 Recreation.
Physical Examinations.

8:00 Freshman Talent Program — Auditorium.

Friday, September 17th

8:30 Regular classes of semester begin.

8:00 P.M. Presentation of Student Organizations — Auditorium.

Please notify President Milner the exact time of your arrival and whether by train or bus at Greensboro or Guilford College station. Freshmen will be met at the train and bus stations if advance notice is sent.

Payment of fees is made in accordance to the plan and specifications stated on pages 40-44 of the current catalog.

The rooms for upperclassmen will be available Wednesday afternoon, September 15th. The first meal served for upperclassmen will be dinner, Wednesday evening, at 6:30.

Guilford College

ONE HUNDRED SEVENTH YEAR

June 16, 1943

June 15, 1944

Freshmen Enroll September 14, 1943

Upperclassmen Enroll September 16, 1943

Homecoming Day

OCTOBER 23, 1943

110th Charter Day

JANUARY 13, 1944

Second Semester Begins

JANUARY 29, 1944

Graduation Exercises

MAY 28-29, 1944

Twenty-Seventh Summer Session

MAY 30-JULY 31, 1944

GUILFORD COLLEGE BULLETIN

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Vol. XXXVI

August, 1943

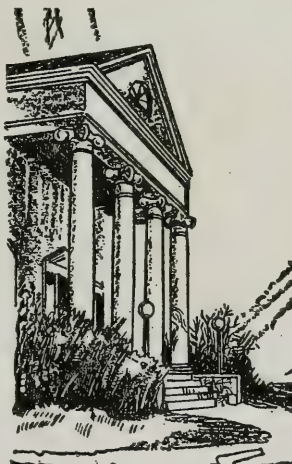
Number 8

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BULLETIN OF GUILFORD COLLEGE

ARTERED 1834

FOUNDED 1837



CATALOGUE 1943-1944

PUBLISHED MONTHLY by GUILFORD COLLEGE, GUILFORD COLLEGE, N. C.

VOL. XXXVI, NO. 9

SEPTEMBER, 1943

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the act of Congress, August 24, 1912

Guilford College *Bulletin*



CATALOGUE NUMBER

September, 1943

Published Monthly by GUILFORD COLLEGE, Guilford College, N. C.

RECOGNITION AND ACCREDITING

The standing of a college in the educational world is important to its students, alumni, and friends. Guilford College is fully accredited by the Southern Association of Colleges and Secondary Schools. It is a member of the Association of American Colleges and is on the approved list of the American Medical Association and of the North Carolina State Department of Education.

CALENDAR

FIRST SEMESTER, 1943-1944

Enrollment of Freshman Class, Tuesday, September 14th
Enrollment of Upperclassmen, Thursday, September 16th
All classes begin, Friday, September 17th
Meeting of the Board of Trustees, Friday, October 22nd
Homecoming Day, Saturday, October 23rd
First Quarter ends, Wednesday, November 10th
Thanksgiving Holiday, Thursday, November 25th
Christmas Holidays, Thursday, 4 p.m., December 16, 1943
until Wednesday, 8 a.m., January 5, 1944
110th Charter Day, Thursday, January 13, 1944
Semester Examinations, January 24-29, 1944

SECOND SEMESTER

Second Semester begins, Saturday, January 29th
All classes begin, Monday, January 31st
Meeting of the Board of Trustees, Friday, February 18th
Third Quarter ends, Saturday, March 25th
Spring Holidays, Saturday noon, March 25th, until Tuesday, 8 a.m., April 4th
Final Examinations, May 22-27
Alumni Day, Saturday, May 27th
Baccalaureate Exercises, Sunday, May 28th
Graduation Exercises, Monday, May 29th

TWENTY-SEVENTH SUMMER SESSION, 1944

Registration, Tuesday, May 30th
Meeting of Board of Trustees, Friday, July 14th
Close of Summer School, Monday, July 31st

FIRST SEMESTER, 1944-1945

Enrollment of Freshman Class, Tuesday, September 12th, 1944
Enrollment of Upperclassmen, Thursday, September 14th
All classes begin, Friday, September 15th
Meeting of the Board of Trustees, Friday, October 20th
Homecoming Day, Saturday, October 21st
First Quarter ends, Wednesday, November 8th

GUILFORD COLLEGE AND ITS CAMPUS

LOCATION

Guilford College is on the Friendly Road in Guilford County, North Carolina, five and a half miles west of Greensboro. The entrance to the college grounds is a mile north of the Guilford College station on the branch of the Southern Railway between Greensboro and Winston-Salem.

The college is thus in the center of the rolling Piedmont region which lies between the sand plains of the coastal region on the east and the Blue Ridge and Great Smoky Mountains on the west. The climate is mild and provides perhaps as much as two months more of warm, delightful weather in spring and autumn than one could have in the latitude of Philadelphia or New York.

LIMITED ENROLLMENT

With the enrollment of the college limited to three hundred campus students, a number considered small enough for complete mutual acquaintance, and with a faculty of thirty, it is believed that the finest types of co-operative, sympathetic student work can be done. In a group of this size the individual is important, counts for something, is essential to the well-being of the community, and finds far greater opportunity for participation in student activities than he would in a larger group.

RELIGIOUS INFLUENCE

Guilford College, while under the influence of the Society of Friends, is in practice nonsectarian. Among its

students are young people of many denominations. Students and faculty share in religious instruction and worship. The student Y. M. C. A. and Y. W. C. A. cooperate with members of the faculty in planning religious meetings and activities. Students and faculty cooperate with the New Garden Meeting of Friends on the campus although students are free to attend the churches of their choice.

BUILDINGS AND GROUNDS

The college property consists of two hundred and ninety acres of campus, field, and woodland. The campus and athletic field occupy thirty acres.

The rolling campus with its heritage of oak and hickory provides an unusually beautiful setting for a college. About the campus in a large quadrangle are grouped the ten principal buildings, all of which are of brick.

Founders Hall, the oldest building of the group, erected in 1837, now a dormitory for girls, houses also the college dining room, the office of the Director of Personnel, reception rooms, and the home economics laboratory and classrooms.

Archdale Hall, erected in 1886, and named in honor of the Quaker Governor, John Archdale, was completely renovated in 1927 and will now accommodate forty men.

The Music Building was built in 1891, for the Young Men's Christian Association, and is now used by the Music Department.

Memorial Hall, erected in 1897, by former students of New Garden Boarding School, Benjamin N. and James B. Duke, in memory of their sister, Mary Elizabeth Lyon, contains the administrative offices, book store, post office, chemical and biological laboratories, and auditorium.

Mary Hobbs Hall, erected in 1907, for girls who wish to reduce expenses by cooperative housekeeping, affords accommodations for seventy girls.

The Library, erected in 1909, with the aid of a donation by Andrew Carnegie, is modern in its appointments.

King Hall, as now constructed, contains seven classrooms, the physics laboratory, the laboratory for freshman science, and the psychological laboratory.

Cox Hall, a dormitory for young men, will accommodate 104 students.

The Gymnasium, erected in 1940, is a modern Georgian colonial brick building. When it is completely equipped, it will provide adequately for the social, recreational, and athletic activities of the college.

The Student Affairs Building, rebuilt in 1936, from the old college power house, contains a large social room and kitchenette facilities for serving small groups. It is a center for conferences, discussions, and social group meetings.

The Hobbs Athletic Field is a carefully graded tract of three acres, adapted to football, soccer, baseball, track, and field work. It is surrounded by a quarter-mile running track with a hundred-yard straightaway.

Athletic Fields. In addition to Hobbs Field, there are six sand-clay tennis courts and special fields for hockey, soft ball, volleyball, and other sports.

The Meeting House was erected in 1912. The first New Garden Meeting House was built in 1751. The present building accommodates the sessions of North Carolina Yearly Meeting of Friends and supplies the college community a place for worship. It serves as a real center for the spiritual life of the college.

EDUCATIONAL PROGRAM

I. Major Concentration In a Selected Field of Personal Interest

This is equivalent to approximately one-half of the four-year college course, involving a carefully planned sequence of courses in the major field and related subjects chosen by the student in conference with his adviser, the professor of the major field. This gives the student necessary vocational training or preparation for further training at a professional school.

II. Tool Courses

There shall be a continuation of training in essential tool subjects—English (written and spoken), at least one foreign language, fundamentals of mathematics, the most approved techniques of the natural sciences and a survey of those areas where these techniques especially apply. This is to facilitate success in college and insure the continuance of study later for vocational and avocational interests. This is equivalent to approximately one-fourth of the college course in terms of credit hours, but it will also be tested in terms of quality achievement.

III. Essential Cultural Resources

In addition to a professional or technical training and an equipment of educational tools, a liberal arts graduate should be intelligently conversant with the culture of his civilization in order to enter more fully into and to contribute more significantly to his social responsibilities and especially to stimulate and develop enriching avocational interests. Against the warp of historical perspective and understanding, each student begins the study of the individual growing into a personality which must adjust to

the many complexities of modern life—the home, family, community, state, nation and world. To develop more fully the intellectual design on the warp of history, man's greatest contribution in literature, the arts, religion and philosophy must be understood and appreciated. This, in course terminology, would make up the final one-fourth of the college requirement, which will also be tested for permanent and quality acquisition as well as in course units.

IV. Physical Education and Recreational Program

The emphases will be upon knowledge of and care of a healthy physical body and the development of normal recreational habits. Objectives will include recreational activities for every student and the establishment of skills in games and sports which will develop interests for after-college years. In order to make this program a real part of the educational pattern, each student is expected to have a recreational period three times a week during his four years. Additional voluntary participation on intercollegiate teams, in intramural games and in friendly competition will be encouraged.

V. The Creation and Maintenance of a Social Environment

It is of paramount importance to incorporate the entire educational program into the social life of the College. During the four years on the campus, each student should establish wholesome and creative habits of living cooperatively. There will be a constant effort to build an environment distinguished by its qualities of friendliness, thoroughness and sincerity, reflections of the religious spirit in which the institution is nurtured.

TOOL COURSES

The curriculum of Guilford College has been planned to equip each student with educational tools—English, a foreign language, mathematics, and techniques of the natural sciences.

English 11-12—English Composition.

Three hours each week. Credit: three hours each semester.

A study of the principles of correct usage and structure of words and sentences is made. Accuracy in the mechanics of writing is insisted upon. Themes, conferences, oral work, collateral reading, and reports are required.

Mathematics 13-14—Mathematical Analysis.

Three hours each week. Credit: three hours each semester.

This course makes a study of some of the elementary functions and their representation. Algebraic principles and their relations to geometry are considered. Special attention is given to the linear, quadratic, cubic, trigonometric, logarithmic, and exponential functions.

French 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

French 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *French 11-12*, or an accredited two-year high school course.

Or

German 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

German 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *German 11-12*, or an accredited two-year high school course.

Or

Spanish 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

Spanish 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *Spanish 11-12*, or an accredited two-year high school course.

Placement Tests. Classes in modern languages are sectioned in accordance with the results shown by placement tests given to all students entering.

Ability to use English and a foreign language is tested by examinations. Whenever the student shows proficiency by passing such tests, the language requirements have been met.

Geology 11—The Earth.

Two hours lecture and four hours of laboratory work each week. Credit: three hours first semester.

This course forms the first part of the natural science course offered in the freshman year. The position of the Earth in relation to other heavenly bodies and the structure and composition of the Earth are studied by the aid of physics and chemistry. The course, therefore, introduces the student to the physical sciences. It gives some idea of man's conquest of the physical forces and the modern conception of the universe.

Required of all freshmen.

Biology 12—An Introduction to Biology.

Two lectures and four hours of laboratory work each week. Credit: three hours second semester.

This course undertakes a general survey of the field of biology. Demonstrations and some training in technique are given.

Required of all freshmen.

ESSENTIAL CULTURAL RESOURCES

The course of study is also arranged to give each student an understanding of the world in which he lives and an insight into the outstanding problems of his age.

Sociology 11-12—A Survey of Modern Society.

Three hours each week. Credit: three hours each semester.

This course provides the student an orientation into the broad area of modern social structure. Half of the course is given to the development of an integrated view of the structure and operation of modern industrial society. In the other half consideration is given to the historical development or evolution of our contemporary civilization.

Psychology 21—General Psychology.

Three lectures and two hours of laboratory each week.

Credit: three hours first semester.

An introductory course, giving a survey of the essential facts and laws of human behavior.

Required of all sophomores.

History 31-32—American History.

Three hours each week. Credit: three hours each semester.

This course begins with the Colonial Period and traces the economic and political developments to the present time. Special attention is given to constitutional development and to the various economic and political problems arising from the growth of the United States into world power.

Political Science 31-32—American Government.

Three hours each week. Credit: three hours each semester.

In the first semester attention is given to the constitutional background, the establishment, structure, and functions of the various departments of the national government. In the second semester state, municipal, county, and township governments are studied.

Throughout the ages man has revealed himself through the mediums of literature, the arts, and religion. Simultaneously, therefore, in the sophomore year the student is initiated into the thinking of man through the courses: *English 21*, *Philosophy 24*, and *Religion 24*.

English 21—General Literature.

Two hours of lectures, one of discussion each week. Credit: three hours first semester.

A study of the masterpieces of English and foreign literature. Outside reading and reports.

Required of all sophomores.

Philosophy 24—Aesthetics; Appreciation of Art.

Three hours each week. Credit: three hours second semester.

An analytic study of the beautiful, of aesthetic appreciation, and of artistic creation for the purpose of gaining an understanding of the fine arts.

Religion 24—Beginnings of Christianity.

Three hours each week. Credit: three hours second semester.

A study of the origin of Christianity as set forth in the Gospels. The synoptic problem is considered briefly, the course being devoted principally to the outline and details of the life and ministry of Jesus, closing with an estimate of His person.

Required of all sophomores.

Both of these sequences culminate in a course on the history of Christian and philosophical thought which integrates and summates the other orientation courses and gives to the student a basis upon which to construct a philosophy of his own.

Philosophy 41-42—A Survey of Religious and Philosophical Thought.

Three hours each week. Credit: three hours each semester.

This course deals with the development of human thought and religion from the Greek period through the modern era. It surveys the great systems of philosophy and religion and shows their influence on developing civilization. Special consideration will be given outstanding leaders of thought of each period.

Required of all seniors.

It is also planned that each student shall have a division of academic knowledge upon which he will concentrate. He is encouraged to get as complete a mastery of his field of intensive study as is possible in four years. Exceptional students are encouraged to read for honors, a plan which involves regular conferences, and written and oral examinations. For this intensive work the academic subjects are separated into three divisions: the natural sciences, the social sciences, and the languages and arts. Each student chooses a major at the beginning of his course; in his sophomore year, he begins the study of some related subject in the division; a second related subject is added in the junior year. The major professor arranges each student's course of study in conference with him, giving careful consideration to individual objectives and goals.

THE NATURAL SCIENCES

BIOLOGY

Biology 12—An Introduction to Biology.

Two lectures and four hours of laboratory work each week. Credit: three hours second semester.

Biology 13-14—General Biology.

Two lectures and six hours of laboratory work each week. Credit: four hours each semester.

Biology 21-22—Vertebrate Zoology and Comparative Anatomy.

One lecture and six hours of laboratory each week throughout the year. Credit: three hours each semester.

Biology 31—Physiology of the Human Body.

Three lectures and three hours of laboratory each week. Credit: four hours first semester.

Biology 32—Vertebrate Embryology.

One lecture and six hours of laboratory each week. Credit: three hours second semester.

CHEMISTRY

Chemistry 11-12—General Inorganic Chemistry.

Two lectures and six laboratory hours a week with discussion periods. Credit: four hours a semester.

Chemistry 21—Qualitative Analysis.

Two lectures and six laboratory hours a week. Credit: four hours first semester.

Chemistry 22—Quantitative Analysis.

Two lectures and six laboratory hours a week. Credit: four hours second semester.

Chemistry 31—Physical Chemistry.

Lectures and three laboratory hours a week. Credit: three hours first semester.

Chemistry 41—Research.

Conferences, library and laboratory work. Credit: to be determined.

GEOLOGY**Geology 11—The Earth.**

Three hours each week. Credit: three hours first semester.

HOME ECONOMICS**Home Economics 11—Interior Decoration and House Planning.**

Two lectures and three hours of laboratory work each week. Credit: three hours first semester.

Home Economics 12—Clothing and Textiles.

One lecture and six hours of laboratory work each week. Credit: three hours second semester.

MATHEMATICS**Mathematics 11-12—College Algebra.**

Three hours each week. Credit: three hours each semester.

Mathematics 13-14—Mathematical Analysis.

Three hours each week. Credit: three hours each semester.

Mathematics 15—Trigonometry.

Three hours each week. Credit: three hours first semester.

Mathematics 16—Solid Geometry.

Three hours each week. Credit: three hours second semester.

Mathematics 21—Plane Analytical Geometry.

Three hours each week. Credit: three hours first semester.

Mathematics 22—Differential Calculus.

Three hours each week. Credit: three hours second semester.

Mathematics 31—Solid Analytical Geometry.

Three hours each week. Credit: three hours first semester.

Mathematics 32—Integral Calculus.

Three hours each week. Credit: three hours second semester.

Mathematics 41-42—Differential Equations.

Three hours each week. Credit: three hours each semester.

PHYSICS**Physics 11-12—General Physics.**

Three lectures and four hours of laboratory each week.
Credit: four hours each semester.

THE SOCIAL SCIENCES

ECONOMICS AND BUSINESS

Economics 21-22—Principles of Economics.

Three hours each week. Credit: three hours each semester.

Economics 23—Business Law.

Three hours each week. Credit: three hours first semester.

Economics 24—Principles of Marketing.

Three hours each week. Credit: three hours second semester.

Economics 25-26—Principles of Accounting.

Five hours each week. Credit: three hours each semester.

Not open to first-year students.

Economics Seminar.

Two hours each week. Credit: one hour each semester.

Economics 31—Money and Banking.

Three hours each week. Credit: three hours first semester.

Economics 35—Business Organization and Management.

Three hours each week. Credit: three hours first semester.

Economics 36—Business Finance.

Three hours each week. Credit: three hours second semester.

COMMERCIAL COURSES**Business 11-12—Typewriting.**

Three hours each week. Credit: two hours each semester.
Full course must be completed before credit will be allowed.

Business 13-14—Shorthand.

Three hours each week. Credit: two hours each semester.
Full course must be completed before credit will be allowed.

EDUCATION**Education 21—Principles of Secondary Education.**

Three hours each week. Credit: three hours first semester.

Education 23—Classroom Management.

Three hours each week. Credit: three hours second semester.

Education 27—Drawing and Industrial Arts.

Two hours each week. Credit: two hours first semester.

**COURSES IN MATERIALS AND METHODS
OF TEACHING**

Prerequisites: *Education 21* and *Psychology 32*.

Education 29—Elementary School Methods.

Three hours each week. Credit: three hours first semester.

Education 37—Materials and Methods of Teaching High School History.

Three hours each week. Credit: three hours first semester.

Education 40—Observation and Directed Teaching.

Three hours each week. Credit: three hours second semester.

Prerequisite: Course in *Materials and Methods*.

Education 41—Supervision of Grade Music.

Three hours each week. Credit: three hours first semester.

Education 42—High School Music Problems.

Three hours each week. Credit: three hours second semester.

Prerequisite: Music majors who have covered all major requirements are eligible for Course 42. Other students only by permission of the instructor.

HISTORY AND POLITICAL SCIENCE

HISTORY

History 21-22—Modern and Contemporary European History.

Three hours each week. Credit: three hours each semester.

History 31-32—American History.

Three hours each week. Credit: three hours each semester.

Not open to first-year students.

History 33—Latin American History.

Three hours each week. Credit: three hours first semester.

History 34—The History of North Carolina.

Three hours each week. Credit: three hours second semester.

Political Science 31-32—American Government.

Three hours each week. Credit: three hours each semester.

Political Science 31 is prerequisite for Political Science 32.

Open to Juniors and Seniors.

PHILOSOPHY

PSYCHOLOGY**Psychology 21—General Psychology.**

Three lectures and two hours of laboratory each week.
Credit: three hours first semester.

Psychology 22—Child Psychology.

Three hours each week. Credit: three hours second semester.

Psychology 31—Personnel Psychology.

Three hours each week. Credit: three hours first semester.

Psychology 33—Seminar.

Two hours each week. Credit: one hour each semester.

Psychology 42—Abnormal Psychology.

Three hours each week. Credit: three hours second semester.

PHILOSOPHY

Philosophy 24—Aesthetics; Appreciation of Art.

Three hours each week. Credit: three hours second semester.

Philosophy 41-42—A Survey of Religious and Philosophical Thought.

Three hours each week. Credit: three hours each semester.

RELIGION

Religion 24—Beginnings of Christianity.

Three hours each week. Credit: three hours second semester.

Religion 31-32—History of the Christian Church.

Three hours each week. Credit: three hours each semester.

SOCIOLOGY

Sociology 11-12—A Survey of the Social Sciences.

Three hours each week. Credit: three hours each semester.

Sociology 21—Principles of Sociology.

Three hours each week. Credit: three hours first semester.

Sociology 22—Social Problems.

Three hours each week. Credit: three hours second semester.

Sociology 24—Marriage and the Family.

Three hours each week. Credit: three hours second semester.

Sociology 33—Southern Regions (A Study in Regional Planning).

Three hours each week. Credit: three hours first semester.

Sociology 34—Crime and Delinquency.

Three hours each week. Credit: three hours second semester.

Sociology 41-42—Research in Sociology.

Credit: to be determined.

Open to Sociology Majors during their senior year.

LANGUAGES AND ARTS

The Division of the Languages and Arts serves to train the student in the use of the native and foreign languages and to cultivate his understanding of aesthetics. Majors of approximately twenty-seven semester hours are offered in English, French, German, Spanish, and Music; for details concerning English and Music majors see the statements under departmental heading in the 1941-1942 catalogue.

CLASSICAL LANGUAGES

Greek 11-12—Introduction to Greek Language and Literature.

Three hours each week. Credit: three hours each semester.

Latin 11-12—Introduction to Latin Language and Literature.

Three hours each week. Credit: three hours each semester.

MODERN LANGUAGES

In French, German, or Spanish, 24 hours are required for a major. A student who majors in one modern language must study, in addition, two years of another; and if he has no credits to offer in any classical language, it is suggested that he study Greek 11-12 or Latin 11-12. No credit is allowed for less than two semesters of any elementary course. History or English is recommended as a related subject.

FRENCH

French 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

French 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *French 11-12*, or an accredited two-year high school course.

French 21-22—French Civilization and Culture.

Three hours each week. Credit: three hours each semester.

Prerequisite: *French 13-14* or equivalent.

French 41—Sixteenth Century Literature.

Three hours each week. Credit: three hours first semester.

French 44—Eighteenth Century Literature.

Three hours each week. Credit: three hours second semester.

GERMAN

German 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

German 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *German 11-12*, or an accredited two-year high school course.

SPANISH

Spanish 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

Spanish 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *Spanish 11-12*, or an accredited two-year high school course.

Spanish 21-22—Spanish Civilization.

Three hours each week. Credit: three hours each semester.

Spanish 43-44—Siglo de oro.

Three hours each week. Credit: three hours each semester.

ENGLISH

English 11-12—English Composition.

Three hours each week. Credit: three hours each semester.

English 21—General Literature.

Two hours of lectures, one of discussion each week. Credit:
three hours first semester.

English 23-24—Survey of English Literature.

Three hours each week. Credit: three hours each semester.

English 25—Public Speaking.

Four hours each week. Credit: two hours first semester.

English 31—Dryden, Pope, and Their Age.

Three hours each week. Credit: three hours first semester.

English 32—The Romantic Revival.

Three hours each week. Credit: three hours second semester.

English 34—American Literature.

Three hours each week. Credit: three hours second semester.

English 35—Milton and His Age.

Three hours each week. Credit: three hours first semester.

English 36—Shakespeare and His Contemporaries.

Three hours each week. Credit: three hours second semester.

English 37—Creative Composition.

Three hours each week. Credit: three hours first semester.

English 41—Spenser and His Age.

Three hours each week. Credit: three hours first semester.

English 42—Chaucer and His Age.

Three hours each week. Credit: three hours second semester.

MUSIC

In harmony with the aim of the Department of Music to combine the technique, theory, and appreciation of music with a thorough cultural education, the college offers a degree of Bachelor of Arts with a major in music. Such a major includes sixteen hours in applied music, eight or more hours in theoretical music and the history of music, and successful recital before graduation.

General Courses

Music 12—Appreciation of Music.

Two hours each week. Credit: two hours second semester.

Music 33-34—History of Music.

Three hours each week. Credit: three hours each semester.

Theoretical Courses

Music 11—Theory of Music.

Two hours each week. Credit: two hours first semester.

Music 13—Ear Training.

Two hours each week. Credit: two hours first semester.

Prerequisite: *Music 11*.

Music 14—Sight Singing.

Two hours each week. Credit: two hours second semester.

Music 15-16—Harmony I and II.

Three hours each week. Credit: three hours each semester.

Open to advanced students in music.

Music 21-22—Harmony III and IV.

Two hours each week. Credit: two hours each semester.

Music 31-32—Keyboard Harmony.

Two hours each week. Credit: two hours each semester.

Music 41-42—Composition and Analysis.

Two hours each week. Credit: two hours each semester.

Prerequisite: *Harmony I, II, III, and IV*.

Music 43-44—Counterpoint I, II, and III.

Two hours each week. Credit: two hours each semester.

Prerequisite: *Music 22 and 42.*

Applied Music Courses

Piano.

One or two private lessons and five hours practice each week. Credit: one hour each semester. Two private lessons and ten hours practice each week. Credit: two hours each semester.

Organ.

One or two private lessons and five hours practice each week. Credit: one hour each semester. Two private lessons and ten hours practice each week. Credit: two semester hours.

Voice.

One or two private lessons and five hours practice each week. Credit: one hour each semester. Two private lessons and ten hours practice each week. Credit: two hours each semester.

Music 17-18—Class Lessons in Voice.

One hour each week. Credit: one hour each semester.

Violin.

One or two private lessons and five hours practice each week. Credit: one hour each semester. Two private lessons and ten hours practice each week. Credit: two hours each semester.

Violoncello.

One or two private lessons and five hours practice each week. Credit: one hour each semester. Two private lessons and ten hours practice each week. Credit: two hours each semester.

Music 35-36—Orchestral Instruments.

Two hours each week. Credit: one hour each semester.

Music 19-20—Choir Training.

Five hours each week. Credit: two hours each semester.

This course may be taken with or without credit.

Admission to this course is equivalent to membership in the A Cappella Choir.

PHYSICAL EDUCATION

The work in the department of health and physical education is in two divisions, one for men and one for women. Each student is required to make eight hours credit in this department before graduation, with the limitation that one hour must be made each semester that the student is in residence.

It is recommended by the physical education department and the college physicians that all new students have typhoid and smallpox vaccinations before they enroll.

Health and Physical Education for Men

Physical Education 11-12—Hygiene and Activities in Physical Education.

Three hours each week. Credit: one hour each semester.

Physical Education 21-22 — Activities in Physical Education.

Three hours each week. Credit: one hour each semester.

Physical Education 31-32—Sports and the Character Building Aspects of Athletics.

Three hours each week. Credit: one hour each semester.

Physical Education 41-42—Sports and Programs of Athletics and Recreation.

Three times each week. Credit: one hour each semester.

Physical Education 43-44—Individual Activities.

Three hours each week. Credit: one hour each semester.

Physical Education 35-36—Materials and Methods of Coaching Athletics.

Three hours each week. Credit: three hours each semester.

This course is designed for those preparing to teach and direct athletic games in junior and senior high schools.

The games include group games of high and low degree organization, dual and single games, gymnastics and stunts.

Offered 1941-1942, 1942-1943 and alternate years.

Physical Education 48—Administration of Health and Physical Education.

Three hours each week. Credit: three hours second semester.

This course is designed for those preparing to take part-time or full-time work as instructors or directors of physical education for grade and high schools.

Offered 1941-1942, and alternate years.

Hygiene and Physical Education for Women

Physical Education 11-12—Sports and Indoor Activities.

Three hours each week. Credit: one hour each semester.

Physical Education 13—Personal Hygiene.

One hour each week. Credit: one hour first semester.

Physical Education 21-22—Sports and Indoor Activities.

Three hours each week. Credit: one hour each semester.

Physical Education 31-32—Sports and Indoor Activities.

Three hours each week. Credit: one hour each semester.

Physical Education 41-42—Sports and Indoor Activities.

Three hours each week. Credit: one hour each semester.

Physical Education 45—Practices and Procedures in Health for Elementary Schools.

Three hours each week. Credit: three hours first semester.

Physical Education 46—Practices and Procedures in Physical Education for Elementary Schools.

Two hours each week. Credit: two hours second semester.

SPECIAL TRAINING AND INDIVIDUAL COURSES

Guilford College attempts to emphasize individual development in a number of ways, among which the following are especially important. In the freshman year a short paper discussing the student's aims and purposes in college is required. In the sophomore year and in the junior year a special public talk is required of each student, a well organized exposition of some subjects which is to give him practice in comprehension, organization, and presentation of more or less complicated material. In the senior year each student presents a thesis in the preparation of which he has made some original investigation. In a number of courses in the college curriculum for which detailed syllabi have been prepared, opportunity is given to advanced and capable students to study independently and receive credit for the work done upon the successful completion of a comprehensive written and an oral examination covering the material. Seniors who have achieved a high record during the first three years of work are permitted and encouraged to carry on an independent course of readings and study looking towards special honors in the department which they choose, or they may prepare a special thesis for which six hours credit may be secured upon satisfactory completion of the project chosen. For details of the regulations covering such courses the student should consult the head of the department in which he is majoring.

THE LIBRARY

With an educational program which includes much collateral and independent reading, the college obviously emphasizes its library. The collection of materials, intended especially for a liberal arts college, contains over 25,150 books and bound periodicals. Unbound periodicals, pamphlets, and 300 prints made from the best paintings of the world enrich the collection. Hundreds of uncatalogued books are being listed so that they will be easily available on the regular library shelves if needed.

In an attempt to encourage the use of the facilities of the library, the authorities have imposed very few rules. Readers have free access to the shelves, and the librarian and attendants are anxious to assist students in finding material. As a result of the increased use of the building, however, thoughtful consideration of others is requested so that all who come may have a quiet place to study.

The reading room is commodious and well-lighted. All books of literature, history, fiction, biography, and reference are shelved in this room, and are immediately available to the reader. The fireproof stack room is modern in its appointments, with steel shelving and individual desks for students. There is a secure vault in which the early minute books of most of the Quaker meetings in North Carolina and much other material of great historical value are stored. It is hoped that these records, probably the largest collection of Quaker material in the South, will be augmented by friends who have documents of historical interest in their possession and who would like to have them preserved in a safe place. Such contributions are solicited and should be addressed to the Guilford College Library, Guilford College, N. C.

ADMISSION

It has been agreed that Guilford College should remain a small college of three hundred resident students. Those who can live in their homes, commuting to the campus each day, will be accepted into membership in the student body as long as the College's facilities can provide for their needs.

The decision to have a college of this size is the result of the thinking of many educators that the finest life and the best scholarship are fostered in the small college. The student who is given the privilege of becoming a member of Guilford College's friendly student body assumes the obligation of loyalty both to the spirit and the letter of its regulations and traditions.

Whenever a student shows, by maintaining low standards of scholarship, or standards of conduct that are at variance with those the college strives to maintain, that he fails to appreciate the opportunity that is his, he will be asked to withdraw from the college; in all such matters the college exercises final authority.

ADMISSION TO THE FRESHMAN CLASS

Freshman standing will be granted to a student who is believed by the Committee on Admissions to be capable of doing acceptable college work and who has completed satisfactorily a four-year course of not less than 15 units in a secondary school of approved standing or the equivalent of such a course as shown by examination.

A student is advised to plan his secondary school work so that he will be adequately prepared to enter the courses he will take at Guilford College. The following secondary school courses are suggested:

English	3-4 units
Mathematics	2-4 units
Foreign Language	2-6 units
Social Studies	1-4 units
Natural Science	1-4 units

ADMISSION TO ADVANCED STANDING

Students from other approved institutions will be admitted to such standing as seems fair to the Committee on Credentials. The applicant in every case must present a statement of honorable dismissal, a catalogue of the school attended, and an official statement and description of the work done, with a complete record of entrance credits.

SPECIAL AND IRREGULAR STUDENTS

Persons twenty-one years old or older, who are not candidates for a degree and who may not have completed a high school course, may be admitted as special students. No special student will be permitted to register for less than twelve academic hours in any term except by consent of the faculty. Such an applicant may study subjects for which he is prepared.

REQUIREMENTS FOR GRADUATION

To obtain a bachelor's degree a student is required to complete a minimum of 128 semester hours, 120 in academic subjects, and 8 in physical education.

For each semester hour in which the student has the mark *A* he will receive 3 quality points; *B*, 2 points; *C*, 1 point; *D*, no points; *F*, no points. In order to be a candidate for a degree a student must have at least as many quality points as he has credit hours, with the exception of the eight hours of required work in physical education. The credit hours on which a student has a failing grade

are counted in making averages, unless the course has been repeated and passed, or some course has been substituted for it. A student whose quality average is below 1.00 will not be allowed to enroll for the senior year without permission of the Personnel Committee.

In his major field the student must complete not less than 24 hours. Courses passed with a grade of less than C will not be credited toward a major. The student must also receive credit in the required educational-tool and cultural resource courses.

The college course is planned for four years of study; no student who has attended college less than the equivalent of three years and two summer schools will be given a degree. The student must do a minimum of one year's study at Guilford College and must be in residence the last semester of his academic work.

All students who expect to graduate in June or August of the following year are required to file an application for graduation with the registrar on or before November 1st.

Applicants for a bachelor's degree in June must pass a comprehensive examination in a foreign language on or before May 10 and must settle their accounts with the college treasurer on or before May 1 of the year in which they expect to graduate. Applicants for a degree in August must pass a comprehensive examination in a foreign language at least three days before the beginning of final examinations in summer school and must have their accounts settled by July 17. Those who fail to meet the above requirements will have their degrees withheld until the next regular date on which degrees are conferred.

ACADEMIC REGULATIONS

GRADING OF STUDENTS

A student's standing is determined by daily recitations, hour examinations, and final examinations. Reports are issued quarterly. At mid-year and at the end of the year the report covers the work for the whole preceding semester. The grades attained are indicated by letters, *A*, *B*, *C*, *D*, *Inc.*, and *F*.

A represents exceptional, *B* represents superior, *C* represents average, *D* represents passing attainment, *F* represents failure; *Inc.* represents incomplete, and shall be construed to mean that some part of the work has not been completed on account of conditions beyond the student's control. An *Inc.* not made up within a year automatically becomes an *F*.

ABSENCES

All students—except sophomores, juniors, and seniors who are on the honor roll—are required to attend classes regularly. When a student has acquired three unexcused absences in one class during the semester, a note is sent to the student stating that one more such absence will exclude him from the class and the grade *F* will be entered on his record. A student carrying less than twelve hours of academic work may not remain at the college except by special permission of the Personnel Committee. Students are allowed no absences, except those excused by the deans, during three school days before and three school days after each vacation period. Students who are not passing nine hours with the average grade of *C* are allowed no absences except those excused by the deans.

Unavoidable absences on account of illness will be excused by the deans. Other unavoidable absences, except

those necessary to represent the college in major student activities, must be arranged for with the deans in advance.

All students are required to attend chapel. When a student has three unexcused absences from chapel in one semester, the Personnel Committee will consider such absences as a problem for its consideration.

LATE REGISTRATION AND CHANGING CLASSIFICATION

A student will not be allowed to register for either the first or second semester, or to change registration, later than two weeks after the first day of classes except by permission of the Personnel Committee.

EXTRA HOURS

Only students who have passed all their academic work and made an average of *B* during the preceding semester are allowed to petition to carry more than eighteen hours of academic work. Even very superior students are limited to a program of twenty-one hours.

F E E S

Guilford College attempts to keep the cost of education as low as possible. This is accomplished to a great extent through a substantial endowment, a fund now approximately \$650,000, and annual donations which amount to several thousand dollars each year.

In former years the college has at times furnished as much as 62 per cent of the annual cost of the student academic training. In other words, no student, even if he pays every cent of his tuition, pays for the whole cost of his college education. Income from endowment funds and contributions by people who believe in the value of the college are used to pay approximately fifty per cent of the cost of educating every student who goes through Guilford or attends a year.

It is the constant purpose of the administration to give to Guilford students services of high value in relation to the cost to them. Because of sharply rising costs, the College may find it necessary to raise the basic fees by some percentage to maintain the existing standards. If it becomes absolutely necessary to increase charges this year, persons responsible for fees will be given written notice of such increases thirty days prior to the date such changed fees become effective.

For tuition, board, room rent, registration, library, laundry, laboratory, student activities fee, medical fee, gymnasium, and lecture fee for the academic year the charge is:

For men in Archdale Hall	\$530.00
For men in Cox Hall	530.00
For women in Founders Hall	530.00
For women in Mary Hobbs Hall	
(not including laundry) estimated.....	390.00
For day students	
(board, room rent and laundry not included) ..	235.00

The Student Activities Fee is assessed to cover the budget of certain student organizations in which every student may participate or from which he receives certain benefits. The budget must be adopted by at least a three-fourths vote of the entire student body. The organizations participating in the budget are the Athletic Associations for men and women, the college annual, the college newspaper, the Christian Associations, the Student Government organizations, the Dramatic Council, the Debating Council, the Student Affairs Board, and the Choir.

Medical Fee. The medical fee does not cover the cost of professional services where a physician is called to attend a patient nor the cost of a special nurse. The college does, however, provide a thorough physical examination for each student at the beginning of the year, the services of a trained nurse at the college, and medicine for ordinary exigencies or minor accidents. The administration furthermore undertakes to maintain sanitary and healthful conditions for the protection of the students and the faculty. Each student is required to keep his own room clean and in order.

All women students, when ill, will be removed to the college infirmary in Founders Hall upon the direction of the nurse.

Reduction in Charges. When two or more students come from one family a five per cent discount is allowed on the charges for board, room rent, laundry, and tuition, provided full cash payment is made according to the schedule outlined below. No discount is allowed if there is any modification of this schedule for payment.

Special Fees

For less than full work, \$8.00 per semester hour plus a \$5.00 registration fee each year.

Graduation and Academic Costume Fee.....	\$ 12.00
Late Registration Fee.....	2.00
Typewriting Rental Fee (per semester)	5.00
Extra credit hours (more than 18) per hour.....	4.00
Breakage Deposit for Laboratory Courses:	
Organic and Analytical Chemistry.....	10.00
General Chemistry.....	5.00
Semester Courses in Biology	3.00
Year Courses in Biology	4.00

Fees in Music

(All fees for one year—two semesters)

Class lessons in Voice.....	\$20.00
Class lessons in Instruments.....	20.00
Piano, Organ, Voice, Violin, Violoncello,	
Two lessons per week.....	75.00
One lesson per week.....	45.00
Use of piano for practice:	
Six hours per week.....	10.00
Twelve hours per week.....	16.00
Use of organ for practice:	
Six hours per week.....	16.00
Use of orchestral instruments.....	10.00

PAYMENTS

Payments are due on or before the following dates:

Freshmen September 14, Upperclassmen September 16.....	30%
November 10, 1943.....	20%
January 24, 1944.....	30%
March 25, 1944.....	20%

Make all checks payable to Guilford College.

Parents or guardians should send with the student draft or cash sufficient to cover the first payment and should see that other payments are in the treasurer's office on or before the date designated. In order to save expenses in the treasurer's office, bills will not be sent out for these payments unless requested by the student or his parents. Such requests should be made two weeks before the date payment is due.

Any amount not paid in cash on the dates due is to be covered immediately by a properly negotiated student loan note bearing four per cent interest while the student is enrolled at Guilford College and six per cent interest from the date the student leaves Guilford until the total amount is settled.

During Christmas vacation no meals will be served at the college and all rooms must be vacated.

Regulations Governing Payments

By resolution of the Board of Trustees the following regulations are operative, nor are they subject to suspension or alteration by any administrative officer of the college:

Refunds and Reductions. Tuition and registration fees and payments for room rent are not refunded.

Except in special cases, no reduction is made for students who register late; in no case will a reduction be made for a fraction of a week.

In case a student is absent from the college on account of protracted illness of ten days or more, a pro rata part of the money paid for board will be refunded on presentation of a physician's certificate that the student was unable to return. This refund will be calculated from the time of notification of the boarding department. Should the student leave the college for any other cause than illness, or be expelled or suspended, all moneys advanced by him shall be retained by the college as liquidated dam-

ages for the student's breach of contract; it being agreed that the advancement is a reasonable sum for such damages, since the same are uncertain, speculative, and difficult to determine.

Registration. Registration for the first semester must be completed before the treasurer's office closes at four o'clock on September 18, 1943, and for the second semester before the treasurer's office closes at four o'clock on January 29, 1944.

Late Registration. Students who fail to complete their registration on time will be charged with a special fee of \$2.00.

LOAN FUNDS

There are several funds that have been set apart to be used as loans to students. Applications must be made on a form which may be secured from the President's Office. All applications are examined by the committee on student help.

MINISTERIAL STUDENTS

Students who are preparing for the ministry receive a reduction of 25 per cent of the actual college expenses up to the maximum of \$100.00. This reduction will be granted only to students who are maintaining at least a minimum academic standing of C.

Students who ask for this reduction on tuition must sign a note which will be cancelled as soon as the signer is recognized or ordained as a minister of the gospel or appointed to a mission field. Otherwise the note will be in full force and will draw interest from the time the student leaves Guilford College.

STUDENT EMPLOYMENT

Some students at Guilford College meet part of their expenses by working in the buildings and on the grounds.

Students of unusual academic attainments who must supplement their funds in this way should write to the president of the college for further information.

ROOMS

The students furnish pillows, linen, all covering for their beds, and towels.

Where a room has been equipped to accommodate two students, the charge for one occupant will be one and one-half the regular rent.

After arranging for rooms and board, students are not allowed to change without the consent of the authorities.

All women students must room in the dormitories or live in their own homes.

A special fee will be charged for electric appliances used in student rooms.

MARY HOBBS HALL

Girls are admitted to Mary Hobbs Hall on the following terms: Each girl agrees to perform her allotted part of the household duties and to pay to the matron of Mary Hobbs Hall the actual cost of board in advance. In this way, the board will be furnished for about \$11.00 to \$12.00 per month, for each girl. Girls in this hall may do their own laundry work. If this work is sent to the college laundry, the cost will be \$20.00 per year.

For information concerning Guilford College address:

President CLYDE A. MILNER
Guilford College,
North Carolina

Guilford College

ONE HUNDRED SEVENTH YEAR

June 16, 1943

June 15, 1944

Freshmen Enroll September 14, 1943

Upperclassmen Enroll September 16, 1943

Homecoming Day

OCTOBER 23, 1943

110th Charter Day

JANUARY 13, 1944

Second Semester Begins

JANUARY 29, 1944

Graduation Exercises

MAY 28-29, 1944

Twenty-Seventh Summer Session

MAY 30-JULY 31, 1944



GUILFORD COLLEGE
BULLETIN

Personnel
OF
GUILFORD COLLEGE
1943
1944

VOL. XXXVI NO. 10

OCTOBER, 1943

PUBLISHED MONTHLY BY

GUILFORD COLLEGE

GUILFORD COLLEGE, N. C.

Entered at Guilford College, N. C., as second-class matter under
the act of Congress, August 24, 1912

Guilford College Bulletin

CALENDAR

FIRST SEMESTER, 1943-1944

Enrollment of Freshman Class, Tuesday, September 14th
Enrollment of Upperclassmen, Thursday, September 16th
All classes begin, Friday, September 17th
Meeting of the Board of Trustees, Friday, October 22nd
First Quarter ends, Wednesday, November 10th
Thanksgiving Holiday, Thursday, November 25th
Christmas Holidays, Thursday, 4 p.m., December 16, 1943
until Wednesday, 8 a.m., January 5, 1944
110th Charter Day, Thursday, January 13, 1944
Semester Examinations, January 24-29, 1944

SECOND SEMESTER

Second Semester begins, Saturday, January 29th
All classes begin, Monday, January 31st
Meeting of the Board of Trustees, Friday, February 18th
Third Quarter ends, Saturday, March 25th
Spring Holidays, Saturday noon, March 25th, until Tuesday, 8 a.m., April 4th
Final Examinations, May 22-27
Alumni Day, Saturday, May 27th
Baccalaureate Exercises, Sunday, May 28th
Graduation Exercises, Monday, May 29th

TWENTY-SEVENTH SUMMER SESSION, 1944

Registration, Tuesday, May 30th
Meeting of Board of Trustees, Friday, July 14th
Close of Summer School, Monday, July 31st

FIRST SEMESTER, 1944-1945

Enrollment of Freshman Class, Tuesday, September 12th, 1944
Enrollment of Upperclassmen, Thursday, September 14th
All classes begin, Friday, September 15th
Meeting of the Board of Trustees, Friday, October 20th
Homecoming Day, Saturday, October 21st
First Quarter ends, Wednesday, November 8th

ADMINISTRATIVE BOARDS

BOARD OF TRUSTEES

Officers

Dudley D. Carroll, *Chairman* Robt. H. Frazier, *Sec.*

Term Expires

DUDLEY D. CARROLL, Chapel Hill	1944
ROBERT R. RAGAN, High Point	1944
MARY M. PETTY, Greensboro	1944
JOSEPH D. COX, High Point	1945
DAVID J. WHITE, Greensboro	1945
JAMES HOGE RICKS, Richmond, Va.	1945
EDWIN P. BROWN, Murfreesboro	1946
MABEL EDGERTON BARDEN, Goldsboro	1946
A. WILSON HOBBS, Chapel Hill	1946
RICHARD L. HOLLOWELL, Greensboro	1947
ROBERT H. FRAZIER, Greensboro	1947
J. MILFORD EDGERTON, Goldsboro	1947
ELBERT RUSSELL, Durham	1948
HERBERT C. PETTY, Ampere, N. J.	1948

Standing Committees of the Board of Trustees

Auditing and Finance—David J. White, J. Milford Edgerton, Robert H. Frazier, Robert R. Ragan.

Buildings and Grounds — Richard L. Hollowell, Mabel Edgerton Barden, Edwin P. Brown, Herbert C. Petty, James Hoge Ricks.

Endowment—Robert H. Frazier, Richard L. Hollowell, Robert R. Ragan, David J. White.

Promotion—Herbert C. Petty, Mabel Edgerton Barden, Edwin P. Brown, Joseph D. Cox, Robert H. Frazier.

Teachers and Officers—A. Wilson Hobbs, Joseph D. Cox, Mary M. Petty, James Hoge Ricks, Elbert Russell.

Yearly Meeting Relations—Elbert Russell, Joseph D. Cox, J. Milford Edgerton, Mary M. Petty, Edwin P. Brown.

GIRLS' AID COMMITTEE

Officers

Rachel F. Taylor, *Chm.* Ernestine C. Milner, *Sec.*

Term Expires

Evelyn M. Haworth	1944
Ernestine C. Milner	1944
Sara R. Haworth	1944
May R. Cox	1944
Lutie A. Woody	1944
Edith Cooke Hill	1945
Eunice Parker	1945
Gertrude Hobbs Koerner	1945
Helen T. Binford	1946
Ada Blair	1946
Martha M. McLennan	1946
Blanche Dixon	1947
Rachel F. Taylor.....	1947
Marianna W. Johnson	1947
Effie Cox	1947

Laura Hodgkin, *Honorary Member*

ALUMNI ASSOCIATION

Officers

B. Russell Branson, '25, Guilford College, N. C. <i>President</i>	
Wendell H. Cude, '24, Colfax, N. C. <i>Vice President</i>	
Katharine C. Ricks, '04, Guilford College, N. C. <i>Secretary</i>	
A. Scott Parker, Jr., '29, High Point, N. C. ... <i>Treasurer</i>	
Algie I. Newlin '21	Emily Ragsdale '36
Winfred H. Meibohm... '41	Dr. Harry L. Johnson... '22
Mrs. Flora W. Edwards '11	Miss Edith Hollowell... '25
	Charles Coble '29

GREENSBORO ADVISORY BOARD

D. E. Hudgins, <i>Chairman</i>	Charles W. Phillips, <i>Sec.</i>
William H. Andrews, Jr.	H. W. Kendall
Britt M. Armfield	Huger S. King
N. S. Calhoun	John Van Lindley
Benjamin Cone	John S. Patterson
Joseph D. Cox	Charles W. Phillips
F. Duvall Craven	Lunsford Richardson
Robert H. Frazier	Ben L. Smith
D. E. Hudgins	William H. Sullivan
	David J. White

**GUILFORD COLLEGE
COMMUNITY CO-OPERATING COMMITTEE**

Claudius Dockery, <i>Chairman</i>	Clara Farlow, <i>Sec.</i>
Mrs. Helen T. Binford	Charles Knight
B. Russell Branson	Mrs. Jennie C. Lindley
Mrs. J. C. Brewer	Mrs. A. S. Long
Hardy A. Carroll	H. N. Pickett
Walter A. Coble	Harold Pringle
Mrs. J. W. Cummings	E. Garness Purdom
Claudius Dockery	Fred Setzer
William B. Edgerton	Mrs. Claude Tedder
Miss Clara Farlow	Ezra H. F. Weis
Kenneth Goodson	Mrs. Fannie Weston
	Mrs. Alice Hazard White

ADMINISTRATIVE AND OTHER OFFICERS

1943-44

Clyde A. Milner, A.B., A.M., B.D., Ph.D.

President

Ernestine C. Milner, A.B., B.S., A.M.

Personnel Director

Katharine C. Ricks, B.S., A.B.

Librarian

N. Era Lasley, B.S.

Registrar

David H. Parsons, Jr., A.B., A.M.

Business Manager

Maud L. Gainey

Treasurer

Dovie Chenault Bardwell, A.B., A.M.,

Dietitian and Head Resident, Mary Hobbs Hall

Elizabeth Osgood Kent, B.A., B.D.

Head Resident, Founders Hall

Julia Cannon, A.B.

Assistant to the Treasurer

Esther Linda Demeo

Secretary to the President

Melissa Powell, A.B., R.N.

Nurse

FACULTY

CLYDE A. MILNER, A.B., A.M., B.D., Ph.D.,

President of the College and Professor of Philosophy.

A.B., Wilmington College; Woodbrooke; A.M., Haverford College; B.D., Hartford Theological Seminary; Graduate Study at University of Chicago; Marburg University; University of Geneva; Columbia University; Ph.D., Hartford Theological Seminary; Guilford College since 1930; President since 1934.

RAYMOND BINFORD, B.S., M.S., Ph.D.,

President Emeritus and Professor of Biology.

B.S., Earlham College; M.S., University of Chicago; Ph.D., Johns Hopkins University; Guilford College, 1901-1914, since 1918.

SAMUEL L. HAWORTH, A.B., A.M.,

Professor Emeritus of Biblical Literature and Religion.

Ph.B., Chattanooga University; A.M., Brown University; Graduate Study, Brown University, Chattanooga University; Guilford College since 1924.

ALGIE INNMAN NEWLIN, A.B., A.M., Dr.Sc.Pol.
(Geneve),

Professor of History and Political Science.

A.B., Guilford College; A.M., Haverford College; Graduate Study, Columbia University, University of California, University of Wisconsin, Johns Hopkins University; Dr.Sc.Pol. Geneve, The Graduate Institute of International Relations of the University of Geneva; summer session on International Law of the University of Michigan; Guilford College 1924-26, 1927-29, and since 1931.

PHILIP W. FURNAS, A.B., A.M., Ph.D.,

Professor of English.

A.B., Earlham College; A.M., Harvard University; Ph.D., Harvard University; Guilford College since 1927.

***E. GARNESS PURDOM, A.B., M.S., Ph.D.,**

Professor of Physics.

A.B., Centre College; M.S., University of Chicago; Ph.D., University of Michigan; Guilford College since 1927.

***FREDERICK CARLYLE SHEPARD, A.B., A.M., Ph.D.,**

Professor of Education.

A.B., University of North Carolina; A.M., University of North Carolina; Ph.D., University of North Carolina; Guilford College since 1929.

* On leave of absence academic year 1943-1944.

*HARVEY ALBERT LJUNG, B.S., M.S., Ph.D.,
Professor of Chemistry.

B.S., University of North Carolina; M.S., University of North Carolina; Ph.D., University of North Carolina; Guilford College since 1931.

EZRA H. F. WEIS, Mus.B., B.S., M.A., Ph.D.,
Professor of Music.

Mus.B., Northwestern University; B.S., M.A., Ph.D., Columbia University; Guilford College since 1935.

ADAM DANIEL BEITTEL, A.B., A.M., B.D., Ph.D.,
Professor of Sociology.

A.B., Findlay College; A.M., Oberlin; B.D. and Ph.D., Chicago University; Guilford College since 1936.

J. WILMER PANCOAST, B.S.,
Associate Professor of Mathematics.

B.S., Swarthmore College; Graduate Study at University of Pennsylvania, Cornell University, University of Chicago, University of Wisconsin; Guilford College since 1919.

EVA GALBREATH CAMPBELL, A.B., A.M., Ph.D.,
Associate Professor of Biology.

A.B., Ohio Wesleyan University; A.M., Ohio State University; Graduate Study University of Chicago; Ph.D., Ohio State University; Guilford College since 1924.

* WILLIAM O. SUITER, A.B., A.M.,
Associate Professor of Economics and Business.

B.A., University of Texas; M.A., University of Texas; Graduate Study, University of Chicago; Guilford College since 1932.

DOROTHY LLOYD GILBERT, A.B., A.M.,
Associate Professor of English.

A.B., Earlham College; A.M., Columbia University; Graduate Study, University of Wisconsin, University of North Carolina; Guilford College since 1926.

ERNESTINE COOKSON MILNER, A.B., B.S., A.M.,
Personnel Director and Associate Professor of Psychology.

A.B., Miami University; B.S., Miami University; A.M., Wellesley College; Graduate Study at Ohio State University and Columbia University; Guilford College since 1930.

* On leave of absence academic year 1943-1944.

FRANCIS HAYES, A.B., A.M., Ph.D.,

Associate Professor of Modern Languages.

A.B., University of North Carolina; A.M., Columbia University;
Ph.D., University of North Carolina; Guilford College since 1940.

WILLIAM A. WOLFF, A.B., A.M., Ph.D.,

Associate Professor of Chemistry

A.B., Guilford College; A.M., Haverford College; Ph.D., University
of Pennsylvania; Guilford College 1943-44.

*CHARLES D. SMITH, A.B.,

Coach and Director of Physical Education.

A.B., Guilford College; Guilford College since 1937.

KATHARINE C. RICKS, B.S., A.B.,

Librarian.

B.S., Guilford College; Graduate Study at the School of Library
Science, Columbia University; A.B., Guilford College; Guilford
College since 1922.

*MARI LUISE HUTH, A.B., A.M., Ph.D.,

Assistant Professor of German.

A.B., Columbia University; Diploma in Music, University of
Leipsic; Study at Universities of Berlin and Munich; M.A., Colum-
bia University; Ph.D., University of North Carolina; Guilford
College 1925-26, 1930-31, since 1933.

DOVIE CHENAULT BARDWELL, A.B., A.M.,

Assistant Professor of Home Economics.

A.B., University of Alabama; A.M., Columbia University; Guilford
College since 1936.

*PAUL E. WILLIAMS, A.B., A.M., Ph.D.,

Assistant Professor of Philosophy and History.

A.B., College of Puget Sound; A.M., University of California;
Ph.D., Cornell University; Guilford College since 1939.

WILLIAM B. EDGERTON, A.B., A.M.,

Assistant Professor of Modern Languages.

A.B., Guilford College; A.M., Haverford College; Study and Teach-
ing at the Lycee de Belfort, in France; Guilford since 1939.

* On leave of absence academic year 1943-1944.

*E. DARYL KENT, A.B., B.D.,

Assistant Professor of Religion and Biblical Literature.

A.B., Guilford College; B.D., Hartford Theological Seminary; Guilford College since 1939.

CURT VICTORIUS, Dr.Pol.Econ. (Hamburg),

Assistant Professor of Economics.

Graduate Study and Research in University of Berlin, University of Berne, Switzerland, and the University of Hamburg; Guilford College since 1940.

*ROSSIE ANDREWS, A.B., M.M.,

Instructor in Organ and Piano.

A.B., Georgia Wesleyan College; M.M., University of Michigan; Guilford College since 1940.

CORA WORTH PARSONS, A.B.,

Director of Physical Education for Women.

A.B., Guilford College; Certificate, Katharine Gibbs School; Guilford College since 1942.

GERHARD GUNTER FRIEDRICH, A.B.,

Assistant Librarian and Instructor in German.

A.B., Guilford College; Diplom-degree in Library Science, State Library School, Berlin; Research in connection with the Abraham H. Cassel collection at Juniata College; Guilford College since 1941.

JEWELL CONRAD EDGERTON, A.B.,

Instructor in Commercial Subjects.

A.B., Guilford College.

ROSALIE C. AITKEN, B.M.,

Instructor in Organ and Piano.

B.M., Organ; Certificate of Music in piano and voice, Cincinnati Conservatory of Music.

* On leave of absence academic year 1943-1944.

FACULTY COMMITTEES, 1943-1944

The President is an ex officio member of all committees.

Administrative Council—Clyde A. Milner, David H. Parsons, Jr., Philip W. Furnas, Ernestine C. Milner, Katharine C. Ricks, Algie I. Newlin, Eva G. Campbell.

Buildings and Grounds—David H. Parsons, Jr., Elizabeth O. Kent, Algie I. Newlin, J. Wilmer Pancoast, Dovie C. Bardwell, Katharine C. Ricks.

Convocation and Lecture Committee—William B. Edgerton, Ezra H. F. Weis, Philip W. Furnas, Francis Hayes, Elizabeth O. Kent. Four students.

Credentials Committee—Era Lasley, A. D. Beittel, Algie I. Newlin, Francis Hayes, Raymond Binford.

Curriculum Committee—A. D. Beittel, Philip W. Furnas, Algie I. Newlin, Raymond Binford.

Library Committee—Katharine C. Ricks, Philip W. Furnas, Eva G. Campbell, Dorothy L. Gilbert, Curt Victorius, Gerhard Friedrich, William Edgerton, Rosalie C. Aitken.

Personnel Committee—Clyde A. Milner, Philip W. Furnas, Dovie C. Bardwell, Era Lasley, Ernestine C. Milner, Algie I. Newlin, Elizabeth O. Kent, Cora Worth Parsons.

Physical Education—Algie I. Newlin, Dorothy L. Gilbert, J. Wilmer Pancoast, Cora Worth Parsons.

Scholarships and Loans—David H. Parsons, Jr., Ernestine C. Milner, Curt Victorius, Dorothy L. Gilbert.

Social Committee—Ernestine C. Milner, Dovie C. Bardwell, Eva G. Campbell, Francis Hayes, Cora Worth Parsons, Rosalie C. Aitken, Jewell C. Edgerton.

DEGREES, 1943

The following degrees were conferred May 31, 1943:

BACHELOR OF ARTS

Buena Estella Baldwin	Maria Friederike Dorothea Jeffre
Eleanor Rettew Beittel	John Louis Jernigan, Jr.
Benjamin Harrison Branch, Jr.	Ada Mae Lane
Whittier Benjamin Brown, Jr.	Roy Emmett Leake, Jr.
Marjorie Lee Browne	Helen Gertrude Lyon
George Whittington Bunce	Grace Elizabeth McMurray
Robert Haley Burton	Stuart Tyrus Maynard
Mary Jennie Collins	Frances Willard Neece
Marie Craven	Rosemary Nunn
Daniel Gaston Dail	Annie Catherine Pearson
Mabel Irene Daniels	Herbert Bernard Pearson
Maureen Ophelia Davis	Thomas Wolden Phillips, Jr.
Thelma Katherine Edwards	Mildred Lenora Ragan
Corinne Field	Paul Beckwith Rahenkamp
Harriet Jean Gregory	Doris Marjorie Smith
Bernice Elizabeth Hamilton	Margaret A. Townsend
Rixie Edward Hunter	Margaret Elizabeth Van Hoy
Leslie H. Barrett (as of 1920)	

BACHELOR OF SCIENCE

Martin William Lebenstein	Robert Charles Rohr
Jane McCullough	Betty Ulrich Warnke
Mildred Lasley Pegram	Ruth Ada Weisgerber
Virginia Pope	Sadie Withers White

The following degrees were conferred August 5, 1943:

Phyllis Maie Barker, A.B.	Ruby Nan, A.B.
Alton B. Blair, A.B.	Thomas Ellison Purdy, A.B.
John Steele Downing, Jr., A.B.	Austin Alan Scott, Jr., A.B.
Robert Henry McNeely, A.B.	Claus Victorius, B.S.
Gurney Lee Collins, A.B. (as of 1929)	

REGISTER OF STUDENTS

D indicates that the student is a day student, C that he lives in Cox Hall, F that she lives in Founders Hall, and MH that she lives in Mary Hobbs Hall. The date after each name indicates the year in which the student is a candidate for a degree.

Abbott, Ursula Louise, 2207 Sherwood Ave., Greensboro, N. C.....	MH 1946
Abrams, George Edward, 3234 Nostrand Ave., Brooklyn, N.Y....	C 1947
Allen, George Clifford, 2519 Walker Ave., Greensboro, N. C.....	D 1946
Allen, Jerome Robert, 134-02 Rockaway Blvd., S. Ozone Park, N. Y.....	C 1947
Amon, Senta, 22 W. 88th St., New York 24, N. Y.....	MH 1944
Anderson, Barbara Aubrey, 7918 Beverly Blvd., Upper Darby, Pa.....	MH 1944
Anderson, Betty Anne, 912 Blythe Ave., Drexel Hill, Pa.....	F 1946
Andrew, James Fletcher, 514 Simpson St., Greensboro, N. C.....	C 1947
Ashcraft, Linnie Virginia, Rock Rest, Monroe, N. C.....	MH 1945
Bab, Ruth, 7154 Kessel St., Forest Hills, New York, N. Y.....	F 1944
Barnes, Sara Frances, 205 Peachtree St., Fayetteville, N. C.....	F 1947
Barney, John Maynard, Sparks, Maryland.....	C 1944
Beeson, Perry Hampton, Guilford College, N. C.....	D 1946
Beittel, Daniel Charles, Guilford College, N. C.....	D Spec.
Benbow, Lydia Mae, Friendly Road, R. 7, Greensboro, N. C.....	F 1947
Beville, Iris Isabelle, Brown Summit, N. C.....	MH 1946
Beyer, Robert Frederic Charles, Glenarm, Califon, N. J.....	C 1945
Bourassa, Ludger John, Jr., 30 Congress St., Lawrence, Mass....	C 1944
Bradshaw, Hazel Joyner, 303 4th Ave., Franklin, Va.....	MH 1945
Britton, Mary Louise, Ahoskie, N. C.....	F 1946
Browne, Colbert Hughes, Limona, Fla.....	C 1946
Brunckhardt, Annabelle, 88 Union Ave., Clifton, N.J.....	F 1944
Bulluck, Matthew Heyer, 519 Market St., Wilmington, N. C.....	C 1946
Burke, Elizabeth Macdonald, 136 John St., Englewood, N. J...MH	1946
Butler, Amoret Simpson, Acme, N. C.....	F 1946
Butterweck, Marjorie Mary, Crescent Ave., Moorestown, N. J...F	1944
Carroll, Charles Fisher, Jr., 1306 Greenway Drive, High Point, N. C.....	C 1947
Casey, Martin Ward, R. 1, Goldsboro, N. C.....	C 1947
Chilton, Mary Frances, Pleasant Garden, N. C.....	MH 1947
Clark, Mary Belle, Randleman Rd., Greensboro, N. C.....	MH 1944
Coble, Annie Evelyn, R. 1, Burlington, N. C.....	MH 1946
Coble, Doris Marie, R. 1, Guilford College, N. C.....	MH 1946
Cochran, Mary Lydia, Star, N. C.....	F 1947
Cohn, Barbara Jeanne, Box 1336, Winston-Salem, N. C.....	F 1947
Conrad, Marjorie Jeannette, R. 2, Winston-Salem, N. C.....	F 1946
Cox, Royce Truitt, 1311 Spring Garden St., Greensboro, N. C....	D 1947
Craven, Mary Ann, 902 Courtland St., Greensboro, N. C.....	F 1946
Crowder, William Rankin, 614 Holt Ave., Greensboro, N. C.....	C 1944
Cummings, James Ernest, Guilford College, N. C.....	D 1946
Cunningham, June Irene, 2901 4th Ave., Altoona, Pa.....	F 1946
Cushman, Norma, 34 Beacon Ave., Holyoke, Mass.....	MH 1947
Demeo, Esther Linda, 93 Cushing St., Waltham, Mass.....	F 1946
Deweese, Agnes May, R. 2, Doylestown, Pa.....	MH 1947
Dietz, Elizabeth, Box 22, Spray, N. C.....	MH 1947
Dixon, Jonathan, Jr., 23 Somerset Rd., Catonsville, Md.....	C 1945
Eachus, Doris Marie, 441 E. Lancaster Ave., Downingtown, Pa.....	F 1946
Edgerton, Ruth O'Neta, Box 144, Faison, N. C.....	MH 1944

- Ekeroth, Alice Muriel, 1959-51 St., Brooklyn 4, N. Y.....F 1946
 Evans, David Hall, 2629 Beechwood Place, Greensboro, N. C.....C 1947
- Farlowe, Phyllis, Guilford College, N. C.....D 1947
 Faulkner, Melvin Gordon, 55 Wentworth St., Reidsville, N. C....C 1944
 Faw, Vivian, Country Club Rd., Hickory, N. C.....F 1944
 Fletcher, Carroll DeWitt, 235 E. 22nd St., New York, N. Y.....F 1947
 Fulp Virginia Belle, 2362 Elizabeth Ave.,
 Winston-Salem, N. C.....F 1947
- Goodridge, Edward Norman, 2055 E. 18th St., Brooklyn, N. Y...C 1946
 Goodridge, Gwendoline M., 2055 E. 18th St., Brooklyn, N. Y.....F 1946
 Gray, Aileen Claudia, 34 W. 28th St., New York, N. Y.....MH 1946
- Hadley, Sara Elizabeth, Box 1732, High Point, N. C.....F 1944
 Haines, Helena Cope, Chatwood, R. 3, West Chester, Pa.....MH 1944
 Hardie, Joseph Arthur, Jr., Brown Summit N. C.....C 1947
 Hare, Elizabeth Almedia, R. 2, Holland, Va.....MH 1947
 Hartke, Arthur John, Jr., 2007 Franklin St., N.E.
 Washington, D. C.....C 1945
 Hathaway, Jeanne, 419 School Lane, Germantown,
 Philadelphia, Pa.F 1945
 Haworth, John Richardson, Box 1551, High Point, N. C.....C 1946
 Hersey, Christie, 306 Walnut St., Greenville, S. C.....F 1946
 Hinshaw, Winfred Calvin, Pleasant Garden, N. C.....C 1947
 Hirabayashi, Edward, R. 1, Weiser, Idaho.....C 1947
 Hobbs, John Ralph, 310 S. Chapman St., Greensboro, N. C.....D 1947
 Hobbs, William Randall, 310 S. Chapman St., Greensboro, N. C..D 1947
 Hoffman, Marjorie, R. 3, Providence Road, Media, Pa.....MH 1945
 Holland, John, 108 Home St., Clayton, N. C.....C 1947
 Hollingsworth, Marianna Wescott, R. 1, Wilmington, Del.....F 1947
 Howerton, Zack Hampton, Jr. 512 Tate St. Greensboro, N. C....C 1947
 Hubbard, Nell White, Wilkesboro, N. C.....F 1946
 Huber, Margery Halsted, 49 Bond St., Passaic, N. J.....MH 1945
 Hussey, Marian Bradley, 3 Shenandoah Rd.,
 Tauxemont, Alexandria, Va.....MH 1946
 Hyneman, Cynthia Ann, 145 Washington Ave., Chatham, N. J...F 1947
- Inui, Akiko, Guilford College, N. C.....MH 1946
- Jeffries, Mrs. Una Seal McBane, R. 1, Snow Camp, N. C.....MH 1944
 Johnson, Edith Mildred, R. 3, Box 527, Greensboro, N. C.....MH 1947
 Johnson, Mary Alice, R. 3, Box 527, Greensboro, N. C.....MH 1945
 Jones, Audrey Ogden, 77 Van Nostrand Ave., Dover, N. J...MH 1947
 Jordan, Mary Ellen, Siler City, N. C.....MH 1945
- Kadow, August, Jr., 2408 Boulevard, Hollywood, Fla.....C 1947
 Kearns, Gladys Elizabeth, Pleasant Garden, N. C.....MH 1947
 Key, Hazel Josephine, Siloam, N. C.....MH 1944
 Kirkham, Joan Vipond, Forest Hill, Winston-Salem, N. C....MH 1946
 Kirkman, Ruby Kathleen, R. 1, Pleasant Garden, N. C.....MH 1944
 Kirkman, Laura Mae, R. 1, Pleasant Garden, N. C.....MH 1947
 Knier, Ruth Gilbert, Box 155, Malvern, Pa.....MH 1944
 Knight, Mary Cornelia, R. 1, Guilford College, N. C.....MH 1946
 Koriyama, Suzu, Guilford College, N. C.F 1946
 Korn, Althea Minor, 165 Larch Ave., Teaneck, N. J.....MH 1946
 Korn, Thuringia Powell, 165 Larch Ave., Teaneck, N. J.....MH 1947
- Lambert, William Alan, 3308 Starmount Drive,
 Greensboro, N. C.....C 1947
 Lehr, James Clinton, 53 Pine St., Pennsgrove, N. J.....C 1944
 Lewis, Helen Voorhees, 705 Battleground Ave.,
 Greensboro, N. C.....MH 1945

Lindley, Jean Elizabeth, 1834 W. Academy St., Winston-Salem, N. C.....	MH 1947
Lockwood, Patricia Mary, 530 78th St., Woodcliff, N. J.....	F 1944
Lohn, Barbara Deborah, 104 E. 36th St., New York, N. Y.....	F 1947
McLellan, Martha, 640 San Antonio Ave., Coral Gables, Fla.....	F 1946
McLennan, Martha Blair, 329 E. Bragg St., Greensboro, N. C.....	F 1945
MacWright, Lovey Grace Edna, Box 246, Croydon, Pa.....	MH 1947
Macon, Mary Lee, R. 1, Pleasant Garden, N. C.....	MH 1947
Marshall, Elizabeth, 939 Prospect Place, Brooklyn, N. Y.....	F 1944
Marshall, Shirley, 939 Prospect Place, Brooklyn, N. Y.....	F 1944
Martin, Mary Joyce, 303 Pennsylvania Ave., Downingtown, Pa.	MH 1946
Miles, Frank Vernon, 45 Lansing Ave., Salem, Oregon.....	C 1945
Miller, Nancy Lee, Siloam, N. C.....	MH 1946
Minor, Nancy Adams, Box 311, New Milford, Conn.....	F 1944
Monroe, Clara Belle, Star, N. C.....	F 1945
Monteith, Ann Goodwin, 1109 Oak St., Coatesville, Pa.....	F 1946
Morales, Guillermo, Heredia, Costa Rica.....	D. Spec.
Neal, Margaret Ailene, Walnut Cove, N. C.....	MH 1947
Nelson, Julia Elizabeth, 404 Junction St., Elmsere, Wilmington, Del.	MH 1945
Newlin, Rachel Jeannette, R. 2, Graham, N. C.	MH 1947
Nunn, Nancy Alma, 2205 Elizabeth Ave., Winston-Salem, N. C.....	MH 1945
Oertel, Mrs. Blanche Lorena, Guilford College, N. C.....	D 1946
Ota, Ed Koichi, Guilford College, N. C.....	C 1944
Pancoast, Margaret Alice, Purcellville, Va.....	F 1947
Paschal, George William, 417 Crestland Ave., Greensboro, N. C.....	D 1947
Pearson, Mrs. Charlotte Speare, 42 Shuttle Meadow Ave., New Britain, Conn.....	F 1944
Pearson, Nancy Berlene, Moravian Falls, N. C.....	MH 1946
Pell, Linda Lee, Westfield, N. C.....	F 1946
Perkins, Anne Jackson, 530 Cedar Lane, Swarthmore, Pa.....	F 1947
Peters, Allyn Irene, 215 E. 15th St., New York, N. Y.....	MH 1945
Pickett, Betty Jean, Guilford College, N. C.....	D 1947
Powell, Elizabeth Jane, 712 Broad Ave., Greensboro, N. C.....	F 1945
Presnell, James Marshall, Guilford College, N. C.....	D 1946
Prout, Carolyn Louise, 8507 104th St., Richmond Hill, N. Y.....	F 1944
Raiford, Mabeth West, R. 1, Ivor, Va.....	MH 1946
Ratledge, Fredda Gayzelle, Guilford College, N. C.....	MH 1947
Ray, Maxine, 416 S. Summit Ave., Charlotte, N. C.....	MH 1945
Redding, Vada Virginia, Sophia, N. C.....	F 1947
Redman, Charles Bryson, 205 E. F St., Kannapolis, N. C.....	C 1947
Reid, Roberta Jean, Lincoln, Va.....	MH 1946
Reynolds, Elma Lucille, Climax, N. C.....	MH 1947
Ripperger, Joan Bogert, 151 Fenimore Road, Mamaroneck, N. Y.	MH 1944
Ritchie, Bruce Claiborne, 2613 High Point, Rd., Greensboro, N. C.	D 1947
Roberson, Roxie Jane, R. 2, Graham, N. C.	MH 1947
Roberts, Mary Louise, Blackwood, N. J.....	F 1947
Robertson, Bertie Taylor, White Plains, N. C.....	MH 1945
Robinson, Martha Ann, 4707 Glenshade Ave., Cincinnati, Ohio	MH 1946
Sapp, Oscar LeMay III, 910 Courtland St., Greensboro, N. C.....	C 1946
Saunders, James Harvie, 1110 Glenwood Ave., Greensboro, N. C.	D 1944

Schenck, Jeremiah, Dreher, 1614 West End Pl., Greensboro, N. C.	C 1947
Schifferli, Ethel Mary, 38 Walnut St., Rutherford, N. J.	MH 1947
Schneider, Elizabeth Anne, Cliff Rd., North Bend, Ohio.	MH 1944
Scott, Howard Blake, R. 5, Greensboro, N. C.	D 1947
Shelton, Nannie Sue, 1716 W. First St., Winston-Salem, N. C.	MH 1946
Shoemaker, Patricia Spencer, Lincoln, Va.	MH 1945
Shuler, Robert Lee, Jr., 518 Tate St., Greensboro, N. C.	D 1947
Shurr, Violet Irma, Willow Grove & Ardmore Ave., Chestnut Hill, Pa.	F 1946
Shute, Doris Emma, 317 Fairfield Ave., Upper Darby, Pa.	F 1946
Siler, Emma Grace, Guilford College, N. C.	D 1946
Smith, Dee Waring, Jr., 700 Parkway, High Point, N. C.	C 1945
Smith, Emily Josephine, 118 Bost St., Statesville, N. C.	MH 1946
Smith, Mary Emlen, 215 E. Main St., Moorestown, N. J.	F 1946
Squire, Marion Ayres, Lynn St., Harrington Park, N. J.	F 1947
Stabler, Helen Janney, Box 133, Wallingford, Pa.	MH 1946
Stanfield, Christine, 107 Bundy Ave., New Castle, Ind.	MH 1946
Stanfield, David Oscar, 107 Bundy Ave., New Castle, Ind.	C 1945
Swisher, Edith Stubbs, 132 Geneva Ave., Glenside, Pa.	F 1944
Takano, Fukiko, 14-17-B, Heart Mountain, Wyo.	MH 1947
Talcott, Ruth Alice, 204 Spencer Ave., East Greenwich, R. I.	F 1947
Tannenbaum, Arthur Raymond, 68 North Fifth St., Paterson, N. J.	C 1944
Taylor, Peggy Marie, Box 68, White Plains, N. C.	MH 1946
Thomas, Dean K., 613 W. State St., Trenton, N. J.	C 1945
Thomas, Jessie Iris, Broadway, N. C.	F 1946
Trexler, Margaret Ivey, 303 Circle Drive, Burlington, N. C.	F 1946
Trice, Winifred Jane, 86 Shell Rd., Carney's Point, N. J.	F 1947
Ungar, Antonie Susanne, 128 E. 74 St., New York, N. Y.	MH 1944
Ungar, Gerda Leonore, 128 E. 74 St., New York, N. Y.	MH 1944
Walsh, Jean Holbrook, Chatham Rd., Orleans, Mass.	F 1947
Ware, Shirley Edwards, 10 Loves Lane, Wynnewood, Pa.	F 1944
Warnke, Harriet Taylor, 173 Springfield Ave., Rutherford, N. J.	F 1947
Weathery, Virginia Eleanor, 207 E. Elm St., Goldsboro, N. C.	MH 1945
Wernztz, Donald Reynolds, 1535 Loudon St., Philadelphia, Pa.	C 1946
White, Alice Wilson, Climax, N. C.	MH 1947
Williams, Barbara B., Harriott Ave., Harrington Park, N. J.	MH 1945
Williams, Shirley Jean, 1213 N. E. 15th Ave., Portland, Ore.	F 1947
Willis, Charles Bradley, 423 W. Lee St., Greensboro, N. C.	D 1946
Wood, James Joseph, 912 Sunset Ave., Asheboro, N. C.	C 1947
Wood, Raymond Lee, 112 Vintage Ave., Winston-Salem, N. C.	C 1947
Wright, John Stapler, Jr., 107 Lee Ave., Trenton, N. J.	C 1946
Young, Juanita Jane, Lincolnale Rd., Somers, N. Y.	MH 1947
Zimmerman, Ralph Gray, 901 Carrick Ave., High Point, N. C.	C 1947

SECOND SEMESTER ONLY, 1942-1943

Behre, H. Edward, 3408 Cameron Mills Rd., Alexandria, Va.	C 1944
Cross, Charles Clarence, 717 Mayflower Dr., Greensboro, N. C.	D. Spec.
Easterling, John Garlick, 319 Raleigh St., Rocky Mount, N. C.	C 1946
Hanson, William Lewis, 205 W. Fern Ave., Redlands, Calif.	C 1946
Hiltner, Theodore Martin, 4215 East 33 St., Seattle, Wash.	C 1945
Hoffner, Mrs. Thettis, Box P, Greensboro, N. C.	D. Spec.
Jarrell, Harold Thomas, 119 Lindsay St., High Point, N. C.	C 1946
Jarrell, Howard Carl, 119 Lindsay St., High Point, N. C.	C 1946

Kendall, John Dryden, 932 W. 24th St., Kearney, Neb.....	C 1944
Landis, Reed Fretz, Jr., 266 S. 21st St., Philadelphia, Pa.....	C 1945
Lyon, E. Elaine, Guilford College, N. C.....	MH 1945
Marshall, Robert Pennock, R. 3, West Chester, Pa.....	C 1946
Miles, Frank V., 45 Lansing Ave., Salem, Ore.....	C 1945
Nunn, Nancy Alma, 2205 Elizabeth Ave., Winston-Salem, N. C...F	1945
Patrick, Theodore Hall, III, A-301 Boylan Apts., Raleigh, N. C.	C 1944
Richardson, Lunsford, Jr., R. 2, Greensboro, N. C.....	D 1945
Schulman, Arnold Irving, Bessemer City, N. C.....	C 1946

SUMMER SCHOOL ONLY, 1943

Barker, Phyllis Maie.....	R. 7, Box 324, Greensboro, N. C.
Bulluck, Alice Lee.....	519 Market Street, Wilmington, N. C.
Bulluck, David Ernest.....	519 Market Street, Wilmington, N. C.
Burton, Mrs. Irene Stephens...	411 W. Radiane Dr., Greensboro, N. C.
Crosman, Hurford Pickering.....	52 West Montrose Ave., South Orange, N. J.
Cross, Charles Clarence.....	717 Mayflower Drive, Greensboro, N. C.
Friddle, Ella May.....	R. 2, Stokesdale, N. C.
Griffin, James Phillip.....	533 S. Aycock St., Greensboro, N. C.
Hall, Dorothy Irene.....	307 Burr Oak St., Albion, Mich.
Haworth, Horace Starbuck, Jr....	411 Edgedale Dr., High Point, N. C.
Landis, Reed Fretz, Jr.....	266 S. 21st St., Philadelphia, Pa.
Lyon, Eleanor Elaine.....	Box 104, Guilford College, N. C.
Mickle, Edward Buxton.....	826 Watson Ave., Winston-Salem, N. C.
Nan, Ruby.....	Apt. 4, 22 E. 22nd St., New York, N. Y.
O'Leary, Cornelius Joseph.....	155 Westerville Ave., Tenafly, N. J.
Patterson, E. D.....	News Ferry, Va.
Phillips, Thomas Wolden, Jr.....	5133 Chestnut St., Philadelphia, Pa.
Purdy, Thomas Ellison.....	96 Sherman St., Hartford, Conn.
Robbins, Maxine.....	721 Broadway, Camden, N. J.
Scott, Austin Alan, Jr.....	16 Lexington St., Rockville Centre, N. Y.
Snipes, Bradshaw.....	Lincoln Highway, Morrisville, Pa.
Strowd, Elvin Emerson.....	Pittsboro Road, Chapel Hill, N. C.
Taylor, Richard Wirth.....	Guilford College, N. C.
Victorius, Claus.....	Guilford College, N. C.
Watson, Robert Meredith, Jr.....	1124 West Fourth St., Winston-Salem, N. C.
Webb, Joseph Coates, Jr.....	Unionville, Pa.
Welch, Dorothy Gaynell.....	R. 5, Box 317, Greensboro, N. C.

CIVILIAN PUBLIC SERVICE UNIT, SUMMER 1943

Berquist, Robert F.....	315 Fulton St., Mankato, Minn.
Byrd, Robert O.....	6118 S. Tacoma Ave., Tacoma, Wash.
Davis, Joseph Albert, Jr.....	Girard College, Philadelphia, Pa.
Flaccus, Edward.....	109 Bryn Mawr Ave., Lansdowne, Pa.
Goldhor, Herbert.....	1009 E. 57, Chicago, Ill.
Hollister, John Stapler.....	40 N. Clinton Ave., Trenton, N. J.
Lazenby, Marion Candler.....	117 E. Tuscaloosa St., Florence, Ala.
Maier, Henry W.....	1100 N. W. 5th St., Richmond, Ind.
Mohlenhoff, George Bernard....	108-09 86 Ave., Richmond, Hill, N. Y.
Riner, Warren Francis.....	1813 University Ave., Wichita, Kan.
Walton, Francis Redding.....	417 Anthwyn Rd., Merion, Pa.
Wood, John H., Jr.....	Langhorne, Pa.
Yarnall, Stanley Rhoads, Jr.....	5337 Knox St., Germantown, Philadelphia 44, Pa.

INTERNATIONAL SERVICE SEMINAR, SUMMER 1943

- Aguila, Jose Matias del.....Bowling Green State University, Bowling
Green, Ohio
Iquitos, Loreto, Peru, S. A.
- Amramy, Aharon.....6018 Kenwood Ave., Chicago, Ill.
Yahalom Street, Ramat-Gan, Palestine
- Appelt, Janice.....Cornell College, Altoona Hall, Mt. Vernon,
Io.
403 7th Ave., West Bend, Wisconsin
- Austin, Leonard.....115 Mott St., New York, N. Y.
Via Pugliesi, Florence (Fiesole) Italy
- Baranano, Eduardo.....Princeton University, Princeton, N. J.
Joaquin Nunez 3041, Montevideo, Uruguay
- Baja, Tiburcio C.....3667 McClintock Ave., Los Angeles 5, Calif.
Bureau of Education, Manila, Philippines
- Bezruchko, Oksana.....30 Gould Ave., Newark, N. J.
- Bierlmeier, Katharine.....R. F. D., Box 375, Newfield, N. J.
- Chaves, Jose Marianno.....University of Cincinnati, College of En-
gineering, Cincinnati, Ohio
Rua Barao de Itapetininga 139, Sao Paulo,
Brazil
- Chow, Beverly.....1558 N. Kingsley Dr., Los Angeles 27,
Calif.
- Cohen, Maroussia.....115 East 86 St., New York 28, N. Y.
19 rue Darwin, Brussels, Belgium
- Crosswhite, Virginia.....835 Nims Ave., Wichita, Kansas
- Czalczynski, Ana Collins...179 East 94 St., New York, N. Y.
2608 Ditmars Blvd., Astoria, Long Island,
N. Y.
- Delgado, Fortunato.....9 2nd Ave., New York, N. Y.
Apartado 297, Arequipa, Peru
- Daba, Pio Julian.....1821 Hearst Ave., Berkeley, Calif.
- Elder, Ruby.....Whittier College, Whittier, Calif.
2773 Crescent Ave., San Bernardino, Calif.
- Fujii, Lily Yuri.....2300 So. York, Denver, Colorado
- Goodenow, Leanne.....Gladwyne, Pa.
- Gorman, Ora.....111 Haldane St., Pittsburgh, Pa.
- Hardin, Iva.....Monte Blanco 1135, Lomas de Chapultepec,
Mexico, D. F.
- Hilaire, Marie-France.....77-16 Austin St., Forest Hills, L. I., N. Y.
29 Place Liedts, Schaerbeek, Brussels,
Belgium
- Ho, Doris Chang Ming.....1051 S. Gramercy Pl., Los Angeles, Calif.
- Holland, Robert B.....University of Cincinnati, College of En-
gineering, Cincinnati, Ohio
Rua Barao de Itapetininga 139, Sao Paulo,
Brazil
- Hugill, Constance.....Altoona Hall, Cornell College, Mt. Vernon,
Io.
412 N. Taylor Ave., Oak Park, Ill.
- Jardine, Elizabeth.....Alderman, U.N.C., Chapel Hill, N. C.
Condor Mine, Waxhaw, N. C. or Kirkland
Lake, Ontario, Canada

- Kavlin, Marcos.....94 W. Winter St., Delaware, Ohio
Casilla 500, La Paz, Bolivia, S. A.
- King, Jane.....7221 Merrill Ave., Chicago, Ill.
- Kumin, Pauline.....93 Union Street, Athol, Mass.
- Kundrotas, Aldona.....41 West 82 Street, Apt. 5 B., New York 24,
N. Y.
- Kusaka, Shuichi.....Smith College, Northampton, Mass.
- Lee, Mary Chun.....3667 McClintock Ave., Los Angeles, Calif.
- Lizarzaburu, Eugenia.....314 N. Davie, Y.W.C.A., Greensboro, N. C.
Instituto Pedagogico de Mujeres, Lima,
Peru, S. A.
- Matlack, Judith.....Simmons College, Boston, Mass.
- Morales, Guillermo R.....20 South 12th St., Philadelphia 7, Pa.
Heredia, Costa Rica
- Navickas, John.....Marianapolis College, Thompson, Conn.
- Perea, Nilda Castro.....702½ B. West 23rd St., Austin 21, Texas
Angamos 888, Lima, Peru, S. A.
- Solomonique, Rosette.....2712 Sturtevant Ave., Detroit 6, Michigan
- Suskind, Lieselotte.....60 Gramercy Park, Apt. 4 B., New York,
N. Y.
- Tashiro, Aiko.....Ann Street, Y.W.C.A., Hartford, Conn.
- Tatsuyama, Toshimi.....848 A. Lopez Lane, Honolulu, Hawaii
- Stevenson, William.....36 W. School House Lane, Germantown,
Philadelphia, Pa.
5149 Maywood Ave., Los Angeles 41, Calif.
- Vargas, Jose.....6 Nona Street, Greenville, N. C.
Alajuela, Costa Rica

STUDENT OFFICERS, 1943-1944

WOMEN'S STUDENT GOVERNMENT

President, Mary Belle Clark	Vice President, Edith Swisher
Secretary, Marjorie Hoffman	Treasurer, Christine Stanfield
Founders House—House President, Betty Marshall	
Mary Hobbs Hall—House President, Ruth Knier	
Senior Representatives—	Sophomore Representatives—
Hazel Key	Peggy Taylor
Charlotte Pearson	Betty Anne Anderson
Junior Representative—	Day Student Representative—
Margery Huber	Grace Siler
Martha McLennan	

WOMEN'S ATHLETIC ASSOCIATION

President, Barbara Anderson	Vice President, Shirley Marshall
Secretary-Treasurer, Patricia Shoemaker	
Manager of Equipment,	Manager of Publicity,
Betty Burke	Alice Ekeroth
Manager of Basketball,	Manager of Hockey,
Peggy Taylor	Marjorie Hoffman
Manager of Tennis,	Manager of Individual Sports,
Margery Huber	Nancy Minor
Manager of Softball and Soccer,	
Maxine Ray	

YOUNG WOMEN'S CHRISTIAN ASSOCIATION

President, Hazel Key	Vice President, Anne Schneider
Secretary, Mary Belle Clark	Treasurer, Edith Swisher

MEN'S STUDENT GOVERNMENT

President, David Stanfield	Vice President,
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MEN'S ATHLETIC ASSOCIATION

President, John Haworth	Secretary,
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YOUNG MEN'S CHRISTIAN ASSOCIATION

President, David Stanfield	Vice President,
Secretary-Treasurer, William Crowder	

SOCIAL COMMITTEE

Ruth Edgerton	Oscar Sapp
Hazel Bradshaw	Matthew Bulluck
Martha Ann Robinson	

THE QUAKER

Editor-in-Chief, Anne Schneider Managing Editor, Senta Amon
 Business Manager, James Lehr

THE GUILFORDIAN

Editor-in-Chief, Virginia Ashcraft Managing Editor, Marjorie Hoffman
 Business Manager, Martha Ann Robinson

THE CHOIR

President, Barbara Anderson Manager, Grace Siler
 Stage Manager, John S. Wright, Jr.

DRAMATIC COUNCIL

President, Shirley Ware Vice President, Ruth Knier

STUDENT AFFAIRS BOARD

President, Joan Ripperger Secretary, Virginia Ashcraft
 Vice President, Assistant Secretary, Ruth Knier

SENIOR CLASS

President, Ruth Edgerton Secretary, Hazel Key
 Vice President, Edith Swisher Treasurer, Betty Marshall

JUNIOR CLASS

President, Martha McLennan Secretary, Mary Ellen Jordan
 Vice President, Virginia Ashcraft Treasurer, Barbara Williams

SOPHOMORE CLASS

President, Oscar Sapp Secretary,
 Vice President, Treasurer

FRESHMAN CLASS

President, Ralph Gray Zimmerman Secretary,
 Vice President Treasurer,

STUDENT ADVISORY COUNCIL

Barbara Anderson—Women's Athletic Association
 Virginia Ashcraft—The Guilfordian
 Mary Belle Clark—Women's Student Government
 Ruth Edgerton—Senior Class
 John Haworth—Men's Athletic Association
 Hazel Key—Y.W.C.A.
 Martha McLennan—Junior Class
 Joan Ripperger—Student Affairs Board
 Oscar Sapp—Sophomore Class
 David Stanfield—Y.M.C.A. and Men's Student Government

Guilford College

ONE HUNDRED SEVENTH YEAR

June 16, 1943

June 15, 1944

Freshmen Enroll September 14, 1943

Upperclassmen Enroll September 16, 1943

110th Charter Day

JANUARY 13, 1944

Second Semester Begins

JANUARY 29, 1944

Graduation Exercises

MAY 28-29, 1944

Twenty-Seventh Summer Session

MAY 30-JULY 31, 1944

GUILFORD COLLEGE BULLETIN

T. GILBERT PEARSON
AND
GUILFORD COLLEGE

PUBLISHED MONTHLY BY GUILFORD COLLEGE, GUILFORD COLLEGE, N. C.

VOL. XXXVII

JANUARY, 1944

NUMBER 1



THOMAS GILBERT PEARSON

1873—1943

T. GILBERT PEARSON AND GUILFORD COLLEGE



In the summer of 1891, President Lewis Lyndon Hobbs wrote an important letter, and though he customarily looked into the future far as human eye can see, he could not have known its importance: it brought to Guilford College a young naturalist who was to become famous as president of the National Audubon Society and as author of many books and a young Quaker who was to be a life long friend of the institution.

Thomas Gilbert Pearson was born into a Quaker family with pioneering tendencies; successive generations had travelled from England to Pennsylvania, then on into North Carolina, next out to the Ohio wilderness and farther yet to Illinois where the boy was born on November 10, 1873. T. Gilbert's father, in 1882, took his family from Illinois to Florida to join a small group of Quakers who had settled near Archer to grow oranges and vegetables.

The boy found his life work early; at twelve he went hunting with an older boy who introduced him to the joys of collecting birds' eggs, and with the first clutch of eggs T. Gilbert became an eager professional collector. The mighty world of eye and ear was a great teacher; otherwise education was scarce, for there were few books in the Archer community, and the school term was short and unsatisfactory. When he was nineteen, T. Gilbert Pearson conceived the idea of trading his most valuable possession, in fact, his only tangible asset, for a formal education; he offered his collection of bird eggs and stuffed birds plus his services as a collector and curator in exchange for learning. President Hobbs was willing to accept a student on that basis and late in August, 1891, the collector and the collection arrived at Guilford College and were welcomed—one went into the preparatory department; the other into what was called the "natural history cabinet" started a decade earlier by the fine naturalist and scholar, Joseph Moore.

As a matter of fact, the collector was far happier in the little museum than he was in the school room at first, for he had never cared greatly for Latin and for English grammar. He rearranged the display in the cabinet and added a great many items, for he collected constantly. His college days and those of many of his college friends were enlivened by his professional activities: the black snakes now coiled in alcohol came back with their necks tied together with twine when the class went on an excursion to Pilot Mountain; the bald eagle was taken in the act of stealing a rooster from the college hen yard; the turkey buzzards were hatched in a hollow tree back of New Garden Cemetery. A great many of the specimens now displayed in the biology laboratory were acquired while T. Gilbert Pearson was in college, and he had a good story to go with each one. When he returned to the college as he did on many occasions, these stories and others were sure to delight his listeners. He enjoyed talking about his college days; and in long, beautifully flowing sentences finished to a turn, set off with just the right touch of irony or humor, he would tell how poor his English had been, how he hated to write, and how hard he had struggled with public speaking. He had belonged to the Websterian Literary Society, which required an oration from each member every two weeks and exacted a fine if the speaker couldn't stay on his feet for three minutes at least. T. Gilbert Pearson relived those experiences with more than their original zest and could quote—with gestures—the bombastic periods of his first public speech or the impassioned conclusion of his first contest oration, "The Destruction of American Birds." In the 1890's the orator was a college hero, the delivery of an oration a soul-stirring event requiring much solitary practice in the seclusion of a pine thicket.

Occasionally, however, the oration brought practical results. His original agreement with Dr. Hobbs had been for two years only—he had spent the time in the preparatory department and in 1893 was ready to enter college but had no prospect of financial support. But T. Gilbert could always speak for himself; he invited a trustee into the museum, explained its great publicity value, showed exactly

what he had done with it in two years' time, and pointed out graphically what might be done if he were left in charge longer. The trustee, Nerijs English, invited him to the trustee meeting to state his case, and so well did he rise to the occasion that the trustees allowed him tuition, board, room and \$50 a year cash to continue the work until he could graduate.

During vacations he made collecting trips to the Great Dismal Swamp and to Florida and educational trips to Washington to visit the Smithsonian Institute and talk to Robert Ridgway, the great ornithologist, to New York to see Frank M. Chapman, the editor of *Bird Lore*, to Chicago to the World's Fair where he talked to Frank H. Lattin, editor of *The Oologist*, and Carl Akely, the big game collector. Since a salary of \$50 a year leaves little margin for travel, Gilbert Pearson made his needs and ambitions known to interested persons and discovered an important fact. He said: "From experience I learned that one may secure contributions for a worthy cause if one profoundly believes in its merits and if one looks a man directly in the eye and asks for his help." The Guilford College Museum benefitted from this discovery as did T. Gilbert himself as he continued his education by collecting and made his first acquaintance with men eminent in his chosen field while he was still in college.

In all, he spent six years at Guilford and enjoyed the full life of the ambitious student. He was editor of the college periodical, *The Guilford Collegian*, president of the Websterian Literary Society, manager of the baseball team and captain of the football team. He organized the present Athletic Association in his sophomore year and managed its finances until he graduated. Perhaps his two most important friendships were those with Edwin M. Wilson, for many years Headmaster of Haverford School for Boys, and with Alden H. Hadley, with whom he was later associated in the work of the Audubon Society.

In his senior year an event of great importance occurred—James B. and Benjamin N. Duke gave the college \$10,000 for a science building. Gilbert Pearson was the chairman of the committee named to write the resolutions which the student body sent to the Dukes.

Included with the formal statement of gratitude are two resolutions which show the feeling of the students: "Resolved that we rejoice that the prosperity and efficient work of the College are such as to inspire confidence in its friends," and "Resolved that the inspiration arising from this donation shall incite us to greater fidelity to the College and more zealous efforts for the upbuilding of humanity." T. Gilbert read the resolutions at the great "jollification meeting" held on April 3, 1897, and they were accepted with tremendous enthusiasm. The trustees had met the day before to select the site for the building, and the new day for science teaching was about to dawn before the delighted eyes of students, faculty, and trustees. The present generation would be just as pleased with a modern building. As Dr. Hobbs often said, "What was sufficient fifty years ago is not sufficient today. It is easier to go forward than to go backward." That attitude was prevalent in the 1890's, a decade which saw the erection of three buildings at Guilford, and Gilbert Pearson was one of the students who never forgot it. During his last visit to Guilford College in the summer of 1943, he talked vigorously of Guilford's need for a science hall and offered to help raise funds for its construction.

He studied at the University of North Carolina for two years after his graduation, spending the summers at the Marine Laboratory at Beaufort, and in 1899 returned to Guilford as a member of the faculty, becoming the first professor of biology. There was no equipment aside from the museum which he had built up during his student days; the trustees viewing the situation appropriated \$75, and the purchase of one microscope required half of that sum. Therefore, T. Gilbert Pearson considered ways and means and decided to ask his friend Edwin M. Wilson to help him raise \$500 in and near Philadelphia. They succeeded so quickly and easily that both were impressed and gratified by the interest which Philadelphia Friends had in Guilford College. The next year T. Gilbert Pearson suggested the plan for an endowment campaign among North Carolina Friends and then among Pennsylvania, New York, and New England Quakers which the trustees conducted successfully a short time later.

While he was teaching at Guilford, T. Gilbert Pearson wrote his first book, *Stories of Bird Life*. It was an outgrowth of his observations and of his numerous short articles on bird lore, several of which having appeared in *The Guilford Collegian*. In his day, items about birds were apt to appear even among local news items. This book established his reputation and was the forerunner of the many important works he was to produce. It had a particular importance to him, for he had a collaborator; Elsie Weatherly did the illustrations. When he was a college student, he had been greatly impressed by her playing at a musical program and had vowed then "to see her again soon if it were humanly possible." He realized that ambition soon and often and conducted a vigorous campaign around the Weatherly home in Greensboro.

In the fall of 1901 he obtained a position as Professor of Biology and Geology at Woman's College (then called State Normal and Industrial Institute) at a better salary than he was receiving at Guilford, and in June, 1902, he and Elsie Weatherly were married. Three children were born to them: Elizabeth (Mrs. C. T. Jackson), T. Gilbert, Jr., and William.

Gilbert Pearson was always an extremely energetic man—quick, determined, possessed of a vitality that would not let him rest in a small Florida community where there were no schools, that drove him forward into a place where an ambitious young man could better himself, and that was now pounding away at the career which lay ahead. One of the most remarkable things about him was the fact mentioned by the Audubon Society Directors in their tribute and implicit throughout his autobiography: "From the beginning he knew what he wanted to do and to the end of his life he did it. There were no false starts, nor ever any thought of turning back."

Between 1902 and 1904, he organized the Audubon Societies throughout the state, succeeded in passing the Audubon law for game protection through the North Carolina legislature, and served actively as a game warden—all in addition to his regular and excellent teaching at the college.

In November, 1904, he was offered the position of secretary of

the newly organized National Audubon Society and discontinued his teaching to accept it. The new position offered great opportunity for intense activity as the Society was beginning a campaign so vigorous and spirited that it should be called a crusade for adequate game laws.

Until his death in 1943, he was closely associated with Audubon Society—the tribute paid by the board of directors summarizes his great achievements in formulating the model game law, in guiding the Society, in organizing Audubon Junior Clubs that molded the nature interests of more than five million American school children, and in promoting international bird protection and concludes by saying: "As long as the National Audubon Society lives and serves, it will owe a debt of gratitude to this farseeing and courageous leader."

Not only was he chief builder of Audubon work in this country, he was also the great pioneer in the international organization for bird protection. His work knew no frontiers, and he drew the great nations of the world together in a common cause. He was chairman of the International Committee for Bird Preservation from its organization in 1922 until 1938 and chairman of the Pan-American section from 1938 until 1943.

He wrote a number of books, among them *Stories of Bird Life*, *Tales from Birdland*, *The Bird Study Book*, *Adventures in Bird Protection: An Autobiography*. In collaboration with H. H. and C. S. Brimley of Raleigh he wrote *Birds of North Carolina*, he was co-author of *Book of Birds*, and editor-in-chief of *Birds of America*. Honors and decorations came to him as he was given the degree of LLD by the University of North Carolina in 1924, the National Order of the Oaken Crown by Luxembourg in 1925, the medal of the Societe Nationale d' Acclimatation de France in 1937, the John Burroughs Memorial Association Medal in 1939. He accepted these honors happily, for they were tributes to the effectiveness of the cause for which he labored. Yet his work was not labor. It might and often did involve great verbal battles fought with skill and strategy, humor and eloquence; it required highly competent ad-

ministrative and financial ability, and much hard work, but it was not labor—it was life. He could make the Audubon Society appeal to everyone.

He came back to Guilford often; he shared in its great days appearing for anniversaries and for the Centennial Celebration as he delivered the address to the Scholarship Society then. His autobiography was published that year, 1937, and he gave the college his royalties on copies sold at the Centennial. Guilford College and Greensboro were home to him, and he often returned to speak to students, to address bird clubs, to walk through the woods and comment on the owl that hoots back of Dr. Milner's home, and he came six months ago to talk seriously of helping in a campaign for the science hall this generation of Guilford students needs as much as his generation needed Duke Memorial Hall. He and Dr. Milner talked of a building with fine laboratories and lecture rooms, with display rooms, with a modern museum in which the specimens he gathered and those added since his day could be shown to advantage and in which the great marine collection given by Alphonso Haworth and never unpacked because of lack of space could be properly placed. The dream began to take shape.

His life ended on September 3, 1943, but the memory of his life is safely kept, not only by the Audubon Society but also by his Alma Mater. There are many reminders of him here: the cases of birds' eggs in the corner of the library, the mounted birds and animals in the biology laboratory, the college woods where he made first notes for the great book *Birds of North Carolina*, the pages of *Adventures in Bird Protection* which describe the part Guilford played in his career, the memory of his lively participation in the New York Alumni Meetings, and the appreciation for his ever continued interest in Guilford College. The Audubon Society calls him one of the greatest conservationists of our time. At Guilford he was that, but he was also counted as an excellent alumnus.

—DOROTHY LLOYD GILBERT.

Guilford College, N. C.

January, 1944

GUILFORD COLLEGE

One Hundred and Tenth Charter Day

January 13, 1944



MORNING PROGRAM—11:20

ORGAN PRELUDE.....*Rosalie Aitken*

FAITH OF OUR FATHERS

GUILFORD'S CHARTER DAYS.....*President Clyde A. Milner*

T. GILBERT PEARSON AND GUILFORD COLLEGE.. *Dorothy Lloyd Gilbert*

ALMA MATER

EVENING PROGRAM—7:30

THE T. GILBERT PEARSON BIRD CLUB.....*Eva G. Campbell*

PRESENTATION OF SPEAKER.....*David H. Parsons, Jr.*

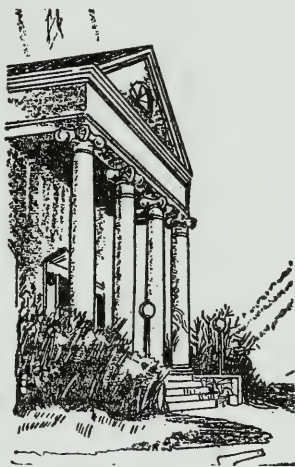
BIRD LORE IN NORTH CAROLINA.....*Archie D. Shaftesbury*



BULLETIN OF GUILFORD COLLEGE

CHARTERED 1834

FOUNDED 1837



CATALOGUE 1944-1945

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APRIL, 1944

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GUILFORD COLLEGE BULLETIN

APRIL, 1944



*Catalogue
Number*

Published Monthly by
GUILFORD COLLEGE
GUILFORD COLLEGE, N. C.

RECOGNITION AND ACCREDITING

The standing of a college in the educational world is important to its students, alumni, and friends. Guilford College is fully accredited by the Southern Association of Colleges and Secondary Schools. It is a member of the Association of American Colleges and is on the approved list of the American Medical Association and of the North Carolina State Department of Education.

CALENDAR

SECOND SEMESTER, 1943-1944

Second Semester begins, Saturday, January 29th
All classes begin, Monday, January 31st
Meeting of the Board of Trustees, Friday, February 18th
Third Quarter ends, Saturday, March 25th
Spring Holidays, Saturday noon, March 25th, until Tuesday, 8 a. m.,
April 4th
Final Examinations, May 22-27
Alumni Day, Saturday, May 27th
Baccalaureate Exercises, Sunday, May 28th
Graduation Exercises, Monday, May 29th

TWENTY-SEVENTH SUMMER SESSION, 1944

Registration, Tuesday, May 30th
Meeting of Board of Trustees, Friday, July 14th
Close of Summer School, Monday, July 31st

FIRST SEMESTER, 1944-1945

Enrollment of Freshman Class, Tuesday, September 12th, 1944
Enrollment of Upperclassmen, Thursday, September 14th
All classes begin, Friday, September 15th
Meeting of the Board of Trustees, Friday, October 20th
Homecoming Day, Saturday, October 21st
First Quarter ends, Wednesday, November 8th
Thanksgiving Holiday, Thursday, November 23rd
Christmas Holidays, noon, Thursday, December 14, 1944, until Wednesday 8:30 a.m., January 3, 1945
111th Charter Day, Saturday, January 13, 1945
Semester Examinations, January 22-27, 1945

SECOND SEMESTER

Second Semester begins, Saturday, January 27th
All classes begin, Monday, January 29th, 1945
Meeting of Board of Trustees, Friday, February 16th
Third Quarter ends, Saturday, March 24th
Spring Holidays, noon, Saturday, March 24th, until Monday, 8:30 a.m.,
April 1st
Final Examinations, May 21-26
Alumni Day, Saturday, May 26th
Baccalaureate Exercises, Sunday, May 27th
Graduation Exercises, Monday, May 28th

TWENTY-EIGHTH SUMMER SESSION, 1945

Registration, Tuesday, May 29th
Meeting of Board of Trustees, Friday, July 20th
Close of Summer School, Monday, July 30th

FIRST SEMESTER, 1945

Enrollment of Freshman Class, Tuesday, September 11th, 1945
Enrollment of Upperclassmen, Thursday, September 13th
All classes begin, Friday, September 14th
Meeting of the Board of Trustees, Friday, October 19th
Homecoming Day, Saturday, October 20th
First Quarter ends, Wednesday, November 7th

Guilford College
and Its Campus

GUILFORD COLLEGE AND ITS CAMPUS

In August, 1837, wagons and heavy carriages brought the first students of New Garden Boarding School to their first classes. Chartered January 13, 1834, opened in 1837, the institution was, in January, 1889, given authority to grant degrees, and the name was changed to Guilford College.

In the State of North Carolina, out of approximately fifty universities and colleges, fifteen have attained membership in the Southern Association of Colleges and Secondary Schools. Guilford College is one of these fifteen. It is classified as an A Class college also by the North Carolina Department of Education in cooperation with the North Carolina College Conference, is on the list of colleges approved by the American Medical Association, and its work is, therefore, accepted at its face value in the certification of teachers and in the admission of students to the professional schools and universities of the nation.

From the time of its establishment Guilford College has attempted to provide a broad, liberal culture in home-like surroundings and under strong religious influence. More recently the attempt has been made to interweave the religious teaching with the whole curriculum in such a way as to help the student not only to build ideals of action and relate himself to the whole social organization, but also, through the knowledge of the literary, scientific and social achievements of the race, to see life as a whole. Although Guilford College is not a professional school, it provides a solid foundation for professional training and offers work in education sufficient to meet the state requirements for the certification of teachers in the public schools, provides thorough pre-medical, pre-law, pre-dental courses, and a course looking to specialization in home economics.

With the enrollment of the college limited to three hundred campus students, a number considered small enough for complete mutual acquaintance, and with a faculty of thirty, it is believed that the finest types of co-operative, sympathetic student work can be done. In a group of this size the individual is important, counts for something, is essential to the well-being of the community, and finds far greater opportunity for participation in student activities than he would in a larger group.

RELIGIOUS INFLUENCE

Guilford College, while under the influence of the Society of Friends, is in practice nonsectarian. Among its students are young people of many denominations. Students and faculty share in religious instruction and worship. The student Y. M. C. A. and Y. W. C. A. cooperate with members of the faculty in planning religious meetings and activities. Students and faculty cooperate with the New Garden Meeting of Friends on the campus although students are free to attend the churches of their choice.

SOME ACHIEVEMENTS OF GUILFORD COLLEGE

1. Guilford College has developed a progressive curriculum which has attracted much favorable comment, has passed through a long experimental period, and has demonstrated its value.

2. Guilford has always educated women as well as men; in fact, it is the oldest co-educational institution in the South.

3. The cooperative housekeeping plan, made permanent in Mary Hobbs Hall, has demonstrated for more than thirty-three years the validity of cooperative techniques not only as methods of reducing expenditures, but also as valuable agents of social unification.

4. Guilford bears a significant relation to educational progress in the state. The school was founded with teacher training as an aim, and a great number of educational leaders have gone forth from this institution to secondary schools, colleges, and universities.

5. Guilford College represents a century of continuous service, for New Garden Boarding School was one of the few schools which did not close during the period of Civil War and Reconstruction.

6. Established and maintained by the Society of Friends, the school early in its career admitted students not belonging to that denomination.

7. Guilford was a pioneer in intercollegiate athletics, realizing the value of intercollegiate relationships and the value of an athletic program.

8. Yet, after all, Guilford's greatest achievements may be read in the lives of her former students and graduates, and in the quality of their service as civic and rural leaders.

LOCATION

Guilford College is on the Friendly Road in Guilford County, North Carolina, five and a half miles west of Greensboro. The entrance to the college grounds is a mile north of the Guilford College station on the branch of the Southern Railway between Greensboro and Winston-Salem.

The college is thus in the center of the rolling Piedmont region which lies between the sand plains of the coastal region on the east and the Blue Ridge and Great Smoky Mountains on the west. The climate is mild and provides perhaps as much as two months more of warm, delightful weather in spring and autumn than one could have in the latitude of Philadelphia or New York.

Historically, this vicinity has interesting associations. A few hundred yards from the campus on the Friendly Road is the Dolly Madison Well, marking the birthplace

of a charming mistress of the White House. In the other direction is the birthplace of "Uncle Joe" Cannon, and three miles to the north is the famous battleground of Guilford Court House, now a national park. Near the campus, granite stones mark the site of the old Yearly Meeting House used as a hospital at the time of the battle.

BUILDINGS AND GROUNDS

The college property consists of two hundred and ninety acres of campus, field, and woodland. The campus and athletic field occupy thirty acres.

The rolling campus with its heritage of oak and hickory provides an unusually beautiful setting for a college. About the campus in a large quadrangle are grouped the ten principal buildings, all of which are of brick.

Founders Hall, the oldest building of the group, erected in 1837, now a dormitory for girls, houses also the college dining room, the office of the Director of Personnel, reception rooms, and the home economics laboratory and classrooms.

Archdale Hall, erected in 1886, and named in honor of the Quaker Governor, John Archdale, was completely renovated in 1927 and will now accommodate forty men.

The Music Building was built in 1891, for the Young Men's Christian Association, and is now used by the Music Department.

Memorial Hall, erected in 1897, by former students of New Garden Boarding School, Benjamin N. and James B. Duke, in memory of their sister, Mary Elizabeth Lyon, contains the administrative offices, book store, post office, chemical and biological laboratories, and auditorium.

Mary Hobbs Hall, erected in 1907, for girls who wish to reduce expenses by cooperative housekeeping, affords accommodations for seventy girls.

The Library, erected in 1909, with the aid of a donation by Andrew Carnegie, is modern in its equipment.

King Hall, as now constructed, contains seven classrooms, the physics laboratory, the laboratory for freshman science, and the psychological laboratory.

Cox Hall, a dormitory for young men, will accommodate 104 students.

The Gymnasium, erected in 1940, is a modern Georgian colonial brick building. When it is completely equipped, it will provide adequately for the social, recreational, and athletic activities of the college.

The Student Affairs Building, rebuilt in 1936, from the old college power house, contains a large social room and kitchenette facilities for serving small groups. It is a center for conferences, discussions, and social group meetings.

The Hobbs Athletic Field is a carefully graded tract of three acres, adapted to football, soccer, baseball, track, and field work. It is surrounded by a quarter-mile running track with a hundred-yard straightaway.

Athletic Fields. In addition to Hobbs Field, there are six sand-clay tennis courts and special fields for hockey, soft ball, volleyball, and other sports.

The Meeting House was erected in 1912. The first New Garden Meeting House was built in 1751. The present building accommodates the sessions of North Carolina Yearly Meeting of Friends and supplies the college community a place for worship. It serves as a real center for the spiritual life of the college.

*Educational
Program*

EDUCATIONAL PROGRAM

I. Tool Courses

There shall be a continuation of training in essential tool subjects—English (written and spoken), at least one foreign language, fundamentals of mathematics, the most approved techniques of the natural sciences, and a survey of those areas where these techniques especially apply. This is to facilitate success in college and insure the continuance of study later for vocational and avocational interests. This is equivalent to approximately one-fourth of the college course in terms of credit hours, but it will also be tested in terms of quality achievement.

II. Essential Cultural Resources

In addition to a professional or technical training and an equipment of educational tools, a liberal arts graduate should be intelligently conversant with the culture of his civilization in order to enter more fully into and to contribute more significantly to his social responsibilities and especially to stimulate and develop enriching avocational interests. Against the warp of historical perspective and understanding, each student begins the study of the individual growing into a personality which must adjust to the many complexities of modern life—the home, family, community, state, nation and world. To develop more fully the intellectual design on the warp of history, man's greatest contribution in literature, the arts, religion, and philosophy must be understood and appreciated. This, in course terminology, would make up the final one-fourth of the college requirement, which will also be tested for permanent and quality acquisition as well as in course units.

III. Major Concentration In a Selected Field of Personal Interest

This is equivalent to approximately one-half of the four-year college course, involving a carefully planned sequence of courses in the major field and related subjects chosen by the student in conference with his adviser, the professor of the major field. This gives the student necessary vocational training or preparation for further training at a professional school.

IV. Physical Education and Recreational Program

The emphasis will be upon knowledge of and care of a healthy physical body and the development of normal recreational habits. Objectives will include recreational activities for every student and the establishment of skills in games and sports which will develop interests for after-college years. In order to make this program a real part of the educational pattern, each student is expected to have a recreational period three times a week during his four years. Additional voluntary participation on intercollegiate teams, in intramural games and in friendly competition will be encouraged.

V. The Creation and Maintenance of a Social Environment

It is of paramount importance to incorporate the entire social life of the College into the educational program. During the four years on the campus, each student should establish wholesome and creative habits of living cooperatively. There will be a constant effort to build an environment distinguished by its qualities of friendliness, thoroughness and sincerity, reflections of the religious spirit in which the institution is nurtured.

I. TOOL COURSES

The curriculum of Guilford College has been planned to equip each student with educational tools—English, a foreign language, mathematics, and techniques of the natural sciences.

Natural Science

Geology 11—The Earth.

Two hours lecture and four hours of laboratory work each week. Credit: three hours first semester.

This course forms the first part of the natural-science course offered in the freshman year. The position of the Earth in relation to other heavenly bodies and the structure and composition of the Earth are studied by the aid of physics and chemistry. The course, therefore, introduces the student to the physical sciences. It gives some idea of man's conquest of the physical forces and the modern conception of the universe.

Biology 12—An Introduction to Biology.

Two lectures and four hours of laboratory work each week. Credit: three hours second semester.

This course undertakes a general survey of the field of biology. Demonstrations and some training in technique are given.

Mathematics 13-14—Mathematical Analysis.

Three hours each week. Credit: three hours each semester.

This course makes a study of some of the elementary functions and their representation. Algebraic principles and their relations to geometry are considered. Special attention is given to the linear, quadratic, cubic, trigonometric, logarithmic, and exponential functions.

English

English 11-12—English Composition.

Three hours each week. Credit: three hours each semester.

A study of the principles of correct usage and structure of words and sentences is made. Accuracy in the mechanics of writing is insisted upon. Themes, conferences, oral work, collateral reading, and reports are required.

*Foreign Language***French 11-12—Elementary Course.**

Three hours each week. Credit: three hours each semester.

French 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *French 11-12*, or an accredited two-year high school course.

or

German 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

German 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *German 11-12*, or an accredited two-year high-school course.

or

Spanish 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

Spanish 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *Spanish 11-12*, or an accredited two-year high-school course.

II. ESSENTIAL CULTURAL RESOURCES

The course of study is also arranged to give each student an understanding of the world in which he lives and an insight into the outstanding problems of his age.

Social Science

Sociology 11-12—A Survey of Modern Society.

Three hours each week. Credit: three hours each semester.

This course provides the student an orientation into the broad area of modern social structure. Half of the course is given to the development of an integrated view of the structure and operation of modern industrial society. In the other half consideration is given to the historical development or evolution of our contemporary civilization.

Psychology 21—General Psychology.

Three lectures and two hours of laboratory each week.

Credit: three hours first semester.

An introductory course, giving a survey of the essential facts and laws of human behavior.

Religion 24—Beginnings of Christianity.

Three hours each week. Credit: three hours second semester.

A study of the origin of Christianity as set forth in the Gospels. The synoptic problem is considered briefly, the course being devoted principally to the outline and details of the life and ministry of Jesus, closing with an estimate of His person.

History 31-32—American History.

Three hours each week. Credit: three hours each semester.

This course begins with the Colonial Period and traces the economic and political developments to the present time. Special attention is given to constitutional development and to the various economic and political problems arising from the growth of the United States into a world power.

Not open to first-year students.

Literature and Art

English 21—General Literature.

Two hours of lectures, one of discussion each week. Credit: three hours first semester.

A study of the masterpieces of English and foreign literature. Outside reading and reports.

Required of all sophomores.

Philosophy 24—Aesthetics; Appreciation of Art.

Three hours each week. Credit: three hours second semester.

An analytic study of the beautiful, of aesthetic appreciation, and of artistic creation for the purpose of gaining an understanding of the fine arts.

*Philosophy and Religion***Philosophy 41-42—A Survey of Religious and Philosophical Thought.**

Three hours each week. Credit: three hours each semester.

This course deals with the development of human thought and religion from the Greek period through the modern era. It surveys the great systems of philosophy and religion and shows their influence on developing civilization. Special consideration will be given outstanding leaders of thought of each period.

III. MAJOR CONCENTRATION IN A SELECTED FIELD OF PERSONAL INTEREST

Each student is encouraged to get as complete a mastery of his field of intensive study as is possible in four years. For this intensive work the academic subjects are separated into three divisions: the natural sciences, the social sciences, and the languages and arts. Each student chooses a major at the beginning of his course; in his sophomore year he begins the study of some related subject in the division; in his junior year he adds a second related subject. The major professor arranges each student's four-year course of study in conference with him, giving careful consideration to individual objectives and goals.

Exceptional students are encouraged to undertake an independent investigation in their major field, which may be incorporated into the required senior thesis; or to carry on an independent course of readings, research, or experimentation leading to a comprehensive examination and the award of Special Honors in their major subject.

DIVISION OF NATURAL SCIENCE

For the majors of the departments in this division, the courses are arranged in such sequence and are so co-ordinated as to meet the needs of teachers of science, of pre-medical and pre-dental students, and of those students who wish to enter industrial fields.

Majors are given in biology, chemistry, mathematics, and physics. Since there is some variation in the number of hours necessary for a major, these requirements are outlined in the departmental descriptions.

BIOLOGY

A major in biology consists of twenty-four hours, including *Biology 13-14* (or equivalent), and *Biology 21-22*. In the field of the allied subjects the student should take a minimum of one year of chemistry, preferably more, and one year of physics.

Biology 12—An Introduction to Biology.

Two lectures and four hours of laboratory work each week. Credit: three hours second semester.

(See tool courses.)

Biology 13-14—General Biology.

Two lectures and six hours of laboratory work each week. Credit: four hours each semester.

This course is designed to give a thorough background in the fundamental principles of biology. Those majoring in the natural sciences or psychology, and those planning to teach science should elect this course instead of *Biology 12*.

No credit given for less than one year's work.

Biology 21-22—Vertebrate Zoology and Comparative Anatomy.

One lecture and six hours of laboratory each week throughout the year. Credit: three hours each semester.

This course includes a brief survey of the main classes of the vertebrates, followed by a comparative study of vertebrate anatomy. The types studied in the laboratory are the shark, nectrus, turtle, and cat.

No credit is given for less than one year's work.

Biology 23-24—General Botany.

Six hours each week throughout the year. Credit: three hours each semester.

A study of the morphology and physiology of the plant phyla. Recommended to majors in biology who expect to teach or enter graduate study.

Biology 31—Physiology of the Human Body.

Three lectures and three hours of laboratory each week. Credit: four hours first semester.

A study of the physiological processes of the human body.

Offered 1945-1946.

Biology 32—Vertebrate Embryology.

One lecture and six hours of laboratory each week. Credit: three hours second semester.

The development of the vertebrate with special emphasis on the chick.

Offered 1945-1946.

Biology 33—Bacteriology.

One lecture and six hours of laboratory each week. Credit: three hours each semester.

A course in general bacteriology, including also a brief study of the most common pathogenic forms, and the theories of immunity. The

laboratory work includes routine procedure, such as the preparation of the media, staining, and physiological reactions, in addition to analysis of food, milk, and water.

Offered 1944-1945.

Biology 34—Technique in Laboratory Methods.

One lecture and six hours of laboratory each week. Credit: three hours second semester.

A course in technique in which the student is trained in working with such materials and methods as are encountered in health and hospital laboratories.

Offered 1944-1945.

Biology 41-42—Advanced Biology.

Three lectures or nine hours of laboratory each week. Credit: three hours each semester.

The work in this course will be given in the special field for which the student is especially prepared. It may be elected only by special permission from the professor in charge.

Biology 43—Genetics.

Credit: three hours first semester.

A study of the principles of genetics.

CHEMISTRY

A major in chemistry consists of *Chemistry 11-12, 21, 22, 23, 24, 31, 41*. Students majoring in chemistry are advised to take two years of mathematics in addition to the course required of freshmen and two years of physics. Students may, however, take two or three years of biology. This arrangement is especially valuable for students registering for pre-medical work.

Chemistry 11-12—General Inorganic Chemistry.

Two lectures and six laboratory hours a week with discussion periods. Credit: four hours each semester.

An introduction to the study of the principal metallic and non-metallic elements, and their compounds, and the fundamental laws of chemistry. No credit is given for less than one year's work.

Chemistry 21—Qualitative Analysis.

Two lectures and six laboratory hours a week. Credit: four hours first semester.

The fundamental principles and theories underlying the qualitative analysis and the methods of separation and identification of the common cations and anions are studied both in class and laboratory, using the semi-micro technique.

Prerequisite: *Chemistry 11-12.*

Offered 1945-1946, and alternate years.

Chemistry 22—Quantitative Analysis.

Two lectures and six laboratory hours a week. Credit: four hours second semester.

A study of the principal methods of gravimetric and volumetric analysis. Lectures, laboratory work, and stoichiometric exercises.

Prerequisite: *Chemistry 11, 12, and 21.*

Offered 1945-1946, and alternate years.

Chemistry 23-24—Organic Chemistry.

Two lectures and six laboratory hours a week. Credit: four hours first semester.

A study of the aliphatic and aromatic series, and methods of preparation and purification of organic compounds.

Prerequisite: *Chemistry 11-12.*

Offered 1944-1945, and alternate years.

Chemistry 31—Physical Chemistry.

Lectures and three laboratory hours a week. Credit: three hours first semester.

A study of the properties of solids, liquids, and gases and the properties of solutions.

Chemistry 32—Technical Quantitative Analysis.

Lectures, laboratory work and stoichiometric exercises.

Credit: to be determined.

Methods of analysis of water, fertilizer, iron, steel, edible oil, and paint products.

Chemistry 41—Research.

Conferences, library and laboratory work. Credit: to be determined.

Arranged for students majoring in chemistry. Special emphasis is laid on the use of chemical literature, method of approach to research, and the solution of some research problem.

GEOLOGY

Geology 11—The Earth.

Three hours each week. Credit: three hours first semester.
(See tool courses.)

Geology 21-22—General Geology.

Classroom, laboratory, and field work. Three hours each week. Credit: three hours each semester.

This course will include:

1. A brief study of astronomic and physiographic geology.
2. An investigation of the more common minerals and rocks.
3. An understanding of the formation, transportation, deposition, and the resolidification of sediment through the action of the atmosphere, wind, water, rivers, glaciers, and oceans. Study of topographic maps.
4. A brief study of structural and historical geology.

HOME ECONOMICS

The Department of Home Economics aims to approach the problems of homemaking from a cultural as well as a practical point of view. The courses provide a background in the fundamental and scientific methods in this field.

The sequence of courses is arranged to fulfill the requirement for (1) graduation from Guilford College, (2) two years of work toward a Bachelor of Science Degree in Home Economics.

Home Economics 11—Interior Decoration and House Planning.

Two lectures and three hours of laboratory work each week. Credit: three hours first semester.

In this course a study is made of the house and its furnishings. The practical problems include actual arrangement of furniture and furnishings and the construction of simple accessories.

Offered 1945-1946, and alternate years.

Home Economics 12—Clothing and Textiles.

One lecture and six hours of laboratory work each week. Credit: three hours second semester.

An introduction to the study of cotton, linen, wool, silk, and other fibers; the planning and adaptation of commercial patterns; laboratory problems in cotton, silk, and woolen materials.

Offered 1945-1946, and alternate years.

Home Economics 21—Food Study.

Two lectures and three hours of laboratory work each week. Credit: three hours first semester.

A study of the composition, source, and marketing of food; an appreciation of the science and the art of selecting and preparing food.

Offered 1944-1945, and alternate years.

Home Economics 22—Meal Study.

Two lectures and three hours of laboratory work each week. Credit: three hours second semester.

This course considers the efficiency of meal planning and preparation; the esthetics of meal service; the equipment and arrangement of kitchen and dining room.

Offered 1944-1945, and alternate years.

MATHEMATICS

The courses in mathematics are designed to meet the needs of students desiring later to do graduate work or to teach mathematics in the public schools. The college requirement of six hours of mathematics for all candidates for a degree may be satisfied by passing *Mathematics 11-12* or *13-14*.

Students majoring in mathematics must take *Mathematics 11-12*, *15* and *16* in the first year; *Mathematics 21* and *22* in the second year; *Mathematics 31* and *32* in the third year; and *Mathematics 41-42* in the fourth year.

For a related subject students are required to take one year of physics, and should continue it for two or more years. A reading knowledge of French and German is strongly urged. Chemistry, biology, geology, or economics may also be chosen as related subjects.

Mathematics 11-12—College Algebra.

Three hours each week. Credit: three hours each semester.

This course makes a study of the ground work of elementary algebra: quadratic equations, indeterminate equations, progressions, the binomial theorem, logarithms, permutations and combinations.

Open to freshmen. Required of all freshmen majoring in mathematics.

Mathematics 13-14—Mathematical Analysis.

Three hours each week. Credit: three hours each semester.

(See tool courses).

Mathematics 15—Trigonometry.

Three hours each week. Credit: three hours first semester.

This course makes a study of the derivation of formulae with their applications; trigonometric equations; solution of the right and oblique triangles; problems involving practical applications.

Required of all students majoring in mathematics.

Mathematics 16—Solid Geometry.

Three hours each week. Credit: three hours second semester.

Required of all students majoring in mathematics.

Mathematics 21—Plane Analytical Geometry.

Three hours each week. Credit: three hours first semester.

This course makes a study of the theory of Cartesian and Polar coordinates, the straight line, the conic sections, and the general equation of the second degree.

Prerequisite: *Math. 15-16.*

Mathematics 22—Differential Calculus.

Three hours each week. Credit: three hours second semester.

This course makes a study of variables and functions; limits; differentiation; geometrical and physical applications of the derivative; maxima and minima; differentials; rates; curvature; indeterminate forms; partial differentiation.

Prerequisite: *Math. 21.*

Mathematics 31—Solid Analytical Geometry.

Three hours each week. Credit: three hours first semester.

This course makes a study of surface tracing and locus problems in space; direction cosines; the plane; the straight line; quadratic surfaces; space curves.

Prerequisite: *Math. 21-22.*

Mathematics 32—Integral Calculus.

Three hours each week. Credit: three hours second semester.

This course makes a study of integration as the inverse of differentiation, the definite integral, reduction of integrals to standard forms, integration as a process of summation, areas, length of curves, volumes, physical applications, successive and partial integration with application to geometry and physics.

Prerequisite: *Math. 22.*

Mathematics 41-42—Differential Equations.

Three hours each week. Credit: three hours each semester.

This course makes a study of ordinary and partial differential equations, with their application to geometrical, physical, and mechanical problems.

Prerequisite: *Math. 31-32.*

PHYSICS

The courses in physics are designed to prepare students for teaching this subject, for research, and for practical work in the industrial field. Those who are majoring in physics must take *Physics 11-12* and *Physics 31-32*, and enough more to complete a minimum of 24 hours in this department.

Since mathematics is absolutely necessary for the study of physics, it is recommended as a related subject. Trigonometry and differential and integral calculus are required. There is also a close relationship between physics and chemistry. It is, therefore, recommended that the students who intend to major in physics take chemistry during their freshman year and continue it through their junior year. A good knowledge of French and German is strongly recommended to majors in this department.

Physics 11-12—General Physics.

Three lectures and four hours of laboratory each week.

Credit: four hours each semester.

In this course the principles and phenomena of physics are taken up in detail. In the laboratory special attention is paid to accuracy of

observation, measurement, and record in experimental work. A study of mechanics, properties of matter, gases, fluids, and heat is taken up in the first semester.

In the second semester magnetism, electricity, sound, and light are studied.

Prerequisite: *Mathematics 15—Trigonometry*. No credit is given for less than a year's work.

Physics 21—Light.

Lectures and laboratory work each week. Credit: three hours first semester.

A study will be made of the nature of light, velocity of light, reflection, refraction, interference, diffraction, and an introduction to spectroscopy.

The class work will be accompanied by laboratory exercises in the fundamental phenomena of light and their measurement.

Prerequisite: *Physics 11-12*.

Offered 1945-1946, and alternate years.

Physics 22—Elementary Mechanics.

Three hours each week. Credit: three hours second semester.

Application of calculus to the elementary principles of statics and dynamics and the use of these principles in special problems.

Prerequisite: *Physics 11-12*.

Offered 1945-1946, and alternate years.

Physics 31-32—Elements of Electricity.

Two lectures and four hours of laboratory each week.
Credit: three hours each semester.

Fundamental principles of electricity and magnetism as a foundation for practical and theoretical studies in the subject.

Prerequisite: *Physics 11-12 or equivalent*.

Offered 1946-1947, and alternate years.

Physics 41-42—Elementary Electron Theory.

Lectures and recitations, three hours each week. Credit: three hours each semester.

Introduction to the modern electron theory of matter, based upon researches in electric discharges through gases, radioactivity, photoelectricity, X-rays, thermionic emission, and modern theories of atomic structure.

Physics 49—Physics Seminar.

Credit to be determined by amount and type of work done.

Intended only for those students majoring in physics.

DIVISION OF SOCIAL SCIENCES

The Division of Social Sciences has as its purpose the orientation of all the college students into a knowledge of our social environment through a study of its fundamental social, economic, educational, religious, and political developments. This is done through the following courses: *Sociology* 11-12, *Psychology* 21, *Religion* 24, *History* 31-32, *Philosophy* 24, *Philosophy* 41-42.

Majors are given in the Departments of Economics, History and Political Science, Philosophy and Psychology, Religion, and Sociology. In each of these departments twenty-four hours are required for a major. Courses in education are also given.

ECONOMICS AND BUSINESS

It is the purpose of the Department of Economics and Business to acquaint the student with the principles and practices that comprise our economic system; to develop a scientific attitude toward the major economic problems confronting our society; and, where possible, to suggest sound procedures and policies for the solution of such problems. At the same time, opportunity is given the student to acquire the rudiments of a practical business training.

For the student who elects to major in economics and business, the following courses are considered essential: *Economics* 21-22; *Economics* 31; *Economics* 34; and *Economics* 41. The student is urged to determine whether his chief interest is in theoretical economics or in more technical training as preparation for work in the business world. Those interested in theoretical economics should include *Economics* 35 and *Economics* 42. Other courses in the field may be chosen according to the particular interest of the student.

For courses in related fields, all majors in economics and business should take *Political Science 31-32* and *History 21-22* in addition to the general college requirements. Those interested primarily in theoretical economics should also include: *History 31-32*; *Political Science 21*; and *Sociology 21*. Students interested more in technical courses should include *Psychology 31*. Other related courses may be chosen according to the particular interests of the students.

Economics 12—Economic Geography.

Three hours each week. Credit: three hours second semester.

The purpose of this course is to study the relation between natural and cultural geographic conditions on the one hand and our commercial and industrial life on the other. A descriptive treatment of the geographic distribution of world resources, world industries, and world commerce is included.

Economics 14—World Geography.

Three hours each week. Credit: three hours second semester.

The purpose of the course is to acquaint the student with the geographical factors which condition the life of the human race in the various parts of the world, and to study the impact of geography on international relations. The physical elements, the economic elements, and the human elements are considered; and attention is given to the new and vital role that geography has assumed in the political design of modern nations.

Offered 1943-1944, and alternate years.

Economics 21-22—Principles of Economics.

Three hours each week. Credit: three hours each semester.

In this course the fundamental principles governing our present-day economic system are considered. The student is introduced to the principles affecting the organization of business and industry; the factors affecting market prices and the determination of incomes; and the principles and problems involved in the areas of labor relations, money and banking, international trade, agriculture, business cycles, and

government finance. Some examination is made of possible systems of government regulation and programs for economic reform.

The entire course must be completed before credit can be given for either semester.

Economics 23—Business Law.

Three hours each week. Credit: three hours first semester.

A study is made of the principles and provisions of law that are more commonly involved in practical business. The student is introduced to the laws governing contracts, agency, sales, negotiable instruments, and business organizations. Principles are illustrated by actual cases.

Not open to first-year students.

Offered 1944-1945, and alternate years.

Economics 24—Principles of Marketing.

Three hours each week. Credit: three hours second semester.

Consideration is given to the functions performed in the marketing of goods, and the agencies operating in the field of marketing as jobbers, wholesalers, retailers, brokers, produce exchanges, transportation companies, storage companies, and finance companies. A study of marketing methods and policies involved in sales promotion, merchandising, and advertising is included.

Prerequisite: *Economics 21-22.*

Offered 1944-1945, and alternate years.

Economics 25-26—Principles of Accounting.

Five hours each week. Credit: three hours each semester.

A study is made of the principles and practices involved in business accounts. Practical training in the keeping of business records, and the analysis of books of account and financial statements is included. The first semester is given to a consideration of the general principles of accounting together with practice in keeping books for an individual proprietorship. Accounting methods applicable to partnerships and corporations are studied in the second semester.

Not open to first-year students.

Economics 31—Money and Banking.

Three hours each week. Credit: three hours first semester.

In this course a thorough study is made of our present monetary and banking system. Emphasis is placed on the principles and features of a sound system. Recent money and credit policies are carefully analyzed, and the practices of the major foreign countries compared with our own.

Prerequisite: *Economics 21-22.*

Offered 1945-1946, and alternate years.

Economics 33—International Economic Relations.

Three hours each week. Credit: three hours first semester.

In this course consideration is given to the theories, practices and problems involved in economic relations across national boundaries and between national states. Past theories and practices are contrasted with current developments and policies. Attention is given to the issues arising from changes in the international scene since the rise of totalitarian governments.

Prerequisite: *Economics 21-22.* The prerequisite may be waived for mature students.

Offered 1945-1946, and alternate years.

Economics 34—Statistical Method.

An introduction to the statistical technique used in the social sciences. Emphasis is placed upon application and evaluation of statistical method rather than upon the mathematical bases. Topics included are: collecting of data, graphic representation, averages, variability, reliability, index numbers, and correlation.

Not open to first-year students.

Offered 1944-1945, and alternate years.

Economics 35—Business Organization and Management.

Three hours each week. Credit: three hours first semester.

This course is a study of the principles and problems involved in organizing and managing business enterprises. Forms of organization

and policies of operation for all aspects of management are carefully analyzed, including: production, finance, personnel, marketing, risks, and records and standards. Principles are illustrated by a consideration of actual cases.

Not open to first-year students.

Offered 1945-1946, and alternate years.

Economics 36—Business Finance.

Three hours each week. Credit: three hours second semester.

In this course consideration is given to the problems and practices involved in financing the organization and operation of business enterprises. Major attention is given to the problems and practices as related to the corporate form of business. Questions of financial plans, permanent capital, working capital, management of earnings, and financing expansions or reorganizations are included. Problems and cases are used to illustrate the principles involved.

Offered 1945-1946, and alternate years.

Not open to first-year students.

Economics Seminar.

Two hours each week. Credit: one hour each semester.

The seminar is designed to serve a multifold purpose for majors in the field of economics and business. It is the meeting place and clearing house for the development of ideas and mutual aid in the solution of problems relating to general issues in the field of economics. Through the medium of reports and discussions on current projects, developments, and problems, the student is expected to synthesize the knowledge gained in particular courses in special areas of economics.

Open to economic majors other than freshmen.

Economics 41—Labor Problems.

Three hours each week. Credit: three hours first semester.

In this course a survey is made of our most important labor problems. An analysis is made of the place of the laborers in present-day economic society, the viewpoints and organizations of both the laborers and employers in industrial relations, and the problems of government control through the means of labor legislation.

Offered 1944-1945, and alternate years.

Economics 42—Public Finance and Taxation.

Three hours each week. Credit: three hours second semester.

In this course the theories applicable to government expenditures, government revenues, and government borrowing are examined, and a critical analysis is made of the tax systems and financial practices of the governments of this and other countries. Particular emphasis is placed upon the operation of the financial systems of the various governmental units in the United States.

Prerequisite: *Economics 21-22.*

Offered 1944-1945, and alternate years.

Economics 43-44—Research in Economics.

Credit to be determined by quantity and quality of work.

Investigation of some problem in economics or business under the direction of the major professor.

Open to majors in economics and business during the senior year.

COMMERCIAL COURSES

This group of courses is designed to meet the needs of three groups of students: (1) students who plan to do office work before completing a college course; (2) students who desire a practical training for office work along with their college course; and, (3) those who desire to meet the requirements for teaching commercial subjects in public schools.

Business 11-12—Typewriting (Elementary).

Three hours each week. Credit: two hours each semester.

The full course must be completed before credit will be allowed.

The purpose of this course is to teach the student the touch system of typewriting. In addition to learning the keyboard and the elements of letterwriting, the student is expected to develop as much speed and accuracy as possible, both for his own use and as a basis for acquiring further skill in preparation for work in a business office.

Business 13-14—Shorthand Theory (Gregg Functional Method).

Three hours each week. Credit: two hours each semester.

The full course must be completed before credit will be allowed.

This course is designed to give the student a thorough grounding in the theory of shorthand, which he may put into practice in taking class notes, or which he may use as a foundation for building speed and accuracy in note-taking and transcription in preparation for a business career.

Business 16-17—Advanced Secretarial Practice.

Three hours each week. Credit: two hours each semester.

This course is designed to give preparation for secretarial work as a business career. It is the purpose of this course to include training in rapid and accurate dictation and transcription, advanced type-writing, the use of business machines, filing, and office practice.

Prerequisite: Business 11-12 and 13-14, or the equivalent.

Elementary Bookkeeping.

Students who desire the necessary knowledge and technique for keeping the accounts and records for simpler business transactions, and an understanding of the general principles of bookkeeping should register for *Economics* 25.

EDUCATION

It is the purpose of the Department of Education to develop a philosophy of education that is applicable to a democracy, to impart a knowledge of educational principles and methods of teaching based on sound psychological and sociological principles, and to equip the student for service as a teacher in the schools of North Carolina.

Students desiring to teach should consult the head of the department for further information about the requirements for certification.

Education 21—Principles of Secondary Education.

Three hours each week. Credit: three hours first semester.

This course covers a brief survey of the educational theories of the past in order to throw light on our present-day principles and tendencies. It treats of the origin and development of our public school system and points out what society has demanded of the public school, and how these demands are found imbedded in our present educational practice. It concludes with a careful consideration of some of the applications of modern educational theory and practice.

Education 23—Classroom Management.

Three hours each week. Credit: three hours second semester.

This course will take up a study of the social principles underlying education in a democracy, and show how these principles can be promoted by the proper planning for the organization of the class, and by developing a method of control based on the nature of the child and the purposes of the institution. It is hoped that this will contain many practical suggestions for the teacher.

This course is for sophomores, but freshmen may register by special permission.

Offered 1945-1946, and alternate years.

Education 29—Elementary-School Methods.

Three hours each week. Credit: three hours first semester.

This course deals specifically with methods of teaching the various elementary-school subjects. Emphasis is placed on the selection, organization and presentation of the subject matter of the grades. The problem-project method, various lesson types, and lesson plans are given consideration.

Offered 1945-1946, and alternate years.

Education 34—Tests and Measurements.

Three hours each week. Credit: three hours second semester.

This course is a study of mental tests and educational measurements, such as the nature of measurements, the derivation of educational scales, and the development of standardized tests, tests and measure-

ments of ability and achievement in both elementary and high school subjects.

Offered 1944-1945, and alternate years.

Psychology 22—Child Psychology.

Three hours each week. Credit: three hours second semester.

(See course outlined under *Psychology 22*, Department of Philosophy).

Psychology 32—Educational Psychology.

Three hours each week. Credit: three hours second semester.

(See course outlined under *Psychology 32*, Department of Philosophy).

Offered 1944-1945, and alternate years.

COURSES IN MATERIALS AND METHODS OF TEACHING

Prerequisites: *Education 21* and *Psychology 32*.

This course is designed to assist those desiring to teach mathematics in the public schools.

Offered 1944-1945, and alternate years.

Education 33-34—Materials and Methods of Teaching French.

Three hours each week. Credit: three hours each semester.

A study of materials and methods of teaching French, with practice in composition, phonetics, and conversation. Especially recommended for those who plan to teach.

(See *French 33-34*).

Offered 1944-1945, and alternate years.

A similar course is offered for German and Spanish majors when the demand is sufficient.

Education 35—Materials and Methods of Teaching High-School English.

Three hours each week. Credit: three hours first semester.

This course is designed to give preparation for the teaching of English in high schools. It includes consideration of aims, courses of study, and methods found most effective in the teaching of grammar, composition, and types of literature.

Offered 1945-1946, and alternate years.

Education 37 — Materials and Methods of Teaching High-School History.

Three hours each week. Credit: three hours first semester.

This course is designed for those preparing to teach history in high schools. It will include a discussion of the functions and objectives of history in secondary schools. Related materials will be reviewed and methods of instruction emphasized. Lesson planning will be a feature of the course.

Offered 1945-1946, and alternate years.

Education 39—Materials and Methods of Teaching High-School Science.

Three hours each week. Credit: three hours first semester.

This course is designed for those preparing to teach science in high schools. It will take up a discussion of the functions and objectives of science in secondary schools. Related material will be reviewed, and methods of instruction emphasized. Lesson planning will be a feature of the course.

Education 40—Observation and Directed Teaching.

Three hours each week. Credit: three hours second semester.

Prerequisite: Course in *Materials and Methods*.

The work will consist of class observation, followed by criticisms and discussions. Later the students who show satisfactory progress will be given an opportunity to teach a minimum of thirty hours under the direction of the subject-teacher and the head of the Department of Education.

In connection with practice teaching there will be some expense which the student is expected to pay.

Education 41—Supervision of Grade Music.

Three hours each week. Credit: three hours first semester.

This course is primarily a prerequisite for the practice-teaching course which comes the second semester. It includes the methods and materials used throughout the school system, score cards for evaluating progress, formulation of criticisms, visitations, and the organization of teachers' meetings.

Education 42—High School Music Problems.

Three hours each week. Credit: three hours second semester.

This course is a continuation of *Education 41* and includes all phases of high-school music. A study is made of the organization of glee clubs and choruses, including voice testing, assignment of parts, balance of parts, and selections suitable for various types of high-school programs; and of the organization of orchestras and bands, including selections suitable for each.

Prerequisite: Music majors who have covered all major requirements are eligible for Education 42. Other students may enter only by permission of the instructor.

Education 43 — Materials and Methods of Teaching Commercial Subjects.

Three hours each week. Credit: three hours first semester.

This course is designed for those preparing to teach commercial courses in high schools. Both the cultural and practical values of commercial courses are considered, and emphasis is placed upon the best technique for organizing and teaching the materials in such courses.

Offered 1945-1946, and alternate years.

HISTORY AND POLITICAL SCIENCE**HISTORY**

The courses listed in this department are selected to provide the necessary background for the student who wishes to continue his study of history in graduate school, and for the student who finds a knowledge of history an essential

prerequisite for the profession for which he is preparing. The courses in history and political science are intended to contribute to the student's training for citizenship and to enable him to see the historical development of the major institutions and problems of the present day.

History 11-12—Ancient and Medieval History.

Three hours each week. Credit: three hours each semester.

During the first semester a study is made of the ancient civilizations of the Near East, Egypt, Greece, and Rome. The work of the second semester is a survey of the history of Europe from the time of the barbarian invasions to 1500. Particular attention will be given to the economic, religious, political, and cultural developments.

Offered 1944-1945, and alternate years.

History 21-22—Modern and Contemporary European History.

Three hours each week. Credit: three hours each semester.

A survey of the history of Europe from 1500 to the present time. Emphasis is placed on the commercial and colonial expansion of the people of Europe, the industrial development, events leading to the World War, and attempts to bring about international organization.

Offered 1945-1946, and alternate years.

History 31-32—American History.

Three hours each week. Credit: three hours each semester.

This course begins with the Colonial Period and traces the economic and political developments to the present time. Special attention is given to constitutional development and to the various economic and political problems arising from the growth of the United States into world power.

Open to Juniors and Seniors.

(See essential cultural-resource courses).

History 33—Latin American History.

Three hours each week. Credit: three hours first semester.

It is the purpose, in this course, to study the main features of the history of the nations to the south of the United States, from the beginning of European colonization to the present time. Among the subjects of major interest after European civilization had been established are: the struggle for independence, economic and social problems, political developments, Pan-American relationships, and relations with European countries.

Offered 1945-1946, and alternate years.

History 34—The History of North Carolina.

Three hours each week. Credit: three hours second semester.

In this course it is the purpose to make a general survey of the history of North Carolina from the period of exploration to the present time. The economic, political, and social forces which have had a marked influence on the history of the state will be given special attention.

Offered 1945-1946, and alternate years.

History 34—The American Foreign Policy.

Three hours each week. Credit: three hours first semester.

In this course emphasis is placed on the way the foreign policy is formulated and carried out, the struggle for neutral rights, the Monroe Doctrine, territorial expansion, problems of the Pacific, recent connection with European politics and Latin-American relations.

Not open to first-year students.

Offered 1944-1945, and alternate years.

History 44—English History.

Three hours each week. Credit: three hours second semester.

A general survey of the history of England and Great Britain.

Offered 1944-1945, and alternate years.

POLITICAL SCIENCE

Political Science 21—Principles of Political Science.

Three hours each week. Credit: three hours first semester.

This course is designed to acquaint the student with the nature, origin, and evolution of the state, the more important political theories, and the nature and functions of government.

Offered 1944-1945, and alternate years.

Political Science 22—Governments of Europe.

Three hours each week. Credit: three hours second semester.

This course offers a comparative study of the constitutions, structures of governments, and political problems of England, Germany, France, Switzerland, Italy, and the new states of Central Europe.

Offered 1944-1945, and alternate years.

Political Science 31-32—American Government.

Three hours each week. Credit: three hours each semester.

In the first semester attention is given to the constitutional background, the establishment, structure, and functions of the various departments of the national government. In the second semester state, municipal, county, and township governments are studied.

Offered 1945-1946, and alternate years.

Political Science 42—International Organization.

Three hours each week. Credit: three hours second semester.

This course is designed to give the student a knowledge of the evolution of international organization as it exists today. The main subjects for study are: the influence of international law, diplomacy, international conferences, private international organizations, international administration, organization for peaceful settlement of disputes, and the League of Nations.

Offered 1945-1946, and alternate years.

PHILOSOPHY

This department is divided into two sections, psychology and philosophy. The purpose of the work in psychology is to guide the student into an understanding of the fundamental characteristics of human behavior, to help the student apply the knowledge of these laws of behavior in solving problems of personal adjustment to the environment in which he lives, to meet the ever-increasing demand for leaders who have psychological training, and to interpret education in terms of integrated personalities.

The aim of the courses in philosophy is to train the student to view himself and his world as a whole. They are planned to help the student to find the relationship between the various courses he is taking in his liberal-arts training.

PSYCHOLOGY

Psychology 21—General Psychology.

Three lectures and two hours of laboratory each week.

Credit: three hours first semester.

(See cultural-resource courses.)

Psychology 22—Child Psychology.

Three hours each week. Credit: three hours second semester.

A study of the inherited patterns of behavior and the changes that occur through conditioning. Special emphasis will be placed upon the underlying principles of mental hygiene in childhood.

Offered 1945-1946, and alternate years.

Psychology 31—Personnel Psychology.

Three hours each week. Credit: three hours first semester.

This course is an application of psychological principles to the solution of problems in industry, business, law, medicine, the ministry,

and social work. It discusses methods for vocational guidance, vocational selection, and personnel work.

Offered 1945-1946, and alternate years.

Psychology 32—Educational Psychology.

Three hours each week. Credit: three hours second semester.

The purpose of this course is to acquaint the student with the more important findings of experimental psychology, particularly as related to the learning process. Original tendencies, impulses, mental characteristics, laws of learning, transference of training, individual differences, exceptional children, and such psychological problems as concern the teacher, will receive attention.

Offered 1944-1945, and alternate years.

Psychology 33—Seminar.

Two hours each week. Credit: one hour each semester.

The seminar in psychology is planned to increase the knowledge of psychological concepts, to present studies in the field, and to unify the work of the department. Students will present special areas of investigation: some will give oral reports, others carefully prepared papers. It is hoped to produce by this procedure special insight and understanding of their major field.

Required of all juniors and seniors majoring in psychology.

Psychology 41—Psychology of Personality.

Three hours each week. Credit: three hours first semester.

A study of the factors underlying the development and integration of personality. The course emphasizes the importance of the emotions, mental hygiene, and re-education.

Offered 1944-1945, and alternate years.

Psychology 42—Abnormal Psychology.

Three hours each week. Credit: three hours second semester.

A study of the abnormalities of human behavior and of the causes and conditions of their development. Special consideration will be given to principles of prevention of maladjustment.

Offered 1945-1946, and alternate years.

PHILOSOPHY

Philosophy 21—Introduction to Philosophy.

Three hours each week. Credit: three hours first semester.

This course considers the general questions with which philosophy is concerned and the different types of solution which the human mind has given them.

Offered 1945-1946, and alternate years.

Philosophy 22—The Modern Mind.

Three hours each week. Credit: three hours second semester.

This course aims to describe and interpret the main currents of present-day thought. The present state of philosophy and the positions of important living thinkers will be covered by discussions and reports.

Offered 1945-1946, and alternate years.

Philosophy 24—Aesthetics; Appreciation of Art.

Three hours each week. Credit: three hours second semester.

(See cultural-resource courses).

Philosophy 31—Principles and Problems of Critical Thinking.

Three hours each week. Credit: three hours first semester.

A course designed to help the student become conscious of the difference between logical and illogical ways of thinking. Special attention will be given to the analysis and evaluation of scientific, philosophical, and theological methods.

Offered 1945-1946, and alternate years.

Philosophy 32—Philosophy of Religion.

Three hours each week. Credit: three hours second semester.

The purpose of this course is to survey the various philosophies of religion and to construct a modern philosophy of religion.

Offered 1945-1946, and alternate years.

Philosophy 41-42—A Survey of Religious and Philosophical Thought.

Three hours each week. Credit: three hours each semester.

(See cultural-resource courses).

RELIGION

The Department of Religion offers courses to those who are interested in Bible study and religious values for their own development as well as to those who wish to prepare for specific service in religious education and in the ministry. A few courses are arranged especially for those who are expecting to engage in the ministry among Friends or who are otherwise interested in the history and work of Friends.

Religion 11-12—Old Testament History and Literature.

Three hours each week. Credit: three hours each semester.

A study of the development of the Hebrew-Jewish commonwealth from the earliest times to the Maccabean period and of the books of the Old Testament for their literary and religious values.

Offered 1945-1946, and alternate years.

Religion 21-22—New Testament History and Literature.

Three hours each week. Credit: three hours each semester.

This course includes an introduction to the political and historical background of the first Christian century and an outline study of the books of the New Testament.

Offered 1944-1945, and alternate years.

Religion 24—Beginnings of Christianity.

Three hours each week. Credit: three hours second semester.

(See cultural-resource courses).

Religion 31-32—History of the Christian Church.

Three hours each week. Credit: three hours each semester.

A survey of the Christian Church from the first century to the modern period, including growth, organization, doctrine, papal development, inner struggles, medieval decadence, and Protestant reform.

Offered 1945-1946, and alternate years.

Religion 43-44—History of Religion.

Three hours each week. Credit: three hours each semester.

The basis of this course is a study of the historic religions and the living religions of the world today. Points of strength and weakness and comparative values are considered.

Offered 1944-1945, and alternate years.

Religion 45—History of the Friends.

Three hours each week. Credit: three hours first semester.

The course includes political and religious conditions in England in the seventeenth century, the experience and ministry of George Fox and his associates, writings of prominent Friends, the settlement of Pennsylvania, causes and consequences of separations, recent developments and activities.

Offered 1944-1945, and alternate years.

Religion 47—The Church: Organization and Work.

Three hours each week. Credit: three hours first semester.

A comparative study of church organizations, with emphasis on the form of government as developed by Friends in the system of monthly, quarterly, and yearly meetings, and a survey of fields and departments of work in the local meeting and in national and international service.

Offered 1945-1946, and alternate years.

Religion 41-42—A Survey of Religious and Philosophical Thought.

Three hours each week. Credit: three hours each semester.

(Same as *Philosophy 41-42*. See cultural-resource courses.)

This course deals with the development of human thought and religion from the Greek period through the modern era. It surveys the great systems of philosophy and religion and shows their influence on developing civilization. Special consideration will be given outstanding leaders of thought of each period.

Required of all seniors.

SOCIOLOGY

The Department of Sociology aims to give the student an understanding of group relationships. The student who majors in this department may be preparing for graduate work in law, religion, politics, or social research; he may be planning to enter some branch of applied sociology, as a social case worker, juvenile court worker, visiting teacher, probation officer, or labor leader; or he may simply desire to expand his cultural horizon by attempting to understand society and its organization. The sociology student will be interested in the problems of society, its pathological conditions, its maladjustments, its tendencies toward disorganization. He should develop some theory of society, its attainments and its possibilities, which will enable him to live a life both unified and creative.

Sociology 11-12—A Survey of the Social Sciences.

Three hours each week. Credit: three hours each semester.

(See cultural-resource courses.)

Sociology 21—Principles of Sociology.

Three hours each week. Credit: three hours first semester.

This course is designed to acquaint the student with the processes of human society, to give him some insight into the meaning of groups, culture, personality, types of social organization, processes of social interaction, and phases of social control.

Sociology 22—Social Problems.

Three hours each week. Credit: three hours second semester.

This course embodies a study of some of the major social problems of contemporary society, such as family disorganization, the social problems of industry, poverty, disease, crime, and racial conflict.

Sociology 24—Marriage and the Family.

Three hours each week. Credit: three hours second semester.

A study of the practical problems of marriage, parenthood, and the family in our contemporary society.

Sociology 31—Cultural Anthropology.

Three hours each week. Credit: three hours first semester.

A study of social origins and of the earliest stages of the growth of the important human institutions. Primitive cultures will be studied for the light they may shed on contemporary society and its institutions.

Offered 1944-1945, and alternate years.

Sociology 32—Race Relations.

Three hours each week. Credit: three hours second semester.

An attempt to understand the meaning of race, the bases of racial attitudes and relations, and a study of the present status of racial groups in America.

Offered 1944-1945, and alternate years.

Sociology 33—Southern Regions (A Study in Regional Planning).

Three hours each week. Credit: three hours first semester.

An investigation of the southern regional culture and its relation to the culture of the United States. A study is made of physical and human resources in these regions and of developments pointing toward a greater realization of inherent capacities of the southern regions.

Offered 1945-1946, and alternate years.

Sociology 34—Crime and Delinquency.

Three hours each week. Credit: three hours second semester.

A study of the nature and causes of delinquency and crime; an analysis of the theory and methods of treatment. The student will make visits to courts and penal institutions, and his observations will form the basis of class discussion.

Offered 1945-1946, and alternate years.

Sociology 41-42—Research in Sociology.

Credit: to be determined.

A problem in social investigation under the direction of the instructor.

Open to sociology majors during their senior year.

LANGUAGES AND ARTS

The division of the Languages and Arts serves to train the student in the use of the native and foreign languages and to cultivate his understanding of aesthetics. Majors of approximately twenty-seven semester hours are offered in English, French, German, Spanish, and Music.

CLASSICAL LANGUAGES

Greek 11-12—Introduction to Greek Language and Literature.

Three hours each week. Credit: three hours each semester.

Consult Dr. Beittel.

Latin 11-12—Introduction to Latin Language and Literature.

Three hours each week. Credit: three hours each semester.

Consult Dr. Hayes.

MODERN LANGUAGES

In French, German, or Spanish, 24 hours are required for a major. A student who majors in one modern language must study, in addition, two years of another; and if he has no credits to offer in any classical language, it is suggested that he study Greek 11-12 or Latin 11-12. No credit is allowed for less than two semesters of any elementary course. History or English is recommended as a related subject.

FRENCH

French 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

French 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *French 11-12*, or an accredited two-year high school course.

French 21-22—Survey of French Literature.

Three hours each week. Credit: three hours each semester.

Prerequisite: *French 13-14* or equivalent.

French 33-34—Advanced Course, primarily for language majors.

Three hours each week. Credit: three hours each semester.

Prerequisite: *French 13-14* or equivalent.

(See *Education 33*).

French 41—Sixteenth Century Literature.

Three hours each week. Credit: three hours first semester.

Offered 1945-1946.

French 42—Seventeenth Century Literature.

Three hours each week. Credit: three hours second semester.

Offered 1944-1945.

French 44—Eighteenth Century Literature.

Three hours each week. Credit: three hours second semester.

Offered 1945-1946.

French 45—Nineteenth Century Literature.

Three hours each week. Credit: three hours first semester.

Offered 1944-1945.

GERMAN**German 11-12—Elementary Course.**

Three hours each week. Credit: three hours each semester.

German 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *German 11-12*, or an accredited two-year high school course.

German 21-22—Survey of German Literature.

Three hours each week. Credit: three hours each semester.

German 31-32—Advanced Course, primarily for language majors.

Three hours each week. Credit: three hours each semester.

Prerequisite: *German 13-14*, or an accredited two-year high school course.

German 33—Lessing, Schiller, Goethe.

Three hours each week. Credit: three hours first semester.

German 36—Scientific German.

Three hours each week. Credit: three hours second semester.

Prerequisite: *German 11-12* and the approval of the instructor.

German 41—Goethe's Faust.

Three hours each week. Credit: three hours first semester.

German 42—Romanticism and the Literary Movements Following.

Prerequisite: *German 13-14*.

SPANISH

Spanish 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

Spanish 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *Spanish 11-12*, or an accredited two-year high school course.

Spanish 21-22—Survey of Spanish Literature.

Three hours each week. Credit: three hours each semester.

Offered 1945-1946.

Spanish 32—Advanced Course in Conversation and Composition.

Three hours each week. Credit: three hours second semester.

Prerequisite: *Spanish 13-14* or equivalent (See *Education 33*).

Offered 1944-1945.

Spanish 45—Nineteenth Century Literature.

Three hours each week. Credit: three hours first semester.

Prerequisite: *Spanish 13-14*.

Offered 1944-1945.

Spanish 41-42—Siglo de oro.

Three hours each week. Credit: three hours each semester.

Prerequisite: *Spanish 13-14*.

Offered 1945-1946.

ENGLISH

A student majoring in English is expected to acquire an adequate knowledge of English and American literature and the ability to use the English language in a creditable fashion, with some feeling for style. A background of history, classical literature, and the literature of other nations will be expected. A major in English shall be constituted as follows: *English* 11-12, 31-32, 35-36, and 41-42, taken in the above order (of increasing difficulty). *English* 21, required of all sophomores, should be taken at the regular time. *English* 23-24 should be taken by students who expect to transfer credits to some other institution and by those who are majoring in some other department. The special attention of students who expect to teach high-school English is directed to *English* 34, *Education* 35, and *Education* 40. Majors in the department are expected to pass a comprehensive examination over the whole field, about March 1st of their senior year. This examination will be based on a good history, like Neilson and Thorndyke's *History of English Literature*.

Special plans for an English major can be worked out with the head of the department by students who have a primary interest in journalism or public speaking. In addition, a choice from the following courses in related subjects is expected: *a*, education (for students who expect to teach); *b*, a foreign language; *c*, philosophy; *d*, biblical literature; *e*, history; *f*, courses in writing or public speaking. Whichever course is begun in the sophomore year should be carried on through the junior and senior years. A second related subject, taken up in the junior year, should be carried on through the senior year. Each major is expected in his sophomore year to select a period in which to specialize.

English as a Tool

At the end of the course in first-year English, students will be expected to have attained the ability to use the English language as an effective tool in both written and spoken form. Not stylistic or artistic ability, but correctness in manuscript, spelling, punctuation, paragraphing, and the preparation of reports with properly referred authorities and a bibliography, will be required. This ability is tested by a comprehensive printed (written) examination in English.

English 11-12—English Composition.

Three hours each week. Credit: three hours each semester.

English majors should enter *English 11a-12a*, in which a study of the literature of the nineteenth century will be combined with composition.

English 21—General Literature.

Two hours of lectures, one of discussion each week. Credit: three hours first semester.

(See cultural-resource courses).

English 23-24—Survey of English Literature.

Three hours each week. Credit: three hours each semester.

In the first semester a study is made of the prose and poetry from Chaucer through the eighteenth century, and a study of the literary history of the times concerned. The chief poets and prose writers of the romantic and Victorian periods are studied in the second semester.

English 25—Public Speaking.

Four hours each week. Credit: two hours first semester.

Construction of speeches of various types is combined with outside reading and frequent delivery to provide a vigorous course in public speaking. Two hours of class work; two of laboratory practice.

English 26—Argumentation and Debating.

Three hours each week. Credit: three hours second semester.

At the beginning of the course students will be given some training in informal public speaking and in outlining and giving short talks. Then will follow a study and practice of the principles of argumentation and debating. Lectures, discussions, outlining, brief-making, class speeches, and debates.

English 27—Children's Literature.

Two hours each week. Credit: two hours first semester.

This course makes a comprehensive study of literature for children. The stories and poems are classified according to the psychological characteristics of the various periods of childhood. Creative work in the field of children's literature is required of students.

Offered 1944-1945, and alternate years.

English 31—Dryden, Pope, and Their Age.

Three hours each week. Credit: three hours first semester.

English 32—The Romantic Revival.

Three hours each week. Credit: three hours each semester.

A study of the great romantic writers.

English 34—American Literature.

Three hours each week. Credit: three hours second semester.

A survey course in prose and poetry from the Colonial period to the present. Class readings and collateral readings. Lectures, discussions, and reports.

English 35—Milton and His Age.

Three hours each week. Credit: three hours first semester.

English 36—Shakespeare and His Contemporaries.

Credit: three hours second semester.

English 37—Creative Composition.

Credit: three hours first semester.

An advanced course in professional, artistic writing, with a large amount of practice. Open to specially prepared students.

English 39-40—Play Production.

Credit: three hours each semester.

A comprehensive course in the technical and professional problems of play production.

English 41—Spenser and His Age.

Credit: three hours first semester.

The *Faerie Queene* as a whole and problems in connection with Spenser.

English 42—Chaucer and His Age.

Credit: three hours second semester.

The more important *Canterbury Tales* and *Troilus and Criseyde*.

MUSIC

In harmony with the aim of the Department of Music to combine the technique, theory, and appreciation of music with a thorough cultural education, the college offers a degree of Bachelor of Arts with a major in music. Such a major includes sixteen hours in applied music, eight or more hours in theoretical music, and a successful recital before graduation. For details of requirements for the "A grade" certificate in public-school music, a special diploma in applied music for students who do not take a regular academic major in music, the entrance examination, and college credit for courses taken, the student should consult the head of the department. In addition to the work outlined in this department, a student must take 12 to 18 hours of related subjects chosen from the departments of English, foreign languages, philosophy and religion, or by special permission from some other department.

Music Organizations, including Choral Society, A Capella Choir, Chamber Orchestra and Fine Arts Club are described on pages 72-73. Courses in methods of teaching Music are listed under Education on page 39.

General Courses

Music 12—Appreciation of Music.

Two hours each week. Credit: two hours second semester.

Study of musical literature, vocal and instrumental, by means of a phonograph, voice, and instruments. This course amply provides the student with a training that will enable him to understand and appreciate the various forms of music and musical instruments.

Music 33-34—History of Music.

Three hours each week. Credit: three hours each semester.

I. A survey of music among primitive peoples, early church music, troubadours, minnesingers, and the invention of opera. Musicians from Bach to Weber.

II. The development of romanticism and program music. Musicians from Mendelssohn to Strauss.

III. Modern music in Italy, France, Russia, Scandinavia, England, and America.

THEORETICAL COURSES

Music 11—Theory of Music.

Two hours each week. Credit: two hours first semester.

A study of the rudiments of music and its terminology, scales, intervals, and chords.

Open to all students.

Music 13-14—Ear Training—Sight Singing.

Two hours each week. Credit: two hours first semester.

This course includes training of the ear in rhythm, melody, and harmony; dictation; recognition of chords and cadences in major and minor modes. The object of this course is to develop rhythm, to aid in reading music at sight, to learn music notation and analysis, and

to study music construction, with a view to acquiring a musical background for further study in music.

Prerequisite: *Music 11*.

Music 15-16—Harmony I and II.

Three hours each week. Credit: three hours each semester.

The work in this course consists of a study of scales, intervals, and chords, as the basis of harmonic construction. Training is given in the four-part writing of triads of major and minor keys; in the choice of chords; in the harmonization of melodies and basses; and in original keyboard work and composition in the smaller forms.

Open to students in music.

Music 21-22—Harmony III and IV.

Two hours each week. Credit: two hours each semester.

This work follows *Harmony II* and includes simple modulations and more difficult harmonizations, including the use of embellishments, and seventh and ninth chords. Keyboard progressions and original composition are included.

Music 24—Music for Grade Teachers.

Two hours each week. Credit two hours second semester.

It is the aim of this course to give musical background and appreciation for the teachers themselves and materials for presentation in the various grades, including rote songs, reading songs, listening, rhythms, the child's voice, and creative music. This course will meet the state requirements for grade teachers.

Offered 1944-1945, and alternate years.

Music 31-32—Keyboard Harmony.

Two hours each week. Credit: two hours each semester.

All work is performed at the keyboard, applying the work that has been done in *Harmony I and II* to the keyboard.

Music 41-42—Composition and Analysis.

Two hours each week. Credit: two hours each semester.

This course deals with an application of harmonic materials to song forms, elementary counterpoint, and a brief analysis of larger forms.

Prerequisite: *Harmony I, II, III, and IV*.

Music 43-44—Counterpoint I and II.

Two hours each week. Credit: two hours each semester.

Melodic progressions, clefs, two, three, and four-part counterpoint in all species. Canon and free imitation on choral themes.

Prerequisite: *Music 22*.

Supervision of Grade Music—See Education 41

High School Music Problems—See Education 42

Applied Music Courses

Piano.

One or two private lessons and five hours of practice each week. Credit: one hour each semester. Two private lessons and ten hours of practice each week. Credit: two hours each semester.

A systematically developed technical foundation is the first requirement in pianoforte. This is accomplished by the proper hand formation and by the use of carefully selected and graded technical exercises. At the same time the musical and esthetic development of the student receives the most careful attention.

Organ.

One or two private lessons and five hours of practice each week. Credit: one hour each semester. Two private lessons and ten hours of practice each week. Credit: two semester hours.

This course is designed to provide for the increasing demand for competent church organists. In addition to thorough drill in manual and pedal technique, registration, and solo playing, the course includes practical work in the study of hymns, accompaniment of anthems, and all details which are a part of an organist's equipment. Applicants for organ must have a thorough foundation in piano technique.

The instrument is a modern Orgatron with standard manuals and pedal board. It is available for practice and public performance to organ students.

Voice.

One or two private lessons and five hours of practice each week. Credit: one hour each semester. Two private lessons and ten hours of practice each week. Credit: two hours each semester.

Music 17-18—Class Lessons in Voice.

One hour each week. Credit: one hour each semester.

A study of the fundamentals of breathing, using the diaphragm and all muscles which have to do with singing. Vocal exercises are used to produce freedom in training the voice. The primary purpose is to teach the student how to use the voice with the least tension possible.

Violin.

One or two private lessons and five hours of practice each week. Credit: one hour each semester. Two private lessons and ten hours of practice each week. Credit: two hours each semester.

Violoncello.

One or two private lessons and five hours of practice each week. Credit: one hour each semester. Two private lessons and ten hours of practice each week. Credit: two hours each semester.

Music 35-36—Orchestral Instruments.

Two hours each week. Credit: one hour each semester.

The student is required to gain some knowledge of all the principal instruments used in the orchestra. Every person taking the course must specialize in one instrument and play in the college orchestra. A small fee is charged for the use of the instruments.

Music 19-20—Choir Training.

Five hours each week. Credit: two hours each semester.

This course may be taken with or without credit.

Admission to this course is equivalent to membership in the A Capella Choir. (See page 73 for a description of the choir.) The

course is an exceedingly practical one and is devoted entirely to the acquirement of a repertoire in music suitable for use in churches and other sacred gatherings. Public performances are given throughout the State. This course is especially adapted to choir directors in church and in schools. Credit may be obtained by attending the regular classes throughout the year.

IV. PHYSICAL EDUCATION AND RECREATION PROGRAM

The work in the Department of Health and Physical Education is in two divisions, one for men and one for women. Each student is required to make eight hours credit in this department before graduation, with the limitation that one hour must be made each semester that the student is in residence.

It is recommended by the department and the college physicians that all new students have typhoid and small-pox vaccinations before they enroll.

Health and Physical Education for Men

It is the aim of this department to develop the organic systems of the individual and maintain a state of development that will assure maximum efficiency at all times; to create interest in and a favorable attitude toward physical activity of the recreational type; to develop sufficient skill in a number of activities that the individual may use throughout life; to develop attitudes, standards, and ideals so that the individual may be of service to society and get the greatest satisfaction out of life.

The program of the Department of Physical Education consists of three divisions:

(a) The intercollegiate sports, which are football, basketball, baseball, track, and tennis.

(b) The intramural program, which is made up of the following activities: touch football, basketball, baseball, soccer, track, tennis, boxing, wrestling, tumbling, volleyball, and speedball.

(c) The required program, which consists of instruction in hygiene and the activities connected with physical education and practice in these fields.

Each student is given a thorough physical examination every year, from the findings of which the student is placed in those activities which are in keeping with his physical condition. Through subsequent periodic examinations and follow-up procedure the student is kept informed as to his physical condition.

Physical Education 11-12—Hygiene and Activities in Physical Education.

Three hours each week. Credit: one hour each semester.

Required of all freshmen.

Physical Education 21-22 — Activities in Physical Education.

Three hours each week. Credit: one hour each semester.

Required of all sophomores.

Physical Education 31-32—Sports and the Character-Building Aspects of Athletics.

Three hours each week. Credit: one hour each semester.

Required of juniors.

Physical Education 41-42—Sports and Programs of Athletics and Recreation.

Three times each week. Credit: one hour each semester.

Physical Education 43-44—Individual Activities.

Three hours each week. Credit: one hour each semester.

This course is for those who have special physical defects that need correcting.

Hygiene and Physical Education for Women

The aim of the Department of Hygiene and Physical Education is to develop and maintain maximum organic efficiency for the individual, to promote neuro-muscular control and coordination, and to develop skill in a variety of activities that may be used for recreation. It is the purpose of the department to encourage attitudes of co-operation and good sportsmanship at all times.

A thorough medical and physical examination is given to all students upon entering college. This examination serves to inform the student of her present physical condition, to suggest means of improvement, and to determine the program of activity best suited to the needs of the individual girl.

The program of physical education is divided into fall and spring sports seasons and a mid-winter or indoor season. Archery, hockey, soccer, riding, and tennis constitute the fall sports; and archery, softball, riding, and tennis are offered in spring. The indoor activities include: badminton, basketball, volley ball, a survey course in dancing including modern dance, folk dancing, and tap dancing. Swimming and life saving courses are arranged for at a local pool, under supervision of the women's section of the physical education department of the college. A nominal fee is charged for transportation and the use of the pool.

All students are required to provide themselves with the regulation gymnasium costume, which should be purchased in the fall at Guilford College.

Physical Education 11-12—Sports and Indoor Activities.

Three hours each week. Credit: one hour each semester.

Required of all freshmen.

Physical Education 13—Personal Hygiene.

One hour each week. Credit: one hour first semester.

Personal hygiene as a means for the improvement of living. An orientation course to promote better living through teaching ways for

improvement of health and prevention of disease, the meaning of health in life values, detection of unscientific and irrational health proposals, and the biological approach to the study of health.

Required of all freshmen.

Physical Education 21-22—Sports and Indoor Activities.

Three hours each week. Credit: one hour each semester.

Required of all sophomores.

Physical Education 31-32—Sports and Indoor Activities.

Three hours each week. Credit: one hour each semester.

Required of all juniors.

Physical Education 33—Principles of Health and Physical Education.

Two hours each week. Credit: two hours first semester.

A course in the study of theoretical considerations in health and in physical education, such as objectives, services, and specific activities. Practice is provided in constructing curricula.

Offered 1945-1946, and alternate years.

Physical Education 41-42—Sports and Indoor Activities.

Three hours each week. Credit: one hour each semester.

Required of all seniors.

Physical Education 45—Practices and Procedures in Health for Elementary Schools.

Three hours each week. Credit: three hours first semester.

The history and scope of the public health department. The place and scope of modern health service in schools. The role of the classroom teacher in health instruction and supervision. The follow-up

program after medical examinations. Criteria for evaluation of health materials and methods. Organization of material in hygiene teaching. Cooperation with parents and local boards of health.

Prerequisite: *Physical Education 13* or equivalent. A total of two semester hours of biological science are recommended as a prerequisite.

Offered 1942-1943, and alternate years.

Physical Education 46—Practices and Procedures in Physical Education for Elementary Schools.

Two hours each week. Credit: two hours second semester.

Methods and teaching techniques pertinent to teaching physical education in primary and elementary schools. Special emphasis is given to the program for the classroom teacher to follow in teaching physical education. Materials of teaching in relation to age characteristics. Lectures, discussions, practice.

Previously known as *Physical Education 43*.

Offered 1942-1943, and alternate years.

ATHLETIC ASSOCIATIONS

The athletic associations are formed for the purpose of fostering and encouraging the athletic interests at the college and of assisting in the work of the department of physical education.

The Athletic Association for Men

All intercollegiate athletics are under the general supervision of the Physical Director for Men and the Faculty Committee on Athletics, in cooperation with the Athletic Association for Men.

The Athletic Council is composed of the Faculty Committee on Athletics, the Physical Director for Men, officers of the Athletic Association and the managers of the teams. This council elects the managers of the teams, decides all important questions relating to athletics, and makes the financial appropriations for athletic purposes.

The Alumni Committee on Athletics is composed of former students at Guilford College who won their letters. This committee acts in an advisory capacity to the Athletic Association.

Important Regulations

Athletic contests are promoted for the benefit of regularly classified students only, and only such students are permitted to represent the college in any athletic contest.

No student shall be eligible for any athletic team who shall have been a member of any professional or league team named in the classes A, B, C, or D, in the publication of the National Baseball Committee.

No student shall participate in any athletic contest who has not made a grade of C in at least nine hours of the work of the semester previous to that in which the contest occurs.

No student who registers after October first shall play on any college team during the first semester; nor shall any student who registers after February 10th of any year become a member of a team during the second semester.

All schedules of games must be submitted to the Faculty Committee on Athletics for approval before final arrangements are made.

Women's Athletic Association

In cooperation with the Department of Hygiene and Physical Education for Women, the Women's Athletic Association conducts extra-curricular sports throughout the year. Tournaments are organized on an inter-class and inter-dormitory basis. The following activities are scheduled in season: archery, badminton, basketball, dancing, deck tennis, hockey, ping pong, soccer, tennis, and volley ball.

V. THE SOCIAL ENVIRONMENT

Underlying the whole Guilford College program is the conviction that education is not a mere process of accumulating a specified number of credit hours, often representing an assortment of unrelated courses, and exchanging them for a diploma. Education is a process of growth; it can be neither streamlined nor mass-produced. Education—*e-ducere*—implies the “drawing-out” of all the latent capacities, physical, moral, and spiritual as well as intellectual, that lie within each individual.

This drawing-out of each individual’s capacities by teaching him to think clearly and express himself adequately, by introducing him to the cultural and spiritual heritage of the past, and by orienting him in the world of the present, constitutes the goal toward which Guilford undertakes to direct the whole college experience of the student.

Naturally, the chief part of this experience is formal classroom instruction organized in terms of courses, for the unbroken pattern of human knowledge must often be divided artificially into segments for the purpose of intensive study. Guilford seeks to place the emphasis, however, not upon the courses themselves but upon the larger educational objectives toward which the courses are directed. This crucial change of emphasis tends to break down the old distinctions between learning in class and learning outside and makes it possible for all parts of the college program to contribute to the student’s educational experience. Chapel programs, the Friday evening lecture series, visits by special outside speakers, and the resources of films, records and radio are utilized to enrich the total educational program. Able students are encouraged to undertake various forms of independent study, which are discussed in greater detail below. Further enrichment of the total educational program comes through the various organized student activities, which are also described below.

SPECIAL TRAINING AND INDIVIDUAL COURSES

Guilford College attempts to emphasize individual development in a number of ways, among which the following are especially important. In the freshman year a short paper discussing the student's aims and purposes in college is required. Each student is required in his sophomore year and again in his junior year to make a special public talk which is designed to give him practice in the comprehension, organization, and presentation of more or less complicated material. In the senior year each student presents a thesis in the preparation of which he has made some original investigation.

In a number of courses in the college curriculum detailed syllabi have been prepared which give advanced and capable students the opportunity to study independently and receive credit for the work done upon the successful completion of a comprehensive written and an oral examination covering the material.

Seniors who have achieved a high record during their first three years of work are permitted and encouraged to carry on an independent course of readings and study looking towards special honors in their major department, or they may undertake an independent investigation in their field of major concentration, the results of which may be incorporated into the required senior thesis, and for which they may be awarded as much as six hours credit. For details of the regulations covering such projects the student should consult the head of the department in which he is majoring.

THE LIBRARY

With an educational program which includes much collateral and independent reading, the college obviously emphasizes its library. The collection of materials, intended especially for a liberal-arts college, contains over 26,000 books and bound periodicals. Unbound periodicals, pamphlets, and 300 prints made from the best paintings of the world enrich the collection. Hundreds of uncatalogued books are being listed so that they will be easily available on the regular library shelves if needed.

The Clara Cox collection of books "destined chiefly for the use of North Carolina Friends' ministers", though still uncataloged, are easily available for those who wish to use them.

In an attempt to encourage the use of the facilities of the library, the authorities have imposed very few rules. Readers have free access to the shelves, and the librarian and attendants are anxious to assist students in finding material. As a result of the increased use of the building, however, thoughtful consideration of others is requested so that all who come may have a quiet place to study.

The reading room is commodious and well-lighted. All books of literature, history, fiction, biography, and reference are shelved in this room, and are immediately available to the reader. The fireproof stack room is modern in its equipment, with steel shelving and individual desks for students. There is a secure vault in which the early minute books of most of the Quaker meetings in North Carolina and much other material of great historical value are stored. It is hoped that these records, probably the largest collection of Quaker material in the South, will be augmented by friends who have documents of historical interest in their possession and who would like to have them preserved in a safe place. Such contributions are solicited and should be addressed to the Guilford College Library, Guilford College, N. C.

STUDENT GOVERNMENT ASSOCIATIONS

The Men's Student Government and the Women's Student Government cooperate with the administration in all matters connected with student life both social and academic. The students elect their own representatives to these governing boards.

THE CHRISTIAN ASSOCIATIONS

The Young Men's and Young Women's Christian Associations of Guilford College were organized in 1889. The two organizations with their faculty advisers plan the religious activities of the campus. These consist of worship services, Bible classes, and discussion groups. The Christian Associations name the student members of the Committee on Convocations and participate directly in planning the chapel programs.

Committees are appointed by the associations to meet new students on their arrival at Guilford College and to give them every possible assistance. Around the Y.M.C.A. and Y.W.C.A. the religious life of the college centers and from them radiates a Christian influence which penetrates every phase of college activity.

MUSICAL ORGANIZATIONS

Guilford College Community Choral Society

The Choral Society is an organization of over 130 voices conducted by a member of the faculty and open to all students and members of the college community who may be interested in music. Ability to read a part and a fair quality of voice are required for entrance.

Experience in reading music and learning to interpret it according to the instructions of the conductor are the greatest values received. The "Messiah" by Handel is given annually before the Christmas recess.

Chamber Orchestra

The Chamber Orchestra offers an opportunity for students who play band and orchestral instruments to advance beyond the stage of high-school music. Standard overtures, movements from the classical symphonies and operas, and selections from the best orchestral literature are used. Two rehearsals each week are held regularly and special rehearsals when needed. With the addition of outside players the orchestra accompanies the *Messiah* each year, furnishes music for the college plays, gives chapel programs, and furnishes music for other campus activities such as May Day and the Guilford County Public School Music Festival.

The Fine Arts Club

Students who take applied musical subjects — piano, voice, violin, and organ—form the nucleus for this club. Other students interested in public performance are invited to join. The club holds biweekly meetings with programs given by the members, and students are criticized at the following lesson periods. Social occasions and open-house teas are held at seasonal times. Faculty sponsors meet with the club and help carry out the programs.

A Cappella Choir

This choir, which, as the name suggests, sings without accompaniment, is made up of the best voices of the college. Definite musical training is required before any member is permitted to sing in concert with the choir. In order to receive this training, all members must take the course, "Theory of Music," which deals with all phases of musical training. The choir made its initial appearance at Commencement, 1929. This was the first appearance of an organization of this kind in any southern institution.

In the many appearances which the choir has made there have been enthusiastic comments on the quality of tone, the harmony, and more especially on the sense of

aesthetic values in the spiritual realm, which its members have been trained to experience and to communicate to others. It offers unusual opportunities for excellent training in the finest type of music, the sacred song, and also provides a splendid fellowship and an opportunity to carry a real message to the people of our country.

THE DRAMATIC COUNCIL

The Dramatic Council is an executive board composed of faculty and student members who are interested in play production. It is organized to take charge of the presentation of two plays given annually by the students of the college. It has property rooms in Memorial Hall in which are stored the permanent equipment of the council. Points are awarded for satisfactory acting or assistance behind the scenes in the presentation of a play, and students become candidates for election to membership by acquiring eight points.

THE STUDENT PUBLICATIONS

The Guilfordian, a biweekly newspaper, and *The Quaker*, the student yearbook, are edited and published by student staffs under the direction and sponsorship of faculty members designated by the administration. There is a separate staff for each publication. The various editors and managers of the two organizations are selected annually in the student elections by vote of the student body, but participation in some capacity is open to all students interested in the work of the publications.

SCHOLARSHIP SOCIETY

The Guilford Scholarship Society was organized in 1937 (the centennial year of the College), and is for the expressed purpose of encouraging and recognizing high academic achievement. A student is elected to membership after his fifth semester provided he has established a quality average of 2.50.

STUDENT ACTIVITIES

The Student Affairs Board, made up of one representative from each student organization on the campus, has the general oversight of the student activities of the college. In order to set a standard for the participation of students in various campus activities, each activity is given a point rating. These are shown in the table which follows:

<i>Athletic Council—Men's</i>		<i>Guilfordian</i>	
	Points		Points
President	1	Editor-in-chief	4
Secretary	1	Business manager	4
<i>Women's</i>		Managing editor	4
President	2	Associate editor	2
Vice-president	2	Minor staff member	1
Secretary-Treasurer	2	<i>Y.M.C.A. or Y.W.C.A.</i>	
Member	1	President	3
<i>Cross Country, Tennis, Track</i>		Cabinet member	
Manager	2	except president	1
Varsity squad	2	<i>Quaker</i>	
<i>Baseball, Basketball, Football</i>		Editor-in-chief	4
Manager	3	Business manager	4
Assistant manager	2	Photograph manager	3
Varsity squad	3	Managing editor	3
<i>Choir</i>		Minor staff member	1
Business manager	2	<i>Social Committee</i>	
Member, if not registered		Chairman	3
for credit	3	Member except chairman.....	2
<i>Classes</i>		<i>Student Affairs Board</i>	
President of any class.....	2	President	3
Chairman of Program		Secretary	2
Committee	2	Member except president	
Chairman of Social		or secretary	1
Committee	2	<i>Student Council—Men's</i>	
<i>College Marshal</i>		President	3
Member	1	Member except president	1
<i>Committee on Convocations</i>		<i>Women's</i>	
Member	1	President	4
<i>Dramatics</i>		House president	3
Actor	2	Member except president	
President of		or house president	1
Dramatic Council	2		
Member of Dramatic			
Council	1		

Limitation of Activities

The number of activity points which a student may carry is governed by his quality average and determined by the following schedule:

<i>Quality Average of Student</i>	<i>Points Allowed</i>
3.00	13
2.75	12
2.50	11
2.25	10
2.00	9
1.75	8
1.50	7
1.25	6
1.00	5

A student passing nine hours work with an average of C, yet not having a quality average of 1.00, may carry three points only.

No student may hold more than one four-point office.

Students participating in major student activities must be regularly classified students and must have made an average grade of C in at least nine hours of college work, during the previous semester. In case the student has been out of college for a time the rule applies to the last semester he was in college.

Summer-school work is counted on the same basis as work during the regular session, students being required to pass the same percentage of the normal load with the same average grade. For example, summer school students must pass six hours with an average grade of C in order to be eligible to participate in major student activities the following semester.

Students from other institutions who have not made the average stated above during the last quarter or semester they were in college, shall be required to make an average of C for one semester in at least nine hours of work before being allowed to participate in major student activities.

A student who has been given the grade "Incomplete" will be readmitted to student activities when the instructor

who gave the grade reports that the work has been satisfactorily completed, provided the student has then made a C average in nine hours.

In connection with intercollegiate athletics, the rules of the North Carolina Intercollegiate Athletic Conference are to be observed.

Committees appointed to make nominations for officers for any of the above offices should confer with the Student Affairs Board to determine whether the proposed candidate is eligible to hold the office.

ADMISSION

It has been agreed that Guilford College should remain a small college of three hundred resident students. Those who can live in their homes, commuting to the campus each day, will be accepted into membership in the student body as long as the facilities of the College can provide for their needs.

The decision to have a college of this size is the result of the thinking of many educators that the finest life and the best scholarship are fostered in the small college. The student who is given the privilege of becoming a member of Guilford College's friendly student body assumes the obligation of loyalty both to the spirit and the letter of its regulations and traditions.

The faculty and student governments have requested that women students refrain from the use of tobacco on the college campus or in the community. Men students are requested to confine their use of tobacco to their dormitories. The possession or use of intoxicating beverages is forbidden.

Whenever a student shows, by maintaining low standards of scholarship or standards of conduct that are at variance with those the college strives to maintain, that he fails to appreciate the opportunity that is his, he will be asked to withdraw from the college. In all such matters the college exercises final authority.

ADMISSION TO THE FRESHMAN CLASS

Freshman standing will be granted to a student who is believed by the Committee on Admissions to be capable of doing acceptable college work and who has completed satisfactorily a four-year course of not less than 15 units in a secondary school of approved standing or the equivalent of such a course as shown by examination.

A student is advised to plan his secondary school work so that he will be adequately prepared to enter the courses he will take at Guilford College. The following secondary school courses are suggested:

English	3-4 units
Mathematics	2-4 units
Foreign Language	2-6 units
Social Studies	1-4 units
Natural Science	1-4 units

ADMISSION TO ADVANCED STANDING

Students from other approved institutions will be admitted to such standing as seems fair to the Committee on Credentials. The applicant in every case must present a statement of honorable dismissal, a catalogue of the school attended, and an official statement and description of the work done, with a complete record of entrance credits.

SPECIAL AND IRREGULAR STUDENTS

Persons twenty-one years old or older, who are not candidates for a degree and who may not have completed a high school course, may be admitted as special students. No special student will be permitted to register for less than twelve academic hours in any term except by consent of the faculty. Such an applicant may study subjects for which he is prepared.

REQUIREMENTS FOR GRADUATION

To obtain a bachelor's degree a student is required to complete a minimum of 128 semester hours, 120 in academic subjects, and 8 in physical education.

For each semester hour in which the student has the mark *A* he will receive 3 quality points; *B*, 2 points; *C*,

1 point; *D*, no points; *F*, no points. In order to be a candidate for a degree a student must have at least as many quality points as he has credit hours, with the exception of the eight hours of required work in physical education. The credit hours on which a student has a failing grade are counted in making averages, unless the course has been repeated and passed, or some course has been substituted for it. A student whose quality average is below 1.00 will not be allowed to enroll for the senior year without permission of the Personnel Committee.

In his major field the student must complete not less than 24 hours. Courses passed with a grade of less than *C* will not be credited toward a major. The student must also receive credit in the required educational-tool and cultural-resource courses.

The college course is planned for four years of study; no student who has attended college less than the equivalent of three years and two summer schools will be given a degree. The student must do a minimum of one year's study at Guilford College and must be in residence the last semester of his academic work.

All students who expect to graduate in June or August of the following year are required to file an application for graduation with the registrar on or before November 1st.

Applicants for a bachelor's degree in June must pass a comprehensive examination in a foreign language on or before May 10 and must settle their accounts with the college treasurer on or before May 1st of the year in which they expect to graduate. Applicants for a degree in August must pass a comprehensive examination in a foreign language at least three days before the beginning of final examinations in summer school and must have their accounts settled by July 17th. Those who fail to meet the above requirements will have their degrees withheld until the next regular date on which degrees are conferred.

ACADEMIC REGULATIONS

GRADING OF STUDENTS

A student's standing is determined by daily recitations, hour examinations, and final examinations. Reports are issued quarterly. At mid-year and at the end of the year the report covers the work for the whole preceding semester. The grades attained are indicated by letters, *A*, *B*, *C*, *D*, *Inc.*, and *F*.

A represents exceptional, *B* represents superior, *C* represents average, *D* represents passing attainment, *F* represents failure; *Inc.* represents incomplete, and shall be construed to mean that some part of the work has not been completed on account of conditions beyond the student's control. An *Inc.* not made up within a year automatically becomes an *F*.

ABSENCES

All students except sophomores, juniors, and seniors who are on the honor roll are required to attend classes regularly. When a student has acquired three unexcused absences in one class during the semester, a note is sent to the student stating that one more such absence will exclude him from the class and the grade *F* will be entered on his record. A student carrying less than twelve hours of academic work may not remain at the college except by special permission of the Personnel Committee. Students are allowed no absences, except those excused by the deans, during three school days before and three school days after each vacation period. Students who are not passing nine hours with the average grade of *C* are allowed no absences except those excused by the deans.

Unavoidable absences on account of illness will be excused by the deans. Other unavoidable absences, except

those necessary to represent the college in major student activities, must be arranged for with the deans in advance.

All students are required to attend chapel. When a student has three unexcused absences from chapel in one semester, the Personnel Committee will regard such absences as a problem for its consideration.

LATE REGISTRATION AND CHANGING CLASSIFICATION

A student will not be allowed to register for either the first or second semester, or to change registration, later than two weeks after the first day of classes except by permission of the Personnel Committee.

EXTRA HOURS

Only students who have passed all their academic work and made an average of *B* during the preceding semester are allowed to petition to carry more than eighteen hours of academic work. Even very superior students are limited to a program of twenty-one hours.

FEES

Guilford College attempts to keep the cost of education as low as possible. This is accomplished to a great extent through a substantial endowment, a fund now approximately \$670,000, and annual donations which amount to several thousand dollars each year.

In former years the college has at times furnished as much as 62 per cent of the annual cost of the student academic training. In other words, no student, even if he pays every cent of his tuition, pays for the whole cost of his college education. Income from endowment funds and contributions by people who believe in the value of the college are used to pay approximately fifty per cent of the cost of educating every student who goes through Guilford or attends a year.

It is the constant purpose of the administration to give to Guilford students services of high value in relation to the cost to them. Because of sharply rising costs, the College may find it necessary to raise the basic fees by some percentage to maintain the existing standards. If it becomes absolutely necessary to increase charges this year, persons responsible for fees will be given written notice of such increases thirty days prior to the date such changed fees become effective.

For tuition, board, room rent, registration, library, laundry, laboratory, student activities fee, medical fee, gymnasium, and lecture fee for the academic year the charge is:

For men in Archdale Hall.....	\$540.00
For men in Cox Hall.....	540.00
For women in Founders Hall.....	540.00

For women in Mary Hobbs Hall

(not including laundry) estimated 410.00

For day students

(board, room rent and laundry not included) . . . 245.00

The Student Activities Fee is assessed to cover the budget of certain student organizations in which every student may participate or from which he receives certain benefits. The budget must be adopted by at least a three-fourths vote of the entire student body. The organizations participating in the budget are the Athletic Associations for men and women, the college annual, the college newspaper, the Christian Associations, the Student Government organizations, the Dramatic Council, Social Committee, the Student Affairs Board, and the Choir.

Medical Fee. The medical fee does not cover the cost of professional services where a physician is called to attend a patient nor the cost of a special nurse. The college does, however, provide a thorough physical examination for each student at the beginning of the year, the services of a trained nurse at the college, and medicine for ordinary exigencies or minor accidents. The administration furthermore undertakes to maintain sanitary and healthful conditions for the protection of the students and the faculty. Each student is required to keep his own room clean and in order.

All women students, when ill, will be removed to the college infirmary in Founders Hall upon the direction of the nurse.

Reduction in Charges. When two or more students come from one family a five per cent discount is allowed on the charges for board, room rent, laundry, and tuition, provided full cash payment is made according to the schedule outlined below. No discount is allowed if there is any modification of this schedule for payment.

Special Fees

For less than full work, \$8.00 per semester hour plus a \$5.00 registration fee each year.

Graduation and Academic Costume Fee.....	\$ 12.00
Late Registration Fee.....	2.00
Typewriting Rental Fee (per semester)	5.00
Extra credit hours (more than 18) per hour.....	4.00
Deposit for Laboratory Courses:	

Charges for materials and for equipment breakage will be made by the professor in charge. Excess charges will be paid by the student or balances after charges will be refunded.

Organic and Analytical Chemistry.....	10.00
General Chemistry.....	5.00
Semester Courses in Biology	4.00
Year Courses in Biology	5.00

Fees in Music

(All fees for one year—two semesters)

Class lessons in Voice.....	\$20.00
Class lessons in Instruments.....	20.00
Piano, Organ, Voice, Violin, Violoncello,	
Two lessons per week.....	75.00
One lesson per week.....	45.00
Use of piano for practice:	
Six hours per week.....	10.00
Twelve hours per week.....	16.00
Use of organ for practice:	
Six hours per week.....	16.00
Use of orchestral instruments.....	10.00

PAYMENTS

Payments are due on or before the following dates:

Freshmen September 12, Upperclassmen September 14.....	30%
November 6, 1944	20%
January 23, 1945	30%
March 24, 1945	20%

Make all checks payable to Guilford College.

Parents or guardians should send with the student draft or cash sufficient to cover the first payment and should see that other payments are in the treasurer's office on or

before the date designated. In order to save expenses in the treasurer's office, bills will not be sent out for these payments unless requested by the student or his parents. Such requests should be made two weeks before the date payment is due.

Any amount not paid in cash on the dates due is to be covered immediately by a properly negotiated student loan note bearing four per cent interest while the student is enrolled at Guilford College and six per cent interest from the date the student leaves Guilford until the total amount is settled.

During Christmas vacation no meals will be served at the college and all rooms must be vacated.

Regulations Governing Payments

By resolution of the Board of Trustees the following regulations are operative, nor are they subject to suspension or alteration by any administrative officer of the college:

Refunds and Reductions. Tuition and registration fees and payments for room rent are not refunded.

Except in special cases, no reduction is made for students who register late; in no case will a reduction be made for a fraction of a week.

In case a student is absent from the college on account of protracted illness of ten days or more, a pro rata part of the money paid for board will be refunded on presentation of a physician's certificate that the student was unable to return. This refund will be calculated from the time of notification of the boarding department. Should the student leave the college for any other cause than illness, or be expelled or suspended, all moneys advanced by him shall be retained by the college as liquidated damages for the student's breach of contract; it being agreed that the advancement is a reasonable sum for such dam-

ages, since the same are uncertain, speculative, and difficult to determine.

Registration. Registration for the first semester must be completed before the treasurer's office closes at four o'clock on September 16, 1944, and for the second semester before the treasurer's office closes at four o'clock on January 27, 1945.

Late Registration. Students who fail to complete their registration on time will be charged with a special fee of \$2.00.

LOAN FUNDS

There are several funds that have been set apart to be used as loans to students. Applications must be made on a form which may be secured from the President's Office. All applications are examined by the committee on student help.

MINISTERIAL STUDENTS

Students who are preparing for the ministry receive a reduction of 25 per cent of the actual college expenses up to the maximum of \$100.00. This reduction will be granted only to students who are maintaining at least a minimum academic standing of C.

Students who ask for this reduction on tuition must sign a note which will be cancelled as soon as the signer is recognized or ordained as a minister of the gospel or appointed to a mission field. Otherwise the note will be in full force and will draw interest from the time the student leaves Guilford College.

STUDENT EMPLOYMENT

Some students at Guilford College meet part of their expenses by working in the buildings and on the grounds. Students of unusual academic attainments who must supplement their funds in this way should write to the president of the college for further information.

ROOMS

The students furnish pillows, linen, all covering for their beds, and towels.

Where a room has been equipped to accommodate two students, the charge for one occupant will be one and one-half the regular rent.

After arranging for rooms and board, students are not allowed to change without the consent of the authorities.

All women students must room in the dormitories or live in their own homes.

A special fee will be charged for electric appliances used in student rooms.

MARY HOBBS HALL

Girls are admitted to Mary Hobbs Hall on the following terms: Each girl agrees to perform her allotted part of the household duties and to pay to the matron of Mary Hobbs Hall the actual cost of board in advance. In this way, the board will be furnished for about \$11.00 to \$12.00 per month, for each girl. Girls in this hall may do their own laundry work. If this work is sent to the college laundry, the cost will be \$20.00 per year.

*Scholarships
and Honors*

SCHOLARSHIPS

Haverford College offers annually a few scholarships of \$600 each, one or more of which are available to members of the graduating class or to recent graduates of Guilford College who are able to meet the standards required. Applications for these scholarships must be made direct to the President of Haverford College on or before March first.

Marvin Hardin Scholarship. The class of 1904 have endowed a scholarship in memory of their fellow classman, Marvin Hardin. The faculty shall consider as candidates for the Marvin Hardin Scholarship members of the sophomore class who have met the requirements of the honor roll each semester of the sophomore year and who have, in addition, participated creditably in extra-curricular activities. The quality of the work done and the amount of participation in extra-curricular activities as well as the nature of the activities in which the student has taken part will be considered. The student who has participated in the activities which tend to give training in writing, public speaking, or business management of an organization of literary nature will be given preference. This scholarship is available in the spring of the senior year, provided that the student shall pursue the remainder of his undergraduate studies at Guilford College.

William F. Overman Scholarship. William F. Overman, of Moorestown, New Jersey, a former student of New Garden Boarding School, has established a fund the income from which is to be known as the *William F. Overman Scholarship*. Any junior who does not hold the *Marvin Hardin Scholarship*, and whose quality average is 2.00 or more in all work taken at Guilford College, may be a candidate for this scholarship. From the candidates, the faculty and student body choose the one who has made the greatest contribution to the college life, who has done the best piece of constructive work in improving some

department of student activities, who has helped most in maintaining a fine cooperation between faculty and students, and who has done most to create a fine college spirit. The candidate chosen will receive the scholarship during his senior year at Guilford College.

Nereus and Orianna Mendenhall Mathematics Scholarship Fund. By the will of Gertrude W. Mendenhall a scholarship fund to be known by the above name was established, the income from which "shall be used to aid worthy boys and girls who have not the means to pay their tuition and expenses, these scholarships to be open only to boys and girls who have gone through the freshman course and have made good records in preparatory mathematics and who desire to do higher work in mathematics and allied sciences. The selection and determination as to who shall have the benefit of this scholarship fund from year to year shall be determined by a committee from the faculty to be appointed each year by the President of Guilford College."

HONORS

Honors shall be awarded to the graduate who during his college course has attained the quality average of 2.5 and *High Honors* to the graduate who has attained the quality average of 2.7.

HONOR ROLL

A member of the freshman, sophomore, junior, or senior class who has a quality average of 2.5 during the preceding semester, or summer school, will be eligible for the *Honor Roll*; however, no freshman may be admitted to the privileges of the roll until the end of the freshman year.

Those on the honor roll are not required to attend classes or be held for daily preparations, but are required to take an announced quiz and quarterly and semester examinations.

Seniors who have been on the honor roll for five consecutive semesters are exempted from their final semester examinations.

RECIPIENTS OF SCHOLARSHIPS, PRIZES, AND HONORS, 1940-1941

<i>Haverford Scholarship</i>	Theodore Mason Mills
<i>Teaching Assistantship, Department of Chemistry, University of Tennessee</i>	Robert John Smith
<i>William F. Overman Scholarship</i>	Margaret Winona Jones
<i>Marvin Hardin Scholarship</i>	Roy Emmett Leake, Jr.
<i>Mary E. M. Davis Memorial Scholarship</i>	Amanda Viola Tallant
<i>Athletic Achievement Award</i>	John William Grice (By Monogram Club)
<i>Valuable Service Award in Dramatics</i>	Audrie F. Gardham (By Dramatic Council)
<i>Alumni Athletic Award</i>	John William Grice
<i>Alumni Improvement Award</i>	Margaret Elizabeth Van Hoy
<i>Alumni Senior Award</i>	Winfred Herbert Meibohm, Hazel Lee Monsees
<i>Honors</i>	J. Armstead Estes, Winfred Herbert Meibohm, Theodore Mason Mills, Robert John Smith
<i>High Honors</i>	Grace Rettew Beittel, Robert Register
<i>Special Honors in English</i>	Robert Register

HONOR ROLL

1941-1942

First Semester

SENIORS

Philip Ernest Dewees	Esther Tobey Laitin
Elizabeth Patricia Flinn	Charles William Lewis, Jr.
Gerhard Gunter Friedrich	Elfried F. H. Pennekamp
Margaret Winona Jones	Doris Helen Wanstall

JUNIORS

Maria Friederike Dorothea Jeffre	Paul Cooper Pearson, Jr.
Raoul Kann	Virginia Pope
Roy Emmett Leake, Jr.	Sadie Withers White

SOPHOMORES

Edelweisse K. Brower	Robert Allen McAllister
Winifred Elizabeth Ellis	Jane Harvey Marshall
Corinne Field	Claus Victorius
Nancy Cushman Graves	Daniel Test Young

Second Semester

SENIORS

Margaret Winona Jones	Elfried F. H. Pennekamp
Charles William Lewis, Jr.	

JUNIORS

Benjamin Harrison Branch, Jr.	Roy Emmett Leake, Jr.
Whittier Benjamin Brown, Jr.	Helen Gertrude Lyon
Maria Friederike Dorothea Jeffre	Sam Hunter Price

SOPHOMORES

Edelweisse K. Brower	Jane Harvey Marshall
Winifred Elizabeth Ellis	Charlotte Mae Speare
Nancy Graves	Claus Victorius

FRESHMEN

Senta Amon	Jo Anne McGary
William Douthit	David Oscar Stanfield
Mary Ellen Jordan	Antonie Susanne Ungar
James Clinton Lehr	Gerda Leonore Ungar
Bertram Levine	Cora Jane Walters

RECIPIENTS OF SCHOLARSHIPS, PRIZES, AND HONORS, 1941-1942

<i>Scholarship, University of Rochester</i>	Margaret Winona Jones
<i>Scholarship, University of Tennessee</i>	Elfried F. H. Pennekamp
<i>Valuable Service Award in Dramatics</i>	Elois Mitchell
(By Dramatic Council)	
<i>William F. Overman Scholarship</i>	Whittier Benjamin Brown, Jr.
<i>Marvin Hardin Scholarship</i>	Winifred Elizabeth Ellis
<i>Mary E. M. Davis Scholarship</i>	Emma Grace Siler
<i>Athletic Achievement Award</i>	Robert Ogburn Nolan
(By Monogram Club)	
<i>Alumni Athletic Award</i>	Gaither Clyde Frye, Jr.
<i>Alumni Improvement Award</i>	Malcolm Phelps Crooks
<i>Alumni Senior Award</i> ..	Charles William Lewis, Jr., DeArmas Lee Smith
<i>Fordham Sportsmanship Award</i>	Frederick Harvey Taylor
(By C. C. Fordham)	
<i>Honors</i>	Bernice Lorraine Merritt
<i>High Honors</i>	Gerhard Gunter Friedrich, Margaret Winona Jones, Charles William Lewis, Jr., Elfried F. H. Pennekamp

HONOR ROLL**1942-1943****First Semester****SENIORS**

Whittier Benjamin Brown, Jr.	Roy Emmett Leake, Jr.
Corinne Field	Sam Hunter Price
Maria Friederike Dorothea Jeffre	Robert Charles Rohr

JUNIORS

Winifred Elizabeth Ellis	Claus Victorius
Kingston Johns, Jr.	

SOPHOMORES

Senta Amon	Helen Voorhees Lewis
Linnie Virginia Ashcraft	David Oscar Stanfield
Norman Lacelle Cockman	Richard Wirth Taylor
Mary Ellen Jordan	Antonie Susanne Ungar
Tama Koriyama	Gerda Leonore Ungar

FRESHMEN

Dorothy Irene Hall	Suzu Koriyama
Akiko Inui	Edward Buxton Mickle

Second Semester**SENIORS**

Whittier Benjamin Brown, Jr.	Sam Hunter Price
Maria Friederike Dorothea Jeffre	Robert Charles Rohr
Roy Emmett Leake, Jr.	Betty Ulrich Warnke

JUNIORS

Elizabeth Colvin Bailey	Claus Victorius
Corinne Field	

SOPHOMORES

Senta Amon	Antonie Susanne Ungar
Dorothy Irene Hall	Gerda Leonore Ungar
Marjorie Hoffman	

FRESHMEN

Edward Buxton Mickle	Emma Grace Siler
Joseph Vonley Ray, Jr.	John Stapler Wright, Jr.

RECIPIENTS OF SCHOLARSHIPS, PRIZES, AND HONORS, 1942-1943

<i>Scholarship, University of Iowa</i>	Maria Friederike Dorothea Jeffre
<i>Teaching Assistantship, University of North Carolina</i> ..	Claus Victorius
<i>Fellowship, Department of Rural Sociology,</i> <i>North Carolina State College</i>	Frances Willard Neece
<i>Valuable Service Award in Dramatics</i>	Roy Emmett Leake, Jr.
<i>William F. Overman Scholarship</i>	Kingston Johns, Jr.
<i>Marvin Hardin Scholarship</i>	Marjorie Hoffman
<i>Mary E. M. Davis Scholarship</i>	Betty Jean Pickett
<i>Athletic Achievement Award</i>	Stuart Tyrus Maynard
(By Monogram Club)	
<i>Alumni Improvement Award</i>	Hazel Josephine Key
<i>Alumni Senior Award</i>	Roy Emmett Leake, Jr.
<i>Fordham Sportsmanship Award</i>	Kingston Johns, Jr.
<i>Honors</i>	Corinne Field
<i>High Honors</i>	Whittier Benjamin Browne, Jr., Maria Friederike Dorothea Jeffre, Roy Emmett Leake, Jr.

HONOR ROLL

1943-1944

First Semester

JUNIORS

Senta Amon	James Clinton Lehr
Linnie Virginia Ashcraft	David Oscar Stanfield
Marjorie Hoffman	Antonie Susanne Ungar

SOPHOMORES

Oscar LeMay Sapp, 3rd	Emma Grace Siler
Helen Janney Stabler	

FRESHMEN

Charles Fisher Carroll, Jr.

Second Semester**SENIORS**

Senta Amon

Edith Stubbs Swisher

Antonie Susanne Ungar

JUNIORS

Linnie Virginia Ashcraft

Mary Ellen Jordan

David Oscar Stanfield

SOPHOMORES

Betty Anne Anderson

Helen Janney Stabler

Emma Grace Siler

John Stapler Wright, Jr.

FRESHMEN

Cynthia Ann Hyneman

Jean Elizabeth Lindley

FACULTY

CLYDE A. MILNER, A.B., A.M., B.D., Ph.D.

President of the College and Professor of Philosophy

RAYMOND BINFORD, B.S., M.S., Ph.D.

President Emeritus and Professor of Biology

SAMUEL L. HAWORTH, A.B., A.M.

Professor Emeritus of Biblical Literature and Religion

ALGIE INNMAN NEWLIN, A.B., A.M., Dr. Sc. Pol. (Genève)

Professor of History and Political Science

PHILIP W. FURNAS, A.B., A.M., Ph.D. *Professor of English*

*E. GARNES PURDOM, A.B., M.S., Ph.D. *Professor of Physics*

*FREDERICK CARLYLE SHEPARD, A.B., A.M., Ph.D.

Professor of Education

*HARVEY ALBERT LJUNG, B.S., M.S., Ph.D. . . . *Professor of Chemistry*

EZRA H. F. WEIS, Mus.B., B.S., M.A., Ph.D. *Professor of Music*

ADAM DANIEL BEITTEL, A.B., A.M., B.D., Ph.D.

Professor of Sociology

J. WILMER PANCOAST, B.S. *Associate Professor of Mathematics*

EVA GALBREATH CAMPBELL, A.B., A.M., Ph.D.

Associate Professor of Biology

*WILLIAM O. SUITER, A.B., A.M.

Associate Professor of Economics and Business

DOROTHY LLOYD GILBERT, A.B., A.M. . . *Associate Professor of English*

ERNESTINE COOKSON MILNER, A.B., B.S., A.M.

Personnel Director and Associate Professor of Psychology

FRANCIS HAYES, A.B., A.M., Ph.D.,

Associate Professor of Modern Languages

*CHARLES D. SMITH, A.B. . . . *Coach and Director of Physical Education*

CURT VICTORIUS, Dr. Pol. Econ. (Hamburg)

Associate Professor of Economics

CHARLES N. OTT, B.S., Ph.D. *Associate Professor of Chemistry*

KATHARINE C. RICKS, B.S., A.B. *Librarian*

*MARI LUISE HUTH, A.B., A.M., Ph.D. . . *Assistant Professor of German*

DOVIE CHENAULT BARDWELL, A.B., A.M.

Assistant Professor of Home Economics

*PAUL E. WILLIAMS, A.B., A.M., Ph.D.

Assistant Professor of Philosophy and History

*WILLIAM EDGERTON, A.B., A.M.

Assistant Professor of Modern Languages

*E. DARYL KENT, A.B., B.D.

Assistant Professor of Religion and Biblical Literature

J. FLOYD MOORE, A.B., B.D.

Director of Public Relations and Assistant Professor of Religion

*ROSSIE ANDREWS, A.B., M.M. *Instructor in Music*

WILLIAM A. WOLFF, A.B., A.M., Ph.D.

Associate Professor of Chemistry

A. WILLIAM HIRE, A.B., A.M., B.D.

Dean of Men and Assistant Professor of Psychology

ELIZABETH OSGOOD KENT, A.B., B.D.

Instructor in Religion and Biblical Literature and Education

CORA WORTH PARSONS, A.B.

Director of Physical Education for Women

GERHARD GUNTER FRIEDRICH, A.B.

Assistant Librarian and Instructor in German

JEWELL CONRAD EDGERTON, A.B. . . *Instructor in Commercial Subjects*

ROSALIE C. AITKEN, B.M. *Instructor in Organ and Piano*

*On leave of absence, academic year 1943-1944.

For information concerning Guilford College address:

President CLYDE A. MILNER

Guilford College,

North Carolina

INDEX

	Page		Page
Absences	81	Geology	14, 22
Academic Regulations	81	German	15, 53
A Cappella Choir	59, 73	Grading	81
Accrediting	3	Graduation	79-80
Achievements	7	Greek	51
Admission	78-80	Guilford Courthouse	9
Archdale	9		
Art	17	Hardin	90
Athletic Associations	67-68	Haverford	90
Regulations	68	Health	63
Athletic Fields	10	History	39-41
		History of College	6, 8
Biology	14, 18-20	Home Economics	23-24
Bookkeeping	35	Honors	91
Buildings and Grounds.....	9		
Business	29-34	Individual Instruction	70
		King Hall	10
Calendar	4		
Cannon, Joe	9	Languages	15, 51
Chamber Orchestra	73	Late Registration	82
Chemistry	20-21	Latin	51
Choir	59, 73	Law	39, 41
Choral Society	59, 72	Library	10, 71
Christian Associations.....	7, 9, 72	Literature	16
Clara Cox Collection	71	Loan Funds	87
Co-education	7	Location	8
Commercial Courses	34-35		
Conduct	78	Major Concentration	17
Cooperative Dormitory.....	7, 88	Mary Hobbs Hall	10, 88
Cultural Resources	15	Materials and Methods	
Curriculum	12-17	for Teaching	37
		Mathematics	14, 24-26
Degrees	79, 80	Medical Course	3, 14, 18, 20
Dolly Madison	8	Meeting House	10
Dormitories	83, 84	Mendenhall	91
Dramatic Council	74	Ministerial Students	87
Dramatics	53	Music	58-63
Duke Memorial Hall	9		
		Natural Sciences	18
Economics	29-34	New Garden Boarding School	6
Education	35		
Educational Program	12	Organ	61
Educators	8	Overman	90
Employment	87		
Endowment	83	Payments	83-87
English	14, 55-58	Philosophy	17, 43, 45-46
Expenses	83-86	Physical Education	63-67
Extra Hours	82	Physics	26-28
		Piano	61
Faculty	97-98	Political Science	39-42
Fees	83-86	Pre-dental Course	6
Fine Arts Club	59, 73	Pre-law Course	6
Founders Hall	9	Pre-medical Course	6
French	15, 51	Professional Courses	6
Friends	7, 8		

	Page		Page
Psychology	16, 43-44	Society of Friends.....	7, 8
Public Speaking	56-57	Sociology	48-50
Quaker Collection	71	Spanish	15, 54
Quality Points	76	Special Honors	17
Recreation	63	Special Students	79
Refunds and Reductions....	84, 86	Special Training	70
Registration	78	Student Activities	75-77
Religion	7, 17, 46-48	Limitations	76-77
Research	17	Student Government	72
Rooms	88	Student Publications	74
Scholarships and Prizes....	90-96	The Guilfordian	74
1940-41	92	The Quaker	74
1941-42	92-93	Theses	17
1942-43	94-95	Tool Courses	14
1943-44	95-96	Typing	34
Scholarship Society	74	Voice	62
Shorthand	35	What to Bring	88
Social Environment	69	Y.M.C.A., Y.W.C.A.	7, 9, 72
Social Sciences	16, 29		

Freshman Week Program

September 21-25, 1944



Announcements for the 108th Year

A Letter to New Students from Guilford's President

IT IS A PRIVILEGE to welcome all new and returning students to Guilford College for its 108th academic year. It has always been the ideal at Guilford College to create a social community and environment distinguished by the spirit of friendliness and to give each member that very important sense of really belonging to the fellowship. It is more important now, than perhaps it has ever been, to develop and maintain such a group life. The College, founded upon religious ideals, is striving to construct community life as it should be, not as it is. Each member of the community is encouraged to exert his sincere effort toward the achievement of this goal. Though surrounded by increased confusion and frustration, may we achieve during the next academic year at Guilford College even greater intellectual growth, group fellowship, and spiritual enrichment.

Clyde A. Milner

Freshman Week Program

SEPTEMBER 21 TO SEPTEMBER 25, 1944

Thursday, September 21st

- 10:00-12:00 Arranging rooms in dormitories.
Securing appointments with advisors—
Men: Mr. Hire, Center Section, Cox Hall.
Women: Mrs. Milner's Office, Founders Hall.
- 12:25 Lunch — Founders Hall.
- 1:15-3:00 Matriculation — Founders Hall.
Payment of Fees — Treasurer's Office,
Memorial Hall.
- 3:00-3:30 English Placement Tests for All Students —
Auditorium.
- 4:30-5:30 Recreation.
- 6:00 Dinner.
- 7:00 Social Hour.
- 8:00 Mass Meeting of All Students — Auditorium.
Address of Welcome, President Milner.
Introduction of Faculty.
- 9:00 Meetings with representatives of student
councils:
Men: Day Students' Room,
The Gymnasium.
Women: Founders Hall.

Friday, September 22nd

- 8:30 Chapel, President Milner — Auditorium.
- 9:00-10:30 General Intelligence Test for all new students—
Auditorium.
- 10:30-11:15 "An Interpretation of the Society of Friends
and a Program of Education," President
Milner — Auditorium.
- 11:20 French Placement Test for all students pre-
senting entrance units in French.
- 1:15-2:00 Conference with Advisors.
- 2:00-3:00 Section A — "The Use of the Library," Miss
Ricks — Library.
Section B — "How to Succeed in College,"
Mrs. Milner — King 2.
Section C — "The Historical Significance of
Guilford College," Miss Gilbert — King 3.
- 4:15-5:30 Recreation.
Physical Examinations.
- 8:00 Presentation of Student Organizations — Audi-
torium.

Saturday, September 23rd

- 8:30 Chapel, Dr. Beittel — Auditorium.
- 9:00-9:30 Presentation of the Honor System by Representatives of the Student Government Associations.
- 9:30-10:30 Section A — "How to Succeed in College," Mrs. Milner — King 2.
Section B — "The Historical Significance of Guilford College," Miss Gilbert — King 3.
Section C — "The Use of the Library," Miss Ricks — The Library.
- 10:30-11:30 Section A — "The Historical Significance of Guilford College," Miss Gilbert — King 3.
Section B — "The Use of the Library," Miss Ricks — The Library.
Section C — "How to Succeed in College," Mrs. Milner — King 2.
- 10:00-3:00 Registration of all upperclassmen
- 1:15 General Achievement Test for all Freshmen— Auditorium.
- 4:15-5:30 Recreation.
Physical Examinations.
- 8:00 Freshman Talent Program — Auditorium.

Sunday, September 24th

- 10:00 Sunday School — Memorial Hall.
- 11:00 Meeting for Worship — New Garden Meeting House.
- 1:00 Dinner — Founders Hall.
- 7:00 Vespers — Memorial Hall.
-

Monday, September 25th

- 8:30 A.M. Regular classes of semester begin.
-

Please notify Floyd Moore the exact time of your arrival and whether by train or bus at Greensboro or Guilford College station. Freshmen will be met at the train and bus stations if advance notice is sent. If you arrive in Greensboro and need information telephone 2-2161 and ask for extension 5303 or 5302.

Payment of fees is made in accordance with the plan and specifications stated on pages 83-87 of the current catalog.

The rooms for upperclassmen will be available Friday afternoon, September 22nd. The first meal served for upperclassmen will be dinner, Friday evening, at 6:00.

An Invitation to Learning

GUILFORD COLLEGE IS SENDING YOU this brief book list thinking that you might enjoy reading one or more of these suggested books before college begins. They are quite different, but they have this quality in common—each one of them has significance for thinking people today. Some of these books are stories told with such depth of meaning that they are already classics although they are not old; others are intellectual landmarks in the march of all men and of each man in his turn; and others hold a special meaning for you as you enter upon a new phase of your life. We hope that you will enjoy knowing these books, and we offer you this list not as an assignment, but as an invitation to learning.

Adams	<i>The American</i>
Benet	<i>Western Star</i>
Cronin	<i>The Citadel</i>
Cronin	<i>Keys of the Kingdom</i>
Gilbert	<i>Guilford A Quaker College</i>
Glasgow	<i>In This Our Life</i>
Greene	<i>Liberal Education Re-examined</i>
Hardy	<i>Tess of the D'Ubervilles</i>
Homer	<i>The Odyssey</i>
Jones	<i>Finding the Trail of Life in College</i>
Jones	<i>Small Town Boy</i>
Maugham	<i>Of Human Bondage</i>
Melville	<i>Moby Dick</i>
Reade	<i>The Cloister and the Hearth</i>
Scott	<i>Kenilworth</i>
Shakespeare	<i>Richard II</i>
Shakespeare	<i>Hamlet</i>
Shakespeare	<i>Much Ado About Nothing</i>
Thoreau	<i>Walden</i>
Werfel	<i>The Song of Bernadette</i>
Lin Yutang	<i>Moment in Peking</i>
Lin Yutang	<i>Leaf in the Storm</i>

Guilford College

ONE HUNDRED EIGHTH YEAR

June 16, 1944

June 15, 1945

Freshmen Enroll September 21, 1944

Upperclassmen Enroll September 23, 1944

Homecoming Day

OCTOBER 21, 1944

111th Charter Day

JANUARY 13, 1945

Second Semester Begins

JANUARY 27, 1945

Alumni Day

MAY 26, 1945

Graduation Exercises

MAY 27-28, 1945

Twenty-Eighth Summer Session

MAY 29-JULY 30, 1945

GUILFORD COLLEGE BULLETIN

Published Monthly by

GUILFORD COLLEGE, *Guilford College*, N. C.

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Number 8

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the act of Congress, August 24, 1912



GUILFORD COLLEGE BULLETIN

Personnel
OF
GUILFORD COLLEGE
1944
1945

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NOVEMBER, 1944

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GUILFORD COLLEGE
GUILFORD COLLEGE, N. C.

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the act of Congress, August 24, 1912

Guilford College Bulletin

CALENDAR

FIRST SEMESTER, 1944-1945

Enrollment of Freshman Class, Thursday, September 21, 1944
Enrollment of Upperclassmen, Saturday, September 23
All classes begin, Monday, September 25
Meeting of the Board of Trustees, Friday, October 20
Homecoming Day, Saturday, October 21
First Quarter ends, Wednesday, November 15
Thanksgiving Holiday, Thursday, November 23
Christmas Holidays, noon, Thursday, December 21, 1944, until Wednesday, 8:30 a.m., January 3, 1945
111th Charter Day, Saturday, January 13, 1945
Semester Examinations, January 22-27, 1945

SECOND SEMESTER

Second Semester begins, Saturday, January 27
All classes begin, Monday, January 29, 1945
Meeting of the Board of Trustees, Friday, February 16
Third Quarter ends, Saturday, March 24
Spring Holidays, noon, Saturday, March 24, until Monday, 8:30 a.m., April 1
Final Examinations, May 21-26
Alumni Day, Saturday, May 26
Baccalaureate Exercises, Sunday, May 27
Graduation Exercises, Monday, May 28

TWENTY-EIGHTH SUMMER SESSION, 1945

Registration, Tuesday, May 29
Meeting of the Board of Trustees, Friday, July 20
Close of Summer School, Monday, July 30

FIRST SEMESTER, 1945

Enrollment of Freshman Class, Tuesday, September 11, 1945
Enrollment of Upperclassmen, Thursday, September 13
All classes begin, Friday, September 14
Meeting of the Board of Trustees, Friday, October 19
Homecoming Day, Saturday, October 20
First Quarter ends, Wednesday, November 7

ADMINISTRATIVE BOARDS

BOARD OF TRUSTEES

Officers

Dudley D. Carroll, *Chairman* Robt. H. Frazier, *Sec.*
 Richard L. Hollowell, *Vice-Chairman*

	Term Expires
Joseph D. Cox, High Point	1945
David J. White, Greensboro	1945
James Hoge Ricks, Richmond, Va.	1945
Edwin P. Brown, Murfreesboro	1946
Mabel Edgerton Barden, Goldsboro	1946
A. Wilson Hobbs, Chapel Hill	1946
Richard L. Hollowell, Greensboro	1947
Robert H. Frazier, Greensboro	1947
Horace S. Haworth, High Point	1947
Elbert Russell, Durham	1948
Herbert C. Petty, Ampere, N. J.	1948
Nereus C. English, Thomasville	1948
Dudley D. Carroll, Chapel Hill	1949
Robert R. Ragan, High Point	1949
Mary M. Petty, Greensboro	1949

Standing Committees of the Board of Trustees

Auditing and Finance—David J. White, Robert H. Frazier,
 Robert R. Ragan, Horace S. Haworth.

Buildings and Grounds—Richard L. Hollowell, Mabel Edgerton Barden, Edwin P. Brown, Herbert C. Petty, James Hoge Ricks.

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Promotion and Special Campaign Committee—Nereus C. English, Edwin P. Brown, Herbert C. Petty, Horace S. Haworth, Robert H. Frazier.

Teachers and Officers—A. Wilson Hobbs, Joseph D. Cox, Mary M. Petty, James Hoge Ricks, Elbert Russell.

Yearly Meeting Relations—Elbert Russell, Joseph D. Cox, Mary M. Petty, Edwin P. Brown, Horace S. Haworth.

GIRLS AID COMMITTEE

Officers

Rachel F. Taylor, *Chm.*Ernestine C. Milner, *Sec.*

Term Expires

Edith Cooke Hill	1945
Eunice Parker	1945
Gertrude Hobbs Koerner	1945
Helen T. Binford	1946
Ada Blair	1946
Martha M. McLennan	1946
Blanche Dixon	1947
Rachel F. Taylor	1947
Marianna W. Johnson	1947
Effie Cox	1947
Evelyn M. Haworth	1948
Ernestine C. Milner	1948
Sara R. Haworth	1948
May R. Cox	1948
Lutie A. Woody	1948

ALUMNI ASSOCIATION

Officers

Wendell H. Cude, '24, Colfax, N. C.....	<i>President</i>
Florina Worth John, '89, Fayetteville, N. C..	<i>Vice President</i>
Katharine C. Ricks, '04, Guilford College, N. C...	<i>Secretary</i>
N. Era Lasley, '13, Guilford College, N. C.....	<i>Registrar</i>
A. Scott Parker, Jr., '29, High Point, N. C.....	<i>Treasurer</i>

Executive Committee

W. J. Armfield, Jr.	'94
Emily Cleaver	'39
Flora Edwards	'11
Dr. Harry Johnson	'22
Edith Hollowell	'25
Charles Coble	'29
Hazel Key	'43

Trustees

A. Scott Parker, Jr., ...	'29
Paul C. Edgerton	'13
Ernest M. Scarboro	'31

GREENSBORO ADVISORY BOARD

D. E. Hudgins, <i>Chairman</i>	Charles W. Phillips, <i>Sec.</i>
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YEARLY MEETING ADVISORY COMMITTEE**

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Edwin P. Brown	Elbert D. Newlin
Cecil E. Haworth	Elbert Russell
Samuel L. Haworth	Alice Paige White
Miriam Levering	

ADMINISTRATIVE AND OTHER OFFICERS

1944-45

Clyde A. Milner, A.B., A.M., B.D., Ph.D.

President

Ernestine C. Milner, A.B., B.S., A.M.

Personnel Director

A. William Hire, A.B., A.M., B.D., M.Ed.

Dean of Men

Katharine C. Ricks, B.S., A.B.

Librarian

N. Era Lasley, B.S.

Registrar

J. Floyd Moore, A.B., B.D.

Director Public Relations

David H. Parsons, Jr., A.B., A.M.

Business Manager

Maud L. Gainey

Treasurer

Grace Beckwith, B.S., A.M.

Dietitian and Head Resident, Mary Hobbs Hall

Elizabeth Osgood Kent, B.A., B.D.

Head Resident, Founders Hall

Margaret Farlow

Head Resident, Archdale

Julia Cannon, A.B.

Assistant to the Treasurer

Mary McCurdie Wallace, B.S., A.M.

Secretary to the President

Melissa Powell, A.B., R.N.

Nurse

FACULTY

CLYDE A. MILNER, A.B., A.M., B.D., Ph.D.,

President of the College and Professor of Philosophy.

A.B., Wilmington College; Woodbrooke; A.M., Haverford College; B.D., Hartford Theological Seminary; Graduate Study at University of Chicago; Marburg University; University of Geneva; Columbia University; Ph.D., Hartford Theological Seminary; Guilford College since 1930; President since 1934.

RAYMOND BINFORD, B.S., M.S., Ph.D.,

President Emeritus and Professor Emeritus of Biology.

B. S., Earlham College; M.S., University of Chicago; Ph.D., Johns Hopkins University; Guilford College, 1901-1914, since 1918.

SAMUEL L. HAWORTH, A.B., A.M.,

Professor Emeritus of Biblical Literature and Religion.

Ph.B., Chattanooga University; A.M., Brown University; Graduate Study, Brown University, Chattanooga University; Guilford College since 1924.

ALGIE INNMAN NEWLIN, A.B., A.M., Dr.Sc.Pol.
(Geneve),

Professor of History and Political Science.

A.B., Guilford College; A.M., Haverford College; Graduate Study, Columbia University, University of California, University of Wisconsin, Johns Hopkins University; Dr.Sc.Pol. Geneve, The Graduate Institute of International Relations of the University of Geneve; summer session on International Law of the University of Michigan; Guilford College 1924-26, 1927-29, and since 1931.

PHILIP W. FURNAS, A.B., A.M., Ph.D.,

Professor of English.

A.B., Earlham College; A.M., Harvard University; Ph.D., Harvard University; Guilford College since 1927.

*E. GARNESS PURDOM, A.B., M.S., Ph.D.,

Professor of Physics.

A.B., Centre College; M.S., University of Chicago; Ph.D., University of Michigan; Guilford College since 1927.

*FREDERICK CARLYLE SHEPARD, A.B., A.M., Ph.D.,

Professor of Education.

A.B., University of North Carolina; A.M., University of North Carolina; Ph.D., University of North Carolina; Guilford College since 1929.

* On leave of absence academic year 1944-1945.

*HARVEY ALBERT LJUNG, B.S., M.S., Ph.D.,

Professor of Chemistry.

B.S., University of North Carolina; M.S., University of North Carolina; Ph.D., University of North Carolina; Guilford College since 1931.

EZRA H. F. WEIS, Mus.B., B.S., M.A., Ph.D.,

Professor of Music.

Mus.B., Northwestern University; B.S., M.A., Ph.D., Columbia University; Guilford College since 1935.

ADAM DANIEL BIETTEL, A.B., A.M., B.D., Ph.D.,

Professor of Sociology.

A.B., Findlay College; A.M., Oberlin; B.D. and Ph.D., Chicago University; Guilford College since 1936.

J. WILMER PANCOAST, B.S.,

Associate Professor of Mathematics.

B.S., Swarthmore College; Graduate Study at University of Pennsylvania, Cornell University, University of Chicago, University of Wisconsin; Guilford College since 1919.

EVA GALBREATH CAMPBELL, A.B., A.M., Ph.D.,

Associate Professor of Biology.

A.B., Ohio Wesleyan University; A.M., Ohio State University; Graduate Study University of Chicago; Ph.D., Ohio State University; Guilford College since 1924.

*WILLIAM O. SUITER, A.B., A.M.,

Associate Professor of Economics and Business.

B.A., University of Texas; M.A., University of Texas; Graduate Study, University of Chicago; Guilford College since 1932.

DOROTHY LLOYD GILBERT, A.B., A.M.,

Associate Professor of English.

A.B., Earlham College; A.M., Columbia University; Graduate Study, University of Wisconsin, University of North Carolina; Guilford College since 1926.

ERNESTINE COOKSON MILNER, A.B., B.S., A.M.,

Personnel Director and Associate Professor of Psychology.

A.B., Miami University; B.S., Miami University; A.M., Wellesley College; Graduate Study at Ohio State University and Columbia University; Guilford College since 1930.

* On leave of absence academic year 1944-1945.

* FRANCIS HAYES, A.B., A.M., Ph.D.,

Associate Professor of Modern Languages.

A.B., University of North Carolina; A.M., Columbia University;
Ph.D., University of North Carolina; Guilford College since 1940.

CURT VICTORIUS, Dr.Pol.Econ. (Hamburg),

Associate Professor of Economics.

Graduate Study and Research in University of Berlin, University of Berne, Switzerland, and the University of Hamburg; Guilford College since 1940.

CHARLES N. OTT, A.B., Ph.D.,

Associate Professor of Chemistry.

A.B., William Penn College; Ph.D., University of Iowa; Guilford College 1926-1928; Guilford College since 1944.

KATHARINE C. RICKS, B.S., A.B.,

Librarian.

B.S., Guilford College; Graduate Study at the School of Library Science, Columbia University; A.B., Guilford College; Guilford College since 1922.

*MARI LUISE HUTH, A.B., A.M., Ph.D.,

Assistant Professor of German.

A.B., Columbia University; Diploma in Music, University of Leipsic; Study at Universities of Berlin and Munich; M.A., Columbia University; Ph.D., University of North Carolina; Guilford College 1925-26, 1930-31, since 1933.

*PAUL E. WILLIAMS, A.B., A.M., Ph.D.,

Assistant Professor of Philosophy and History.

A.B., College of Puget Sound; A.M., University of California; Ph.D., Cornell University; Guilford College since 1939.

*WILLIAM B. EDGERTON, A.B., A.M.,

Assistant Professor of Modern Languages.

A.B., Guilford College; A. M., Haverford College; Study and Teaching at the Lycee de Belfort, in France; Guilford College since 1939.

*E. DARYL KENT, A.B., B.D.,

Assistant Professor of Religion and Biblical Literature.

A.B., Guilford College; B.D., Hartford Theological Seminary; Guilford College since 1939.

* On leave of absence academic year 1944-1945.

A. WILLIAM HIRE, A.B., A.M., B.D., M.Ed.,
Dean of Men and Assistant Professor of Psychology.
 A.B., Guilford College; A.M., University of Hawaii; B.D., Hartford
 Theological Seminary; M.Ed., Harvard; Guilford College since 1944.

MARY ELIZABETH KENT, A.B., B.D.,
*Assistant Professor of Religion and Biblical
 Literature.*
 A.B., Wooster College; B.D., Hartford Theological Seminary; Guil-
 ford College since 1943.

J. FLOYD MOORE, A.B., B.D.,
*Director of Public Relations and Assistant Professor
 of Religion.*
 A.B., Guilford College; B.D., Hartford Theological Seminary; Grad-
 uate Study Pendle Hill and Haverford; Guilford College since 1944.

THADDEUS MALINOWSKI, B.S.,
*Assistant Professor of Modern Languages and
 Director of Recreation and Physical Education
 for Men.*
 B.S., George Williams College; Graduate Study Chicago Theological
 Seminary and Teachers College, Columbia University; Guilford Col-
 lege since 1944.

GRACE BECKWITH, B.S., A.M.,
*Assistant Professor of Home Economics and
 Dietitian.*
 B.S., Ohio State University; A.M., Ohio State University; Guilford
 College since 1944.

FLORENCE LEE NELSON, A.B., A.M.,
Director of Physical Education for Women.
 A.B., Woman's College, University of North Carolina; A.M., New
 York University; Guilford College since 1944.

MARY McCURDIE WALLACE, B.S., A.M.,
Assistant Professor of Secretarial Science.
 B.S., Florida State College for Women; A.M., New York University;
 Guilford College since 1944.

GERHARD GUNTER FRIEDRICH, A.B.,
Assistant Librarian and Instructor in German.
 A.B., Guilford College; Diploma-degree in Library Science, State
 Library School, Berlin; Research in connection with the Abraham
 H. Cassel collection at Juniata College; Guilford College since 1941.

ROSALIE C. AITKEN, B.M.,

Instructor in Organ and Piano.

B.M., Organ; Certificate of Music in piano and voice, Cincinnati Conservatory of Music; Guilford College since 1943.

KATHERINE BRENKE DUNSTAN, A.B., A.M.,

Assistant Professor of Modern Language

A.B., University of Nebraska; A.M., University of Wisconsin; Guilford College since 1937-1938, since 1944.

ROBERT RENFROW DOAK, B.S.,

Coach and Director of Physical Education for Men.

B.S., North Carolina State College; Guilford College since 1944.

FACULTY COMMITTEES, 1944-1945

The President is an ex officio member of all committees.

Administrative Council—Clyde A. Milner, David H. Parsons, Jr., Philip W. Furnas, Ernestine C. Milner, Katharine C. Ricks, Algie I. Newlin, Eva G. Campbell.

Buildings and Grounds—David H. Parsons, Jr., Elizabeth O. Kent, Algie I. Newlin, J. Wilmer Pancoast, Grace Beckwith, A. William Hire, Katharine C. Ricks.

Convocation and Lecture Committee—Philip W. Furnas, Ezra H. F. Weis, Francis Hayes, Elizabeth O. Kent, Mary McCurdie Wallace. Four students.

Credentials Committee—Era Lasley, A. D. Beittel, Dorothy L. Gilbert, Chas. N. Ott.

Curriculum Committee—Eva G. Campbell, Philip W. Furnas, Algie I. Newlin.

Library Committee—Katharine C. Ricks, A. D. Beittel, Eva G. Campbell, Dorothy L. Gilbert, Curt Victorius, Gerhard Friedrich, Rosalie C. Aitken.

Personnel Committee—Ernestine C. Milner, N. Era Lasley, Philip W. Furnas, A. William Hire, Elizabeth O. Kent, Grace Beckwith, Thaddeus Malinowski, Florence Lee Nelson, Margaret Farlow.

Physical Education—Algie I. Newlin, Dorothy L. Gilbert, J. Wilmer Pancoast, Florence Lee Nelson, Thaddeus Malinowski.

Scholarships and Loans—J. Floyd Moore, David H. Parsons, Jr., Ernestine C. Milner, Curt Victorius, Dorothy L. Gilbert.

Social Committee—Eva G. Campbell, Grace Beckwith, Charles N. Ott, Rosalie C. Aitken, Elizabeth O. Kent, J. Floyd Moore, Florence Lee Nelson, Thaddeus Malinowski.

DEGREES, 1944

The following degrees were conferred May 29, 1944:

BACHELOR OF ARTS

Barbara Anderson	Ruby Kathleen Kirkman
Ruth Bab	Ruth Gilbert Knier
John Maynard Barney	Patricia Mary Lockwood
Marjorie Mary Butterweck	Elizabeth Marshall
Mary Belle Clark	Shirley Marshall
Claude Karon Cook	Nancy Adams Minor
William Rankin Crowder	Ed Koichi Ota
Melvin Gordon Faulkner	Charlotte Speare Pearson
Helena Cope Haines	Carolyn Louise Prout
Ruth Edgerton Hollowell	Joan Bogert Ripperger
Una McBane Jeffries	James Harvie Saunders
Kingston Johns, Jr.	Elizabeth Anne Schneider
Hazel Josephine Key	Edith Stubbs Swisher

Antonie Susanne Ungar

BACHELOR OF SCIENCE

Senta Amon	Arthur Raymond Tannenbaum
James Bradford Neese	Gerda Leonore Ungar
Shirley Edwards Ware	

The following degrees were conferred July 29, 1944:

Ludger John Bourassa, Jr., A.B.	Vivian Faw, A. B.
Irene Stephens Burton, A. B.	Sara Elizabeth Hadley, A. B.
David Oscar Stanfield, A. B.	

REGISTER OF STUDENTS

D indicates that the student is a day student, C that he lives in Cox Hall, F that she lives in Founders Hall, A that she lives in Archdale Hall, and MH that she lives in Mary Hobbs Hall. The date after each name indicates the year in which the student is a candidate for a degree.

Abbott, Ursula Louise, 2207 Sherwood St., Greensboro, N. C....MH 1946
 Abrams, George Edward, 1853 E. 29th St., Brooklyn, N. Y.....C 1947
 Adams, Lena Mae, 649 W. Fourth St., Winston-Salem 3, N. C....MH 1948
 Aikawa, Henry Yoshio, 651 W. Roscoe, Chicago, Illinois.....C 1947
 Aiken, Perry, R. 3, Box 516, Greensboro, N. C.....D 1948
 Allen, Jerome Robert, 134-02 Rockaway Blvd.,
 S. Ozone Park, Queens, N. Y.....C 1947
 Andrew, James Fletcher, 514 Simpson St., Greensboro, N. C.....C 1947
 Ashcraft, Linnie Virginia, Rock Rest, Monroe, N. C.....MH 1945

Barnes, Joseph Herman, Ivor, Va.....C 1948
 Barnes, Sara Frances, 205 Peachtree St., Fayetteville, N. C.....F 1947
 Behre, Charles Arnold, 3408 Cameron Mills Rd., Alexandria, Va..C 1948
 Beittel, Daniel Charles, Guilford College, N. C.....D 1948
 Benbow, Lydia M., Friendly Road, Box 418A, Greensboro, N. C..F 1947
 Beville, Iris Isabelle, Brown Summit, N. C.....MH 1946
 Beyer, Robert Frederic, Lower Valley Rd., Califon, N. J.....C 1945
 Bradshaw, Hazel Joynes, 303 Fourth Ave., Franklin, Va.....MH 1945
 Briles, Clea O'Dene, R. 2, Asheboro, N. C.....D 1948
 Britton, Mary Louise, R. 2, Box 120, Ahsokie, N. C.....F 1946
 Brown, Benjamin Frazier, Woodland, N. C.....C 1948
 Brown, David Heston, Jr., Woodland, N. C.....C 1948
 Brown, Elizabeth Anne, 912 Blythe Ave., Drexel Hill, Pa.....F 1946
 Brown, Helen Marshall, R. 1, Guilford College, N. C.....A 1948
 Bulluck, Alice Lee, 519 Market St., Wilmington, N. C.....F 1948
 Butler, Amoret Simpson, Acme, N. C.....A 1946
 Butler, Mary Mortimer, Acme, N. C.....A 1948

Cannon, Jennie Norman, 504 N. Morgan, Shelby, N. C.....MH 1948
 Carmien, Beatrice, R. 2, Traverse City, Mich.....F 1947
 Casey, Martin Ward, R. 1, Goldsboro, N. C.....C 1947
 Chilton, Carlton Ralph, R. 5, Greensboro, N. C.....C 1948
 Chilton, Mary Frances, R. 1, Pleasant Garden, N. C.....MH 1947
 Coble, Annie Evelyn, 3915 Peterson Ave., Greensboro, N. C....MH 1946
 Coble, Doris Marie, Guilford College, N. C.....MH 1946
 Conrad, Madgelle, R. 2, Winston-Salem, N. C.....D 1947
 Corbin, Mary Kathryn, 333 Colebrook Drive, Rochester, N. Y....MH 1948
 Cox, Charles Garland, 203 Tate St., Greensboro, N. C.....D 1948
 Cox, Royce Truitt, 1311 Spring Garden St., Greensboro, N. C...D 1948
 Crosby, Nancy Rhoda, 254 Martine Ave., White Plains, N. Y....F 1948
 Crossman, Sarah Cophine, Westtown School, Westtown, Pa....MH 1948
 Cummings, Leila Mae, Guilford College, N. C.....A 1948
 Cushman, Norma Jean, 34 Beacon Ave., Holyoke, Mass.....MH 1947

Danenburg, William Penn, 707 Summit Ave., Greensboro, N. C...D 1948
 Demeo, Esther Linda, 93 Cushing St., Waltham, Mass.....C 1945
 Demeo, Joseph Charles, 93 Cushing St., Waltham, Mass.....C 1948
 Devitt, Olga Eugenia, 1608 S. 28th St., Philadelphia 45, Pa....F 1948
 Dewees, Agnes May, R. 2, Doylestown, Pa.....MH 1947
 Dietz, Elizabeth, Box 22, Spray, N. C.....MH 1947
 Dixon, Jonathan, Jr., 23 Somerset Rd., Catonsville 28, Md.....C 1946
 Dixon, Newby Paul, Guilford College, N. C.....D 1947
 Dockery, Claudius, III, Guilford College, N. C.....D 1948

- East, Harold Kimber, Jr., 157 Elderberry Rd., Mineola, N. Y....C 1948
 Edgerton, Martha Belle, 105 Andrews Ave., Goldsboro, N. C....MH 1948
 Eijima, Mari Mary, R. 1, West Chester, Pa.....MH 1948
 Ekeroth, Alice Muriel, 1959 51st St., Brooklyn 4, N. Y.....MH 1946
 Elliott, Edna Marie, R. 3, Box 25, High Point, N. C.....A 1948
 Evans, David Hall, 2629 Beachwood Place, Greensboro, N. C....C 1947
- Farlow, Jean Binford, Sophia, N. C.....C 1948
 Farlow, Margaret Rachel, R. 1, Greensboro, N. C.....A Spec.
 Fletcher, Carroll DeWitt, 235 E. 22nd St., New York, N. Y....F 1947
 Fogelson, Florence Judith, 47 E. River Rd., Rumson, N. J.....F 1948
 Frederick, Evelyn Elizabeth, Plymouth Meeting, Pa.....MH 1948
 Frye, Myrtle Anne, R. 1, Lawsonville, N. C.....MH 1948
 Fuller, Pauline Louise, R. 2, Gardiner, Me.....F 1948
- Gamble, John Lee, Tabernacle Rd., Greensboro, N. C.....C 1946
 Gardner, Eva Butler, Pomona, N. C.....D 1945
 Garris, Clara Geraldine, R. 2, Goldsboro, N. C.....F 1947
 Goodridge, Edward Norman, 2055 E. 18th St., Brooklyn 29, N. Y..C 1946
 Gordon, Elizabeth Ann, R. 1, Annandale, N. J.....F 1948
 Graham, Ruth Gretchen, Blackstone College Apts.,
 Blackstone, Va.....F 1948
 Gray, Aileen Claudia, 34 W. 28th St., New York, N. Y.....MH 1946
 Gray, Ruby Alice, Box 5, Randleman, N. C.....D 1946
- Hare, Elizabeth Almedia, R. 2, Holland, Va.....MH 1947
 Harmon, William Albert, 210 Rockford St., Mt. Airy, N. C....C 1948
 Hartke, Arthur John, Jr., 2007 Franklin St. N. E.,
 Washington 18, D. C.....C 1946
 Hauser, Virginia Ellen, R. 1, Winston-Salem, N. C.....A 1948
 Haworth, John Richardson, Box 1735, High Point, N. C.....C 1946
 Hayes, Lorraine Harris, Box 150, Roanoke Rapids, N. C.....F 1947
 Henley, Mary Marjorie, R. 2, Asheboro, N. C.....A 1948
 Hersey, Christy, 306 Walnut St., Greenville, S. C.....F 1946
 Hinshaw, Ferrell June, Yadkinville, N. C.....A 1948
 Hinshaw, Frieda Rose, Yadkinville, N. C.....A 1948
 Hinshaw, Winfred Calvin, Pleasant Garden, N. C.....D 1948
 Hirabayashi, S. Edward, E2012 North Crescent Ave.,
 Spokane 13, Wash.....C 1947
 Hoffman, Marjorie, R. 3, Province Road, Media, Pa.....MH 1945
 Holland, Roderick John, 108 Horne St., Clayton, N. C.....C 1947
 Holton, William Steed, 1507 Elwood Ave., Greensboro, N. C....D 1946
 Honicker, Dorothy Gertrude, 145 Conestoga Rd., Wayne, Pa....F 1947
 Howerton, Z. Hampton, Jr., 512 Tate St., Greensboro, N. C....C 1947
 Huber, Margery Halsted, 49 Bond St., Passaic, N. J.....MH 1945
 Hyneman, Cynthia Ann, 145 Washington Ave., Chatham, N. J..F 1947
- Inui, Akiko, Guilford College, N. C.....MH 1946
- Jaramillo, Franz Antyciak, Perricholi 131 S. I., Lima, Peru....C 1948
 Jernigan, Howard Paul, Guilford College, N. C.....D 1947
 Jordan, Mary Ellen, Star Route, Siler City, N. C.....MH 1945
 Jordan, Virginia Ruth, R. 2, Graham, N. C.....A 1948
- Kadow, August, Jr., 2408 Boulevard, Hollywood, Fla.....C 1947
 Kahn, Joan Shirley, 1165 Park Ave., New York 28, N. Y.....F 1948
 Katz, Rena Lee, 38 Shawmut St., Springfield, Mass.....F 1948
 King, Paul Alton, 1404 18th St., Greensboro, N. C.....D 1948
 King, William Franklin, Jr., Box 428, Wilmington, N. C.....C 1947
 Kirkham, Joan Vipond, Box 1568, Chattanooga, Tenn.....MH 1946
 Kirkman, Laura Mae, R. 1, Pleasant Garden, N. C.....MH 1947
 Knight, Mary Cornelia, Guilford College, N. C.....MH 1946

- Lewis, Helen Voorhees, 705 Battleground Ave.,
Greensboro, N. C.....MH 1945
- Lewis, Sara Annette, 705 Battleground Ave., Greensboro, N. C..MH 1948
- Lindley, Jean Elizabeth, 1834 Academy St.,
Winston-Salem 7, N. C.....MH 1947
- Lloyd, Anna Ruth, 412 Carolina Ave., Spencer, N. C.....F 1948
- Loesges, Doris Mae, 675 Dorian Rd., Westfield, N. J.....F 1948
- McBane, Donald Grant, R. 1, Snow Camp, N. C.....C 1948
- McLellan, Martha, 1326 Dupont Bldg., Miami, Fla.....F 1946
- McLennan, Martha Blair, 329 E. Bragg St., Greensboro, N. C....F 1945
- Mac Wright, Lovey Grace, Box 246, Croydon, Pa.....A 1947
- Macon, Mary Lee, R. 1, Pleasant Garden, N. C.....MH 1947
- Manuel, Golia Reece, Box 248, Rich Square, N. C.....A 1948
- Martin, Mary Joyce, 303 Pennsylvania Ave., Downingtown, Pa..MH 1946
- Miller, Billie Kate, R. 1, Box 55a, Guilford College, N. C.....D 1948
- Miller, Nancy Lee, Siloam, N. C.....MH 1946
- Monroe, Clara Belle, Star, N. C.....F 1945
- Moser, William Leo, R. 1, Mt. Airy, N. C.....C 1948
- Moses, Elizabeth Hull, 130 Stelle Ave., Plainfield, N. J.....F 1948
- Neece, Dorothy Edith, R. 1, Pleasant Garden, N. C.....A 1948
- Nelson, Julia Elizabeth, 404 Junction St., Wilmington 182, Del..MH 1945
- Nichols, Priscilla Jean, Pilot Mountain, N. C.....A 1947
- Nunn, Nancy Alma, 2205 Elizabeth Ave., Winston-Salem, N. C..MH 1945
- Oliver, Lucille Sharpless, 17 West Ferry Rd., Morrisville, Pa....F 1948
- Osborne, Leora, Vannoy, N. C.....A 1948
- Osborne, Nancy Ruth, 54 E. Massachusetts Ave.,
Southern Pines, N. C.....F 1948
- Pearson, Nancy Berlene, Moravian Falls, N. C.....MH 1946
- Pell, Linda Lee, Westfield, N. C.....F 1946
- Perkins, Anne Jackson, 530 Cedar Lane, Swarthmore, Pa.....F 1947
- Perry, Ethel Young, Sky Valley, Zirconia, N. C.....MH 1947
- Peters, Allyn Irene, 215 E. 15th St., New York 3, N. Y.....MH 1945
- Pickett, Marjorie Frances, 670 E. Beau St., Washington, Pa....F 1948
- Powell, Betty Jane, 712 Broad St., Greensboro, N. C.....F 1945
- Raiford, Amy Burton, Maysville, N. C.....F 1948
- Raiford, Elizabeth Worthington, 614 Palmetto Ave.,
Daytona Beach, Fla.....A 1948
- Raiford, Mabeth West, Ivor, Va.....MH 1946
- Ray, Betty, 416 ½ S. Summit Ave., Charlotte 2, N. C.....MH 1948
- Ray, Maxine, 416 ½ S. Summit Ave., Charlotte 2, N. C.....MH 1945
- Ray, Sylvia I., Lawsonville, N. C.....MH 1948
- Reade, William Artura, 312 Waverly Way, Greensboro, N. C....D 1948
- Redding, Vada Virginia, Sophia, N. C.....F 1947
- Reid, Roberta Jean, Lincoln, Va.....MH 1946
- Reynolds, Elma Lucille, R. 1, Climax, N. C.....MH 1947
- Richardson, Emma Louise, Box 3, Star, N. C.....F 1947
- Ridge, Mildred Kathryn, 401 Colonial Drive, High Point, N. C...A 1948
- Ritchie, Bruce Claiborn, 2613 High Point Rd.,
Greensboro, N. C.....D 1947
- Roberson, Roxie Jane, R. 2, Graham, N. C.....MH 1947
- Robertson, Bertie Taylor, White Plains, N. C.....MH 1945
- Robertson, Charles Gurney, Jr., White Plains, N. C.....C 1948
- Robertson, Vannie Joyce, R. 1, Advance, N. C.....F 1948
- Robinson, Martha Ann, 5707 Lester Rd., Cincinnati 13, Ohio..MH 1946
- Rollins, Ina Frances, Box 186, Carolina Beach, N. C.....F 1948
- Rosenhain, Helmut M. H. Max, 35-40 82nd St., Jackson Heights,
L. I., New York.....C 1948
- Rusack, Albert Frederick, Jr., 204 Grandview Ave.,
Catskill, N. Y.....C 1948
- Russell, Jessie Dean, R. 2, Yadkinville, N. C.....A 1948

Sevier, John Burrowes, 3 Justall Ct., Greensboro, N. C.....	D	1948
Shamel, Mary Frances, 644 Stratford Rd., Winston-Salem, N. C..	A	1948
Shelton, Nannie Sue, 1716 W. First St., Winston-Salem 5, N. C..	MH	1946
Shoemaker, Patricia Spencer, Lincoln, Va.....	MH	1945
Shugart, Ellen Ruth, Box 195, Yadkinville, N. C.....	A	1948
Shurr, Violet Irma, 7961 Ardmore Ave., Chestnut Hill, Pa.....	F	1946
Shute, Doris Emma, 307 Fairfield Ave., Upper Darby, Pa.....	F	1946
Siler, Emma Grace, R. 1, Guilford College, N. C.....	MH	1946
Siler, Frances Louise, Siler City, N. C.....	A	1946
Simmons, Bonnie Alice, 613 Mayflower Dr., Greensboro, N. C....	F	1948
Smith, Dee Waring, 700 Parkway, High Point, N. C.....	C	1945
Smith, Stanford, 823 Montlieu Ave., High Point, N. C.....	D	1948
Speer, Doris Ann, R. 1, Yadkinville, N. C.....	A	1948
Stabler, Helen Janney, Box 133, Wallingford, Pa.....	MH	1946
Stabler, Margaret Montgomery, Spencerville, Md.....	MH	1948
Stanfield, Christine, 107 Bundy Ave., New Castle, Ind.....	MH	1946
Steinberg, Naomi Lou, 135 Eastern Parkway, Brooklyn, N. Y....	F	1948
Takano, Fukiko, Guilford College, N. C.....	MH	1947
Talcott, Ruth Alice, 204 Spencer Ave., East Greenwich, R. I....	F	1947
Taylor, Annabelle, White Plains, N. C.....	MH	1948
Taylor, Peggy Marie, White Plains, N. C.....	MH	1946
Thomas, Dean K., 613 W. State St., Trenton, N. J.....	C	1945
Thomas, Rachel E., Cameron, N. C.....	MH	1948
Van Leer, Jeanne, 175 Forest Ave., Glen Ridge, N. J.....	F	1948
Voorhees, Elizabeth Peyton, 1113 Forest Hill Drive, High Point, N. C.....	A	1948
Warnke, Harriet Taylor, 32 Highland Cross, Box 292, Rutherford, N. J.....	F	1947
Weatherly, Virginia Eleanor, Box 992, Goldsboro, N. C.....	MH	1945
Werntz, Donald Reynolds, 500 E. Wadsworth Ave., Philadelphia, Pa.....	C	1946
West, Winifred Rose, Roseboro, N. C.....	MH	1948
White, Alice Wilson, Climax, N. C.....	MH	1947
White, Robert Carlton, 1803 W. Market St., Greensboro, N. C....	D	1948
Whitley, Edith Geraldine, R. 1, Pleasant Garden, N. C.....	A	1948
Williams, Barbara B., Harriot Ave., Harrington Park, N. J....	MH	1945
Williams, Shirley Jean, 6805 N. Burrage St., Portland, Ore....	F	1947
Windsor, Nona Muriel, Hamptonville, N. C.....	A	1948
Winslow, Anna Barbara, 85 Church St., Hertford, N. C.....	F	1947
Wolfe, Henry Lewis, Jr., 1306 Pearson St., Greensboro, N. C....	D	1948
Wood, Raymond Lee, 112 Vintage Ave., Winston-Salem, N. C....	C	1947
York, Shelley Clyde, Jr., Box 1092, High Point, N. C.....	C	1948

SECOND SEMESTER ONLY, 1943-1944

Aikawa, Henry Yoshio, 33-11-F Relocation Br., McGehee, Ark...	C	1947
Alder, Richard Jacques, 39 Crescent Ave., Grantwood, N. J....	C	1947
Carmien, Beatrice Ivadel, R. 2, Traverse City, Mich.....	F	1947
Fox, Frances Marie, Guilford College, N. C.....	D	Spec.
Gamble, John Lee, Box 85, Raleigh, N. C.....	C	1946
Griswold, James William, 1103 Lexington Ave., Greensboro, N. C.	C	1947
Hayes, Ellen Valentine, 131 Cottage Park Road, Winthrop, Mass.	MH	1947
Landau, ARM 1/c Harold, Box 237, Navy Detachment, Greensboro, N. C.....	D	Grad.

Neese, James Bradford, 2134 Wright Ave., Greensboro, N. C.....D 1944
 Oliver, James Clayton, Jr., Sunset Drive, Asheboro, N. C.....C 1946
 Perry, Ethel Young, Sky Valley, Zirconia, N. C.....MH 1947
 Winslow, Anna Barbara, 85 Church St., Hertford, N. C.....F 1947

SUMMER SCHOOL ONLY, 1944

Bourassa, Ludger John, Jr.,30 Congress St., Laurence, Mass.
 Burton, Irene Stephens411 W. Radiance Drive, Greensboro, N. C.
 Carlson, John EhrgoodR. 25, Riverton, N. J.
 Farlow, Nannie LeeBox 19, Sophia, N. C.
 Faw, VivianCountry Club Road, Hickory, N. C.
 Furnas, Robert J.Guilford College, N. C.
 Hadley, Sara ElizabethBox 1732, High Point, N. C.
 Koriyama, Suzu1417 3rd St. N. E., Minneapolis, Minn.
 Lehr, James Clinton53 Pine St., Carney's Point, N. J.
 Riddick, Arch Lockhart, 2900 Glover Drive, N. W., Washington 16, D. C.
 Stanfield, David Oscar107 Bundy Ave., New Castle, Ind.

STUDENT OFFICERS, 1944-1945

WOMEN'S STUDENT GOVERNMENT

President—Marjorie Hoffman Vice-President—Barbara Williams
Secretary—Betty Anne Brown Treasurer—Elizabeth Hare

Founders Hall—House President, Martha McLennan
Mary Hobbs Hall—House President, Allyn Peters

Senior Representatives— Sophomore Representatives—
Clara Belle Monroe Shirley Williams
Mary Ellen Jordan Agnes Dewees

Junior Representatives— Day Student Representative—
Christy Hersey
Mary Joyce Martin

WOMEN'S ATHLETIC ASSOCIATION

President—Patricia Shoemaker Vice President—Marjorie Hoffman
Secretary-Treasurer—Iris Beville

Manager of Equipment, Manager of Publicity,
Fukiko Takano Cornelia Knight

Manager of Basketball, Manager of Hockey,
Harriet Warnke Julia Nelson

Manager of Tennis, Manager of Individual Sports,
Nancy Nunn Grace Siler

Manager of Soccer,

YOUNG WOMEN'S CHRISTIAN ASSOCIATION

President—Helen Lewis Vice President—Margery Huber
Secretary—Robertta Reid Treasurer—Linda Pell

MEN'S STUDENT GOVERNMENT

President—Raymond Wood Vice President—Dean Thomas

MEN'S ATHLETIC ASSOCIATION

President—John Haworth Secretary—

YOUNG MEN'S CHRISTIAN ASSOCIATION

President—Raymond Wood Secretary—

SOCIAL COMMITTEE

Julia Nelson	Sue Shelton
Hazel Bradshaw	Naomi Steinberg
Virginia Weatherly	Jonathan Dixon
Harriet Warnke	George Abrams
Mildred Ridge	Robert White

THE QUAKER

Editor-in-Chief—Allyn Peters Managing Editor—Mary Joyce Martin
Business Manager—Mary Ellen Jordan

THE GUILFORDIAN

Editor-in-Chief—Virginia Ashcraft Managing Editor—Reberta Reid
Associate Editor—Cornelia Knight Business Manager—Helen Lewis

THE CHOIR

President—Peggy Taylor Manager—Grace Siler
Stage Manager—John Holland

DRAMATIC COUNCIL

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STUDENT AFFAIRS BOARD

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Vice President—Helen Lewis Assistant Secretary—Marjorie Hoffman

SENIOR CLASS

President—Hazel Bradshaw Secretary—Clara Belle Monroe
Vice President—Nancy Nunn Treasurer—

JUNIOR CLASS

President—Betty Anne Brown Vice President—Cornelia Knight
Secretary-Treasurer—Christine Stanfield

SOPHOMORE CLASS

President—Raymond Wood Secretary—
Vice President— Treasurer—

FRESHMAN CLASS

President—David Brown Secretary—Elizabeth Raiford
Vice President—Pauline Fuller Treasurer—Mildred Ridge

THE PRESIDENT'S STUDENT ADVISORY COUNCIL

Virginia Ashcraft	John Haworth
Hazel Bradshaw	Marjorie Hoffman
Betty Anne Brown	Helen Lewis
David Brown	Raymond Wood
Patricia Shoemaker	

Guilford College

ONE HUNDRED EIGHTH YEAR

June 16, 1944

June 15, 1945

Freshmen Enroll September 21, 1944

Upperclassmen Enroll September 23, 1944

111th Charter Day

JANUARY 13, 1945

Second Semester Begins

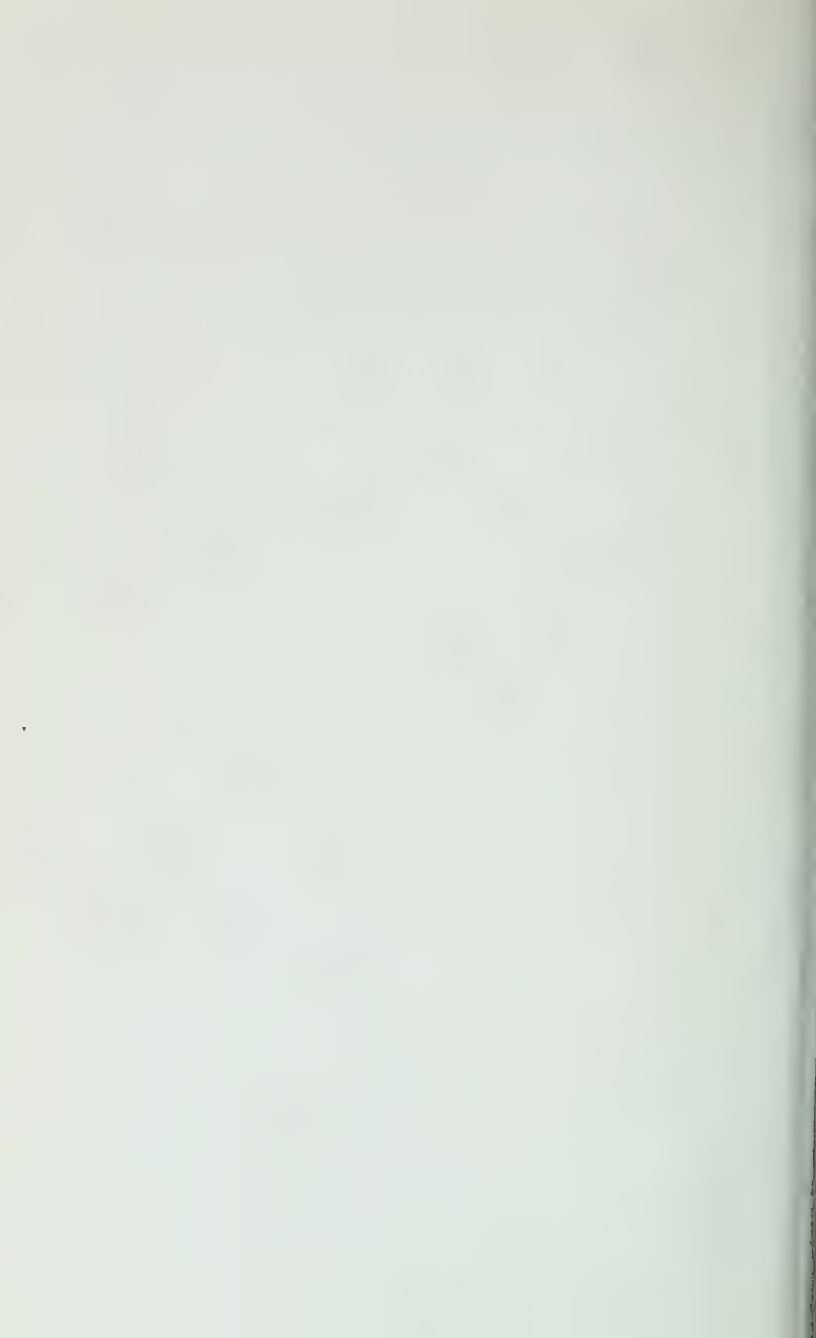
JANUARY 27, 1945

Graduation Exercises

MAY 26-28, 1945

Twenty-Eighth Summer Session

MAY 29-JULY 30, 1945



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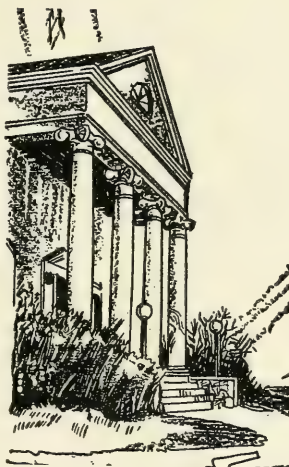
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ARTERED 1834

FOUNDED 1837



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JANUARY, 1945

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the act of Congress, August 24, 1912

GUILFORD COLLEGE BULLETIN

JANUARY, 1945



*Catalogue
Number*

Published Monthly by
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GUILFORD COLLEGE, N. C.



RECOGNITION AND ACCREDITING

The standing of a college in the educational world is important to its students, alumni, and friends. Guilford College is fully accredited by the Southern Association of Colleges and Secondary Schools. It is a member of the Association of American Colleges and is on the approved list of the American Medical Association and of the North Carolina State Department of Education.

CALENDAR

SECOND SEMESTER 1944-1945

Second Semester begins, Saturday, January 27, 1945
All classes begin, Monday, January 29, 1945
Meeting of Board of Trustees, Friday, February 16, 1945
Third Quarter ends, Saturday, March 24
Final Examinations, May 18-25
Alumni Day, Saturday, May 26
Baccalaureate Exercises, Sunday, May 27
Graduation Exercises, Monday, May 28

TWENTY-EIGHTH SUMMER SESSION, 1945

Registration, Tuesday, May 29
Meeting of Board of Trustees, Friday, July 20
Close of Summer School, Monday, July 30

FIRST SEMESTER 1945-1946

Enrollment of Freshman Class, Tuesday, September 11, 1945
Enrollment of Upperclassmen, Thursday, September 13
All classes begin, Friday, September 14
Meeting of the Board of Trustees, Friday, October 19
Homecoming Day, Saturday, October 20
First Quarter ends, Wednesday, November 7
Thanksgiving Holiday, Thursday, November 22
Christmas Holidays, Wednesday, 4 p.m., December 19, 1945 - Thursday,
8:30 a.m., January 3, 1946
112th Charter Day, Sunday, January 13, 1946
Semester Examinations, January 21-26, 1946

SECOND SEMESTER 1945-1946

Second Semester begins, Saturday, January 26, 1946
All classes begin, Monday, January 28
Meeting of Board of Trustees, Friday, February 15
Third Quarter ends, Saturday, March 23
Spring Holidays, Thursday 4 p.m., March 28-Tuesday, April 9, 1946
Final Examinations, May 27-June 1
Alumni Day, Saturday, June 1
Baccalaureate Exercises, Sunday, June 2
Graduation Exercises, Monday, June 3

TWENTY-NINTH SUMMER SESSION, 1946

Registration, Tuesday, June 4
Meeting of the Board of Trustees, Friday, July 19
Close of Summer School, Monday, August 5

GUILFORD COLLEGE AND ITS CAMPUS

In August, 1837, wagons and heavy carriages brought the first students of New Garden Boarding School to their first classes. Chartered January 13, 1834, opened in 1837, the institution was, in January, 1889, given authority to grant degrees, and the name was changed to Guilford College.

In the State of North Carolina, out of approximately fifty universities and colleges, fifteen have attained membership in the Southern Association of Colleges and Secondary Schools. Guilford College is one of these fifteen. It is classified as an A Class college also by the North Carolina Department of Education in cooperation with the North Carolina College Conference, is on the list of colleges approved by the American Medical Association, and its work is, therefore, accepted at its face value in the certification of teachers and in the admission of students to the professional schools and universities of the nation.

From the time of its establishment Guilford College has attempted to provide a broad, liberal culture in home-like surroundings and under strong religious influence. More recently the attempt has been made to interweave the religious teaching with the whole curriculum in such a way as to help the student not only to build ideals of action and relate himself to the whole social organization, but also, through the knowledge of the literary, scientific and social achievements of the race, to see life as a whole. Although Guilford College is not a professional school, it provides a solid foundation for professional training and offers work in education sufficient to meet the state requirements for the certification of teachers in the public schools, provides thorough pre-medical, pre-law, pre-dental courses, and a course looking to specialization in home economics.

With the enrollment of the college limited to three hundred campus students, a number considered small enough for complete mutual acquaintance, and with a faculty of thirty, it is believed that the finest types of co-operative, sympathetic student work can be done. In a group of this size the individual is important, counts for something, is essential to the well-being of the community, and finds far greater opportunity for participation in student activities than he would in a larger group.

RELIGIOUS INFLUENCE

Guilford College, while under the influence of the Society of Friends, is in practice nonsectarian. Among its students are young people of many denominations. Students and faculty share in religious instruction and worship. The student Y. M. C. A. and Y. W. C. A. cooperate with members of the faculty in planning religious meetings and activities. Students and faculty cooperate with the New Garden Meeting of Friends on the campus although students are free to attend the churches of their choice.

SOME ACHIEVEMENTS OF GUILFORD COLLEGE

1. Guilford College has developed a progressive curriculum which has attracted much favorable comment, has passed through a long experimental period, and has demonstrated its value.

2. Guilford has always educated women as well as men; in fact, it is the oldest co-educational institution in the South.

3. The cooperative housekeeping plan, made permanent in Mary Hobbs Hall, has demonstrated for more than thirty-three years the validity of cooperative techniques not only as methods of reducing expenditures, but also as valuable agents of social unification.

4. Guilford bears a significant relation to educational progress in the state. The school was founded with teacher training as an aim, and a great number of educational leaders have gone forth from this institution to secondary schools, colleges, and universities.

5. Guilford College represents a century of continuous service, for New Garden Boarding School was one of the few schools which did not close during the period of Civil War and Reconstruction.

6. Established and maintained by the Society of Friends, the school early in its career admitted students not belonging to that denomination.

7. Guilford was a pioneer in intercollegiate athletics, realizing the value of intercollegiate relationships and the value of an athletic program.

8. Yet, after all, Guilford's greatest achievements may be read in the lives of her former students and graduates, and in the quality of their service as civic and rural leaders.

LOCATION

Guilford College is on the Friendly Road in Guilford County, North Carolina, five and a half miles west of Greensboro. The entrance to the college grounds is a mile north of the Guilford College station on the branch of the Southern Railway between Greensboro and Winston-Salem.

The college is thus in the center of the rolling Piedmont region which lies between the sand plains of the coastal region on the east and the Blue Ridge and Great Smoky Mountains on the west. The climate is mild and provides perhaps as much as two months more of warm, delightful weather in spring and autumn than one could have in the latitude of Philadelphia or New York.

Historically, this vicinity has interesting associations. A few hundred yards from the campus on the Friendly Road is the Dolly Madison Well, marking the birthplace

of a charming mistress of the White House. In the other direction is the birthplace of "Uncle Joe" Cannon, and three miles to the north is the famous battleground of Guilford Court House, now a national park. Near the campus, granite stones mark the site of the old Yearly Meeting House used as a hospital at the time of the battle.

BUILDINGS AND GROUNDS

The college property consists of two hundred and ninety acres of campus, field, and woodland. The campus and athletic field occupy thirty acres.

The rolling campus with its heritage of oak and hickory provides an unusually beautiful setting for a college. About the campus in a large quadrangle are grouped the ten principal buildings, all of which are of brick.

Founders Hall, the oldest building of the group, erected in 1837, now a dormitory for girls, houses also the college dining room, the office of the Director of Personnel, reception rooms, and the home economics laboratory and classrooms.

Archdale Hall, erected in 1886, and named in honor of the Quaker Governor, John Archdale, was completely renovated in 1927 and will now accommodate forty men.

The Music Building was built in 1891, for the Young Men's Christian Association, and is now used by the Music Department.

Memorial Hall, erected in 1897, by former students of New Garden Boarding School, Benjamin N. and James B. Duke, in memory of their sister, Mary Elizabeth Lyon, contains the administrative offices, book store, post office, chemical and biological laboratories, and auditorium.

Mary Hobbs Hall, erected in 1907, for girls who wish to reduce expenses by cooperative housekeeping, affords accommodations for seventy girls.

The Library, erected in 1909, with the aid of a donation by Andrew Carnegie, is modern in its equipment.

King Hall, as now constructed, contains seven classrooms, the physics laboratory, the laboratory for freshman science, and the psychological laboratory.

Cox Hall, a dormitory for young men, will accommodate 104 students.

The Gymnasium, erected in 1940, is a modern Georgian colonial brick building. When it is completely equipped, it will provide adequately for the social, recreational, and athletic activities of the college.

The Student Affairs Building, rebuilt in 1936, from the old college power house, contains a large social room and kitchenette facilities for serving small groups. It is a center for conferences, discussions, and social group meetings.

The Hobbs Athletic Field is a carefully graded tract of three acres, adapted to football, soccer, baseball, track, and field work. It is surrounded by a quarter-mile running track with a hundred-yard straightaway.

Athletic Fields. In addition to Hobbs Field, there are six sand-clay tennis courts and special fields for hockey, soft ball, volleyball, and other sports.

The Meeting House was erected in 1912. The first New Garden Meeting House was built in 1751. The present building accommodates the sessions of North Carolina Yearly Meeting of Friends and supplies the college community a place for worship. It serves as a real center for the spiritual life of the college.

GUILFORD COLLEGE'S EDUCATIONAL PURPOSE AND PROGRAM

It is the purpose of Guilford College's educational program to accomplish five objectives:

1. "The Tools of Learning"

To further the student's facility in the use of "the tools of learning"—English (written and spoken), the scientific methods and techniques, the fundamentals of mathematics, and one or more ancient and/or modern languages;

2. Professional Preparation

To give each student an intensive training in a selected department of major concentration as professional or pre-professional preparation;

3. Cultural Resources

To assist students in becoming intelligently conversant with their indispensable heritage which furnishes a common denominator for the building of a world citizenship and culture;

4. Avocational and Recreational Interests

To provide opportunities for the exploration and development of a number of avocational and recreational interests;

5. Spiritual Development

To motivate an experience of spiritual reality so that each student will have a vital religion and formulate a personal philosophy which will illustrate and integrate life's ultimate meaning and value.

The total educational program will be advanced through the regular class and laboratory work, through planned recreational and social life, through chapel programs and special lectures, through meetings for worship, Sunday

School and vesper services, and through reading and discussion of the time-tested books of our civilization, which will increasingly give all Guilfordians an intellectual and spiritual bond.

I. TOOL COURSES

The curriculum of Guilford College has been planned to equip each student with educational tools—English, a foreign language, mathematics, and techniques of the natural sciences.

Natural Science

Natural Science 11—The Earth.

Three hours lecture each week. Credit: three hours first semester.

This course forms the first part of the natural-science course offered in the freshman year. The position of the Earth in relation to other heavenly bodies and the structure and composition of the Earth are studied by the aid of physics and chemistry. The course, therefore, introduces the student to the physical sciences. It gives some idea of man's conquest of the physical forces and the modern conception of the universe.

Biology 12—An Introduction to Biology.

Three lectures and three hours of laboratory work each week. Credit: three hours second semester.

This course undertakes a general survey of the field of biology. Demonstrations and some training in technique are given.

Mathematics 13-14—Mathematical Analysis.

Three hours each week. Credit: three hours each semester.

This course makes a study of some of the elementary functions and their representation. Algebraic principles and their relations to geometry are considered. Special attention is given to the linear, quadratic, cubic, trigonometric, logarithmic, and exponential functions.

English

English 11-12—English Composition.

Three hours each week. Credit: three hours each semester.

A study of the principles of correct usage and structure of words and sentences is made. Accuracy in the mechanics of writing is in-

sisted upon. Themes, conferences, oral work, collateral reading, and reports are required.

Foreign Language

French 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

French 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *French 11-12*, or an accredited two-year high school course.

or

German 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

German 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *German 11-12*, or an accredited two-year high-school course.

or

Spanish 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

Spanish 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *Spanish 11-12*, or an accredited two-year high-school course.

II. ESSENTIAL CULTURAL RESOURCES

The course of study is also arranged to give each student an understanding of the world in which he lives and an insight into the outstanding problems of his age.

Social Science

Sociology 11-12—A Survey of Modern Society.

Three hours each week. Credit: three hours each semester.

This course provides the student an orientation into the broad area of modern social structure. Half of the course is given to the development of an integrated view of the structure and operation of modern industrial society. In the other half consideration is given to the historical development or evolution of our contemporary civilization.

Psychology 21—General Psychology.

Three lectures and two hours of laboratory each week.

Credit: three hours first semester.

An introductory course, giving a survey of the essential facts and laws of human behavior.

Religion 24—Beginnings of Christianity.

Three hours each week. Credit: three hours second semester.

A study of the origin of Christianity as set forth in the Gospels. The synoptic problem is considered briefly, the course being devoted principally to the outline and details of the life and ministry of Jesus, closing with an estimate of His person.

History 31-32—American History.

Three hours each week. Credit: three hours each semester.

This course begins with the Colonial Period and traces the economic and political developments to the present time. Special attention is given to constitutional development and to the various economic and political problems arising from the growth of the United States into a world power.

Not open to first-year students.

Literature and Art

English 21—General Literature.

Two hours of lectures, one of discussion each week. Credit: three hours first semester.

A study of the masterpieces of English and foreign literature. Outside reading and reports.

Philosophy 24—Aesthetics; Appreciation of Art.

Three hours each week. Credit: three hours second semester.

An analytic study of the beautiful, of aesthetic appreciation, and of artistic creation for the purpose of gaining an understanding of the fine arts.

*Philosophy and Religion***Philosophy 41-42—A Survey of Religious and Philosophical Thought.**

Three hours each week. Credit: three hours each semester.

This course deals with the development of human thought and religion from the Greek period through the modern era. It surveys the great systems of philosophy and religion and shows their influence on developing civilization. Special consideration will be given outstanding leaders of thought of each period.

III. MAJOR CONCENTRATION IN A SELECTED FIELD OF PERSONAL INTEREST

Each student is encouraged to get as complete a mastery of his field of intensive study as is possible in four years. For this intensive work the academic subjects are separated into three divisions: the natural sciences, the social sciences, and the languages and arts. Each student chooses a major at the beginning of his course; in his sophomore year he begins the study of some related subject in the division; in his junior year he adds a second related subject. The major professor arranges each student's four-year course of study in conference with him, giving careful consideration to individual objectives and goals.

Exceptional students are encouraged to undertake an independent investigation in their major field, which may be incorporated into the required senior thesis; or to carry on an independent course of readings, research, or experimentation leading to a comprehensive examination and the award of Special Honors in their major subject.

DIVISION OF NATURAL SCIENCE

For the majors of the departments in this division, the courses are arranged in such sequence and are so coordinated as to meet the needs of teachers of science, of pre-medical and pre-dental students, and of those students who wish to enter industrial fields.

Majors are given in biology, chemistry, mathematics, and physics. Since there is some variation in the number of hours necessary for a major, these requirements are outlined in the departmental descriptions.

BIOLOGY

A major in biology consists of twenty-four hours, including *Biology 13-14* (or equivalent), and *Biology 21-22*. In the field of the allied subjects the student should take a minimum of one year of chemistry, preferably more, and one year of physics.

Biology 12—An Introduction to Biology.

Three lectures and three hours of laboratory work each week. Credit: three hours second semester.

(See tool courses.)

Biology 13-14—General Biology.

Two lectures and six hours of laboratory work each week. Credit: four hours each semester.

No credit given for less than one year's work.

Biology 21-22—Vertebrate Zoology and Comparative Anatomy.

One lecture and six hours of laboratory work each week throughout the year. Credit: three hours each semester.

No credit is given for less than one year's work.

Biology 23-24—General Botany.

Six hours each week throughout the year. Credit: three hours each semester.

Offered 1946-1947.

Biology 31—Physiology of the Human Body.

Three lectures and three hours of laboratory each week.
Credit: four hours first semester.

Offered 1945-1946.

Biology 32—Vertebrate Embryology.

One lecture and six hours of laboratory each week. Credit: three hours second semester.

Offered 1945-1946.

Biology 33—Bacteriology.

One lecture and six hours of laboratory each week. Credit: three hours each semester.

Offered 1946-1947.

Biology 34—Technique in Laboratory Methods.

One lecture and six hours of laboratory each week. Credit: three hours second semester.

Offered 1946-1947.

Biology 41-42—Advanced Biology.

Three lectures or nine hours of laboratory each week.
Credit: three hours each semester.

This course may be elected only by special permission from the professor in charge.

Biology 43—Genetics.

Credit: three hours first semester.

Offered 1946-1947.

CHEMISTRY

A major in chemistry consists of *Chemistry 11-12, 21, 22, 23, 24, 31, 41*. Students majoring in chemistry are advised to take two years of mathematics in addition to the course required of freshmen and two years of physics. Students may, however, take two or three years of biology. This arrangement is especially valuable for students registering for pre-medical work.

Chemistry 11-12—General Inorganic Chemistry.

Two lectures and six laboratory hours a week with discussion periods. Credit: four hours each semester.

Chemistry 21—Qualitative Analysis.

Two lectures and six laboratory hours a week. Credit: four hours first semester.

Prerequisite: *Chemistry 11-12*.

Offered 1946-1947, and alternate years.

Chemistry 22—Quantitative Analysis.

Two lectures and six laboratory hours a week. Credit: four hours second semester.

Prerequisite: *Chemistry 11, 12, and 21*.

Offered 1946-1947, and alternate years.

Chemistry 23-24—Organic Chemistry.

Two lectures and six laboratory hours a week. Credit: four hours first semester.

Prerequisite: *Chemistry 11-12*.

Offered 1945-1946, and alternate years.

Chemistry 31—Physical Chemistry.

Lectures and three laboratory hours a week. Credit: three hours first semester.

Offered 1946-1947.

Chemistry 32—Technical Quantitative Analysis.

Lectures, laboratory work and stoichiometric exercises.

Credit: to be determined.

Offered 1946-1947.

Chemistry 41—Research.

Conferences, library and laboratory work. Credit: to be determined.

Arranged for students majoring in chemistry.

HOME ECONOMICS

The Department of Home Economics aims to approach the problems of homemaking from a cultural as well as a practical point of view. The courses provide a background in the fundamental and scientific methods in this field.

Home Economics 11—Interior Decoration and House Planning.

Two lectures and three hours of laboratory work each week. Credit: three hours first semester.

Offered 1945-1946, and alternate years.

Home Economics 12—Clothing and Textiles.

One lecture and six hours of laboratory work each week. Credit: three hours second semester.

Offered 1945-1946, and alternate years.

Home Economics 21—Food Study.

Two lectures and three hours of laboratory work each week. Credit: three hours first semester.

Offered 1946-1947, and alternate years.

Home Economics 22—Meal Study.

Two lectures and three hours of laboratory work each week. Credit: three hours second semester.

Offered 1946-1947, and alternate years.

MATHEMATICS

The courses in mathematics are designed to meet the needs of students desiring later to do graduate work or to teach mathematics in the public schools. The college requirement of six hours of mathematics for all candidates for a degree may be satisfied by passing *Mathematics 11-12* or *13-14*.

Students majoring in mathematics must take *Mathematics 11-12*, *15* and *16* in the first year; *Mathematics 21* and *22* in the second year; *Mathematics 31* and *32* in the third year; and *Mathematics 41-42* in the fourth year.

For a related subject students are required to take one year of physics, and should continue it for two or more years. A reading knowledge of French and German is strongly urged. Chemistry, biology, geology, or economics may also be chosen as related subjects.

Mathematics 11-12—College Algebra.

Three hours each week. Credit: three hours each semester.

Open to freshmen. Required of all freshmen majoring in mathematics.

Mathematics 13-14—Mathematical Analysis.

Three hours each week. Credit: three hours each semester.

(See tool courses).

Mathematics 15—Trigonometry.

Three hours each week. Credit: three hours first semester.

Required of all students majoring in mathematics.

Mathematics 16—Solid Geometry.

Required of all students majoring in mathematics.

Mathematics 21—Plane Analytical Geometry.

Three hours each week. Credit: three hours first semester.

Prerequisite: *Math. 15-16.*

Mathematics 22—Differential Calculus.

Three hours each week. Credit: three hours second semester.

Prerequisite: *Math. 21.*

Mathematics 31—Solid Analytical Geometry.

Three hours each week. Credit: three hours first semester.

Prerequisite: *Math. 21-22.*

Mathematics 32—Integral Calculus.

Three hours each week. Credit: three hours second semester.

Prerequisite: *Math. 22.*

Mathematics 41-42—Differential Equations.

Three hours each week. Credit: three hours each semester.

Prerequisite: *Math. 31-32.*

NATURAL SCIENCE

Natural Science II—The Earth.

Three hours each week. Credit: three hours first semester.

PHYSICS

The courses in physics are designed to prepare students for teaching this subject, for research, and for practical work in the industrial field. Those who are majoring in physics must take *Physics 11-12* and *Physics 31-32*, and enough more to complete a minimum of 24 hours in this department.

Since mathematics is absolutely necessary for the study of physics, it is recommended as a related subject. Trigonometry and differential and integral calculus are required. There is also a close relationship between physics and chemistry. It is, therefore, recommended that the students who intend to major in physics take chemistry during their freshman year and continue it through their junior year. A good knowledge of French and German is strongly recommended to majors in this department.

Physics 11-12—General Physics.

Three lectures and four hours of laboratory each week.

Credit: four hours each semester.

Prerequisite: *Mathematics 15—Trigonometry*. No credit is given for less than a year's work.

Physics 21—Light.

Lectures and laboratory work each week. Credit: three hours first semester.

Prerequisite: *Physics 11-12*.

Offered 1946-1947, and alternate years.

Physics 22—Elementary Mechanics.

Three hours each week. Credit: three hours second semester.

Prerequisite: *Physics 11-12.*

Offered 1946-1947, and alternate years.

Physics 31-32—Elements of Electricity.

Two lectures and four hours of laboratory each week.

Credit: three hours each semester.

Prerequisite: *Physics 11-12 or equivalent.*

Offered 1947-1948, and alternate years

Physics 41-42—Elementary Electron Theory.

Lectures and recitations, three hours each week. Credit: three hours each semester.

Intended only for those students majoring in physics.

Physics 49—Physics Seminar.

Credit to be determined by amount and type of work done.

Intended only for those students majoring in physics.

DIVISION OF SOCIAL SCIENCES

The Division of Social Sciences has as its purpose the orientation of all the college students into a knowledge of our social environment through a study of its fundamental social, economic, educational, religious, and political developments.

Majors are given in the Departments of Economics, History and Political Science, Philosophy and Psychology, Religion, and Sociology. In each of these departments twenty-four hours are required for a major. Courses in education are also given.

ECONOMICS AND BUSINESS

It is the purpose of the Department of Economics and Business to acquaint the student with the principles and practices that comprise our economic system; to develop a scientific attitude toward the major economic problems confronting our society; and, where possible, to suggest sound procedures and policies for the solution of such problems. At the same time, opportunity is given the student to acquire the rudiments of a practical business training.

For the student who elects to major in economics and business, the following courses are considered essential: *Economics 21-22*; *Economics 31*; *Economics 34*; and *Economics 41*. The student is urged to determine whether his chief interest is in theoretical economics or in more technical training as preparation for work in the business world. Those interested in theoretical economics should include *Economics 35* and *Economics 42*. Other courses in the field may be chosen according to the particular interest of the student.

For courses in related fields, all majors in economics and business should take *Political Science 31-32* and *His-*

tory 21-22 in addition to the general college requirements. Those interested primarily in theoretical economics should also include: *History* 31-32; *Political Science* 21; and *Sociology* 21. Students interested more in technical courses should include *Psychology* 31. Other related courses may be chosen according to the particular interests of the students.

Economics 12—Economic Geography.

Three hours each week. Credit: three hours second semester.

Offered 1946-1947, and alternate years.

Economics 14—World Geography.

Three hours each week. Credit: three hours second semester.

Offered 1945-1946, and alternate years.

Economics 21-22—Principles of Economics.

Three hours each week. Credit: three hours each semester.

The entire course must be completed before credit can be given for either semester.

Economics 23—Business Law.

Three hours each week. Credit: three hours first semester.

Not open to first-year students.

Offered 1945-1946, and alternate years.

Economics 24—Principles of Marketing.

Three hours each week. Credit: three hours second semester.

Prerequisite: *Economics* 21-22.

Offered 1946-1947, and alternate years.

Economics 25-26—Principles of Accounting.

Five hours each week. Credit: three hours each semester.

Not open to first-year students.

Economics 31—Money and Banking.

Three hours each week. Credit: three hours first semester.

Prerequisite: *Economics 21-22.*

Offered 1945-1946, and alternate years.

Economics 33—International Economic Relations.

Three hours each week. Credit: three hours first semester.

Prerequisite: *Economics 21-22.* The prerequisite may be waived for mature students.

Offered 1946-1947, and alternate years.

Economics 34—Statistical Method.

Not open to first-year students.

Offered 1945-1946, and alternate years.

Economics 35—Business Organization and Management.

Three hours each week. Credit: three hours first semester.

Not open to first-year students.

Offered 1946-1947, and alternate years.

Economics 36—Business Finance.

Three hours each week. Credit: three hours second semester.

Offered 1946-1947, and alternate years.

Not open to first-year students.

Economics Seminar.

Two hours each week. Credit: one hour each semester.

Open to economic majors other than freshmen.

Economics 41—Labor Problems.

Three hours each week. Credit: three hours first semester.

Offered 1946-1947, and alternate years.

Economics 42—Public Finance and Taxation.

Three hours each week. Credit: three hours second semester.

Prerequisite: *Economics 21-22.*

Offered 1945-1946, and alternate years.

Economics 43-44—Research in Economics.

Credit to be determined by quantity and quality of work.

Open to majors in economics and business during the senior year.

COMMERCIAL COURSES

This group of courses is designed to meet the needs of three groups of students: (1) students who plan to do office work before completing a college course; (2) students who desire a practical training for office work along with their college course; and, (3) those who desire to meet the requirements for teaching commercial subjects in public schools.

Business 11-12—Typewriting (Elementary).

Three hours each week. Credit: two hours each semester.

The full course must be completed before credit will be allowed.

Business 13-14—Shorthand Theory (Gregg Functional Method).

Three hours each week. Credit: two hours each semester.

The full course must be completed before credit will be allowed.

Business 15-16—Advanced Secretarial Practice.

Three hours each week. Credit: two hours each semester.

Prerequisite: Business 11-12 and 13-14, or the equivalent.

Elementary Bookkeeping.

Students who desire the necessary knowledge and technique for keeping the accounts and records for simpler business transactions, and an understanding of the general principles of bookkeeping should register for *Economics 25*.

EDUCATION

It is the purpose of the Department of Education to develop a philosophy of education that is applicable to a democracy, to impart a knowledge of educational principles and methods of teaching based on sound psychological and sociological principles, and to equip the student for service as a teacher in the schools of North Carolina.

Students desiring to teach should consult the head of the department for further information about the requirements for certification.

Education 21—Principles of Secondary Education.

Three hours each week. Credit: three hours first semester.

Education 23—Classroom Management.

Three hours each week. Credit: three hours second semester.

This course is for sophomores, but freshmen may register by special permission.

Offered 1945-1946, and alternate years.

Education 29—Elementary-School Methods.

Three hours each week. Credit: three hours first semester.

Offered 1945-1946, and alternate years.

Education 34—Tests and Measurements.

Three hours each week. Credit: three hours second semester.

Offered 1946-1947, and alternate years.

Psychology 22—Child Psychology.

Three hours each week. Credit: three hours second semester.

(See course outlined under *Psychology 22*, Department of Philosophy).

Offered 1945-1946, and alternate years.

Psychology 32—Educational Psychology.

Three hours each week. Credit: three hours second semester.

(See course outlined under *Psychology 32*, Department of Philosophy).

Offered 1946-1947, and alternate years.

COURSES IN MATERIALS AND METHODS OF TEACHING

Prerequisites: *Education 21* and *Psychology 32*.

Education 31 — Materials and Methods of Teaching Mathematics.

Offered 1946-1947, and alternate years.

Education 33—Materials and Methods of Teaching French.

Three hours each week. Credit: three hours first semester.

Offered 1946-1947, and alternate years.

A similar course is offered for German and Spanish majors when the demand is sufficient.

Education 35—Materials and Methods of Teaching High-School English.

Three hours each week. Credit: three hours first semester.

Offered 1946-1947, and alternate years.

Education 37 — Materials and Methods of Teaching High-School History.

Three hours each week. Credit: three hours first semester.

Offered 1945-1946, and alternate years.

Education 39—Materials and Methods of Teaching High-School Science.

Three hours each week. Credit: three hours first semester.

Education 40—Observation and Directed Teaching.

Three hours each week. Credit: three hours second semester.

Prerequisite: Course in *Materials and Methods*.

In connection with practice teaching there will be some expense which the student is expected to pay.

Education 41—Supervision of Grade Music.

Three hours each week. Credit: three hours first semester.

Education 42—High School Music Problems.

Three hours each week. Credit: three hours second semester.

Prerequisite: Music majors who have covered all major requirements are eligible for Education 42. Other students may enter only by permission of the instructor.

Education 43 — Materials and Methods of Teaching Commercial Subjects.

Offered 1945-1946, and alternate years.

HISTORY AND POLITICAL SCIENCE

HISTORY

The courses listed in this department are selected to provide the necessary background for the student who wishes to continue his study of history in graduate school, and for the student who finds a knowledge of history an essential prerequisite for the profession for which he is preparing. The courses in history and political science are intended to contribute to the student's training for citizenship and to enable him to see the historical development of the major institutions and problems of the present day.

History 11—Ancient History.

Three hours each week. Credit: three hours first semester.

Offered 1946-1947, and alternate years.

History 12—Medieval History.

Three hours each week. Credit: three hours second semester.

Offered 1946-1947, and alternate years.

History 21—History of Europe 1500-1830.

Three hours each week. Credit: three hours first semester.

Offered 1945-1946, and alternate years.

History 22—History of Europe since 1830.

Three hours each week. Credit: three hours second semester.

Offered 1945-1946, and alternate years.

History 31—American History to 1865.

Three hours each week. Credit: three hours first semester.

Not open to first year students.

History 32—American History since 1865.

Three hours each week. Credit: three hours second semester.

Not open to first year students.

History 33—Latin American History.

Three hours each week. Credit: three hours first semester.

Offered 1945-1946, and alternate years.

History 34—The History of North Carolina.

Three hours each week. Credit: three hours second semester.

Offered 1945-1946, and alternate years.

History 41—The American Foreign Policy.

Three hours each week. Credit: three hours first semester.

Not open to first-year students.

Offered 1946-1947, and alternate years.

History 44—English History.

Three hours each week. Credit: three hours second semester.

Offered 1946-1947, and alternate years.

POLITICAL SCIENCE**Political Science 21—Principles of Political Science.**

Three hours each week. Credit: three hours first semester.

Offered 1946-1947, and alternate years.

Political Science 22—Governments of Europe.

Three hours each week. Credit: three hours second semester.

Offered 1946-1947, and alternate years.

Political Science 31—American Government—National.

Three hours each week. Credit: three hours first semester.

Open to Juniors and Seniors.

Political Science 32—American Government—State and Local.

Three hours each week. Credit: three hours second semester.

Open to Juniors and Seniors.

Political Science 42—International Organization.

Three hours each week. Credit: three hours second semester.

Offered 1945-1946, and alternate years.

PHILOSOPHY

This department is divided into two sections, psychology and philosophy. The purpose of the work in psychology is to guide the student into an understanding of the fundamental characteristics of human behavior, to help the student apply the knowledge of these laws of behavior in solving problems of personal adjustment to the environment in which he lives, to meet the ever-increasing demand for leaders who have psychological training, and to interpret education in terms of integrated personalities.

The aim of the courses in philosophy is to train the student to view himself and his world as a whole. They are planned to help the student to find the relationship between the various courses he is taking in his liberal-arts training.

PSYCHOLOGY

Psychology 21—General Psychology.

Three lectures and two hours of laboratory each week.

Credit: three hours first semester.

(See cultural-resource courses.)

Psychology 22—Child Psychology.

Three hours each week. Credit: three hours second semester.

Offered 1945-1946, and alternate years.

Psychology 31—Personnel Psychology.

Three hours each week. Credit: three hours first semester.

Offered 1945-1946, and alternate years.

Psychology 32—Educational Psychology.

Three hours each week. Credit: three hours second semester.

Offered 1946-1947, and alternate years.

Psychology 33—Seminar.

Two hours each week. Credit: one hour each semester.

Required of all juniors and seniors majoring in psychology.

Psychology 41—Psychology of Personality.

Three hours each week. Credit: three hours first semester.

Offered 1946-1947, and alternate years.

Psychology 42—Abnormal Psychology.

Three hours each week. Credit: three hours second semester.

Offered 1945-1946, and alternate years.

Psychology 43—Psychological Testing.

Three hours each week. Credit: three hours first semester.

Offered 1946-1947, and alternate years.

Psychology 44—Social Psychology.

Three hours each week. Credit: three hours second semester.

Offered 1946-1947, and alternate years.

PHILOSOPHY**Philosophy 21—Introduction to Philosophy.**

Three hours each week. Credit: three hours first semester.

Offered 1946-1947, and alternate years.

Philosophy 22—The Modern Mind.

Three hours each week. Credit: three hours second semester.

Offered 1946-1947, and alternate years.

Philosophy 24—Aesthetics; Appreciation of Art.

Three hours each week. Credit: three hours second semester.

(See cultural-resource courses).

Philosophy 31—Principles and Problems of Critical Thinking.

Three hours each week. Credit: three hours first semester.

Offered 1946-1947, and alternate years.

Philosophy 32—Philosophy of Religion.

Three hours each week. Credit: three hours second semester.

Offered 1946-1947, and alternate years.

Philosophy 41-42—A Survey of Religious and Philosophical Thought.

Three hours each week. Credit: three hours each semester.

(See cultural-resource courses).

RELIGION

The Department of Religion offers courses to those who are interested in Bible study and religious values for their own development as well as to those who wish to prepare for specific service in religious education and in the ministry. A few courses are arranged especially for those who are expecting to engage in the ministry among Friends or who are otherwise interested in the history and work of Friends.

Religion 11-12—Old Testament History and Literature.

Three hours each week. Credit: three hours each semester.

Offered 1945-1946, and alternate years.

Religion 21-22—New Testament History and Literature.

Three hours each week. Credit: three hours each semester.

Offered 1946-1947, and alternate years.

Religion 24—Beginnings of Christianity.

Three hours each week. Credit: three hours second semester.

(See cultural-resource courses).

Religion 31-32—History of the Christian Church.

Three hours each week. Credit: three hours each semester.

Offered 1945-1946, and alternate years.

Religion 43-44—History of Religion.

Three hours each week. Credit: three hours each semester.

Offered 1946-1947, and alternate years.

Religion 45—History of the Friends.

Three hours each week. Credit: three hours first semester.

Offered 1946-1947, and alternate years.

Religion 47—The Church: Organization and Work.

Three hours each week. Credit: three hours first semester.

Offered 1946-1947, and alternate years.

SOCIOLOGY

The Department of Sociology aims to give the student an understanding of group relationships. The student who majors in this department may be preparing for graduate work in law, religion, politics, or social research; he may be planning to enter some branch of applied sociology, as a social case worker, juvenile court worker, visiting teacher, probation officer, or labor leader; or he may simply desire to expand his cultural horizon by attempting to understand society and its organization. The sociology student will be interested in the problems of society, its pathological conditions, its maladjustments, its tendencies toward disorganization. He should develop some theory of society, its attainments and its possibilities, which will enable him to live a life both unified and creative.

Sociology 11-12—A Survey of the Social Sciences.

Three hours each week. Credit: three hours each semester.

(See cultural-resource courses.)

Sociology 21—Principles of Sociology.

Three hours each week. Credit: three hours first semester.

Sociology 22—Social Problems.

Three hours each week. Credit: three hours second semester.

Sociology 24—Marriage and the Family.

Three hours each week. Credit: three hours second semester.

Sociology 31—Cultural Anthropology.

Three hours each week. Credit: three hours first semester.

Offered 1946-1947, and alternate years.

Sociology 32—Race Relations.

Three hours each week. Credit: three hours second semester.

An attempt to understand the meaning of race, the bases of racial attitudes and relations, and a study of the present status of racial groups in America.

Offered 1946-1947, and alternate years.

Sociology 33—Southern Regions (A Study in Regional Planning).

Three hours each week. Credit: three hours first semester.

Offered 1945-1946, and alternate years.

Sociology 34—Crime and Delinquency.

Three hours each week. Credit: three hours second semester.

Offered 1945-1946, and alternate years.

Sociology 41-42—Research in Sociology.

Credit: to be determined.

Open to sociology majors during their senior year.

LANGUAGES AND ARTS

The division of the Languages and Arts serves to train the student in the use of the native and foreign languages and to cultivate his understanding of aesthetics. Majors of approximately twenty-seven semester hours are offered in English, French, German, Spanish, and Music.

CLASSICAL LANGUAGES

Greek 11-12—Introduction to Greek Language and Literature.

Three hours each week. Credit: three hours each semester.

Latin 11-12—Introduction to Latin Language and Literature.

Three hours each week. Credit: three hours each semester.

MODERN LANGUAGES

In French, German, or Spanish, 24 hours are required for a major. A student who majors in one modern language must study, in addition, two years of another; and if he has no credits to offer in any classical language, it is suggested that he study Greek 11-12 or Latin 11-12. No credit is allowed for less than two semesters of any elementary course. History or English is recommended as a related subject.

FRENCH

French 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

French 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *French 11-12*, or an accredited two-year high school course.

French 21-22—Survey of French Literature.

Three hours each week. Credit: three hours each semester.

Prerequisite: *French 13-14* or equivalent.

French 33-34—Advanced Course, primarily for language majors.

Three hours each week. Credit: three hours each semester.

Prerequisite: *French 13-14* or equivalent.

(See *Education 33*).

French 41—Sixteenth Century Literature.

Three hours each week. Credit: three hours first semester.

Offered 1945-1946.

French 42—Seventeenth Century Literature.

Three hours each week. Credit: three hours second semester.

Offered 1946-1947.

French 44—Eighteenth Century Literature.

Three hours each week. Credit: three hours second semester.

Offered 1945-1946.

French 45—Nineteenth Century Literature.

Three hours each week. Credit: three hours first semester.

Offered 1946-1947.

GERMAN

German 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

German 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *German 11-12*, or an accredited two-year high school course.

German 21-22—Survey of German Literature.

Three hours each week. Credit: three hours each semester.

German 31-32—Advanced Course, primarily for language majors.

Three hours each week. Credit: three hours each semester.

Prerequisite: *German 13-14*, or an accredited two-year high school course.

German 33—Lessing, Schiller, Goethe.

Three hours each week. Credit: three hours first semester.

German 36—Scientific German.

Three hours each week. Credit: three hours second semester.

Prerequisite: *German 11-12* and the approval of the instructor.

German 41—Goethe's Faust.

Three hours each week. Credit: three hours first semester.

German 42—Romanticism and the Literary Movements Following.

Prerequisite: *German 13-14*.

SPANISH**Spanish 11-12—Elementary Course.**

Three hours each week. Credit: three hours each semester.

Spanish 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *Spanish 11-12*, or an accredited two-year high school course.

Spanish 21-22—Survey of Spanish Literature.

Three hours each week. Credit: three hours each semester.

Offered 1945-1946.

Spanish 32—Advanced Course in Conversation and Composition.

Three hours each week. Credit: three hours second semester.

Prerequisite: *Spanish 13-14* or equivalent (See *Education 33*).

Offered 1946-1947.

Spanish 45—Nineteenth Century Literature.

Three hours each week. Credit: three hours first semester.

Prerequisite: *Spanish 13-14*.

Offered 1946-1947.

Spanish 41-42—Siglo de oro.

Three hours each week. Credit: three hours each semester.

Prerequisite: *Spanish 13-14*.

Offered 1945-1946.

ENGLISH

A student majoring in English is expected to acquire an adequate knowledge of English and American literature and the ability to use the English language in a creditable fashion, with some feeling for style. A background of history, classical literature, and the literature of other nations will be expected. A major in English shall be constituted as follows: *English* 11-12, 31-32, 35-36, and 41-42, taken in the above order (of increasing difficulty). *English* 21, required of all sophomores, should be taken at the regular time. *English* 23-24 should be taken by students who expect to transfer credits to some other institution and by those who are majoring in some other department. The special attention of students who expect to teach high-school English is directed to *English* 34, *Education* 35, and *Education* 40. Majors in the department are expected to pass a comprehensive examination over the whole field, about March 1st of their senior year. This examination will be based on a good history, like Neilson and Thorndyke's *History of English Literature*.

Special plans for an English major can be worked out with the head of the department by students who have a primary interest in journalism or public speaking. In addition, a choice from the following courses in related subjects is expected: *a*, education (for students who expect to teach); *b*, a foreign language; *c*, philosophy; *d*, biblical literature; *e*, history; *f*, courses in writing or public speaking. Whichever course is begun in the sophomore year should be carried on through the junior and senior years. A second related subject, taken up in the junior year, should be carried on through the senior year. Each major is expected in his sophomore year to select a period in which to specialize.

English as a Tool

At the end of the course in first-year English, students will be expected to have attained the ability to use the English language as an effective tool in both written and spoken form. Not stylistic or artistic ability, but correctness in manuscript, spelling, punctuation, paragraphing, and the preparation of reports with properly referred authorities and a bibliography, will be required. This ability is tested by a comprehensive printed (written) examination in English.

English 11-12—English Composition.

Three hours each week. Credit: three hours each semester.

English 21—General Literature.

Two hours of lectures, one of discussion each week. Credit: three hours first semester.

(See cultural-resource courses).

English 23-24—Survey of English Literature.

Three hours each week. Credit: three hours each semester.

English 25—Public Speaking.

Four hours each week. Credit two hours second semester.

English 26—Argumentation and Debating.

Three hours each week. Credit: three hours second semester.

Offered 1946-1947, and alternate years.

English 27—Children's Literature.

Two hours each week. Credit: two hours first semester.

Offered 1946-1947, and alternate years.

English 31—Dryden, Pope, and Their Age.

Three hours each week. Credit: three hours first semester.

English 32—The Romantic Revival.

Three hours each week. Credit: three hours each semester.

English 34—American Literature.

Three hours each week. Credit: three hours second semester.

English 35—Milton and His Age.

Three hours each week. Credit: three hours first semester.

English 36—Shakespeare and His Contemporaries.

Credit: three hours second semester.

English 37—Creative Composition.

Credit: three hours first semester.

An advanced course in professional, artistic writing, with a large amount of practice. Open to specially prepared students.

English 39-40—Play Production.

Credit: three hours each semester.

A comprehensive course in the technical and professional problems of play production.

English 41—Spenser and His Age.

Credit: three hours first semester.

English 42—Chaucer and His Age.

Credit: three hours second semester.

MUSIC

In harmony with the aim of the Department of Music to combine the technique, theory, and appreciation of music with a thorough cultural education, the college offers a degree of Bachelor of Arts with a major in music. Such a major includes sixteen hours in applied music, eight or more hours in theoretical music, and a successful recital before graduation. For details of requirements for the "A grade" certificate in public-school music, a special diploma in applied music for students who do not take a regular academic major in music, the entrance examination, and college credit for courses taken, the student should consult the head of the department. In addition to the work outlined in this department, a student must take 12 to 18 hours of related subjects chosen from the departments of English, foreign languages, philosophy and religion, or by special permission from some other department.

Music Organizations include the Choral Society, A Cappella Choir, Chamber Orchestra and Fine Arts Club. Courses in methods of teaching Music are listed under Education on page 29.

General Courses

Music 12—Appreciation of Music.

Two hours each week. Credit: two hours second semester.

Music 33-34—History of Music.

Three hours each week. Credit: three hours each semester.

Theoretical Courses

Music 11—Theory of Music.

Two hours each week. Credit: two hours first semester.

Open to all students.

Music 13—Ear Training.

Two hours each week. Credit: two hours first semester.

Prerequisite: *Music 11.*

Music 14—Sight Singing.

Two hours each week. Credit: two hours second semester.

Music 15-16—Harmony I and II.

Three hours each week. Credit: three hours each semester.

Open to students in music.

Music 21-22—Harmony III and IV.

Two hours each week. Credit: two hours each semester.

Music 24—Music for Grade Teachers.

Two hours each week. Credit two hours second semester.

Offered 1945-1946, and alternate years.

Music 31-32—Keyboard Harmony.

Two hours each week. Credit: two hours each semester.

Music 41-42—Composition and Analysis.

Two hours each week. Credit: two hours each semester.

Prerequisite: *Harmony I, II, III, and IV.*

Music 43-44—Counterpoint I and II.

Two hours each week. Credit: two hours each semester.

Prerequisite: *Music 22 and 42.*

Supervision of Grade Music—See Education 41.

High School Music Problems—See Education 42.

Applied Music Courses**Piano.**

One or two private lessons and five hours of practice each week. Credit: one hour each semester. Two private lessons and ten hours of practice each week. Credit: two hours each semester.

Organ.

One or two private lessons and five hours of practice each week. Credit: one hour each semester. Two private lessons and ten hours of practice each week. Credit: two semester hours.

Voice.

One or two private lessons and five hours of practice each week. Credit: one hour each semester. Two private lessons and ten hours of practice each week. Credit: two hours each semester.

Music 17-18—Class Lessons in Voice.

One hour each week. Credit: one hour each semester.

Violin.

One or two private lessons and five hours of practice each week. Credit: one hour each semester. Two private lessons and ten hours of practice each week. Credit: two hours each semester.

Violoncello.

One or two private lessons and five hours of practice each week. Credit: one hour each semester. Two private lessons and ten hours of practice each week. Credit: two hours each semester.

Music 35-36—Orchestral Instruments.

Two hours each week. Credit: one hour each semester.

Music 19-20—Choir Training.

Five hours each week. Credit: two hours each semester.

This course may be taken with or without credit.

Admission to this course is equivalent to membership in the A Capella Choir.

IV. PHYSICAL EDUCATION AND RECREATION PROGRAM

The work in the Department of Health and Physical Education is in two divisions, one for men and one for women. Each student is required to make eight hours credit in this department before graduation, with the limitation that one hour must be made each semester that the student is in residence.

It is recommended by the department and the college physicians that all new students have typhoid and small-pox vaccinations before they enroll.

Recreation 14—Recreational Leadership.

Two hours each week. Credit: two hours second semester.

*Health and Physical Education for Men***Physical Education 11-12—Hygiene and Activities in Physical Education.**

Three hours each week. Credit: one hour each semester.

Required of all freshmen.

Physical Education 21-22 — Activities in Physical Education.

Three hours each week. Credit: one hour each semester.

Required of all sophomores.

Physical Education 31-32—Sports and the Character-Building Aspects of Athletics.

Three hours each week. Credit: one hour each semester.

Required of juniors.

Physical Education 41-42—Sports and Programs of Athletics and Recreation.

Three times each week. Credit: one hour each semester.

Physical Education 43-44—Individual Activities.

Three hours each week. Credit: one hour each semester.

This course is for those who have special physical defects that need correcting.

Hygiene and Physical Education for Women**Physical Education 11-12—Sports and Indoor Activities.**

Three hours each week. Credit: one hour each semester.

Required of all freshmen.

Physical Education 13—Personal Hygiene.

One hour each week. Credit: one hour first semester.

Required of all freshmen.

Physical Education 21-22—Sports and Indoor Activities.

Three hours each week. Credit: one hour each semester.

Required of all sophomores.

Physical Education 31-32—Sports and Indoor Activities.

Three hours each week. Credit: one hour each semester.

Required of all juniors.

Physical Education 33—Principles of Health and Physical Education.

Two hours each week. Credit: two hours first semester.

Offered 1945-1946, and alternate years.

Physical Education 41-42—Sports and Indoor Activities.

Three hours each week. Credit: one hour each semester.

Required of all seniors.

Physical Education 45—Practices and Procedures in Health for Elementary Schools.

Three hours each week. Credit: three hours first semester.

Prerequisite: *Physical Education 13* or equivalent. A total of two semester hours of biological science are recommended as a prerequisite.

Offered 1946-1947, and alternate years.

Physical Education 46—Practices and Procedures in Physical Education for Elementary Schools.

Two hours each week. Credit: two hours second semester.

Previously known as *Physical Education 43*.

Offered 1946-1947, and alternate years.

ATHLETIC ASSOCIATIONS

The athletic associations are formed for the purpose of fostering and encouraging the athletic interests at the college and of assisting in the work of the department of physical education.

The Athletic Association for Men

All intercollegiate athletics are under the general supervision of the Physical Director for Men and the Faculty Committee on Athletics, in cooperation with the Athletic Association for Men.

The Athletic Council is composed of the Faculty Committee on Athletics, the Physical Director for Men, officers of the Athletic Association and the managers of the teams. This council elects the managers of the teams, decides all important questions relating to athletics, and makes the financial appropriations for athletic purposes.

The Alumni Committee on Athletics is composed of former students at Guilford College who won their letters. This committee acts in an advisory capacity to the Athletic Association.

Important Regulations

Athletic contests are promoted for the benefit of regularly classified students only, and only such students are permitted to represent the college in any athletic contest.

No student shall be eligible for any athletic team who shall have been a member of any professional or league team named in the classes A, B, C, or D, in the publication of the National Baseball Committee.

No student shall participate in any athletic contest who has not made a grade of C in at least nine hours of the work of the semester previous to that in which the contest occurs.

No student who registers after October first shall play on any college team during the first semester; nor shall any student who registers after February 10th of any year become a member of a team during the second semester.

All schedules of games must be submitted to the Faculty Committee on Athletics for approval before final arrangements are made.

Women's Athletic Association

In cooperation with the Department of Hygiene and Physical Education for Women, the Women's Athletic Association conducts extra-curricular sports throughout the year. Tournaments are organized on an inter-class and inter-dormitory basis. The following activities are scheduled in season: archery, badminton, basketball, dancing, deck tennis, hockey, ping pong, soccer, tennis, and volley ball.

V. THE SOCIAL ENVIRONMENT

Underlying the whole Guilford College program is the conviction that education is not a mere process of accumulating a specified number of credit hours, often representing an assortment of unrelated courses, and exchanging them for a diploma. Education is a process of growth; it can be neither streamlined nor mass-produced. Education—*e-ducere*—implies the "drawing-out" of all the latent capacities, physical, moral, and spiritual as well as intellectual, that lie within each individual.

This drawing-out of each individual's capacities by teaching him to think clearly and express himself adequately, by introducing him to the cultural and spiritual heritage of the past, and by orienting him in the world of the present, constitutes the goal toward which Guilford undertakes to direct the whole college experience of the student.

Naturally, the chief part of this experience is formal classroom instruction organized in terms of courses, for the unbroken pattern of human knowledge must often be divided artificially into segments for the purpose of intensive study. Guilford seeks to place the emphasis, however, not upon the courses themselves but upon the larger educational objectives toward which the courses are directed. This crucial change of emphasis tends to break down the old distinctions between learning in class and learning outside and makes it possible for all parts of the college program to contribute to the student's educational experience. Chapel programs, the Friday evening lecture series, visits by special outside speakers, and the resources of films, records and radio are utilized to enrich the total educational program. Able students are encouraged to undertake various forms of independent study, which are discussed in greater detail below. Further enrichment of the total educational program comes through the various organized student activities, which are also described below.

SPECIAL TRAINING AND INDIVIDUAL COURSES

Guilford College attempts to emphasize individual development in a number of ways, among which the following are especially important. In the freshman year a short paper discussing the student's aims and purposes in college is required. Each student is required in his sophomore year and again in his junior year to make a special public talk which is designed to give him practice in the comprehension, organization, and presentation of more or less complicated material. In the senior year each student presents a thesis in the preparation of which he has made some original investigation.

In a number of courses in the college curriculum detailed syllabi have been prepared which give advanced and capable students the opportunity to study independently and receive credit for the work done upon the successful completion of a comprehensive written and an oral examination covering the material.

Seniors who have achieved a high record during their first three years of work are permitted and encouraged to carry on an independent course of readings and study looking towards special honors in their major department, or they may undertake an independent investigation in their field of major concentration, the results of which may be incorporated into the required senior thesis, and for which they may be awarded as much as six hours credit. For details of the regulations covering such projects the student should consult the head of the department in which he is majoring.

THE LIBRARY

With an educational program which includes much collateral and independent reading, the college obviously emphasizes its library. The collection of materials, intended especially for a liberal-arts college, contains over 27,000 books and bound periodicals. Unbound periodicals, pamphlets, and 300 prints made from the best paintings of the world enrich the collection. Hundreds of uncatalogued books are being listed so that they will be easily available on the regular library shelves if needed.

The Clara Cox collection of books "destined chiefly for the use of North Carolina Friends' ministers", though still uncataloged, are easily available for those who wish to use them.

In an attempt to encourage the use of the facilities of the library, the authorities have imposed very few rules. Readers have free access to the shelves, and the librarian and attendants are anxious to assist students in finding material. As a result of the increased use of the building, however, thoughtful consideration of others is requested so that all who come may have a quiet place to study.

The reading room is commodious and well-lighted. All books of literature, history, fiction, biography, and reference are shelved in this room, and are immediately available to the reader. The fireproof stack room is modern in its equipment, with steel shelving and individual desks for students. There is a secure vault in which the early minute books of most of the Quaker meetings in North Carolina and much other material of great historical value are stored. It is hoped that these records, probably the largest collection of Quaker material in the South, will be augmented by friends who have documents of historical interest in their possession and who would like to have them preserved in a safe place. Such contributions are solicited and should be addressed to the Guilford College Library, Guilford College, N. C.

ADMISSION

It has been agreed that Guilford College should remain a small college of three hundred resident students. Those who can live in their homes, commuting to the campus each day, will be accepted into membership in the student body as long as the facilities of the College can provide for their needs.

The decision to have a college of this size is the result of the thinking of many educators that the finest life and the best scholarship are fostered in the small college. The student who is given the privilege of becoming a member of Guilford College's friendly student body assumes the obligation of loyalty both to the spirit and the letter of its regulations and traditions.

The faculty and student governments have requested that women students refrain from the use of tobacco on the college campus or in the community. Men students are requested to confine their use of tobacco to their dormitories. The possession or use of intoxicating beverages is forbidden.

Whenever a student shows, by maintaining low standards of scholarship or standards of conduct that are at variance with those the college strives to maintain, that he fails to appreciate the opportunity that is his, he will be asked to withdraw from the college. In all such matters the college exercises final authority.

ADMISSION TO THE FRESHMAN CLASS

Freshman standing will be granted to a student who is believed by the Committee on Admissions to be capable of doing acceptable college work and who has completed satisfactorily a four-year course of not less than 15 units in a secondary school of approved standing or the equivalent of such a course as shown by examination.

A student is advised to plan his secondary school work so that he will be adequately prepared to enter the courses he will take at Guilford College. The following secondary school courses are suggested:

English	3-4 units
Mathematics	2-4 units
Foreign Language	2-6 units
Social Studies	1-4 units
Natural Science	1-4 units

ADMISSION TO ADVANCED STANDING

Students from other approved institutions will be admitted to such standing as seems fair to the Committee on Credentials. The applicant in every case must present a statement of honorable dismissal, a catalogue of the school attended, and an official statement and description of the work done, with a complete record of entrance credits.

SPECIAL AND IRREGULAR STUDENTS

Persons twenty-one years old or older, who are not candidates for a degree and who may not have completed a high school course, may be admitted as special students. No special student will be permitted to register for less than twelve academic hours in any term except by consent of the faculty. Such an applicant may study subjects for which he is prepared.

REQUIREMENTS FOR GRADUATION

To obtain a bachelor's degree a student is required to complete a minimum of 128 semester hours, 120 in academic subjects, and 8 in physical education.

For each semester hour in which the student has the mark *A* he will receive 3 quality points; *B*, 2 points; *C*,

1 point; *D*, no points; *F*, no points. In order to be a candidate for a degree a student must have at least as many quality points as he has credit hours, with the exception of the eight hours of required work in physical education. The credit hours on which a student has a failing grade are counted in making averages, unless the course has been repeated and passed, or some course has been substituted for it. A student whose quality average is below 1.00 will not be allowed to enroll for the senior year without permission of the Personnel Committee.

In his major field the student must complete not less than 24 hours. Courses passed with a grade of less than *C* will not be credited toward a major. The student must also receive credit in the required educational-tool and cultural-resource courses.

The college course is planned for four years of study; no student who has attended college less than the equivalent of three years and two summer schools will be given a degree. The student must do a minimum of one year's study at Guilford College and must be in residence the last semester of his academic work.

All students who expect to graduate in June or August of the following year are required to file an application for graduation with the registrar on or before November 1st.

Applicants for a bachelor's degree in June must pass a comprehensive examination in a foreign language on or before May 10 and must settle their accounts with the college treasurer on or before May 1st of the year in which they expect to graduate. Applicants for a degree in August must pass a comprehensive examination in a foreign language at least three days before the beginning of final examinations in summer school and must have their accounts settled by July 17th. Those who fail to meet the above requirements will have their degrees withheld until the next regular date on which degrees are conferred.

ACADEMIC REGULATIONS

GRADING OF STUDENTS

A student's standing is determined by daily recitations, hour examinations, and final examinations. Reports are issued quarterly. At mid-year and at the end of the year the report covers the work for the whole preceding semester. The grades attained are indicated by letters, *A*, *B*, *C*, *D*, *Inc.*, and *F*.

A represents exceptional, *B* represents superior, *C* represents average, *D* represents passing attainment, *F* represents failure; *Inc.* represents incomplete, and shall be construed to mean that some part of the work has not been completed on account of conditions beyond the student's control. An *Inc.* not made up within a year automatically becomes an *F*.

ABSENCES

All students except sophomores, juniors, and seniors who are on the honor roll are required to attend classes regularly. When a student has acquired three unexcused absences in one class during the semester, a note is sent to the student stating that one more such absence will exclude him from the class and the grade *F* will be entered on his record. A student carrying less than twelve hours of academic work may not remain at the college except by special permission of the Personnel Committee. Students are allowed no absences, except those excused by the deans, during three school days before and three school days after each vacation period. Students who are not passing nine hours with the average grade of *C* are allowed no absences except those excused by the deans.

Unavoidable absences on account of illness will be excused by the deans. Other unavoidable absences, except

those necessary to represent the college in major student activities, must be arranged for with the deans in advance.

All students are required to attend chapel. When a student has three unexcused absences from chapel in one semester, the Personnel Committee will regard such absences as a problem for its consideration.

LATE REGISTRATION AND CHANGING CLASSIFICATION

A student will not be allowed to register for either the first or second semester, or to change registration, later than two weeks after the first day of classes except by permission of the Personnel Committee.

EXTRA HOURS

Only students who have passed all their academic work and made an average of *B* during the preceding semester are allowed to petition to carry more than eighteen hours of academic work. Even very superior students are limited to a program of twenty-one hours.

F E E S

Guilford College attempts to keep the cost of education as low as possible. This is accomplished to a great extent through a substantial endowment, a fund now approximately \$670,000, and annual donations which amount to several thousand dollars each year.

In former years the college has at times furnished as much as 62 per cent of the annual cost of the student academic training. In other words, no student, even if he pays every cent of his tuition, pays for the whole cost of his college education. Income from endowment funds and contributions by people who believe in the value of the college are used to pay approximately fifty per cent of the cost of educating every student who goes through Guilford or attends a year.

It is the constant purpose of the administration to give to Guilford students services of high value in relation to the cost to them. Because of sharply rising costs, the College may find it necessary to raise the basic fees by some percentage to maintain the existing standards. If it becomes absolutely necessary to increase charges this year, persons responsible for fees will be given written notice of such increases thirty days prior to the date such changed fees become effective.

For tuition, board, room rent, registration, library, laundry, laboratory, student activities fee, medical fee, gymnasium, and lecture fee for the academic year the charge is:

For men in Cox Hall.....	\$560.00
For women in Founders Hall.....	560.00
For women in Archdale and Mary Hobbs Halls (not including laundry) estimated.....	420.00
For day students (board, room rent and laundry not included)	250.00

The Student Activities Fee is assessed to cover the budget of certain student organizations in which every student may participate or from which he receives certain benefits. The budget must be adopted by at least a three-fourths vote of the entire student body. The organizations participating in the budget are the Athletic Associations for men and women, the college annual, the college newspaper, the Christian Associations, the Student Government organizations, the Dramatic Council, Social Committee, the Student Affairs Board, and the Choir.

Medical Fee. The medical fee does not cover the cost of professional services where a physician is called to attend a patient nor the cost of a special nurse. The college does, however, provide a thorough physical examination for each student at the beginning of the year, the services of a trained nurse at the college, and medicine for ordinary exigencies or minor accidents. The administration furthermore undertakes to maintain sanitary and healthful conditions for the protection of the students and the faculty. Each student is required to keep his own room clean and in order.

All women students, when ill, will be removed to the college infirmary in Founders Hall upon the direction of the nurse.

Reduction in Charges. When two or more students come from one family a five per cent discount is allowed on the charges for board, room rent, laundry, and tuition, provided full cash payment is made according to the schedule outlined below. No discount is allowed if there is any modification of this schedule for payment.

Special Fees

For less than full work, \$8.00 per semester hour plus a \$5.00 registration fee each year.

Graduation and Academic Costume Fee.....	\$ 12.00
Late Registration Fee.....	2.00

Typewriting Rental Fee (per semester)	5.00
Extra credit hours (more than 18) per hour	4.00
Deposit for Laboratory Courses:	

Charges for materials and for equipment breakage will be made by the professor in charge. Excess charges will be paid by the student or balances after charges will be refunded.

Organic and Analytical Chemistry	10.00
General Chemistry	5.00
Semester Courses in Biology	4.00
Year Courses in Biology	5.00

Fees in Music

(All fees for one year—two semesters)

Class lessons in Voice	\$20.00
Class lessons in Instruments	20.00
Piano, Organ, Voice, Violin, Violoncello,	
Two lessons per week	75.00
One lesson per week	45.00
Use of piano for practice:	
Six hours per week	10.00
Twelve hours per week	16.00
Use of organ for practice:	
Six hours per week	16.00
Use of orchestral instruments	10.00

PAYMENTS

Payments are due on or before the following dates:

Freshmen September 11, Upperclassmen September 13	30%
November 7, 1945	20%
January 26, 1946	30%
March 23, 1946	20%

Make all checks payable to Guilford College.

Parents or guardians should send with the student draft or cash sufficient to cover the first payment and should see that other payments are in the treasurer's office on or before the date designated. In order to save expenses in the treasurer's office, bills will not be sent out for these payments unless requested by the student or his parents. Such requests should be made two weeks before the date payment is due.

Any amount not paid in cash on the dates due is to be covered immediately by a properly negotiated student loan note bearing four per cent interest while the student is enrolled at Guilford College and six per cent interest from the date the student leaves Guilford until the total amount is settled.

During Christmas vacation no meals will be served at the college and all rooms must be vacated.

Regulations Governing Payments

By resolution of the Board of Trustees the following regulations are operative, nor are they subject to suspension or alteration by any administrative officer of the college:

Refunds and Reductions. Tuition and registration fees and payments for room rent are not refunded.

Except in special cases, no reduction is made for students who register late; in no case will a reduction be made for a fraction of a week.

In case a student is absent from the college on account of protracted illness of ten days or more, a pro rata part of the money paid for board will be refunded on presentation of a physician's certificate that the student was unable to return. This refund will be calculated from the time of notification of the boarding department. Should the student leave the college for any other cause than illness, or be expelled or suspended, all moneys advanced by him shall be retained by the college as liquidated damages for the student's breach of contract; it being agreed that the advancement is a reasonable sum for such damages, since the same are uncertain, speculative, and difficult to determine.

Registration. Registration for the first semester must be completed before the treasurer's office closes at four o'clock on September 17, 1945, and for the second semester before the treasurer's office closes at four o'clock on January 26, 1946.

Late Registration. Students who fail to complete their registration on time will be charged with a special fee of \$2.00.

LOAN FUNDS

There are several funds that have been set apart to be used as loans to students. Applications must be made on a form which may be secured from the President's Office. All applications are examined by the committee on student help.

MINISTERIAL STUDENTS

Students who are preparing for the ministry receive a reduction of 25 per cent of the actual college expenses up to the maximum of \$100.00. This reduction will be granted only to students who are maintaining at least a minimum academic standing of C.

Students who ask for this reduction on tuition must sign a note which will be cancelled as soon as the signer is recognized or ordained as a minister of the gospel or appointed to a mission field. Otherwise the note will be in full force and will draw interest from the time the student leaves Guilford College.

STUDENT EMPLOYMENT

Some students at Guilford College meet part of their expenses by working in the buildings and on the grounds. Students of unusual academic attainments who must supplement their funds in this way should write to the president of the college for further information.

ROOMS

The students furnish pillows, linen, all covering for their beds, and towels.

Where a room has been equipped to accommodate two students, the charge for one occupant will be one and one-half the regular rent.

After arranging for rooms and board, students are not allowed to change without the consent of the authorities.

All women students must room in the dormitories or live in their own homes.

A special fee will be charged for electric appliances used in student rooms.

MARY HOBBS HALL

Girls are admitted to Mary Hobbs Hall on the following terms: Each girl agrees to perform her allotted part of the household duties and to pay to the matron of Mary Hobbs Hall the actual cost of board in advance. In this way, the board will be furnished for about \$12.00 to \$14.00 per month, for each girl. Girls in this hall may do their own laundry work. If this work is sent to the college laundry, the cost will be \$20.00 per year.

For information concerning Guilford College address:

President CLYDE A. MILNER

Guilford College,

North Carolina



Guilford College

ONE HUNDRED NINTH YEAR

June 16, 1945

June 15, 1946

Freshmen Enroll September 11, 1945

Upperclassmen Enroll September 13, 1945

112th Charter Day

JANUARY 13, 1946

Second Semester Begins

JANUARY 26, 1946

Graduation Exercises

JUNE 1-3, 1946

Twenty-Ninth Summer Session

JUNE 4-AUGUST 5, 1946

Freshman Week Program

September 11-14, 1945



Announcements for the 109th Year

A Letter to New Students from Guilford's President

IT IS A PRIVILEGE to welcome all new and returning students to Guilford College for its 109th academic year. It has always been the ideal at Guilford College to create a social community and environment distinguished by the spirit of friendliness and to give each member that very important sense of really belonging to the fellowship. It is more important now, than perhaps it has ever been, to develop and maintain such a group life. The College, founded upon religious ideals, is striving to construct community life as it should be, not as it is. Each member of the community is encouraged to exert his sincere effort toward the achievement of this goal. Though surrounded by increased confusion and frustration, may we achieve during the next academic year at Guilford College even greater intellectual growth, group fellowship, and spiritual enrichment.

Clyde A. Milnes

Freshman Week Program

SEPTEMBER 11 TO SEPTEMBER 14, 1945

Tuesday, September 11th

- 9:00-12:00 Matriculation—Founders Hall.
 Payment of Fees—Treasurer's Office, Memorial Hall.
 Conference with Advisors—
 President's Office—Memorial Hall.
 Mrs. Milner's Office—Founders Hall.
- 12:25 Lunch—Founders Hall.
- 1:00- 2:00 Conference with Advisors.
 Arrangement of rooms in dormitories.
 Physical Examinations.
- 2:00- 3:00 Mass Meeting of All Students—Auditorium.
 Address of Welcome, President Milner.
 Introduction of Faculty.
- 3:00- 4:00 English Placement Test for All Students—
 Auditorium.
- 4:30- 5:30 Recreation.
- 6:00 Dinner.
- 7:00 Social Hour.
- 8:00 Meetings with representatives of student councils:
 Men—The Gymnasium.
 Women—Founders Hall.

Wednesday, September 12th

- 8:00 Chapel, Dr. Milner—Auditorium.
- 8:30-10:00 General Intelligence Test for all new Students—
Auditorium.
- 10:00-11:00 "Guilford's Program of Education,"
President Milner—Auditorium.
- 11:00 French placement test for all students presenting
entrance units in French—King 2.
- 11:00 Spanish placement test for all students presenting
entrance units in Spanish—King 1.
- Conference with advisors for students not taking
French or Spanish placement tests.
- 1:15- 2:00 Conference with Advisors.
- 2:00- 3:00 Section A—"The Use of the Library," Miss Ricks—
Library.
- Section B—"How to Study in College," Mrs. Milner
—King 2.
- Section C—"The Historical Significance of Guilford
College," Miss Gilbert—Founders Hall.
- 4:15- 5:30 Recreation.
Physical Examinations.
- 8:00 Reception for Freshmen by New Garden Monthly
Meeting.

Thursday, September 13th

8:00 Chapel, Dr. Russell—Auditorium.

8:30- 9:00 Presentation of the Honor System by Representatives of the Student Government Associations.

9:00-10:00 Section A—"How to Study in College," Mrs. Milner—King 2.

Section B—"The Historical Significance of Guilford College," Miss Gilbert—Founders Hall.

Section C—"The Use of the Library," Miss Ricks—The Library.

10:00-11:00 Section A—"The Historical Significance of Guilford College," Miss Gilbert—Founders Hall.

Section B—"The Use of the Library," Miss Ricks—The Library.

Section C—"How to Study in College," Mrs. Milner—King 2.

1:15- 5:00 Registration of all upperclassmen.

1:15 General Achievement Test for all freshmen—Auditorium.

4:15- 5:30 Recreation.
Physical Examinations.

8:00 Freshman Talent Program—Auditorium.

Friday, September 14th

8:30 Regular classes of semester begin.

8:00 p.m. Presentation of Student Organizations—Auditorium.

Directions for New Students

TRANSPORTATION to Guilford College is available by train, bus or plane. Students coming by train should buy tickets to Guilford College, N. C., which is a small suburban station just outside Greensboro. This enables you to check your baggage all the way. However, you should get off in Greensboro since it is convenient for us to meet you at the central station.

Those coming by bus should check their baggage to Greensboro and get off at Union Bus Terminal. Anyone coming by plane should check his baggage by Railway Express. Eastern Airlines passengers come to the Greensboro-High Point airport which is five minutes west of the College.

WE WILL MEET YOU IF you will inform us the time of your expected arrival. Send this information by mail, wire or telephone, in advance to J. Floyd Moore, Director of Public Relations, Guilford College, N. C., telephone, Greensboro: office, 29-3876, residence, 29-3341. If you arrive at either station and are unable to contact the College, go to the Traveler's Aid Desk where you will find specific information. All baggage not brought by hand should be shipped not later than September 1. It will facilitate local delivery of baggage if you will write your name on each baggage check and mail it ahead as soon as possible to Mr. Moore.

Payment of fees is made according to the plan and specifications stated on pages 61-64 of the current catalogue.

Guilford Goes Forward

During the past academic year, Guilford College was engaged in a Campus Development Program for \$350,000 in preparation for the construction of a new science building, a new women's residence hall, renovation of Cox Hall for men and Duke Memorial Hall. The fund-raising was first part of a five-year program of college improvement which will require \$761,000. On July 15, the campaign for minimum goal of \$350,000 officially ended. The goal is oversubscribed with a total of \$360,379.10, which assures the four projects as outlined.

Entering its 109th academic year as the only Southern college in the heritage of the Society of Friends, Guilford is preparing for the creative period which has arisen from world conflict. For generations, it has been building a faculty distinguished for its scholarly training no less than for its personal interest in its students. It has a stable and well-financed economic structure and is now in the important process of rebuilding which is necessary by virtue of its long, uninterrupted service of more than a century to American youth.

Football Schedule Announced

Williams (Doc) Newton came to Guilford College on April 1 as head coach and director of athletics for men. He has had wide experience in coaching at Davidson College, North Carolina State and University of South Carolina. Candidates for the football team will report on August 27 for practice, in order to meet University of Maryland in the opening game at College Park, Md., on September 29. The schedule calls for seven contests, four of which are home games:

September 29—University of Maryland at College Park, Md.

October 6—Open.

13—Newberry College (S.C.) at Greensboro*.

20—University of Richmond at Greensboro*.

27—Milligan College at Milligan, Tenn.

November 3—Appalachian State College at Greensboro*.

10—Held for High Point at High Point.

17—Open.

24—Catawba at Greensboro (Thanksgiving)*.

* Home games.

In addition to his duties in intercollegiate athletics, Coach Newton will offer a three-hour course as part of the major in recreational leadership which Guilford has established for students interested in coaching, physical education, club leadership, Boy and Girl Scouts, Y. M. and Y. W. C. A. and other positions of social recreation.

The rooms for upperclassmen will be available Wednesday afternoon, September 12th. The first meal served for upperclassmen will be dinner, Wednesday evening at 6:00.

New Faculty Personalities

Although students in summer school were introduced to Dr. Elbert Russell and Dr. Franz Hohn, they, along with Mrs. W. J. Horney, will be new to upperclassmen and freshmen. Dr. Russell has come to Guilford as professor of religion and college pastor from Duke University where he had been Dean of the Divinity School and professor of Biblical interpretation. Because of the breadth of his scholarship and the richness of his own spirit, he will greatly increase the significance of the course in religion planned to familiarize all undergraduates with the English Bible as a spiritual resource for living.

Dr. Hohn, who for the past five years has been on the faculty of the University of Arizona, with degrees from McKendree College and University of Illinois (Ph.D.), has been appointed assistant professor of mathematics at Guilford, assuming his duties in summer school. Mrs. Horney will be assistant librarian. She was trained at Woman's College of the University of North Carolina and Columbia University.

Miss Phyllis Ann Petro, of Cleveland Heights, Ohio, will join the faculty in September as Instructor in Piano. A graduate of Ohio Wesleyan College, she has studied with several leading pianists, including Gordon Stanley, pupil of Ernest Hutcheson, of Juilliard Institute of Music. She has written compositions for children and has performed in radio and concert work.





Mrs. Kathryn Warlick McEntire, of Greensboro, N. C., has been appointed assistant professor of secretarial science and head of the commercial department. She has been acting head of the large and successful commercial department of Greensboro Senior High School and is widow of the late H. G. McEntire, who was business manager and treasurer of Greensboro College.

Secretarial science at Guilford College is an integral part of its liberal arts program, making available to students in all departments the helpful facility of typing, shorthand, book-keeping and advanced secretarial practice; meeting the needs of students

who plan to do office work before completing their college course; and for those who wish to meet the requirements for teaching commercial subjects in public schools.

Plans for expansion of the home economics department are going forward with announcement of the addition to the faculty of *Mrs. Jane R. Robson*, an experienced teacher with diploma from Georgia State Teachers College for Women, B.S. and M.A. degrees from Columbia University Teachers College. She will serve as assistant professor of home economics and dietitian in Founders Hall.



An Invitation to Learning

GUILFORD COLLEGE IS SENDING YOU this brief book list thinking that you might enjoy reading one or more of these suggested books before college begins. They are quite different, but they have this quality in common—each one of them has significance for thinking people today. Some of these books are stories told with such depth of meaning that they are already classics although they are not old; others are intellectual landmarks in the march of all men and of each man in his turn; and others hold a special meaning for you as you enter upon a new phase of your life. We hope that you will enjoy knowing these books, and we offer you this list not as an assignment, but as an invitation to learning.

Adams	<i>The American</i>
Benet	<i>Western Star</i>
Cronin	<i>The Citadel</i>
Cronin	<i>Keys of the Kingdom</i>
Gilbert	<i>Guilford A Quaker College</i>
Glasgow	<i>In This Our Life</i>
Greene	<i>Liberal Education Re-examined</i>
Hardy	<i>Tess of the D'Ubervilles</i>
Homer	<i>The Odyssey</i>
Jones	<i>Finding the Trail of Life in College</i>
Jones	<i>Small Town Boy</i>
Maugham	<i>Of Human Bondage</i>
Melville	<i>Moby Dick</i>
Reade	<i>The Cloister and the Hearth</i>
Scott	<i>Kenilworth</i>
Shakespeare	<i>Richard II</i>
Shakespeare	<i>Hamlet</i>
Shakespeare	<i>Much Ado About Nothing</i>
Thoreau	<i>Walden</i>
Werfel	<i>The Song of Bernadette</i>
Lin Yutang	<i>Moment in Peking</i>

Guilford College

ONE HUNDRED NINTH YEAR

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Homecoming Day

OCTOBER 20, 1945

112th Charter Day

JANUARY 13, 1946

Second Semester Begins

JANUARY 26, 1946

Alumni Day

JUNE 1, 1946

Graduation Exercises

JUNE 1-3, 1946

Twenty-Ninth Summer Session

JUNE 4-AUGUST 5, 1946

GUILFORD COLLEGE BULLETIN

Published Monthly by

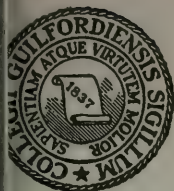
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Vol. XXXVIII

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Number 8

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GUILFORD COLLEGE BULLETIN

Personnel **OF** **GUILFORD COLLEGE** **1945** **1946**

VOL. XXXVIII NO. 10

OCTOBER, 1945

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GUILFORD COLLEGE
GUILFORD COLLEGE, N. C.

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Guilford College Bulletin

C A L E N D A R

FIRST SEMESTER 1945-1946

Enrollment of Freshman Class, Tuesday, September 11,
1945
Enrollment of Upperclassmen, Thursday, September 13
All classes begin, Friday, September 14
Homecoming Day, Saturday, October 20
Meeting of the Board of Trustees, Friday, November 2
First Quarter ends, Wednesday, November 7
Thanksgiving Holiday, Thursday, November 22
Christmas Holidays, Wednesday, 4 p. m., December 19,
1945-Thursday, 8:30 a. m., January 3, 1946
112 Charter Day, Sunday, January 13, 1946
Semester Examinations, January 21-26, 1946

SECOND SEMESTER 1945-1946

Second Semester begins, Saturday, January 26, 1946
All classes begin, Monday, January 28
Meeting of Board of Trustees, Friday, February 15
Third Quarter ends, Saturday, March 23
Spring Holidays, Thursday 4 p. m., March 28-Tuesday,
8:30 a. m., April 9, 1946
Final Examinations, May 27-June 1
Alumni Day, Saturday, June 1
Baccalaureate Exercises, Sunday, June 2
Graduation Exercises, Monday, June 3

TWENTY-NINTH SUMMER SESSION, 1946

Registration, Tuesday, June 4
Meeting of the Board of Trustees, Friday, July 19
Close of Summer School, Monday, August 5

FIRST SEMESTER 1946-1947

Enrollment of Freshman Class, Monday, September 9,
1946
Enrollment of Upperclassmen, Thursday, September 12,
1946
All classes begin, Friday, September 13, 1946
Meeting of the Board of Trustees, Friday, October 25,
1946
Homecoming Day, Saturday, October 26, 1946
First Quarter ends, Wednesday, November 6, 1946

ADMINISTRATIVE BOARDS

BOARD OF TRUSTEES

Officers

Dudley D. Carroll, *Chairman* Robt. H. Frazier, *Sec.*
 Richard L. Hollowell, *Vice-Chairman*

	Term Expires
Edwin P. Brown, Murfreesboro	1946
Mabel Edgerton Barden, Goldsboro	1946
A. Wilson Hobbs, Chapel Hill	1946
Richard L. Hollowell, Greensboro	1947
Robert H. Frazier, Greensboro	1947
Horace S. Haworth, High Point	1947
Elbert Russell, Guilford College	1948
Herbert C. Petty, Ampere, N. J.	1948
Nereus C. English, Thomasville	1948
Dudley D. Carroll, Chapel Hill	1949
Robert R. Ragan, High Point	1949
Mary M. Petty, Greensboro	1949
Joseph D. Cox, High Point	1950
David J. White, Greensboro	1950
James Hoge Ricks, Richmond, Va.	1950

Standing Committees of the Board of Trustees

Auditing and Finance—David J. White, Robert H. Frazier,
 Robert R. Ragan, Horace S. Haworth.

Buildings and Grounds—Richard L. Hollowell, Mabel Edgerton Barden, Edwin P. Brown, Herbert C. Petty,
 James Hoge Ricks.

Campus Development Program and Building—Nereus C. English, Horace S. Haworth, A. Wilson Hobbs.

Endowment—Robert H. Frazier, Richard L. Hollowell,
 Robert R. Ragan, David J. White, Nereus C. English.

Teachers and Officers—A. Wilson Hobbs, Joseph D. Cox,
 Mary M. Petty, James Hoge Ricks, Elbert Russell.

Yearly Meeting Relations—Elbert Russell, Joseph D. Cox,
 Mary M. Petty, Edwin P. Brown, Horace S. Haworth.

GIRLS AID COMMITTEE**Officers**

Rachel F. Taylor, *Chm.* Ernestine C. Milner, *Sec.*

Term Expires

Helen T. Binford	1946
Ada Blair	1946
Martha M. McLennan	1946
Blanche Dixon	1947
Rachel F. Taylor	1947
Marianna W. Johnson	1947
Effie Cox	1947
Evelyn M. Haworth	1948
Ernestine C. Milner	1948
Sara R. Haworth	1948
May R. Cox	1948
Lutie A. Woody	1948
Eunice Parker	1949
Gertrude Hobbs Koerner	1949
Pansy D. Shore	1949

ALUMNI ASSOCIATION**Officers**

Florina Worth John '89	<i>President</i>
Mahlon Hale Newlin '30	<i>Vice President</i>
Katharine C. Ricks '04	<i>Secretary</i>
A. Scott Parker, Jr. '29	<i>Treasurer</i>
N. Era Lasley '13	<i>Registrar</i>

Executive Committee—Edith E. Hollowell '25, Charles S. Coble '29, W. J. Armfield, Jr. '94, Emily K. Cleaver '39, Charles Frank Benbow '14, Joseph J. Cox '28, Hazel J. Bradshaw '45.

Trustees—Hervie N. Williard '19, A. Scott Parker, Jr. '29, Paul C. Edgerton '13.

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ADMINISTRATIVE AND OTHER OFFICERS

1945-46

Clyde A. Milner, A.B., A.M., B.D., Ph.D.

President

E. Garness Purdom, A.B., M.S., Ph.D.

Advisor to Returning Servicemen

Ernestine C. Milner, A.B., B.S., A.M.

Personnel Director

Harvey A. Ljung, B.S., M.S., Ph.D.

Director of Summer Session 1946

Katharine C. Ricks, B.S., A.B.

Librarian

Margaret Kendrick Horney, A.B., B.S.

Assistant Librarian

N. Era Lasley, B.S.

Registrar

J. Floyd Moore, A.B., B.D.

Director Public Relations

Albert S. Arnold

Curator Arnold Biblical Collection

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Business Manager

Maud L. Gainey

Treasurer Emeritus

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Assistant Treasurer

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Head Resident, New South Section of Cox Hall

Florence Lee Nelson, A.B., A.M.

Head Resident, Archdale Hall

Lucie S. Trickett, B.S., M.A.

Head Resident, Mary Hobbs Hall

Jane R. Robson, B.S., M. A.

Dietitian, Founders Hall

Fredda G. Ratledge

Secretary to the President

Melissa Powell, A.B., R.N.

Nurse

FACULTY

CLYDE A. MILNER, A.B., A.M., B.D., Ph.D.,

President of the College and Professor of Philosophy.

A.B., Wilmington College; Woodbrooke; A.M., Haverford College; B.D., Hartford Theological Seminary; Graduate Study at University of Chicago; Marburg University; University of Geneva; Columbia University; Ph.D., Hartford Theological Seminary; Guilford College since 1930; President since 1934.

RAYMOND BINFORD, B.S., M.S., Ph.D.,

President Emeritus and Professor Emeritus of Biology.

B.S., Earlham College; M.S., University of Chicago; Ph.D., Johns Hopkins University; Guilford College, 1901-1914, since 1918.

SAMUEL L. HAWORTH, A.B., A.M.,

Professor Emeritus of Biblical Literature and Religion.

Ph.B., Chattanooga University; A.M., Brown University; Graduate Study, Brown University, Chattanooga University; Guilford College since 1924.

EVA GALBREATH CAMPBELL, A.B., A.M., Ph.D.,

Professor of Biology.

A.B., Ohio Wesleyan University; A.M., Ohio State University; Graduate Study University of Chicago; Ph.D., Ohio State University; Guilford College since 1924.

ALGIE INNMAN NEWLIN, A.B., A.M., Dr.Sc.Pol.

(Geneve),

Professor of History and Political Science.

A.B., Guilford College; A.M., Haverford College; Graduate Study, Columbia University, University of California, University of Wisconsin, Johns Hopkins University; Dr.Sc.Pol. Geneve, The Graduate Institute of International Relations of the University of Geneva; summer session on International Law of the University of Michigan; Guilford College 1924-26, 1927-29, and since 1931.

PHILIP W. FURNAS, A.B., A.M., Ph.D.,

Professor of English.

A.B., Earlham College; A.M., Harvard University; Ph.D., Harvard University; Guilford College since 1927.

E. GARNES PURDOM, A.B., M.S., Ph.D.,

Professor of Physics.

A.B., Centre College; M.S., University of Chicago; Ph.D., University of Michigan; Guilford College since 1927.

HARVEY ALBERT LJUNG, B.S., M.S., Ph.D.,

Professor of Chemistry.

B.S., University of North Carolina; M.S., University of North Carolina; Ph.D., University of North Carolina; Guilford College since 1931.

EZRA H. F. WEIS, Mus.B., B.S., M.A., Ph.D.,

Professor of Music.

Mus.B., Northwestern University; B.S., M.A., Ph.D., Columbia University; Guilford College since 1935.

ELBERT RUSSELL, A.B., A.M., Ph.D., Litt.D., D.D.,

Professor of Religion and College Pastor.

A.B., Earlham College; A.M., Earlham College; Ph.D., University of Chicago; Litt D., Boston University; D.D., Earlham College; Guilford College since 1945.

WILLIAMS NEWTON, B.S.,

Director of Men's Physical Education and Coach.

B.S. Howard College; Guilford College since 1945.

J. WILMER PANCOAST, B.S.,

Associate Professor Emeritus of Mathematics.

B.S., Swarthmore College; Graduate Study at University of Pennsylvania, Cornell University; University of Chicago; University of Wisconsin; Guilford College since 1919.

DOROTHY LLOYD GILBERT, A.B., A.M.,

Associate Professor of English.

A.B., Earlham College; A.M., Columbia University; Graduate Study, University of Wisconsin; University of North Carolina; Guilford College since 1926.

ERNESTINE COOKSON MILNER, A.B., B.S., A.M.,

Personnel Director and Associate Professor of Psychology.

A.B., Miami University; B.S., Miami University; A.M., Wellesley College; Graduate Study at Ohio State University and Columbia University; Guilford College since 1930.

*WILLIAM O. SUTTER, A.B., A.M.,

Associate Professor of Economics and Business.

B.A., University of Texas; M.A., University of Texas; Graduate Study, University of Chicago; Guilford College since 1932.

FRANCIS HAYES, A.B., A.M., Ph.D.,

Associate Professor of Modern Languages.

A.B., University of North Carolina; A.M., Columbia University; Ph.D., University of North Carolina; Guilford College since 1940.

* On leave of absence academic year 1945-1946.

J. CURT VICTORIUS, Dr.Pol.Econ. (Hamburg),

Associate Professor of Economics.

Graduate Study and Research in University of Berlin, University of Berne, Switzerland, and the University of Hamburg; Guilford College since 1940.

CHARLES N. OTT, A.B., M.S., Ph.D.,

Associate Professor of Chemistry.

A.B., William Penn College; M.S., and Ph.D., University of Iowa; Guilford College 1926-1928; Guilford College since 1944.

KATHARINE C. RICKS, B.S., A.B.,

Librarian.

B.S., Guilford College; Graduate Study at the School of Library Science, Columbia University; A.B., Guilford College; Guilford College since 1922.

*PAUL E. WILLIAMS A.B., A.M., Ph.D.,

Assistant Professor of Philosophy and History.

A.B., College of Puget Sound; A.M., University of California; Ph.D., Cornell University; Guilford College since 1939.

*WILLIAM B. EDGERTON, A.B., A.M.,

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A.B., Guilford College; A.M., Haverford College; Study and Teaching at the Lycee de Belfort, in France; Guilford College since 1939.

E. DARYL KENT, A.B., B.D.,

Assistant Professor of Religion and Biblical Literature.

A.B., Guilford College; B.D., Hartford Theological Seminary; Guilford College since 1939.

MARY ELIZABETH KENT, A.B., B.D.,

Assistant Professor of Religion and Biblical Literature.

A.B., Wooster College; B.D., Hartford Theological Seminary; Guilford College since 1943.

J. FLOYD MOORE, A.B., B.D.,

Director of Public Relations and Assistant Professor of Religion.

A.B., Guilford College; B.D., Hartford Theological Seminary; Graduate Study Pendle Hill and Haverford; Guilford College since 1944.

* On leave of absence academic year 1945-1946.

FLORENCE LEE NELSON, A.B., A.M.,

Director of Physical Education for Women.

A. B., Woman's College, University of North Carolina; A.M., New York University; Guilford College since 1944.

KATHERINE BRENKE DUNSTAN, A.B., A.M.,

Assistant Professor of Modern Language.

A. B., University of Nebraska; A.M., University of Wisconsin; Guilford College 1937-1938, since 1944.

FRANZ E. HOHN, A.B., M.A., Ph.D.,

Assistant Professor of Mathematics.

A.B., McKendree College; M.S., Ph.D., University of Illinois; Guilford College since 1945.

KATHRYN W. McENTIRE, A.B.,

Assistant Professor of Secretarial Science.

A.B., Duke University; Guilford College since 1945.

JANE R. ROBSON, B.S., M.A.,

Assistant Professor of Home Economics.

B.S., and M.A., Columbia University; Guilford College since 1945.

ALICE DIXON, A.B., M.A.,

Assistant Professor of Classical Languages.

A.B., Guilford College; M.A., Haverford College; Guilford College since 1945.

LUCIE S. TRICKETT, B.S., M.A.,

Assistant Professor of Home Economics.

B.S., and music diploma, West Virginia University; M.A., Columbia University Teachers College; Guilford College since 1945.

ELSIE LINCOLN ROSNER, B.S., M.A.,

Instructor in Natural Science.

B.S., and M.A., University of Pennsylvania; Guilford College since 1945.

PHYLLIS A. PETRO, B.M.,

Instructor in Piano.

B.M., Ohio Wesleyan; Guilford College since 1945.

GERTRUDE BROONS VICTORIUS,

Instructor in German.

Diploma-degree in Commerce, Graduate School of Commerce, Berlin; Graduate Study at University of Hamburg; Guilford College since 1945.

FACULTY COMMITTEES, 1945-1946

Administrative Council—Clyde A. Milner, chairman. The chairman of each permanent faculty committee is an ex-officio member of the Administrative Council.

Buildings and Grounds—David H. Parsons, Jr., chairman, John C. Bradshaw, Ezra H. F. Weis, William B. Edgerton, Lucie S. Trickett, Jesse A. Forkner.

Convocation and Lecture Committee—Philip W. Furnas and Elbert Russell co-chairmen, E. Daryl Kent, Kathryn W. McEntire, Ezra H. F. Weis, William B. Edgerton, Phyllis Ann Petro, Mary Joyce Martin, Peggy Taylor, Edward Hirabayashi, Raymond L. Wood.

Credentials Committee—Harvey A. Ljung, chairman, N. Era Lasley, J. Curt Victorius, Francis C. Hayes, Charles N. Ott.

Educational Program and Scholarship—Ernestine C. Milner, chairman, Harvey A. Ljung, N. Era Lasley, Philip W. Furnas, Eva G. Campbell, E. Daryl Kent, William B. Edgerton.

Financial Aid Committee—J. Floyd Moore, chairman, David H. Parsons, Jr., Ernestine C. Milner, Williams Newton, Jane R. Robson.

Library Committee—Katharine C. Ricks, chairman, Dorothy L. Gilbert, Mrs. M. K. Horney, J. Curt Victorius, Francis C. Hayes, William B. Edgerton.

Physical Education Committee—E. Garness Purdom and Algie I. Newlin, co-chairmen, Williams Newton, Florence Lee Nelson, Dorothy L. Gilbert.

Residence Halls and Conduct—Alice Dixon, chairman, E. Garness Purdom, Algie I. Newlin, Katharine C. Ricks, Mary Elizabeth Kent, Florence Lee Nelson, Lucie S. Trickett.

Social Committee—Eva G. Campbell, chairman, Jane R. Robson, Alice Dixon, Florence Lee Nelson, Charles N. Ott, Mary Elizabeth Kent, J. Floyd Moore, Phyllis Ann Petro, Kathryn W. McEntire, Katherine B. Dunstan, Franz E. Hohn.

DEGREES, 1945

The following degrees were conferred May 28, 1945:

Bachelor of Arts

Linnie Virginia Ashcraft	Julia Elizabeth Nelson
Robert Frederic Beyer	Nancy Alma Nunn
Hazel Joyner Bradshaw	Allyn Peters
Esther Linda Demeo	Mary Edwards Pitts
Marjorie Hoffman	Betty Jane Powell
Margery Halsted Huber	Patricia Spencer Shoemaker
Martha Blair McLennan	Dean K. Thomas
Clara Belle Monroe	Barbara Bushell Williams

Bachelor of Science

Mary Ellen Jordan	Maxine Ray
James Clinton Lehr	David Waring Smith, Jr.
Virginia Eleanor Weatherly	

REGISTER OF STUDENTS

The year in which the student is a candidate for a degree is indicated by the date following each name. The dormitory in which the student lives is indicated by the letter, or letters, just preceding the date as follows: A—Archdale Hall, C—Cox Hall, D—Day student, F—Founders Hall, MH—Mary Hobbs Hall.

Abbott, Ursula Louise, 2207 Sherwood St., Greensboro, N. C.	MH	1946
Abrams, George Edward, 1853 E. 29th St., Brooklyn 29, N. Y.	C	1947
Adams, Ersal Augusta, Farmer, N. C.	F	1949
Adams, Lena Mae, 649 W. Fourth St., Winston-Salem 3, N. C.	MH	1948
Aikawa, Henry Yoshio, 651 W. Roscoe, Chicago Illinois	C	1947
Arnold, Sarah Louise, R. 1, Cameron, N. C.	MH	1949
Atwood, Charles Wesley, 505 Barnwell St., Thomasville, N. C.	C	1949
Baker, Newell Edward, Jr., Box 1131, Burlington, N. C.	C	1948
Ballinger, Bettie Louella, Guilford College, N. C.	D Spec.	
Barbee, Marion Clebon, Jr., 116 Kensington Rd., Greensboro, N. C.	D	1947
Barnes, Sara Frances, 205 Peachtree St., Fayetteville, N. C.	F	1947
Barney, Mary Elizabeth, 204 Tate St., Greensboro, N. C.	C	1947
Beeson, Edna Jewell, R. 1, Sophia, N. C.	MH	1949
Benbow, Lyndon Byron, Box 381, Muirs Chapel Rd., Greensboro, N. C.	D	1949
Benbow, Marjorie Louise, 3746 Ogburn Ave., Winston-Salem, N. C.	F	1949
Beville, Iris Isabelle, Brown Summit, N. C.	MH	1946
Billard, Grace Graham, 319 Rowayton Ave., Rowayton, Conn.	F	1949
Blackwell, Jayne Elizabeth, 26 Surrey Lane, Tenafly, N. J.	F	1949
Blair, Jane Hawk, 143 University Ave., Providence 6, R. I.	F	1949
Boles, Charles Richard, 236 West End Blvd., Winston-Salem, N. C.	C	1949
Boyette, Annie Grey, R. 6, Raleigh, N. C.	A	1949
Boytes, Minnie Caroline, 256 Willow St., Mt. Airy, N. C.	MH	1948
Branson, James Elmer, 2317 Maple St., Greensboro, N. C.	C	1949
Branson, Mary Ellen, R. 3, Asheboro, N. C.	A	1949
Bray, Fred, Jr., 226 Price St., Greensboro, N. C.	C	1949
Eritton, Mary Louise, R. 2, Box 120, Ahsokie, N. C.	F	1946
Brown, Benjamin Frazier, Woodland, N. C.	C	1948
Brown, Elizabeth Anne, 912 Blythe Ave., Drexel Hill, Pa.	F	1946
Butler, Amoret Simpson, Acme, N. C.	F	1946
Butler, Mary Mortimer, Acme, N. C.	A	1948
Cannon, Jennie Norman, Box 200, 504 N. Morgan, Shelby, N. C.	MH	1948
Cappiello, Alfred Michael, 145 Graham Ave., Brooklyn, N. Y.	C	1949
Carmien, Beatrice Ivadel, R. 2, Box 287, Traverse City, Mich.	F	1947
Carter, Nancy Lee, Box 288, Liberty, N. C.	MH	1949
Carter, Samuel Felton, R. 1, Box 167, McLeansville, N. C.	D	1947
Chatham, Jack Edward, R. 1, Elon College, N. C.	C	1949
Chilton, Mary Frances, R. 1, Pleasant Garden, N. C.	MH	1947
Christian, Gaston William, White Plains, N. C.	C	1949
Clodfelter, George Louis, 1510 Waughtown St., Winston-Salem, N. C.	C	1949
Coble, Annie Evelyn, Box 562, Guilford College, N. C.	MH	1947
Coble, Doris Marie, R. 1, Guilford College, N. C.	MH	1946
Coble, Frances, Snow Camp, N. C.	MH	1949
Coble, Walter Howard, R. 1, Guilford College, N. C.	D	1949
Cochrane, Carl Murray, 308 S. Cedar St., Greensboro, N. C.	C	1949
Cole, Alfred Franklin, Jr., Raeford, N. C.	C	1949
Corbin, Mary Kathryn, 333 Colebrook Dr., Rochester, N. Y.	MH	1948
Cox, Charles Garland, 203 Tate St., Greensboro, N. C.	D	1948

- Cox, Mollie Jean, 1311 Spring Garden St., Greensboro, N. C. ..D 1949
 Cox, Royce Truitt, 1311 Spring Garden St., Greensboro, N. C. ..D 1948
 Crawford, Mary Christine, Pikeville, N. C.F 1949
 Creason, James Claude, Siler City, N. C.C 1947
 Cross, Charles Clarence, 208 Newlyn St., Greensboro, N. C. ..D 1946
 Cude, Elizabeth Ann, 2327 Maplewood Ave., Winston-Salem N. C. F 1949
 Culton, Yancey Goelet, Jr., 504 N. Greene St., Greensboro,
 N. C.D 1949
 Cummings, Leila Mae, Guilford College, N. C.D 1948
- Dance, William George, Box 44, Jamestown Rd., Guilford, N. C. D Spec.
 Danenburg, William Penn, 707 Summit Ave., Greensboro, N. C. C 1948
 Demeo, Joseph Charles, 93 Cushing St., Waltham, Mass.C 1948
 Dettor, Mary Virginia, Guilford College, N. C.D 1948
 Devitt, Olga Eugenia, 1608 S. 28th St., Philadelphia 45, Pa. ..F 1948
 Dickerson, Douglas F., 1128 Northwood St., Greensboro, N. C. D 1947
 Dudley, Marjorie Lane, 608 N. Mendenhall St., Greensboro, N. C. C 1949
 Duval, Rudolph Burr Formy, 302 Windsor Dr., Wilmington,
 N. C.C 1949
- Edgerton, Martha Belle, 105 Andrews Ave., Goldsboro, N. C. MH 1948
 Edgerton, Wendell Holmes, Jr., 105 Andrews Ave., Goldsboro
 N. C.C 1949
 Edwards, Betty Gale, Guilford, N. C.D 1947
 Edwards, Elizabeth Anne, R. 2, Quarryville, Pa.A 1948
 Edwards, Rebecca Ethel, R. 7, Box 283, Greensboro, N. C. ..D 1948
 Ekeroth, Alice Muriel, Box 97, Winoski, Vt.MH 1946
 Elliott, Edna Marie, R. 3, Box 25, High Point, N. C.MH 1948
 Ernst, Mary Frances, 142 N. Broad St., Winston-Salem, N. C. ..C 1948
- Farlow, Jean Binford, Sophia, N. C.C 1948
 Farlow, Sarah Adelia, Bahama, N. C.F 1949
 Flynn, Clifton Paige, Jr., 107 Homewood Ave., Greensboro,
 N. C.D 1949
 Forst, June Rose, 220 E. 73rd St., New York, N. Y.C 1949
 Foster, Harvey Kemp, 1610 W. End Place, Greensboro, N. C. ..D 1949
 Frederick, Evelyn Elizabeth, Plymouth Meeting, Pa.MH 1948
 Fulk, Hugh Gray, Jr., 112 S. Spruce St., Winston-Salem, N. C. C 1948
 Fuller, Pauline Louise, R. 2, Gardiner, MaineMH 1948
- Gainey, Judith Lee, R. 1, Goldsboro, N. C.MH 1949
 Gardner, Eva Butler, 17 Boren St., Pomona, N. C.D 1946
 Gardner, Rebecca Scott, 17 Boren St., Pomona, N. C.D Spec.
 Garner, Darrell Dean, R. 1, Box 226 D, Greensboro, N. C. ..C 1949
 Garner, J. D., Box 115, Yadkinville, N. C.C 1946
 Garris, Clara Geraldine, R. 2, Goldsboro, N. C.F 1947
 Gearran, Ethel Ruby, R. 3, Asheboro, N. C.A 1949
 Goode, Margaret Elizabeth, Box 17, Avondale, N. C.F 1948
 Goodridge, Edward Norman, 2055 E. 18th St., Brooklyn, N. Y. C 1946
 Gorenflo, Jo Anne Roehm, Harriman Rd., Mt. Kisco, N. Y. ..C 1949
 Graham, Ruth Gretchen, Germantown, N. C.MH 1948
 Gray, Aileen Claudia, 11 W. 28th St., New York, N. Y. ..F 1946
 Gray, Ruby Alice, Box 51, Randleman, N. C.A 1947
 Griffin, Clara Jean, Snow Camp, N. C.MH 1949
 Gross, Albert George, Jr., R. 3, High Point, N. C.C 1949
- Hadley, David Milton, R. 4, High Point, N. C.C 1949
 Haesloop, Richard, 209 E. Hendrix St., Greensboro, N. C.D 1949
 Hare, Elizabeth Almedia, R. 2, Holland, Va.MH 1947
 Harris, Bruce Floyd, 622 Fountain Place, Burlington, N. C. ..C 1949
 Hathaway, Jeanne, 419 School Lane, Germantown, Philadelphia
 44, Pa.F 1946
 Hauser, Virginia Ellen, 1740 Virginia Rd., Winston-Salem, N. C. A 1948
 Haworth, Sara Eldora, Box 1735, High Point, N. C.F 1949

- Hayes, Lorraine Harris, Box 150, Roanoke Rapids, N. C.F 1947
 Hersey, Christy, 306 Walnut St., Greenville, S. C.F 1946
 Hersey, Dorothy Louise, 306 Walnut St., Greenville, S. C.F 1948
 Hinshaw, Boyce W., Guilford College, N. C.D 1949
 Hinshaw, Ferrell June, Box 193, Yadkinville, N. C.MH 1948
 Hinshaw, Freida Rose, Yadkinville, N. C.A 1948
 Hinshaw, Winfred Calvin, Guilford College, N. C.D 1948
 Hirabayashi, S. Edward, 935 16th Ave., Seattle 22, Wash. ..C 1947
 Hodgins, Emma Jean, 410 S. Aycock St., Greensboro, N. C.F 1949
 Hodgins, Ralph Archie, 324 Bragg St., Greensboro, N. C.D 1949
 Holden, John R., Jr., 1800 Walker Ave., Greensboro, N. C.C 1949
 Holland, Roderick John, 108 Horne St., Clayton, N. C.C 1947
 Holler, Geraldine Alice, 433 Brent St., Winston-Salem 7, N. C. A 1949
 Hollister, Margery Ann, Pembroke, N. C.F 1949
 Hollowell, Alfred Terrell, Box 1, Guilford College, N. C.D 1949
 Holt, Bartlett Que, 711 Asheboro St., Greensboro, N. C.D 1948
 Honicker, Dorothy Gertrude, Wayne, Pa.F 1947
 Horney, George Foushee, 1108 Magnolia St., Greensboro, N. C.D 1949
 Howerton, Z. Hampton, Jr., 513 Tate St., Greensboro, N. C.C 1947
 Huffine, Ernest Blaine, Jr., 1806 Madison Ave., Greensboro, N. C. D 1949
 Huffines, Gilmer Wilson, 517 Bellemeade St., Greensboro, N. C. D 1949
 Hurley, Millard Ray, R. 2, Trinity, N. C.C 1949
 Huston, Bettina Ann, 21 Summer St., Methuen, Mass.MH 1949
- Ijames, Jacqueline, Guilford College, N. C.A 1949
 Ingram, Welborn Clinton, 1015 Georgia Ave., Thomasville, N. C. C 1949
- Jaramillo, Frank Alberto, Perricholi 131, San Isidra, Lima,
 PeruC 1948
 Jernigan, Howard Paul, Louisburg, N. C.C 1947
 Johns, Anne Janney, 712 N. Olive St., Media, Pa.MH 1949
 Jones, Gladys Marie, R. 4, Asheboro St. Ext., Greensboro, N. C. C 1948
 Jones, William P., 518 Julian St., Greensboro, N. C.D Spec.
 Jordan, Virginia Ruth, R. 2, Graham, N. C.MH 1948
- Kadow, August, Jr., 2408 Boulevard, Hollywood, Fla.C 1947
 Kahn, Joan Shirley, 1165 Park Ave., New York, N. Y.F 1948
 Kallen, Harriet Slade, 411 W. 114th St., New York 25, N. Y. ..A 1949
 Katz, Rena Lee, 38 Shawmut St., Springfield, Mass.F 1948
 Kelly, Jeanne Ann, 128 W. Clinton Ave., Tenafly, N. J.F 1949
 Kemp, Lela Marie, 819 S. Park St., Asheboro, N. C.MH 1949
 Kinch, Robert Lee, 526 Glade St., Winston-Salem, N. C.C 1949
 King, William Franklin, Jr., Wilmington, N. C.C 1947
 Kirkman, Laura Mae, R. 1, Pleasant Garden, N. C.MH 1947
 Kivett, George Anne, 308 W. Kivett St., Asheboro, N. C.A 1949
 Knight, Mary Cornelia, Guilford College, N. C.MH 1946
 Kofod, Eunice Donna, Empire Boulevard, Rochester 9, N. Y. MH 1949
- Lasley, Joseph Williams, 907 Jersey Ave., Winston-Salem, N. C. C 1948
 Lee, Melva, 304 S. Washington Ave., Dunn, N. C.C 1949
 Leeds, Constance Eleanor, 36 W. Ashmead Pl. So., Philadelphia
 44, Pa.MH 1949
 Lewis, June Chevellette, 1011 E. 18th St., Brooklyn, N. Y.C 1949
 Lewis, Sara Annette, 705 Battleground Ave., Greensboro, N. C. MH 1948
 Lindley, Jean Elizabeth, 1834 W. Academy St., Winston-Salem,
 N. C.MH 1947
 Lindley, Ruth Merle, R. 1, Siler City, N. C.A 1949
 Loebes, Carol Helene, 533 Winton Rd., So. Rochester 10, N. Y. F 1949
 Loesges, Doris Mae, 675 Dorian Rd., Westfield, N. J.F 1948
 Longerich, Inge, 18 Nelson St., Clifton, N. J.A 1949
 Lowdermilk, Reba Anne, S. Cox St., Asheboro, N. C.A 1949
- McCaskill, Charles Dewey, Jr., R. 1, Randleman, N. C.C 1949
 McCuiston, Robert Williams, 305 Elam Ave., Greensboro, N. C. ..D 1949

McIntyre, Edsel Howard, R. 2, Elon College, N. C.	C	1949
McLellan, Martha, 8th Naval District, Fed. Bldg., New Orleans, La.	F	1946
Mackie, Martha Pearl, Box 207, Yadkinville, N. C.	C	1949
Macon, Mary Lee, R. 1, Pleasant Garden, N. C.	MH	1947
Martin, Mary Joyce, 303 Pennsylvania Ave., Downingtown, Pa.	MH	1946
Masten, Robert William, 617 Gales Ave., Winston-Salem, N. C. ..	C	1949
Mathews, Joseph Arnold, 413 E. McCulloch, St., Greensboro, N. C.	C	1949
Milford, Georgianna, R. 2, Box 190, Emlenton, Pa.	A	1947
Miller, Nancy Lee, Siloam, N. C.	MH	1946
Mitchell, Joe Rogers, 1214 Battleground Ave., Greensboro, N. C.	C	1949
Moffitt, Ray Bratton, 420 Scott Ave., Greensboro, N. C.	D	1949
Money, Lena Rivers, 1603 N. College Park Dr., Greensboro, N. C.	C	1947
Moring, Platte Boyd, Jr., 304 Woodbine Ct., Greensboro, N. C. ..	D	1949
Morse, Thelma Jean, R. 3, Goldsboro, N. C.	MH	1949
Nantz, James William, Jr., Mt. Holly, N. C.	C	1949
Nichols, Priscilla Jean, Pilot Mountain, N. C.	MH	1947
Norton, Edgar Richard, 9 Madison St., Glens Falls, N. Y. ..	C	1949
Nunn, Elizabeth Page, 120 W. 69th St., New York 23, N. Y. ..	A	1949
O'Briant, Thomas Graham, 125 W. Commerce St., High Point, N. C.	C	1949
Oliver, Lucille Sharpless, 17 W. Ferry Rd., Morrisville, Pa.	MH	1948
Ornstein, Marion Bertha, 30 E. 68th St., New York 21, N. Y. ..	A	1949
Owens, John Dallas, 133 Korner St., Mt. Airy, N. C.	C	1949
Parker, Margaret Jean, R. 9, Charlotte, N. C.	F	1949
Parrish, William Clay, R. 1, Summerfield, N. C.	D	1949
Pate, Mary Gardner, 507 Daisy St., Goldsboro, N. C.	MH	1949
Pearson, Nancy Berlene, Moravian Falls, N. C.	MH	1946
Peck, Mary Louise, 79 Main St., Lumberton, N. J.	A	1949
Pegram, Elizabeth Ann, 507 Jones St., High Point, N. C.	A	1949
Pell, Linda Lee, Westfield, N. C.	F	1946
Pemberton, Carl Griffith, Jr., 624 Joyner St., Box 2205, Greensboro, N. C.	D	1949
Philbrook, Jean, 195 Serpentine Rd., Tenafly, N. J.	C	1949
Pickard, William Hoke, 224 Kensington Rd., Greensboro, N. C.	D	1949
Pleasants, James Richard, Box 585, Guilford College, N. C. ..	D	1949
Presnell, Nancy Jean, Guilford College, N. C.	D	1949
Price, Charles Edward, 310 O'Conner St., Greensboro, N. C.	C	1949
Pringle, Jane Hardelin, Friendly Rd., Guilford College, N. C. ..	D	1949
Raiford, Amy Burton, Maysville, N. C.	F	1948
Raiford, Elizabeth Worthington, 614 Palmetto Ave., Daytona Beach, Fla.	MH	1948
Raiford, Lessie Earnestine, Burdette, Va.	A	1947
Raiford, Mabeth West, R. 1, Ivor, Va.	MH	1946
Ratledge, Curtis Joyner, Guilford College, N. C.	D	1949
Ray, Betty, 416 S. Summit Ave., Charlotte 2, N. C.	MH	1948
Ray, Sylvia I., Lawsonville, N. C.	MH	1948
Reade, William Artura, 312 Waverly Way, Greensboro, N. C. ..	D	1948
Reece, Nancy Shore, R. 1, Yadkinville, N. C.	MH	1949
Reid, Roberta Jean, Lincoln, Va.	MH	1946
Replogle, Cordis Alene, 300 Godwin Ave., Ridgewood, N. J. ..	F	1949
Revelle, William Lewter, Conway, N. C.	C	1949
Reynolds, Elma Lucille, Climax, N. C.	MH	1947
Richardson, Emma Louise, Box 3, Star, N. C.	F	1947
Richardson, Jean Gertrude, 37 Gage St., Methuen, Mass.	MH	1949
Ridge, Mildred Kathryn, 401 Colonial Drive, High Point, N. C.	MH	1948
Roberson, Roxie Jane, R. 2, Graham, N. C.	MH	1947
Roberts, John Reginald, 3401 West Ave., Newport News, Va.	C	1949

Robertson, Bertie Taylor, White Plains, N. C.	MH	1945
Robinson, Martha Ann, 5707 Lester Rd., Cincinnati 13, Ohio	MH	1946
Rodriguez, Irene Ruth, 156 E. 27th St., New York 16, N. Y.	MH	1949
Rollins, Ina Frances, Box 186, Carolina Beach, N. C.	F	1948
Rothrock, Jack Cornelius, 817 Douglas St., Greensboro, N. C.	D	1949
Rusack, Albert Frederick, 204 Grandview Ave., Catskill, N. Y.	C	1948
Schrum, John Louis, Jr., 1507 Lindell Rd., Greensboro, N. C.	C	1949
Schubert, Ruth, 1451 52nd St., Brooklyn, N. Y.	C	1949
Sevier, John Burrowes, 3 Justall Ct., Greensboro, N. C.	D	1948
Sharpe, Frank Alexander, Jr., R. 1, Guilford College, N. C.	D	1949
Shelton, Mary Caroline, Vade Mecum, N. C.	F	1949
Shelton, Nannie Sue, 1716 W. First St., Winston-Salem, N. C.	MH	1946
Shurr, Violet Irma, 7961 Ardmore Ave., Chestnut Hill, Philadelphia 18, Pa.	F	1946
Shute, Doris Le Noir, 307 Fairfield Ave., Upper Darby, Pa.	F	1946
Siler, Emma Grace, Guilford College, N. C.	MH	1946
Siler, Frances Louise, Siler City, N. C.	MH	1946
Sills, Ramona Jean, R. 1, Dunn, N. C.	C	1949
Simmons, Bonnie Alice, 613 Mayflower Dr., Greensboro, N. C.	F	1948
Sloan, Wilma Ruth, Hamptonville, N. C.	A	1949
Smith, Arthur Edwin, Box 51, Guilford College, N. C.	D	1949
Smith, Stanford, 823 Montlieu Ave., High Point, N. C.	D	1948
Smock, Gaspard Hutto, R. 7, Box 407, Greensboro, N. C.	D	1949
Stabler, Margaret Montgomery, Spencerville, Md.	MH	1948
Stanfield, Christine, R. 3, Wilmington, Ohio	MH	1946
Stevens, Phyllis Mundy, 32 Cannon St., Norwalk, Conn.	C	1949
Stone, James Koy, 302 Prescott St., Greensboro, N. C.	D	1949
Stone, Mary Glynn, 204 Loftin St., Thomasville, N. C.	A	1949
Stuart, Ada Wayne, R. 1, Snow Camp, N. C.	MH	1949
Styers, Edward Lee, Box 150, R. 7, Greensboro, N. C.	D	1949
Swann, Eva Marion, 54 W. Washington Ave., Stamford, Conn.	A	1949
Takano, Fukiko, 4214 Berkely Ave., Chicago 15, Illinois	MH	1947
Talbert, Evelyn Coleen, 27 N. Main St., Cliffside, N. C.	C	1947
Talley, William Clinton, 902 Richardson St., Greensboro, N. C.	D	1949
Taylor, Annabelle, Box 68, White Plains, N. C.	MH	1948
Taylor, Peggy Marie, Box 68, White Plains, N. C.	F	1946
Terrell, Thomas Eugene, 808 Terrell St., Greensboro, N. C.	C	1949
Thomas, Rachel Elizabeth, Cameron, N. C.	MH	1948
Thompson, Betty Jean, R. 1, Snow Camp, N. C.	F	1949
Thomy, Alfred Marshall, 612 Greene St., Greensboro, N. C.	D	1949
Toomes, Arnold Jay, R. 1, Randleman, N. C.	C	1949
Tucker, William Eugene, Jr., 2125 Wright Ave., Greensboro, N. C.	D	1949
Van Leer, Jeanne, 175 Forest Ave., Glen Ridge, N. J.	F	1948
Venable, James Truman, White Plains, N. C.	C	1949
Wagoner, Edgar Allen, R. 1, Greensboro, N. C.	C	1949
Wagoner, Elizabeth Ann, R. 1, Gibsonville, N. C.	F	1949
Wallace, Jane, 1036 Montgomery Ave., Narberth, Pa.	C	1949
Warden, Rosa Lee, Yadkinville, N. C.	A	1947
Watson, Barbara Anne, 46 Murray Ave., Uniontown, Pa.	F	1949
Watson, Herschel, M., 1000 Sunset Drive, Greensboro, N. C.	D Spec.	
Webber, James Harold, R. 3, Goldsboro, N. C.	C	1949
Werntz, Donald Reynolds, 500 E. Wadsworth Ave., Philadelphia 19, Pa.	C	1946
Westmoreland, Baxter Hobson, 108 S. Aycock St., Greensboro, N. C.	D	1949
White, Jack Murray, R. 6, Winston-Salem, N. C.	C	1949
White, Julia Winston, Franklin, Va.	MH	1949
Whitlow, Wanda Marie, 1011 Asheboro St., High Point, N. C.	MH	1949
Willard, Doris Louise, 2441 Marble St., Winston-Salem, N. C.	D	1949

Williams, Cassie Lou, East Bend, N. C.	MH	1949
Williams, Charlotte Ellen, 21 Ivy Lane, Englewood, N. J.	F	1949
Williams, Jacqueline, 409 Ridgecrest Dr., High Point, N. C. ...	A	1949
Williams, James Henry, R. 2, Westerly, R. I.	C	1949
Williams, Shirley Jean, 6805 N. Burrage St., Portland, Ore. ...	F	1947
Winslow, Anna Barbara, 85 Church St., Hertford, N. C.	F	1947
Wolfe, Henry Lewis, Jr., 1306 Pearson St., Greensboro, N. C. ...	D	1948
Wood, Raymond Lee, 112 Vintage Ave., Winston-Salem, N. C. C	C	1946
Yerborough, Robert Austin, Thomasville, N. C.	C	1949
York, Shelley Clyde, Jr., Box 1092, High Point, N. C.	C	1948

SECOND SEMESTER ONLY, 1944-1945

Ballinger, Bettie Louella, Guilford College, N. C.	D	1948
Daniels, Charles Routh, Randleman, N. C.	C	1948
Fulk, Hugh Gray, Jr., 112 S. Spruce St., Winston-Salem, N. C. C	C Spec.	
Griffith, John Harvey, 120 E. Buford St., Gaffney, S. C.	C	1947
Hathaway, Jeanne, 419 School Lane, Germantown, Philadelphia, Pa.	F	1946
Holt, Bartlett Que, 711 Asheboro St., Greensboro, N. C.	D	1947
Laveson, Frances Louise, 1438 Ormond Ave., Camden, N. J.	F	1948
Squire, Marion Ayres, Lynn St., Harrington Park, N. J.	F	1947
Strother, Clinton Burwell, 1727 Massachusetts Ave., N. W., Washington, D. C.	C	1948

SUMMER SCHOOL ONLY, 1945

Barry, Mary Jean	R. 2, Box 450-B, Greensboro, N. C.
Bost, William I.	Pineville, N. C.
Field, Ruth, R. 1	Guilford College, N. C.
Fox, Frances Marie	Guilford College, N. C.
Jennette, Mary Isabel	R. 1, Four Oaks, N. C.
Kendall, Louis	2420 Camden Rd., Greensboro, N. C.
Knight, Louetta	Guilford College, N. C.
McGee, Martha Anne	Box 25, Germanton, N. C.
Manuel, Golia Reete	Box 248, Rich Square, N. C.
Moore, Mrs. J. Floyd	Guilford College, N. C.
Pegg, William Wesley	Guilford College, N. C.
Rosenhain, Helmut M.H.M., 35-40 82nd St., Jackson Heights, L. I., N. Y.	
Stroup, Virtie	722 St. Louis St., New Orleans, La.
White, Robert Carlton	1803 W. Market St., Greensboro, N. C.

STUDENT OFFICERS, 1945-1946

WOMEN'S STUDENT GOVERNMENT

President—Sue Shelton	Vice-President—Betty Anne Brown
Secretary—Elizabeth Hare	Treasurer—Margaret Stabler
Founders Hall—House President, Christy Hersey	
Mary Hobbs Hall—House President, Doris Coble	
Senior Representatives—	Sophomore Representatives—
Mary Joyce Martin	Elizabeth Raiford
Martha McLellan	Doris Loeges
Junior Representatives—	Day Student Representative—
Mary Lee Macon	Jean Presnell
Shirley Williams	

WOMEN'S ATHLETIC ASSOCIATION

President—Iris Beville	Vice-President—Martha McLellan
Secretary-Treasurer—Alice Ekeroth	
Manager of Equipment,	Manager of Publicity,
Marie Elliott	Betty Ray
Manager of Basketball,	Manager of Hockey,
Mary Lee Macon	Violet Shurr
Manager of Tennis,	Manager of Individual Sports,
Nancy Lee Miller	Olga Devitt

MEN'S STUDENT GOVERNMENT

President—Raymond Wood	Vice-President—August Kadow
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MEN'S ATHLETIC ASSOCIATION

President—Donald Wertz	Vice-President—Binford Farlow
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SOCIAL COMMITTEE

Chairman—Mildred Ridge	
Benjamin Brown	Binford Farlow
Paul Jernigan	David Brown
Mary Britton	Shirley Williams
Sue Shelton	

THE QUAKER

Editor-in-chief—Mary Joyce Martin	Managing Editor—Margaret Stabler
Business Manager—Kemp Foster	

THE GUILFORDIAN

Editor-in-chief—Roberta Reid Managing Editor—Martha McLellan
Business Manager—Shirley Williams

THE CHOIR

President—Peggy Taylor Manager—Grace Siler
Stage Manager—Robert Kinch

DRAMATIC COUNCIL

President— Vice-President—
Mary Joyce Martin Mary Frances Chilton

STUDENT AFFAIRS BOARD

President—Raymond L. Wood Secretary—Roberta Reid
Vice-President—Pauline Fuller Assistant Secretary—Elizabeth Hare

SENIOR CLASS

President—Christine Stanfield Secretary-Treasurer—
Vice-President—Cornelia Knight Roberta Reid

JUNIOR CLASS

President—Edward Hirabayashi Vice-President—Mary Lee Macon
Secretary-Treasurer—Laura Mae Kirkman

SOPHOMORE CLASS

President—Pauline Fuller Secretary—Jennie Cannon
Vice-President—Sara Lewis Treasurer—Mildred Ridge

FRESHMAN CLASS

President—Kemp Foster Secretary—Inge Longerich
Vice-President—Barbara Watson Treasurer—Reginald Roberts
Social Committee Chairman—Janney Johns

THE PRESIDENT'S STUDENT ADVISORY COUNCIL

Raymond L. Wood Edward Hirabayashi
Christine Stanfield Pauline Fuller
Kemp Foster Sue Shelton
Roberta Reid

GUILFORD COLLEGE

SECOND SEMESTER ONLY, 1945-1946

Acree, Ollie Clemson, 1214 W. Wendover Ave., Greensboro, N. C.	D	1946
Andrew, James Fletcher, 514 Simpson St., Greensboro, N. C.	C	1948
Andrew, Thomas Troy, Jr., Lynch Station, Va.	C	1949
Archer, David Wallace, 1153 Battleground Ave., Greensboro, N.C.	C	1949
Arzonico, John, 24 George St., Tenaflly, N. J.	C	1948
Atchison, Martha Ann, Box 95, Pomona, N. C.	D	1949
Atwood, Homer Harold, R. 2, Yadkinville, N. C.	C	1949
Beaman, Bruce Edward, 107 S. Mendenhall St., Greensboro, N.C.	D	Spec.
Beeson, Otis C., Jr., 818 Walker Ave., Greensboro, N. C.	D	1949
Benbow, John Robert, Oak Ridge, N. C.	D	1949
Blair, Helen Elizabeth, 143 University Ave., Providence, R. I.	F	1949
Boone, John Holden, 158 Franklin St., Mt. Airy, N. C.	C	1949
Boyd, Stanley Malvern, R. 2, Ararat, Va.	C	1949
Brame, Herman, 504 S. W. 6th Ave., Miami, Fla.	C	1949
Brodeur, Adrian Paul, Jr., 11 Abbott Rd., Wellesley Hills 82, Mass.	C	1948
Byatt, William Jackson, 843 Chestnut St., Springfield, Mass.	C	1948
Cain, John Boyce, 2416 Rosewood Ave., Winston-Salem, N. C.	C	1949
Campbell, Richard Franz, Box 194, Fairhope, Ala.	C	1948
Carmien, Lois Elaine, R. 2, Traverse City, Mich.	F	1949
Cavan, William Eugene, 612 Douglas St., Greensboro, N. C.	D	1949
Cheek, William J. E., 641 Asheboro St., Greensboro, N. C.	D	1949
Christiansen, Roy Robert, 402 E. 65th St., New York 21, N. Y.	C	1949
Clark, Robert Edward, 217 N. Cedar St., Greensboro, N. C.	C	1949
Coble, James Harding, 110 Arden Place, Greensboro, N. C.	C	1949
Cooper, Henry Junius, Jr., 1202 W. Market St., Greensboro, N. C.	D	1949
Craig, Jane Elizabeth, 1817 E. 38th St., Brooklyn 10, N. Y.	F	1947
Culbreth, Charles Thomas, 2514 Maple St., Greensboro, N. C.	C	1949
Culclasure, Emory Watson, Jr., 402 Hillcrest Dr., Greensboro, N. C.	D	1949
Dabagian, Jack K., 53 Mountain Ave., Summit, N. J.	C	1947
Dick, Richard Welker, 845 Bellevue St., Greensboro, N. C.	D	1949
Distler, Murray Burton, 1020 E. 13th St., Brooklyn 30, N. Y.	C	1949
Drossos, Nicholas Christ, 49-10 94th St., Elmhurst, L. I., N. Y.	C	1949
Duckor, Sanford Gerald, 2840 Ocean Ave., Brooklyn, N. Y.	C	1949
Dunkle, Earl Wertz, 763 Mt. Laurel Ave., Temple, Pa.	C	1949
Ellis, James Nicholas, Jr., 1500 Tucker St., Greensboro, N. C.	D	1949
Erickson, Carl Oscar, Kalmia, N. C.	C	1949
Erwin, Thomas Jackson, R. 1, Pineville, N. C.	C	1949
Faircloth, James Sykes, 1420 Vine St., Greensboro, N. C.	D	1949
Feeney, William Thomas, 600 Park Ave., Greensboro, N. C.	C	1949
Fogleman, Charles Monroe, 506 W. Market St., Greensboro, N.C.	D	1949
Frye, Gaither Clyde, High Shoals, N. C.	C	1946

GUILFORD COLLEGE

SECOND SEMESTER ONLY, 1945-1946

Gaskins, Thomas Broughton, Jr., 1066 Summit St., Columbus, Ohio	C 1949
George, William Randolph, 200 N. Mendenhall St., Greensboro, N. C.	C 1949
Gonzalez, Remie, 33-17 86th St., Jackson Hts., L. I., N. Y. ..	MH 1949
Green, Kenneth Watson, 740 Pearson St., Greensboro, N. C. ...	D 1949
Hartley, John Marshall, 108 E. Russell St., High Point, N. C. ...	C 1946
Harvey, Donald Craig, care Mrs. Emma King, Burd School, 4226 Baltimore Ave., Philadelphia, Pa.	C 1949
Haynes, Albert E., R. 1, Summerfield, N. C.	C 1949
Hilliard, Robert William, 1115 Martin St., Greensboro, N. C. ..	D 1949
Hinshaw, Lee Hoyt, Guilford College, N. C.	D 1949
Hodgin, Doris Nelle, R. 1, Greensboro, N. C.	D 1948
Holt, Thomas Frank, R. 2, Graham, N. C.	C 1948
Hunt, John Harvey, 3308 Starmount Dr., Greensboro, N. C. ...	C 1949
Hunter, Robert Theodore, Guilford College, N. C.	D 1949
Inman, Samuel Willis, Jr., 904 Terrell St., Greensboro, N. C. ..	D 1949
Jenkins, James Thomas, 1909 Palm St., Greensboro, N. C.	D 1949
Jones, Charles Pearson, Guilford College, N. C.	D 1949
Jones, Thomas Hart, R. 1, Varina, N. C.	C 1949
Kennedy, Solomon Burton, Jr., 2603 High Point, Rd., Greensboro, N. C.	D 1949
Kerr, Edwin Miller, 1205 Parkwood Ave., Charlotte 2, N. C. ..	C 1949
Lane, Henry French, 504 S. Mendenhall St., Greensboro, N. C. ...	D 1947
Lawhorne, Paul Augustus, 1115 Lexington Ave., Greensboro, N. C.	D 1949
Leak, Joseph Miller, 37-34 85th St., Jackson Heights, N. Y.	C 1947
Lindley, Jesse Owen, Jr., Oriental, N. C.	C 1948
Lohre, Isabel Carolyn, 171 W. 71st St., New York, N. Y.	F 1949
Manion, Benjamin Ambrose, Jr., 1839 Elizabeth Ave., Winston-Salem, N. C.	D 1949
Mann, James, 1 Justal Ct., Greensboro, N. C.	D 1949
Miller, Billie Kate, Guilford College, N. C.	D 1949
Montgomery, John Trollinger, 1213 Briercliff Rd., Greensboro, N. C.	D 1949
Moore, Robert Allen, Box 397, R. 7, Greensboro, N. C.	D 1949
Nafe, William Shannon, 401 Mayflower Dr., Greensboro, N. C. D	1942
Nance, William Marcus, 1525 Ridgewood Ave., Greensboro, N. C. ..	C 1949
Nicholson, Elizabeth Sanderson, Guilford College, N. C.	D 1949
Nicholson, Waller S., Jr., Guilford College, N. C.	D 1948

GUILFORD COLLEGE

SECOND SEMESTER ONLY, 1945-1946

Paschall, Joseph Harry, 1819 G. St., N. W., Washington, D. C. C Spec.
 Patton, James P., Jr., 601 Walker Ave., Greensboro, N. C.D 1948
 Pleasants, Thomas Edward, Guilford College, N. C.D 1949
 Pollock, Henry, 24 E. Monroe St., Paulsboro, N. J.C 1948
 Price, Raymond Alexander, 909 W. Lee St., Greensboro, N. C. ..D 1948

Ray, Joseph V., Jr., 416 S. Summit Ave., Charlotte, N. C.C 1949
 Reitnauer, Paul James, 6 Standish Court, Tenafly, N. J.C 1949
 Roberson, Jodie L., 201 Newlyn St., Greensboro, N. C.C 1949
 Robertson, John Clendenin, 418 Hillcrest Ave., Burlington, N. C. C 1949
 Roueche, James L., Jr., 418 N. Edgeworth St., Greensboro, N. C. D 1948

Shaen, Norman, 3129 River Ave., Camden, N. J.C 1946
 Sicheloff, Robert Alexander, Jr., 1009 Johnson St., High Point,
 N. C.D Spec.
 Smith, Bynum Edwin, Guilford College, N. C.D 1949
 Smith, Jane, 2830 Overlook Dr., Huntington 3, W. Va.MH 1949
 Solotoff, David Martin, 126 N. 23rd St., Camden, N. J.C 1947
 Spiegel, David, 102 Gerard Ave., Bronx, N. Y.C 1948
 Strickland, Charles William, Jr., 745 Park Ave., Greensboro,
 N. C.D 1948
 Summers, William Bowman, 2410 Maple St., Denim Br., Greens-
 boro, N. C.D 1949
 Suttles, James Turner, 1301 Fourth St., Greensboro, N. C.D 1948

Talley, Robert Lee, R. 5, Greensboro, N. C.D 1949
 Tilley, Reginald Carlton, 1619 Ashe St., Greensboro, N. C.C 1947
 Todd, Ernest Benjamin, Box 17, McLeansville, N. C.D 1948
 Touchstone, Russell Morgan, 1223 Gregory St., Greensboro, N.C. C 1949
 Trull, Max Richard, R. 2, Box 349, Greensboro, N. C.D 1949
 Tucker, Joseph Ray, R. 1, Greensboro, N. C.D 1949
 Turner, James Ellsworth, 2107 T St., S. E., Washington, D. C. C 1949
 Twinen, Leonard, Jr., 118 E. Avondale, Greensboro, N. C.D 1948

Warden, Mary Gray, Yadkinville, N. C.A 1949
 Welker, Victor Clyde, Jr., 801 Scott Ave., Greensboro, N. C. ..D 1949
 Whiteheart, Fred Carlyle, 1308 Randolph Ave., Greensboro,
 N. C.C 1948
 Williams, Freeman Clinton, 1110 Lexington Ave., Greensboro,
 N. C.D 1949
 Williams, Phillip Adger, 625 Sunset Ave., Asheboro, N. C.C 1949
 Wilson, Edward Clark, 406 E. Farriss Ave., High Point, N. C. C 1948
 Winner, Joseph Ballard, 410 Fulton St., Greensboro, N. C.D 1949
 Wolfe, John George, Jr., Oak Ridge, N. C.D 1947

Yamaguchi, Alice Hamaye, Rice's Mill and Deaver Rd., Wyncote,
 Pa.MH 1949

GUILFORD COLLEGE

STUDENTS REGISTERED FIRST SEMESTER 1945-1946

After Personnel Bulletin was printed

Cooper, Charlie Alfis Calvin, 2415 Vine St., Greensboro, N. C.	C	1949
Fairecloth, Arthur Terman, 1912 Good Hope Rd., S. E., Washington, D. C.	D	1948
Gordon, Robert Melvin, 940 14th St., S. E., Washington, D. C.	D	1949
Hansard, Morton Brooks, 212 Madison Ave., Daytona Beach, Fla.	C	1949
Joyce, Hugh A., 616 Avon Ave., Burlington, N. C.	C	1949
Leonard, Irie, 1210 Twelfth St., Greensboro, N. C.	C	1949
Mitchell, Wilson Stuart, Jr., 221 E. Avondale, Greensboro, N. C.	D	1949
Runkle, Benjamin Grove, 27 Macopin Ave., Upper Montclair, N. J.	C	1948

GUILFORD COLLEGE

ONE HUNDRED NINTH YEAR

June 16, 1945

June 15, 1946

Homecoming Day, October 20, 1945

112th Charter Day
JANUARY 13, 1946

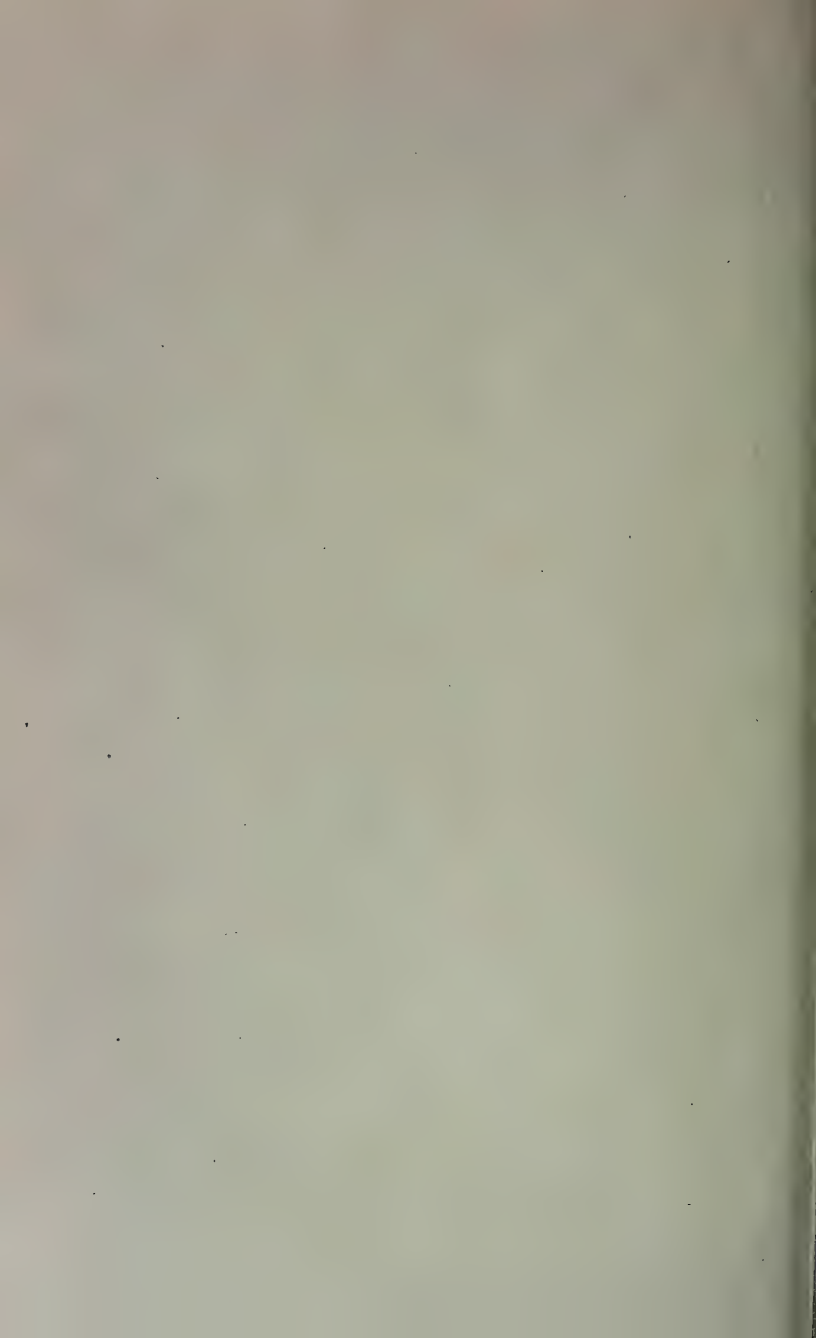
Second Semester Begins
JANUARY 26, 1946

Graduation Exercises
JUNE 1-3 1946

Twenty-Ninth Summer Session
JUNE 4 - AUGUST 5, 1946

First Semester of One Hundred Tenth Year

Freshmen Enroll September 9, 1946
Upperclassmen Enroll September 12, 1946
Homecoming Day October 26, 1946



Vol. 39 complete
Nos. 4, 3, 11

GUILFORD COLLEGE BULLETIN

Volume _____

Date _____

Title _____

Bound with the Alumni Journal and
other bulletins of that size.

BULLETIN OF GUILFORD COLLEGE

ENTERED 1834

FOUNDED 1837



CATALOGUE 1946-1947

PUBLISHED MONTHLY by GUILFORD COLLEGE, GUILFORD COLLEGE, N. C.

XXXIX, NO. 4

MARCH, 1946

Entered at Guilford College N. C., as second-class matter under
the act of Congress, August 24, 1912



GUILFORD COLLEGE BULLETIN



MARCH, 1946

*Catalogue
Number*

Published Monthly by
GUILFORD COLLEGE
GUILFORD COLLEGE, N. C.

RECOGNITION AND ACCREDITING

The standing of a college in the educational world is important to its students, alumni, and friends. Guilford College is fully accredited by the Southern Association of Colleges and Secondary Schools. It is a member of the Association of American Colleges and is on the approved list of the American Medical Association and of the North Carolina State Department of Education.

CALENDAR

SECOND SEMESTER, 1946-1947

Second semester begins, January 26, 1946.
All classes begin, Monday, January 28.
Meeting of Board of Trustees, Friday, February 15.
Third Quarter ends, Saturday, March 23.
Spring Holidays, 4 P. M., Thursday, March 28, until 8:30 A. M., Tuesday, April 9.
Final Examinations, May 27-June 1.
Alumni Day, Saturday, June 1.
Baccalaureate Exercises, Sunday, June 2.
Graduation Exercises, Monday, June 3.

SUMMER SCHOOL SESSION, 1946

Registration for 1946 Summer School, Tuesday, June 4.
Meeting of Board of Trustees, Friday, July 19.
Close of Summer School, Monday, August 5.

FIRST SEMESTER, 1946-1947

Enrollment of Freshman Class, Monday, September 9.
Enrollment of Upperclassmen, Thursday, September 12.
All Classes begin, Friday, September 13.
Meeting of Board of Trustees, Friday, October 25.
Homecoming Day, Saturday, October 26.
First Quarter ends, Wednesday, November 6.
Thanksgiving Holiday, Thursday, November 28.
Christmas Holidays, 4 P. M., Thursday, December 19, 1946, until 8:30 A. M., Friday, January 3, 1947.
108th Charter Day, Monday, January 13, 1947.
Semester Examinations, January 20-27, 1947.

SECOND SEMESTER, 1947-1948

Second Semester begins, Saturday, January 25.
All Classes begin, Monday, January 27, 1947.
Meeting of Board of Trustees, Friday, February 14.
Third Quarter ends, Saturday, March 22.
Spring Holidays, 4 P. M., Thursday, March 27, until 8:30 A. M., Wednesday, April 8.
Final Examinations, May 26-31.
Alumni Day, Saturday, May 31.
Baccalaureate Exercises, Sunday, June 1.
Graduation Exercises, Monday, June 2.

SUMMER SCHOOL SESSION, 1947

Registration for 1947 Summer School, Tuesday, June 3.
Meeting of the Board of Trustees, Friday, July 18.
Close of Summer School, Monday, August 4.

Guilford College
and Its Campus

GUILFORD COLLEGE AND ITS CAMPUS

In August, 1837, wagons and heavy carriages brought the first students of New Garden Boarding School to their first classes. Chartered January 13, 1834, opened in 1837, the institution was, in January, 1889, given authority to grant degrees, and the name was changed to Guilford College.

In the State of North Carolina, out of approximately fifty universities and colleges, fifteen have attained membership in the Southern Association of Colleges and Secondary Schools. Guilford College is one of these fifteen. It is classified as an A Class college also by the North Carolina Department of Education in cooperation with the North Carolina College Conference, is on the list of colleges approved by the American Medical Association, and its work is, therefore, accepted at its face value in the certification of teachers and in the admission of students to the professional schools and universities of the nation.

From the time of its establishment Guilford College has attempted to provide a broad, liberal culture in home-like surroundings and under strong religious influence. More recently the attempt has been made to interweave the religious teaching with the whole curriculum in such a way as to help the student not only to build ideals of action and relate himself to the whole social organization, but also, through the knowledge of the literary, scientific and social achievements of the race, to see life as a whole. Although Guilford College is not a professional school, it provides a solid foundation for professional training and offers work in education sufficient to meet the state requirements for the certification of teachers in the public schools, provides thorough pre-medical, pre-law, pre-dental courses, and a course looking to specialization in home economics.

With the enrollment of the college limited to three

hundred campus students, a number considered small enough for complete mutual acquaintance, and with a faculty of thirty, it is believed that the finest types of co-operative, sympathetic student work can be done. In a group of this size the individual is important, counts for something, is essential to the well-being of the community, and finds far greater opportunity for participation in student activities than he would in a larger group.

RELIGIOUS INFLUENCE

Guilford College, while under the influence of the Society of Friends, is in practice nonsectarian. Among its students are young people of many denominations. Students and faculty share in religious instruction and worship. The student Y. M. C. A. and Y. W. C. A. cooperate with members of the faculty in planning religious meetings and activities. Students and faculty cooperate with the New Garden Meeting of Friends on the campus although students are free to attend the churches of their choice.

SOME ACHIEVEMENTS OF GUILFORD COLLEGE

1. Guilford College has developed a progressive curriculum which has attracted much favorable comment, has passed through a long experimental period, and has demonstrated its value.

2. Guilford has always educated women as well as men; in fact, it is the oldest co-educational institution in the South.

3. The cooperative housekeeping plan, made permanent in Mary Hobbs Hall, has demonstrated for more than thirty-three years the validity of cooperative techniques not only as methods of reducing expenditures, but also as valuable agents of social unification.

4. Guilford bears a significant relation to educational progress in the state. The school was founded with teacher training as an aim, and a great number of educational

leaders have gone forth from this institution to secondary schools, colleges, and universities.

5. Guilford College represents a century of continuous service, for New Garden Boarding School was one of the few schools which did not close during the period of Civil War and Reconstruction.

6. Established and maintained by the Society of Friends, the school early in its career admitted students not belonging to that denomination.

7. Guilford was a pioneer in intercollegiate athletics, realizing the value of intercollegiate relationships and the value of an athletic program.

8. Yet, after all, Guilford's greatest achievements may be read in the lives of her former students and graduates, and in the quality of their service as civic and rural leaders.

LOCATION

Guilford College is on the Friendly Road in Guilford County, North Carolina, five and a half miles west of Greensboro. The entrance to the college grounds is a mile north of the Guilford College station on the branch of the Southern Railway between Greensboro and Winston-Salem.

The college is thus in the center of the rolling Piedmont region which lies between the sand plains of the coastal region on the east and the Blue Ridge and Great Smoky Mountains on the west. The climate is mild and provides perhaps as much as two months more of warm, delightful weather in spring and autumn than one could have in the latitude of Philadelphia or New York.

Historically, this vicinity has interesting associations. A few hundred yards from the campus on the Friendly Road is the Dolly Madison Well, marking the birthplace of a charming mistress of the White House. In the other direction is the birthplace of "Uncle Joe" Cannon, and three miles to the north is the famous battleground of Guilford Court House, now a national park. Near the

campus, granite stones mark the site of the old Yearly Meeting House used as a hospital at the time of the battle.

BUILDINGS AND GROUNDS

The college property consists of two hundred and ninety acres of campus, field, and woodland. The campus and athletic field occupy thirty acres.

The rolling campus with its heritage of oak and hickory provides an unusually beautiful setting for a college. About the campus in a large quadrangle are grouped the ten principal buildings, all of which are of brick.

Founders Hall, the oldest building of the group, erected in 1837, now a dormitory for girls, houses also the college dining room, the office of the Director of Personnel, reception rooms, and the home economics laboratory and classrooms.

Archdale Hall, erected in 1886, and named in honor of the Quaker Governor, John Archdale, was completely renovated in 1927 and will now accommodate forty men.

The Music Building was built in 1891, for the Young Men's Christian Association, and is now used by the Music Department.

Memorial Hall, erected in 1897, by former students of New Garden Boarding School, Benjamin N. and James B. Duke, in memory of their sister, Mary Elizabeth Lyon, contains the administrative offices, book store, post office, chemical and biological laboratories, and auditorium.

Mary Hobbs Hall, erected in 1907, for girls who wish to reduce expenses by cooperative housekeeping, affords accommodations for seventy girls.

The Library, erected in 1909, with the aid of a donation by Andrew Carnegie, is modern in its appointments.

King Hall, as now constructed, contains seven classrooms, the physics laboratory, the laboratory for freshman science, and the psychological laboratory.

Cox Hall, a dormitory for young men, will accommodate 104 students.

The Gymnasium, erected in 1940, is a modern Georgian colonial brick building. When it is completely equipped, it will provide adequately for the social, recreational, and athletic activities of the college.

The Student Affairs Building, rebuilt in 1936, from the old college power house, contains a large social room and kitchenette facilities for serving small groups. It is a center for conferences, discussions, and social group meetings.

The Hobbs Athletic Field is a carefully graded tract of three acres, adapted to football, soccer, baseball, track, and field work. It is surrounded by a quarter-mile running track with a hundred-yard straightaway.

Athletic Fields. In addition to Hobbs Field, there are six sand-clay tennis courts and special fields for hockey, soft ball, volleyball, and other sports.

The Meeting House was erected in 1912. The first New Garden Meeting House was built in 1751. The present building accommodates the sessions of North Carolina Yearly Meeting of Friends and supplies the college community a place for worship. It serves as a real center for the spiritual life of the college.

*Educational
Program*

EDUCATIONAL PROGRAM

I. Tool Courses

There shall be a continuation of training in essential tool subjects—English (written and spoken), at least one foreign language, fundamentals of mathematics, the most approved techniques of the natural sciences, and a survey of those areas where these techniques especially apply. This is to facilitate success in college and insure the continuance of study later for vocational and avocational interests. This is equivalent to approximately one-fourth of the college course in terms of credit hours, but it will also be tested in terms of quality achievement.

II. Essential Cultural Resources

In addition to a professional or technical training and an equipment of educational tools, a liberal arts graduate should be intelligently conversant with the culture of his civilization in order to enter more fully into and to contribute more significantly to his social responsibilities and especially to stimulate and develop enriching avocational interests. Against the warp of historical perspective and understanding, each student begins the study of the individual growing into a personality which must adjust to the many complexities of modern life—the home, family, community, state, nation and world. To develop more fully the intellectual design on the warp of history, man's greatest contribution in literature, the arts, religion, and philosophy must be understood and appreciated. This, in course terminology, would make up the final one-fourth of the college requirement, which will also be tested for permanent and quality acquisition as well as in course units.

III. Major Concentration In a Selected Field of Personal Interest

This is equivalent to approximately one-half of the four-year college course, involving a carefully planned sequence of courses in the major field and related subjects chosen by the student in conference with his adviser, the professor

of the major field. This gives the student necessary vocational training or preparation for further training at a professional school.

IV. Physical Education and Recreational Program

The emphasis will be upon knowledge of and care of a healthy physical body and the development of normal recreational habits. Objectives will include recreational activities for every student and the establishment of skills in games and sports which will develop interests for after-college years. In order to make this program a real part of the educational pattern, each student is expected to have a recreational period three times a week during his four years. Additional voluntary participation on intercollegiate teams, in intramural games and in friendly competition will be encouraged.

V. The Creation and Maintenance of a Social Environment

It is of paramount importance to incorporate the entire social life of the College into the educational program. During the four years on the campus, each student should establish wholesome and creative habits of living cooperatively. There will be a constant effort to build an environment distinguished by its qualities of friendliness, thoroughness and sincerity, reflections of the religious spirit in which the institution is nurtured.

I. TOOL COURSES

The curriculum of Guilford College has been planned to equip each student with educational tools—English, a foreign language, mathematics, and techniques of the natural sciences.

Natural Science

Natural Science 11—The Earth.

Three hours lecture each week. Credit: three hours first semester.

This course forms the first part of the natural-science course offered in the freshman year. The position of the Earth in relation

to other heavenly bodies and the structure and composition of the Earth are studied by the aid of physics and chemistry. The course, therefore, introduces the student to the physical sciences. It gives some idea of man's conquest of the physical forces and the modern conception of the universe.

Biology 12—An Introduction to Biology.

Three lectures and three hours of laboratory work each week. Credit: three hours second semester.

This course undertakes a general survey of the field of biology. Demonstrations and some training in technique are given.

Mathematics 13-14—Mathematical Analysis.

Three hours each week. Credit: three hours each semester.

A survey course treating of logic, fundamental techniques in elementary mathematics with applications of current interest, historical origins and cultural significance of mathematical concepts.

English

English 11-12—English Composition.

Three hours each week. Credit: three hours each semester.

A study of the principles of correct usage and structure of words and sentences is made. Accuracy in the mechanics of writing is insisted upon. Themes, conferences, oral work, collateral reading, and reports are required.

LANGUAGES

Classical Languages

Greek 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

Greek 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *Greek 11-12.*

or

Latin 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

Latin 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *Latin 11-12*, or an accredited two-year high school course.

Foreign Languages**French 11-12—Elementary Course.**

Three hours each week. Credit: three hours each semester.

French 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *French 11-12*, or an accredited two-year high school course.

or

German 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

German 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *German 11-12*, or an accredited two-year high school course.

or

Spanish 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

Spanish 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *Spanish 11-12*, or an accredited two-year high school course.

II. ESSENTIAL CULTURAL RESOURCES

The course of study is also arranged to give each student an understanding of the world in which he lives and an insight into the outstanding problems of his age.

Social Science

Sociology 26—A Survey Course of the Social Sciences.

Three hours each week. Credit: three hours second semester.

This course is planned as a survey of the basic problems of social development and personality adjustment to society. It considers the more important economic, industrial, educational, and political responsibilities of our day.

Required of all sophomores.

Psychology 21—General Psychology.

Three lectures and two hours of laboratory each week.

Credit: three hours first semester.

An introductory course, giving a survey of the essential facts and laws of human behavior.

Religion 35-36—Survey Course of the Bible.

Three hours each week. Credit: three hours each semester.

This course is designed to help the student to become familiar with the Bible, its great figures and ideals, as a spiritual resource for living.

History 31-32—American History.

Three hours each week. Credit: three hours each semester.

This course begins with the Colonial Period and traces the economic and political developments to the present time. Special attention is given to constitutional development and to the various economic and political problems arising from the growth of the United States into a world power.

Not open to first-year students.

Literature and Art

English 21—General Literature.

Two hours of lectures, one of discussion each week. Credit: three hours first semester.

A study of the masterpieces of English and foreign literature. Outside reading and reports.

Required of all sophomores.

Philosophy 24—Aesthetics; Appreciation of Art.

Three hours each week. Credit: three hours second semester.

An analytic study of the beautiful, of aesthetic appreciation, and of artistic creation for the purpose of gaining an understanding of the fine arts.

*Philosophy and Religion***Philosophy 41-42—A Survey of Religious and Philosophical Thought.**

Three hours each week. Credit: three hours each semester.

This course deals with the development of human thought and religion from the Greek period through the modern era. It surveys the great systems of philosophy and religion and shows their influence on developing civilization. Special consideration will be given outstanding leaders of thought of each period.

III. MAJOR CONCENTRATION IN A SELECTED FIELD OF PERSONAL INTEREST

Each student is encouraged to get as complete a mastery of his field of intensive study as is possible in four years. For this intensive work the academic subjects are separated into three divisions: the natural sciences, the social sciences, and the languages and arts. Each student chooses a major at the beginning of his course; in his sophomore year he begins the study of some related subject in the division; in his junior year he adds a second related subject. The major professor arranges each student's four-year course of study in conference with him, giving careful consideration to individual objectives and goals.

Exceptional students are encouraged to undertake an independent investigation in their major field, which may be incorporated into the required senior thesis; or to carry on an independent course of readings, research, or experimentation leading to a comprehensive examination and the award of Special Honors in their major subject.

COURSE OF STUDY

FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR	SENIOR YEAR
NATURAL SCIENCE 6 Natural Science 11 Biology 12	SOCIAL SCIENCE 6 Psychology 21 Sociology 26	SOCIAL SCIENCE 6 History 31 History 32	PHILOSOPHY 6 Philosophy 41 Philosophy 42
ENGLISH 6 English 11 English 12	LITERATURE AND ART 6 English 21 Philosophy 24	BIBLICAL LITERATURE 6 Religion 35 Religion 36	ELECTIVE 6
FOREIGN LANGUAGE .. 6	FOREIGN LANGUAGE .. 6	MAJOR OR RELATED SUBJECT 6	MAJOR OR RELATED SUBJECT 6
MATHEMATICS 6 Mathematics 13 Mathematics 14	MAJOR OR RELATED SUBJECT 6	MAJOR OR RELATED SUBJECT 6	MAJOR OR RELATED SUBJECT 6
MAJOR 6	MAJOR 6	MAJOR 6	MAJOR 6
PHYSICAL ED. 2	PHYSICAL ED. 2	PHYSICAL ED. 2	PHYSICAL ED. 2

DIVISION OF NATURAL SCIENCE

For the majors of the departments in this division, the courses are arranged in such sequence and are so coordinated as to meet the needs of teachers of science, of pre-medical and pre-dental students, and of those students who wish to enter industrial fields.

Majors are given in biology, chemistry, mathematics, and physics. Since there is some variation in the number of hours necessary for a major, these requirements are outlined in the departmental descriptions.

BIOLOGY

PROFESSOR CAMPBELL

A major in biology consists of twenty-four hours, including *Biology 13-14* (or equivalent), and *Biology 21-22*. In the field of the allied subjects the student should take a minimum of one year of chemistry, preferably more, and one year of physics.

Biology 12—An Introduction to Biology.

Three lectures and three hours of laboratory work each week. Credit: three hours second semester.

(See tool courses.)

Biology 13-14—General Biology.

Two lectures and six hours of laboratory work each week.

Credit: four hours each semester.

This course is designed to give a thorough background in the fundamental principles of biology. Those majoring in the natural sciences or psychology, and those planning to teach science should elect this course instead of *Biology 12*.

No credit given for less than one year's work.

Biology 21-22—Vertebrate Zoology and Comparative Anatomy.

One lecture and six hours of laboratory each week throughout the year. Credit: three hours each semester.

This course includes a brief survey of the main classes of the vertebrates, followed by a comparative study of vertebrate anatomy. The types studied in the laboratory are the shark, nectrus, turtle, and cat.

No credit is given for less than one year's work.

Biology 23-24—General Botany.

Six hours each week throughout the year. Credit: three hours each semester.

A study of the morphology and physiology of the plant phyla. Recommended to majors in biology who expect to teach or enter graduate study.

Biology 31—Physiology of the Human Body.

Three lectures and three hours of laboratory each week. Credit: four hours first semester.

A study of the physiological processes of the human body.

Offered 1947-1948.

Biology 32—Vertebrate Embryology.

One lecture and six hours of laboratory each week. Credit: three hours second semester.

The development of the vertebrate with special emphasis on the chick.

Offered 1947-1948.

Biology 33—Bacteriology.

Two lectures and six hours of laboratory each week. Credit: four hours each semester.

A course in general bacteriology, including also a brief study of the most common pathogenic forms, and the theories of immunity. The laboratory work includes routine procedure, such as the preparation

of the media, staining, and physiological reactions, in addition to analysis of food, milk, and water.

Offered 1946-1947.

Biology 34—Technique in Laboratory Methods.

One lecture and six hours of laboratory each week. Credit: three hours second semester.

A course in technique in which the student is trained in working with such materials and methods as are encountered in health and hospital laboratories.

Offered 1946-1947.

Biology 41-42—Advanced Biology.

Three lectures or nine hours of laboratory each week. Credit: three hours each semester.

The work in this course will be given in the special field for which the student is especially prepared. It may be elected only by special permission from the professor in charge.

Biology 43—Genetics.

Credit: three hours first semester.

A study of the principles of genetics.

CHEMISTRY

PROFESSOR LJUNG AND ASSOCIATE PROFESSOR OTT

A major in chemistry consists of *Chemistry 11-12, 21, 22, 23, 24, 31, 41*. Students majoring in chemistry are advised to take two years of mathematics in addition to the course required of freshmen and two years of physics. Students may, however, take two or three years of biology. This arrangement is especially valuable for students registering for pre-medical work.

Chemistry 11-12—General Inorganic Chemistry.

Three lectures and four laboratory hours a week with discussion periods. Credit: four hours each semester.

An introduction to the study of the principal metallic and non-metallic elements, and their compounds, and the fundamental laws of chemistry. No credit is given for less than one year's work.

Chemistry 21—Qualitative Analysis.

Two lectures, one quiz period, and six laboratory hours a week. Credit: four hours first semester.

The fundamental principles and theories underlying the qualitative analysis and the methods of separation and identification of the common cations and anions are studied both in class and laboratory, using the semi-micro technique.

Prerequisite: *Chemistry 11-12.*

Chemistry 22—Quantitative Analysis.

Two lectures, one quiz period, and six laboratory hours a week. Credit: four hours second semester.

A study of the principal methods of gravimetric and volumetric analysis; lectures, laboratory work, and stoichiometric exercises.

Prerequisite: *Chemistry 11, 12, and 21.*

Chemistry 23-24—Organic Chemistry.

Two lectures, one quiz period, and six laboratory hours a week. Credit: four hours first semester.

A study of the aliphatic and aromatic series, and methods of preparation and purification of organic compounds.

Prerequisite: *Chemistry 11-12.*

Chemistry 31—Physical Chemistry.

Two lectures and three laboratory hours a week. Credit: three hours first semester.

A study of the properties of solids, liquids, and gases and the properties of solutions.

Chemistry 32—Technical Quantitative Analysis.

Lectures, laboratory work and stoichiometric exercises.

Credit: to be determined.

Methods of analysis of water, fertilizer, iron, steel, edible oil, and paint products.

Chemistry 41—Research.

Conferences, library and laboratory work. Credit: to be determined.

Arranged for students majoring in chemistry. Special emphasis is laid on the use of chemical literature, method of approach to research, and the solution of some research problem.

GEOLOGY

ASSOCIATE PROFESSOR OTT

Geology 21-22—General Geology.

Classroom, laboratory, and field work. Three hours each week. Credit: three hours each semester.

This course will include:

1. A brief study of astronomic and physiographic geology.
2. An investigation of the more common minerals and rocks.
3. An understanding of the formation, transportation, deposition, and the resolidification of sediment through the action of the atmosphere, wind, water, rivers, glaciers, and oceans. Study of topographic maps.
4. A brief study of structural and historical geology.

HOME ECONOMICS

ASSISTANT PROFESSOR ROBSON

The Department of Home Economics aims to approach the problems of homemaking from a cultural as well as a practical point of view. The courses provide a background in the fundamental and scientific methods in this field.

The sequence of courses is arranged to fulfill the requirement for (1) graduation from Guilford College, (2) two

years of work toward a Bachelor of Science Degree in Home Economics.

Home Economics 11—Interior Decoration and House Planning.

Two lectures and three hours of laboratory work each week. Credit: three hours first semester.

In this course a study is made of the house and its furnishings. The practical problems include actual arrangement of furniture and furnishings and the construction of simple accessories.

Offered 1947-1948, and alternate years.

Home Economics 12—Clothing and Textiles.

One lecture and six hours of laboratory work each week. Credit: three hours second semester.

An introduction to the study of cotton, linen, wool, silk, and other fibers; the planning and adaptation of commercial patterns; laboratory problems in cotton, silk, and woolen materials.

Offered 1947-1948, and alternate years.

Home Economics 21—Food Study.

Two lectures and three hours of laboratory work each week. Credit: three hours first semester.

A study of the composition, source, and marketing of food; an appreciation of the science and the art of selecting and preparing food.

Offered 1946-1947, and alternate years.

MATHEMATICS

PROFESSOR PURDOM AND ASSISTANT PROFESSOR HOHN

The courses in mathematics are designed to meet the needs of students majoring in the sciences or economics, students preparing to teach mathematics, and students preparing for graduate work. The college requirement of six hours of mathematics for all candidates for a degree

may be satisfied by passing *Mathematics 13-14*, or *Mathematics 11-12*.

Students majoring in mathematics or science will ordinarily take *Mathematics 11-12, 15, 18* the first year. (Well-prepared students with satisfactory grade records may be excused from *Mathematics 11, 12*, or *15* on the advice of all the staff members concerned.) The second year they will take *Mathematics 21-22*, the third year *Mathematics 31* and *32*, and the fourth year *Mathematics 45-46*. Majors expecting to do graduate work must take *Mathematics 41-42* in the senior year. A minimum of 24 hours of mathematics shall be required for the major, which shall include *Mathematics 18, 21-22, 31, 32, 41-42*.

For a related subject, majors are required to take one year of physics, and should continue it for two or more years. *Economics 34* (Statistical Method) is strongly urged, and may be credited towards the major. Chemistry, biology, or economics may also be chosen as related subjects.

The major planning to do graduate work is urged to develop a reading knowledge of both French and German.

Mathematics 10—Solid Geometry.

Three hours each week. Credit: three hours one semester.

Offered only if circumstances justify.

Mathematics 11-12—College Algebra.

Three hours each week. Credit: three hours each semester.

Fundamental, linear, and quadratic equations and systems, graphics, applications, logarithmic and slide-rule computations the first semester; Progressions, induction, binomial theorem, inequalities, theory of equations, permutations, combinations, probability, determinants, partial fractions and logic the second semester.

Mathematics 13-14—Mathematical Analysis.

Three hours each week. Credit: three hours each semester.

(See tool courses.)

Mathematics 15—Trigonometry.

Three hours each week. Credit: three hours first semester.

Plane trigonometry, slide-rule computations, elements of spherical trigonometry. Prerequisite: $1\frac{1}{2}$ units of high school algebra or registration in *Mathematics 11*.

Mathematics 18—Plane Analytic Geometry.

Three hours each week. Credit: three hours second semester.

Customary topics of plane analytic geometry, including a brief treatment of curve-fitting. Prerequisite: Progress equivalent to *Mathematics 11, 12, 15*.

Mathematics 21—Calculus I.

Three hours each week. Credit: three hours first semester.

Fundamental concepts of differential and integral calculus; technique of differentiation.

Mathematics 22—Calculus II.

Three hours each week. Credit: three hours second semester.

Applications of differentiation, formal integration, and applications of integration. Prerequisite: *Mathematics 21*.

Mathematics 31—Solid Analytic Geometry.

Three hours each week. Credit: three hours first semester.

Majors will be expected to carry out certain special projects. Prerequisite: *Mathematics 18*.

Mathematics 32—Calculus III.

Three hours each week. Credit: three hours second semester.

Series, the calculus of functions of more than one variable, elementary differential equations. Prerequisite: *Mathematics 22, 31*.

Mathematics 41-42—Advanced Calculus and Differential Equations.

Three hours a week. Credit: three hours each semester.

After certain fundamentals have been studied, topics may be selected to meet the needs of the class. Prerequisite: *Mathematics 32*.

Mathematics 45-46—Advanced Mathematics.

Topics from algebra, geometry, mathematical statistics, or actuarial mathematics, to meet current needs. Reading, periodic reports, and formal classwork may all be required. Credit will be determined by the amount and type of work done. Intended primarily for mathematics majors.

NATURAL SCIENCE**Natural Science 11—The Earth.**

Three hours lecture and three hours of laboratory work each week. Credit: three hours, first semester.

(See tool courses.)

PHYSICS

PROFESSOR PURDOM

The courses in physics are designed to prepare students for teaching this subject, for research, and for practical work in the industrial field. Those who are majoring in physics must take *Physics 11-12* and *Physics 31-32*, and enough more to complete a minimum of 24 hours in this department.

Since mathematics is absolutely necessary for the study of physics, it is recommended as a related subject. Trigonometry and differential and integral calculus are required. There is also a close relationship between physics and chemistry. It is, therefore, recommended that the students who intend to major in physics take chemistry during their freshman year and continue it through their junior year. A good knowledge of French and German is strongly recommended to majors in this department.

Physics 11-12—General Physics.

Three lectures and four hours of laboratory each week.

Credit: four hours each semester.

In this course the principles and phenomena of physics are taken up in detail. In the laboratory special attention is paid to accuracy of observation, measurement, and record in experimental work. A study of mechanics, properties of matter, gases, fluids, and heat is taken up in the first semester.

In the second semester magnetism, electricity, sound, and light are studied.

Prerequisite: *Mathematics 15—Trigonometry.*

Physics 21—Light.

Lectures and laboratory work each week. Credit: three hours first semester.

A study will be made of the nature of light, velocity of light, reflection, refraction, interference, diffraction, and an introduction to spectroscopy.

The class work will be accompanied by laboratory exercises in the fundamental phenomena of light and their measurement.

Prerequisite: *Physics 11-12.*

Offered 1946-1947, and alternate years.

Physics 22—Elementary Mechanics.

Three hours each week. Credit: three hours second semester.

Application of calculus to the elementary principles of statics and dynamics and the use of these principles in special problems.

Prerequisite: *Physics 11-12.*

Offered 1946-1947, and alternate years.

Physics 31-32—Elements of Electricity.

Two lectures and four hours of laboratory each week.

Credit: three hours each semester.

Fundamental principles of electricity and magnetism as a foundation for practical and theoretical studies in the subject.

Prerequisite: *Physics 11-12 or equivalent.*

Offered 1947-1948, and alternate years

Physics 41-42—Elementary Electron Theory.

Lectures and recitations, three hours each week. Credit: three hours each semester.

Introduction to the modern electron theory of matter, based upon researches in electric discharges through gases, radioactivity, photo-electricity, X-rays, thermionic emission, and modern theories of atomic structure.

Physics 49—Physics Seminar.

Credit to be determined by amount and type of work done.

Intended only for those students majoring in physics.

DIVISION OF SOCIAL SCIENCES

The Division of Social Sciences has as its purpose the orientation of all the college students into a knowledge of our social environment through a study of its fundamental social, economic, educational, religious, and political developments.

Majors are given in the Departments of Economics, History and Political Science, Philosophy and Psychology, Religion, and Sociology. In each of these departments twenty-four hours are required for a major. Courses in education are also given.

ECONOMICS AND BUSINESS ADMINISTRATION

ASSOCIATE PROFESSOR VICTORIUS

It is the purpose of the Department of Economics and Business Administration to acquaint the student with the principles and practices that comprise our economic system; to develop a scientific attitude toward the major economic problems confronting our society; and, where possible, to suggest sound procedures and policies for the solution of such problems. At the same time, opportunity is given the student to acquire the rudiments of a practical business training.

For the student who elects to major in economics and business administration, *Economics 21-22* (General Economics) is a required course. The following courses in special subjects are considered essential: *Economics 23* (Business Law); *Economics 31* (Money and Banking); *Economics 35* (Business Organization and Management); and *Economics 41* (Labor Problems). Other courses in the field may be chosen according to the particular interest of the student. A major consists of 24 hours of credit, exclusive of credit for seminar and senior thesis.

For courses in related fields, all majors in economics and business administration should take *Psychology 31* (Per-

sonnel Psychology) and *Sociology 22* (Social Problems) in addition to the general college requirements. Other related courses may be chosen according to the particular interests of the student.

Economics 12—The Earth and Man.

Three hours each week. Credit: three hours second semester.

The purpose of the course is to acquaint the student with the geographical factors which condition the life of the human race in the various parts of the world. The most important elements of the physical environment are studied in their relationship to human activities. The geographic distribution of economic resources and basic occupations is considered and some attention is given to the impact of geography on international relations. Exercises designed to familiarize the student with location of places are included.

Offered 1947-1948, and alternate years.

Economics 21-22—General Economics.

Three hours each week. Credit: three hours each semester.

This course is planned to give a general understanding of the organization of our economic life and the fundamental principles underlying it. The student is introduced to the basic forms of business organization and combination and the elements which determine value and price. The principles and problems involved in the area of business administration, labor relations, monopoly, money and banking, international trade, business fluctuations, and government finance are analyzed and discussed, and some examination is made of programs for economic reform.

Required of all economics majors, and of students with a minor in economics.

The entire course must be completed before credit can be given for either semester.

Economics 23—Business Law.

Three hours each week. Credit: three hours first semester.

The aim of the course is to give the student an understanding of the main principles of law which govern in the daily conduct of business. The topics discussed are: contracts, agency, sales, bailments,

suretyships, and property. The principles are illustrated by actual cases.

Not open to first-year students.

Offered 1947-1948, and alternate years.

Economics 24—Elements of Marketing.

Three hours each week. Credit: three hours second semester.

Consideration is given to the functions performed in the marketing of goods, and the agencies operating in the field of marketing, such as wholesalers, retailers, brokers and other agents, produce exchanges, and transportation and storage agencies. A study of marketing methods and policies involved in sales promotion, merchandising, and advertising is included.

Prerequisite: *Economics 21-22.*

Offered 1947-1948, and alternate years.

Economics 25-26—Accounting Principles and Practice.

Five hours each week. Credit: three hours each semester.

The course is built up along the lines and methods of modern accounting practice. The subject matter includes: theory of debt and credit, record making, organization of accounts, and presentation of financial statements. The first semester is given to a consideration of accounting methods and bookkeeping practice applicable to the individual proprietorship and the partnership. Methods and practice applicable to the corporation, with emphasis on cost accounting procedures for the manufacturing corporation, are studied in the second semester. An introduction to the analysis and interpretation of financial statements is included.

Not open to first-year students.

Economics 31—Money and Banking.

Three hours each week. Credit: three hours first semester.

Following a study of the nature, functions and forms of money, of monetary systems and standards, and of American monetary experience, the development and present structure of the American banking system is discussed, with special emphasis on the commercial banking process and the interaction between commercial and central banking. A comparison is made with foreign systems. Recent developments in the

domestic and international field of money and banking are analyzed and discussed.

Prerequisite: *Economics 21-22.*

Offered 1947-1948, and alternate years.

Economics 33—International Economic Relations.

Three hours each week. Credit: three hours first semester.

In this course consideration is given to the theories, practices and problems in economic relations across national boundaries and between national states. Special emphasis is placed upon the tariff problem, colonial politics, and imperialism. The international economic position of the United States is analyzed and evaluated.

Prerequisite: *Economics 21-22.* The prerequisite may be waived for mature students.

Offered upon further notice.

Economics 34—Elements of Statistics.

Three hours each week. Credit: three hours second semester.

This course is designed to introduce the student to the elementary statistical methods which are employed in the field of economics and business or related fields. Topics included are: collection of data, sampling, tabular and graphic presentation of statistical data, types of averages and deviation, construction of index numbers, and measurement of seasonal, secular, cyclical and irregular changes in economic data.

Not open to first-year students.

Offered 1946-1947, and alternate years.

Economics 35—Business Organization and Management.

Three hours each week. Credit: three hours first semester.

This course is a study of the principles and problems involved in organizing and managing business enterprises. Forms and methods of organization are discussed, and policies of operation for all aspects of management are analyzed, including production, industrial relations,

sales policies, and records. Principles and practices are illustrated throughout by a consideration of actual cases.

Prerequisite: *Economics 21-22.*

Offered 1946-1947, and alternate years.

Economics 36—Business Finance.

Three hours each week. Credit: three hours second semester.

This course is a study of the basic financial aspects of business enterprises. Major attention is given to the problems and practices as related to the corporate form of business. Questions of financial plans, permanent capital, working capital, management of earnings, and financing expansion or reorganizations are included. Actual cases are used to illustrate the principles and practices involved.

Prerequisite: *Economics 35.*

Offered 1946-1947, and alternate years.

Economics 41—Labor Problems.

Three hours each week. Credit: three hours first semester.

In this course a survey is made of our most important labor problems, such as unemployment, poor working conditions, wages, women in industry, child labor, and submarginal workers. Workers' and employers' methods and policies in industrial relations are analyzed and discussed, and consideration is given to the various aspects of public intervention, including labor legislation, conciliation, and arbitration. Attention is given to programs of social reform.

Prerequisite: *Economics 21-22.* The prerequisite may be waived for mature students not majoring in economics.

Offered 1946-1947, and alternate years.

Economics 42—Public Finance.

Three hours each week. Credit: three hours second semester.

In this course consideration is given to the principles and techniques involved in government expenditures, government revenues and public borrowing. The application of these principles and techniques by the various governmental units in the United States is studied, with special emphasis on the tax system. Interrelationships of federal, state, and local finances are analyzed and discussed.

Prerequisite: *Economics 21-22.*

Offered 1946-1947, and alternate years.

Economics 43-44—Research in Economics.

Credit to be determined by quantity and quality of work.

Investigation of some problem in Economics or Business under the direction of the major professor.

Open to majors in economics and business during the senior year.

Economics Seminar.

Two hours each week. Credit: one hour each semester.

The seminar is designed to serve a multifold purpose for majors in the field of Economics and Business. It is the meeting place and clearing house for the development of ideas and mutual aid in the solution of problems relating to general issues in the field of Economics. Through the medium of reports and discussions on current projects, developments and problems, the student is expected to synthesize the knowledge gained in particular courses in special areas of Economics.

Open to and required of all majors in Economics upon completion of Economics 21-22.

BUSINESS EDUCATION COURSES

ASSISTANT PROFESSOR MCINTIRE

This group of courses is designed to meet the needs of three groups of students: (1) students who plan to do office work before completing a college course; (2) students who desire practical training for office work along with their college course; (3) those who desire to meet the requirements for teaching commercial subjects in public schools.

Business 11-12—Typewriting (Elementary)

Three hours each week. Credit: two hours each semester.

The full course must be completed before credit will be allowed.

Business 13-14—Shorthand Theory (Gregg Functional Method).

Five hours each week. Credit: three semester hours each semester. The full course must be completed before credit will be allowed.

Business 15-16—Advanced Shorthand and Typewriting—Transcription.

Five hours each week. Credit: three semester hours each semester. Development of transcription skill with emphasis on mailable transcripts.

Prerequisites: *Business 11-12 and 13-14.*

Secretarial Accounting.

Three hours for the year. Credit: three hours each semester.

EDUCATION

ASSOCIATE PROFESSOR MILNER AND ASSISTANT PROFESSOR M. E. KENT

It is the purpose of the Department of Education to develop a philosophy of education that is applicable to a democracy, to impart a knowledge of educational principles and methods of teaching based on sound psychological and sociological principles, and to equip the student for service as a teacher in the schools of North Carolina.

Students desiring to teach should consult the head of the department for further information about the requirements for certification.

Education 21—Principles of Secondary Education.

Three hours each week. Credit: three hours first semester.

This course covers a brief survey of the educational theories of the past in order to throw light on our present-day principles and tendencies. It treats of the origin and development of our public school system and points out what society has demanded of the public school,

and how these demands are found imbedded in our present educational practice. It concludes with a careful consideration of some of the applications of modern educational theory and practice.

Education 24—Classroom Management (formerly Education 23).

Three hours each week. Credit: three hours second semester.

This course will take up a study of the social principles underlying education in a democracy, and show how these principles can be promoted by the proper planning for the organization of the class, and by developing a method of control based on the nature of the child and the purposes of the institution. It is hoped that this will contain many practical suggestions for the teacher.

This course is for sophomores, but freshmen may register by special permission.

Offered 1947-1948, and alternate years.

Education 27—Drawing and Industrial Arts for the Elementary School Teachers.

Two hours each week. Credit: two hours first semester.

This course includes the fundamentals in drawing and painting, materials for use in elementary schools and industrial arts.

Offered 1945-1946, and alternate years.

Education 29—Elementary-School Methods.

Three hours each week. Credit: three hours first semester.

This course deals specifically with methods of teaching the various elementary-school subjects. Emphasis is placed on the selection, organization and presentation of the subject matter of the grades. The problem-project method, various lesson types, and lesson plans are given consideration.

Offered 1947-1948, and alternate years.

Education 34—Tests and Measurements.

Three hours each week. Credit: three hours second semester.

This course is a study of mental tests and educational measurements, such as the nature of measurements, the derivation of educational

scales, and the development of standardized tests, tests and measurements of ability and achievement in both elementary and high school subjects.

Offered 1946-1947, and alternate years.

Psychology 22—Child Psychology.

Three hours each week. Credit: three hours second semester.

(See course outlined under *Psychology 22*, Department of Psychology.)

Psychology 32—Educational Psychology.

Three hours each week. Credit: three hours second semester.

(See course outlined under *Psychology 32*, Department of Psychology.)

Offered 1946-1947, and alternate years.

COURSES IN MATERIALS AND METHODS OF TEACHING

Prerequisites: *Education 21* and *Psychology 32*.

Education 31—Materials and Methods of Teaching Mathematics.

This course is designed to assist those desiring to teach mathematics in the public schools.

Offered 1946-1947, and alternate years.

Education 33—Materials and Methods of Teaching French.

Three hours each week. Credit: three hours first semester.

A study of materials and methods of teaching French, with practice in composition, phonetics, and conversation.

Offered 1946-1947, and alternate years.

A similar course is offered for German and Spanish majors when the demand is sufficient.

Education 35—Materials and Methods of Teaching High-School English.

Three hours each week. Credit: three hours first semester.

This course is designed to give preparation for the teaching of English in high schools. It includes consideration of aims, courses of study, and methods found most effective in the teaching of grammar, composition, and types of literature.

Offered 1947-1948, and alternate years.

Education 37 — Materials and Methods of Teaching High-School History.

Three hours each week. Credit: three hours first semester.

This course is designed for those preparing to teach history in high schools. It will include a discussion of the functions and objectives of history in secondary schools. Related materials will be reviewed and methods of instruction emphasized. Lesson planning will be a feature of the course.

Offered 1947-1948, and alternate years.

Education 38—Materials and Methods of Teaching Religion.

Three hours each week. Credit: three hours first semester.

This course is designed to present practical methods of teaching religion in the public schools.

Education 39—Materials and Methods of Teaching High-School Science.

Three hours each week. Credit: three hours first semester.

This course is designed for those preparing to teach science in high schools. It will take up a discussion of the functions and objectives of science in secondary schools. Related material will be reviewed, and methods of instruction emphasized. Lesson planning will be a feature of the course.

Education 40—Observation and Directed Teaching.

Three hours each week. Credit: three hours second semester.

Prerequisite: Course in *Materials and Methods*.

The work will consist of class observation, followed by criticisms and discussions. Later the students who show satisfactory progress

will be given an opportunity to teach a minimum of thirty hours under the direction of the subject-teacher and the head of the Department of Education.

In connection with practice teaching there will be some expense which the student is expected to pay.

Education 41—Supervision of Grade Music.

Three hours each week. Credit: three hours first semester.

This course is primarily a prerequisite for the practice-teaching course which comes the second semester. It includes the methods and materials used throughout the school system, score cards for evaluating progress, formulation of criticisms, visitations, and the organization of teachers' meetings.

Education 42—High School Music Problems.

Three hours each week. Credit: three hours second semester.

This course is a continuation of *Education 41* and includes all phases of high-school music. A study is made of the organization of glee clubs and choruses, including voice testing, assignment of parts, balance of parts, and selections suitable for various types of high school programs; and of the organization of orchestras and bands, including selections suitable for each.

Prerequisite: Music majors who have covered all major requirements are eligible for Education 42. Other students may enter only by permission of the instructor.

Education 43 — Materials and Methods of Teaching Commercial Subjects.

This course is designed for those preparing to teach commercial courses in high schools. Both the cultural and practical values of commercial courses are considered, and emphasis is placed upon the best technique for organizing and teaching the materials in such courses.

Offered 1947-1948, and alternate years.

HISTORY AND POLITICAL SCIENCE

PROFESSOR NEWLIN

HISTORY

The courses listed in this department are selected to provide the necessary background for the student who wishes to continue his study of history in graduate school, and for the student who finds a knowledge of history an essential prerequisite for the profession for which he is preparing. The courses in history and political science are intended to contribute to the student's training for citizenship and to enable him to see the historical development of the major institutions and problems of the present day.

History 11-12—Ancient and Medieval History.

Three hours each week. Credit: three hours each semester.

During the first semester a study is made of the ancient civilizations of the Near East, Egypt, Greece, and Rome. The work of the second semester is a survey of the history of Europe from the time of the barbarian invasions to 1500. Particular attention will be given to the economic, religious, political, and cultural developments.

Offered 1946-1947, and alternate years.

History 21-22—Modern and Contemporary European History.

Three hours each week. Credit: three hours each semester.

A survey of the history of Europe from 1500 to the present time. Emphasis is placed on the commercial and colonial expansion of the people of Europe, the industrial development, events leading to the World War, and attempts to bring about international organization.

Offered 1947-1948, and alternate years.

History 31-32—American History.

Three hours each week. Credit: three hours each semester.

This course begins with the Colonial Period and traces the economic and political developments to the present time. Special attention is

given to constitutional development and to the various economic and political problems arising from the growth of the United States into world power.

Open to Juniors and Seniors.

(See essential cultural-resource courses).

History 33—Latin American History.

Three hours each week. Credit: three hours first semester.

It is the purpose, in this course, to study the main features of the history of the nations to the south of the United States, from the beginning of European colonization to the present time. Among the subjects of major interest after European civilization had been established are: the struggle for independence, economic and social problems, political developments, Pan-American relationships, and relations with European countries.

Offered 1947-1948, and alternate years.

History 34—The History of North Carolina.

Three hours each week. Credit: three hours second semester.

In this course it is the purpose to make a general survey of the history of North Carolina from the period of exploration to the present time. The economic, political, and social forces which have had a marked influence on the history of the state will be given special attention.

Offered 1947-1948, and alternate years.

History 35—The American Foreign Policy.

Three hours each week. Credit: three hours first semester.

In this course emphasis is placed on the way the foreign policy is formulated and carried out, the struggle for neutral rights, the Monroe Doctrine, territorial expansion, problems of the Pacific, recent connection with European politics and Latin-American relations.

Not open to first-year students.

Offered 1946-1947, and alternate years.

History 44—English History.

Three hours each week. Credit: three hours second semester.

A general survey of the history of England and Great Britain.

Offered 1946-1947, and alternate years.

POLITICAL SCIENCE**Political Science 21—Principles of Political Science.**

Three hours each week. Credit: three hours first semester.

This course is designed to acquaint the student with the nature, origin, and evolution of the state, the more important political theories, and the nature and functions of government.

Offered 1946-1947, and alternate years.

Political Science 22—Governments of Europe.

Three hours each week. Credit: three hours second semester.

This course offers a comparative study of the constitutions, structures of governments, and political problems of England, Germany, France, Switzerland, Italy, and the new states of Central Europe.

Offered 1946-1947, and alternate years.

Political Science 31-32—American Government.

Three hours each week: Credit: three hours each semester.

In the first semester attention is given to the constitutional background, the establishment, structure, and functions of the various departments of the national government. In the second semester state, municipal, county, and township governments are studied.

Political Science 42—International Organization.

Three hours each week. Credit: three hours second semester.

This course is designed to give the student a knowledge of the evolution of international organization as it exists today. The main subjects for study are: the influence of international law, diplomacy, international conferences, private international organizations, inter-

national administration, organization for peaceful settlement of disputes, and the League of Nations.

Offered 1947-1948, and alternate years.

PHILOSOPHY

This department is divided into two sections, psychology and philosophy. The purpose of the work in psychology is to guide the student into an understanding of the fundamental characteristics of human behavior, to help the student apply the knowledge of these laws of behavior in solving problems of personal adjustment to the environment in which he lives, to meet the ever-increasing demand for leaders who have psychological training, and to interpret education in terms of integrated personalities.

The aim of the courses in philosophy is to train the student to view himself and his world as a whole. They are planned to help the student to find the relationship between the various courses he is taking in his liberal-arts training.

PSYCHOLOGY

ASSOCIATE PROFESSOR MILNER

Psychology 21—General Psychology.

Three lectures and two hours of laboratory each week.

Credit: three hours first semester.

(See cultural-resource courses.)

Psychology 22—Child Psychology.

Three hours each week. Credit: three hours second semester.

A study of the inherited patterns of behavior and the changes that occur through conditioning. Special emphasis will be placed upon the underlying principles of mental hygiene in childhood.

Offered 1947-1948, and alternate years.

Psychology 31—Personnel Psychology.

Three hours each week. Credit: three hours first semester.

This course is an application of psychological principles to the solution of problems in industry, business, law, medicine, the ministry, and social work. It discusses methods for vocational guidance, vocational selection, and personnel work.

Offered 1947-1948, and alternate years.

Psychology 32—Educational Psychology.

Three hours each week. Credit: three hours second semester.

The purpose of this course is to acquaint the student with the more important findings of experimental psychology, particularly as related to the learning process. Original tendencies, impulses, mental characteristics, laws of learning, transference of training, individual differences, exceptional children, and such psychological problems as concern the teacher, will receive attention.

Offered 1946-1947, and alternate years.

Psychology 33—Seminar.

Two hours each week. Credit: one hour each semester.

The seminar in psychology is planned to increase the knowledge of psychological concepts, to present studies in the field, and to unify the work of the department. Students will present special areas of investigation: some will give oral reports, others carefully prepared papers. It is hoped to produce by this procedure special insight and understanding of their major field.

Required of all juniors and seniors majoring in psychology.

Psychology 41—Psychology of Personality.

Three hours each week. Credit: three hours first semester.

A study of the factors underlying the development and integration of personality. The course emphasizes the importance of the emotions, mental hygiene, and re-education.

Offered 1946-1947, and alternate years.

Psychology 42—Abnormal Psychology.

Three hours each week. Credit: three hours second semester.

A study of the abnormalities of human behavior and of the causes and conditions of their development. Special consideration will be given to principles of prevention of madadjustment.

Offered 1946-1947, and alternate years.

Psychology 43—Psychological Testing.

Three hours each week. Credit: three hours first semester.

A study of the techniques of administration, the interpretation, and the application of individual tests. Students are given enough practice in testing individuals to gain proficiency.

Offered upon sufficient demand.

Psychology 44—Social Psychology.

Three hours each week. Credit: three hours second semester.

This course deals with the various psychological factors which operate to determine the behavior of an individual in his social relationships. There will be study of group structure and group behavior and of various phases of the social environment as dynamically related to the individual.

PHILOSOPHY

PROFESSOR MILNER AND ASSISTANT PROFESSORS KENT AND WILLIAMS*

Philosophy 21—Introduction to Philosophy.

Three hours each week. Credit: three hours first semester.

This course considers the general questions with which philosophy is concerned and the different types of solution which the human mind has given them.

Offered 1946-1947, and alternate years.

*On leave of absence academic year 1946-1947.

Philosophy 22—The Modern Mind.

Three hours each week. Credit: three hours second semester.

This course aims to describe and interpret the main currents of present-day thought. The present state of philosophy and the positions of important living thinkers will be covered by discussions and reports.

Offered 1946-1947, and alternate years.

Philosophy 24—Aesthetics; Appreciation of Art.

Three hours each week. Credit: three hours second semester.

(See cultural-resource courses).

Philosophy 31—Principles and Problems of Critical Thinking.

Three hours each week. Credit: three hours first semester.

A course designed to help the student become conscious of the difference between logical and illogical ways of thinking. Special attention will be given to the analysis and evaluation of scientific, philosophical, and theological methods.

Offered 1946-1947, and alternate years.

Philosophy 32—Philosophy of Religion.

Three hours each week. Credit: three hours second semester.

The purpose of this course is to survey the various philosophies of religion and to construct a modern philosophy of religion.

Offered 1946-1947, and alternate years.

Philosophy 41-42—A Survey of Religious and Philosophical Thought.

Three hours each week. Credit: three hours each semester.

(See cultural-resource courses).

RELIGION

PROFESSOR RUSSELL, ASSISTANT PROFESSORS E. D. KENT,
M. E. KENT AND MOORE

The Department of Religion offers courses to those who are interested in Bible study and religious values for their own development as well as to those who wish to prepare

for specific service in religious education and in the ministry. A few courses are arranged especially for those who are expecting to engage in the ministry among Friends or who are otherwise interested in the history and work of Friends.

Those who wish to teach religion in the Public Schools will meet the public school requirements by taking six hours of Old Testament, six hours of New Testament, and nine hours of electives, in addition to the education courses required for teaching.

Religion 11-12—Old Testament History and Literature.

Three hours each week. Credit: three hours each semester.

A study of the development of the Hebrew-Jewish commonwealth from the earliest times to the Macabean period and of the books of the Old Testament for their literary and religious values.

Offered 1947-1948, and alternate years.

Religion 21-22—New Testament History and Literature.

Three hours each week. Credit: three hours each semester.

This course includes an introduction to the political and historical background of the first Christian century and an outline study of the books of the New Testament.

Offered 1946-1947, and alternate years.

Religion 33—The Life and Teachings of Jesus.

Three hours each week. Credit: three hours first semester.

This course involves an intensive study of the synoptic gospels and the gospel of John for the life and teachings of Jesus. The teaching of Jesus is considered both in its original setting and in its application to present day life.

Religion 35-36—Survey Course of the Bible.

Three hours each week. Credit: three hours each semester.

(See survey courses.)

Religion 41-42—A Survey of Religious and Philosophical Thought.

Three hours each week. Credit: three hours each semester.

(Same as *Philosophy* 41-42. See survey courses.)

Religion 43-44—History of Religion.

Three hours each week. Credit: three hours each semester.

The basis of this course is a study of the historic religions and the living religions of the world today. Points of strength and weakness and comparative values are considered.

Offered 1946-1947, and alternate years.

Religion 46—History of Friends.

Three hours each week. Credit: three hours second semester.

The course includes political and religious conditions in England in the 17th century, the experiences and ministry of George Fox and his associates, writings of prominent Friends, the settlement of Pennsylvania, causes and consequences of separations, recent developments and activities.

SOCIOLOGY

ASSOCIATE PROFESSOR MILNER AND ASSISTANT PROFESSOR E. D. KENT

The Department of Sociology aims to give the student an understanding of group relationships. The student who majors in this department may be preparing for graduate work in law, religion, politics, or social research; he may be planning to enter some branch of applied sociology, as a social case worker, juvenile court worker, visiting teacher, probation officer, or labor leader; or he may simply desire to expand his cultural horizon by attempting to understand society and its organization. The sociology student will be interested in the problems of society, its pathological conditions, its maladjustments, its tendencies toward

disorganization. He should develop some theory of society, its attainments and its possibilities, which will enable him to live a life both unified and creative.

Sociology 21—Principles of Sociology.

Three hours each week. Credit: three hours first semester.

This course is designed to acquaint the student with the processes of human society, to give him some insight into the meaning of groups, culture, personality, types of social organization, processes of social interaction, and phases of social control.

Sociology 22—Social Problems.

Three hours each week. Credit: three hours second semester.

This course embodies a study of some of the major social problems of contemporary society, such as family disorganization, the social problems of industry, poverty, disease, crime, and racial conflict.

Sociology 24—Marriage and the Family.

Three hours each week. Credit: three hours second semester.

A study of the practical problems of marriage, parenthood, and the family in our contemporary society.

Sociology 26—A Survey Course of the Social Sciences.

Three hours each week. Credit: three hours second semester.

(See survey courses.)

Sociology 31—Cultural Anthropology.

Three hours each week. Credit: three hours first semester.

A study of social origins and of the earliest stages of the growth of the important human institutions. Primitive cultures will be studied for the light they may shed on contemporary society and its institutions.

Offered 1946-1947, and alternate years.

Sociology 32—Race Relations.

Three hours each week. Credit: three hours second semester.

An attempt to understand the meaning of race, the bases of racial attitudes and relations, and a study of the present status of racial groups in America.

Offered 1946-1947, and alternate years.

Sociology 33—Southern Regions (A Study in Regional Planning).

Three hours each week. Credit: three hours first semester.

An investigation of the southern regional culture and its relation to the culture of the United States. A study is made of physical and human resources in these regions and of development pointing toward a greater realization of inherent capacities of the southern regions.

Offered 1947-1948, and alternate years.

Sociology 34—Crime and Delinquency.

Three hours each week. Credit: three hours second semester.

A study of the nature and causes of delinquency and crime; an analysis of the theory and methods of treatment. The student will make visits to courts and penal institutions, and his observations will form the basis of class discussion.

Offered 1947-1948, and alternate years.

Sociology 41-42—Research in Sociology.

Credit: to be determined.

A problem in social investigation under the direction of the instructor.

Open to sociology majors during their senior year.

LANGUAGES AND ARTS

The division of the Languages and Arts serves to train the student in the use of the native and foreign languages and to cultivate his understanding of aesthetics. Majors of approximately twenty-seven semester hours are offered in English, French, German, Spanish, and Music.

CLASSICAL LANGUAGES

ASSISTANT PROFESSOR DIXON

GREEK

Greek 11-12—Introduction to Greek Language and Literature.

Three hours each week. Credit: three hours each semester.

Greek 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

The course is divided so that the first semester is given to the study of Greek prose, including Xenophon's *Anabasis*, and the second semester to Greek poetry, including Homer's *Iliad*.

Prerequisite: *Greek 11-12*.

Offered 1947-1948.

LATIN

Latin 11-12—Introduction to Latin Language and Literature.

Three hours each week. Credit: three hours each semester.

Latin 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

The course is divided so that the first semester is given to the study of Latin prose, including Caesar, Cicero, and Pliny, and the second semester to Latin poetry, including Virgil's Aeneid.

Prerequisite: *Latin 11-12*, or an accredited two year high school course.

Offered 1946-1947.

MODERN LANGUAGES

In French, German, or Spanish, 24 hours are required for a major. A student who majors in one modern language must study, in addition, two years of another; and if he has no credits to offer in any classical language, it is suggested that he study Greek 11-12 or Latin 11-12. No credit is allowed for less than two semesters of any elementary course. History or English is recommended as a related subject.

FRENCH

ASSISTANT PROFESSOR EDGERTON

French 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

French 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *French 11-12*, or an accredited two-year high school course.

French 21-22—Survey of French Literature.

Three hours each week. Credit: three hours each semester.

Prerequisite: *French 13-14* or equivalent.

French 34—Advanced Course, primarily for language majors.

Three hours each week. Credit: three hours second semester.

Prerequisite: *French 13-14* or equivalent.

French 41—Sixteenth Century Literature.

Three hours each week. Credit: three hours first semester.

Offered 1947-1948.

French 42—Seventeenth Century Literature.

Three hours each week. Credit: three hours second semester.

Offered 1946-1947.

French 44—Eighteenth Century Literature.

Three hours each week. Credit: three hours second semester.

Offered 1947-1948.

French 45—Nineteenth Century Literature.

Three hours each week. Credit: three hours first semester.

Offered 1946-1947.

GERMAN

MRS. VICTORIUS

German 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

German 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *German 11-12*, or an accredited two-year high school course.

German 21-22—Survey of German Literature.

Three hours each week. Credit: three hours each semester.

German 31-32—Advanced Course, primarily for language majors.

Three hours each week. Credit: three hours each semester.

Prerequisite: *German 13-14*, or an accredited two-year high school course.

German 33—Lessing, Schiller, Goethe.

Three hours each week. Credit: three hours first semester.

German 36—Scientific German.

Three hours each week. Credit: three hours second semester.

Prerequisite: *German 11-12* and the approval of the instructor.

German 41—Goethe's Faust.

Three hours each week. Credit: three hours first semester.

German 42—Romanticism and the Literary Movements Following.

Prerequisite: *German 13-14*.

SPANISH

ASSOCIATE PROFESSOR HAYES AND ASSISTANT PROFESSOR DUNSTAN

Spanish 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

Spanish 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *Spanish 11-12*, or an accredited two-year high school course.

Spanish 21-22—Survey of Spanish Literature.

Three hours each week. Credit: three hours each semester.

Offered 1947-1948.

Spanish 32—Advanced Course in Conversation and Composition.

Three hours each week. Credit: three hours second semester.

Prerequisite: *Spanish 13-14* or equivalent (See *Education 33*).

Offered 1946-1947.

Spanish 45—Nineteenth Century Literature.

Three hours each week. Credit: three hours first semester.

Prerequisite: *Spanish 13-14*.

Offered 1946-1947.

Spanish 41-42—Siglo de oro.

Three hours each week. Credit: three hours each semester.

Prerequisite: *Spanish 13-14*.

Offered 1947-1948.

ENGLISH

PROFESSOR FURNAS AND ASSOCIATE PROFESSOR GILBERT

A student majoring in English is expected to acquire an adequate knowledge of English and American literature and the ability to use the English language in a creditable fashion, with some feeling for style. A background of history, classical literature, and the literature of other nations will be expected. A major in English shall be constituted as follows: *English 11-12, 31-32, 35-36, and 41-42*, taken in the above order (of increasing difficulty).

English 21, required of all sophomores, should be taken at the regular time. *English 23-24* should be taken in preparation for the senior comprehensive examination. The special attention of students who expect to teach high-school English is directed to *English 34*, *Education 35*, and *Education 40*. Majors in the department are expected to pass a comprehensive examination over the whole field, about March 1st of their senior year. This examination will be based on a good history, like Neilson and Thorndyke's *History of English Literature*.

Special plans for an English major can be worked out with the head of the department by students who have a primary interest in journalism or public speaking. In addition, a choice from the following courses in related subjects is expected: *a*, education (for students who expect to teach); *b*, a foreign language; *c*, philosophy; *d*, biblical literature; *e*, history; *f*, courses in writing or public speaking. Whichever course is begun in the sophomore year should be carried on through the junior and senior years. A second related subject, taken up in the junior year, should be carried on through the senior year. Each major is expected in his sophomore year to select a period in which to specialize.

English as a Tool

At the end of the course in first-year English, students will be expected to have attained the ability to use the English language as an effective tool in both written and spoken form. Not stylistic or artistic ability, but correctness in manuscript, spelling, punctuation, paragraphing, and the preparation of reports with properly referred authorities and a bibliography, will be required. This ability is tested by a comprehensive printed (written) examination in English.

English 11-12—English Composition.

Three hours each week. Credit: three hours each semester.

English 21—General Literature.

Two hours of lectures, one of discussion each week. Credit: three hours first semester.

(See cultural-resource courses).

English 23-24—Survey of English Literature.

Three hours each week. Credit: three hours each semester.

English 25—Public Speaking.

Four hours each week. Credit: two hours second semester.

English 26—Argumentation and Debating.

Three hours each week. Credit: three hours second semester.

Offered 1946-1947, and alternate years.

English 27—Children's Literature.

Two hours each week. Credit: two hours first semester.

Offered 1946-1947, and alternate years.

English 31—Dryden, Pope, and Their Age.

Three hours each week. Credit: three hours first semester.

English 32—The Romantic Revival.

Three hours each week. Credit: three hours second semester.

English 34—American Literature.

Three hours each week. Credit: three hours second semester.

English 35—Milton and His Age.

Three hours each week. Credit: three hours first semester.

English 36—Shakespeare

Credit: three hours second semester.

English 37—Creative Composition.

Credit: three hours first semester.

An advanced course in professional, artistic writing, with a large amount of practice. Open to specially prepared students.

English 38—Creative Composition.

Two hours a week. Credit: two hours second semester.

English 39-40—Play Production.

Credit: three hours each semester.

A comprehensive course in the technical and professional problems of play production.

English 41—Spenser and His Age.

Credit: three hours first semester.

The *Faerie Queene* as a whole and problems in connection with Spenser.

English 42—Chaucer and His Age.

Credit: three hours second semester.

The more important *Canterbury Tales* and *Troilus and Criseyde*.

English 52—The Poetry of Tennyson and Browning.

Three hours each week. Credit: three hours second semester.

English 54—Journalism.

News collecting and writing and feature articles.

Two hours each week. Credit: two hours second semester

English 55—Elizabethan dramatists excluding Shakespeare.

Three hours each week. Credit: three hours first semester.

English 57—The history of the English novel.

Three hours each week. Credit: three hours first semester.

MUSIC

PROFESSOR WEIS AND MISS PETRO

In harmony with the aim of the Department of Music to combine the technique, theory, and appreciation of music with a thorough cultural education, the college offers a Bachelor of Arts degree with a major in music. This major includes sixteen hours of applied music, sixteen or more hours in theoretical music, six hours in the history of music, and a minimum of four hours in upper division branches of creative courses, counterpoint and composition. A recital or an original composition may be given as the thesis.

For details in requirements for the "A" grade certificate in public school music the student should consult the head of the department. In addition to the outlined work in the department, the student is required to take eighteen hours of related subjects chosen from the departments of English, foreign languages, philosophy and religion, or by special permission from some other department.

Music organizations include the Choral Society, A Capella Choir, Chamber Orchestra, and Fine Arts Club.

General Courses**Music 12—Appreciation of Music.**

Two hours each week. Credit: two hours second semester.

A study of musical literature, vocal and instrumental, by means of records, voice, and instruments. The course amply provides the student with a training that will enable him to understand and appreciate the various forms of music and musical instruments.

Music 33-34—History of Music.

Three hours each week. Credit: three hours each semester.

A survey of the entire development of music from primitive peoples to the present, including church music, troubadors, minnesingers, and finally leading up to the beginning and development of Opera and Oratorio. The Romantic and modern periods, including the prominent composers, are studied. Records are used for listening. A unit of acoustics is included in the course.

Theoretical Courses**Music 11—Theory of Music.**

Two hours each week. Credit: two hours each semester.

This course is a study of the rudiments of music and its terminology, including scales, intervals, chords, small forms, transposing melodies, and learning to read music from the score.

Open to all students.

Music 13-14—Ear-training and Sight-singing.

Two hours each week. Credit: two hours each semester.

This course includes training of the ear in rhythm, melody, harmony, dictation, recognition of chords and cadences in the major and minor modes. An ability to read music at sight is developed by the singing of intervals using melodies and various rhythms.

Music 15-16—Harmony.

Three hours each week. Credit: three hours each semester.

The work in this course consists of the elements of construction in music, scales, intervals, chords, cadences, preparatory to the writing of simple four-part writing in the period and small forms, including harmonization of basses and melodies. Original exercises and keyboard work are employed using all the triads and leading to the use of the seventh chords.

Music 21-22—Harmony.

Three hours each week. Credit: three hours each semester.

The work follows that of *Music 15-16* with a study of the use of seventh and ninth chords, modulation, embellishments, altered chords, and original composition in the two- and three-part forms. A unit of keyboard harmony is included each semester.

Music 41-42—Composition and Analysis.

Two hours each week. Credit: two hours each semester.

The application of harmonic materials to original compositions is the basis of this course. Various forms are used according to the ability of the student. Small and large forms, chosen from the masters, are analyzed. Short forms are orchestrated, employing strings, woodwind, and brass sections.

Prerequisite: *Music 21-22.*

Music 43-44—Counterpoint.

Two hours each week. Credit: two hours each semester.

In this course musical material is treated melodically. Two, three, and four part counterpoint is written in all species. Canon and free imitations are used. The works of early polyphonic writers are examined for examples of counterpoint and thematic imitations.

Prerequisite: *Music 21-22.*

MUSIC EDUCATION

Music 24—Music for Grade Teachers.

Two hours each week. Credit: two hours second semester.

A course designated to help grade teachers teach music. Included among the materials for the lower grades are the various methods used for the presentation of music to children.

Offered 1946-1947, and alternate years.

Music Supervision in Grades—See Education 41.

High School Music Problems—See Education 42.

Applied Music

Piano.

One or two private lessons each week with five or ten hours practice. Credit: one or two hours each semester.

A systematically developed technique is the first requirement in pianoforte. This is accomplished by the proper hand formation and by the use of carefully selected and graded technical exercises. At the same time the musical and esthetic development of the student receives the most careful attention.

Organ.

One or two lessons each week, with five or ten hours practice. Credit: one or two hours each semester.

The course is designed to provide for the increasing demand for competent church organists. In addition to the thorough drill in manual and pedal technique, registration and solo playing, the course includes practical work in the study of hymns, accompaniment of anthems, and other details which are a part of an organist's equipment. Applicants must have a thorough foundation in piano technique.

The instrument is a modern Orgatron with standard manuals and pedal boards. It is available for practice and public performance to organ students.

Voice.

One or two lessons per week with five or more practice hours. Credit: one or two hours each semester.

The principles of good tone production, breathing and resonance, vowel formations, and sustained quality are emphasized in private work with each student. Appropriate songs are selected to suit the student's need. The ability and advancement of each student is given careful consideration particularly with regard to freedom from tensions, interpretations, and the song literature.

Music 17-18—Class Voice.

One or two lessons per week, depending upon the amount of practice. Credit: usually one hour per semester.

The course follows the same vocal exercises as private voice, but the students have the opportunity of hearing each other and of constructive criticisms. Exercises and songs are sung together and as solos.

Violin.

One or two private lessons per week, depending upon the amount of practice. Credit: one or two hours each semester.

Violoncello.

One or two private lessons per week with five to ten hours of practice. Credit: one or two hours each semester.

Music 35-36—Orchestral Instruments.

Two hours each week. Credit: one hour each semester.

Instruments are taught in class groups. Each student is required to

gain knowledge of all the principal instruments used in the orchestra, their keys and transpositions. A string, wood-wind, and a brass instrument is played by each student in various semesters. The method of class instruction is demonstrated for practical use in teaching high school groups.

Music 19-20—Choir Training.

Five hours each week. Credit: two hours each semester.
(The course may be taken without credit.)

Admission to the course is equivalent to membership in the A Cappella Choir. (See page 75 for a description of the choir.) The course is an exceedingly practical one and is devoted entirely to the acquirement of a repertoire in music suitable for use in churches and other sacred gatherings. The various periods in the development of choral music are studied. Public performance is included for all members who become proficient. The work is especially adapted for choir directors in churches and in schools.

IV. PHYSICAL EDUCATION AND RECREATION PROGRAM

The work in the Department of Health and Physical Education is in two divisions, one for men and one for women. Each student is required to make eight hours credit in this department before graduation, with the limitation that one hour must be made each semester that the student is in residence.

It is recommended by the department and the college physicians that all new students have typhoid and small-pox vaccinations before they enroll.

*Health and Physical Education for Men**

COACH NEWTON AND ASSISTANT COACH LENTZ

It is the aim of this department to develop the organic systems of the individual and maintain a state of development that will assure maximum efficiency at all times; to

*The course of study for a major in Physical Education is being worked out.

create interest in and a favorable attitude toward physical activity of the recreational type; to develop sufficient skill in a number of activities that the individual may use throughout life; to develop attitudes, standards, and ideals so that the individual may be of service to society and get the greatest satisfaction out of life.

The program of the Department of Physical Education consists of three divisions:

(a) The intercollegiate sports, which are football, basketball, baseball, track, and tennis.

(b) The intramural program, which is made up of the following activities: touch football, basketball, baseball, soccer, track, tennis, boxing, wrestling, tumbling, volleyball, and speedball.

(c) The required program, which consists of instruction in hygiene and the activities connected with physical education and practice in these fields.

Each student is given a thorough physical examination every year, from the findings of which the student is placed in those activities which are in keeping with his physical condition. Through subsequent periodic examinations and follow-up procedure the student is kept informed as to his physical condition.

Physical Education 11-12—Hygiene and Activities in Physical Education.

Three hours each week. Credit: one hour each semester.

Required of all freshmen.

Physical Education 21-22 — Activities in Physical Education.

Three hours each week. Credit: one hour each semester.

Required of all sophomores.

Physical Education 31-32—Sports and the Character-Building Aspects of Athletics.

Three hours each week. Credit: one hour each semester.

Required of juniors.

Physical Education 41-42—Sports and Programs of Athletics and Recreation.

Three times each week. Credit: one hour each semester.

Physical Education 43-44—Individual Activities.

Three hours each week. Credit: one hour each semester.

This course is for those who have special physical defects that need correcting.

Hygiene and Physical Education for Women*

MISS NELSON

The aim of the Department of Hygiene and Physical Education is to develop and maintain maximum organic efficiency for the individual, to promote neuro-muscular control and coordination, and to develop skill in a variety of activities that may be used for recreation. It is the purpose of the department to encourage attitudes of co-operation and good sportsmanship at all times.

A thorough medical and physical examination is given to all students upon entering college. This examination serves to inform the student of her present physical condition, to suggest means of improvement, and to determine the program of activity best suited to the needs of the individual girl.

The program of physical education is divided into fall and spring sports seasons and a mid-winter or indoor season. Archery, hockey, soccer, riding, and tennis constitute

*The course of study for a major in Physical Education is being worked out.

the fall sports; and archery, softball, riding, and tennis are offered in spring. The indoor activities include: badminton, basketball, volley ball, a survey course in dancing including modern dance, folk dancing, and tap dancing. Swimming and life saving courses are arranged for at a local pool, under supervision of the women's section of the physical educational department of the college. A nominal fee is charged for transportation and the use of the pool.

All students are required to provide themselves with the regulation gymnasium costume, which should be purchased in the fall at Guilford College.

Physical Education 11-12—Sports and Indoor Activities.

Three hours each week. Credit: one hour each semester.

Required of all freshmen.

Physical Education 13—Personal Hygiene.

One hour each week. Credit: one hour first semester.

Personal hygiene as a means for the improvement of living. An orientation course to promote better living through teaching ways for improvement of health and prevention of disease, the meaning of health in life values, detection of unscientific and irrational health proposals, and the biological approach to the study of health.

Required of all freshmen.

Physical Education 21-22—Sports and Indoor Activities.

Three hours each week. Credit: one hour each semester.

Required of all sophomores.

Physical Education 31-32—Sports and Indoor Activities.

Three hours each week. Credit: one hour each semester.

Required of all juniors.

Physical Education 33—Principles of Health and Physical Education.

Two hours each week. Credit: two hours first semester.

A course in the study of theoretical consideration in health and in physical education, such as objectives, services, and specific activities. Practice is provided in construction curricula.

Offered 1947-1948, and alternate years.

Physical Education 41-42—Sports and Indoor Activities.

Three hours each week. Credit: one hour each semester.

Required of all seniors.

Physical Education 45—Practices and Procedures in Health for Elementary Schools.

Three hours each week. Credit: three hours first semester.

The history and scope of the public health department. The place and scope of modern health service in schools. The role of the classroom teacher in health instruction and supervision. The follow-up program after medical examinations. Criteria for evaluation of health materials and methods. Organization of material in hygiene teaching. Cooperation with parents and local boards of health.

Prerequisite: *Physical Education 13* or equivalent. A total of two semester hours of biological science are recommended as a prerequisite.

Offered 1946-1947, and alternate years.

Physical Education 46—Practices and Procedures in Physical Education for Elementary Schools.

Two hours each week. Credit: two hours second semester.

Methods and teaching techniques pertinent to teaching physical education in primary and elementary schools. Special emphasis is given to the program for the class room teacher to follow in teaching physical education. Materials of teaching in relation to age characteristics. Lectures, discussions, practice.

Previously known as *Physical Education 43*.

Offered 1946-1947, and alternate years.

ATHLETIC ASSOCIATIONS

The athletic associations are formed for the purpose of fostering and encouraging the athletic interests at the college and of assisting in the work of the department of physical education.

The Athletic Association for Men

All intercollegiate athletics are under the general supervision of the Physical Director for Men and the Faculty Committee on Athletics, in cooperation with the Athletic Association for Men.

The Athletic Council is composed of the Faculty Committee on Athletics, the Physical Director for Men, officers of the Athletic Association and the managers of the teams. This council elects the managers of the teams, decides all important questions relating to athletics, and makes the financial appropriations for athletic purposes.

The Alumni Committee on Athletics is composed of former students at Guilford College who won their letters. This committee acts in an advisory capacity to the Athletic Association.

Important Regulations

Athletic contests are promoted for the benefit of regularly classified students only, and only such students are permitted to represent the college in any athletic contest.

No student shall be eligible for any athletic team who shall have been a member of any professional or league team named in the classes A, B, C, or D, in the publication of the National Baseball Committee.

No student shall participate in any athletic contest who has not made a grade of C in at least nine hours of the work of the semester previous to that in which the contest occurs.

No student who registers after October first shall play on any college team during the first semester; nor shall any student who registers after February 10th of any year become a member of a team during the second semester.

All schedules of games must be submitted to the Faculty Committee on Athletics for approval before final arrangements are made.

Women's Athletic Association

In cooperation with the Department of Hygiene and Physical Education for Women, the Women's Athletic Association conducts extra-curricular sports throughout the year. Tournaments are organized on an inter-class and inter-dormitory basis. The following activities are scheduled in season: archery, badminton, basketball, dancing, deck tennis, hockey, ping pong, soccer, tennis, and volley ball.

V. THE SOCIAL ENVIRONMENT

Underlying the whole Guilford College program is the conviction that education is not a mere process of accumulating a specified number of credit hours, often representing an assortment of unrelated courses, and exchanging them for a diploma. Education is a process of growth; it can be neither streamlined nor mass-produced. Education—*e-ducere*—implies the "drawing-out" of all the latent capacities, physical, moral, and spiritual as well as intellectual, that lie within each individual.

This drawing-out of each individual's capacities by teaching him to think clearly and express himself adequately, by introducing him to the cultural and spiritual heritage of the past, and by orienting him in the world of the present, constitutes the goal toward which Guilford undertakes to direct the whole college experience of the student.

Naturally, the chief part of this experience is formal classroom instruction organized in terms of courses, for the unbroken pattern of human knowledge must often be divided artificially into segments for the purpose of intensive study. Guilford seeks to place the emphasis, however, not upon the courses themselves but upon the larger educational objectives toward which the courses are directed. This crucial change of emphasis tends to break down the old distinctions between learning in class and learning outside and makes it possible for all parts of the college program to contribute to the student's educational experience. Chapel programs, the Friday evening lecture series, visits by special outside speakers, and the resources of films, records and radio are utilized to enrich the total educational program. Able students are encouraged to undertake various forms of independent study, which are discussed in greater detail below. Further enrichment of the total educational program comes through the various organized student activities, which are also described below.

SPECIAL TRAINING AND INDIVIDUAL COURSES

Guilford College attempts to emphasize individual development in a number of ways, among which the following are especially important. In the freshman year a short paper discussing the student's aims and purposes in college is required. Each student is required in his sophomore year and again in his junior year to make a special public talk which is designed to give him practice in the comprehension, organization, and presentation of more or less complicated material. In the senior year each student presents a thesis in the preparation of which he has made some original investigation.

In a number of courses in the college curriculum detailed syllabi have been prepared which give advanced and capable students the opportunity to study independently and receive credit for the work done upon the successful completion of a comprehensive written and an oral examination covering the material.

Seniors who have achieved a high record during their first three years of work are permitted and encouraged to carry on an independent course of readings and study looking towards special honors in their major department, or they may undertake an independent investigation in their field of major concentration, the results of which may be incorporated into the required senior thesis, and for which they may be awarded as much as six hours credit. For details of the regulations covering such projects the student should consult the head of the department in which he is majoring.

THE LIBRARY

With an educational program which includes much collateral and independent reading, the college obviously emphasizes its library. The collection of materials, intended especially for a liberal-arts college, contains over 27,000 books and bound periodicals. Unbound periodicals, pamphlets, and 300 prints made from the best paintings of the world enrich the collection. Hundreds of uncatalogued books are being listed so that they will be easily available on the regular library shelves if needed.

The Clara Cox collection of books "destined chiefly for the use of North Carolina Friends' ministers", though still uncataloged, are easily available for those who wish to use them.

In an attempt to encourage the use of the facilities of the library, the authorities have imposed very few rules. Readers have free access to the shelves, and the librarian and attendants are anxious to assist students in finding material. As a result of the increased use of the building, however, thoughtful consideration of others is requested so that all who come may have a quiet place to study.

The reading room is commodious and well-lighted. All books of literature, history, fiction, biography, and reference are shelved in this room, and are immediately available to the reader. The fireproof stack room is modern in its equipment, with steel shelving and individual desks for students. There is a secure vault in which the early minute books of most of the Quaker meetings in North Carolina and much other material of great historical value are stored. It is hoped that these records, probably the largest collection of Quaker material in the South, will be augmented by friends who have documents of historical interest in their possession and who would like to have them preserved in a safe place. Such contributions are solicited and should be addressed to the Guilford College Library, Guilford College, N. C.

STUDENT GOVERNMENT ASSOCIATIONS

The Men's Student Government and the Women's Student Government cooperate with the administration in all matters connected with student life both social and academic. The students elect their own representatives to these governing boards.

THE CHRISTIAN ASSOCIATIONS

The Young Men's and Young Women's Christian Associations of Guilford College were organized in 1889. The two organizations with their faculty advisers plan the religious activities of the campus. These consist of worship services, Bible classes, and discussion groups. The Christian Associations name the student members of the Committee on Convocations and participate directly in planning the chapel programs.

Committees are appointed by the associations to meet new students on their arrival at Guilford College and to give them every possible assistance. Around the Y.M.C.A. and Y.W.C.A. the religious life of the college centers and from them radiates a Christian influence which penetrates every phase of college activity.

MUSICAL ORGANIZATIONS

Guilford College Community Choral Society

The Choral Society is an organization of over 130 voices conducted by a member of the faculty and open to all students and members of the college community who may be interested in music. Ability to read a part and a fair quality of voice are required for entrance.

Experience in reading music and learning to interpret it according to the instructions of the conductor are the greatest values received. The "Messiah" by Handel is given annually before the Christmas recess.

Chamber Orchestra

The Chamber Orchestra offers an opportunity for students who play band and orchestral instruments to advance

beyond the stage of high-school music. Standard overtures, movements from the classical symphonies and operas, and selections from the best orchestral literature are used. Two rehearsals each week are held regularly and special rehearsals when needed. With the addition of outside players the orchestra accompanies the *Messiah* each year, furnishes music for the college plays, gives chapel programs, and furnishes music for other campus activities such as May Day and the May Festival.

The Fine Arts Club

Students who take applied musical subjects — piano, voice, violin, and organ—form the nucleus for this club. Other students interested in public performance are invited to join. The club holds biweekly meetings with programs given by the members, and students are criticized at the following lesson periods. Social occasions and open-house teas are held at seasonal times. Faculty sponsors meet with the club and help carry out the programs.

A Cappella Choir

This choir, which, as the name suggests, sings without accompaniment, is made up of the best voices of the college. Definite musical training is required before any member is permitted to sing in concert with the choir. In order to receive this training, inexperienced members are advised to take the course, "Theory of Music," which deals with all phases of musical training. The choir made its initial appearance at Commencement, 1929. This was the first appearance of an organization of this kind in any southern institution.

In the many appearances which the choir has made there have been enthusiastic comments on the quality of tone, the harmony, and more especially on the sense of aesthetic values in the spiritual realm, which its members have been trained to experience and to communicate to others. It offers unusual opportunities for excellent training in the finest type of music, the sacred song, and also pro-

vides a splendid fellowship and an opportunity to carry a real message to the people of our country.

THE DRAMATIC COUNCIL

The Dramatic Council is an executive board composed of faculty and student members who are interested in play production. It is organized to take charge of the presentation of two plays given annually by the students of the college. It has property rooms in Memorial Hall in which are stored the permanent equipment of the council. Points are awarded for satisfactory acting or assistance behind the scenes in the presentation of a play, and students become candidates for election to membership by acquiring eight points.

THE STUDENT PUBLICATIONS

The Guilfordian, a biweekly newspaper, and *The Quaker*, the student yearbook, are edited and published by student staffs under the direction and sponsorship of faculty members designated by the administration. There is a separate staff for each publication. The various editors and managers of the two organizations are selected annually in the student elections by vote of the student body, but participation in some capacity is open to all students interested in the work of the publications.

SCHOLARSHIP SOCIETY

The Guilford Scholarship Society was organized in 1937 (the centennial year of the College), and is for the expressed purpose of encouraging and recognizing high academic achievement. A student is elected to membership after his fifth semester provided he has established a quality average of 2.50.

STUDENT ACTIVITIES

The Student Affairs Board, made up of one representative from each student organization on the campus and a committee from the faculty, has the general oversight of

the student activities of the college. In order to set a standard for the participation of students in various campus activities, each activity is given a point rating. These are shown in the table which follows:

<i>Athletic Council—Men's</i>		<i>Dramatics</i>	
	Points		Points
President	1	Actor	2
Secretary	1	President of Dramatic Council	2
		Member of Dramatic Council..	1
<i>Athletic Council—Women's</i>		<i>Guilfordian</i>	
President	2	Editor-in-chief	4
Vice-President	2	Business manager	4
Secretary-Treasurer	2	Managing editor	4
Member	1	Associate editor	2
		Minor staff member	1
<i>Athletic Teams—Men's</i>		<i>Student Christian Association</i>	
<i>Cross Country, Tennis, Track</i>		President	3
Manager	2	Cabinet member except	
Varsity squad	2	president	1
<i>Baseball, Basketball, Football</i>		<i>Quaker</i>	
Manager	3	Editor-in-chief	4
Assistant manager	2	Business manager	4
Varsity squad	3	Photograph manager	3
Junior varsity squad	1	Managing editor	3
		Minor staff member	1
<i>Athletic Teams—Women's</i>		<i>Social Committee</i>	
Varsity squad	1	Chairman	3
Second team	1	Member except chairman	2
<i>Choir</i>		<i>Student Affairs Board</i>	
Business manager	2	President	3
Member, if not registered for		Secretary	2
credit	3	Member except president	
<i>Classes</i>		or secretary	1
President of any class	2	<i>Student Council—Men's</i>	
Chairman of Program		President	3
Committee	2	Member except president	1
Chairman of Social Committee	2	<i>Student Council—Women's</i>	
<i>College Marshal</i>		President	4
Member	1	House president	3
<i>Committee on Convocations</i>		Member except president	
Member	1	or house president	1

LIMITATION OF ACTIVITIES

The number of activity points which a student may carry is governed by his quality average for the preceding semester and determined by the following schedule:

<i>Quality Average of Student</i>	<i>Points Allowed</i>
3.00	13
2.75	12
2.50	11
2.25	10
2.00	9
1.75	8
1.50	7
1.25	6
1.00	5

A student passing nine hours work with an average of "C", yet not having a quality average of 1.00, may carry three points only.

No student may hold more than one four-point office.

A student participating in major student activities must be registered for thirteen hours, must have his matriculation card signed by the proper official in the Treasurer's office and must have on file at the college a transcript of his record from the last school he attended. In addition, a student who has been previously enrolled in college, must have an average grade of "C" in at least nine hours of college work during the preceding semester. If the student has been out of college for a time, the rule applies to the last semester he was in college. In case a student attends summer school as well as the regular session, his eligibility is determined by his combined average for the preceding semester and summer school. Such a student must have passed with an average grade of "C" three-fifths of the hours for which he was registered during the preceding semester and summer school.

A student who enrolls after October 1st will not be permitted to participate in major student activities during the first semester. A student who enrolls after February 10th will not be permitted to participate in major student activities during the second semester.

The foregoing regulations are on a semester basis except for the student who has been given the grade *Inc.* Such a student will be readmitted to student activities when the instructor who gave the grade *Inc.* reports that the work has been satisfactorily completed, provided he then meets the grade requirement.

In connection with intercollegiate athletics, the rules of the North Carolina Intercollegiate Athletic Conference are to be observed in addition to the college regulations governing all extra-curricular activities.

Committees appointed to make nominations for officers of student organizations should confer with the Student Affairs Board to determine whether the proposed candidates are eligible to hold the offices.

(The eligibility regulations regarding previous college record and late registration have been waived for the first semester of their return to college in the case of veterans of World War II, and in the case of students who have served in special activities incident to World War II, such as C.P.S.)

ADMISSION

It has been agreed that Guilford College should remain a small college of three hundred resident students. Those who can live in their homes, commuting to the campus each day, will be accepted into membership in the student body as long as the facilities of the College can provide for their needs.

The decision to have a college of this size is the result of the thinking of many educators that the finest life and the best scholarship are fostered in the small college. The student who is given the privilege of becoming a member of Guilford College's friendly student body assumes the obligation of loyalty both to the spirit and the letter of its regulations and traditions.

The faculty and student governments have requested that women students refrain from the use of tobacco on the college campus or in the community. Men students are requested to confine their use of tobacco to their dormitories. The possession or use of intoxicating beverages is forbidden.

Whenever a student shows, by maintaining low standards of scholarship or standards of conduct that are at variance with those the college strives to maintain, that he fails to appreciate the opportunity that is his, he will be asked to withdraw from the college. In all such matters the college exercises final authority.

ADMISSION TO THE FRESHMAN CLASS

Freshman standing will be granted to a student who is believed by the Committee on Admissions to be capable of doing acceptable college work and who has completed satisfactorily a four-year course of not less than 15 units in a secondary school of approved standing or the equivalent of such a course as shown by examination.

A student is advised to plan his secondary school work so that he will be adequately prepared to enter the courses he will take at Guilford College. The following secondary school courses are suggested:

English	3-4 units
Mathematics	2-4 units
Foreign Language	2-6 units
Social Studies	1-4 units
Natural Science	1-4 units

ADMISSION TO ADVANCED STANDING

Students from other approved institutions will be admitted to such standing as seems fair to the Committee on Credentials. The applicant in every case must present a statement of honorable dismissal, a catalogue of the school attended, and an official statement and description of the work done, with a complete record of entrance credits.

SPECIAL AND IRREGULAR STUDENTS

Persons twenty-one years old or older, who are not candidates for a degree and who may not have completed a high school course, may be admitted as special students. No special student will be permitted to register for less than twelve academic hours in any term except by consent of the faculty. Such an applicant may study subjects for which he is prepared.

REQUIREMENTS FOR GRADUATION

To obtain a bachelor's degree a student is required to complete a minimum of 128 semester hours, 120 in academic subjects, and 8 in physical education.

For each semester hour in which the student has the mark *A* he will receive 3 quality points; *B*, 2 points; *C*, 1 point; *D*, no points; *F*, no points. In order to be a can-

didate for a degree a student must have at least as many quality points as he has credit hours, with the exception of the eight hours of required work in physical education. The credit hours on which a student has a failing grade are counted in making averages, unless the course has been repeated and passed, or some course has been substituted for it. A student whose quality average is below 1.00 will not be allowed to enroll for the senior year without permission of the Committee on Educational Program and Scholarship.

In his major field the student must complete not less than 24 hours. Courses passed with a grade of less than C will not be credited toward a major. The student must also receive credit in the required educational-tool and cultural-resource courses.

The college course is planned for four years of study; no student who has attended college less than the equivalent of three years and two summer schools will be given a degree. The student must do a minimum of one year's study at Guilford College and must be in residence the last semester of his academic work.

All students who expect to graduate in June or August of the following year are required to file an application for graduation with the registrar on or before November 1st.

Applicants for a bachelor's degree in June must pass a comprehensive examination in a foreign language on or before May 10 and must settle their accounts with the college treasurer on or before May 1st of the year in which they expect to graduate. Applicants for a degree in August must pass a comprehensive examination in a foreign language at least three days before the beginning of final examinations in summer school and must have their accounts settled by July 17th. Those who fail to meet the above requirements will have their degrees withheld until the next regular date on which degrees are conferred.

ACADEMIC REGULATIONS

GRADING OF STUDENTS

A student's standing is determined by daily recitations, hour examinations, and final examinations. Reports are issued quarterly. At mid-year and at the end of the year the report covers the work for the whole preceding semester. The grades attained are indicated by letters, *A*, *B*, *C*, *D*, *Inc.*, and *F*.

A represents exceptional, *B* represents superior, *C* represents average, *D* represents passing attainment, *F* represents failure; *Inc.* represents incomplete, and shall be construed to mean that some part of the work has not been completed on account of conditions beyond the student's control. An *Inc.* not made up within a year automatically becomes an *F*.

ABSENCES

All students except sophomores, juniors, and seniors who are on the honor roll are required to attend classes regularly. When a student has acquired three unexcused absences in one class during the semester, a note is sent to the student stating that one more such absence will exclude him from the class and the grade *F* will be entered on his record. A student carrying less than twelve hours of academic work may not remain at the college except by special permission of the Committee on Educational Program and Scholarship. Students are allowed no absences, except those excused by the deans, during three school days before and three school days after each vacation period. Students who are not passing nine hours with the average grade of *C* are allowed no absences except those excused by the deans.

Unavoidable absences on account of illness will be excused by the deans. Other unavoidable absences, except

those necessary to represent the college in major student activities, must be arranged for with the deans in advance.

All students are required to attend chapel. When a student has three unexcused absences from chapel in one semester, the Committee on Educational Program and Scholarship will regard such absences as a problem for its consideration.

LATE REGISTRATION AND CHANGING CLASSIFICATION

A student will not be allowed to register for either the first or second semester, or to change registration, later than two weeks after the first day of classes except by permission of the Committee on Educational Program and Scholarship.

EXTRA HOURS

Only students who have passed all their academic work and made an average of *B* during the preceding semester are allowed to petition to carry more than eighteen hours of academic work. Even very superior students are limited to a program of twenty-one hours.

F E E S

Guilford College attempts to keep the cost of education as low as possible. This is accomplished to a great extent through a substantial endowment, a fund now approximately \$670,000, and annual donations which amount to several thousand dollars each year.

In former years the college has at times furnished as much as 62 per cent of the annual cost of the student academic training. In other words, no student, even if he pays every cent of his tuition, pays for the whole cost of his college education. Income from endowment funds and contributions by people who believe in the value of the college are used to pay approximately fifty per cent of the cost of educating every student who goes through Guilford or attends a year.

It is the constant purpose of the administration to give to Guilford students services of high value in relation to the cost to them. Because of sharply rising costs, the College may find it necessary to raise the basic fees by some percentage to maintain the existing standards. If it becomes absolutely necessary to increase charges this year, persons responsible for fees will be given written notice of such increases thirty days prior to the date such changed fees become effective.

For tuition, board, room rent, registration, library, laundry, laboratory, student activities fee, medical fee, gymnasium, and lecture fee for the academic year the charge is:

For men in Archdale Hall.....	\$610.00
For men in Cox Hall.....	610.00
For women in Founders Hall.....	610.00
For women in Mary Hobbs Hall	
(not including laundry) estimated.....	460.00
For day students	
(board, room rent and laundry not included) ..	275.00

The Student Activities Fee is assessed to cover the budget of certain student organizations in which every student may participate or from which he receives certain benefits. The budget must be adopted by at least a three-fourths vote of the entire student body. The organizations participating in the budget are the Athletic Associations for men and women, the college annual, the college newspaper, the Christian Associations, the Student Government organizations, the Dramatic Council, Social Committee, the Student Affairs Board, and the Choir.

Medical Fee. The medical fee does not cover the cost of professional services where a physician is called to attend a patient nor the cost of a special nurse. The college does, however, provide a thorough physical examination for each student at the beginning of the year, the services of a trained nurse at the college, and medicine for ordinary exigencies or minor accidents. The administration furthermore undertakes to maintain sanitary and healthful conditions for the protection of the students and the faculty. Each student is required to keep his own room clean and in order.

All women students, when ill, will be removed to the college infirmary in Founders Hall upon the direction of the nurse.

Reduction in Charges. When two or more students come from one family a five per cent discount is allowed on the charges for board, room rent, laundry, and tuition, provided full cash payment is made according to the schedule outlined below. No discount is allowed if there is any modification of this schedule for payment.

Special Fees

For less than full work, \$8.00 per semester hour plus a \$5.00 registration fee each year.

Graduation and Academic Costume Fee.....	\$ 12.00
Late Registration Fee.....	2.00
Typewriting Rental Fee (per semester)	5.00
Extra credit hours (more than 18) per hour.....	4.00

Deposit for Laboratory Courses:

Charges for materials and for equipment breakage will be made by the professor in charge. Excess charges will be paid by the student or balances after charges will be refunded.

Organic and Analytical Chemistry.....	10.00
General Chemistry.....	5.00
Semester Courses in Biology	4.00
Year Courses in Biology	5.00

Fees in Music

(All fees for one year—two semesters)

Class lessons in Voice.....	\$20.00
Class lessons in Instruments.....	20.00
Piano, Organ, Voice, Violin, Violoncello,	
Two lessons per week.....	75.00
One lesson per week.....	45.00
Use of piano for practice:	
Six hours per week.....	10.00
Twelve hours per week.....	16.00
Use of organ for practice:	
Six hours per week.....	16.00
Use of orchestral instruments.....	10.00

PAYMENTS

Payments are due on or before the following dates:

Freshmen September 9, Upperclassmen September 12.....	30%
November 6, 1946	20%
January 25, 1947	30%
March 22, 1947	20%

Make all checks payable to Guilford College.

Parents or guardians should send with the student draft or cash sufficient to cover the first payment and should see that other payments are in the treasurer's office on or before the date designated. In order to save expenses in the treasurer's office, bills will not be sent out for these payments unless requested by the student or his parents. Such requests should be made two weeks before the date payment is due.

Any amount not paid in cash on the dates due is to be covered immediately by a properly negotiated student loan note bearing four per cent interest while the student

is enrolled at Guilford College and six per cent interest from the date the student leaves Guilford until the total amount is settled.

During Christmas vacation no meals will be served at the college and all rooms must be vacated.

Regulations Governing Payments

By resolution of the Board of Trustees the following regulations are operative, nor are they subject to suspension or alteration by any administrative officer of the college:

Refunds and Reductions. Tuition and registration fees and payments for room rent are not refunded.

Except in special cases, no reduction is made for students who register late; in no case will a reduction be made for a fraction of a week.

In case a student is absent from the college on account of protracted illness of ten days or more, a pro rata part of the money paid for board will be refunded on presentation of a physician's certificate that the student was unable to return. This refund will be calculated from the time of notification of the boarding department. Should the student leave the college for any other cause than illness, or be expelled or suspended, all moneys advanced by him shall be retained by the college as liquidated damages for the student's breach of contract; it being agreed that the advancement is a reasonable sum for such damages, since the same are uncertain, speculative, and difficult to determine.

Registration. Registration for the first semester must be completed before the treasurer's office closes at four o'clock on September 17, 1946, and for the second semester before the treasurer's office closes at four o'clock on January 25, 1947.

Late Registration. Students who fail to complete their registration on time will be charged with a special fee of \$2.00.

LOAN FUNDS

There are several funds that have been set apart to be used as loans to students. Applications must be made on a form which may be secured from the President's Office. All applications are examined by the committee on student help.

MINISTERIAL STUDENTS

Students who are preparing for the ministry receive a reduction of 25 per cent of the actual college expenses up to the maximum of \$100.00. This reduction will be granted only to students who are maintaining at least a minimum academic standing of C.

Students who ask for this reduction on tuition must sign a note which will be cancelled as soon as the signer is recognized or ordained as a minister of the gospel or appointed to a mission field. Otherwise the note will be in full force and will draw interest from the time the student leaves Guilford College.

STUDENT EMPLOYMENT

Some students at Guilford College meet part of their expenses by working in the buildings and on the grounds. Students of unusual academic attainments who must supplement their funds in this way should write to the president of the college for further information.

ROOMS

The students furnish pillows, linen, all covering for their beds, and towels.

Where a room has been equipped to accommodate two students, the charge for one occupant will be one and one-half the regular rent.

After arranging for rooms and board, students are not allowed to change without the consent of the authorities.

All women students must room in the dormitories or live in their own homes.

A special fee will be charged for electric appliances used in student rooms.

MARY HOBBS HALL

Girls are admitted to Mary Hobbs Hall on the following terms: Each girl agrees to perform her allotted part of the household duties and to pay to the matron of Mary Hobbs Hall the actual cost of board in advance. In this way, the board will be furnished for about \$14.00 to \$15.00 per month, for each girl. Girls in this hall may do their own laundry work. If this work is sent to the college laundry, the cost will be \$20.00 per year.

Scholarships
and Honors

SCHOLARSHIPS AND SCHOLARSHIP FUNDS

The scholarships ordinarily open to students of Guilford College are listed below. The description of each scholarship includes its name, the preference (if any) to be given applicants, and the stipend. If the stipend is variable no amount is given.

Conoway Scholarship Fund

Elwood Cox Scholarship: Open to ministerial student or missionary candidate.....\$ 50.00

Mary E. M. Davis Scholarship: Open to girls graduating from Guilford High School.....\$ 50.00

Eula Dixon Scholarship: Open to graduates of Sylvan (N.C.) High School.....\$ 50.00

A. Brown Finch Scholarship: Open to young men of promising leadership, scholarship, and athletic ability. There are two scholarships under this fund\$100.00

Franklin G. Frazier Fund

Melvina A. Frazier Fund

Greensboro Advisory Board Scholarship: Open to residents of Greensboro, N. C. There are six scholarships under this fund.....\$100.00

John B. Griffin Scholarship Fund for Women

J. R. and Retta E. Hardin Scholarship Funds

Haverford College offers annually scholarships to members of the graduating class or to recent graduates. Application must be made direct to the President of Haverford College on or before March first\$600.00

Ralph G. Levering Memorial Scholarship: Open to members of the Society of Friends preparing for the ministry.....\$400.00

Lindley Fund

*Ezra Meader Fund**Nereus and Orianna Mendenhall Mathematics*

Scholarship: Open to majors in mathematics...\$100.00

William F. Overman Scholarship: Open to sophomores but used in the junior year.....\$ 50.00

*Elwood C. Perisbo Fund**Philadelphia Fund*

Quarterly Meeting Scholarships: Open to members of the North Carolina Yearly Meeting. There are sixteen scholarships under this fund.....\$100.00

Amos and Martha Reagan Family Memorial Fund.

David Troll Rees Music Scholarship: Open to majors in music.....\$100.00

Riverside Manufacturing Company Scholarship

William L. Rudd Scholarship: Open to men students from Alamance and Caswell counties in North Carolina.....\$100.00

B. Clyde Shore Journalism Scholarship: Open to students especially interested in some form of creative writing.....\$100.00

*Amos Stuart Fund**Tripp Fund**Henryanna Hackney White Fund**Class Scholarships*

Marvin Hardin Scholarship: Established by the class of 1904. Open to sophomores but used in the senior year.....\$ 90.00

*Class of 1937 Scholarship Fund***HONORS**

Honors shall be awarded to the graduate who during his college course has attained the quality average of 2.5 and *High Honors* to the graduate who has attained the quality average of 2.7.

HONOR ROLL

A member of the freshman, sophomore, junior, or senior class who has a quality average of 2.5 during the preceding semester, or summer school, will be eligible for the *Honor Roll*; however, no freshman may be admitted to the privileges of the roll until the end of the freshman year.

Those on the honor roll are not required to attend classes or be held for daily preparations, but are required to take an announced quiz and quarterly and semester examinations.

Seniors who have been on the honor roll for five consecutive semesters are exempted from their final semester examinations.

RECIPIENTS OF SCHOLARSHIPS, PRIZES AND HONORS, 1943-1944

<i>Bryn Mawr Scholarship</i>	Senta Amon
<i>William F. Overman Scholarship</i>	Linnie Virginia Ashcraft
<i>Marvin Hardin Scholarship</i>	Helen Janney Stabler
<i>Alumni Improvement Award</i>	Allyn Irene Peters
<i>Alumni Senior Award</i>	Hazel Josephine Key
<i>High Honors</i>	Senta Amon, Antonie Susanne Ungar

RECIPIENTS OF SCHOLARSHIPS, PRIZES AND HONORS, 1944-1945

<i>Bryn Mawr Scholarship</i>	Linnie Virginia Ashcraft
<i>Southern Regional Training Program Fellowship</i>	Linnie Virginia Ashcraft
<i>Pratt and Whitney Aircraft Fellowship</i>	Mary Ellen Jordan
<i>William F. Overman Scholarship</i>	Emma Grace Siler
<i>Marvin Hardin Scholarship</i>	Raymond Lee Wood
<i>Mary E. M. Davis Scholarship</i>	Nancy Jean Presnell
<i>Nereus and Oriana Mendenhall Mathematics Scholarship</i>	Martha Belle Edgerton
<i>Alumni Athletic Award</i>	S. Edward Hirabayashi
<i>Alumni Improvement Award</i>	Roberta Jean Reid
<i>Alumni Senior Award</i>	Linnie Virginia Ashcraft
<i>Honors</i>	Linnie Virginia Ashcraft, Mary Ellen Jordan

HONOR ROLL

1944-1945

First Semester

SENIORS

Linnie Virginia Ashcraft
Marjorie Hoffman

Mary Ellen Jordan
Nancy Alma Nunn

JUNIORS

Betty Anne Anderson

Emma Grace Siler
Helen Janney Stabler

SOPHOMORES

Jean Elizabeth Lindley

Fukiko Takano

Second Semester

SENIORS

Linnie Virginia Ashcraft

JUNIORS

Martha McLellan
Mary Joyce Martin

Emma Grace Siler
Helen Janney Stabler

SOPHOMORES

Raymond Lee Wood

FRESHMEN

Daniel Charles Beittel
Jennie Norman Cannon

Martha Belle Edgerton
Pauline Louise Fuller
Virginia Ruth Jordan

HONOR ROLL

1945-1946

First Semester

SENIORS

Elizabeth Anne Brown

Emma Grace Siler

JUNIORS

Jean Elizabeth Lindley

Raymond Lee Wood

SOPHOMORES

Jennie Norman Cannon
Martha Belle Edgerton
Pauline Louise Fuller

Virginia Ruth Jordan
Jeanne Van Lear
Donald Reynolds Werntz

Second Semester

SENIORS

Emma Grace Siler

JUNIORS

Charles C. Cross
Jean Elizabeth LindleyFukiko Takano
Raymond Lee Wood

SOPHOMORES

Jennie Norman Cannon

Pauline Louise Fuller
Virginia Ruth Jordan

FRESHMEN

Richard Haesloop
Sara Eldora HaworthBettina Ann Huston
Joseph V. Ray, Jr.

FACULTY

CLYDE A. MILNER, A.B., A.M., B.D., Ph.D.

President of the College and Professor of Philosophy

RAYMOND BINFORD, B.S., M.S., Ph.D. *President Emeritus*

SAMUEL L. HAWORTH, A.B., A.M.

Professor Emeritus of Biblical Literature and Religion

EVA GALBREATH CAMPBELL, A.B., A.M., Ph.D. . . . *Professor of Biology*

ALGIE INNMAN NEWLIN, A.B., A.M., Dr. Sc. Pol. (Geneve)

Professor of Political Science and History

PHILIP W. FURNAS, A.B., A.M., Ph.D. *Professor of English*

E. GARNES PURDOM, A.B., M.S., Ph.D.

Dean of Men and Professor of Physics

HARVEY ALBERT LJUNG, B.S., M.S., Ph.D. *Professor of Chemistry*

EZRA H. F. WEIS, Mus.B., B.S., M.A., Ph.D. *Professor of Music*

ELBERT RUSSELL, A.B., A.M., Ph.D., Litt.D., D.D.

Professor of Religion and College Pastor

WILLIAMS NEWTON, B.S.

Director of Men's Physical Education and Coach

J. WILMER PANCOAST, B.S., *Associate Professor Emeritus of Mathematics*

DOROTHY LLOYD GILBERT, A.B., A.M. . . *Associate Professor of English*

ERNESTINE COOKSON MILNER, A.B., B.S., A.M.

Personnel Director and Associate Professor of Psychology

FRANCIS HAYES, A.B., A.M., Ph.D.

Associate Professor of Modern Languages

J. CURT VICTORIUS, Dr. Pol. Econ. (Hamburg)

Associate Professor of Economics

CHARLES N. OTT, A.B., M.S., Ph.D. . . *Associate Professor of Chemistry*

KATHARINE C. RICKS, B.S., A.B. *Librarian*

*PAUL E. WILLIAMS, A.B., A.M., Ph.D.

Assistant Professor of Philosophy and History

*On leave of absence academic year 1946-1947.

WILLIAM B. EDGERTON, A.B., A.M.

Assistant Professor of Modern Languages

E. DARYL KENT, A.B., B.D.

Assistant Professor of Religion and Biblical Literature

MARY ELIZABETH KENT, A.B., B.D.

Assistant Professor of Religion and Biblical Literature

J. FLOYD MOORE, A.B., B.D.

Director of Public Relations and Assistant Professor of Religion

FLORENCE LEE NELSON, A.B., A.M.

Director of Physical Education for Women

KATHERINE BRENKE DUNSTAN, A.B., A.M.

Assistant Professor of Modern Language

FRANZ E. HOHN, A.B., M.A., Ph.D.

Assistant Professor of Mathematics

KATHRYN W. MCINTIRE, A.B., *Assistant Professor of Secretarial Science*

JANE R. ROBSON, B.S., M.A. . . . *Assistant Professor of Home Economics*

ALICE DIXON, A.B., M.A. . . . *Assistant Professor of Classical Languages*

PAUL LENTZ, A.B.

Assistant Director of Men's Physical Education and Assistant Coach

PHYLLIS A. PETRO, B.M. *Instructor in Piano*

GERTRUDE BROONS VICTORIUS. *Instructor in German*

For information concerning Guilford College address:

President CLYDE A. MILNER

Guilford College,

North Carolina

INDEX

	Page		Page
Absences	83	Faculty	97-98
Academic	83	Fees	85
A Cappella Choir.....	60, 75	Finch Scholarship	92
Accrediting	3	Fine Arts Club.....	60, 75
Achievements	7	Founders Hall	9
Admission	80-81	Frazier Fund	92
Archdale	9	French	15, 53-54
Art	17	Friends	7, 8
Athletic Associations.....	69-70	Geology	23
Regulations	69	German	15, 54-55
Athletic Fields.....	10	Grading	83
Biology	14, 19-21	Graduation	81-82
Bookkeeping	36	Greek	14, 52
Buildings and Grounds.....	9	Greensboro Scholarship.....	92
Business Education Course....	35-36	Griffin Scholarship.....	92
Business	30-35	Guilford Courthouse.....	8
Calendar	4	Hardin Scholarship.....	92
Cannon, Joe.....	8	Haverford Scholarship.....	92
Chamber Orchestra.....	60	Health	64
Chemistry	21-23	History	16, 41-43
Choir	60, 75	History of College.....	6-8
Choral Society.....	74	Home Economics.....	23-24
Christian Associations.....	7, 9, 74	Honor Roll	
Clara Cox Collection.....	73	1944-1945	95
Class of 1937 Scholarship....	93	1945-1946	95
Co-education	7	Honors	93
Conduct	80	Individual Instruction.....	72
Conoway Fund.....	92	King Hall.....	10
Cooperative Dormitory	90	Languages	14, 52-60
Course of Study.....	18	Late Registration	84
Cox Scholarship.....	92	Latin	14, 52-53
Cultural Resources.....	15-17	Levering Scholarship.....	92
Curriculum	12-18	Library	9, 73
Davis Scholarship.....	92	Lindley Fund.....	92
Dixon Scholarship.....	92	Literature	16
Degrees	81, 82	Loan Funds	89
Dolly Madison	8	Location	8
Dormitories	85	Major Concentration	17
Dramatic Council	76	Mary Hobbs Hall.....	9, 90
Duke Memorial Hall.....	9	Materials and Methods of Teaching	38-40
Economics	30-35	Mathematics	14, 24-27
Education	36-40	Meader Fund	93
Educational Program.....	12	Medical Course.....	3, 19, 21
Educators	8	Meeting House.....	10
Employment	89	Mendenhall Fund.....	93
Endowment	85	Ministerial Students.....	89
English	14, 56-60	Music	60-64
Expenses	85-88		
Extra Hours.....	84		

	Page		Page
Natural Science	13, 27	Scholarships and Scholarship	
New Garden Boarding School	6	Funds	92-93
Organ	63	Scholarship and Prizes	
Overman Scholarship.....	93	1943-44	94
Payments	85-89	1944-45	94
Perisho Fund.....	93	Scholarship Society	76
Philadelphia Fund.....	93	Shorthand	36
Philosophy.....17, 44, 46-47		Shore Scholarship	93
Physical Education.....	64-70	Social Environment	70
Physics	27-29	Social Sciences	16, 30
Piano	62	Society of Friends.....	7, 8
Political Science.....	43	Sociology	49-51
Pre-dental Course.....	6	Spanish	15, 55-56
Pre-law Course.....	6	Special Honors	17
Professional Courses.....	6	Special Students	81
Psychology	16, 44-46	Special Training	72
Public Speaking	58	Stuart Fund	93
Quaker Collection	73	Student Activities	74-79
Quality Points	81	Limitation	78-79
Quarterly Meeting		Student Government	74
Scholarship	93	Student Publications	76
Recreation	64	The Guilfordian	76
Reagan Memorial Fund.....	93	The Quaker	76
Rees Scholarship	93	Theses	17
Refunds and Reductions....	86	Tool Courses	13-14
Registration	80	Tripp Fund	93
Religion	7, 16, 47-49	Typing	35-36
Research	17	Voice	63
Riverside Scholarship	93	What to Bring	89
Rudd Scholarship	93	Y.M.C.A., Y.W.C.A.	7, 9, 74

GUILFORD COLLEGE
Freshman Week Program

SEPTEMBER 9 - 12, 1946



Announcements for the 110th Year

A Letter to New Students from Guilford's President

IT IS A PRIVILEGE to welcome all new and returning students to Guilford College for its 110th academic year. It has always been the ideal at Guilford College to create a social community and environment distinguished by the spirit of friendliness and to give each member that very important sense of really belonging to the fellowship. It is more important now, than perhaps it has ever been, to develop and maintain such a group life. The College, founded upon religious ideals, is striving to construct community life as it should be, not as it is. Each member of the community is encouraged to exert his sincere effort toward the achievement of this goal. If a world of brotherhood, cooperation, and peace is to be realized during the next decade, it is necessary that a mental and spiritual design strong enough to establish such a new world order be created. May the coming year at Guilford College enable you to catch this vision and contribute your part toward greater intellectual growth, deeper spiritual enrichment and closer group fellowship.

Clyde A. Milner

The rooms for upperclassmen will be available Thursday, September 12th. The first meal served for upperclassmen will be lunch Thursday noon.

Freshman Week Program

SEPTEMBER 9 TO SEPTEMBER 12, 1946



Monday, September 9th

- 9:00-12:00 Matriculation—Gymnasium.
 Payment of Fees—Gymnasium.
 Conference with Advisors—Gymnasium.
- 12:25 Lunch—Founders and Mary Hobbs Halls.
- 1:15- 2:45 Matriculation and Conference with Advisors—
 Gymnasium.
 Arrangement of rooms in dormitories.
- 3:00- 4:00 Mass Meeting of All Students—Auditorium.
 Address of Welcome, President Milner.
 Introduction of Faculty.
- 6:00 Dinner.
- 7:00 Social Hour.
- 8:00 Meeting with President Milner—Auditorium.
 Meeting with representatives of student councils.
 Men—Auditorium.
 Women—Founders Hall.

Tuesday, September 10th



- 8:30 Chapel—Auditorium.
- 9:00-10:30 English placement test for all new students—
Auditorium.
- 10:30-11:30 "Guilford's Educational Program,"
Mrs. Milner—Auditorium.
- 11:30 French placement test for all students presenting
entrance units in French—King Hall, Room 2.
- Spanish placement test for all students presenting
entrance units in Spanish—King Hall, Room 1.
- 2:30- 3:30 Section A: "The Use of the Library," Miss Ricks—
Library.
- Section B: "How to Study in College," Mrs. Milner
—King Hall, Room 2.
- Section C: "The Historical Significance of Guilford
College," Miss Gilbert—King Hall, Room 1.
- 8:00 Reception for Freshmen by New Garden Monthly
Meeting of Friends.

Wednesday, September 11th



8:30 Chapel—Auditorium.

9:00-10:30 General Intelligence Test—Auditorium.

10:30-11:25 Section A: "How to Study in College," Mrs. Milner
—King Hall, Room 2.

Section B: "The Historical Significance of Guilford
College," Miss Gilbert—King Hall, Room 1.

Section C: "The Use of the Library," Miss Ricks—
Library.

11:25-12:20 Section A: "The Historical Significance of Guilford
College," Miss Gilbert—King Hall, Room 1.

Section B: "The Use of the Library," Miss Ricks—
Library.

Section C: "How to Study in College," Mrs. Milner
—King Hall, Room 2.

2:30- 3:30 Section D: "The Use of the Library," Miss Ricks—
Library.

Section E: "How to Study in College," Mrs. Milner
—King Hall, Room 2.

Section F: "The Historical Significance of Guilford
College," Miss Gilbert—King Hall, Room 1.

8:00 Presentation of Student Organizations—Auditorium.

Thursday, September 12th



- 8:30 Chapel—Auditorium.
- 9:00- 9:30 Presentation of the Honor System by Representatives of the Student Government Associations—Auditorium.
- 9:30-10:30 Section D: "How to Study in College," Mrs. Milner—King Hall, Room 2.
Section E: "The Historical Significance of Guilford College," Miss Gilbert—King Hall, Room 1.
Section F: "The Use of the Library," Miss Ricks—Library.
- 10:30-11:30 Section D: "The Historical Significance of Guilford College," Miss Gilbert—King Hall, Room 1.
Section E: "The Use of the Library," Miss Ricks—Library.
Section F: "How to Study in College," Mrs. Milner—King Hall, Room 2.

9:00 to 4:30 Registration of all upperclassmen in Gymnasium

- 1:30- 2:30 General Achievement Test.
- 2:30- 4:30 Freshmen will call at campus post office for class schedules.
- 8:00 Freshman Talent Program—Auditorium.

Friday, September 13th



- 8:30 Regular Classes of Semester Begin.

Directions for New Students

PUBLIC TRANSPORTATION TO GUILFORD COLLEGE is available by train, bus or plane. Students coming by train should buy tickets to the Guilford College, N. C., station of the Southern Railway, a small suburban station four miles outside Greensboro. This enables you to check your baggage or send trunks by railway express to the College station. You can arrange with the business office after your arrival to transfer the baggage inexpensively from this station to your dormitory. It is more expensive from Greensboro. However, you should get off the train yourself in Greensboro since it is more convenient for us to meet you at the central station.

Those coming by bus should check their baggage to Greensboro and get off at Union Bus Terminal. Students coming by plane to the Greensboro-High Point Airport, which is three miles west of the College, should send extra baggage by express to the Guilford College station.

WE WILL MEET YOU IF you will inform us the time of your expected arrival. All new students should send this information by mail, wire or telephone **IN ADVANCE** to J. Floyd Moore, Director of Public Relations, Guilford College N. C., telephone, Greensboro: office, 29-2691; residence, 29-3341. If you arrive at any of the stations and are unable to contact the College, go to the Traveler's Aid Desk where you can obtain information. If you fail to do this, you will find taxi service expensive. Six colleges are located at Greensboro; it will facilitate arrival of your baggage in this heavy traffic load if you will send yours as instructed above not later than September 3. Take good care of your baggage checks.

YOU WILL FIND GOOD USE for your musical instruments, bicycle and other equipment for extra-curricular life. Bring them along.

PAYMENT OF FEES is made according to the plan and specifications stated on pages 85-88 of the current catalogue.

New Campus Personalities

Guilford College begins its 110th year of continuous operation on September 9 with the largest enrollment in its history. As a small college, it has limited its enrollment from 300 to 400. This year it will enroll approximately 550 in order to help alleviate the problem of higher education in North Carolina and the United States in general. It has thus been necessary to add several new faculty members, in addition to filling several vacancies.

Progress has gone forward on prefabricated housing units for 20 married veterans. Completion of rooms in the new gymnasium is under way and permit for construction of a new residence hall for young women has been approved.

Dr. Harvey A. Ljung, who has been professor of chemistry at Guilford since 1931, has been appointed Academic Dean of the College. A native of Greensboro, he received his bachelor's, master's, and doctor's degrees from the University of North Carolina.

Alice L. Dixon, director of the women's residence halls, has been named Dean of Women. She formerly taught at Berea College and in the Friends School in Tokyo, Japan.

Coming to the College as associate professor of economics and social ethics is John V. Machell, who received his B.S. from Temple University, his M.A. from University of Illinois and his B.D. from Hartford Theological Seminary. He has taught at Syracuse and in the Yale summer session.

JOHN V. MACHELL

DORIS E. HUTCHINSON

DAVID B. STAFFORD



Dr. Erma Pederson Trammell has been appointed associate professor of Spanish and German. With bachelor's and master's degrees from University of Wisconsin and the doctorate from University of Michigan, she has recently been on the faculty of Mars Hill Junior College in Western North Carolina.

David B. Stafford, who assumed his duties during the summer session, has been appointed assistant professor of sociology and Dean of Men. He is a Guilford graduate in the class of 1938, with his master's degree from Haverford. He taught at George School before becoming an educational director with the Civilian Public Service program. For the past three years he served with the China Convoy of the Friends Ambulance Unit.

Doris E. Hutchinson is coming to Guilford as director of women's physical education from a similar position with the city schools of Greensboro. She received her bachelor's degree from Woman's College and has pursued a graduate course at the University of North Carolina.

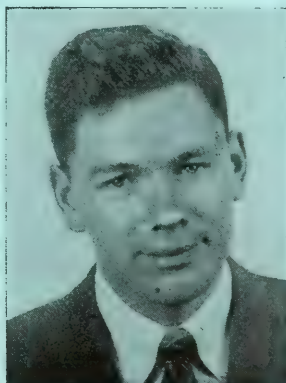
Helen Deans, who has been an assistant professor of education in Woman's College of the University of North Carolina, has joined the Guilford faculty with the same rank. She did her undergraduate study at Queens College and received her master's degree from University of North Carolina.

Two new members have been added in the English department. Mrs. Edna Lamb Weis has been appointed assistant professor of English and Robert G. Woodhouse, instructor in English. Mrs. Weis holds bachelor's and master's degrees from Ohio State and has done additional graduate study at Columbia University. She has taught at the high school level and in Kansas Wesleyan University.

EDNA LAMB WEIS

ROBERT G. WOODHOUSE

AUDREY RICHARDS



Mr. Woodhouse, Phi Beta Kappa, as an undergraduate at Ohio Wesleyan, received his master's degree from University of Iowa.

Carroll Feagins, formerly member of Sullins Junior College faculty, comes to Guilford as assistant professor of philosophy. He received his A.B. from Duke University and his M.A. from University of Michigan. He was personnel secretary at Gatlinburg, Tenn., in the Civilian Public Service program where he also taught in "Rufus Jones College".

Audrey Richards, native of Kenora, Ontario, has been appointed assistant professor of mathematics. She received the B.A. and M.A., respectively, from Toronto College of Education and Columbia University and has been teaching at Kenora, Wheatley and Timmons in Ontario.

Ada Charlotte Miller, of Lincoln, Neb., comes to Guilford as instructor in instruments and music education. She is an accomplished violinist and holds degrees from University of Nebraska and Columbia University. Among her teachers is Hans Letz, of Juilliard.

Joseph M. Allred, who for seven years was employed as rental manager by J. A. Doggett Realty and Insurance Company in Greensboro, and who for the past four years participated in the Civilian Public Service program, has been appointed assistant business manager.

ADA CHARLOTTE MILLER



JOSEPH M. ALLRED



DR. ERNA P. TRAMMEL



An Invitation to Learning

GUILFORD COLLEGE IS SENDING YOU this brief book list thinking that you might enjoy reading one or more of these suggested books before college begins. They are quite different, but they have this quality in common—each one of them has significance for thinking people today. Some of these books are stories told with such depth of meaning that they are already classics although they are not old; others are intellectual landmarks in the march of all men and of each man in his turn; and others hold a special meaning for you as you enter upon a new phase of your life. We hope that you will enjoy knowing these books, and we offer you this list not as an assignment, but as an invitation to learning.

Adams	<i>The American</i>
Benet	<i>Western Star</i>
Cronin	<i>The Citadel</i>
Cronin	<i>Keys of the Kingdom</i>
Gilbert	<i>Guilford A Quaker College</i>
Glasgow	<i>In This Our Life</i>
Greene	<i>Liberal Education Re-examined</i>
Hardy	<i>Tess of the D'Ubervilles</i>
Homer	<i>The Odyssey</i>
Jones	<i>Finding the Trail of Life in College</i>
Jones	<i>Small Town Boy</i>
Maugham	<i>Of Human Bondage</i>
Melville	<i>Moby Dick</i>
Reade	<i>The Cloister and the Hearth</i>
Scott	<i>Kenilworth</i>
Shakespeare	<i>Richard II</i>
Shakespeare	<i>Hamlet</i>
Shakespeare	<i>Much Ado About Nothing</i>
Thoreau	<i>Walden</i>
Werfel	<i>The Song of Bernadette</i>
Lin Yutang	<i>Moment in Peking</i>

Guilford College

ONE HUNDRED TENTH YEAR

June 16, 1946

June 15, 1947

Freshmen Enroll September 9, 1946

Upperclassmen Enroll September 12, 1946

Homecoming Day

OCTOBER 26, 1946

113th Charter Day

JANUARY 13, 1947

Second Semester Begins

JANUARY 25, 1947

Alumni Day

MAY 31, 1947

Graduation Exercises

MAY 31-JUNE 2, 1947

Thirtieth Summer Session

JUNE 3-AUGUST 4, 1947

GUILFORD COLLEGE BULLETIN

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Personnel **OF** **GUILFORD COLLEGE** **1946** **1947**

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Guilford College Bulletin

CALENDAR

FIRST SEMESTER, 1946-1947

Enrollment of Freshman Class, Monday, September 9.
Enrollment of Upperclassmen, Thursday, September 12.
All Classes begin, Friday, September 13.
Meeting of Board of Trustees, Friday, October 25.
Homecoming Day, Saturday, October 26.
First Quarter ends, Wednesday, November 6.
Thanksgiving Holiday, Thursday, November 28.
Christmas Holidays, 4 P. M., Thursday, December 19, 1946,
until 8:30 A. M., Friday, January 3, 1947.
108th Charter Day, Monday, January 13, 1947.
Semester Examinations, January 20-25, 1947.

SECOND SEMESTER, 1946-1947

Second Semester begins, Saturday, January 25.
All Classes begin, Monday, January 27, 1947.
Meeting of Board of Trustees, Friday, February 14.
Third Quarter ends, Saturday, March 22.
Spring Holidays, 4 P. M., Thursday, March 27, until 8:30
A. M., Wednesday, April 8.
Final Examinations, May 26-31.
Alumni Day, Saturday, May 31.
Baccalaureate Exercises, Sunday, June 1.
Graduation Exercises, Monday, June 2.

SUMMER SCHOOL SESSION, 1947

Registration for 1947 Summer School, Tuesday, June 3.
Meeting of the Board of Trustees, Friday, July 18.
Close of Summer School, Monday, August 4.

FIRST SEMESTER, 1947-1948

Enrollment of Freshman Class, Monday, September 8,
1947.
Enrollment of Upperclassmen, Thursday, September 11,
1947.
All classes begin, Friday, September 12, 1947.
Meeting of the Board of Trustees, Friday, October 25,
1947.
Homecoming Day, Saturday, October 26, 1947.
First Quarter ends, Wednesday, November 5, 1947.

ADMINISTRATIVE BOARDS

BOARD OF TRUSTEES

Officers

Dudley D. Carroll, *Chairman* Robt. H. Frazier, *Sec.*
 Richard L. Hollowell, *Vice-Chairman*

	Term Expires
Richard L. Hollowell, Greensboro.....	1947
Robert H. Frazier, Greensboro.....	1947
Horace S. Haworth, High Point.....	1947
Elbert Russell, Guilford College.....	1948
Herbert C. Petty, Ampere, N. J.....	1948
Nereus C. English, Thomasville.....	1948
Dudley D. Carroll, Chapel Hill.....	1949
Robert R. Ragan, High Point.....	1949
Mary M. Petty, Greensboro.....	1949
Joseph D. Cox, High Point.....	1950
David J. White, Greensboro.....	1950
James Hoge Ricks, Richmond, Va.....	1950
Edwin P. Brown, Murfreesboro.....	1951
Mabel Edgerton Barden, Goldsboro.....	1951
A. Wilson Hobbs, Chapel Hill.....	1951

Standing Committees of the Board of Trustees

Auditing and Finance—David J. White, Robert H. Frazier,
 Robert R. Ragan, Horace S. Haworth.

Buildings and Grounds—Richard L. Hollowell, Mabel Edgerton Barden, Edwin P. Brown, Herbert C. Petty, James Hoge Ricks.

Campus Development Program and Building—Nereus C. English, Horace S. Haworth, A. Wilson Hobbs.

Endowment—Robert H. Frazier, Richard L. Hollowell, Robert R. Ragan, David J. White, Nereus C. English.

Teachers and Officers—A. Wilson Hobbs, Joseph D. Cox, Mary M. Petty, James Hoge Ricks, Elbert Russell.

Yearly Meeting Relations—Elbert Russell, Joseph D. Cox, Mary M. Petty, Edwin P. Brown, Horace S. Haworth.

GIRLS AID COMMITTEE

Officers

Rachel F. Taylor, *Chm.* Ernestine C. Milner, *Sec.*
 Laura P. Hodgin, *Honorary Member*

	Term Expires
Blanche Dixon	1947
Rachel F. Taylor	1947
Marianna W. Johnson	1947
Effie Cox	1947
Evelyn M. Haworth	1948
Ernestine C. Milner	1948
Sara R. Haworth	1948
May R. Cox	1948
Lutie A. Woody	1948
Eunice Parker	1949
Gertrude Hobbs Koerner	1949
Edith Cooke Hill	1949
Helen T. Binford	1950
Ada Blair	1950
Hope Hubbard	1950

ALUMNI ASSOCIATION

Officers

Florina Worth John '89 *President*
 Mahlon Hale Newlin '30 *Vice President*
 John Bradshaw '37 *Secretary*
 A. Scott Parker, Jr. '29 *Treasurer*
 N. Era Lasley '13 *Registrar*

Executive Committee — Edith E. Hollowell '25, Charles
 S. Coble '29, W. J. Armfield, Jr. '94, Emily K. Cleaver
 '39, Charles Frank Benbow '14, Joseph J. Cox '28, Hazel
 J. Bradshaw '45.

Trustees—Hervie N. Williard '19, A. Scott Parker, Jr.
 '29, Paul C. Edgerton '13.

ADMINISTRATIVE AND OTHER OFFICERS

1946-47

Clyde A. Milner, A.B., A.M., B.D., Ph.D.
President

Harvey A. Ljung, B.S., M.S., Ph.D.
Dean of College

E. Daryl Kent, A.B., B.D.
Dean of Men

E. Garness Purdom, A.B., M.S., Ph.D.
Advisor to Returning Servicemen

Alice Dixon, A.B., M.A.
Dean of Women

Katharine C. Ricks, B.S., A.B.
Librarian

Margaret Kendrick Horney, A.B., B.S.
Assistant Librarian

N. Era Lasley, B.S.
Registrar

John C. Bradshaw, A.B.
Director Public Relations

David H. Parsons, Jr., A.B., A.M.
Business Manager

Joseph N. Allred
Assistant Business Manager

Maud L. Gainey
Treasurer Emeritus

Julia Cannon, A.B.
Assistant Treasurer

Bertha S. Ginn
Head Resident, Mary Hobbs Hall

Joan Carey
Head Resident, The Pines and Nurse

Jane R. Robson, B.S., M.A.
Dietitian, Founders Hall

Albert S. Arnold
Curator Arnold Biblical Collection

Mazella J. Riddle
Secretary to the President

Melissa Powell, A.B., R.N.
Nurse

FACULTY

CLYDE A. MILNER, A.B., A.M., B.D., Ph.D.,

President of the College and Professor of Philosophy.

A.B., Wilmington College; Woodbrooke; A.M., Haverford College; B.D., Hartford Theological Seminary; Graduate Study at University of Chicago; Marburg University; University of Geneva; Columbia University; Ph.D., Hartford Theological Seminary; Guilford College since 1930; President since 1934.

RAYMOND BINFORD, B.S., M.S., Ph.D.,

President Emeritus and Professor Emeritus of Biology.

B.S., Earlham College; M.S., University of Chicago; Ph.D., Johns Hopkins University; Guilford College, 1901-1914, since 1918.

SAMUEL L. HAWORTH, A.B., A.M.,

Professor Emeritus of Biblical Literature and Religion.

Ph.B., Chattanooga University; A.M., Brown University; Graduate Study, Brown University, Chattanooga University; Guilford College since 1924.

EVA GALBREATH CAMPBELL, A.B., A.M., Ph.D.,

Professor of Biology.

A.B., Ohio Wesleyan University; A.M., Ohio State University; Graduate Study University of Chicago; Ph.D., Ohio State University; Guilford College since 1924.

*ALGIE INNMAN NEWLIN, A.B., A.M., Dr.Sc.Pol.
(Geneve),

Professor of History and Political Science.

A.B., Guilford College; A.M., Haverford College; Graduate Study, Columbia University, University of California, University of Wisconsin, Johns Hopkins University; Dr. Sc.Pol. Geneve, The Graduate Institute of International Relations of the University of Geneve; summer session on International Law of the University of Michigan; Guilford College 1924-26, 1927-29, and since 1931.

PHILIP W. FURNAS, A.B., A.M., Ph.D.,

Professor of English.

A.B., Earlham College; A.M., Harvard University; Ph.D., Harvard University; Guilford College since 1927.

* On leave to American Friend Service Committee beginning 1 February, 1947.

E. GARNESS PURDOM, A.B., M.S., Ph.D.,

Professor of Physics.

A.B., Centre College; M.S., University of Chicago; Ph.D., University of Michigan; Guilford College since 1927.

HARVEY ALBERT LJUNG, B.S., M.S., Ph.D.,

Dean of College and Professor of Chemistry.

B.S., University of North Carolina; M.S., University of North Carolina; Ph.D., University of North Carolina; Guilford College since 1931.

EZRA H. F. WEIS, Mus.B., B.S., M.A., Ph.D.,

Professor of Music.

Mus.B., Northwestern University; B.S., M.A., Ph.D., Columbia University; Guilford College since 1935.

WILLIAMS NEWTON, B.S.,

Director of Men's Physical Education and Coach.

B.S., Howard College; Guilford College since 1945.

J. WILMER PANCOAST, B.S.,

Associate Professor Emeritus of Mathematics.

B.S., Swarthmore College; Graduate Study at University of Pennsylvania, Cornell University; University of Chicago; University of Wisconsin; Guilford College since 1919.

DOROTHY LLOYD GILBERT, A.B., A.M.,

Associate Professor of English.

A.B., Earlham College; A.M., Columbia University; Graduate Study, University of Wisconsin; University of North Carolina; Guilford College since 1926.

ERNESTINE COOKSON MILNER, A.B., B.S., A.M.,

Associate Professor of Psychology.

A.B., Miami University; B.S., Miami University; A.M., Wellesley College; Graduate Study at Ohio State University and Columbia University; Guilford College since 1930.

J. CURT VICTORIUS, Dr.Pol.Econ. (Hamburg),

Associate Professor of Economics.

Graduate Study and Research in University of Berlin, University of Berne, Switzerland, and the University of Hamburg; Guilford College since 1940.

CHARLES N. OTT, A.B., M.S., Ph.D.,

Associate Professor of Chemistry.

A.B., William Penn College; M.S., and Ph.D., University of Iowa; Guilford College 1926-1928; Guilford College since 1944.

KATHARINE C. RICKS, B.S., A.B.,

Librarian.

B.S., Guilford College; Graduate Study at the School of Library Science, Columbia University; A.B., Guilford College; Guilford College since 1922.

JOHN V. MACHELL, B.S., M.A., B.D.,

Associate Professor of Economics and Social Ethics.

B.S., Temple University; M.A., University of Illinois; B.D., Hartford Theological Seminary; Guilford College since 1946.

ERNA PEDERSEN TRAMMELL, A.B., M.A., Ph.D.,

Associate Professor of Spanish and German.

A.B., University of Wisconsin; M.A., University of Wisconsin; Ph.D., University of Michigan; Guilford College since 1946.

MARJORIE MENDENHALL APPLEWHITE, A.B.,
M.A., Ph.D.

Associate Professor of History.

A.B., Woman's College, U.N.C.; M.A., Radcliffe; Ph.D., U.N.C.; Guilford College since 1947.

*PAUL E. WILLIAMS, A.B., A.M., Ph.D.,

Assistant Professor of Philosophy and History.

A.B., College of Puget Sound; A.M., University of California; Ph.D., Cornell University; Guilford College since 1939.

WILLIAM B. EDGERTON, A.B., A.M.,

Assistant Professor of Modern Languages.

A.B., Guilford College; A.M., Haverford College; Study and Teaching at the Lycee de Belfort, in France; Guilford College since 1939.

E. DARYL KENT, A.B., B.D.,

Dean of Men and Assistant Professor of Religion and Biblical Literature.

A.B., Guilford College; B.D., Hartford Theological Seminary; Guilford College since 1939.

*J. FLOYD MOORE, A.B., B.D.,

Director of Public Relations and Assistant Professor of Religion.

A.B., Guilford College; B.D., Hartford Theological Seminary; Graduate Study Pendle Hill and Haverford; Guilford College since 1944.

* On leave of absence academic year 1946-1947.

KATHERINE BRENKE DUNSTAN, A.B., A.M.,

Assistant Professor of Modern Language.

A.B., University of Nebraska; A.M., University of Wisconsin;
Guilford College 1937-1938, since 1944.

KATHRYN W. McENTIRE, A.B.,

Assistant Professor of Secretarial Science.

B.S. and M.A., Columbia University; Guilford College since 1945.

JANE R. ROBSON, B.S., M.A.,

Assistant Professor of Home Economics.

A.B., Duke University; Guilford College since 1945.

ALICE DIXON, A.B., M.A.,

Dean of Women and Assistant Professor of Classical Languages.

A.B., Guilford College; M.A., Haverford College; Guilford College since 1945.

DAVID B. STAFFORD, A.B., A.M.,

Assistant Professor of Sociology.

A.B., Guilford College; A.M., Haverford College, Guilford College since 1946.

HELEN DEANS, A.B., M.Ed., S.S.,

Assistant Professor of Education.

A.B., Queens-Chicora; M.Ed., U.N.C.; S.S., Teachers College; Guilford College since 1946.

CARROLL S. FEAGINS, A.B., M.A.,

Assistant Professor of Philosophy.

A.B., Duke University; M.A., University of Michigan; Duke University; Guilford College since 1946.

AUDREY RICHARDS, B.A., H.S., M.A.,

Assistant Professor of Mathematics.

B.A., Queen's University; H.S., Ontario College of Education; M.A., Columbia U. and Teachers College; Ottawa Normal School; Guilford College since 1946.

DORIS H. HUTCHINSON, B.S.,

Director of Women's Physical Education.

B.S., The Woman's College, U.N.C.; Graduate Center—The Woman's College, U.N.C., Greensboro; University of North Carolina, Chapel Hill; Guilford College since 1946.

PHYLLIS A. WOODHOUSE, B.M.,

Instructor in Piano.

B.M., Ohio Wesleyan; Guilford College since 1945.

ADA CHARLOTTE MILLER, B.S., M.D.,

Instructor in Instruments and Music Education.

B.S., University of Nebraska; M.A., Teachers College of Columbia University; Teachers College of Columbia University; Guilford College since 1946.

EDNA L. WEIS, B.A., B.S., M.A.,

Instructor in English.

B.A., Ohio State University; B.S., Ohio State University; M.A., Ohio State University; Guilford College since 1946.

ROBERT G. WOODHOUSE, B.A.,

Instructor in English.

B.A., Ohio Wesleyan University; State University of Iowa; Guilford College since 1946.

PAGE GRAHAM, B.A.,

Assistant Coach.

B.A., University of North Carolina; Guilford College since 1946.

FACULTY COMMITTEES 1946-1947

Administrative Council—Clyde A. Milner, chairman, Eva G. Campbell, Philip W. Furnas, Dorothy L. Gilbert, Harvey A. Ljung, David H. Parsons, Jr., Garness Purdom, Katharine C. Ricks.

Convocations and Lecture Committee—Philip W. Furnas, chairman, Carroll Feagins, E. Daryl Kent, Audrey Richards, Ezra H. F. Weis, Phyllis Woodhouse, Beth Frederick, Geraldine Garris, Edward Hirabayashi, Joseph Lasley.

Credentials Committee—N. Era Lasley, chairman, Harvey A. Ljung.

Committee on Counselling—Harvey A. Ljung, chairman, Eva G. Campbell, Alice Dixon, William B. Edgerton, E. Daryl Kent, N. Era Lasley, Ernestine C. Milner.

Curriculum Committee—Dorothy L. Gilbert, chairman, William B. Edgerton, Harvey A. Ljung, John Machell, Algie I. Newlin.

Financial Aid Committee — E. Daryl Kent, chairman, Alice Dixon, David H. Parsons, Jr., Williams Newton.

Library Committee—Katherine C. Ricks, chairman, William B. Edgerton, Dorothy L. Gilbert, Margaret K. Horney, Ernestine C. Milner, E. Garness Purdom, J. Curt Victorius, Phyllis Woodhouse.

Physical Education Committee — E. Garness Purdom, chairman, Algie I. Newlin, Dorothy L. Gilbert, Page Graham, Doris Hutchinson, Paul Lentz, Williams Newton, Charles N. Ott.

Social Committee—Eva G. Campbell, chairman, Helen Deans, Alice Dixon, Carroll Feagins, Page Graham, Doris Hutchinson, Paul Lentz, Kathryn W. McEntire, John Machell, Jane R. Robson, David Stafford, Robert Woodhouse.

Freshman Class—Mr. and Mrs. E. Daryl Kent.

Sophomore Class—Mr. and Mrs. David H. Parsons, Jr.

Junior Class—Dr. and Mrs. E. Garness Purdom.

Senior Class—President and Mrs. Clyde A. Milner.

Guilfordian—Dorothy L. Gilbert.

Quaker—David H. Parsons, Jr.

Men's Athletic Association—Coach Williams Newton.

Women's Athletic Association—Doris Hutchinson.

Christian Associations—Carrol Feagins and John Machell.

Student Affairs Board—Julia Cannon, N. Era Lasley,
John Machell, Algie I. Newlin, E. Garness Purdom.

Dramatic Council—Philip Furnas, Audrey Richards.

Fine Arts Club—Ada Miller, Ezra Weis, Phyllis Woodhouse.

College Marshals—Eva Campbell.

French Club—William Edgerton.

Spanish Club — William Edgerton, Kathryn Dunstan,
Erna P. Trammell

International Relations Club—John Machell, William B. Edgerton.

History Club—Algie I. Newlin.

Women's Student Government—Alice Dixon.

Men's Student Government—E. Daryl Kent.

College Choir—Dr. and Mrs. Ezra H. F. Weis.

Veterans Club—Harvey A. Ljung.

Biology Club—Eva G. Campbell

Home Economics Club—Jane R. Robson.

Guilford Scholarship Society—Dorothy L. Gilbert.

Monogram Club—Paul Lentz, Algie I. Newlin.

T. Gilbert Pearson Bird Club—Gurney Gilbert.

DEGREES, 1946

The following degrees were conferred June 3, 1946:

Bachelor of Arts

Ursula Louise Abbott	Mabeth West Raiford
Iris Isabelle Beville	Robertta Jean Reid
Elizabeth Anne Brown	Bertie Taylor Robertson
Doris Marie Coble	Martha Ann Robinson
Charles C. Cross	Alice Ekeroth Rohr
Aileen Claudia Gray	Nannie Sue Shelton
John Marshall Hartley	Violet Irma Shurr
Christy Hersey	Doris LeNoir Shute
Zacheriah Hampton Howerton, Jr.	Emma Grace Siler
Cornelia Knight	Christine Stanfield
Martha McLellan	Fukiko Takano
Mary Joyce Martin	Peggy Marie Taylor
Nancy Lee Miller	Donald Reynolds Werntz

The following degrees were conferred August 3, 1946:

Ollie Clemson Acree, A.B.	Ruby Alice Gray, A.B.
Amoret Simpson Butler, A.B.	Georgiana Milford, A.B.
Mary Louise Britton, A.B.	Linda Lee Pell, A.B.
Margaret Gamble Cockman, A.B.	Norman Shaen, A.B.
Malcolm Phelps Crooks, B.S.	Frances Louise Siler, A.B.
Gaither Clyde Frye, A.B.	Reginald Carlton Tilley, A.B.
Eva Butler Gardner, A.B.	Claude Kendrick Vestal, B.S.
Edward Norman Goodridge, A.B.	Raymond Lee Wood, A.B.
Daniel Test Young, B.S.	

REGISTER OF STUDENTS

The year in which the student is a candidate for a degree is indicated by the date following each name. The dormitory in which the student lives is indicated by the letter, or letters, just preceding the date as follows: A—Archdale Hall, C—Cox Hall, D—Day Student, F—Founders Hall, MH—Mary Hobbs Hall, P—Pines, VH—Veterans' Houses.

Abrams, George Edward, 1853 E. 29th St., Brooklyn, N. Y.....	C	1947
Adams, Ersal Augusta, Farmer, N. C.	MH	1949
Adams, Lena Mae, 649 W. Fourth St., Winston-Salem, N. C....	MH	1948
Adams, Robert Levan, 203 Kensington Rd., Greensboro, N. C. D	D	1950
Alexander, Edward Hughes, Pinecroft Rd., Box 143, Greensboro, N. C.	D	1950
Allen, Jerome Robert, 134-02 Rockaway Blvd., South Ozone Park, N. Y.	C	1948
Alley, Leo Winfred, R. 1, Madison, N. C.	D	1950
Allred, Gene Samuel, 3613 Masonic Dr., Pomona, N. C.	D	1950
Allred, Hoyle Troutman, 1508 Glenwood Ave., Greensboro, N. C. D	D	1950
Allred, Richard Carl, Box 374, Randleman, N. C.	A	1950
Anderson, William Jasper, R. 1, Guilford College, N. C.	D	1950
Andrew, James Fletcher, 514 Simpson St., Greensboro, N. C. ..	C	1948
Andrew, Thomas Troy, Jr., Lynch Station, Va.	C	1949
Andrews, William Humphrey, III, 618 Woodland Dr., Greensboro, N. C.	D	1950
Apple, Hugh C., Jr., 933 Lexington Ave., Greensboro, N. C....	D	1950
Apple, Robert L., 1001 Glenwood Ave., Greensboro, N. C.	D	1950
Archer, David Wallace, 1153 Battleground Ave., Greensboro, N. C.	D	1949
Arnold, Sarah Louise, R. 1, Cameron, N. C.	MH	1949
Arzonico, John, 24 George St., Tenafly, N. J.	C	1948
Atchison, Martha Ann, Box 95, Pomona, N. C.	D	1949
Atwood, Charles Wesley, General Delivery, Guilford, N. C.	D	1949
Atwood, Homer Harold, R. 2, Yadkinville, N. C.	C	1949
Baker, Newell Edward, Jr., Box 1131, Burlington, N. C.	C	1948
Ballinger, William Harry, 810 Wharton St., Greensboro, N. C. D	D	1950
Barbee, Marion Clebon, Jr., 116 Kensington Rd., Greensboro, N. C.	D	1947
Barbee, Robert Jones, 1606 Wright Ave., Greensboro, N. C....	D	1950
Barnes, Sara Frances, 205 Peachtree St., Fayetteville, N. C....	F	1947
Barney, Mary Elizabeth, 204 Tate St., Greensboro, N. C.	MH	1948
Beamer, Jack C., R. 3, Mt. Airy, N. C.	C	1950
Beckerdite, Betty Rose, R. 5, Winston-Salem, N. C.	MH	1949
Beeson, Edna Jewell, R. 1, Sophia, N. C.	MH	1949
Bell, Howard David, 420 W. Lee St., Greensboro, N. C.	D	1950
Bellamy, George Harris, Jr., Box 103, Kernersville, N. C.	D	1950
Benbow, John Robert, Oak Ridge, N. C.	C	1950
Benbow, Marjorie Louise, 3746 Ogburn Ave., Winston-Salem, N. C.	F	1949
Benjamin, James Thompson, Jr., 309 McIver St., Greensboro, N. C.	D	1950
Best, Elmer Dean, Stumpy Point, N. C.	C	1950
Billard, Grace Graham, 319 Rowayton Ave., Rowayton, Conn. F	F	1949
Bilyeu, Henry Perrine, Jr., 1506 Grove St., Greensboro, N. C....	D	1947
Bissett, Ollie, Jr., Box 401, Parris Island, S. C.	C	1950
Blackwell, Jayne Elizabeth, 26 Surrey Lane, Tenafly, N. J....	F	1949
Blair, Helen Elizabeth, 143 University Ave., Providence, R. I.	F	1949
Blair, Jane Hawk, 143 University Ave., Providence, R. I. ...	F	1949

- Cox, Mollie Jean, 1311 Spring Garden St., Greensboro, N. C. D 1949
 Cox, Roscoe Thomas, Jr., Guilford College, N. C.VH 1949
 Cox, Royce Truitt, 1311 Spring Garden St., Greensboro, N. C. D 1948
 Craddock, Dove Craig, 3705 E. Market St., Greensboro, N. C. D 1950
 Craig, Jane Elizabeth, 1817 E. 38th St., Brooklyn 10, N. Y. F 1947
 Crater, William Merton, 310 Warren St., Greensboro, N. C.D 1950
 Crawford, Herman Edgar, Jr., Kernersville, N. C.D 1950
 Crawford, Mary Christine, Pikeville, N. C.F 1949
 Crosman, Hurford Pickering, 441 McAdoo Ave.,
 Greensboro, N. C.D 1947
 Culton, Yancey Golet, Jr., 504 N. Greene St., Greensboro, N. C. D 1950
 Cummings, William Shelby, Jr., Summerfield, N. C.D 1950
 Cuneo, Roy Carl, 903 Park Ave., New York 21, N. Y.C 1948
- Dabagian, Jack Karnick, 53 Mountain Ave., Summit, N. J. C 1947
 Dammann, Yvonne, 310 E. 74th St., New York, N. Y.F 1950
 Dancy, Donald Ray, Glendale Springs, N. C.A 1950
 Danenburg, William Penn, 707 Summit Ave., Greensboro, N. C. D 1948
 Davis, Albert Anderson, New Hope Rd., Gaston, N. C.C 1949
 Davis, Dorothy Joan, 715 E. 19th St., Vancouver, Wash.MH 1950
 Davis, Helen Rae, 608 N. Hamilton St., High Point, N. C.P 1950
 Davis, Ralph Allen, Jr., R. 4, Sharpe Rd., Greensboro, N. C. D 1950
 Davis, Samuel Franklin, Concord, N. C.C 1949
 Demeo, Joseph Charles, 91 Cushing St., Waltham, Mass.C 1948
 Dettor, Douglas Page, Guilford College, N. C.D 1950
 Dettor, Mary Virginia, Guilford College, N. C.MH 1949
 Devitt, Olga Eugenia, 1608 S. 28th St., Philadelphia, Pa.F 1948
 Dickerson, Douglas Farnum, 1128 Northwood St.,
 Greensboro, N. C.D 1948
 Dimmock, Richard Hobart, Hatchville, Mass.A 1950
 Distler, Murray Burton, 1020 E. 13th St., Brooklyn, N. Y.C 1949
 Dixon, Allen Nathan, 139 Paisley St., Greensboro, N. C.D 1949
 Doggett, Thomas Oscar, 601 Mayflower Dr., Greensboro, N. C. D 1949
 Draughon, Murray A., R. 4, Mt. Airy, N. C.A 1950
 Droke, Carl Winston, Jr., 336 Asheboro St., Greensboro, N. C. D 1949
 Drossos, Nicholas Christ, 49-10 94th St.,
 Elmhurst, L. I., N. Y.C 1949
 Duckor, Sanford Gerald, 2840 Ocean Ave., Brooklyn, N. Y. C 1949
 Dudley, Marjorie Lane, 608 N. Mendenhall St., Greensboro, N. C. F 1949
 Dunkle, Earl Wertz, 763 Mt. Laurel Ave., Temple, Pa.C 1949
- Edgerton, Martha Belle, 105 Andrews Ave., Goldsboro, N. C. MH 1948
 Edgerton, Wendell Holmes, Jr., 105 Andrews Ave.,
 Goldsboro, N. C.C 1949
 Edwards, Betty Gale, Guilford College, N. C.D 1947
 Edwards, Charlotte Katherine, 603 Carver St., Durham, N. C. P 1950
 Edwards, Edgar Gray, 1548 Lovett St., Greensboro, N. C.D 1950
 Edwards, Elizabeth Anne, Quarryville, Pa.MH 1948
 Edwards, Ethel Rebecca, R. 7, Box 283, Greensboro, N. C.D 1948
 Edwards, Solomon Dewitt, R. 7, Box 314, Greensboro, N. C. D 1950
 Eijima, Mari Mary, 2714 McGee Ave., Berkeley, Calif.MH 1948
 Elliott, Edna Marie, R. 3, Box 25, High Point, N. C.MH 1948
 Ellis, James Nicholas, Jr., 1500 Tucker St., Greensboro, N. C. D 1950
 Emanuel, Williams, Jr., 109 Price St., Greensboro, N. C.D 1950
 Erickson, Carl Oscar, Kalmia, N. C.C 1949
 Ernst, Mary Frances, Box 114, Riviera Beach, Fla.F 1948
 Erwin, Thomas Jackson, R. 1, Pineville, N. C.C 1949
 Eubanks, James Leon, 902 Magnolia St., Greensboro, N. C. D 1950
- Faircloth, Arthur Terman, Guilford College, N. C.VH 1948
 Faircloth, James Sykes, 1420 Vine St., Greensboro, N. C.D 1950
 Farlow, Sarah Adelia, Bahama, N. C.MH 1949

Farmer, Robert Lee, 915 Cherry St., Greensboro, N. C.	D	1950
Feeney, William Thomas, 600 Park Ave., Greensboro, N. C. C		1948
Ferris, Ernest Hayes, Jr., 1204 Westover Ter., Greensboro, N. C.	D	1948
Fischelis, Mary Elizabeth, 384 Milne St., Germantown, Pa. ...	F	1950
Flamm, Sheila, 1180 E. 13th St., Brooklyn, N. Y.	F	1950
Flanders, Charlotte Anne, 773 E. Shawmont Ave., Philadelphia, Pa.	P	1950
Flow, Dorothy Rebbecca, R. 3, Box 524, Greensboro, N. C.	D	1950
Flynn, Clifton Paige, Jr., 107 Homewood Ave., Greensboro, N. C. D		1949
Fogleman, Charles Monroe, 506 W. Market St., Greensboro, N. C. D		1949
Fogleman, Ross Lee, Jr., 306 N. Mendenhall St., Greensboro, N. C.	D	1949
Frazier, Charles B., Jr., 1506 Fairview St., Greensboro, N. C. D		1950
Frazier, Norris, Jamestown, N. C.	D	1950
Frederick, Evelyn Elizabeth, Plymouth Meeting, Pa.	MH	1948
Freeland, Betty Jean, 811 Lexington Ave., Greensboro, N. C. D		1950
Frye, Gaither Clyde, High Shoals, N. C.	A	1946
Fulbright, Keith Norman, Guilford College, N. C.	D	1950
Fulk, Hugh Gray, Jr., 112 S. Spruce St., Winston-Salem, N. C. C		1948
Furnas, Robert J., Guilford College, N. C.	D	1950
Gabriel, Henry, 702 Cypress St., Greensboro, N. C.	D	1950
Gainey, Judith Lee, R. 1, Goldsboro, N. C.	MH	1949
Garner, J. D., Box 115, Yadkinville, N. C.	C	1947
Garris, Clara Geraldine, R. 2, Goldsboro, N. C.	F	1948
Garrison, Arthur D., Jr., 627 Arlington St., Greensboro, N. C. A		1950
Gaskins, Mary Isabel, Guilford College, N. C.	VH	1950
Gaskins, Thomas Broughton, Jr., Guilford College, N. C.	VH	1949
Gates, Don McKinley, Guilford College, N. C.	VH	1949
Gearren, Ethel Ruby, R. 3, Asheboro, N. C.	MH	1949
George, Charles Fielding, 2015 Roanoke Dr., Greensboro, N. C. D		1950
George, William Randolph, 200 N. Mendenhall St., Greensboro, N. C.	C	1949
Gilbert, Thomas Edward, 1618 Marion St., Greensboro, N. C. D		1950
Glenn, Robert Lorane, Guilford College, N. C.	VH	1950
Gonzalez, Remie, 33-17 86th St., Jackson Heights, N. Y.	MH	1949
Gordon, Elizabeth Ann, R. 2, Annandale, N. J.	F	1949
Gordon, Robert Melvin, Guilford College, N. C.	VH	1949
Gorenflo, Joanne Roehm, 79 Harriman Rd., Mt. Kisco, N. Y.	F	1949
Goss, Stanley M. 200 Elam Ave., Greensboro, N. C.	D	1950
Graham, Ruth Gretchen, 29 E. 28th St., New York, N. Y.	MH	1948
Green, Kenneth Watson, 740 Pearson St., Greensboro, N. C. D		1949
Greene, David S., 210 Leftwich St., Greensboro, N. C.	D	1950
Griffin, Clara Jean, Snow Camp, N. C.	MH	1949
Gross, William Clinton, Jr., 1517 Spring Garden St., Greensboro, N. C.	D	1950
Hadley, David Milton, R. 4, High Point, N. C.	C	1949
Haesloop, Richard 214 S. Park Dr., Greensboro, N. C.	D	1949
Haislip, Douglas Lee, 2401 Spruce St., Greensboro, N. C.	D	1949
Haislip, Raymond Glenn, Jr., 2401 Spruce St., Greensboro, N. C. D		1950
Hall, Edward Bain, 512 N. Elm St., Greensboro, N. C.	D	1950
Hall, Richard Lee, 28 Latham St., Pomona, N. C.	D	1950
Hall, Richard Smith, Jr., 512 N. Elm St., Greensboro, N. C. D		1950
Hamilton, William Alan, 17 McKeen St., Brunswick, Maine C		1950
Hansard, Morton Brooks, 212 Madison Ave., Daytona Beach, Fla. C		1949
Hanzel, John Joseph, 402 Ridgeway Dr., Greensboro, N. C. D		1949
Hardy, Albert Victor, R. 1, Aurora, N. C.	D	1949
Hare, Elizabeth Almedia, R. 2, Holland, Va.	MH	1947
Harris, Wallace Julian, No. 14 Bessemer Courts, Greensboro, N. C.	D	1950

- Harvey, Donald Craig, 4226 Baltimore Ave., Philadelphia, Pa. C 1949
 Hauser, Virginia Ellen, 1718 Virginia Rd.,
 Winston-Salem, N. C.MH 1948
 Hawley, Charles Darwin, 311 W. 2nd Ave., Lexington, N. C. D 1950
 Haworth, Horace Starbuck, Jr., 411 Edgedale Dr.,
 High Point, N. C.C 1948
 Haworth, John Richardson, Box 1735, High Point, N. C.C 1947
 Haworth, Sara Eldora, Box 1551, High Point, N. C.F 1949
 Hayes, Lorraine Harris, Box 150, Roanoke Rapids, N. C.F 1948
 Haynes, Albert Earl, 909 Walker Ave., Greensboro, N. C.D 1949
 Hendrickson, Margaret Elizabeth Burnham, 721 Billings Ave.,
 Paulsboro, N. J.P 1950
 Hersey, Dorothy Louise, 306 Walnut St., Greenville, S. C.F 1947
 Hickok, H. Janis, 174 Cedar Hill Ave., Belleville, N. J.F 1950
 Highfill, William Henry, 507 Jefferson St., Greensboro, N. C.D 1950
 Hilliard, Robert William, 1115 Martin St., Greensboro, N. C. D 1950
 Hilton, Paul Edward, Box 58, Stokesdale, N. C.D 1950
 Hines, Jimmie C., R. 5, Winston-Salem, N. C.D 1950
 Hinshaw, Ferrell June, Box 193, Yadkinville, N. C.MH 1948
 Hinshaw, Lee Hoyt, Guilford College, N. C.D 1949
 Hinshaw, Winfred Calvin, Pleasant Garden, N. C.C 1949
 Hirabayashi, S. Edward, 935 16th Ave., Seattle 22, Wash.C 1947
 Hobbs, Grimsley Taylor, Guilford College, N. C.VH 1947
 Hobbs, John Ralph, 310 S. Chapman St., Greensboro, N. C.D 1949
 Hobbs, Lois Ann, Guilford College, N. C.VH 1948
 Hobbs, William Randall, 310 S. Chapman St., Greensboro, N. C. D 1949
 Hockett, Stacy Howard, Jr., Pleasant Garden, N. C.D 1950
 Hodgins, Emma Jean, 410 S. Aycock St., Greensboro, N. C. ..F 1949
 Hodgins, John Vernon, Jr., 410 S. Aycock St., Greensboro, N. C. C 1949
 Holland, Roderick John, Guilford College, N. C.D 1949
 Holland, William Douglas, III, 1206 Madison Ave.,
 Greensboro, N. C.D 1950
 Holler, Geraldine Alice, 433 Brent St., Winston-Salem, N. C. MH 1949
 Holt, Thomas Frank, R. 2, Graham, N. C.C 1949
 Honicker, Dorothy Gertrude, 145 Conestoga Rd., Wayne, Pa. F 1947
 Hornaday, Richard Dameron, Box 402, Greensboro, N. C.D 1950
 Horney, George Foushee, 1108 Magnolia St., Greensboro, N. C. D Spec.
 Hoyle, Richard Wilson, 111 7th Ave., Haddon Heights, N. J. C 1950
 Hunnicutt, Beverly B., 203 Jefferson St., Leaksville, N. C.D 1950
 Hunt, Donald Johnson, 3308 Starmount Dr., Greensboro, N. C. D 1950
 Hunt, John Harvey, 3308 Starmount Dr., Greensboro, N. C.C 1950
 Hunter, Robert Theodore, 817 Haywood St., Greensboro, N. C. D 1949
 Hurley, Millard Ray, R. 2, Trinity, N. C.C 1949
 Hurley, Oscar Raymer, 2118 Langley St., Greensboro, N. C.D 1950
 Huston, Bettina Ann, 21 Summer St., Methuen, Mass.MH 1949
 Hyatt, Nancy Kent, 607 Irving St., Winston-Salem, N. C. ...F 1947
 Iddings, Richard Franklin, 6 Church St., Pomona, N. C.D 1950
 Ijames, Jacqueline, Guilford College, N. C.MH 1949
 Ingram, Charles Leon, 1015 Georgia Ave., Thomasville, N. C. C 1950
 Ingram, William Priddy, Jr., R. 7, Box 187, Greensboro, N. C. D Spec.
 Inman, Samuel Willis, Jr., 904 Terrell St., Greensboro, N. C. D 1949
 Inman, Wesley Maurice, 516 Prescott St., Greensboro, N. C. ..A 1948
 James, Joseph Linwood, Jr., 319 Tate St., Greensboro, N. C. D 1950
 Jamieson, Ronald Sinclair, Guilford College, N. C.VH 1950
 Jaramillo, Frank A., 131 Perricholi St., Lima, PeruC 1949
 Jarrell, Harold Thomas, 119 Lindsay St., High Point, N. C.C 1950
 Jarrell, Howard Carl, 119 Lindsay St., High Point, N. C.C 1950
 Jarrett, Julius Martin, 200 Tate St., Greensboro, N. C.D 1950
 Jarvis, David Pinkney, Jr., 415 N. Elm St., Greensboro, N. C. D 1950
 Jarvis, Dwight Donald, 2401 Lawndale Dr., Greensboro, N. C. D 1950

- Jennings, Charles Wesley, 201 N. Park Dr., Greensboro, N. C. C 1947
 Jernigan, Howard Paul, Louisburg, N. C.C 1947
 Jessup, John Ivey, Jr., 1407 Garland Dr., Greensboro, N. C. D Spec.
 Jessup, Milton O'Niel, Jr., Guilford College, N. C.D 1950
 Johnson, Arthur Harris, 1616 Spring Garden St.,
 Greensboro, N. C.A 1949
 Johnson, Thomas Kent, Boonville, N. C.C 1950
 Jones, Charles Pearson, Guilford College, N. C.D 1949
 Jones, John Broadus, Box 4, Guilford College, N. C.D 1950
 Jones, Thomas Hart, Varina, N. C.A 1949
 Jordan, Virginia Ruth, R. 2, Graham, N. C.MH 1948
 Josel, Marvin, 2415 Avenue S, Brooklyn, N. Y.A 1949
 Julian, Jesse Stephens, R. 4, Greensboro, N. C.D 1950
- Kadow, August, Jr., 2408 Boulevard, Hollywood, Fla.C 1947
 Katz, Barbara Sheila, 38 Shawmut St., Springfield, Mass.F 1950
 Katz, Rena Lee, 38 Shawmut St., Springfield, Mass.F 1948
 Kaufman, Howard Herman, 64-25 83rd Pl.,
 West Forest Hills, L. I., N. Y.C 1950
 Keesee, James Pollard, 410 Andrews St., Greensboro, N. C. D 1950
 Keiger, Joseph Tuttle, R. 1, Tobaccoville, N. C.C 1950
 Kelly, Jeanne Ann, 128 W. Clinton Ave., Tenafly, N. J.F 1949
 Kemp, Lela Marie, 819 S. Park St., Asheboro, N. C.MH 1949
 Kennedy, Solomon Burton, Jr., 2603 High Point Rd.,
 Greensboro, N. C.D 1949
 Kerr, Robert T., 27 Rowe St., Bloomfield, N. J.A 1950
 Kerr, William Lane, 15 Pope St., New Bedford, Mass.C 1950
 Kidd, Jasper Richard, 630 Ashland Dr., Greensboro, N. C.D 1950
 Kinch, Robert Lee, 502 Holly Ave., Winston-Salem, N. C.C 1949
 King, William Franklin, Jr., Box 428, Wilmington, N. C.C 1947
 Kinney, Carl Woodrow, Jr., 1308 Fairview St., Greensboro, N. C. D 1950
 Kinney, Gwendolyn Jane, 38 Hillcrest Ave., Worcester, Mass. F 1950
 Kinney, Willie Marion, 1308 Fairview St., Greensboro, N. C. D 1950
 Kivett, George Anne, 308 W. Kivett St., Asheboro, N. C.MH 1949
 Knight, Numa Estus, Jr., 310 Aberdeen Ter., Greensboro, N. C. D 1950
- Lane, Henry French, 504 S. Mendenhall St., Greensboro, N. C. D 1947
 Langley, Madrid Owen, R. 2, Princeton, N. C.D 1950
 Langley, William B., 1727 W. Lee St., Greensboro, N. C.D 1950
 Lashley, Carl A., 1312 Carolina St., Greensboro, N. C.D 1950
 Lasley, Doris Lee, 907 Jersey Ave., Winston-Salem, N. C.MH 1950
 Lasley, Joseph Williams, 907 Jersey Ave., Winston-Salem, N. C. C 1947
 Leak, Joseph Miller, 37-34 85th St., Jackson Heights, N. Y.C 1947
 Lee, Robert Ellis, 417 Scott Ave., Greensboro, N. C.D 1950
 LeGwin, James DeWitt, Jr., 500 Lake Dr., Greensboro, N. C. D 1950
 Leonard, Irie, 1210 12th St., Greensboro, N. C.C 1949
 Leonard, William Oscar, Jr., 1210 12th St., Greensboro, N. C. C 1950
 Lewis, June Chevette, 1011 E. 18th St., Brooklyn, N. Y.F 1949
 Lindley, Jean Elizabeth, 1834 W. Academy St.,
 Winston-Salem, N. C.MH 1947
 Lindley, Ruth Merle, R. 1, Siler City, N. C.MH 1949
 Livingston, Robert E. 2414 Walker Ave., Greensboro, N. C.D 1950
 Loeb, Carol Helene, 533 Winton Rd., So.,
 Rochester 10, N. Y.F 1949
 Loesges, Doris Mae, 675 Dorian Rd., Westfield, N. J.F 1948
 Longerich, Ingeborg Therese, 18 Nelson St., Clifton, N. J. ...MH 1949
 Lowe, Esther Lou, R. 3, Asheboro, N. C.MH 1950
- McAdoo, Charles White, Church St., Ext., Greensboro, N. C. D 1950
 McAdoo, Richard Wellesley, R. 2, Greensboro, N. C.D 1950
 McClintock, Conrad, 405 Elam Ave., Greensboro, N. C.D 1950
 McCollum, Hazel Paul, Jr., 519 Park Ave., Greensboro, N. C. D 1950

McCollum, Luther Dwaine, Jr., R. 1, Box 85, Gibsonville, N. C. D 1950
 McCormick, Charles William, 709 Elam Ave., Greensboro, N. C. D 1950
 McCracken, Jesse William, Box 39, Pelham, N. C.A 1950
 McCraw, Cornelius W., R. 3, Mt. Airy, N. C.C 1950
 McFarland, Barbara Ann, 2423 Davis Ave., Alexandria, Va. F 1950
 McKaughan, Clayton Carlyle, Box 62, Whitsett, N. C.C 1950
 McLean, Ted Moore, 117 W. Avondale Dr., Greensboro, N. C. D 1950
 Mackie, James Gray, Box 161, Yadkinville, N. C.C 1950
 Mackie, Martha Pearl, Box 207, Yadkinville, N. C.F 1949
 Macon, Mary Lee, R. 1, Pleasant Garden, N. C.MH 1947
 Malloy, Glenn Turner, 533 Highland Ave., Greensboro, N. C. D 1950
 Mann, James Albert, No. 1 Justall Court, Greensboro, N. C. D 1950
 Marshall, Elizabeth Carolyn, 274 N. Main St.,
 West Hartford, Conn.F 1950

Martin, Alfred Burgess, 1601 Randolph Ave., Greensboro, N. C. D 1950
 Maulsby, Wallace Berry, Care T. A. Neilson, Thomasville, N. C. C 1950
 Mayes, Ben M., Jr., 410 Crestland Ave., Greensboro, N. C. D 1950
 Medlin, Jasper Robert, Jr., 1117 Elwell Ave., Greensboro, N. C. D 1950
 Melvin, Charles Donald, 1406 Vine St., Greensboro, N. C.D 1950
 Mesimore, Harold Martin, 1215 Gregory St., Greensboro, N. C. D 1950
 Michaels, Morton, 67-11 Exeter St., Forest Hills, L. I., N. Y.C 1950
 Miller, Billie Kate, R. 1, Guilford College, N. C.D Spec.
 Miller, Claudius, III, 123 N. Edgeworth St., Greensboro, N. C. D 1950
 Milloway, John E. Jr., 423 N. Spring St., Greensboro, N. C. D 1950
 Mitchell, Joseph Rogers, 1000 Asheboro St., Greensboro, N. C.C 1949
 Mittelmark, Sari, 91 Woodmere Blvd., Woodmere, N. Y.F 1950
 Montgomery, John Trollering, 1213 Briarcliff Rd.,
 Greensboro, N. C.D 1949

Moon, Walter Wilson, Jr., 109 Franklin St., Bloomfield, N. J. A 1950
 Moore, Robert Allen, R. 7, Box 397c, Greensboro, N. C.D Spec.
 Morgan, John Theodore, R. 2, Kernersville, N. C.D 1950
 Morse, Thelma Jean, R. 3, Goldsboro, N. C.MH 1949
 Moser, Jackie Leon, R. 1, Greensboro, N. C.D 1950
 Murrow, Mary Virginia, R. 1, Greensboro, N. C.F 1950
 Myers, William S., 509 Miller St., Winston-Salem, N. C.A 1950

Nance, William Marcus, 1525 Ridgewood Ave.,
 Greensboro, N. C.D 1950
 Nantz, James William, Jr., Mt. Holly, N. C.C 1949
 Naughton, William Joseph, Guilford College, N. C.VH 1950
 Neese, William Dempster, No. 7 Long Apts., Greensboro, N. C. D 1950
 Nelson, Richard Hoskins, 404 Junction St., Elsmere, Del.D 1947
 Neubert, Ernest Calvin, 19 W. 2nd St., Moorestown, N. J.A 1950
 Newton, James Arrington, Box 22, Guilford College, N. C.D Spec.
 Nichols, Priscilla Jean, Pilot Mountain, N. C.MH 1947
 Nicholson, David, Box 587, Guilford College, N. C.D 1950
 Nicholson, Ernest Cecil, 717 Mayflower Dr., Greensboro, N. C. D 1948
 Nunn, Elizabeth Page, 120 W. 69th St., New York, N. Y.MH Spec.

O'Briant, Thomas Graham, Guilford College, N. C.D 1949
 O'Brien, John Magnus, 1501 Fairview St., Greensboro, N. C. D 1950
 Oliver, Lucille Sharpless, 17 W. Ferry Rd., Morrisville, Pa. MH 1948
 Oliver, William Thomas, 502 Woodlawn Ave., Greensboro, N. C. D 1950
 Ornstein, Marjion Bertha, 7 Edgewood Rd., Scarsdale, N. Y. MH 1949
 Orvis, Harold Heacock, Jr., 76 Ellenton Ave.,
 New Rochelle, N. Y.C 1949
 Orvis, Marie Leora, 76 Ellenton Ave., New Rochelle, N. Y. P 1950
 Owens, John Dallas, 133 Korner St., Mt. Airy, N. C.C 1949

Parker, James Coy, Jr., 2414 Elizabeth Ave.,
 Winston-Salem, N. C.C 1950
 Parker, Margaret Jean, R. 9, Charlotte, N. C.F 1949

- Paschal, George William, 417 Crestland Ave., Greensboro, N. C. D 1950
 Patton, James Pickett, Jr., 601 Walker Ave., Greensboro, N. C. D 1948
 Pate, Mary Gardner, 507 Daisy St., Goldsboro, N. C.MH 1949
 Pearman, Walter Raymond, 1402 Madison Ave.,
 Greensboro, N. C.D 1950
 Pegram, Richard Glen, Bassett Heights, Bassett, Va.D 1950
 Pekarsky, Mollie, 517 Simpson St., Greensboro, N. C.D 1949
 Person, Richard Becton, 100 Fisher Park Circle,
 Greensboro, N. C.D Spec.
 Philbrook, Jean, 195 Serpentine Rd., Tenafly, N. J.F 1949
 Phillips, John Samuel, 5133 Chestnut St., Philadelphia, Pa....C 1948
 Phipps, William Kelley, R. 7, Box 434, Friendly Rd.,
 Greensboro, N. C.C 1950
 Phoenix, David Dreyfus, 741 Pearson St., Greensboro, N. C. D 1950
 Pickard, Bruce L., Jr., 224 Kensington Rd., Greensboro, N. C. D 1950
 Pike, Carter I., 401 Evergreen Ave., High Point, N. C.C 1950
 Pike, Dean Sherman, Jr., Clinton Corners, N. Y.D 1948
 Pleasants, James Richard, Guilford College, N. C.D 1949
 Poggioli, Albert Martin, 64-29 78th St.,
 W. Forest Hills, L. I., N. Y.D 1950
 Poggioli, Joseph, 64-29 78th St., W. Forest Hills, L. I., N. Y. D 1950
 Polk, Cleveland Hendrix, Jr., Guilford College, N. C.VH 1950
 Pollock, Henry, 24 E. Monroe St., Paulsboro, N. J.C 1949
 Poore, Clyde Russell, 203 E. Wendover Ave., Greensboro, N. C. D 1950
 Potts, George Washington, 410 Blandwood Ave.,
 Greensboro, N. C.D 1950
 Powell, William Kirksey, 408 S. William St.,
 Goldsboro, N. C.A 1950
 Presnell, James Marshall, Guilford College, N. C.D 1949
 Presnell, John E., Butler St., Pilot Mountain, N. C.C 1950
 Presnell, Nancy Jean, Guilford College, N. C.D 1949
 Price, John P., 704 Lake Drive, Greensboro, N. C.D 1950
 Price, Raymond Alexander, 909 W. Lee St., Greensboro, N. C. D 1948
 Pringle, Donald Edland, Box 65, Guilford College, N. C.D 1947
 Pringle, Jane Hardelin, Guilford College, N. C.D 1949

 Ragan, Robert Joe, 505 E. Guilford St., Thomasville, N. C....A 1950
 Raiford, Amy Burton, Maysville, N. C.F 1948
 Raiford, Elizabeth Worthington, Highland Springs, Va.MH 1948
 Raiford, Juliette Ann, R. 2, Holland, Va.F 1950
 Raiford, Lessie Earnestine, Burdette, Va.MH 1947
 Rakestraw, Charles Garland, Box 162, Stoneville, N. C.A 1950
 Ralls, George Thomas, 1926 Spring Garden St.,
 Greensboro, N. C.A 1950
 Ralls, Marion Lee, Jr., 1926 Spring Garden St.,
 Greensboro, N. C.A 1948
 Ratledge, Fredda Gayzelle, Guilford College, N. C.D Spec.
 Ray, Betty, 416 S. Summit Ave., Charlotte, N. C.MH 1948
 Ray, James Haywood, 909 Union St., Greensboro, N. C.D 1950
 Rayle, Robert Clifton, 503 S. Cedar St., Greensboro, N. C.D 1950
 Reade, William Artura, 312 Waverly Way, Greensboro, N. C. D 1948
 Reece, Nancy Shore, R. 1, Yadkinville, N. C.MH 1949
 Register, David Andrew, Herring St., Clinton, N. C.A 1949
 Reynolds, Charles R., 1727 W. Lee St., Greensboro, N. C.D 1950
 Reynolds, Floyd Addison, R. 1, Climax, N. C.A 1950
 Rhodes, Martha Jane, 205 Parkway Dr., High Point, N. C. F 1950
 Richardson, Emma Louise, Box 3, Star, N. C.F 1947
 Richardson, Jean Gertrude, 37 Gage St., Methuen, Mass.MH 1949
 Riddick, Arch Lockhart, Jr., 2900 Glover Dr., N. W.,
 Washington, D. C.A Spec.
 Riddle, Thomas L., Jr., Guilford College, N. C.VH 1950
 Ridge, Mildred Kathryn, 401 Colonial Drive, High Point, N. C. MH 1948

- Ritch, Perry Holmes, Jr., 2008 Walker Ave., Greensboro, N. C. D 1950
 Rives, Edwin Earle, Jr., 405 W. Greenway, Greensboro, N. C. D 1950
 Roberson, Roxie Jane, R. 2, Graham, N. C.MH 1947
 Roberts, John Reginald, 105 Willowbrook Dr., Burlington, N. C. C Spec.
 Rodriguez, Irene Ruth, 156 E. 27th St., New York 16, N. Y. MH 1949
 Rollins, Ina Frances, Box 186, Carolina Beach, N. C.F 1948
 Rothrock, Jack Cornelius, 510 Battleground Ave.,
 Greensboro, N. C.D 1949
 Roueche, James Leo, Jr., 516 Woodlawn Ave., Greensboro, N. C. D 1947
 Routh, Balfour Z., Box 1077, Greensboro, N. C.D 1948
 Rusack, Albert Frederick, Jr., 204 Grandview Ave.,
 Catskill, N. Y.C 1948
 Rush, John Charles, 517 N. Daughtry St., Rocky Mount, N. C. A 1950
 Schepps, Audrey Caryl, 2504 Beverly Rd., Brooklyn, N. Y.F 1950
 Schoellkopf, Herbert J., Jr., 6569 Grant Ave.,
 Merchantville, N. J.C 1948
 Schopp, John J., Box 210, Greensboro, N. C.D 1950
 Schopp, William Ralph, Box 210, Greensboro, N. C.D 1950
 Schrum, John L., 1507 Lindell Rd., Greensboro, N. C.C 1949
 Settle, Ella Ruth, Guilford College, N. C.D Spec.
 Sevier, John Burrowes, 3 Justall Ct., Greensboro, N. C.D 1948
 Shaver, Adam McCoy, Jr., 2609 Sherwood St., Greensboro, N. C. D 1950
 Sheffield, Dorothy, R. 4, High Point, N. C.F 1950
 Sherrill, William Tuttle, 512 Golden Ct., Greensboro, N. C.C 1950
 Short, Betty Sue, 628 N. Main St., High Point, N. C.F 1949
 Short, George Asa, Jr., R. 1, Greensboro, N. C.C 1949
 Shuler, Robert Lee, Jr., 518 Tate St., Greensboro, N. C.D 1950
 Siler, Wesley Clyde, Jr., 212 N. Elam Drive, Greensboro, N. C. D 1950
 Simmons, Russell Glenn, Jr., Box 8, Guilford College, N. C.D 1950
 Sloan, Wilma Ruth, R. 1, Hamptonville, N. C.MH 1949
 Smith, Joseph Rollin, R. 1, Kernersville, N. C.D 1949
 Smith, Bynum, Guilford College, N. C.D 1949
 Smith, Margaret Irene, Kernersville, N. C.D 1950
 Smithdeal, John Glen, Country Club Estates,
 Winston-Salem, N. C.C 1948
 Smithdeal, Richard W., 2200 Elizabeth Ave.,
 Winston-Salem, N. C.A 1950
 Smoak, Gaspard Hutto, R. 7, Box 407, Greensboro, N. C.D 1949
 Snipes, Bradshaw, Lincoln Highway, Morrisville, Pa.C 1948
 Sockwell, Clarence Lee, R. 1, Gibsonville, N. C.D 1950
 Solotoff, David Martin, 126 N. 23rd St., Camden, N. J.C 1947
 Somers, Samuel Edward, Jr., R. 3, Box 205, Greensboro, N. C. D 1950
 Spencer, Richard Lee, R. 1, Guilford College, N. C.D 1948
 Squier, William Harlan, A-7 Dolly Madison Apts.,
 Greensboro, N. C.D 1950
 Stabler, Margaret Montgomery, Spencerville, Md.MH 1948
 Stamey, Coy Lee, Jr., R. 4, Lincolnton, N. C.C 1949
 Stanfield, Charles L., 102 Silver St., Reidsville, N. C.A 1950
 Stanley, Carolyn Ruth, 1422 25th St., Des Moines 11, Iowa...MH 1950
 Stansfield, Eleanor Anne, 157 Prospect St., Wakefield, Mass...MH 1950
 Stevens, Phyllis Mundy, 32 Cannon St., Norwalk, Conn.F 1949
 Stone, Mary Glynn, 204 Loftin St., Thomasville, N. C.MH 1949
 Stout, Henry Hunter, 207 N. Ridgeway Dr., Greensboro, N. C. D 1950
 Strang, Mary S., Zieglersville, Pa.F 1950
 Straughn, Isaac Wade, Jr., Walkertown, N. C.A 1949
 Strowd, Elvin Emerson, Box 715, Chapel Hill, N. C.C 1948
 Stuart, Ada Wayne, R. 1, Snow Camp, N. C.MH 1949
 Swaim, John Henry, 1311 Elwell Ave., Greensboro, N. C.D 1950
 Swain, Eleanor Louise, Liberty St., Clinton, Conn.MH 1950
 Swann, Eva Marion, 54 W. Washington Ave., Stamford, Conn...MH 1949
 Sweeten, Mary Jane, 270 Cooper St., Woodbury, N. J.P 1950

Talley, Robert L., R. 5, Greensboro, N. C.	D	1949
Talley, William Clinton, 902 Richardson St., Greensboro, N. C.	C	1949
Tatum, Hamilton Benton, Norwood Ct. Apts., High Point, N. C.	A	1950
Taylor, Annabelle, White Plains, N. C.	MH	1948
Taylor, James Thomas, Jr., 122 E. Smith St., Greensboro, N. C.	D	1950
Terrell, Thomas Eugene, 808 Terrell St., Greensboro, N. C.	C	1949
Tesh, John Wade, Box 285, Pomona, N. C.	D	1950
Thomas, Rachel Elizabeth, Cameron, N. C.	MH	1948
Thompson, Betty Jean, R. 1, Snow Camp, N. C.	F	1948
Thomy, Alfred M., 612 N. Greene St., Greensboro, N. C.	D	Spec.
Threatt, Ward Beecher, 1045 W. Trade St., Charlotte, N. C.	A	1950
Tilley, Jack Edward, 822 Silver Ave., Greensboro, N. C.	D	1950
Tilley, Robert Kenneth, R. 2, Mt. Airy, N. C.	A	1950
Toole, Virginia Bernice, 2025 Walnut St., Philadelphia, Pa.	P	1950
Toomes, Norma Jean, R. 1, Randleman, N. C.	F	1950
Touchstone, Russell Morgan, 1223 Gregory St., Greensboro, N. C.	C	1949
Trollinger, Joseph Lindsey, Jr., Derita, N. C.	A	1947
Troxler, Albert Donald, Box 504, Brown Summit, N. C.	A	1950
Trull, Max Richard, R. 2, Box 349, Greensboro, N. C.	D	1949
Tucker, Emmett Z., Jr., R. 2, Greensboro, N. C.	D	1950
Turner, James Ellsworth, 2107 T St., S. E., Washington, D. C.	C	1949
Tuttle, Andrew Frye, R. 1, Summerfield, N. C.	D	1950
Tuttle, Austin Thomas, Summerfield, N. C.	D	1950
Tuveson, Rudolph E., Box 327, Fairhope, Ala.	C	1950
Twinem, Leonard, Jr., Guilford College, N. C.	VH	1948
Ullman, Martin Lawrence, 1239 Ave. V, Brooklyn 29, N. Y.	D	1950
Van Leer, Jeanne, 175 Forest Ave., Glen Ridge, N. J.	F	1948
Victorius, Marianne Yvonne, Guilford College, N. C.	D	1950
Voss, Ned Tidmore, 510 Washington St., Greensboro, N. C.	D	1950
Wagoner, Elizabeth Ann, R. 6, Greensboro, N. C.	F	1949
Wallace, Albert Jesse, 9 Parker St., Rock Hill, S. C.	C	1949
Wallace, Carl Edison, 2206 Sherwood St., Greensboro, N. C.	D	1950
Wallace, Mary Jane, 1036 Montgomery Ave., Narberth, Pa.	F	1949
Walters, Julian Burke, 607 S. Mendenhall St., Greensboro, N. C.	D	1950
Warden, Dorothy Mae, Yadkinville, N. C.	MH	1950
Warden, Rosa Lee, Yadkinville, N. C.	MH	1947
Warren, Dan R., 1112 Magnolia St., Greensboro, N. C.	D	1950
Warren, Earl Davis, Jr., 526 Highland Ave., Greensboro, N. C.	D	1950
Warren, James Walter, R. 3, Greensboro, N. C.	A	1950
Watson, Barbara Anne, 46 Murray Ave., Uniontown, Pa.	F	1949
Watson, Franklin T., 1404 Lexington Ave., Greensboro, N. C.	D	1950
Watson, Herschel M., 1000 Sunset Dr., Greensboro, N. C.	D	Spec.
Watson, Jerry Lee, 2616 Walker Ave., Greensboro, N. C.	D	1950
Welborn, Joy Patricia, Yadkinville, N. C.	P	1950
Weldon, John B., 102 Cook St., Bennettsville, S. C.	D	1950
Weston, Benjamin J., Guilford College, N. C.	D	1950
Weston, Clifford Clary, 709 S. Park St., Asheboro, N. C.	A	1949
Whitcomb, Hoyt Bruce, 438 S. Mendenhall St., Greensboro, N. C.	D	1950
White, Jack Murray, R. 6, Winston-Salem, N. C.	C	1949
White, John Campbell, Guilford College, N. C.	D	1949
White, Julia Winston, Franklin, Va.	MH	1949
Whiteheart, Fred Carlyle, 1308 Randolph Ave., Greensboro, N. C.	C	1948
Willard, Doris Louise, 2441 Marbel St., Winston-Salem, N. C.	F	Spec.
Williams, Cassie Lou, East Bend, N. C.	MH	1949
Williams, Freeman Clinton, Guilford College, N. C.	VH	1949
Williams, Jacqueline, 409 Ridgecrest Dr., High Point, N. C.	MH	1949
Williams, James Henry, R. 2, Westerly, R. I.	C	1949
Williams, Joseph Thurman, Box 24, Guilford, N. C.	D	1950
Williams, Paul Langston, 1410 Brandt St., Greensboro, N. C.	D	1950

Williams, Shirley Jean, 1514 N. E. 10th Ave., Portland, Oregon..	F 1947
Williams, Winfred L., R. 6, Box 400, Greensboro, N. C.	D 1950
Willis, Melvin R., Box 214, R. 3, Salem, N. J.	A 1950
Wilson, Edward Clark, 406 E. Farriss Ave., High Point, N. C. ..	C 1947
Wilson, Samuel Greene, 122 Kensington Rd., Greensboro, N. C. .	D 1949
Winner, Joseph Ballard, Guilford College, N. C.	VH 1949
Winslow, Anna Barbara, 85 Church St., Hertford, N. C.	F 1948
Winslow, Esther Elizabeth, R. 1, Box 13, Belvidere, N. C.	MH 1950
Withers, Jennings Walter, Guilford College, N. C.	VH 1949
Wolfe, Dewey Leon, 1006 Asheboro St., Greensboro, N. C.	D 1950
Wolfe, John George, Jr., Oak Ridge, N. C.	D 1947
Womack, Winslow, 285 Lindsey St., Reidsville, N. C.	A 1950
Wormser, Doris Suzanne, 50 Hartwell Pl., Woodmere, L. I., N. Y.	F 1950
Wyatt, Elford S., Jr., R. 2, Walhalla, S. C.	A 1949
Yamaguchi, Alice Hamaye, 1881 Pine St., San Francisco, Calif..	MH 1949
Yates, Daniel Gillespie, 300 S. Aycock St., Greensboro, N. C. .	C 1950
Yoder, Rozell R., 334 Gorrell St., Greensboro, N. C.	D 1950
York, Shelley, Clyde, Jr., Box 1092, High Point, N. C.	C 1947
Young, Ann Augusta, Somers, N. Y.	F 1950
Younger, Grover Petis, Spray, N. C.	D 1950
Yow, Carl J., R. 7, Greensboro, N. C.	D 1950
Zimmerman, Ralph Gray, 901 Carrick Ave., High Point, N. C. .	C 1949

SECOND SEMESTER ONLY, 1946-1947

Amatruda, Alphonse, 413 N. Edgeworth St., Greensboro, N. C. ..	D 1950
Attayck, Edmund Joseph, 624 Park Ave., Greensboro, N. C. ...	D 1950
Beeson, Otis Carrington, Jr., 818 Walker Ave., Greensboro, N. C.	D 1949
Bilbro, William Richard, 2901 High Point Rd., Greensboro, N. C.	D 1950
Coleman, Joseph Frank, 446 Gorrell St., Greensboro, N. C.	D 1950
Davis, Renee, 772 Vermont St., Brooklyn 7, New York, N. Y. .	MH 1950
Davis, Richard Boyd, Jr., 231 N. Spring St., Greensboro, N. C. .	D Spec.
Davis, William Myers, R. 4, Box 452, Sharpe Rd., Greensboro, N. C.	D Spec.
DeCelle, Edward Horace, 1656 33rd St. N.W., Washington, D. C. .	C 1950
Dixon, Newby Paul, 2400 Poplar St., Greensboro, N. C.	D 1950
Feeney, Philip Theodore, 600 Park Ave., Greensboro, N. C.	D 1950
Fox, George William, Box 353, Randleman, N. C.	D 1950
Gardner, Rebecca Scott, 17 Boren St., Pomona, N. C.	D 1950
Goodman, Clifford Leith, Jr., 1810 Rolling Rd., Greensboro, N. C.	D 1950
Gorman, Richard Thomas, 164 Willow St., Bloomfield, N. J. ...	C 1950
Gorrell, Lee Irving, 502 Lake Drive, Greensboro, N. C.	D 1950
Greeson, Brantley Dees, 606 Fifth Ave., Greensboro, N. C.	D Spec.
Harmon, William Albert, 210 Rockford St., Mt. Airy, N. C. ...	C 1949
Hemphill, Ralph Rieves, Julian, N. C.	D 1950
Henderson, Clarence B., 1606 Fairview St., Greensboro, N. C. ..	D 1950
Howe, Dorothy Claire, 309 McIver St., Greensboro, N. C.	F 1948
Hunter, James Crews, Pleasant Garden, N. C.	D 1949
Kelly, Marie Susan, 42 Union Place, North Arlington, N. J. ...	F 1950
Kelly, Robert Aloysius, 28 Channing St., N.W., Washington, D. C.	C Spec.
Knight, Mary Cornelia, Guilford College, N. C.	D 1946

Lawhorne, Paul Augustus, 1115 Lexington Ave., Greensboro, N. C.	D 1949
Lee, Howard LaVerne, R. 3, Box 411, Asheboro, N. C.	D 1950
Lilly, Harold Maurice, R. 4, Durham, N. C.	A 1949
Lowe, Daniel Robert, Box 242, Greensboro, N. C.	D 1950
Maites, Sidney Jereald, 31 Milmarson Pl., N.W., Washington, D. C.	C 1950
Manion, Benjamin Ambrose, Jr., 1839 Elizabeth Ave., Winston-Salem, N. C.	D 1950
Marley, Guy Philip, 801 Dillard St., Greensboro, N. C.	D 1950
Masten, Robert William, 617 Gales Ave., Winston-Salem, N. C. C Spec.	
Newell, John Bennett, R. 1, Greensboro, N. C.	D 1950
Pearson, Barbara Ann, 1790 S. W. 23rd Terrace, Miami, Fla.	F 1950
Phillips, James H., Jr., Box 329, Greensboro, N. C.	D 1950
Rawlins, James Max, 206 Wilson St., Greensboro, N. C.	D 1950
Robertson, Charles Gurney, Jr., White Plains, N. C.	C 1949
Schafer, Stephen Alan, 6501 York Rd., Philadelphia, Pa.	C 1950
Scott, Lyttleton Boys, Jr., 821 Jersey Ave., Winston-Salem, N. C.	D 1950
Smith, Clarence David, R. 4, Box 73, Greensboro, N. C.	D 1950
Smith, Donald Elisha, Box 352, Kernersville, N. C.	D 1950
Smith, Eugene Taft, Hobbs Rd. R. 2, Box 480, Greensboro, N. C.	D 1950
Smith, Thaddeus Vernon, 1009 Golf St., Durham, N. C.	D 1950
Staruch, Stanley John, Gen. Del., Greensboro, N. C.	D 1949
Stewart, John Patrick, 325 Lawrence St., Greensboro, N. C.	D 1950
Teague, William Jefferson, 1225 B. Street, N. E., Washington 2, D. C.	C 1950
Thompson, Lloyd Goodwin, Jr., Box 881, Greensboro, N. C.	D 1950
Watanabe, Chizu Alice, 30-971, Seabrook, N. J.	MH 1950
White, Robert Carlton, 1803 W. Market St., Greensboro, N. C.	D 1949
Wrenn, Joseph Colon, 2418 Cypress St., Denim Station, Greensboro, N. C.	D 1950

SUMMER SCHOOL ONLY, 1946

Acree, Ollie Clemson, 1214 West Wendover Avenue, Greensboro, N. C. D	
Bateman, William Thomas, Jr., 810 Main Street, Danville, Va.	C
Bishop, Margaret Goode, Guilford College, N. C.	F
Brame, Herman, 110 Arden Place, Greensboro, N. C.	D
Britton, Mary Louise, Route 2, Box 120, Ahoskie, N. C.	F
Brooks, William Howard, 118 McIver Street, Greensboro, N. C.	D
Bulluck, Matthew Heyer, 519 Market Street, Wilmington, N. C.	C
Burgess, Orpha Anne, Lynchburg General Hospital, Lynchburg, Va. F	
Butler, Amoret Simpson, Acme, N. C.	F
Cain, John Boyce, 2416 Rosewood Avenue, Winston-Salem, N. C.	C
Carrigan, William Howard, 415½ South Spring St., Greensboro, N. C. D	
Cockman, Margaret Gamble, Route 1, Greensboro, N. C.	F
Crooks, Malcolm Phelps, Route 2, Doylestown, Penn.	D
Dail, William Johnson, Jr., 306 North Kornegay St., Goldsboro, N. C. C	
Dance, William George, Guilford, N. C.	D
Edwards, Christine, Guilford, N. C.	D
Foister, William Thomas, 108 N. Mendenhall St., Greensboro, N. C. D	
Fox, Norman A., Jr., Guilford College, N. C.	D

Gardner, Eva Butler, 17 Boren Street, Pomona, N. C.	D
Gibson, Earl Smith, 1109 Forest Hill Drive, High Point, N. C.	C
Goodridge, Edward Norman, 2055 East 18th Street, Brooklyn, N. Y..	C
Gray, Ruby Alice, Randleman, N. C.	D
Hall, Gene Lester, 2328 25th Street S. E., Washington 20, D. C....	D
Hall, Mrs. Mazie Jackson, 2328 25th Street S. E., Apt. 4, Washington, D. C.	D
Holden, John Ruffin, Jr., 1800 Walker Avenue, Greensboro, N. C....	C
Huffine, Edna Glenn, Route 1, Guilford College, N. C.	D
Joyce, Hugh Alexas, 1906 Brice Street, Greensboro, N. C.	D
Love, Ellis Glen, Route 2, Mt. Airy, N. C.	C
Manion, Benjamin Ambrose, Jr., 1839 Elizabeth Avenue, Winston-Salem, N. C.	D
Mathews, Joseph Arnold, 413 East McCulloch St., Greensboro, N. C.	C
Milford, Georgiana, Route 2, Box 190, Emlenton, Penn.	F
Moring, Platte Boyd, 304 Woodbine Court, Greensboro, N. C.	D
Nicholson, Waller Staples, Jr., Guilford College, N. C.	D
Paschall, Joseph Harry, 1819 "G" Street N. W., Washington, D. C...	C
Payne, William Harold, Route 4, Greensboro, N. C., care S. E. Haines	D
Pearson, Nancy Berlene, Moravian Falls, N. C.	F
Pell, Linda Lee, Westfield, N. C.	F
Ramsdell, Robert Hartwell, 51 Stark Road, Worcester, Mass.	C
Richardson, Philip Eugene, 1007 Caldwell St., Greensboro, N. C....	D
Sackett, Ralph Lemuel, 631 San Esteban Avenue, Coral Gables, Fla...	C
Schaeffer, Harold C., 463 New Street, Lebanon, Penn.	C
Selby, Graham, 505 Redgate Avenue, Norfolk, Va.	C
Shaen, Norman, 3129 River Avenue, Camden, N. J.	C
Sharpe, Frank Alexander, Jr., Route 1, Guilford College, N. C.	D
Siler, Frances Louise, Siler City, N. C.	F
Smith, Stanford, 823 Montlieu, High Point, N. C.	D
Spiegel, David, 1020 Gerard Avenue, Bronx, New York	C
Tilley, Reginald Carlton, 1619 Ashe Street, Greensboro, N. C.....	C
Trexler, Sylvia Louise, 105 Englewood Street, Greensboro, N. C.	D
Welker, Victor Clyde, Jr., 801 Scott Avenue, Greensboro, N. C.	D
Williams, Phillip Adger, 625 Sunset Avenue, Asheboro, N. C.	C
Williams, Charlotte Ellen, 508 Magnolia Avenue, Lake Jackson, Tex.	F
Winslow, Wallace Fentress, Route 1, Belvidere, N. C.	C
Wood, Raymond Lee, 112 Vintage Avenue, Winston-Salem, N. C.	C
Young, Daniel Test, Route 1, Abbeville, S. C.	D

STUDENT OFFICERS, 1946-1947

STUDENT AFFAIRS BOARD

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 Vice-President—Clark Wilson Assistant Secretary—Geraldine Garris

THE GUILFORDIAN

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 Priscilla Nichols
 Betty Nunn

Betty Ray
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 Jim Roueche
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THE CHOIR

President—Geraldine Garris Manager—Henry Lane
Stage Manager—James Williams

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President—Evelyn Elizabeth Frederick
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Clark Wilson	Grimsley Hobbs	David Phoenix
Elizabeth Hare		

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JUNIOR CLASS

President—Grimsley Hobbs Vice-President—Doris Loesges
Secretary—Martha Belle Edgerton Treasurer—Lena Mae Adams

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President—Brooks Hansard Secretary—Barbara Watson
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FRESHMAN CLASS

President—David Phoenix **Vice-President—James Mackie**
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GUILFORD COLLEGE

ONE HUNDRED TENTH YEAR

June 16, 1946

June 15, 1947

113th Charter Day
JANUARY 13, 1947

Second Semester Begins
JANUARY 25, 1947

Graduation Exercises
MAY 31 - JUNE 2, 1947

Thirtieth Summer Session
JUNE 3 - AUGUST 4, 1947

*First Semester of One Hundred Eleventh
Year*

Freshmen Enroll September 8, 1947
Upperclassmen Enroll September 11, 1947
Homecoming Day, October 26, 1947



Vol. XL

Complete

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BULLETIN OF GUILFORD COLLEGE

CHARTERED 1834

FOUNDED 1837



CATALOGUE 1947-1948

PUBLISHED MONTHLY by GUILFORD COLLEGE, GUILFORD COLLEGE, N.C.

VOL. XL, NO. 3

MARCH, 1947

Entered at Guilford College N. C., as second-class matter under
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GUILFORD COLLEGE BULLETIN

MARCH, 1947

*Catalogue
Number*



Published Monthly by
GUILFORD COLLEGE
GUILFORD COLLEGE, N. C.

RECOGNITION AND ACCREDITING

The standing of a college in the educational world is important to its students, alumni, and friends. Guilford College is fully accredited by the Southern Association of Colleges and Secondary Schools. It is a member of the Association of American Colleges and is on the approved list of the American Medical Association and of the North Carolina State Department of Education.

CALENDAR

SECOND SEMESTER, 1946-1947

Second Semester begins, Saturday, January 25, 1947.
All Classes begin, Monday, January 27.
Meeting of Board of Trustees, Friday, February 14.
Third Quarter ends, Saturday, March 22.
Spring Holidays, 4:40 P. M., Thursday, March 27, until 8:30 A. M.,
Tuesday, April 8.
Final Examinations, May 26-31.
Alumni Day, Saturday, May 31.
Baccalaureate Exercises, Sunday, June 1.
Graduation Exercises, Monday, June 2.

SUMMER SCHOOL SESSION, 1947

Registration for 1947 Summer School, Tuesday, June 3.
Meeting of the Board of Trustees, Friday, July 18.
Close of Summer School, Monday, August 4.

FIRST SEMESTER, 1947-1948

Enrollment of Freshman Class, Monday, September 8.
Enrollment of Upperclassmen, Thursday, September 11.
All Classes begin, Friday, September 12.
Homecoming Day, Saturday, October 18.
Meeting of Board of Trustees, Friday, October 24.
First Quarter ends, Wednesday, November 5.
Thanksgiving Holiday, Thursday, November 27.
Christmas Holidays, 12:05 P. M., Saturday, December 20, 1947, until
8:30 A. M., Monday, January 5, 1948.
114th Charter Day, Tuesday, January 13.
Semester Examinations, January 17-24.

SECOND SEMESTER, 1947-1948

Second Semester begins, Saturday, January 24, 1948.
Registration, Monday, January 26, 1948.
All Classes begin, Tuesday, January 27.
Meeting of Board of Trustees, Friday, February 20.
Third Quarter ends, Saturday, March 20.
Spring Holidays, 4:40 P. M., Saturday, March 20, until 8:30 A. M.,
Tuesday, March 30.
Final Examinations, May 24-29.
Alumni Day, Saturday, May 29.
Baccalaureate Exercises, Sunday, May 30.
Graduation Exercises, Monday, May 31.

SUMMER SCHOOL SESSION, 1948

Registration for 1948 Summer School, Tuesday, June 1.
Meeting of the Board of Trustees, Friday, July 16.
Close of Summer School, Monday, August 2.

Guilford College
and Its Campus

GUILFORD COLLEGE AND ITS CAMPUS

In August, 1837, wagons and heavy carriages brought the first students of New Garden Boarding School to their first classes. Chartered January 13, 1834, opened in 1837, the institution was, in January, 1889, given authority to grant degrees, and the name was changed to Guilford College.

In the State of North Carolina, out of approximately fifty universities and colleges, fifteen have attained membership in the Southern Association of Colleges and Secondary Schools. Guilford College is one of these fifteen. It is classified as an A Class college also by the North Carolina Department of Education in cooperation with the North Carolina College Conference, is on the list of colleges approved by the American Medical Association, and its work is, therefore, accepted at its face value in the certification of teachers and in the admission of students to the professional schools and universities of the nation.

From the time of its establishment Guilford College has attempted to provide a broad, liberal culture in home-like surroundings and under strong religious influence. More recently the attempt has been made to interweave the religious teaching with the whole curriculum in such a way as to help the student not only to build ideals of action and relate himself to the whole social organization, but also, through the knowledge of the literary, scientific and social achievements of the race, to see life as a whole. Although Guilford College is not a professional school, it provides a solid foundation for professional training and offers work in education sufficient to meet the state requirements for the certification of teachers in the public schools, provides thorough pre-medical, pre-law, pre-dental courses, and a course looking to specialization in home economics.

With the enrollment of the college limited to three

hundred campus students, a number considered small enough for complete mutual acquaintance, and with a faculty of thirty, it is believed that the finest types of co-operative, sympathetic student work can be done. In a group of this size the individual is important, counts for something, is essential to the well-being of the community, and finds far greater opportunity for participation in student activities than he would in a larger group.

RELIGIOUS INFLUENCE

Guilford College, while under the influence of the Society of Friends, is in practice nonsectarian. Among its students are young people of many denominations. Students and faculty share in religious instruction and worship. Members of the Student Christian Association cooperate with members of the faculty in planning religious meetings and activities. Students and faculty cooperate with the New Garden Meeting of Friends on the campus although students are free to attend the churches of their choice.

SOME ACHIEVEMENTS OF GUILFORD COLLEGE

1. Guilford College has developed a progressive curriculum which has attracted much favorable comment, has passed through a long experimental period, and has demonstrated its value.

2. Guilford has always educated women as well as men; in fact, it is the oldest co-educational institution in the South.

3. The cooperative housekeeping plan, made permanent in Mary Hobbs Hall, has demonstrated for more than forty years the validity of cooperative techniques not only as methods of reducing expenditures, but also as valuable agents of social unification.

4. Guilford bears a significant relation to educational progress in the state. The school was founded with teacher training as an aim, and a great number of educational

leaders have gone forth from this institution to secondary schools, colleges, and universities.

5. Guilford College represents more than a century of continuous service, for New Garden Boarding School was one of the few schools which did not close during the period of Civil War and Reconstruction.

6. Established and maintained by the Society of Friends, the school early in its career admitted students not belonging to that denomination.

7. Guilford was a pioneer in intercollegiate athletics, realizing the value of intercollegiate relationships and the value of an athletic program.

8. Yet, after all, Guilford's greatest achievements may be read in the lives of her former students and graduates, and in the quality of their service as civic and rural leaders.

LOCATION

Guilford College is on the Friendly Road in Guilford County, North Carolina, five and a half miles west of Greensboro. The entrance to the college grounds is a mile north of the Guilford College station on the branch of the Southern Railway between Greensboro and Winston-Salem.

The college is thus in the center of the rolling Piedmont region which lies between the sand plains of the coastal region on the east and the Blue Ridge and Great Smoky Mountains on the west. The climate is mild and provides perhaps as much as two months more of warm, delightful weather in spring and autumn than one could have in the latitude of Philadelphia or New York.

Historically, this vicinity has interesting associations. A few hundred yards from the campus on the Friendly Road is the Dolly Madison Well, marking the birthplace of a charming mistress of the White House. In the other direction is the birthplace of "Uncle Joe" Cannon, and three miles to the north is the famous battleground of Guilford Court House, now a national park. Near the

campus, granite stones mark the site of the old Yearly Meeting House used as a hospital at the time of the battle.

BUILDINGS AND GROUNDS

The college property consists of two hundred and ninety acres of campus, field, and woodland. The campus and athletic field occupy thirty acres.

The rolling campus with its heritage of oak and hickory provides an unusually beautiful setting for a college. About the campus in a large quadrangle are grouped the ten principal buildings, all of which are of brick.

Founders Hall, the oldest building of the group, erected in 1837, now a dormitory for girls, houses also the college dining room, the office of the Dean of Women, reception rooms, and the home economics laboratory and classrooms.

Archdale Hall, erected in 1886, and named in honor of the Quaker Governor, John Archdale, was completely renovated in 1927 and will now accommodate forty men.

The Music Building was built in 1891, for the Young Men's Christian Association, and is now used by the Music Department.

Memorial Hall, erected in 1897, by former students of New Garden Boarding School, Benjamin N. and James B. Duke, in memory of their sister, Mary Elizabeth Lyon, contains the administrative offices, book store, post office, chemical and biological laboratories, and auditorium.

Mary Hobbs Hall, erected in 1907, for girls who wish to reduce expenses by cooperative housekeeping, affords accommodations for seventy girls.

The Library, erected in 1909, with the aid of a donation by Andrew Carnegie, is modern in its appointments.

King Hall, as now constructed, contains seven classrooms, the physics laboratory, the laboratory for freshman science, and the psychological laboratory.

Cox Hall, a dormitory for young men, will accommodate 104 students.

The Gymnasium, erected in 1940, is a modern Georgian colonial brick building, which provides adequately for the social, recreational, and athletic activities of the college.

The Student Affairs Building, rebuilt in 1936, from the old college power house, contains a large social room and kitchenette facilities for serving small groups. It is a center for conferences, discussions, and social group meetings.

The Hobbs Athletic Field is a carefully graded tract of three acres, adapted to football, soccer, baseball, track, and field work. It is surrounded by a quarter-mile running track with a hundred-yard straightaway.

Athletic Fields. In addition to Hobbs Field, there are two sand-clay tennis courts, four all-weather concrete tennis courts and special fields for hockey, soft ball, volleyball, and other sports.

The Meeting House was erected in 1912. The first New Garden Meeting House was built in 1751. The present building accommodates the sessions of North Carolina Yearly Meeting of Friends and supplies the college community a place for worship. It serves as a real center for the spiritual life of the college.

*Educational
Program*

EDUCATIONAL PROGRAM

I. Tool Courses

Tool courses are a continuation of training in essential tool subjects—English (written and spoken), at least one foreign language, fundamentals of mathematics, the most approved techniques of the natural sciences, and a survey of those areas where these techniques especially apply. This is to facilitate success in college and insure the continuance of study later for vocational and avocational interests. This is equivalent to approximately one-fourth of the college course in terms of credit hours, but it will also be tested in terms of quality achievement.

II. Essential Cultural Resources

In addition to a professional or technical training and an equipment of educational tools, a liberal arts graduate should be intelligently conversant with the culture of his civilization in order to enter more fully into and to contribute more significantly to his social responsibilities and especially to stimulate and develop enriching avocational interests. Against the warp of historical perspective and understanding, each student begins the study of the individual growing into a personality which must adjust to the many complexities of modern life—the home, family, community, state, nation and world. To develop more fully the intellectual design on the warp of history, man's greatest contribution in literature, the arts, religion, and philosophy must be understood and appreciated. This, in course terminology, would make up one-fourth of the college requirement, which will also be tested for permanent and quality acquisition as well as in course units.

III. Major Concentration In a Selected Field of Personal Interest

This is equivalent to approximately one-half of the four-year college course, involving a carefully planned sequence of courses in the major field and related subjects chosen by the student in conference with his adviser, the professor

of the major field. This gives the student necessary vocational training or preparation for further training at a professional school.

IV. Physical Education and Recreational Program

The emphasis will be upon knowledge of and care of a healthy physical body and the development of normal recreational habits. Objectives will include recreational activities for every student and the establishment of skills in games and sports which will develop interests for after-college years. In order to make this program a real part of the educational pattern, each student is expected to have a recreational period three times a week during his four years. Additional voluntary participation on intercollegiate teams, in intramural games and in friendly competition will be encouraged.

V. The Creation and Maintenance of a Social Environment

It is of paramount importance to incorporate the entire social life of the College into the educational program. During the four years on the campus, each student should establish wholesome and creative habits of living cooperatively. There will be a constant effort to build an environment distinguished by its qualities of friendliness, thoroughness and sincerity, reflections of the religious spirit in which the institution is nurtured.

I. TOOL COURSES

The curriculum of Guilford College has been planned to equip each student with educational tools—English, a foreign language, mathematics, and techniques of the natural sciences.

Natural Science

Natural Science 11—The Earth.

Three hours lecture each week. Credit: three hours first semester.

This course forms the first part of the natural-science course offered in the freshman year. The position of the Earth in relation

to other heavenly bodies and the structure and composition of the Earth are studied by the aid of physics and chemistry. The course, therefore, introduces the student to the physical sciences. It gives some idea of man's conquest of the physical forces and the modern conception of the universe.

Biology 12—An Introduction to Biology.

Three lectures and three hours of laboratory work each week. Credit: three hours second semester.

This course undertakes a general survey of the field of biology. Demonstrations and some training in technique are given.

Mathematics 13-14—Mathematical Analysis.

Three hours each week. Credit: three hours each semester.

A survey course treating of logic, fundamental techniques in elementary mathematics with applications of current interest, historical origins and cultural significance of mathematical concepts.

English

English 11-12—English Composition.

Three hours each week. Credit: three hours each semester.

A study of the principles of correct usage and structure of words and sentences is made. Accuracy in the mechanics of writing is insisted upon. Themes, conferences, oral work, collateral reading, and reports are required.

LANGUAGES

Classical Languages

Greek 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

Greek 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *Greek 11-12.*

or

Latin 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

Latin 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *Latin 11-12*, or an accredited two-year high school course.

*Foreign Languages***French 11-12—Elementary Course.**

Three hours each week. Credit: three hours each semester.

French 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *French 11-12*, or an accredited two-year high school course.

or

German 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

German 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *German 11-12*, or an accredited two-year high school course.

or

Spanish 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

Spanish 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *Spanish 11-12*, or an accredited two-year high school course.

II. ESSENTIAL CULTURAL RESOURCES

The course of study is also arranged to give each student an understanding of the world in which he lives and an insight into the outstanding problems of his age.

Social Science

Sociology 26—A Survey Course of the Social Sciences.

Three hours each week. Credit: three hours second semester.

This course is planned as a survey of the basic problems of social development and personality adjustment to society. It considers the more important economic, industrial, educational, and political responsibilities of our day.

Required of all sophomores.

Psychology 21—General Psychology.

Three lectures and two hours of laboratory each week.

Credit: three hours first semester.

An introductory course, giving a survey of the essential facts and laws of human behavior.

Religion 35-36—Survey Course of the Bible.

Three hours each week. Credit: three hours each semester.

This course is designed to help the student to become familiar with the Bible, its great figures and ideals, as a spiritual resource for living.

History 37-38—World History Survey Course.

Three hours each week. Credit: three hours each semester.

The first semester will deal with the development of Western civilization, presented in bold outlines. The sources in Judea-Christian and Graeco-Roman civilization are indicated; Medieval order is analyzed; the Renaissance and the Reformation, with individual freedom and natural rights; modern science; the Enlightenment, the birth of modern democracy, capitalism, internationalism.

The second semester deals with contemporary world problems, seen in the light of their historical development. The growth of collectivism; problems of economic order and world order. A survey of conditions in major nations of the world; economic, political, social problems and their moral implications.

Literature and Art

English 21—General Literature.

Two hours of lectures, one of discussion each week. Credit: three hours first semester.

A study of the masterpieces of English and foreign literature. Outside reading and reports.

Required of all sophomores.

Philosophy 24—Aesthetics; Appreciation of Art.

Three hours each week. Credit: three hours second semester.

An analytic study of the beautiful, of aesthetic appreciation, and of artistic creation for the purpose of gaining an understanding of the fine arts.

Philosophy and Religion**Philosophy 41-42—A Survey of Religious and Philosophical Thought.**

Three hours each week. Credit: three hours each semester.

This course deals with the development of human thought and religion from the Greek period through the modern era. It surveys the great systems of philosophy and religion and shows their influence on developing civilization. Special consideration will be given outstanding leaders of thought of each period.

III. MAJOR CONCENTRATION IN A SELECTED FIELD OF PERSONAL INTEREST

Each student is encouraged to get as complete a mastery of his field of intensive study as is possible in four years. For this intensive work the academic subjects are separated into three divisions: the natural sciences, the social sciences, and the languages and arts. Each student chooses a major at the beginning of his course; in his sophomore year he begins the study of some related subject in the division; in his junior year he adds a second related subject. The major professor arranges each student's four-year course of study in conference with him, giving careful consideration to individual objectives and goals.

Exceptional students are encouraged to undertake an independent investigation in their major field, which may be incorporated into the required senior thesis; or to carry on an independent course of readings, research, or experimentation leading to a comprehensive examination and the award of Special Honors in their major subject.

COURSE OF STUDY

FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR	SENIOR YEAR
NATURAL SCIENCE 6 Natural Science 11 Biology 12	SOCIAL SCIENCE..... 6 Psychology 21 Sociology 26	SOCIAL SCIENCE..... 6 History 37 History 38	PHILOSOPHY 6 Philosophy 41 Philosophy 42
ENGLISH 6 English 11 English 12	LITERATURE AND ART 6 English 21 Philosophy 24	BIBLICAL LITERATURE 6 Religion 35 Religion 36	ELECTIVE 6
FOREIGN LANGUAGE .. 6	FOREIGN LANGUAGE .. 6	MAJOR OR RELATED SUBJECT.... 6	MAJOR OR RELATED SUBJECT.... 6
MATHEMATICS 6 Mathematics 13 Mathematics 14	MAJOR OR RELATED SUBJECT.... 6	MAJOR OR RELATED SUBJECT.... 6	MAJOR OR RELATED SUBJECT.... 6
MAJOR 6	MAJOR 6	MAJOR 6	MAJOR 6
PHYSICAL ED..... 2	PHYSICAL ED..... 2	PHYSICAL ED..... 2	PHYSICAL ED..... 2

DIVISION OF NATURAL SCIENCE

For the majors of the departments in this division, the courses are arranged in such sequence and are so co-ordinated as to meet the needs of teachers of science, of pre-medical and pre-dental students, and of those students who wish to enter industrial fields.

Majors are given in biology, chemistry, mathematics, and physics. Since there is some variation in the number of hours necessary for a major, these requirements are outlined in the departmental descriptions.

BIOLOGY

PROFESSOR CAMPBELL

A major in biology consists of twenty-four hours, including *Biology 13-14* (or equivalent), and *Biology 21-22*. In the field of the allied subjects the student should take a minimum of one year of chemistry, preferably more, and one year of physics.

Biology 12—An Introduction to Biology.

Three lectures and three hours of laboratory work each week. Credit: three hours second semester.
(See tool courses.)

Biology 13-14—General Biology.

Two lectures and six hours of laboratory work each week.
Credit: four hours each semester.

This course is designed to give a thorough background in the fundamental principles of biology. Those majoring in the natural sciences or psychology, and those planning to teach science should elect this course instead of *Biology 12*.

No credit given for less than one year's work.

Biology 21-22—Vertebrate Zoology and Comparative Anatomy.

One lecture and six hours of laboratory each week throughout the year. Credit: three hours each semester.

This course includes a brief survey of the main classes of the vertebrates, followed by a comparative study of vertebrate anatomy. The types studied in the laboratory are the shark, necturus, turtle, and cat.

No credit is given for less than one year's work.

Biology 23-24—General Botany.

Six hours each week throughout the year. Credit: three hours each semester.

A study of the morphology and physiology of the plant phyla. Recommended to majors in biology who expect to teach or enter graduate study.

Biology 31—Physiology of the Human Body.

Three lectures and three hours of laboratory each week. Credit: four hours first semester.

A study of the physiological processes of the human body.

Offered 1947-1948.

Biology 32—Vertebrate Embryology.

One lecture and six hours of laboratory each week. Credit: three hours second semester.

The development of the vertebrate with special emphasis on the chick.

Offered 1947-1948.

Biology 33—Bacteriology.

Two lectures and six hours of laboratory each week. Credit: four hours each semester.

A course in general bacteriology, including also a brief study of the most common pathogenic forms, and the theories of immunity. The laboratory work includes routine procedure, such as the preparation

of the media, staining, and physiological reactions, in addition to analysis of food, milk, and water.

Offered 1948-1949.

Biology 34—Technique in Laboratory Methods.

One lecture and six hours of laboratory each week. Credit: three hours second semester.

A course in technique in which the student is trained in working with such materials and methods as are encountered in health and hospital laboratories.

Offered 1948-1949.

Biology 41-42—Advanced Biology.

Three lectures or nine hours of laboratory each week. Credit: three hours each semester.

The work in this course will be given in the special field for which the student is especially prepared. It may be elected only by special permission from the professor in charge.

Biology 43—Genetics.

Credit: three hours first semester.

A study of the principles of genetics.

CHEMISTRY

PROFESSOR LJUNG AND ASSOCIATE PROFESSOR OTT

A major in chemistry consists of *Chemistry 11-12, 21, 22, 23, 24, 31, 41*. Students majoring in chemistry are advised to take two years of mathematics in addition to the course required of freshmen and two years of physics. Students may, however, take two or three years of biology. This arrangement is especially valuable for students registering for pre-medical work.

Chemistry 11-12—General Inorganic Chemistry.

Three lectures and four laboratory hours a week with discussion periods. Credit: four hours each semester.

An introduction to the study of the principal metallic and non-metallic elements, and their compounds, and the fundamental laws of chemistry. No credit is given for less than one year's work.

Chemistry 21—Qualitative Analysis.

Two lectures, one quiz period, and six laboratory hours a week. Credit: four hours first semester.

The fundamental principles and theories underlying the qualitative analysis and the methods of separation and identification of the common cations and anions are studied both in class and laboratory, using the semi-micro technique.

Prerequisite: *Chemistry 11-12.*

Chemistry 22—Quantitative Analysis.

Two lectures, one quiz period, and six laboratory hours a week. Credit: four hours second semester.

A study of the principal methods of gravimetric and volumetric analysis; lectures, laboratory work, and stoichiometric exercises.

Prerequisite: *Chemistry 11, 12, and 21.*

Chemistry 23-24—Organic Chemistry.

Two lectures, one quiz period, and six laboratory hours a week. Credit: four hours first semester.

A study of the aliphatic and aromatic series, and methods of preparation and purification of organic compounds.

Prerequisite: *Chemistry 11-12.*

Chemistry 31—Physical Chemistry.

Two lectures and three laboratory hours a week. Credit: three hours first semester.

A study of the properties of solids, liquids, and gases and the properties of solutions.

Chemistry 32—Technical Quantitative Analysis.
Lectures, laboratory work and stoichiometric exercises.

Credit: to be determined.

Methods of analysis of water, fertilizer, iron, steel, edible oil, and paint products.

Chemistry 41—Research.

Conferences, library and laboratory work. Credit: to be determined.

Arranged for students majoring in chemistry. Special emphasis is laid on the use of chemical literature, method of approach to research, and the solution of some research problem.

GEOLOGY

ASSOCIATE PROFESSOR OTT

Geology 21-22—General Geology.

Classroom, laboratory, and field work. Three hours each week. Credit: three hours each semester.

This course will include:

1. A brief study of astronomic and physiographic geology.
2. An investigation of the more common minerals and rocks.
3. An understanding of the formation, transportation, deposition, and the resolidification of sediment through the action of the atmosphere, wind, water, rivers, glaciers, and oceans. Study of topographic maps.
4. A brief study of structural and historical geology.

HOME ECONOMICS

ASSISTANT PROFESSOR ROBSON

The Department of Home Economics aims to approach the problems of homemaking from a cultural as well as a practical point of view. The courses provide a background in the fundamental and scientific methods in this field.

The sequence of courses is arranged to fulfill the requirement for (1) graduation from Guilford College, (2) two

years of work toward a Bachelor of Science Degree in Home Economics.

Home Economics 11—Interior Decoration and House Planning.

Two lectures and three hours of laboratory work each week. Credit: three hours first semester.

In this course a study is made of the house and its furnishings. The practical problems include actual arrangement of furniture and furnishings and the construction of simple accessories.

Offered 1947-1948, and alternate years.

Home Economics 12—Clothing and Textiles.

One lecture and six hours of laboratory work each week. Credit: three hours second semester.

An introduction to the study of cotton, linen, wool, silk, and other fibers; the planning and adaptation of commercial patterns; laboratory problems in cotton, silk, and woolen materials.

Offered 1947-1948, and alternate years.

Home Economics 21—Food Study.

Two lectures and three hours of laboratory work each week. Credit: three hours first semester.

A study of the composition, source, and marketing of food; an appreciation of the science and the art of selecting and preparing food.

Offered 1948-1949, and alternate years.

MATHEMATICS

PROFESSOR PURDOM AND ASSISTANT PROFESSOR RICHARDS

The courses in mathematics are designed to meet the needs of students majoring in the sciences or economics, students preparing to teach mathematics, and students preparing for graduate work. The college requirement of six hours of mathematics for all candidates for a degree

may be satisfied by passing *Mathematics 13-14*, or *Mathematics 11-12*.

Students majoring in mathematics or science will ordinarily take *Mathematics 11-12, 15, 18* the first year. (Well-prepared students with satisfactory grade records may be excused from *Mathematics 11, 12*, or *15* on the advice of all the staff members concerned.) The second year they will take *Mathematics 21-22*, the third year *Mathematics 31* and *32*, and the fourth year *Mathematics 45-46*. Majors expecting to do graduate work must take *Mathematics 41-42* in the senior year. A minimum of 24 hours of mathematics shall be required for the major, which shall include *Mathematics 18, 21-22, 31, 32, 41-42*.

For a related subject, majors are required to take one year of physics, and should continue it for two or more years. *Economics 34* (Statistical Method) is strongly urged, and may be credited towards the major. Chemistry, biology, or economics may also be chosen as related subjects.

The major planning to do graduate work is urged to develop a reading knowledge of both French and German.

Mathematics 10—Solid Geometry.

Three hours each week. Credit: three hours one semester.

Offered only if circumstances justify.

Mathematics 11-12—College Algebra.

Three hours each week. Credit: three hours each semester.

Fundamental, linear, and quadratic equations and systems, graphics, applications, logarithmic and slide-rule computations the first semester; Progressions, induction, binomial theorem, inequalities, theory of equations, permutations, combinations, probability, determinants, partial fractions and logic the second semester.

Mathematics 13-14—Mathematical Analysis.

Three hours each week. Credit: three hours each semester.

(See tool courses.)

Mathematics 15—Trigonometry.

Three hours each week. Credit: three hours first semester.

Plane trigonometry, slide-rule computations, elements of spherical trigonometry. Prerequisite: $1\frac{1}{2}$ units of high school algebra or registration in *Mathematics 11*.

Mathematics 18—Plane Analytic Geometry.

Three hours each week. Credit: three hours second semester.

Customary topics of plane analytic geometry, including a brief treatment of curve-fitting. Prerequisite: Progress equivalent to *Mathematics 11, 12, 15*.

Mathematics 21—Calculus I.

Three hours each week. Credit: three hours first semester.

Fundamental concepts of differential and integral calculus; technique of differentiation.

Mathematics 22—Calculus II.

Three hours each week. Credit: three hours second semester.

Applications of differentiation, formal integration, and applications of integration. Prerequisite: *Mathematics 21*.

Mathematics 31—Solid Analytic Geometry.

Three hours each week. Credit: three hours first semester.

Majors will be expected to carry out certain special projects. Prerequisite: *Mathematics 18*.

Mathematics 32—Calculus III.

Three hours each week. Credit: three hours second semester.

Series, the calculus of functions of more than one variable, elementary differential equations. Prerequisite: *Mathematics 22, 31*.

Mathematics 41-42—Advanced Calculus and Differential Equations.

Three hours a week. Credit: three hours each semester.

After certain fundamentals have been studied, topics may be selected to meet the needs of the class. Prerequisite: *Mathematics 32*.

Mathematics 45-46—Advanced Mathematics.

Topics from algebra, geometry, mathematical statistics, or actuarial mathematics, to meet current needs. Reading, periodic reports, and formal classwork may all be required. Credit will be determined by the amount and type of work done. Intended primarily for mathematics majors.

NATURAL SCIENCE**Natural Science 11—The Earth.**

Three hours lecture and three hours of laboratory work each week. Credit: three hours first semester.

(See tool courses.)

PHYSICS

PROFESSOR PURDOM

The courses in physics are designed to prepare students for teaching this subject, for research, and for practical work in the industrial field. Those who are majoring in physics must take *Physics 11-12* and *Physics 31-32*, and enough more to complete a minimum of 24 hours in this department.

Since mathematics is absolutely necessary for the study of physics, it is recommended as a related subject. Trigonometry and differential and integral calculus are required. There is also a close relationship between physics and chemistry. It is, therefore, recommended that the students who intend to major in physics take chemistry during their freshman year and continue it through their junior year. A good knowledge of French and German is strongly recommended to majors in this department.

Physics 11-12—General Physics.

Three lectures and four hours of laboratory each week.

Credit: four hours each semester.

In this course the principles and phenomena of physics are taken up in detail. In the laboratory special attention is paid to accuracy of observation, measurement, and record in experimental work. A study of mechanics, properties of matter, gases, fluids, and heat is taken up in the first semester.

In the second semester magnetism, electricity, sound, and light are studied.

Prerequisite: *Mathematics 15—Trigonometry.*

Physics 21—Light.

Lectures and laboratory work each week. Credit: three hours first semester.

A study will be made of the nature of light, velocity of light, reflection, refraction, interference, diffraction, and an introduction to spectroscopy.

The class work will be accompanied by laboratory exercises in the fundamental phenomena of light and their measurement.

Prerequisite: *Physics 11-12.*

Offered 1947-1948, and alternate years.

Physics 22—Elementary Mechanics.

Three hours each week. Credit: three hours second semester.

Application of calculus to the elementary principles of statics and dynamics and the use of these principles in special problems.

Prerequisite: *Physics 11-12.*

Offered 1947-1948, and alternate years.

Physics 31-32—Elements of Electricity.

Two lectures and four hours of laboratory each week.

Credit: three hours each semester.

Fundamental principles of electricity and magnetism as a foundation for practical and theoretical studies in the subject.

Prerequisite: *Physics 11-12 or equivalent.*

Offered 1948-1949, and alternate years.

Physics 41-42—Elementary Electron Theory.

Lectures and recitations, three hours each week. Credit: three hours each semester.

Introduction to the modern electron theory of matter, based upon researches in electric discharges through gases, radioactivity, photoelectricity, X-rays, thermionic emission, and modern theories of atomic structure.

Physics 49—Physics Seminar.

Credit to be determined by amount and type of work done.

Intended only for those students majoring in physics.

DIVISION OF SOCIAL SCIENCES

The Division of Social Sciences has as its purpose the orientation of all the college students into a knowledge of our social environment through a study of its fundamental social, economic, educational, religious, and political developments.

Majors are given in the Departments of Economics, History and Political Science, Philosophy, Psychology, Religion, and Sociology. In each of these departments twenty-four hours are required for a major. Courses in education are also given.

ECONOMICS AND BUSINESS ADMINISTRATION

ASSOCIATE PROFESSOR VICTORIUS AND
ASSOCIATE PROFESSOR MACHELL

It is the purpose of the Department of Economics and Business Administration to acquaint the student with the principles and practices that comprise our economic system; to develop a scientific attitude toward the major economic problems confronting our society; and, where possible, to suggest sound procedures and policies for the solution of such problems. At the same time, opportunity is given the student to acquire the rudiments of a practical business training.

For the student who elects to major in economics and business administration, *Economics 21-22* (General Economics) is a required course. The following courses in special subjects are considered essential: *Economics 23* (Business Law); *Economics 31* (Money and Banking); *Economics 35* (Business Organization and Management); and *Economics 41* (Labor Problems). Other courses in the field may be chosen according to the particular interest of the student. A major consists of 24 hours of credit, exclusive of credit for seminar and senior thesis.

For courses in related fields, all majors in economics and business administration should take *Psychology 31* (Per-

sonnel Psychology) and *Sociology 22* (Social Problems) in addition to the general college requirements. Other related courses may be chosen according to the particular interests of the student.

Economics 12—The Earth and Man.

Three hours each week. Credit: three hours second semester.

The purpose of the course is to acquaint the student with the geographical factors which condition the life of the human race in the various parts of the world. The most important elements of the physical environment are studied in their relationship to human activities. The geographic distribution of economic resources and basic occupations is considered and some attention is given to the impact of geography on international relations. Exercises designed to familiarize the student with location of places are included.

Offered 1947-1948, and alternate years.

Economics 21-22—General Economics.

Three hours each week. Credit: three hours each semester.

This course is planned to give a general understanding of the organization of our economic life and the fundamental principles underlying it. The student is introduced to the basic forms of business organization and combination and the elements which determine value and price. The principles and problems involved in the area of business administration, labor relations, monopoly, money and banking, international trade, business fluctuations, and government finance are analyzed and discussed, and some examination is made of programs for economic reform.

Required of all economics majors, and of students with a minor in economics.

The entire course must be completed before credit can be given for either semester.

Economics 23—Business Law.

Three hours each week. Credit: three hours first semester.

The aim of the course is to give the student an understanding of the main principles of law which govern in the daily conduct of business. The topics discussed are contracts, agency, sales, bailments,

suretyships, and property. The principles are illustrated by actual cases.

Not open to first-year students.

Offered 1947-1948, and alternate years.

Economics 24—Elements of Marketing.

Three hours each week. Credit: three hours second semester.

Consideration is given to the functions performed in the marketing of goods, and the agencies operating in the field of marketing, such as wholesalers, retailers, brokers and other agents, produce exchanges, and transportation and storage agencies. A study of marketing methods and policies involved in sales promotion, merchandising, and advertising is included.

Prerequisite: Economics 21-22.

Offered 1947-1948, and alternate years.

Economics 25-26—Accounting Principles and Practice.

Five hours each week. Credit: three hours each semester.

The course is built up along the lines and methods of modern accounting practice. The subject matter includes: theory of debt and credit, record making, organization of accounts, and presentation of financial statements. The first semester is given to a consideration of accounting methods and bookkeeping practice applicable to the individual proprietorship and the partnership. Methods and practice applicable to the corporation, with emphasis on cost accounting procedures for the manufacturing corporation, are studied in the second semester. An introduction to the analysis and interpretation of financial statements is included.

Not open to first-year students.

Economics 31—Money and Banking.

Three hours each week. Credit: three hours first semester.

Following a study of the nature, functions and forms of money, of monetary systems and standards, and of American monetary experience, the development and present structure of the American banking system is discussed, with special emphasis on the commercial banking process and the interaction between commercial and central banking. A comparison is made with foreign systems. Recent developments in the

domestic and international field of money and banking are analyzed and discussed.

Prerequisite: *Economics 21-22.*

Offered 1947-1948, and alternate years.

Economics 32—Business Cycles.

Three hours each week. Credit: three hours first semester.

Types of economic fluctuations; measurement and description of cycles; theories about business cycles; proposals for their stabilization—monetary; public works; wage policy; price policy. Economic planning vs. the "free" society.

Prerequisite: *Economics 21-22.*

Offered 1947-1948, and alternate years.

Economics 33—International Economic Relations.

Three hours each week. Credit: three hours first semester.

In this course consideration is given to the theories, practices and problems in economic relations across national boundaries and between national states. Special emphasis is placed upon the tariff problem, colonial politics, and imperialism. The international economic position of the United States is analyzed and evaluated.

Prerequisite: *Economics 21-22.* The prerequisite may be waived for mature students.

Offered 1948-1949, and alternate years.

Economics 34—Elements of Statistics.

Three hours each week. Credit: three hours second semester.

This course is designed to introduce the student to the elementary statistical methods which are employed in the field of economics and business or related fields. Topics included are collection of data, sampling, tabular and graphic presentation of statistical data, types of averages and deviation, construction of index numbers, and measurement of seasonal, secular, cyclical and irregular changes in economic data.

Not open to first-year students.

Offered 1948-1949, and alternate years.

Economics 35—Business Organization and Management.

Three hours each week. Credit: three hours first semester.

This course is a study of the principles and problems involved in organizing and managing business enterprises. Forms and methods of organization are discussed, and policies of operation for all aspects of management are analyzed, including production, industrial relations, sales policies, and records. Principles and practices are illustrated throughout by a consideration of actual cases.

Prerequisite: *Economics 21-22.*

Offered 1948-1949, and alternate years.

Economics 36—Business Finance.

Three hours each week. Credit: three hours second semester.

This course is a study of the basic financial aspects of business enterprises. Major attention is given to the problems and practices as related to the corporate form of business. Questions of financial plans, permanent capital, working capital, management of earnings, and financing expansion or reorganizations are included. Actual cases are used to illustrate the principles and practices involved.

Prerequisite: *Economics 21-22 and 25.*

Offered 1948-1949, and alternate years.

Economics 41—Labor Problems.

Three hours each week. Credit: three hours first semester.

In this course a survey is made of our most important labor problems, such as unemployment, poor working conditions, wages, women in industry, child labor, and submarginal workers. Workers' and employers' methods and policies in industrial relations are analyzed and discussed, and consideration is given to the various aspects of public intervention, including labor legislation, conciliation, and arbitration. Attention is given to programs of social reform.

Prerequisite: *Economics 21-22.* The prerequisite may be waived for mature students not majoring in economics.

Offered 1948-1949, and alternate years.

Economics 42—Public Finance.

Three hours each week. Credit: three hours second semester.

In this course consideration is given to the principles and techniques involved in government expenditures, government revenues and public

borrowing. The application of these principles and techniques by the various governmental units in the United States is studied, with special emphasis on the tax system. Interrelationships of federal, state, and local finances are analyzed and discussed.

Prerequisite: *Economics 21-22.*

Offered 1948-1949, and alternate years.

Economics 43-44—Research in Economics.

Credit to be determined by quantity and quality of work.

Investigation of some problem in Economics or Business under the direction of the major professor.

Open to majors in economics and business during the senior year.

Economics Seminar.

Two hours each week. Credit: one hour each semester.

The seminar is designed to serve a multifold purpose for majors in the field of Economics and Business. It is the meeting place and clearing house for the development of ideas and mutual aid in the solution of problems relating to general issues in the field of Economics. Through the medium of reports and discussions on current projects, developments and problems, the student is expected to synthesize the knowledge gained in particular courses in special areas of Economics.

Required of all juniors and seniors majoring in Economics.

BUSINESS EDUCATION COURSES

ASSISTANT PROFESSOR MCENTIRE

This group of courses is designed to meet the needs of three groups of students: (1) students who plan to do office work before completing a college course; (2) students who desire practical training for office work along with their college course; (3) those who desire to meet the requirements for teaching commercial subjects in public schools.

Business 11-12—Typewriting (Elementary)

Three hours each week. Credit: two hours each semester.

The full course must be completed before credit will be allowed.

Business 13-14—Shorthand Theory (Gregg Functional Method).

Five hours each week. Credit: three semester hours each semester. The full course must be completed before credit will be allowed.

Prerequisites: *Business 11-12* or equivalent should precede or be taken concurrently.

Business 21-22—Advanced Shorthand and Typewriting—Transcription. (Formerly Business 15-16)

Five hours each week. Credit: three semester hours each semester. Development of transcription skill with emphasis on mailable transcripts.

Prerequisites: *Business 11-12* and *13-14*.

Business 17-18—Secretarial Accounting.

Three hours for the year. Credit: three hours each semester.

EDUCATION

ASSISTANT PROFESSOR DEANS

It is the purpose of the Department of Education to develop a philosophy of education that is applicable to a democracy, to impart a knowledge of educational principles and methods of teaching based on sound psychological and sociological principles, and to equip the student for service as a teacher in the schools of North Carolina.

Students desiring to teach should consult the head of the department for further information about the requirements for certification.

Education 21—Principles of Secondary Education.

Three hours each week. Credit: three hours first semester.

The course will provide an intensive treatment of the major problems involved in the improvement of the general program of American secondary education. Major objectives and principles of education are

studied as are practices and procedures. The historical development of the various features of secondary education will be presented. A survey is to be made of the curricula to evaluate them in view of the students they serve.

Education 24—Classroom Management (formerly Education 23).

Three hours each week. Credit: three hours second semester.

This course will take up a study of the social principles underlying education in a democracy, and show how these principles can be promoted by the proper planning for the organization of the class, and by developing a method of control based on the nature of the child and the purposes of the institution. It is hoped that this will contain many practical suggestions for the teacher.

This course is for sophomores, but freshmen may register by special permission.

Offered 1947-1948, and alternate years.

Education 27—Drawing and Industrial Arts for the Elementary School Teachers.

Two hours each week. Credit: two hours first semester.

This course includes the fundamentals in drawing and painting, materials for use in elementary schools and industrial arts.

Offered 1947-1948, and alternate years.

Education 29—Elementary-School Methods.

Three hours each week. Credit: three hours first semester.

The basic philosophy and purposes of the elementary school are considered, thus supplying background for the practices and procedures to be adapted to the elementary school child. Emphasis is placed on the selection, organization and presentation of the major subjects of grades four through eight. Frequent observations in public schools tend to make the course more meaningful.

Offered 1947-1948, and alternate years.

Education 34—Tests and Measurements.

Three hours each week. Credit: three hours second semester.

This course is a study of mental tests and educational measurements, such as the nature of measurements, the derivation of educational

scales, and the development of standardized tests, tests and measurements of ability and achievement in both elementary and high school subjects.

Offered 1947-1948, and alternate years.

Psychology 22—Child Psychology.

Three hours each week. Credit: three hours second semester.

(See course outlined under *Psychology 22*, Department of Psychology.)

Psychology 32—Educational Psychology.

Three hours each week. Credit: three hours second semester.

(See course outlined under *Psychology 32*, Department of Psychology.)

Offered 1948-1949, and alternate years.

COURSES IN MATERIALS AND METHODS OF TEACHING*

Prerequisites: *Education 21* and *Psychology 32*.

Education 31—Materials and Methods of Teaching Mathematics.

This course is designed to assist those desiring to teach mathematics in the public schools.

Offered 1948-1949, and alternate years.

Education 33—Materials and Methods of Teaching French.

Three hours each week. Credit: three hours first semester.

A study of materials and methods of teaching French, with practice in composition, phonetics, and conversation.

Offered 1948-1949, and alternate years.

A similar course is offered for German and Spanish majors when the demand is sufficient.

*Materials and Methods courses are taught by professors of the respective departments.

Education 35—Materials and Methods of Teaching High-School English.

Three hours each week. Credit: three hours first semester.

This course is designed to give preparation for the teaching of English in high schools. It includes consideration of aims, courses of study, and methods found most effective in the teaching of grammar, composition, and types of literature.

Offered 1947-1948, and alternate years.

Education 37 — Materials and Methods of Teaching High-School History.

Three hours each week. Credit: three hours first semester.

This course is designed for those preparing to teach history in high schools. It will include a discussion of the functions and objectives of history in secondary schools. Related materials will be reviewed and methods of instruction emphasized. Lesson planning will be a feature of the course.

Offered 1947-1948, and alternate years.

Education 39—Materials and Methods of Teaching High-School Science.

Three hours each week. Credit: three hours first semester.

This course is designed for those preparing to teach science in high schools. It will take up a discussion of the functions and objectives of science in secondary schools. Related material will be reviewed, and methods of instruction emphasized. Lesson planning will be a feature of the course.

Offered upon sufficient demand.

Education 40—Observation and Directed Teaching.

Three hours each week. Credit: three hours second semester.

Prerequisite: Course in *Materials and Methods*.

Observation and participation in the public schools will be supervised by the cooperating teachers and the head of the Department of Education. A minimum of thirty hours, to be dispersed by the teacher, will be devoted to each phase of this course. Discussions will be held and criticisms offered as the need arises. A fee, paid by the student, is charged for student teaching.

Education 41—Supervision of Grade Music.

Three hours each week. Credit: three hours first semester.

This course is primarily a prerequisite for the practice-teaching course which comes the second semester. It includes the methods and materials used throughout the school system, score cards for evaluating progress, formulation of criticisms, visitations, and the organization of teachers' meetings.

Education 42—High School Music Problems.

Three hours each week. Credit: three hours second semester.

This course is a continuation of *Education 41* and includes all phases of high-school music. A study is made of the organization of glee clubs and choruses, including voice testing, assignment of parts, balance of parts, and selections suitable for various types of high school programs; and of the organization of orchestras and bands, including selections suitable for each.

Prerequisite: Music majors who have covered all major requirements are eligible for Education 42. Other students may enter only by permission of the instructor.

Education 43 — Materials and Methods of Teaching Commercial Subjects.

This course is designed for those preparing to teach commercial courses in high schools. Both the cultural and practical values of commercial courses are considered, and emphasis is placed upon the best technique for organizing and teaching the materials in such courses.

Offered 1947-1948, and alternate years.

Education 45—Materials and Methods of Teaching Bible.

Three hours each week. Credit: three hours first semester.

The objectives and fundamental principles of instruction of Bible in the public schools are established. These are used as a basis for the study of practices and procedures and various materials and curricula. Methods of adapting both to selected maturity levels of the learner are considered. Opportunities to gain experience through supervised observation and participation are provided and emphasized.

HISTORY AND POLITICAL SCIENCE

PROFESSOR NEWLIN* AND
ASSOCIATE PROFESSOR APPLEWHITE

HISTORY

The courses listed in this department are selected to provide the necessary background for the student who wishes to continue his study of history in graduate school, and for the student who finds a knowledge of history an essential prerequisite for the profession for which he is preparing. The courses in history and political science are intended to contribute to the student's training for citizenship and to enable him to see the historical development of the major institutions and problems of the present day.

History 11-12—Ancient and Medieval History.

Three hours each week. Credit: three hours each semester.

During the first semester a study is made of the ancient civilizations of the Near East, Egypt, Greece, and Rome. The work of the second semester is a survey of the history of Europe from the time of the barbarian invasions to 1500. Particular attention will be given to the economic, religious, political, and cultural developments.

Offered 1948-1949, and alternate years.

History 21-22—Modern and Contemporary European History.

Three hours each week. Credit: three hours each semester.

A survey of the history of Europe from 1500 to the present time. Emphasis is placed on the commercial and colonial expansion of the people of Europe, the industrial development, events leading to the two World Wars, and attempts to bring about international organization.

Offered 1947-1948, and alternate years.

History 31-32—American History.

Three hours each week. Credit: three hours each semester.

This course begins with the Colonial Period and traces the economic and political developments to the present time. Special attention is

*On leave of absence for the Academic year 1947-1948.

given to constitutional development and to the various economic and political problems arising from the growth of the United States into world power.

Open to Juniors and Seniors.

History 33—Latin American History.

Three hours each week. Credit: three hours first semester.

It is the purpose, in this course, to study the main features of the history of the nations to the south of the United States, from the beginning of European colonization to the present time. Among the subjects of major interest after European civilization had been established are the struggle for independence, economic and social problems, political developments, Pan-American relationships, and relations with European countries.

Offered 1947-1948, and alternate years.

History 34—The History of North Carolina.

Three hours each week. Credit: three hours second semester.

In this course it is the purpose to make a general survey of the history of North Carolina from the period of exploration to the present time. The economic, political, and social forces which have had a marked influence on the history of the state will be given special attention.

Offered 1947-1948, and alternate years.

History 37-38—World History Survey Course.

Three hours each week. Credit: three hours each semester.

The first semester will deal with the development of Western civilization, presented in bold outlines. The sources in Judea-Christian and Graeco-Roman civilization are indicated; Medieval order is analyzed; the Renaissance and the Reformation, with individual freedom and natural rights; modern science; the Enlightenment, the birth of modern democracy, capitalism, internationalism.

The second semester deals with contemporary world problems, seen in the light of their historical development. The growth of collectivism; problems of economic order and world order. A survey of conditions in major nations of the world; economic, political, social problems and their moral implications.

(See essential cultural-resource courses).

History 41—The American Foreign Policy.
(Formerly History 35)

Three hours each week. Credit: three hours first semester.

In this course emphasis is placed on the way the foreign policy is formulated and carried out, the struggle for neutral rights, the Monroe Doctrine, territorial expansion, problems of the Pacific, recent connection with European politics and Latin-American relations.

Not open to first-year students.

Offered 1948-1949, and alternate years.

History 44—English History.

Three hours each week. Credit: three hours second semester.

A general survey of the history of England and Great Britain.

Offered 1948-1949, and alternate years.

POLITICAL SCIENCE

Political Science 21—Principles of Political Science.

Three hours each week. Credit: three hours first semester.

This course is designed to acquaint the student with the nature, origin, and evolution of the state, the more important political theories, and the nature and functions of government.

Offered 1948-1949, and alternate years.

Political Science 22—Governments of Europe.

Three hours each week. Credit: three hours second semester.

This course offers a comparative study of the constitutions, structures of governments, and political problems of England, Germany, France, Switzerland, Italy, and the new states of Central Europe.

Offered 1948-1949, and alternate years.

Political Science 31-32—American Government.

Three hours each week: Credit: three hours each semester.

In the first semester attention is given to the constitutional background, the establishment, structure, and functions of the various

departments of the national government. In the second semester state, municipal, county, and township governments are studied.

Offered 1947-1948, and alternate years.

Political Science 42—International Organization.

Three hours each week. Credit: three hours second semester.

This course is designed to give the student a knowledge of the evolution of international organization as it exists today. The main subjects for study are the influence of international law, diplomacy, international conferences, private international organizations, international administration, organization for peaceful settlement of disputes, the League of Nations, and the United Nations Organization.

Offered 1947-1948, and alternate years.

PHILOSOPHY

PROFESSOR MILNER, ASSOCIATE PROFESSOR KENT
AND ASSISTANT PROFESSORS FEAGINS AND WILLIAMS*

The aim of the courses in philosophy is to train the student in the attitude of reasoned inquiry into the more ultimate problems concerning himself and his world as a whole. Insofar as this can be accomplished through a relatively thorough study of what others think or have thought, students must have an appreciable grasp of the historical development of philosophical endeavor. On the other hand, the individual student's personal reflection in an effort to understand the significance of ultimate problems for his own experience and to deal with them as best he can for himself is of paramount importance in the study of philosophy, and students are encouraged to work out their own tentative conclusions.

The courses of study in this department are offered to students of three general types: (1) those who are interested in a broad but integrated appreciation and understanding of human culture; (2) those who wish to explore the rational foundations of particular subjects of special interest to them (*e.g.*, literature, art, science, history, religion); (3) those who propose to major in philosophy, whether or not planning to pursue graduate work in this discipline.

*On leave of absence for the Academic year 1947-1948.

Philosophy 11—Ethics: the Theory of Morals and Politics.

Three hours each week. Credit: three hours first semester.

A critical study of the chief theories of the nature and principles of moral living, with regard to both the good(s) valued and sought by man and the right way of acting (duty, the ought); the implications of moral theory for personal morality, social ethics, and metaphysics.

Offered each year.

Philosophy 12—Logic: the Principles and Problems of Rational Belief.

Three hours each week. Credit: three hours second semester.

A study of the rational foundations of clear discourse and valid inference and their application to communication and reasoning in everyday life and the sciences; an introduction to the principles and problems of the methods of proof used in the empirical sciences.

Offered each year.

Philosophy 21—Philosophy of Science.

Three hours each week. Credit: three hours first semester.

A critical examination of the fundamental assumptions, methods, concepts, problems, and philosophical implications of present day science; a consideration of the limitations of scientific explanation as such, and of the relation of science to art, religion, and history.

Offered 1948-1949, and alternate years.

Philosophy 22—Philosophy of Religion.

Three hours each week. Credit: three hours second semester.

A study of the rational bases and the philosophical implications of religion as a way of life and a belief about the true nature of reality and of knowledge. An examination of the basic concepts of religion, such as faith, God, worship, evil, freedom, redemption, and immortality.

Offered 1948-1949, and alternate years.

Philosophy 24—Aesthetics; Appreciation of Art.

Three hours each week. Credit: three hours second semester.

(See cultural-resource courses).

Offered each year.

Philosophy 31—Philosophy of History.

Three hours each week. Credit: three hours first semester.

A critical consideration of recent attempts to understand the nature and significance of historical process; the problem of historical knowledge; theories of progress; and the relation of history to art, science, and religion.

Offered 1947-1948, and alternate years.

Philosophy 32—Philosophy of Art.

Three hours each week. Credit: three hours second semester.

An analysis of the various aspects of the aesthetic experience; the forms of beauty; the differentia of the arts; the nature of creative imagination; the problem of standards of taste; the relation of the artist to the community. A rapid survey of theories of art and beauty from Plato to Croce.

Offered 1947-1948, and alternate years.

Prerequisite: *Philosophy 24.*

Philosophy 41-42—A Survey of Religious and Philosophical Thought.

Three hours each week. Credit: three hours each semester.

(See cultural-resource courses).

Offered each year.

Philosophy 43-44—Seminar in Philosophy.

Three hours each week. Credit: three hours each semester.

Individual and group reading and discussion of selected works dealing with problems of metaphysics and epistemology. First semester: ancient and medieval philosophers. Second semester: modern and contemporary philosophers.

Offered 1948-1949, and alternate years.

Open only to juniors and seniors who have satisfactorily completed Philosophy 41-42 and at least two other courses in Philosophy, exclusive of Philosophy 24.

PSYCHOLOGY

ASSOCIATE PROFESSOR MILNER AND
ASSISTANT PROFESSORS FEAGINS AND STAFFORD

The purpose of the work in psychology is to guide the student into an understanding of the fundamental characteristics of human behavior, to help the student apply the knowledge of these laws of behavior in solving problems of personal adjustment to the environment in which he lives, to meet the ever-increasing demand for leaders who have psychological training, and to interpret education in terms of integrated personalities.

Psychology 21—General Psychology.

Three lectures and two hours of laboratory each week.

Credit: three hours first semester.

(See cultural-resource courses.)

Psychology 22—Child Psychology.

Three hours each week. Credit: three hours second semester.

A study of the inherited patterns of behavior and the changes that occur through conditioning. Special emphasis will be placed upon the underlying principles of mental hygiene in childhood.

Offered 1947-1948, and alternate years.

Psychology 31—Personnel Psychology.

Three hours each week. Credit: three hours first semester.

This course is an application of psychological principles to the solution of problems in industry, business, law, medicine, the ministry, and social work. It discusses methods for vocational guidance, vocational selection, and personnel work.

Offered 1947-1948, and alternate years.

Psychology 32—Educational Psychology.

Three hours each week. Credit: three hours second semester.

The purpose of this course is to acquaint the student with the more important findings of experimental psychology, particularly as related

to the learning process. Original tendencies, impulses, mental characteristics, laws of learning, transference of training, individual differences, exceptional children, and such psychological problems as concern the teacher, will receive attention.

Offered 1948-1949, and alternate years.

Psychology 33—Seminar.

Two hours each week. Credit: one hour each semester.

The seminar in psychology is planned to increase the knowledge of psychological concepts, to present studies in the field, and to unify the work of the department. Students will present special areas of investigation: some will give oral reports, others carefully prepared papers. It is hoped to produce by this procedure special insight and understanding of their major field.

Required of all juniors and seniors majoring in psychology.

Psychology 41—Psychology of Personality.

Three hours each week. Credit: three hours first semester.

A study of the factors underlying the development and integration of personality. The course emphasizes the importance of the emotions, mental hygiene, and re-education.

Offered 1948-1949, and alternate years.

Psychology 42—Abnormal Psychology.

Three hours each week. Credit: three hours second semester.

A study of the abnormalities of human behavior and of the causes and conditions of their development. Special consideration will be given to principles of prevention of maladjustment.

Offered 1947-1948, and alternate years.

Psychology 43—Psychological Testing.

Three hours each week. Credit: three hours first semester.

A study of the techniques of administration, the interpretation, and the application of individual tests. Students are given enough practice in testing individuals to gain proficiency.

Offered upon sufficient demand.

Psychology 45—Current Psychologies: Psychoanalytical, Gestalt, and Field-Theoretical.

Three hours each week. Credit: three hours first semester.

This course considers the fundamental psychological principles and methodologies of (1) psychoanalytical psychology as systematized by Freud and adapted by Jung, Adler, and Rank; and of (2) the Gestalt psychology of Koehler and Koffka; and of (3) the field-theoretical psychology developed by Lewin on the basis of Gestalt psychology and analogy with modern physics.

Offered 1948-1949, and alternate years.

Psychology 46—Social Psychology.

Three hours each week. Credit: three hours second semester.

This course deals with the various psychological factors which operate to determine the behavior of individuals and groups in social relationships; the dynamics of leadership, followership, juvenile delinquency, war and peace, education, race and other minority group relations, etc.

It is recommended that the student complete Psychology 45 before taking this course.

Offered 1948-1949, and alternate years.

RELIGION

ASSOCIATE PROFESSORS KENT AND MACHELL
AND ASSISTANT PROFESSORS FEAGINS AND MOORE*

The Department of Religion offers courses to those who are interested in Bible study and religious values for their own development as well as to those who wish to prepare for specific service in religious education and in the ministry. A few courses are arranged especially for those who are expecting to engage in the ministry among Friends or who are otherwise interested in the history and work of Friends.

Those who wish to teach religion in the Public Schools will meet the public school requirements by taking six hours of Old Testament, six hours of New Testament, and

*On leave of absence for the Academic year 1947-1948.

nine hours of electives, in addition to the education courses required for teaching.

Religion 11-12—Old Testament History and Literature.

Three hours each week. Credit: three hours each semester.

A study of the development of the Hebrew-Jewish commonwealth from the earliest times to the Maccabean period and of the books of the Old Testament for their literary and religious values.

Offered 1947-1948, and alternate years.

Religion 21-22—New Testament History and Literature.

Three hours each week. Credit: three hours each semester.

This course includes an introduction to the political and historical background of the first Christian century and an outline study of the books of the New Testament.

Offered 1948-1949, and alternate years.

Religion 31—Christian Ethics.

Three hours each week. Credit: three hours first semester.

A systematic and critical study of Christian ethics. Distinctions between Christian and philosophical ethics; sources of Christian morality; developments in history, including the social gospel movement; the Christian ethic applied to major problems of individual and social conduct.

Offered 1947-1948, and alternate years.

Religion 32—Religious Freedom in the Modern World.

Two hours each week. Credit: two hours second semester.

An examination of the problem of church and state. The nature of freedom of religious authority. Problems of religious liberty: its relation to human "rights"; world order and the churches; problems in education; in law and the state. Consideration of conditions in other countries and in the United States.

Offered 1948-1949, and alternate years.

Religion 33—The Life and Teachings of Jesus.

Three hours each week. Credit: three hours first semester.

This course involves an intensive study of the synoptic gospels and the gospel of John for the life and teachings of Jesus. The teaching of Jesus is considered both in its original setting and in its application to present day life.

Religion 35-36—Survey Course of the Bible.

Three hours each week. Credit: three hours each semester.

(See survey courses.)

Religion 41-42—A Survey of Religious and Philosophical Thought.

Three hours each week. Credit: three hours each semester.

(Same as *Philosophy 41-42*. See survey courses.)

Religion 43-44—History of Religion.

Three hours each week. Credit: three hours each semester.

The basis of this course is a study of the historic religions and the living religions of the world today. Points of strength and weakness and comparative values are considered.

Offered 1948-1949, and alternate years.

Religion 46—History of Friends.

Three hours each week. Credit: three hours second semester.

The course includes political and religious conditions in England in the 17th century, the experiences and ministry of George Fox and his associates, writings of prominent Friends, the settlement of Pennsylvania, causes and consequences of separations, recent developments and activities.

SOCIOLOGY

ASSOCIATE PROFESSORS MILNER AND MACHELL AND
ASSISTANT PROFESSOR STAFFORD

The Department of Sociology aims to give the student an understanding of group relationships. The student who majors in this department may be preparing for graduate work in law, religion, politics, or social research; he may be planning to enter some branch of applied sociology, as a social case worker, juvenile court worker, visiting teacher, or probation officer, or he may simply desire to expand his cultural horizon by attempting to understand society and its organization. The sociology student will be interested in the problems of society, its pathological conditions, its maladjustments, its tendencies toward disorganization. He should develop some theory of society, its attainments and its possibilities, which will enable him to live a life both unified and creative.

Sociology 21—Principles of Sociology.

Three hours each week. Credit: three hours first semester.

This course is designed to acquaint the student with the processes of human society, to give him some insight into the meaning of groups, culture, personality, types of social organization, processes of social interaction, and phases of social control.

Sociology 22—Social Problems.

Three hours each week. Credit: three hours second semester.

This course embodies a study of some of the major social problems of contemporary society, such as family disorganization, the social problems of industry, poverty, disease, crime, and racial conflict.

Sociology 24—Marriage and the Family.

Three hours each week. Credit: three hours second semester.

A study of the practical problems of marriage, parenthood, and the family in our contemporary society.

Sociology 26—A Survey Course of the Social Sciences.

Three hours each week. Credit: three hours second semester.

(See survey courses.)

Sociology 31—Cultural Anthropology.

Three hours each week. Credit: three hours first semester.

A study of social origins and of the earliest stages of the growth of the important human institutions. Primitive cultures will be studied for the light they may shed on contemporary society and its institutions.

Offered 1948-1949, and alternate years.

Sociology 32—Race Relations.

Three hours each week. Credit: three hours second semester.

An attempt to understand the meaning of race, the bases of racial attitudes and relations, and a study of the present status of racial groups in America.

Offered 1947-1948, and alternate years.

Sociology 33—Southern Regions (A Study in Regional Planning).

Three hours each week. Credit: three hours first semester.

An investigation of the southern regional culture and its relation to the culture of the United States. A study is made of physical and human resources in these regions and of development pointing toward a greater realization of inherent capacities of the southern regions.

Offered 1947-1948, and alternate years.

Sociology 34—Crime and Delinquency.

Three hours each week. Credit: three hours second semester.

A study of the nature and causes of delinquency and crime; an analysis of the theory and methods of treatment. The student will make visits to courts and penal institutions, and his observations will form the basis of class discussion.

Offered 1948-1949, and alternate years.

Sociology 35—Forms of Social Work.

Three hours each week. Credit: three hours first semester.

This is a non-professional course for students who may be considering some kind of social work as a profession. A description of social service agencies, public and private: Case work, social group work, community organization.

Offered 1948-1949, and alternate years.

Sociology 37—Social Theory: Collectivist and Decentralist.

Three hours each week. Credit: three hours first semester.

An historical and analytical study of various theories of community. Liberalism; Marxian and liberal socialism; anarchism; the corporative state of fascism; cooperation; the small community; democracy. The ethical basis of community. The formation of a critical social philosophy is sought.

Offered 1947-1948, and alternate years.

Sociology 41-42—Research in Sociology.

Credit: to be determined.

A problem in social investigation under the direction of the instructor.

Open to sociology majors during their senior year.

LANGUAGES AND ARTS

The division of the Languages and Arts serves to train the student in the use of the native and foreign languages and to cultivate his understanding of aesthetics. Majors of approximately twenty-seven semester hours are offered in English, French, German, Spanish, and Music.

CLASSICAL LANGUAGES

ASSISTANT PROFESSOR DIXON

GREEK

Greek 11-12—Introduction to Greek Language and Literature.

Three hours each week. Credit: three hours each semester.

This will be Attic Greek or New Testament Greek according to the demand.

Offered 1947-1948, and alternate years.

Greek 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

The course is divided so that the first semester is given to the study of Greek prose, including Xenophon's *Anabasis*, and the second semester to Greek poetry, including Homer's *Iliad*.

Prerequisite: *Greek 11-12*.

Offered 1947-1948.

LATIN

Latin 11-12—Introduction to Latin Language and Literature.

Three hours each week. Credit: three hours each semester.

Latin 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

The course is divided so that the first semester is given to the study of Latin prose, including Caesar, Cicero, and Pliny, and the second semester to Latin poetry, including Virgil's Aeneid.

Prerequisite: *Latin 11-12*, or an accredited two year high school course.

Offered 1948-1949.

MODERN LANGUAGES

In French, German, or Spanish, 24 hours are required for a major. A student who majors in one modern language must study, in addition, two years of another; and if he has no credits to offer in any classical language, it is suggested that he study Greek 11-12 or Latin 11-12. No credit is allowed for less than two semesters of any elementary course. History or English is recommended as a related subject.

FRENCH

ASSOCIATE PROFESSOR EDGERTON AND
ASSISTANT PROFESSOR DUNSTAN

French 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

French 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *French 11-12*, or an accredited two-year high school course.

French 21-22—Survey of French Literature.

Three hours each week. Credit: three hours each semester.

Prerequisite: *French 13-14* or equivalent.

French 34—Advanced Course, primarily for language majors.

Three hours each week. Credit: three hours second semester.

Prerequisite: *French 13-14* or equivalent.

French 41—Sixteenth Century Literature.

Three hours each week. Credit: three hours first semester.

Offered 1947-1948.

French 42—Seventeenth Century Literature.

Three hours each week. Credit: three hours second semester.

Offered 1948-1949.

French 44—Eighteenth Century Literature.

Three hours each week. Credit: three hours second semester.

Offered 1947-1948.

French 45—Nineteenth Century Literature.

Three hours each week. Credit: three hours first semester.

Offered 1948-1949.

GERMAN

ASSOCIATE PROFESSOR TRAMMELL

German 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

German 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *German 11-12*, or an accredited two-year high school course.

German 21-22—Survey of German Literature.

Three hours each week. Credit: three hours each semester.

German 31-32—Advanced Course, primarily for language majors.

Three hours each week. Credit: three hours each semester.

Prerequisite: *German 13-14*, or an accredited two-year high school course.

German 33—Lessing, Schiller, Goethe.

Three hours each week. Credit: three hours first semester.

German 36—Scientific German.

Three hours each week. Credit: three hours second semester.

Prerequisite: *German 11-12* and the approval of the instructor.

German 41—Goethe's Faust.

Three hours each week. Credit: three hours first semester.

German 42—Romanticism and the Literary Movements Following.

Prerequisite: *German 13-14*.

SPANISH

ASSOCIATE PROFESSORS EDGERTON AND TRAMMELL AND
ASSISTANT PROFESSOR DUNSTAN

Spanish 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

Spanish 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *Spanish 11-12*, or an accredited two-year high school course.

Spanish 21-22—Survey of Spanish Literature.

Three hours each week. Credit: three hours each semester.

Offered 1947-1948.

Spanish 32—Advanced Course in Conversation and Composition.

Three hours each week. Credit: three hours second semester.

Prerequisite: *Spanish 13-14* or equivalent.

Offered 1948-1949.

Spanish 45—Nineteenth Century Literature.

Three hours each week. Credit: three hours first semester.

Prerequisite: *Spanish 13-14.*

Offered 1948-1949.

Spanish 41-42—Siglo de oro.

Three hours each week. Credit: three hours each semester.

Prerequisite: *Spanish 13-14.*

Offered 1947-1948.

ENGLISH

PROFESSOR FURNAS, ASSOCIATE PROFESSOR GILBERT,
ASSISTANT PROFESSOR WEIS AND MR. WOODHOUSE

A student majoring in English is expected to acquire an adequate knowledge of English and American literature and the ability to use the English language in a creditable fashion, with some feeling for style. A background of history, classical literature, and the literature of other nations will be expected. A major in English shall be constituted as follows: *English 21, 23-24, 36, and 41-42*, taken in the above order (of increasing difficulty). In addition six hours must be selected from the following:

English 32, 35, 52, 55 and 57. Special attention of students who expect to teach high-school English is directed to *English 34, Education 35, and Education 40.* Majors in the department are expected to pass a comprehensive examination over the whole field, about March 1st of their senior year. This examination will be based on a good history, like Neilson and Thorndyke's *History of English Literature.*

Special plans for an English major can be worked out with the head of the department by students who have a primary interest in journalism or public speaking. In addition, a choice from the following courses in related subjects is expected: *a*, education (for students who expect to teach); *b*, a foreign language; *c*, philosophy; *d*, biblical literature; *e*, history; *f*, courses in writing or public speaking. Whichever course is begun in the sophomore year should be carried on through the junior and senior years. A second related subject, taken up in the junior year, should be carried on through the senior year. Each major is expected in his sophomore year to select a period in which to specialize.

English as a Tool

At the end of the course in first-year English, students will be expected to have attained the ability to use the English language as an effective tool in both written and spoken form. Not stylistic or artistic ability, but correctness in manuscript, spelling, punctuation, paragraphing, and the preparation of reports with properly referred authorities and a bibliography, will be required. This ability is tested by a comprehensive examination in English.

English 11-12—English Composition.

Three hours each week. Credit: three hours each semester.

One section of English 11 will be offered in the second semester when necessary.

English 21—General Literature.

Two hours of lectures, one of discussion each week. Credit: three hours first semester.

(See cultural-resource courses).

One section will be offered in the second semester when necessary.

English 23-24—Survey of English Literature.

Three hours each week. Credit: three hours each semester.

English 25—Public Speaking.

Four hours each week. Credit: two hours second semester.

English 27—Children's Literature.

Two hours each week. Credit: two hours first semester.

Offered 1947-1948, and alternate years.

English 32—The Romantic Revival.

Three hours each week. Credit: three hours second semester.

Offered 1947-1948, and alternate years.

English 34—American Literature.

Three hours each week. Credit: three hours second semester.

English 35—Milton and His Age.

Three hours each week. Credit: three hours first semester.

English 36—Shakespeare

Credit: three hours second semester.

English 37—Creative Composition.

Credit: three hours first semester.

An advanced course in professional, artistic writing, with a large amount of practice. Open to specially prepared students.

English 38—Creative Composition.

Two hours a week. Credit: two hours second semester.

English 39-40—Play Production.

Credit: three hours each semester.

A comprehensive course in the technical and professional problems of play production.

English 41—Spenser and His Age.

Credit: three hours first semester.

The *Faerie Queene* as a whole and problems in connection with Spenser.

English 42—Chaucer and His Age.

Credit: three hours second semester.

The more important *Canterbury Tales* and *Troilus and Criseyde*.

English 52—The Poetry of Tennyson and Browning.

Three hours each week. Credit: three hours second semester.

Offered 1947-1948, and alternate years.

English 54—Journalism.

News collecting and writing and feature articles.

Two hours each week. Credit: two hours second semester.

English 55—Elizabethan dramatists excluding Shakespeare.

Three hours each week. Credit: three hours first semester.

This course should be taken in preparation for *English 36*.

English 57—The History of the English Novel

Three hours each week. Credit: three hours first semester.

Offered 1947-1948, and alternate years.

MUSIC

PROFESSOR WEIS, MRS. WOODHOUSE AND MISS MILLER

In harmony with the aim of the Department of Music to combine the technique, theory, and appreciation of music with a thorough cultural education, the college offers a Bachelor of Arts degree with a major in music. This major includes sixteen hours of applied music, sixteen or more hours in theoretical music, six hours in the history of music, and a minimum of four hours in upper division branches of creative courses, counterpoint and composition. A recital or an original composition may be given as the thesis.

For details in requirements for the "A" grade certificate in public school music, the student should consult the head of the department. In addition to the outlined work in the department, the student is required to take eighteen hours of related subjects chosen from the departments of English, foreign languages, philosophy and religion, or by special permission from some other department.

Music organizations include the Choral Society, A Capella Choir, Chamber Orchestra, and Fine Arts Club.

General Courses

Music 12—Appreciation of Music.

Two hours each week. Credit: two hours second semester.

A study of musical literature, vocal and instrumental, by means of records, voice, and instruments. The course amply provides the student with a training that will enable him to understand and appreciate the various forms of music and musical instruments.

Music 33-34—History of Music.

Three hours each week. Credit: three hours each semester.

A survey of the entire development of music from primitive peoples to the present, including church music, troubadours, minnesingers, and finally leading up to the beginning and development of Opera and Oratorio. The Romantic and modern periods, including the prominent composers, are studied. Records are used for listening. A unit of acoustics is included in the course.

Theoretical Courses

Music 11—Theory of Music.

Two hours each week. Credit: two hours each semester.

This course is a study of the rudiments of music and its terminology, including scales, intervals, chords, small forms, transposing melodies, and learning to read music from the score.

Open to all students.

Music 13-14—Ear-training and Sight-singing.

Two hours each week. Credit: two hours each semester.

This course includes training of the ear in rhythm, melody, harmony, dictation, recognition of chords and cadences in the major and minor modes. An ability to read music at sight is developed by the singing of intervals using melodies and various rhythms.

Music 15-16—Harmony.

Three hours each week. Credit: three hours each semester.

The work in this course consists of the elements of construction in music, scales, intervals, chords, cadences, preparatory to the writing of simple four-part writing in the period and small forms, including harmonization of basses and melodies. Original exercises and keyboard work are employed using all the triads and leading to the use of the seventh chords.

Music 21-22—Harmony.

Three hours each week. Credit: three hours each semester.

The work follows that of *Music 15-16* with a study of the use of seventh and ninth chords, modulation, embellishments, altered chords, and original composition in the two- and three-part forms. A unit of keyboard harmony is included each semester.

Music 25-26—Ear-training.

Two hours each week. Credit: two hours each semester.

This course follows *Music 13-14* and gives more advanced work in dictation including more intricate rhythms. It will also include more advanced harmonic dictation and key-board harmony. The work is designed for those students who wish to enter graduate schools.

Offered 1947-1948, and alternate years.

Music 41-42—Composition and Analysis.

Two hours each week. Credit: two hours each semester.

The application of harmonic materials to original compositions is the basis of this course. Various forms are used according to the ability of the student. Small and large forms, chosen from the masters, are analyzed. Short forms are orchestrated, employing strings, woodwind, and brass sections.

Prerequisite: *Music 21-22.*

Music 43-44—Counterpoint.

Two hours each week. Credit: two hours each semester.

In this course musical material is treated melodically. Two, three, and four part counterpoint is written in all species. Canon and free imitations are used. The works of early polyphonic writers are examined for examples of counterpoint and thematic imitations.

Prerequisite: *Music 21-22.*

MUSIC EDUCATION**Music 24—Music for Grade Teachers.**

Two hours each week. Credit: two hours second semester.

A course designated to help grade teachers teach music. Included among the materials for the lower grades are the various methods used for the presentation of music to children.

Offered 1948-1949, and alternate years.

Music Supervision in Grades—See Education 41.

High School Music Problems—See Education 42.

Applied Music**Piano.**

One or two private lessons each week with five or ten hours practice. Credit: one or two hours each semester.

A systematically developed technique is the first requirement in pianoforte. This is accomplished by the proper hand formation and by the use of carefully selected and graded technical exercises. At the same time the musical and esthetic development of the student receives the most careful attention.

Organ.

One or two lessons each week, with five or ten hours practice. Credit: one or two hours each semester.

The course is designed to provide for the increasing demand for competent church organists. In addition to the thorough drill in manual and pedal technique, registration and solo playing, the course includes practical work in the study of hymns, accompaniment of anthems, and other details which are a part of an organist's equipment. Applicants must have a thorough foundation in piano technique.

The instrument is a modern Orgatron with standard manuals and pedal boards. It is available to organ students for practice and public performance.

Voice.

One or two lessons per week with five or more practice hours. Credit: one or two hours each semester.

The principles of good tone production, breathing and resonance, vowel formations, and sustained quality are emphasized in private work with each student. Appropriate songs are selected to suit the student's need. The ability and advancement of each student is given careful consideration particularly with regard to freedom from tensions, interpretations, and the song literature.

Music 17-18—Class Voice.

One or two lessons per week, depending upon the amount of practice. Credit: usually one hour per semester.

The course follows the same vocal exercises as private voice, but the students have the opportunity of hearing each other and of constructive criticisms. Exercises and songs are sung together and as solos.

Violin.

One or two private lessons per week, depending upon the amount of practice. Credit: one or two hours each semester.

Violoncello.

One or two private lessons per week with five to ten hours of practice. Credit: one or two hours each semester.

Music 35-36—Orchestral Instruments.

Two hours each week. Credit: one hour each semester.

Instruments are taught in class groups. Each student is required to

gain knowledge of all the principal instruments used in the orchestra, their keys and transpositions. A string, wood-wind, and a brass instrument is played by each student in various semesters. The method of class instruction is demonstrated for practical use in teaching high school groups.

Music 19-20—Choir Training.

Five hours each week. Credit: two hours each semester.
(The course may be taken without credit.)

Admission to the course is equivalent to membership in the A Capella Choir. (See page 80 for a description of the choir.) The course is an exceedingly practical one and is devoted entirely to the acquirement of a repertoire in music suitable for use in churches and other sacred gatherings. The various periods in the development of choral music are studied. Public performance is included for all members who become proficient. The work is especially adapted for choir directors in churches and in schools.

IV. PHYSICAL EDUCATION AND RECREATION PROGRAM

The work in the Department of Health and Physical Education is in two divisions, one for men and one for women. Each student is required to make eight hours credit in this department before graduation, with the limitation that one hour must be made each semester that the student is in residence.

It is recommended by the department and the college physicians that all new students have typhoid and small-pox vaccinations before they enroll.

Health and Physical Education for Men

COACH NEWTON AND ASSISTANT COACHES LENTZ AND GRAHAM

It is the aim of this department to develop the organic systems of the individual and maintain a state of development that will assure maximum efficiency at all times; to create interest in and a favorable attitude toward physical

activity of the recreational type; to develop sufficient skill in a number of activities that the individual may use throughout life; to develop attitudes, standards, and ideals so that the individual may be of service to society and get the greatest satisfaction out of life.

The program of the Department of Physical Education consists of three divisions:

(a) The intercollegiate sports, which are football, basketball, baseball, track, and tennis.

(b) The intramural program, which is made up of the following activities: touch football, basketball, baseball, track, tennis, volleyball, and speedball.

(c) The required program, which consists of instruction in hygiene and the activities connected with physical education and practice in these fields.

(d) The academic courses which lead to a major in Physical Education enabling young men to prepare themselves for high school coaching positions or similar work in athletics at industrial plants or Y.M.C.A.'s.

Each student is given a thorough physical examination every year, from the findings of which the student is placed in those activities which are in keeping with his physical condition. Through subsequent periodic examinations and follow-up procedure, the student is kept informed as to his physical condition.

Physical Education 11-12—Hygiene and Activities in Physical Education.

Three hours each week. Credit: one hour each semester.

Required of all freshmen.

Physical Education 21-22 — Activities in Physical Education.

Three hours each week. Credit: one hour each semester.

Required of all sophomores.

Physical Education 31-32—Sports and the Character-Building Aspects of Athletics.

Three hours each week. Credit: one hour each semester.

Required of juniors.

Physical Education 41-42—Sports and Programs of Athletics and Recreation.

Three times each week. Credit: one hour each semester.

Physical Education 43-44—Individual Activities.

Three hours each week. Credit: one hour each semester.

This course is for those who have special physical defects that need correcting.

Physical Education 15—Hygiene.

This course aims to give the student a knowledge of the systems of the body, and instil into the student the proper attitude toward the human body that will result in a more wholesome life for the individual.

Three hours each week. Credit: three hours first semester.

Physical Education 16—Community Hygiene.

Three hours each week. Credit: three hours second semester.

This course contains material of health as related to the whole community, such as, sanitation of the water supply, occupational and environmental health hazards, health agencies and their work.

Physical Education 25—Principles of Physical Education.

Three hours each week. Credit: three hours first semester.

In this course the student is given a thorough knowledge of the background of Physical Education showing the way in which Physical Education is organized on various other fields of study.

Physical Education 26—Organization and Administration of Physical Education.

Three hours each week. Credit: three hours second semester.

It is the aim of this course to acquaint the student with the various problems that confront a coach or athletic director in his work. Problems of schedule making, equipment buying and legal aspects are among those included.

Physical Education 35—Methods of Teaching Health and Physical Education.

Three hours each week. Credit: three hours first semester.

This course aims to present to the prospective teacher of health and physical education, the methods, techniques, and materials necessary for teaching.

Physical Education 36—Tests and Measurements in Physical Education.

Three hours each week. Credit: three hours second semester.

This course presents the various tests used in measuring, motor ability, achievement in physical education, strength tests, and the statistical method used to compute raw scores made on tests.

Physical Education 45—Anatomy (Human)*.

Three hours each week. Credit: three hours first semester.

This course offers a study of the bones, the muscles, the nerves, and the various organs of the human body according to structure.

Offered 1947-1948, and alternate years.

Open only to juniors and seniors majoring in Physical Education.

Physical Education 46—Physiology*.

Three hours each week. Credit: three hours second semester.

This course offers a study of the various systems of the body from a functional standpoint.

Offered 1947-1948, and alternate years.

Open only to juniors and seniors majoring in Physical Education.

*Anatomy and Physiology are given by the Biology Department.

*Health and Physical Education for Women**

MISS HUTCHINSON

It is the purpose of the department of physical education for women to provide activity for all women students, to offer instruction in activities suitable for use in leisure time, to select activity through which may be developed improvement in neuro-muscular coordination, to encourage activity which provides for maximum organic efficiency, and to promote attitudes of individual and group co-operation.

The student is given a medical examination each year and activities are adjusted to the individual on the basis of results of this examination.

All students are required to provide themselves with tennis shoes and two regulation gym suits. These may be purchased in the fall at Guilford College.

Extra-curricular activities in this field are initiated, planned, and executed by the cabinet of the Women's Athletic Association in cooperation with this department.

Physical Education 11-12—A Service Course for Freshmen.

Three hours each week. Credit: one hour each semester.

The student is introduced to a varied program of activity including individual sports, team sports, rhythms, stunts, gymnastics, and self-testing activities.

Required of all freshmen.

Physical Education 21-22—A Service Course for Sophomores.

Three hours each week. Credit: one hour each semester.

The student may elect from the activities introduced in the Freshman Service Course, the activity in which she would like additional instruction and participation.

Required of all sophomores.

Prerequisite: *Physical Education 11-12.*

*To help equip more women as teachers of physical education in the public schools of North Carolina, the course of study for a major in physical education is being planned.

Physical Education 31-32—A Service Course for Juniors.

Three hours each week. Credit: one hour each semester.

The student may elect from the activities introduced in the Freshman Service Course, the activity in which she would like additional instruction and participation. Not more than two semesters of any one activity may be presented for credit.

Required of all juniors.

Prerequisite: *Physical Education 11-12.*

Physical Education 41-42—A Service Course for Seniors.

Three hours each week. Credit: one hour each semester.

The student may elect an activity in which she would like additional instruction and participation. Not more than two semesters of any one activity may be presented for credit.

Required of all seniors.

Prerequisite: *Physical Education 11-12.*

Physical Education 15-16—Individual Physical Education.

Three hours each week. Credit: one hour each semester.

This course, for students so advised by the college physician, is taken in place of regular physical education classwork. Activity is determined on the basis of individual need.

Required of all students advised by the college physician to substitute limited activity for regular physical education.

Physical Education 13—Personal Hygiene.

One hour each week. Credit: one hour first semester.

A course designed to place before the student functional information on health which will enable her to determine well-balanced standards of living with concern for herself, the immediate group in which she lives, and community.

Required of all freshmen.

Physical Education 33—Principles of Physical Education.

Two hours each week. Credit: two hours first semester.

A study of the development of physical education; present trends; integration of general education and physical education; aims and objectives of physical education; principles of method; and measuring outcomes in physical education. Required by the State Department of Public Instruction for certification as an elementary school teacher.

Offered 1947-1948, and alternate years.

Physical Education 34—Organization and Administration of Physical Education.

Two hours each week. Credit: two hours second semester.

A study of the construction, purchase, and maintenance of gymnasium, playground, and equipment; organization of program; curriculum construction; tournament planning; class organization; intramural athletics; interscholastic athletics; coordination of health, physical education, and recreation.

Offered 1947-1948, and alternate years.

Physical Education 45—Practices and Procedures for Health in Elementary Schools.

Three hours each week. Credit: three hours first semester.

A study of concepts of health; qualifications of health education leaders; age level characteristics; scope of health education; school environment; health service in the school; related health agencies; health instruction; testing outcomes in health education. Required by the State Department of Public Instruction for certification as an elementary school teacher.

Offered 1948-1949, and alternate years.

Physical Education 46—Practices and Procedures for Physical Education in Elementary Schools.

Two hours each week. Credit: two hours second semester.

An application of the principles of physical education in the elementary school; introduction to and practice of teaching techniques; practice in administering the state course of study for physical education in elementary schools; activities suitable to minimum space and equipment. Required by the State Department of Public Instruction for certification as an elementary school teacher.

Offered 1948-1949, and alternate years.

ATHLETIC ASSOCIATIONS

The athletic associations are formed for the purpose of fostering and encouraging the athletic interests at the college and of assisting in the work of the department of physical education.

The Athletic Association for Men

All intercollegiate athletics are under the general supervision of the Physical Director for Men and the Faculty Committee on Athletics, in cooperation with the Athletic Association for Men.

The Athletic Council is composed of the Faculty Committee on Athletics, the Physical Director for Men, officers of the Athletic Association and the managers of the teams. This council elects the managers of the teams, decides all important questions relating to athletics, and makes the financial appropriations for athletic purposes.

The Alumni Committee on Athletics is composed of former students at Guilford College who won their letters. This committee acts in an advisory capacity to the Athletic Association.

Important Regulations

Athletic contests are promoted for the benefit of regularly classified students only, and only such students are permitted to represent the college in any athletic contest.

No student shall be eligible for any athletic team who shall have been a member of any professional or league team named in the classes A, B, C, or D, in the publication of the National Baseball Committee.

No student shall participate in any athletic contest who has not made a grade of C in at least nine hours of the work of the semester previous to that in which the contest occurs.

No student who registers after October first shall play on any college team during the first semester; nor shall any student who registers after February 10th of any year become a member of a team during the second semester.

All schedules of games must be submitted to the Faculty Committee on Athletics for approval before final arrangements are made.

WOMEN'S ATHLETIC ASSOCIATION

The purpose of this association is to provide an optional program of activities offering a student recreational participation in the activities in which fundamental skill has been acquired in physical education classes.

In cooperation with the Department of Health and Physical Education for Women, the Women's Athletic Association conducts extra-curricular sports on an intra-mural basis throughout the year. Tournaments are organized in an inter-class basis.

V. THE SOCIAL ENVIRONMENT

Underlying the whole Guilford College program is the conviction that education is not a mere process of accumulating a specified number of credit hours, often representing an assortment of unrelated courses, and exchanging them for a diploma. Education is a process of growth; it can be neither streamlined nor mass-produced. Education implies the "drawing-out" of all the latent capacities, physical, moral, and spiritual as well as intellectual, that lie within each individual.

This drawing-out of each individual's capacities by teaching him to think clearly and express himself adequately, by introducing him to the cultural and spiritual heritage of the past, and by orienting him in the world of the present, constitutes the goal toward which Guilford

undertakes to direct the whole college experience of the student.

Naturally, the chief part of this experience is formal classroom instruction organized in terms of courses, for the unbroken pattern of human knowledge must often be divided artificially into segments for the purpose of intensive study. Guilford seeks to place the emphasis, however, not upon the courses themselves but upon the larger educational objectives toward which the courses are directed. This crucial change of emphasis tends to break down the old distinctions between learning in class and learning outside and makes it possible for all parts of the college program to contribute to the student's educational experience. Chapel programs, the Friday evening lecture series, visits by special outside speakers, and the resources of films, records and radio are utilized to enrich the total educational program. Able students are encouraged to undertake various forms of independent study, which are discussed in greater detail below. Further enrichment of the total educational program comes through the various organized student activities, which are also described below.

SPECIAL TRAINING AND INDIVIDUAL COURSES

Guilford College attempts to emphasize individual development in a number of ways, among which the following are especially important. Each student is required in his sophomore year and again in his junior year to make a special public talk which is designed to give him practice in the comprehension, organization, and presentation of more or less complicated material. In the senior year each student presents a thesis in the preparation of which he has made some original investigation.

In a number of courses in the college curriculum detailed syllabi have been prepared which give advanced and capable students the opportunity to study independently and receive credit for the work done upon the successful completion of a comprehensive written and an oral examination covering the material.

Seniors who have achieved a high record during their first three years of work are permitted and encouraged to carry on an independent course of readings and study looking towards special honors in their major department, or they may undertake an independent investigation in their field of major concentration, the results of which may be incorporated into the required senior thesis, and for which they may be awarded as much as six hours credit. For details of the regulations covering such projects the student should consult the head of the department in which he is majoring.

THE LIBRARY

With an educational program which includes much collateral and independent reading, the college obviously emphasizes its library. The collection of material, intended especially for a liberal-arts college, contains over 29,000 books and bound periodicals, besides hundreds of unbound periodicals and pamphlets. A Carnegie collection of 848 prints made from the best paintings of the world and 125 books on art have recently been added to the library. In addition a collection of 626 records and a Magnavox record-player have been secured through the same source. Two music programs are held in the library each week. These two collections greatly enrich and extend the cultural as well as the academic resources of the library.

In an attempt to encourage the use of the facilities of the library, the authorities have imposed very few rules. Readers have free access to the shelves, and the librarian and attendants are anxious to assist students in finding material. As a result of the increased use of the building, however, thoughtful consideration of others is requested so that all who come may have a quiet place to study.

The reading room is large and well-lighted. All books of literature, history, fiction, biography, and reference are shelved in this room, and are immediately available to the reader. The fireproof stack room is modern in its equipment, with steel shelving and individual desks for students. There is a secure vault in which the early minute books of most of the Quaker meetings in North Carolina and much other material of great historical value are stored. It is hoped that these records, probably the largest collection of Quaker material in the South, will be augmented by friends who have documents of historical interest in their possession and who would like to have them preserved in a safe place. Such contributions are solicited and should be addressed to the Guilford College Library, Guilford College, N. C.

STUDENT GOVERNMENT ASSOCIATIONS

The Men's Student Government and the Women's Student Government cooperate with the administration in all matters connected with student life both social and academic. The students elect their own representatives to these governing boards.

THE STUDENT CHRISTIAN ASSOCIATION

The Young Men's and Young Women's Christian Associations of Guilford College were organized in 1889. In more recent years the two have been combined into one organization called the Student Christian Association, which maintains membership in the National Associations. Continuing in the tradition of the earlier organization, the Student Christian Association, with its faculty advisor, plans many of the religious and social activities of the campus. The Student Christian Association names a student member of the Committee on Convocations and participates in planning chapel programs.

Committees are appointed by the Student Christian Association to meet and welcome new students on their arrival at Guilford College and to give them every possible assistance in their orientation. The purpose of the Student Christian Association is to permeate with Christian influence every phase of college activity.

MUSICAL ORGANIZATIONS

Guilford College Community Choral Society

The Choral Society is an organization of over 130 voices conducted by a member of the faculty and open to all students and members of the college community who may be interested in music. Ability to read a part and a fair quality of voice are required for entrance.

Experience in reading music and learning to interpret it according to the instructions of the conductor are the greatest values received. The "Messiah" by Handel is given annually before the Christmas recess.

Chamber Orchestra

The Chamber Orchestra offers an opportunity for students who play band and orchestral instruments to advance

beyond the stage of high-school music. Standard overtures, movements from the classical symphonies and operas, and selections from the best orchestral literature are used. Two rehearsals each week are held regularly and special rehearsals when needed. With the addition of outside players the orchestra accompanies the *Messiah* each year, furnishes music for the college plays, gives chapel programs, and furnishes music for other campus activities such as May Day and the May Festival.

The Fine Arts Club

Students who take applied musical subjects — piano, voice, violin, and organ—form the nucleus for this club. Other students interested in public performance are invited to join. The club holds biweekly meetings with programs given by the members, and students are criticized at the following lesson periods. Social occasions and open-house teas are held at seasonal times. Faculty sponsors meet with the club and help carry out the programs.

A Cappella Choir

This choir, which, as the name suggests, sings without accompaniment, is made up of the best voices of the college. Definite musical training is required before any member is permitted to sing in concert with the choir. In order to receive this training, inexperienced members are advised to take the course, "Theory of Music," which deals with all phases of musical training. The choir made its initial appearance at Commencement, 1929. This was the first appearance of an organization of this kind in any southern institution.

In the many appearances which the choir has made there have been enthusiastic comments on the quality of tone, the harmony, and more especially on the sense of aesthetic values in the spiritual realm, which its members have been trained to experience and to communicate to others. It offers unusual opportunities for excellent training in the finest type of music, the sacred song, and also pro-

vides a splendid fellowship and an opportunity to carry a real message to the people of our country.

THE DRAMATIC COUNCIL

The Dramatic Council is an executive board composed of faculty and student members who are interested in play production. It is organized to take charge of the presentation of two plays given annually by the students of the college. It has property rooms in Memorial Hall in which are stored the permanent equipment of the council. Points are awarded for satisfactory acting or assistance behind the scenes in the presentation of a play, and students become candidates for election to membership by acquiring eight points.

THE STUDENT PUBLICATIONS

The Guilfordian, a biweekly newspaper, and *The Quaker*, the student yearbook, are edited and published by student staffs under the direction and sponsorship of faculty members designated by the administration. There is a separate staff for each publication. The various editors and managers of the two organizations are selected annually in the student elections by vote of the student body, but participation in some capacity is open to all students interested in the work of the publications.

SCHOLARSHIP SOCIETY

The Guilford Scholarship Society was organized in 1937 (the centennial year of the College), and is for the expressed purpose of encouraging and recognizing high academic achievement. A student is elected to membership after his fifth semester provided he has established a quality average of 2.50.

STUDENT ACTIVITIES

The Student Affairs Board, made up of one representative from each student organization on the campus and a committee from the faculty, has the general oversight of

the student activities of the college. In order to set a standard for the participation of students in various campus activities, each activity is given a point rating. These are shown in the table which follows:

<i>Athletic Council—Men's</i>		<i>Committee on Convocations</i>	
	Points		Points
President	1	Member	1
Secretary	1		
Cheerleader manager	1	<i>Dramatics</i>	
Cheerleader	1	Actor	2
		President of Dramatic Council ..	2
<i>Athletic Council—Women's</i>		Member of Dramatic Council ..	1
President	2		
Vice-President	2	<i>Guilfordian</i>	
Secretary-Treasurer	2	Editor-in-chief	4
Cheerleader manager	1	Business manager	4
Cheerleader	1	Managing editor	4
May Day chairman	1	Associate editor	2
Social chairman	1	Minor staff member	1
Member	1		
<i>Athletic Teams—Men's</i>		<i>Student Christian Association</i>	
<i>Cross Country, Tennis, Track</i>		President	3
Manager	2	Cabinet member except	
Varsity squad	2	president	1
<i>Baseball, Basketball, Football</i>		<i>Quaker</i>	
Manager	3	Editor-in-chief	4
Assistant manager	2	Business manager	4
Varsity squad	3	Photograph manager	3
Junior varsity squad	1	Managing editor	3
		Minor staff member	1
<i>Athletic Teams—Women's</i>			
Varsity squad	1	<i>Social Committee</i>	
Second team	1	Chairman	3
		Member except chairman	2
<i>Choir</i>			
Business manager	2	<i>Student Affairs Board</i>	
Member, if not registered for		President	3
credit	3	Secretary	2
		Member except president	
		or secretary	1
<i>Classes</i>			
President of any class	2	<i>Student Council—Men's</i>	
Chairman of Program		President	3
Committee	2	Member except president	1
Chairman of Social Committee ..	2		
		<i>Student Council—Women's</i>	
<i>College Marshal</i>		President	4
Member	1	House president	3
		Member except president	
		or house president	1

LIMITATION OF ACTIVITIES

The number of activity points which a student may carry is governed by his quality average for the preceding semester and determined by the following schedule:

<i>Quality Average of Student</i>	<i>Points Allowed</i>
3.00	13
2.75	12
2.50	11
2.25	10
2.00	9
1.75	8
1.50	7
1.25	6
1.00	5

A student passing nine hours work with an average of "C", yet not having a quality average of 1.00, may carry three points only.

No student may hold more than one four-point office.

A student participating in major student activities must be registered for thirteen hours, must have his matriculation card signed by the proper official in the Treasurer's office and must have on file at the college a transcript of his record from the last school he attended. In addition, a student who has been previously enrolled in college must have an average grade of "C" in at least nine hours of college work during the preceding semester. If the student has been out of college for a time, the rule applies to the last semester he was in college. In case a student attends summer school as well as the regular session, his eligibility is determined by his combined average for the preceding semester and summer school. Such a student must have passed with an average grade of "C" three-fifths of the hours for which he was registered during the preceding semester and summer school.

A student who enrolls after October 1st will not be permitted to participate in major student activities during the first semester. A student who enrolls after February 10th will not be permitted to participate in major student activities during the second semester.

The foregoing regulations are on a semester basis except for the student who has been given the grade *Inc.* Such a student will be readmitted to student activities when the instructor who gave the grade *Inc.* reports that the work has been satisfactorily completed, provided he then meets the grade requirement.

In connection with intercollegiate athletics, the rules of the North Carolina Intercollegiate Athletic Conference are to be observed in addition to the college regulations governing all extra-curricular activities.

Committees appointed to make nominations for officers of student organizations should confer with the Student Affairs Board to determine whether the proposed candidates are eligible to hold the offices.

(The eligibility regulations regarding previous college record and late registration have been waived for the first semester of their return to college in the case of veterans of World War II, and in the case of students who have served in special activities incident to World War II, such as C.P.S.)

ADMISSION

It has been agreed that Guilford College should remain a small college of three hundred resident students. Those who can live in their homes, commuting to the campus each day, will be accepted into membership in the student body as long as the facilities of the College can provide for their needs.

The decision to have a college of this size is the result of the thinking of many educators that the finest life and the best scholarship are fostered in the small college. The student who is given the privilege of becoming a member of Guilford College's friendly student body assumes the obligation of loyalty both to the spirit and the letter of its regulations and traditions.

The faculty and student governments have requested that women students refrain from the use of tobacco on the college campus or in the community. Men students are requested to confine their use of tobacco to their dormitories. The possession or use of intoxicating beverages is forbidden.

Whenever a student shows, by maintaining low standards of scholarship or standards of conduct that are at variance with those the college strives to maintain, that he fails to appreciate the opportunity that is his, he will be asked to withdraw from the college. In all such matters the college exercises final authority.

ADMISSION TO THE FRESHMAN CLASS

Freshman standing will be granted to a student who is believed by the Committee on Admissions to be capable of doing acceptable college work and who has completed satisfactorily a four-year course of not less than 15 units in a secondary school of approved standing or the equivalent of such a course as shown by examination.

A student is advised to plan his secondary school work so that he will be adequately prepared to enter the courses he will take at Guilford College. The following secondary school courses are suggested:

English	3-4 units
Mathematics	2-4 units
Foreign Language	2-6 units
Social Studies	1-4 units
Natural Science	1-4 units

ADMISSION TO ADVANCED STANDING

Students from other approved institutions will be admitted to such standing as seems fair to the Committee on Credentials. The applicant in every case must present a statement of honorable dismissal, a catalogue of the school attended, and an official statement and description of the work done, with a complete record of entrance credits.

SPECIAL AND IRREGULAR STUDENTS

Persons twenty-one years old or older, who are not candidates for a degree and who may not have completed a high school course, may be admitted as special students. No special student will be permitted to register for less than twelve academic hours in any term except by consent of the faculty. Such an applicant may study subjects for which he is prepared.

REQUIREMENTS FOR GRADUATION

To obtain a bachelor's degree a student is required to complete a minimum of 128 semester hours, 120 in academic subjects, and 8 in physical education.

For each semester hour in which the student has the mark *A* he will receive 3 quality points; *B*, 2 points; *C*, 1 point; *D*, no points; *F*, no points. In order to be a can-

didate for a degree a student must have at least as many quality points as he has credit hours, with the exception of the eight hours of required work in physical education. The credit hours on which a student has a failing grade are counted in making averages, unless the course has been repeated and passed, or some course has been substituted for it. A student whose quality average is below 1.00 will not be allowed to enroll for the senior year without permission of the Committee on Counselling.

In his major field the student must complete not less than 24 hours. Courses passed with a grade of less than C will not be credited toward a major. The student must also receive credit in the required educational-tool and cultural-resource courses.

The college course is planned for four years of study; no student who has attended college less than the equivalent of three years and two summer schools will be given a degree. The student must do a minimum of one year's study at Guilford College and must be in residence the last semester of his academic work.

All students who expect to graduate in June or August of the following year are required to file an application for graduation with the registrar on or before November 1st.

Applicants for a bachelor's degree in June must pass a comprehensive examination in a foreign language on or before May 10 and must settle their accounts with the college treasurer on or before May 1st of the year in which they expect to graduate. Applicants for a degree in August must pass a comprehensive examination in a foreign language at least three days before the beginning of final examinations in summer school and must have their accounts settled by July 17th. Those who fail to meet the above requirements will have their degrees withheld until the next regular date on which degrees are conferred.

ACADEMIC REGULATIONS

GRADING OF STUDENTS

A student's standing is determined by daily recitations, hour examinations, and final examinations. Reports are issued quarterly. At mid-year and at the end of the year the report covers the work for the whole preceding semester. The grades attained are indicated by letters, *A*, *B*, *C*, *D*, *Inc.*, and *F*.

A represents exceptional, *B* represents superior, *C* represents average, *D* represents passing attainment, *F* represents failure; *Inc.* represents incomplete, and shall be construed to mean that some part of the work has not been completed on account of conditions beyond the student's control. An *Inc.* not made up within a year automatically becomes an *F*.

ABSENCES

All students except sophomores, juniors, and seniors who are on the honor roll are required to attend classes regularly. When a student has a total of unexcused absences in one course equivalent to the number of credit hours in that course, he will be notified that one more absence will exclude him from the course and that the grade *F* will then be recorded. A student carrying less than twelve hours of academic work may not remain at the college except by special permission of the Committee on Counselling. Students are allowed no absences, except those excused by the deans, during three school days before and three school days after each vacation period. Students who are not passing nine hours with the average grade of *C* are allowed no absences except those excused by the deans.

Unavoidable absences on account of illness will be excused by the deans. Other unavoidable absences, except

those necessary to represent the college in major student activities, must be arranged for with the deans in advance.

All students are required to attend chapel twice a week unless they have been excused by the proper committee.

When a student has two unexcused absences from chapel, he will be notified that the third will exclude him from college.

When a student has three unexcused absences from physical education, he will be notified that the fourth will exclude him from college.

LATE REGISTRATION AND CHANGING CLASSIFICATION

A student will not be allowed to register for either the first or second semester, or to change registration, later than two weeks after the first day of classes except by permission of the Committee on Counselling.

EXTRA HOURS

Only students who have passed all their academic work and made an average of *B* during the preceding semester are allowed to petition to carry more than eighteen hours of academic work. Even very superior students are limited to a program of twenty-one hours.

F E E S

Guilford College attempts to keep the cost of education as low as possible. This is accomplished to a great extent through a substantial endowment, a fund now approximately \$680,000, and annual donations which amount to several thousand dollars each year.

In former years the college has at times furnished as much as 62 per cent of the annual cost of the student academic training. In other words, no student, even if he pays every cent of his tuition, pays for the whole cost of his college education. Income from endowment funds and contributions by people who believe in the value of the college are used to pay approximately fifty per cent of the cost of educating every student who goes through Guilford or attends a year.

It is the constant purpose of the administration to give to Guilford students services of high value in relation to the cost to them. Because of sharply rising costs, the College may find it necessary to raise the basic fees by some percentage to maintain the existing standards. If it becomes absolutely necessary to increase charges this year, persons responsible for fees will be given written notice of such increases thirty days prior to the date such changed fees become effective.

For tuition, board, room rent, registration, library, laundry, laboratory, student activities fee, medical fee, gymnasium, and lecture fee for the academic year the charge is:

For men in Archdale Hall	\$625.00
For men in Cox Hall	625.00
For women in Founders Hall	625.00
For women in Mary Hobbs Hall	
(not including laundry) estimated.....	510.00
For day students	
(board, room rent and laundry not included) ..	280.00

The Student Activities Fee is assessed to cover the budget of certain student organizations in which every student may participate or from which he receives certain benefits. The budget must be adopted by at least a three-fourths vote of the entire student body. The organizations participating in the budget are the Athletic Associations for men and women, the college annual, the college newspaper, the Christian Associations, the Student Government organizations, the Dramatic Council, Social Committee, the Student Affairs Board, and the Choir.

Medical Fee. The medical fee does not cover the cost of professional services where a physician is called to attend a patient nor the cost of a special nurse. The college does, however, provide a thorough physical examination for each student at the beginning of the year, the services of a trained nurse at the college, and medicine for ordinary exigencies or minor accidents. The administration furthermore undertakes to maintain sanitary and healthful conditions for the protection of the students and the faculty. Each student is required to keep his own room clean and in order.

All women students, when ill, will be removed to the college infirmary in Founders Hall upon the direction of the nurse.

Reduction in Charges. When two or more students come from one family a five per cent discount is allowed on the charges for board, room rent, laundry, and tuition, provided full cash payment is made according to the schedule outlined below. No discount is allowed if there is any modification of this schedule for payment.

Special Fees

For less than full work, \$8.00 per semester hour plus a \$5.00 registration fee each year.

Graduation and Academic Costume Fee.....	\$ 12.00
Late Registration Fee.....	2.00
Typewriting Rental Fee (per semester)	5.00
Extra credit hours (more than 18) per hour.....	4.00

Fees for Laboratory Courses:

Charges for materials and for equipment breakage will be made by the professor in charge. Excess charges will be paid by the student.

Organic and Analytical Chemistry.....	10.00
General Chemistry.....	5.00
Semester Courses in Biology.....	5.00
Year Courses in Biology.....	6.50
Biology 12.....	2.00
Fee for practice teaching.....	25.00

Fees in Music

(All fees for one year—two semesters)

Class lessons in Voice.....	\$20.00
Class lessons in Instruments.....	20.00
Piano, Organ, Voice, Violin, Violoncello,	
Two lessons per week.....	75.00
One lesson per week.....	45.00
Use of piano for practice:	
Six hours per week.....	10.00
Twelve hours per week.....	16.00
Use of organ for practice:	
Six hours per week.....	16.00
Use of orchestral instruments.....	10.00

PAYMENTS

Payments are due on or before the following dates:

Freshmen September 8, Upperclassmen September 11.....	30%
November 5, 1947.....	20%
January 26, 1948.....	30%
March 20, 1948.....	20%

Make all checks payable to Guilford College.

Parents or guardians should send with the student draft or cash sufficient to cover the first payment and should see that other payments are in the treasurer's office on or before the date designated. Statements will not be sent out for these payments unless requested by the student or his parents. Such requests should be made two weeks before the date payment is due.

During Christmas vacation no meals will be served at the college and all rooms must be vacated.

Regulations Governing Payments

Refunds and Reductions. Upon withdrawal of a student from Guilford College, refunds of fees paid are calculated from two weeks following notification of the Treasurer's Office of such withdrawal. Payment covering these two weeks is considered as liquidating expense.

In case a student is absent from the college on account of illness for ten days or more, a pro rata part of money paid for board will be refunded on presentation of a physician's statement that the student was unable to return.

Registration. Registration for the first semester must be completed before the treasurer's office closes at noon on September 13, 1947, and for the second semester before the treasurer's office closes at noon on January 28, 1948.

Late Registration. Students who fail to complete their registration on time must pay a special fee of \$2.00 and secure special permission of the dean before registering.

LOAN FUNDS

There are several funds that have been set apart to be used as loans to students. Applications must be made on a form which may be secured from the President's Office. All applications are examined by the committee on student help.

MINISTERIAL STUDENTS

Students who are preparing for the ministry receive a reduction of 25 per cent of the actual college expenses up to the maximum of \$100.00. This reduction will be granted only to students who are maintaining at least a minimum academic standing of C.

Students who ask for this reduction on tuition must sign a note which will be cancelled as soon as the signer is recognized or ordained as a minister of the gospel or appointed to a mission field. Otherwise the note will be in full force and will draw interest from the time the student leaves Guilford College.

STUDENT EMPLOYMENT

Some students at Guilford College meet part of their expenses by working in the buildings and on the grounds. Students of unusual academic attainments who must supplement their funds in this way should write to the president of the college for further information.

ROOMS

The students furnish pillows, linen, all covering for their beds, and towels.

Where a room has been equipped to accommodate two students, the charge for one occupant will be one and one-half the regular rent.

After arranging for rooms and board, students are not allowed to change without the consent of the authorities.

All women students must room in the dormitories or live in their own homes.

A special fee will be charged for electric appliances used in student rooms.

MARY HOBBS HALL

Girls are admitted to Mary Hobbs Hall on the following terms: Each girl agrees to perform her allotted part of the household duties and to pay cost of board in advance. In this way, the board will be furnished for approximately \$20.00 per month, for each girl. Girls in this hall may do their own laundry work. If this work is sent to the college laundry, the cost will be \$20.00 per year.

Scholarships
and Honors

SCHOLARSHIPS AND SCHOLARSHIP FUNDS

The scholarships ordinarily open to students of Guilford College are listed below. The description of each scholarship includes its name, the preference (if any) to be given applicants, and the stipend. If the stipend is variable no amount is given.

Conoway Scholarship Fund

Elwood Cox Scholarship: Open to ministerial student or missionary candidate. \$ 50.00

Mary E. M. Davis Scholarship: Open to girls graduating from Guilford High School. \$ 50.00

Eula Dixon Scholarship: Open to graduates of Sylvan (N.C.) High School. \$ 50.00

A. Brown Finch Scholarship: Open to young men of promising leadership, scholarship, and athletic ability. There are two scholarships under this fund \$100.00

Franklin G. Frazier Fund

Melvina A. Frazier Fund

Greensboro Advisory Board Scholarship: Open to residents of Greensboro, N. C. There are six scholarships under this fund. \$100.00

John B. Griffin Scholarship Fund for Women

J. R. and Retta E. Hardin Scholarship Funds

Haverford College offers annually scholarships to members of the graduating class or to recent graduates. Application must be made direct to the President of Haverford College on or before March first \$600.00

Ralph G. Levering Memorial Scholarship: Open to members of the Society of Friends preparing for the ministry. \$400.00

Lindley Fund

*Ezra Meader Fund**Nereus and Oriana Mendenhall Mathematics*

Scholarship: Open to majors in mathematics... \$100.00

William F. Overman Scholarship: Open to juniors

but used in the senior year.....\$ 50.00

*Elwood C. Perisbo Fund**Philadelphia Fund*

Quarterly Meeting Scholarships: Open to members of the North Carolina Yearly Meeting. There

are sixteen scholarships under this fund.....\$100.00

Amos and Martha Ragan Family Memorial Fund.

David Troll Rees Music Scholarship: Open to

majors in music.....\$100.00

Riverside Manufacturing Company Scholarship

William L. Rudd Scholarship: Open to men students from Alamance and Caswell counties in

North Carolina.....\$100.00

B. Clyde Shore Journalism Scholarship: Open to students especially interested in some form of

creative writing.....\$100.00

*Amos Stuart Fund**Tripp Fund**Henryanna Hackney White Fund**Class Scholarships*

Marvin Hardin Scholarship: Established by the class of 1904. Open to sophomores but used in

the senior year.....\$ 90.00

Class of 1937 Scholarship Fund

HONORS

Honors shall be awarded to the graduate who during his college course has attained the quality average of 2.5 and *High Honors* to the graduate who has attained the quality average of 2.7.

HONOR ROLL

A member of the freshman, sophomore, junior, or senior class who has a quality average of 2.5 during the preceding semester, or summer school, will be eligible for the *Honor Roll*; however, no freshman may be admitted to the privileges of the roll until the end of the freshman year.

Those on the honor roll are not required to attend classes or be held for daily preparations, but are required to take an announced quiz and quarterly and semester examinations.

Seniors who have been on the honor roll for five consecutive semesters are exempted from their final semester examinations.

RECIPIENTS OF SCHOLARSHIPS, PRIZES, AND HONORS, 1945-1946

Scholarship to Yale University Divinity School . . . Raymond Lee Wood
William F. Overman Scholarship . . . Jean Elizabeth Lindley
Marvin Hardin Scholarship . . . Jennie Norman Cannon
Nereus and Oriana Mendenhall

Mathematics Scholarship . . . Richard Haesloop
David Troll Rees Musical Scholarships . . . Rebecca Ethel Edwards
 Edgar Richard Norton

Alumni Awards:

Athletic Award to Senior . . . John Marshall Hartley
Athletic Award to man below senior class . . . S. Edward Hirabayashi
Improvement Award . . . James Fletcher Andrew
Senior Award—Key Man . . . Raymond Lee Wood
High Honors . . . Emma Grace Siler

HONOR ROLL

1946-1947

First Semester

JUNIORS

William Jackson Byatt

Jennie Norman Cannon

SOPHOMORES

Robert Edward Clark

Richard Haesloop

Bettina Ann Huston

FRESHMEN

Carl Oscar Erickson

Bynum Edwin Smith

Second Semester

SENIORS

Frank Mason Buie

Jean Elizabeth Lindley

John Richardson Haworth

John George Wolfe, Jr.

Grimsley Taylor Hobbs

Shelley Clyde York, Jr.

JUNIORS

Jerome Robert Allen

Samuel Felton Carter

Henry Perrine Bilyeu

Charles Wesley Jennings

Jennie Norman Cannon

Joseph Williams Lasley

Bradshaw Snipes

SOPHOMORES

Sanford Gerald Duckor

Ingeborg Theresa Longerich

Albert Victor Hardy

Elizabeth Page Nunn

Sara Eldora Haworth

Marjon Bertha Ornstein

Bettina Ann Huston

Samuel Green Wilson

FRESHMEN

Charlotte Anne Flanders

Joseph Poggioli

Mary Virginia Murrow

Martha Jane Rhodes

Marie Leora Orvis

Marianne Yvonne Victorius

FACULTY

CLYDE A. MILNER, A.B., A.M., B.D., Ph.D.

President of the College and Professor of Philosophy

RAYMOND BINFORD, B.S., M.S., Ph.D. *President Emeritus*

SAMUEL L. HAWORTH, A.B., A.M.

Professor Emeritus of Biblical Literature and Religion

EVA GALBREATH CAMPBELL, A.B., A.M., Ph.D. . . . *Professor of Biology*

*ALGIE INNMAN NEWLIN, A.B., A.M., Dr. Sc. Pol. (Geneve)

Professor of Political Science and History

PHILIP W. FURNAS, A.B., A.M., Ph.D. *Professor of English*

E. GARNES PURDOM, A.B., M.S., Ph.D. *Professor of Physics*

HARVEY ALBERT LJUNG, B.S., M.S., Ph.D.

Dean of the College and Professor of Chemistry

EZRA H. F. WEIS, Mus.B., B.S., M.A., Ph.D. *Professor of Music*

WILLIAMS NEWTON, B.S.

Director of Men's Physical Education and Coach

J. WILMER PANCOAST, B.S., *Associate Professor Emeritus of Mathematics*

DOROTHY LLOYD GILBERT, A.B., A.M. . . *Associate Professor of English*

ERNESTINE COOKSON MILNER, A.B., B.S. in Education, A.M.

Associate Professor of Psychology

J. CURT VICTORIUS, Dr. Pol. Econ. (Hamburg)

Associate Professor of Economics

CHARLES N. OTT, A.B., M.S., Ph.D. . . *Associate Professor of Chemistry*

E. DARYL KENT, A.B., B.D.

Dean of Men and Associate Professor of Religion and Biblical Literature

WILLIAM B. EDGERTON, A.B., A.M.

Associate Professor of Modern Languages

JOHN V. MACHELL, B.S., A.M., B.D., *Associate Professor of Economics*

ERNA P. TRAMMELL, A.B., A.M., Ph.D.

Associate Professor of German and Spanish

*On leave of absence academic year 1947-1948.

- MARJORIE M. APPLEWHITE, A.B., A.M., Ph.D.
Associate Professor of History
- KATHARINE C. RICKS, B.S., A.B.....*Librarian*
- *PAUL E. WILLIAMS, A.B., A.M., Ph.D.
Assistant Professor of Philosophy and History
- *J FLOYD MOORE, A.B., B.D.....*Assistant Professor of Religion*
- KATHERINE BRENKE DUNSTAN, A.B., A.M.
Assistant Professor of Modern Languages
- KATHRYN W. MCENTIRE, A.B.
Assistant Professor of Secretarial Science
- JANE R. ROBSON, B.S., M.A...*Assistant Professor of Home Economics*
- ALICE DIXON, A.B., M.A.,
Dean of Women and Assistant Professor of Classical Languages
- PAUL LENTZ, A.B.
Assistant Director of Men's Physical Education and Assistant Coach
- DAVID B. STAFFORD, A.B., A.M.....*Assistant Professor of Sociology*
- HELEN DEANS, A.B., A.M.....*Assistant Professor of Education*
- DORIS E. HUTCHINSON, A.B...*Director of Women's Physical Education*
- CARROLL S. FEAGINS, A.B., A.M.....*Assistant Professor of Philosophy*
- AUDREY RICHARDS, A.B., M.A.....*Assistant Professor of Mathematics*
- EDNA L. WEIS, A.B., A.M.....*Assistant Professor of English*
- PHYLLIS PETRO WOODHOUSE, B.M.....*Instructor in English*
- ROBERT G. WOODHOUSE, A.B.....*Instructor in English*
- ADA CHARLOTTE MILLER, A.B., A.M.,
Instructor in Instruments and Music Education
- PAGE GRAHAM, A.B.....*Instructor in Men's Physical Education*
- ZOLLIE REED, B.S.....*Instructor in Biology*

*On leave of absence academic year 1947-1948.

ADMINISTRATIVE AND OTHER OFFICERS

CLYDE A. MILNER, A.B., A.M., B.D., Ph.D.	<i>President</i>
HARVEY A. LJUNG, B.S., M.S., Ph.D.	<i>Dean of College</i>
E. DARYL KENT, A.B., B.D.	<i>Dean of Men</i>
E. GARNES PURDOM, A.B., M.S., Ph.D.	<i>Advisor to Returning Servicemen</i>
ALICE DIXON, A.B., M.A.	<i>Dean of Women</i>
KATHARINE C. RICKS, B.S., A.B.	<i>Librarian</i>
MARGARET KENDRICK HORNEY, A.B., B.S.	<i>Assistant Librarian</i>
N. ERA LASLEY, B.S.	<i>Registrar</i>
JOHN C. BRADSHAW, JR., A.B.	<i>Director Public Relations</i>
DAVID H. PARSONS, JR., A.B., A.M.	<i>Business Manager</i>
JOSEPH N. ALLRED	<i>Assistant Business Manager</i>
MAUD L. GAINES	<i>Treasurer Emeritus</i>
JULIA CANNON, A.B.	<i>Assistant Treasurer</i>
JANE R. ROBSON, B.S., M.A.	<i>Dietitian, Founders Hall</i>
MELISSA POWELL, A.B., R.N.	<i>Nurse</i>
BERTHA S. GINN	<i>Head Resident, Mary Hobbs Hall</i>
JOAN CAREY, R.N.	<i>Head Resident, The Pines and Nurse</i>
ALBERT S. ARNOLD	<i>Curator Arnold Biblical Collection</i>
MAZELLA J. RIDDLE	<i>Secretary to the President</i>

For information concerning Guilford College address:

President CLYDE A. MILNER

Guilford College,

North Carolina

INDEX

	Page		Page
Absences	88	Faculty	100-102
Academic	88	Fees	90
A Cappella Choir	63, 80	Finch Scholarship	96
Accrediting	3	Fine Arts Club	63, 80
Achievements	7	Founders Hall	9
Admission	85, 86	Frazier Fund	96
Archdale	9	French	56-57
Art	17	Friends	7, 8
Athletic Associations	74-75	Geology	23
Regulations	70	German	15, 57-58
Athletic Fields	10	Grading	88
Biology	14, 19-21	Graduation	86, 87
Bookkeeping	36	Greek	14, 55
Buildings and Ground	9	Greensboro Scholarship	96
Business Education Course	35-36	Griffin Scholarship	96
Business	30-35	Guilford Courthouse	8
Calendar	4	Guilfordian, The	81
Cannon, Joe	8	Hardin Scholarship	96, 97
Chamber Orchestra	63, 79	Haverford Scholarship	96
Chemistry	21-23	Health	67
Choir	63, 80	History	16, 41-43
Choral Society	79	History of College	6-8
Christian Association	7, 9, 79	Home Economics	23-24
Clara Cox Collection	78	Honor Roll	
Class of 1937 Scholarship	97	1946-1947	99
Co-education	7	Honors	97-98
Conduct	85	Individual Instruction	77
Conoway Fund	96	King Hall	10
Cooperative Dormitory	94	Languages	14, 55-62
Course of Study	18	Late Registration	89, 93
Cox Scholarship	96	Latin	14, 55, 56
Cultural Resources	15-17	Levering Scholarship	96
Curriculum	12-18	Library	9, 78
Davis Scholarship	96	Lindley Fund	96
Dixon Scholarship	96	Literature	16
Degrees	86, 87	Loan Funds	93
Dolly Madison	8	Location	8
Dormitories	90	Major Concentration	17
Dramatic Council	81	Mary Hobbs Hall	9, 94
Duke Memorial Hall	9	Materials and Methods	
Economics	30-35	of Teaching	38-40
Education	36-40	Mathematics	14, 24-27
Educational Program	12	Meador Fund	97
Educators	8	Medical Course	3, 19, 21
Employment	94	Meeting House	10
Endowment	90	Mendenhall Fund	97
English	14, 59-62	Ministerial Students	93
Expenses	90-93	Music	63-67
Extra Hours	89		

	Page		Page
Natural Science	13, 27	Scholarships and Scholarship	
New Garden Boarding School	6	Funds	96-97
Organ	66	Scholarship and Prizes	
Overman Scholarship	97	1945-46	98
Payments	90-93	Scholarship Society	81
Perisho Fund	97	Shorthand	36
Philadelphia Fund	97	Shore Scholarship	97
Philosophy	17, 44-46	Social Environment	75
Physical Education	67-73	Social Sciences	16, 30
Physics	27-29	Society of Friends	7, 8
Piano	65	Sociology	52-54
Political Science	43-44	Spanish	15, 58-59
Pre-dental Course	6	Special Honors	17
Pre-law Course	6	Special Students	86
Professional Courses	6	Special Training	77
Psychology	16, 47-49	Stuart Fund	97
Public Speaking	61	Student Activities	78-84
Quaker, The	81	Limitation	83-84
Quaker Collection	78	Student Government	79
Quality Points	86-87	Student Publications	81
Quarterly Meeting		Theses	17
Scholarship	97	Tool Courses	13-14
Recreation	67	Tripp Fund	97
Ragan Memorial Fund	97	Typing	35-36
Rees Scholarship	97	Voice	66
Refunds and Reductions	91, 93	What to Bring	94
Registration	80, 89, 93	White Fund	97
Religion	7, 16, 49-51	Y.M.C.A., Y.W.C.A.	7, 9, 79
Research	17		
Riverside Scholarship	97		
Rudd Scholarship	97		

GUILFORD COLLEGE

FRESHMAN WEEK PROGRAM

September 8-11, 1947



MEMORIAL HALL

Announcements for the 111th Year

GUILFORD COLLEGE BULLETIN AUGUST, 1947

A Letter to New Students From Guilford's President

As Guilford College begins the second decade of her second century of continuous educational service, it is a special pleasure and privilege to welcome all new and returning students to the campus in September. It has always been the ideal at Guilford College to create a social community and environment distinguished by the spirit of friendliness and to give each member that very important sense of really belonging to the fellowship. It is more important now, because of the greatly increased number of students, than perhaps it has ever been to develop and maintain such a group life. The College, founded upon the religious ideals of the Society of Friends, is striving to construct community life as it should be, not as it is. Each member of the community is encouraged to exert his sincere effort toward the achievement of this goal. If a world of brotherhood, cooperation, and peace is to be realized during this decade, it is necessary that a mental and spiritual design strong enough to establish such a new world order be created. May the coming year at Guilford College enable you to catch this vision and contribute your part toward greater intellectual growth, deeper spiritual enrichment and closer group fellowship.

Clyde A. Milner

Freshman Week Program



SEPTEMBER 8 TO SEPTEMBER 11, 1947

Monday, September 8th

9:00-12:00 Matriculation—Gymnasium.

Payment of Fees—Gymnasium.

Conference with Advisers—Gymnasium

12:25 Lunch—Founders and Mary Hobbs Halls.

1:15- 2:45 Matriculation and Conference with Advisers—
Gymnasium.

Arrangement of rooms in dormitories.

3:00- 4:00 Mass Meeting of All Students—Auditorium.

Address of Welcome, President Milner.

Introduction of Faculty.

6:00 Dinner.

7:00 Social Hour.

8:00 Meeting with the Deans—Auditorium.

Meeting with representatives of student
councils.

Men—Auditorium.

Women—Founders Hall.

Tuesday, September 9th

- 8:30 Chapel—Auditorium.
- 9:00-10:30 English placement test for all new students—
Auditorium.
- 10:30-11:30 “Guilford’s Educational Program and Purpose,”
Dr. Milner—Auditorium.
- 11:30 French placement test for all students present-
ing entrance units in French—King Hall,
Room 2.
- Spanish placement test for all students present-
ing entrance units in Spanish—King Hall,
Room 1.
- 2:30- 3:30 Section A: “The Use of the Library,” Miss
Ricks—Library.
- Section B: “How to Study in College,” Mrs.
Milner—King Hall, Room 2.
- Section C: “The Historical Significance of Guil-
ford College,” Miss Gilbert—King Hall,
Room 1.
- 8:00 Reception for Freshmen by New Garden
Monthly Meeting of Friends.

Wednesday, September 10th

8:30 Chapel—Auditorium.

9:00-10:30 General Intelligence Test—Auditorium.

10:30-11:25 Section A: "How to Study in College," Mrs. Milner—King Hall, Room 2.

Section B: "The Historical Significance of Guilford College," Miss Gilbert—King Hall, Room 1.

Section C: "The Use of the Library," Miss Ricks—Library.

11:25-12:20 Section A: "The Historical Significance of Guilford College," Miss Gilbert—King Hall, Room 1.

Section B: "The Use of the Library," Miss Ricks—Library.

Section C: "How to Study in College," Mrs. Milner—King Hall, Room 2.

2:30- 3:30 Section D: "The Use of the Library," Miss Ricks—Library.

Section E: "How to Study in College," Mrs. Milner—King Hall, Room 2.

Section F: "The Historical Significance of Guilford College," Miss Gilbert—King Hall, Room 1.

8:00 Presentation of Student Organizations—Auditorium.

Thursday, September 11th

- 8:30 Chapel—Auditorium.
- 9:00-10:00 Presentation of the Honor System by Representatives of the Student Government Associations—Auditorium.
- 10:00-11:00 Section D: "How to Study in College," Mrs Milner—King Hall, Room 2.
Section E: "The Historical Significance of Guilford College," Miss Gilbert—King Hall, Room 1.
Section F: "The Use of the Library," Miss Ricks—Library.
- 11:00-12:00 Section D: "The Historical Significance of Guilford College," Miss Gilbert—King Hall Room 1.
Section E: "The Use of the Library," Miss Ricks—Library.
Section F: "How to Study in College," Mrs Milner—King Hall, Room 2.

9:00 to 4:30 Registration of all upperclassmen in Gymnasium.

- 1:30- 2:30 General Achievement Test.
- 2:30- 4:30 Freshmen will call at campus post office for class schedules.
- 8:00 Freshman Talent Program—Auditorium.

Friday, September 12th

- 8:30 Regular Classes of Semester Begin.

Directions for New Students

Dormitories will be open for new students beginning Sunday afternoon, September 7.

TRANSPORTATION TO GUILFORD COLLEGE is available by train, bus, or plane. Students coming by train should buy tickets to the Guilford College, N. C., station of the Southern Railway, a small suburban station five miles outside Greensboro. This enables you to check baggage to the Guilford College station. You can arrange with the business office after your arrival to transfer your baggage inexpensively from this station to your dormitory. It is more expensive from Greensboro. However, you should get off the train yourself in Greensboro, since it is more convenient for us to meet you at that station. Those coming by bus should check their baggage to Greensboro and get off at Union Bus Terminal. Students coming by plane to the Greensboro-High Point Airport, three miles west of the college, should send extra baggage by express to the Guilford College station.

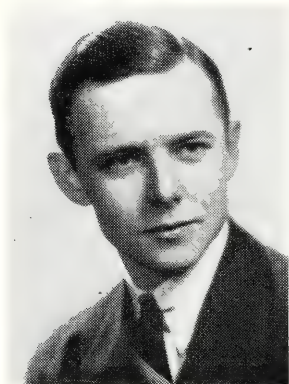
WE WILL MEET YOU if you will inform us the time of your expected arrival. All new students should send this information by mail, wire, or telephone IN ADVANCE to John Bradshaw, Public Relations Secretary, Guilford College, N. C., telephone, Greensboro: office, 29-2691; residence, 29-2336. If you arrive at any of the stations and have difficulty, go to the Traveler's Aid Desk, where you can obtain information.

Six colleges are located at Greensboro; it will facilitate arrival of your baggage in this heavy traffic load if you will send yours as instructed above by September 2.

YOU WILL FIND GOOD USE for your musical instruments, bicycles, and other equipment for extra-curricular life. Bring them.

Payment of fees is made according to the plan and specifications stated on pages 90-93 of the current catalogue.

New Campus Personalities



MR. COBB

Whitfield Cobb, Jr., a member of the North Carolina Yearly Meeting, has been appointed Associate Professor of Mathematics and began his teaching responsibilities this summer term. At the University of North Carolina, Whitfield Cobb achieved a distinguished academic record. After securing his A.B. and M.A. degrees, he did further graduate work toward his doctorate and, at the same time, served as an Instructor in Mathematics at the University. He is a member of Phi Beta Kappa and Sigma Xi

and received the Henderson Medal in Mathematics.

Dr. Elfrieda Frank will join the faculty as an Assistant Professor of Classical Languages and German. In addition to her doctor's degree from the University of Milan, Italy, Dr. Frank has received an M.A. degree and expects to receive the Ph.D. degree from Bryn Mawr this year. For six years, she has successfully taught in American colleges.



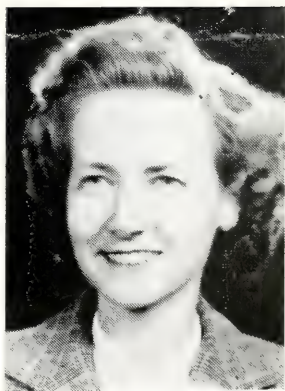
DR. FRANK



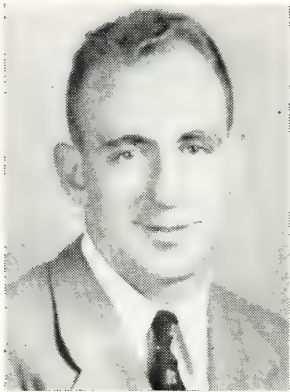
MRS. McDONALD

Hilda Moore McDonald, Instructor in Mathematics, comes to Guilford from the University of North Carolina where she did graduate work and instruction in the Department of Mathematics this past year. She received her Bachelor of Arts degree in Mathematics from Eastern Carolina State Teachers College.

Dr. Muriel D. Tomlinson, a graduate of Bates College, with graduate degrees from Duke University, has accepted an associate professorship of French and Spanish. In her undergraduate days, she was elected to Phi Beta Kappa and because of her service, character and leadership was awarded the Bates Key. She has had several years' teaching experience.



DR. TOMLINSON



MR. TEAGUE

Edward L. Teague, Jr. has been appointed Assistant Coach and Assistant Director of Men's Physical Education to replace Page Graham who resigned to go into business. Edward Teague played football and baseball under Coach Newton at State College and has had additional experience in sports during his service in the Marine Corps. In 1946 he received the A.B. degree with a major in physical education and health from the University of North Carolina; he has continued at the University as a grad-

uate student and expects to receive the master's degree in August.

The rooms for upperclassmen will be available Thursday, September 11th. The first meal served for upperclassmen will be lunch Thursday noon.

An Invitation to Learning

GUILFORD COLLEGE is sending you this brief book list thinking that you might enjoy reading one or more of these suggested books before college begins. They are quite different, but they have this quality in common—each one of them has significance for thinking people today. Some of these books are stories told with such depth of meaning that they are already classics although they are not old; others are intellectual landmarks in the march of all men and of each man in his turn; and others hold a special meaning for you as you enter upon a new phase of your life. We hope that you will enjoy knowing these books, and we offer you this list not as an assignment, but as an invitation to learning.

Adams	<i>The American</i>
Benet	<i>Western Star</i>
Cronin	<i>Keys of the Kingdom</i>
Gilbert	<i>Guilford A Quaker College</i>
Greene	<i>Liberal Education Re-examined</i>
Hardy	<i>Tess of the D'Ubervilles</i>
Homer	<i>The Odyssey</i>
Jones	<i>Finding the Trail of Life in College</i>
Jones	<i>Small Town Boy</i>
Marquand	<i>The Late George Apley</i>
Maugham	<i>Of Human Bondage</i>
Melville	<i>Moby Dick</i>
Reade	<i>The Cloister and the Hearth</i>
Scott	<i>Kenilworth</i>
Shakespeare	<i>Richard II</i>
Shakespeare	<i>Hamlet</i>
Shakespeare	<i>Much Ado About Nothing</i>
Thoreau	<i>Walden</i>
Toynbee	<i>Study of History</i>
West	<i>The Friendly Persuasion</i>
Whitney	<i>John Woolman, American Quaker</i>

CHARTERED 1834

FOUNDED 1837

GUILFORD COLLEGE

ONE HUNDRED ELEVENTH YEAR
*BEGINNING THE SECOND DECADE
OF THE SECOND CENTURY*

Homecoming Day

OCTOBER 18, 1947

114th Charter Day

JANUARY 13, 1948

Second Semester Begins

JANUARY 24, 1948

Alumni Day

MAY 29, 1948

Graduation Exercises

MAY 30-31, 1948

Thirtieth Summer Session

JUNE 1-AUGUST 2, 1948

GUILFORD COLLEGE BULLETIN

Published Monthly by

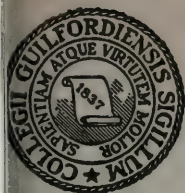
GUILFORD COLLEGE, *Guilford College, N. C.*

Vol. XL

August, 1947

Number 8

Entered at Guilford College, N. C., as second-class matter
under the act of Congress, August 24, 1912



GUILFORD COLLEGE BULLETIN

Personnel **OF** **GUILFORD COLLEGE** **1947** **1948**

DL. XL

NO. 10

OCTOBER, 1947

PUBLISHED MONTHLY BY

GUILFORD COLLEGE

GUILFORD COLLEGE, N. C.

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Guilford College Bulletin

C A L E N D A R

FIRST SEMESTER, 1947-1948

Enrollment of Freshman Class, Monday, September 8.
Enrollment of Upperclassmen, Thursday, September 11.
All Classes begin, Friday, September 12.
Homecoming Day, Saturday, October 18.
Meeting of Board of Trustees, Friday, October 24.
First Quarter ends, Wednesday, November 5.
Thanksgiving Holiday, Thursday, November 27.
Christmas Holidays, 1 P.M., Saturday, December 20, 1947,
until 8:30 A.M., Monday, January 5, 1948.
114th Charter Day, Tuesday, January 13.
Semester Examinations, January 17-24.

SECOND SEMESTER, 1947-1948

Second Semester begins Saturday, January 24, 1948.
Registration, Monday, January 26, 1948.
All Classes begin, Tuesday, January 27.
Meeting of Board of Trustees, Friday, February 20.
Third Quarter ends, Saturday, March 20.
Spring Holidays, 1 P.M., Saturday, March 20, until 8:30
A.M., Tuesday, March 30.
Final Examinations, May 22-28.
Alumni Day, Saturday, May 29.
Baccalaureate Exercises, Sunday, May 30.
Graduation Exercises, Monday, May 31.

SUMMER SCHOOL SESSION, 1948

Registration for 1948 Summer School, Tuesday, June 1.
Meeting of the Board of Trustees, Friday, July 16.
Close of Summer School, Monday, August 2.

FIRST SEMESTER, 1948-1949

Enrollment of Freshman Class, Monday, September 13,
1948.
Enrollment of Upperclassmen, Thursday, September 16,
1948.
All classes begin Friday, September 17, 1948.
Meeting of the Board of Trustees, Friday, October 22,
1948.
First Quarter ends Wednesday, November 10, 1948.

ADMINISTRATIVE BOARDS

BOARD OF TRUSTEES

Officers

Richard L. Hollowell, *Chairman* Robt. H. Frazier, *Sec.*
Robert R. Ragan, *Vice-Chairman*

	Term Expires
Herbert C. Petty, Ampere, N. J.	1948
Nereus C. English, Thomasville	1948
Robert R. Ragan, High Point	1949
Mary M. Petty, Greensboro	1949
Joseph D. Cox, High Point	1950
David J. White, Greensboro	1950
James Hoge Ricks, Richmond, Va.	1950
Edwin P. Brown, Murfreesboro	1951
Mabel Edgerton Barden, Goldsboro	1951
A. Wilson Hobbs, Chapel Hill	1951
Richard L. Hollowell, Greensboro	1952
Robert H. Frazier, Greensboro	1952
Horace S. Haworth, High Point	1952

GREENSBORO ADVISORY BOARD

Huger S. King, *Chairman* Charles W. Phillips, *Sec.*

William H. Andrews, Jr.	Huger S. King
Britt M. Armfield	John Van Lindley
N. S. Calhoun	J. S. Patterson
Benjamin Cone	Charles W. Phillips
Ceasar Cone II	Lunsford Richardson II
F. Duval Craven	Benjamin L. Smith
Robert H. Frazier	William H. Sullivan
D. E. Hudgins	David J. White
H. W. Kendall	

GIRLS AID COMMITTEE

Officers

Rachel F. Taylor, *Chm.* Ernestine C. Milner, *Sec.*
 Laura P. Hodgkin, *Honorary Member*

	Term Expires
Evelyn M. Haworth	1948
Ernestine C. Milner	1948
Sara R. Haworth	1948
May R. Cox	1948
Lutie A. Woody	1948
Eunice Parker	1949
Gertrude Hobbs Koerner	1949
Edith Cooke Hill	1949
Helen T. Binford	1950
Ada Blair	1950
Hope Hubbard	1950
Blanche Dixon	1951
Rachel F. Taylor	1951
Marianna W. Johnson	1951
Effie Cox	1951

ALUMNI ASSOCIATION

Officers

President Richard J. M. Hobbs '09
Vice-President Leslie M. Murphy '30
Secretary John C. Bradshaw, Jr. '37
Treasurer A. Scott Parker, Jr. '29
Registrar N. Era Lasley '13
Executive Committee—Katharine C. Ricks '04, Eleanor
 Grimsley Jamieson '32, M. Hale Newlin '30, Joseph J.
 Cox '28, Paul W. Lentz '40, Hazel Richardson Mur-
 row '24, John R. Haworth '47, Florina Worth John
 '89.
Trustees—Hervie N. Williard '19, A. Scott Parker, Jr.
 '29, Paul S. Edgerton '13.

ADMINISTRATIVE AND OTHER OFFICERS

Clyde A. Milner, A.B., A.M., B.D., Ph.D.
President

Harvey A. Ljung, B.S., M.S., Ph.D.
Dean of the College

E. Daryl Kent, A.B., B.D.
Dean of Men

Muriel D. Tomlinson, A.B., M.A., Ph.D.
Acting Dean of Women

Katharine C. Ricks, B.S., A.B.
Librarian

Betty Jo Miller, A.B.
Assistant to the Librarian

N. Era Lasley, B.S.
Registrar

John C. Bradshaw, Jr., A.B.
Public Relations Secretary

David H. Parsons, Jr., A.B., A.M.
Business Manager

Joseph N. Allred
Assistant Business Manager

Maud L. Gainey
Treasurer Emeritus

Julia Cannon, A.B.
Assistant Treasurer

Jane R. Robson, B.S., M.A.
Dietitian, Founders Hall

Melissa Powell, A.B., R.N.
Nurse

Joan Carey, R.N.
Nurse

Margaret J. Holland
Housekeeper

Charles Hendricks
Manager College Book Store and Soda Shop

Anne S. Fordam
Head Resident Mary Hobbs Hall

Albert S. Arnold
Curator Arnold Biblical Collection

Mazella J. Riddle
Secretary to the President

FACULTY

CLYDE A. MILNER, A.B., A.M., B.D., Ph.D.,

President of the College and Professor of Philosophy.

A.B., Wilmington College; Woodbrooke; A.M., Haverford College; B.D., Hartford Theological Seminary; Graduate Study at University of Chicago; Marburg University; University of Geneva; Columbia University; Ph.D., Hartford Theological Seminary; Guilford College since 1930; President since 1934.

RAYMOND BINFORD, B.S., M.S., Ph.D.,

President Emeritus and Professor Emeritus of Biology.

B.S., Earlham College; M.S., University of Chicago; Ph.D., Johns Hopkins University; Guilford College, 1901-1914, since 1918.

SAMUEL L. HAWORTH, Ph.B., A.M.,

Professor Emeritus of Biblical Literature and Religion.

Ph.B., Chattanooga University; A.M., Brown University; Graduate Study, Brown University, Chattanooga University; Guilford College since 1924.

EVA GALBREATH CAMPBELL, A.B., A.M., Ph.D.,

Professor of Biology.

A.B., Ohio Wesleyan University; A.M., Ohio State University; Graduate Study University of Chicago; University of Michigan and Woods Hole Marine Biological Laboratory; Ph.D., Ohio State University; Guilford College since 1924.

*ALGIE INNMAN NEWLIN, A.B., A.M., Dr.Sc.Pol.
(Geneve),

Professor of History and Political Science.

A.B., Guilford College; A.M., Haverford College; Graduate Study, Columbia University, University of California, University of Wisconsin, Johns Hopkins University; Dr. Sc.Pol. Geneve, The Graduate Institute of International Relations of the University of Geneva; summer session on International Law of the University of Michigan; Guilford College 1924-26, 1927-29, and since 1931.

PHILIP W. FURNAS, A.B., A.M., Ph.D.,

Professor of English.

A.B., Earlham College; A.M., Harvard University; Ph.D., Harvard University; Guilford College since 1927.

E. GARNESS PURDOM, A.B., M.S., Ph.D.,

Professor of Physics.

A.B., Centre College; M.S., University of Chicago; Ph.D., University of Michigan; Guilford College since 1927.

* On leave of absence academic year 1947-1948.

HARVEY ALBERT LJUNG, B.S., M.S., Ph.D.,

Dean of the College and Professor of Chemistry.

B.S., University of North Carolina; M.S., University of North Carolina; Ph.D., University of North Carolina; Guilford College since 1931.

EZRA H. F. WEIS, Mus.B., B.S., M.A., Ph.D.,

Professor of Music.

Mus.B., Northwestern University; B.S., M.A., Ph.D., Columbia University; Guilford College since 1935.

WILLIAMS NEWTON, B.S.,

Director of Men's Physical Education and Coach.

B.S., Howard College; Guilford College since 1945.

J. WILMER PANCOAST, B.S.,

Associate Professor Emeritus of Mathematics.

B.S., Swarthmore College; Graduate Study at University of Pennsylvania, Cornell University; University of Chicago; University of Wisconsin; Guilford College since 1919.

DOROTHY LLOYD GILBERT, A.B., A.M.,

Associate Professor of English.

A.B., Earlham College; A.M., Columbia University; Graduate Study, University of Wisconsin; University of North Carolina; Guilford College since 1926.

ERNESTINE COOKSON MILNER, A.B., B.S. in Ed.,
A.M.,

Associate Professor of Psychology.

A.B., Miami University; B.S., in Ed., Miami University; A.M., Wellesley College; Graduate Study at Ohio State University and Columbia University; Guilford College since 1930.

J. CURT VICTORIUS, Dr.Pol.Econ. (Hamburg),

Associate Professor of Economics and Business Administration.

Graduate Study at University of Berlin, University of Berne, Switzerland, and the University of Hamburg; Guilford College since 1940.

E. DARYL KENT, A.B., B.D.,

Dean of Men and Associate Professor of Religion and Biblical Literature.

A.B., Guilford College; B.D., Hartford Theological Seminary; Graduate Study at Columbia University; Guilford College since 1939.

KATHARINE C. RICKS, B.S., A.B.,

Librarian.

B.S., Guilford College; Graduate Study at the School of Library Science, Columbia University; A.B., Guilford College; Guilford College since 1922.

CHARLES N. OTT, A.B., M.S., Ph.D.,

Associate Professor of Chemistry.

A.B., William Penn College; M.S., and Ph.D., University of Iowa; Guilford College 1926-1928; Guilford College since 1944.

JOHN V. MACHELL, JR., B.S., M.A., B.D.,

Associate Professor of Economics and Social Ethics.

B.S., Temple University; M.A., University of Illinois; B.D., Hartford Theological Seminary; Guilford College since 1946.

MARJORIE MENDENHALL APPLEWHITE, A.B.,
M.A., Ph.D.

Associate Professor of History.

A.B. Woman's College, U.N.C.; M.A., Radcliffe; Ph.D., U.N.C.; Guilford College since 1947.

WHITFIELD COBB, A.B., A.M.,

Associate Professor of Mathematics.

A.B., and A.M., University of North Carolina; Graduate Study, University of Michigan and University of North Carolina; Guilford College since 1947.

MURIEL D. TOMLINSON, A.B., M.A., Ph.D.,

Acting Dean of Women; Associate Professor of French and Spanish.

A.B., Bates College; M.A., Duke University; Ph. D., Duke University; Guilford College since 1947.

*J. FLOYD MOORE, A.B., B.D.,

Assistant Professor of Bible and Religion.

A.B., Guilford College; B.D., Hartford Theological Seminary; Graduate Study Pendle Hill and Haverford; Guilford College since 1944.

KATHRYN W. McENTIRE, A.B.,

Assistant Professor of Secretarial Science.

A.B., Duke University; Graduate Study at New York University and Graduate Center, The Woman's College, U.N.C., Greensboro; Guilford College since 1945.

JANE R. ROBSON, B.S., M.A.,

Assistant Professor of Home Economics.

B.S., M.A., and two years' further graduate study, Columbia University; Guilford College since 1945.

*On leave of absence academic year 1947-1948.

PAUL W. LENTZ, A.B.,

*Assistant Director of Men's Physical Education and
Assistant Coach.*

A.B., Guilford College; Graduate Study at University of North
Carolina; Guilford College since 1941.

DAVID B. STAFFORD, A.B., A.M.,

Assistant Professor of Sociology.

A.B., Guilford College; A.M., Haverford College, Guilford College
since 1946.

HELEN DEANS, A.B., M.Ed.,

Assistant Professor of Education.

A.B., Queens-Chicora; M.Ed., U.N.C.; Graduate Study Teachers Col-
lege, Columbia University; Guilford College since 1946.

CARROLL S. FEAGINS, A.B., M.A.,

Assistant Professor of Philosophy.

A.B., Duke University; M.A., University of Michigan; Duke Uni-
versity; Guilford College since 1946.

DORIS E. HUTCHINSON, B.S., M.A.,

Assistant Professor of Women's Physical Education.

B.A., The Woman's College, U.N.C.; Graduate Center — The
Woman's College, U.N.C., Greensboro; M.A., University of North
Carolina; Guilford College since 1946

EDNA L. WEIS, A.B., B.S. in Ed., M.A.,

Assistant Professor of English.

A.B., Ohio State University; B.S., in Ed. Ohio State University;
M.A., Ohio State University; Guilford College since 1946.

ELFRIEDA FRANK, M.A., Ph.D.,

*Assistant Professor of Classical Languages and
German.*

Ph.D., University of Milan; M.A., Bryn Mawr College; further
graduate study, University of Virginia and Bryn Mawr College;
Guilford College since 1947.

EDWARD LINDELL TEAGUE, JR., A.B., M.A.,

*Assistant Director of Men's Physical Education and
Assistant Coach.*

A.B., and M.A., University of North Carolina; Guilford College
since 1947.

W. IVAN HOY, A.B., B.D.,

Assistant Professor of Bible.

A.B., Hampden-Sydney; B.D., Union Theological Seminary of
Richmond, Virginia; Guilford College since 1947.

MONA WOLLHEIM, DR. Phil. (Giessen)

Assistant Professor of Spanish and French.

University of Geneva, University of Berlin, University of Paris,
University of Munich; Dr.Phil., University of Giessen; Guilford
College since 1947.

THOMAS S. PAINE, B.S., M.A.,

Assistant Professor of Natural Science.

B.S., and M.A., University of Georgia; Guilford College since 1947.

MARY ELIZABETH KENT, A.B., B.D.,

Instructor in Art.

A.B., Wooster College; B.D., Hartford Theological Seminary; Guil-
ford College since 1943.

PHYLLIS A. WOODHOUSE, B.M.,

Instructor in Piano.

B.M., Ohio Wesleyan; Guilford College since 1945.

ADA CHARLOTTE MILLER, B.S., M.A.,

Instructor in Instruments and Music Education.

B.S., University of Nebraska; M.A., Teachers College of Colum-
bia University; further graduate study at Teachers College of
Columbia University; Guilford College since 1946.

ROBERT G. WOODHOUSE, B.A.,

Instructor in English.

B.A., Ohio Wesleyan University; State University of Iowa; Guil-
ford College since 1946.

HILDA MOORE McDONALD, A.B.,

Instructor in Mathematics.

A.B., East Carolina Teachers College; Graduate study, University
of North Carolina; Guilford College since 1947.

FACULTY COMMITTEES 1947-1948

Administrative Council—Clyde A. Milner, Chairman; Eva G. Campbell, Philip W. Furnas, Dorothy L. Gilbert, Harvey A. Ljung, David H. Parsons, Jr., E. Garness Purdom, Katharine C. Ricks.

Convocations and Lecture Committee—Philip W. Furnas, Chairman; Carroll Feagins, Associate Chairman; E. Daryl Kent, Ezra H. F. Weis, Phyllis Woodhouse, W. Ivan Hoy, Marjorie M. Applewhite; Student Representatives: Howard Coble, Beth Frederick, Nancy Reese, Joseph H. Armbrust, Jr.

Credentials Committee—N. Era Lasley, Chairman; Harvey A. Ljung.

Committee on Counselling—Harvey A. Ljung, Chairman; Carroll Feagins, Dorothy L. Gilbert, E. Daryl Kent, N. Era Lasley, Paul Lentz, David Stafford, Muriel Tomlinson.

Curriculum Committee—Dorothy L. Gilbert, Chairman; Whitfield Cobb, Helen Deans, Elfrieda Frank, Harvey A. Ljung, Ernestine C. Milner, David Stafford.

Financial Aid Committee—E. Daryl Kent, Chairman; Doris E. Hutchinson, William Newton, David H. Parsons, Jr.

Library Committee—Katharine C. Ricks, Chairman; Dorothy L. Gilbert, Betty Jo Miller, Ernestine C. Milner, E. Garness Purdom, Muriel D. Tomlinson, J. Curt Victorius, Phyllis Woodhouse.

Physical Education Committee—E. Garness Purdom, Chairman; Doris E. Hutchinson, Paul Lentz, Kathryn W. McEntire, Williams Newton, Charles N. Ott, Edward L. Teague, Jr.

Social Committee—Eva G. Campbell, Chairman; John Bradshaw, Helen Deans, Carroll Feagins, Elfrieda Frank, Paul Lentz, Hilda M. McDonald, Betty Jo Miller, Edna L. Weis; Faculty Members on Student Social Committee: Muriel D. Tomlinson, Chairman; Doris E. Hutchinson, E. Daryl Kent, John Machell, Kathryn W. McEntire, David Stafford, Robert G. Woodhouse.

- Freshman Class*—Mr. and Mrs. E. Daryl Kent.
Sophomore Class—Mr. and Mrs. Carroll Feagins.
Junior Class—Dr. and Mrs. E. Garness Purdom.
Senior Class—President and Mrs. Clyde A. Milner.
Guilfordian—Dorothy L. Gilbert.
Quaker—David H. Parsons, Jr.
Men's Athletic Association—Coach Williams Newton.
Women's Athletic Association—Doris Hutchinson.
Christian Association—Carroll Feagins, John Machell and W. Ivan Hoy.
Student Affairs Board—E. Garness Purdom, Julia Cannon, N. Era Lasley, and J. Curt Victorius.
Dramatic Council—Philip Furnas, Edna L. Weis.
Fine Arts Club—Ada C. Miller, Ezra Weis, Phyllis Woodhouse.
Young Friends Fellowship—Clyde A. Milner.
College Marshal—Eva Campbell.
French Club—Muriel D. Tomlinson, Mona Wollheim.
German Club—Elfrieda Frank.
Spanish Club—W. Ivan Hoy and Mona Wollheim.
History Club—Marjorie M. Applewhite.
Biology Club—Eva Campbell.
Home Economics Club—Jane Robson.
International Relations Club—David Stafford, Mona Wollheim, W. Ivan Hoy.
Women's Student Government—Muriel D. Tomlinson.
Men's Student Government—E. Daryl Kent.
College Choir—Dr. and Mrs. Ezra H. F. Weis.
Veterans Club—Harvey A. Ljung.
Guilford Scholarship Society—Dorothy L. Gilbert.
Monogram Club—Paul Lentz, David H. Parsons, Jr.
T. Gilbert Pearson Bird Club—J. Gurney Gilbert.

DEGREES 1947

The following degrees were conferred June 2, 1947:

Sara Frances Barnes, A.B.	William Franklin King Jr., A.B.
Henry Perrine Bilyeu, Jr., A.B.	Henry French Lane, A.B.
Frank Mason Buie, A.B.	Joseph Williams Lasley, A.B.
Beatrice Ivadell Carmien, A.B.	Jean Elizabeth Lindley, A.B.
Mary Frances Chilton, A.B.	Mary Lee Macon, A.B.
Hurford Pickering Crosman, B.S.	Richard H. Nelson, B.S.
Jack K. Dabagian, A.B.	Donald E. Pringle, B.S.
Betty Gale Edwards, A.B.	Lessie Earnestine Raiford, A.B.
Elizabeth Almedia Hare, A.B.	Roxie Jane Roberson, A.B.
John Richardson Haworth, A.B.	James L. Roueche, Jr., B.S.
E. Edward Hirabayashi, A.B.	David M. Solotoff, A.B.
Dorothy Gertrude Honicker, A.B.	Joseph Lindsey Trollinger, Jr., A.B.
Nancy Kent Hyatt, A.B.	Rosa Lee Warden, A.B.
Akiko Inui, A.B.	Edward Clark Wilson, A.B.
Charles Wesley Jennings, B.S.	John George Wolfe, Jr., A.B.
Howard Paul Jernigan, A.B.	Shelley C. York, Jr., B.S.

The following degrees were conferred August 2, 1947:

George Edward Abrams, A.B.	Grimsley Taylor Hobbs, A.B.
Marion Clebon Barbee, A.B.	August Kadow, Jr., A.B.
William Jackson Byatt, B.S.	Helen Lewis Stanfield, A.B.
Samuel Felton Carter, A.B.	

REGISTER OF STUDENTS

1947-1948

The year in which the student is a candidate for a degree is indicated by the date following each name. The dormitory in which the student lives is indicated by the letter, or letters, just preceding the date as follows: A—Archdale Hall, C—Cox Hall, D—Day student, F—Founders Hall, MH—Mary Hobbs Hall, P—The Pines, VH—Veterans' Houses, WH—Mary E. White House.

Aardema, Thomas F., Guilford College, N. C.	VH 1951
Abrams, George Edward, 1853 E. 95th St., Brooklyn 29, N. Y. ...	D 1947
Adams, Ersal Augusta, Farmer, N. C.	MH 1949
Adams, Lena Mae, 717 Oak St., Winston-Salem, N. C.	MH 1948
Adams, Robert Levan, 203 Kensington Rd., Greensboro, N. C. ...	D 1950
Alexander, Edward Hughes, Pinecroft Rd., Greensboro, N. C. ...	C 1950
Alexander, Summey Russell, North High St., Lincolnton, N. C. ...	D 1950
Allen, Jerome Robert, 134-02 Rock Blvd., S. Ozone Park, Queens, N. Y.	C 1948
Alley, Leo Winfred, R. 1, Madison, N. C.	C 1950
Alliss, Adli Awad, Bireh, Ramallah, Palestine	C 1951
Allred, Gene Samuel, R. 7, Greensboro, N. C.	D 1950
Allred, Hoyle Troutman, 1508 Glenwood Ave., Greensboro, N. C. ...	D 1950
Amatruda, Alphonse, 490 E. 189 St., Fordham Branch, Bronx, N. Y.	C 1950
Anderson, Margery Bond, 7918 Beverly Blvd., Upper Darby, Pa. ...	F 1951
Andrew, James Fletcher, 300 W. Fisher, Greensboro, N. C.	C 1948
Andrew, Thomas T., Jr., Lynch Station, Va.	C 1949
Archer, David Wallace, 1153 Battleground Ave., Greensboro, N. C.	D 1950
Armbrust, Joseph Henry, Jr., 240 Walnut St., Statesville, N. C. ...	C 1951
Arnold, Sarah Louise, R. 1, Cameron, N. C.	MH 1949
Arzonico, John, 24 George St., Tenafly, N. J.	C 1948
Atchison, Martha Ann, Box 95, Pomona, N. C.	D 1949
Atkins, Dorothy Esther, R. 3, Box 201, Greensboro, N. C.	D 1951
Atkins, Friel Millard, Jr., R. 3, Box 201, Greensboro, N. C.	D 1951
Atwood, Charles Wesley, Box 91, Guilford College, N. C.	D 1949
Atwood, Homer Harold, R. 2, Yadkinville, N. C.	C 1950
Bagley, Oscar Luther, Jr., 307 Oleander Ave., Goldsboro, N. C. ...	C 1951
Bailey, Edward St. Clair, Jr., Box 396 Randleman, N. C.	C 1951
Baise, Nancy Katherine, Reidsville, N. C.	F 1951
Baker, Benjamin Rives, Box 1131, Burlington, N. C.	C 1951
Ballinger, William Harry, Guilford College, N. C.	D 1950
Barbee, Robert Jones, 1606 Wright Ave., Greensboro, N. C.	D 1950
Barber, William J., 520 W. Smith, Greensboro, N. C.	D 1951
Barney, Mary Elizabeth, 127 McIver St., Greensboro, N. C. ...	MH 1948
Beckerdite, Betty Rose, R. 5, Winston-Salem, N. C.	F 1948
Bell, Howard David, 420 West Lee St., Greensboro, N. C.	D 1950
Bell, Vernon Craig, 420 West Lee St. Greensboro, N. C.	D 1951
Bellamy, George Harriss, Jr., Box 103, Kernersville, N. C.	D 1950
Belton, Emma Aileen, R. 1, Winston-Salem, N. C.	MH 1949
Benbow, John Robert, Oak Ridge, N. C.	C 1950
Benbow, Marjorie Louise, 3746 Ogburn Avenue, Winston-Salem, N. C.	F 1949
Benbow, Virginia Elizabeth, 3746 Ogburn Avenue, Winston-Salem, N. C.	F 1951
Benjamin, James Thompson, Jr., 309 McIver St., Greensboro, N. C.	C 1950
Bilbro, William Richard, 2901 High Point Road, Greensboro, N. C.	D 1950

Bissett, Ollie, Jr., Beaufort., S. C.	A	1950
Blackwell, Jayne Elizabeth, 26 Surrey Lane, Tenafly, N. J. .	F	1949
Blair, Barbara Ann, 601 W. Hottter St., Germantown, Pa.	F	1951
Bodenheimer, Allen Jay, R. 4, Box 481, High Point 7, N. C. .	WH	1951
Boles, John Hutchins, 631 S. Cedar St., Greensboro, N. C.	D	1951
Bolling, Richard Gale, 505 Jefferson St., Greensboro, N. C.	D	1948
Bondurant, Bobby S., Box 4, Guilford, N. C.	D	1951
Bostian, Francis Ray, 811 Hertford St., Greensboro, N. C.	D	1950
Bowles, Wesley Banks, 215 W. Avondale, Greensboro, N. C.	D	1950
Bowman, Edward McMichael, Brown Summit, N. C.	D	1950
Boyd, Stanley Malvern, R. 2, Ararat, Va.	C	1949
Branson, Byron Monroe, R. 1, Guilford College, N. C.	D	1951
Branson, Mary Ellen, R. 3, Asheboro, N. C.	MH	1949
Bray, Fred Frank, Jr. Guilford College N. C.	D	1949
Bray, Jo Carroll, Guilford College, N. C.	D	1950
Bray, Tommy Wilburn, 226 Price St., Greensboro, N. C.	C	1950
Breedon, Joseph Henry, 725 Willard St., Greensboro, N. C.	D	1951
Brewer, James Chester, Jr., Guilford, N. C.	D	1951
Brewer, Sarah Juanell, 301 N. Broad St., Burlington, N. C. ...	F	1951
Bright, William Shuford, Box 42, China Grove, N. C.	C	1951
Brodeur, Adrian Paul, Jr., 11 Abbott Rd., Wellesley Hills, Mass. A	1948	
Brown, Benjamin Frazier, Woodland, N. C.	C	1948
Brown, Edward Alvin, 2007 S. Elm St., Greensboro, N. C.	D	1951
Brown, George Henry Jr., 414 N. Cedar St., Greensboro, N. C. D	1950	
Burdsall, Walter Haviland, R. 3, Great Barrington, Mass.	C	1951
Butler, Mary Mortimer Acme, N. C.	F	1948
Byrum Mabel Paige, 609 Longview St., Greensboro, N. C.	D	1951
Caine, Dale Hugheston, Box 155, R. 1, Jamestown, N. C.	A	1950
Calhoun, John Caldwell 919 Lynwood Ave. Winston-Salem N. C. C	1951	
Caliguri, Archie Joseph, 516 Park Ave., Brooklyn, N. Y.	C	1948
Campbell, Malcolm Oliver, Box 194, Fairhope, Ala.	C	1950
Campbell, Richard Franz, Box 194, Fairhope, Ala.	C	1948
Cannon, Jennie Norman, 504 N. Morgan St., Shelby, N. C. .	MH	1948
Cappiello, Alfred Michael, 146 Graham Ave., Brooklyn 6, N. Y. C	1948	
Carey, Joan Atwood, 387 Lafayette Ave., Brooklyn 5, N. Y. .	P	1950
Carey, Robert Charles, 387 Lafayette Ave., Brooklyn 5, N. Y. .	P	1948
Carr, Wilfred Charles, 106 S. Tremont Drive, Greensboro, N. C. D	1950	
Carroll, Charles Fisher, Jr., 1306 Greenway Drive High Point, N. C.	C	1949
Carroll, Hardy IV., R. 1, Guilford College, N. C.	D	1951
Cartland, Richard Wyche, 208 Leftwich St., Greensboro, N. C. D	1951	
Caudle, William Brandon, R. 7, Box 397C, Greensboro, N. C. ..	D	1949
Cavan, William Eugene, 1804 Spring Garden St., Greensboro, N. C.	D	1948
Chatham, Jack Edward, R. 1, Elon College, N. C.	C	1949
Chilton, John Alton, R. 5, Greensboro, N. C.	C	1950
Christiansen, Roy Robert 402 E. 65 St., New York, 21, N. Y. C	1949	
Clark, John Alver, Jr., R. 1, Grifton N. C.	D	1951
Clark, Robert Edward, 217 N. Cedar St., Greensboro, N. C. .	C	1949
Cleaver, William III, Box 33, Guilford College, N. C.	D	1950
Clodfelter, George L., 1510 Waughtown St., Winston-Salem, N. C.	C	1948
Coble, Claudia Frances, Snow Camp, N. C.	MH	1949
Coble, Elizabeth Anne, Guilford College, N. C.	MH	1951
Coble, James Harding, 416 S. Edgeworth St., Greensboro, N. C. C	1949	
Coble, John Edwin, 2315 Kirkpatrick Pl., Greensboro, N. C.	D	1951
Coble, Walter Howard, R. 1, Guilford College, N. C.	D	1949
Coleman, Joe Frank, 446 Gorrell St., Greensboro, N. C.	D	1950
Collins, Wesley Enoch, Guilford College, N. C.	VH	1948
Comer, Patrick Boyce, Jr., 3009 Peebles Dr., Greensboro, N. C. D	1949	
Connor, Alan Norris, 121 State St., Glassboro, N. J.	C	1951
Coon, Allan Gregory, Box 26, Pinnacle, N. C.	A	1949
Cooper, Charlie A. C., 613 Fifth Ave., Greensboro, N. C.	D	1949

- Cooper, Doris Mae, 300 Tate St., Greensboro, N. C.F 1951
 Corneilson, Eleanor Lennie, 466 Hamilton St., Albany, N. Y. .F 1950
 Covington, Rober Jennings, Star Route, Rural Hall, N. C.D 1951
 Coward, Luther James, Jr., 802 West St., Winston-Salem, N. C. C 1950
 Cox, Charles Garland, 203 Tate St., Greensboro, N. C.D 1948
 Cox, David Carroll, R. 7, Box 415 B, Greensboro, N. C.D 1950
 Cox, Roscoe Thomas, Jr., Box 273, Guilford College, N. C. .VH 1948
 Craddock, Dove Craig, 3705 E. Market St., Greensboro, N. C. .D 1950
 Craddock, Gayle Oliver, R. 3, Reidsville, N. C.D 1951
 Crater, William Merton, 310 Warren St., Greensboro, N. C. .D 1950
 Craven, John Rudolph, Ramseur, N. C.C 1951
 Crawford, Herman Edgar, Jr., Kernersville, N. C.D 1950
 Crawford, Larry Aylette, Jr., 112 N. Mendenhall St.
 Greensboro, N. C.D 1951
 Crowder, Claud Thomas, Box 1526, Greensboro, N. C.D 1951
 Crutchfield, Philip Jerome, 106A Roosevelt Blvd., Madison, N. J. C 1951
 Culton Yancey Goelet Jr., 504 N. Greene St. Greensboro, N. C. D 1950
 Cuneo, Roy Carl, 903 Park Ave., New York 21, N. Y.C 1948
- Dammann, Yvonne, 310 East 74 St., New York 21, N. Y.F 1950
 Dancy, Carrie Elizabeth, R. 4, Box 34, Petersburg, Va.F 1951
 Dancy, Donald Ray, Glendale Springs, N. C.A 1950
 Danenburg, William Penn, 707 Summit Ave., Greensboro, N. C. D 1948
 Davis, Albert Anderson, New Hope Rd., Gastonia, N. C.C 1949
 Davis, Charles Howard, 105 Washington St., Woodstown, N. J. C 1951
 Davis, Renee, 772 Vermont St., Brooklyn, N. Y.MH 1950
 Dearmin, Melva Leigh, R. 1, Box 84, Westfield, N. C.MH 1951
 DeLancey, Frank, Jr., 1110 Pearson St., Greensboro, N. C.D 1951
 DeLoache, Frances, 2216 Walker Ave., Greensboro, N. C.D 1951
 Demeo, Joseph Charles, 521 W. Gaston St., Greensboro, N. C. D 1948
 Dempsey, Lawrence Howard, 2002 Asheboro St.,
 Greensboro, N. C.D 1951
 Dettor, Douglas Page, R. 1, Guilford College, N. C.D 1950
 Dettor, Mary Virginia, Guilford College, N. C.MH 1949
 Devitt, Olga Eugenia, 1608 S. 28th St., Philadelphia 45, Pa. .F 1948
 Dimmock, Richard, RFD, Hatchville, Mass.A 1950
 Dixon, Allen Nathan, 139 Paisley St., Greensboro, N. C.D 1949
 Dixon, Ann Louise, Pleasant Garden, N. C.MH 1951
 Dobbins, James Hanon, Jr., 1108 Vera St., High Point, N. C. D 1951
 Dockery, Elizabeth C., Guilford College, N. C.D Spec.
 Doggett, Banks Chandler, Jr., R. 2, Brown Summit, N. C.A 1951
 Draughon, Murray Alton, R. 4, Mt. Airy, N. C.A 1950
 Drossos, Nicholas, 49-10-94 St., Elmhurst, N. Y.C 1949
 Duckor, Sanford G., 2840 Ocean Ave., Brooklyn, N. Y.C 1949
 Dunkle, Earl Wertz, 763 Mt. Laurel Ave., Temple Pa.C 1949
 Duran, Rose Marie, Panuco 170-1, Mexico, D. F.MH 1951
 Dyer, Richard Sanders, R. 3, Greensboro, N. C.D 1951
- Edgerton, Martha Belle, 105 Andrews Ave., Goldsboro, N. C. MH 1948
 Edgerton, Thomas Colston, Box 308, Wallace, N. C.C 1951
 Edgerton, Wendell Holmes, Jr., 105 Andrews Ave.,
 Goldsboro, N. C.C 1949
 Edwards, Flora Lee, Box 297, Guilford College, N. C.D 1951
 Edwards, Rebecca Ethel, Box 297, Guilford College, N. C.D 1948
 Edwards, Solomon DeWitt, R. 7, Box 314, Greensboro, N. C. .D 1950
 Edwards, William Harold, 125 N. Patrick St., Leaksville, N. C. D 1950
 Eijima, Mari Mary, 2714 McGee Ave., Berkeley 3, Calif.MH 1948
 Elliott, Edna Marie, R. 3, Box 25, High Point, N. C.MH 1948
 Enoch, Herman Glenn, Jr., 513 N. Elm St., Greensboro, N. C. D 1951
 Erickson Carl Oscar, Kalmia, N. C.C 1949
 Ertl, Robert Dalton, 258 Archer St., Freeport, N. Y.C 1951
 Evaul, Thomas Wilbur, Jr., 6 Lexington Avenue,
 Merchantville, N. J.D 1951

Farlow, Jean Binford, Box 31, Sophia, N. C.	C	1950
Farlow, Sarah Adelia, Bahama, N. C.	MH	1949
Feeney, Philip Theodore, 600 Park Ave., Greensboro N. C.	D	1950
Feeney, William Thomas, 600 Park Ave., Greensboro, N. C.	D	1948
Ferrell, James Richard, 1509 Fairmont, Greensboro, N. C.	D	1951
Finch, James Garvin, 2119 Wright Ave., Greensboro, N. C.	D	1951
Fine, Lawrence, 820 Riverside Dr., New York, N. Y.	C	1951
Fischelis, Mary Elizabeth, 384 Milne St., Germantown, Pa. ..	F	1950
Flanders, Charlotte Anne, 773 E. Shawmont Ave., Philadelphia, Pa.	F	1950
Floyd, John Derlon, R. 1, Box 80, Jamestown, N. C.	D	1951
Flynn, Clifton Paige, Jr., 107 Homewood Ave., Greensboro, N. C.	D	1949
Foster, Harvey Kemp, Jr., 1610 W. End Pl., Greensboro, N. C. D	C	1950
Fowler, Robert Howard, 1027 W. 5th St., Charlotte, N. C.	A	1950
Fowler Robert Keith, King, N. C.	D	1951
Frazier, Charles Bryant, Jr., 1413 Lexington Ave., Greensboro, N. C.	D	1950
Frazier, Norris, Jamestown, N. C.	D	1950
Frederick, Evelyn Elizabeth, Plymouth Meeting, Pa.	MH	1948
Fulk, Hugh Gray, Jr., 112 S. Spruce St., Winston-Salem, N. C. C		1949
Fuller, John Ayres, 909 Magnolia St., Greensboro, N. C.	D	1951
Furnas, Robert J., Guilford College, N. C.	D	1950
Gamble, Joseph Phillip, R. 1, Randleman, N. C.	C	1951
Gardner, Rebecca Scott, 17 Boren St., Pomona, N. C.	D	1950
Garner, Robert Martin, Liberty N. C.	D	1951
Garris, Clara Geraldine, R. 2, Box 50, Goldsboro, N. C.	F	1948
Garrison, Arthur D., Jr., 627 Arlington St., Greensboro, N. C. A		1950
Gates, Don McKinley, Guilford College, N. C.	VH	1949
Gearren, Ethel Ruby, R. 3, Asheboro, N. C.	MH	1948
George, William Randolph, 200 N. Mendenhall St., Greensboro, N. C.	C	1949
Glenn, Robert Lorane, Box 117, Guilford College N. C.	VH	1949
Goerke, Francis Charles, Jr., 2023 Caton Ave., Brooklyn, N. Y. C		1951
Goertner, Thomas Grenville, Hillandale, Silver Spring, Md. ...	C	1951
Gonzalez, Remie, 33-17 86th St., Jackson Heights N. Y.	MH	1949
Goodman, Clifford Leith, Jr., 1810 Rolling Road, Greensboro, N. C.	D	1950
Gordon, Robert Melvin, Box 163, Guilford College, N. C.	VH	1949
Goss, Stanley Melvin, 200 Elam Ave., Greensboro N. C.	D	1950
Graham, Ruth Gretchen, 29 E. 28th St., New York, N. Y. ...	MH	1948
Graves, Ray McColum, Kernersville, N. C.	D	1951
Gray, Vannie Eugene, Colfax, N. C.	D	1951
Greene, David S., 210 Leftwich St., Greensboro, N. C.	D	1950
Greeson, Brantley Dees, 405 Westdale Pl., Greensboro, N. C. ..	D	1950
Gregson, Ola Mae, Climax N. C.	MH	1951
Griffin, Jack Forester, 609 Northridge St., Greensboro, N. C. ..	D	1951
Grogan, John Gray, 2353 Elizabeth Ave., Winston-Salem, N. C. C		1950
Gross, Earl Higgins, R. 1, Jamestown, N. C.	D	1951
Gross, Raymond Curtis, R. 3, High Point, N. C.	C	1951
Gross, Robert Mitchell, 150 Bishop St., Greensboro, N. C.	C	1951
Grubb, Thomas Alan, 357 W. Lee St., Greensboro, N. C.	D	1950
Hadley, David Milton, R. 4, High Point, N. C.	C	1948
Haesloop, John Gamage, 214 S. Park Dr. Greensboro, N. C.	D	1951
Hailey, Dennis L. 2644 Stockton St., Winston-Salem, N. C.	C	1951
Haislip, Douglas Lee, 2401 Spruce St. Greensboro, N. C.	D	1949
Hall, Clayborne B., III, Friendly Rd., R. 7, Greensboro, N. C. D		1951
Hall, Edward Bain, 512 N. Elm St., Greensboro, N. C.	D	1950
Hall, John Dillard, S. Scales St., Reidsville, N. C.	D	1951
Hall, Richard Lee, 28 Latham St., Box 114, Pomona, N. C. ..	D	1950
Hall, William Bonner, Jr., 711 Fifth Ave., Greensboro, N. C. D	Spec.	
Hamilton, Mary Elizabeth, R. 4, Asheboro, N. C.	MH	1951

- Hamilton, William Alan, Apt. 6, 4 Oak St., Brunswick, Me. . .A 1950
Hansard, Morton Brooks, 212 Madison Ave.,
Daytona Beach, Fla.C 1949
Hanzel, John Joseph, 402 Ridgeway Dr., Greensboro, N. C. . .D 1949
Hargrove, John Toy, Jr., 516 Sterling St., Greensboro, N. C. . .D 1951
Harmon, William Albert, Box 203, Guilford College, N. C. . . .D 1950
Harris, Betty Jo, Box 73, Archdale, N. C.MH 1951
Harris, Lyndon Ward, R. 1, Elkin, N. C.C 1951
Harvey, Donald Craig, 4226 Baltimore Ave.,
Philadelphia, Pa.C 1949
Hauser, Virginia Ellen, 1718 Virginia Road,
Winston-Salem, N. C.MH 1948
Hawley, Charles Darwin, 105 Chestnut St., Lexington, N. C. . .D 1950
Haworth, Horace Starbuck, Jr., 411 Edgedale Drive,
High Point, N. C.C 1948
Haworth, Sara Eldora, Box 1551, High Point, N. C.F 1949
Hayworth, Hubert Oscar, 1027 S. Main St., High Point, N. C. C 1951
Hemphill, Ralph Rieves, Julian, N. C.D 1950
Hiatt, Bobby Reid, Box 84, Guilford, N. C.D 1951
Hickok, Hilda Janis, 174 Cedar Hill Ave., Belleville, N. J. . . .F 1950
Highfill, F. Horton, 307 N. Spring St., Greensboro, N. C. . . .D 1951
Hilliard, Robert William, 218 S. Eugene St.,
Greensboro, N. C.D 1950
Hilton, Paul Edward, Box 58, Stokesdale, N. C.C 1950
Hine, Ruth Faye, 701 Cloverdale Ave., Winston-Salem, N. C. F 1951
Hines, Jimmie, C., R. 5, Winston-Salem, N. C.C 1950
Hinshaw, Ferrell June, Box 193, Yadkinville, N. C.MH 1948
Hinshaw, Lee Hoyt, Guilford College, N. C.D 1949
Hinshaw, Winfred Calvin, Pleasant Garden, N. C.C 1949
Hobbs, William Randall, 1011 Cleburne St., Greensboro, N. C. D 1949
Hobson, Helen Elizabeth, R. 1, Box 79, East Bend, N. C. . . .MH 1951
Hockett, Stacy Howard, Jr., Pleasant Garden, N. C.C 1950
Hodgin, Cornelia Ann, Box 1605, High Point, N. C.D 1949
Hodgin, John Vernon, Jr., 821 Highland Ave.,
Greensboro, N. C.D 1949
Holland, David Ross, 2617 Beechwood St., Greensboro, N. C. . .D 1951
Holland, Roderick John, Box 183, Guilford College, N. C. . . .D 1949
Holland, William Douglas, 1206 Madison Ave., Greensboro, N. C. D 1950
Holt, Thomas Frank, R. 2, Graham, N. C.C 1949
Holt, William Paul, Jr., 704 Cypress St., Greensboro, N. C. . .D 1951
Hopkins, Caroline Stonestreet, 316 Thornhill Road,
Baltimore 12, Md.F 1951
Hopkins, Rachel Lavina, 24 Main St., Reidsville, N. C.F 1951
Howe, Dorothy Claire, 309 McIver St., Greensboro, N. C. . . .F 1949
Hoyle, Richard Wilson, 111-7th Ave., Haddon Heights, N. J. . .C 1950
Hudson, William Russell, Guilford College, N. C.D 1951
Hunt, Donald Johnson, 3308 Starmount Dr., Greensboro, N. C. C 1950
Hunt, John Harvey, 3308 Starmount Dr., Greensboro, N. C. . .C 1950
Hunter, Robert Theodore, 614 S. Mendenhall St.,
Greensboro, N. C.D 1950
Hunter, Walter Allan, R. 7, Box 337, Greensboro, N. C.D 1951
Hurley, Millard Ray, R. 2, Trinity N. C.C 1949
Hurley, Oscar Raymer, 2119 Langley St., Greensboro, N. C. . .D 1950
Huston, Bettina Ann, 21 Summer St., Methuen, Mass.MH 1949
Iddings, Richard Franklin, 6 Church St., Pomona, N. C.D 1950
Ijames, Jacqueline, Guilford College, N. C.MH 1949
Inman, Wesley Maurice, Box 217, Guilford College, N. C. . . .C 1948
Isonaga, Anne Hamae, Box 185, Koloa Kauai, T. H.F 1951
James, Daniel Henry, Rose Hill, N. C.C 1951
Jamieson, Ronald Sinclair, Guilford College, N. C.VH 1950
Jardine, Marjorie Anne, 4-14th St., Box 41, Norwood, N. J. MH 1951
Jarrell, Harold Thomas, 119 Lindsay St., High Point, N. C. . .C 1950

Jarrell, Howard Carl, 119 Lindsay St., High Point, N. C.	C	1950
Jarvis, David Pinkney, 3004 Peebles Dr., Greensboro, N. C. ..	D	1949
Johns, Alfred Merriman, 155 E. 18 St., Jacksonville, Fla.	D	1951
Johnson, Emily Moody, 107 Windsor Rd., Tenafly, N. J.	F	1951
Johnston, Joseph William, R. 1, Jamestown, N. C.	D	1951
Jones, Charles Pearson, Box 4, Guilford College, N. C.	D	1949
Jones, Harry McCollaugh, Guilford College, N. C.	D	1948
Jones, John Broadus, Box 4, Guilford College, N. C.	D	1950
Jones, Thomas Hart, R. 1, Varina, N. C.	D	1949
Jordan, Virginia Ruth, R. 2, Graham, N. C.	MH	1948
Josel, Marvin, 2415 Avenue S., Brooklyn, N. Y.	A	1948
Joyce, Jack Atkins, Kernersville, N. C.	F	1951
Joyce, Margaret Neal, Madison, N. C.	F	1951
Julian, Jesse Stephens, R. 4, Greensboro, N. C.	D	1950
Kaufman, Howard Herman, Guilford College, N. C.	D	1950
Keiger, Joe Tuttle, R. 1, Tobaccoville, N. C.	C	1950
Kelly, Marie Susan, 42 Union Place North Arlington, N. J.	F	1950
Kennedy, Solomon Burton, Jr., 2603 High Point Rd., Greensboro, N. C.	C	1949
Kerr, Robert Thomas, 27 Rowe St., Bloomfield, N. J.	A	1950
Kerr, William Lane, 15 Pope St., New Bedford, Mass.	A	1950
Kidd Jasper Richard, 630 Ashland Dr., Greensboro, N. C.	D	1950
Kilpatrick, John Burton, Jr., Teachey, N. C.	WH	1951
Kinch, Robert Lee, 502 Holly Ave., Winston-Salem, N. C.	C	1949
King, Charles Edwin, 1801 Walker Ave., Greensboro, N. C. ..	D	1951
Kinney, Carl Woodrow, Jr., 1308 Fairview St., Greensboro, N. C.	D	1950
Kirkman Jean Elizabeth, Grove Park, Burlington, N. C. ...	F	1951
Kiser, Dorothy May, 318 Vance St., Laurinburg, N. C.	MH	1951
Knight, Numa Estus, Jr., 310 Aberdeen Ter., Greensboro N. C.	D	1950
Lambeth, Phillip Joyce, Brown Summit, N. C.	C	1951
Lanford, Joe Earl, 216 Tate St., Greensboro, N. C.	D	1950
Langley, Madrid Owen, Box 123, Guilford College, N. C.	VH	1950
Lashley, Carl Amos, 1312 Carolina St., Greensboro, N. C.	D	1950
Lasley, Doris Lee, 907 Jersey Ave., Winston-Salem, N. C. ..	MH	1950
Lawhorne, Paul Augustus, 2110 S. Joyce St., Arlington, Va. ..	D	1950
Lee, Robert Ellis, 417 Scott Ave., Greensboro, N. C.	D Spec.	
LeGwin, James DeWitt, Jr., 500 Lake Dr., Greensboro, N. C. D	D	1950
Leonard, Irie, 1210 12th St., Greensboro, N. C.	C	1948
Lilly, Harold Maurice, R. 4, Durham, N. C.	A	1950
Lindley, Jesse Owen, Jr., Guilford College, N. C.	D	1950
Loesges, Doris Mae, 675 Dorian Rd., Westfield, N. J.	F	1948
Longerich, Ingeborg Therese, 18 Nelson St., Clifton, N. J. ...	MH	1949
Love, Ellis Glen, R. 2, Mt. Airy, N. C.	D	1949
Lowe, Esther Lou, R. 3, Asheboro, N. C.	MH	1950
McClintock, Charles Conrad, 405 Elam Ave., Greensboro, N. C.	D	1950
McCollum, Luther Dwaine, Jr., R. 1, Box 85, Gibsonville, N. C.	D	1950
McCormick, Charles William, 709 Elam Ave., Greensboro, N. C. D	D	1950
McCracken, Jesse William, Pelham, N. C.	C	1950
McCraw, Cornelius W., R. 3, Mt. Airy, N. C.	A	1950
McCuiston, Charles Walter, Jr., R. 3, Greensboro N. C.	D	1951
McDuffie, Carroll Colin, 607 Guilford Ave., Greensboro, N. C. D	D	1951
McFarland, Barbara Ann, 2423 Davis Ave., Alexandria, Va. ..	MH	1950
McGuire, Nancy Lee, Box 135, Guilford College, N. C.	D	1951
McKaughan, Carlyle, Box 62, Whitsett, N. C.	C	1950
Mackie, James Gray, Box 161, Yadkinville, N. C.	C	1950
Macon, Blanche Elma, R. 1, Pleasant Garden, N. C.	MH	1951

Mann, James Albert, 1 Justall Ct., Greensboro, N. C.	D	1950
Marlette, Walter Mears, Copperhill, Tenn.	C	1951
Marshall, Bobby Frank, White Plains, N. C.	C	1951
Marshall, Garland Leon, Stokesdale, N. C.	C	1951
Marshall, Harvey L, 7131 Eberhart Ave., Chicago 19, Ill.	C	1951
Martin, Alfred Burgess, 1601 Randolph Ave., Greensboro, N. C. D	C	1950
Martindale, Roland Hilliard, Jr., R. 1, Guilford College, N. C. D	C	1951
Matthews, Lawrence Cooke, C-63 Robinhood Road, Winston-Salem, N. C.	D	1951
Maultsby, Wallace Berry, Thomasville, N. C.	C	1950
Medlin, Jasper Robert, Jr., 1117 Elwell Ave., Greensboro, N. C. D	C	1949
Mesimore, Harold Martin, 1215 Gregory St., Greensboro, N. C. D	C	1950
Miller, Billie Kate, R. 1, Box 55a, Guilford College, N. C.	D Spec.	
Miller, Claudius, III, 123 N. Edgeworth St., Greensboro, N. C. D	C	1950
Miller James Howard, Siloam, N. C.	C	1951
Miller, Norma Ruth, Hotel Somerset, Boston, Mass.	F	1951
Minich, Margaret Jane, Box 148, Madison, N. C.	F	1951
Mitchell, Earl Francis, 2300 Spring Garden St., Greensboro, N. C.	D	1951
Mitchell, Joseph Rogers, 1000 Asheboro St., Greensboro, N. C. C	C	1949
Moag, Harold Raymond, Jr., 103 Homewood Ave., Greensboro, N. C.	D Spec.	
Moon, Walter Wilson, Jr., 109 Franklin St., Bloomfield, N. J. A	A	1950
Moore, Robert Allen, 303 S. Mendenhall St., Greensboro, N. C. D	C Spec.	
Morris, John D., Jr., Box 125, Kernersville, N. C.	D	1951
Morse, Thelma Jean, R. 3, Box 26, Goldsboro, N. C.	MH	1949
Murray, Jack Melville, 1110 S. Washington St., Falls Church, Va.	WH	1951
Murrow, Mary Virginia, R. 1, Greensboro, N. C.	F	1950
Myers, Dalton Ervin, 508 Lexington Ave., Thomasville, N. C. WH	WH	1951
Myers, Joe Don, R. 2, Thomasville, N. C.	WH	1951
Myers, William Sylvester, 509 Miller St., Winston- Salem, N. C.	A	1950
Nance, William Marcus, 3461 Sunnycrest Ave., Greensboro, N. C.	D	1950
Nantz, James William, Jr., Mt. Holly, N. C.	C	1949
Nelson, June Elizabeth, 15 Green Ave., Westfield, Mass.	F	1951
Neubert, Ernest Calvin, 19 W. Second St., Moorestown, N. J.	A	1950
Newell, John Bennett, R. 1, Greensboro, N. C.	D	1950
Nicholson, David, Box 87, Guilford College, N. C.	D	1950
Nunn, Elizabeth Page, 120 W. 69th. St., New York, N. Y. ..	MH	1949
O'Briant, Thomas G., Guilford College, N. C.	D	1949
O'Brien, John Magnus, 1501 Fairview St., Greensboro, N. C. D	C	1950
Oden, William Kellam, Jr., 212 Mayflower Dr. Greensboro, N. C. D	C	1951
Oliver, Lucille Sharpless, 17 W. Ferry Rd., Morrisville, Pa. ..	MH	1948
Oliver, William Thomas, 502 Woodlawn Ave., Greensboro, N. C. D	C	1949
Ornstein, Marjon Bertha, 7 Edgewood Rd., Scarsdale, N. Y. ..	MH	1949
Orvis, Harold Heacock, Jr., 76 Ellenton Ave., New Rochelle, N. Y.	C	1948
Orvis, Marie Leora, 76 Ellenton Ave., New Rochelle, N. Y. ..	F	1949
Owens, John Dallas, 133 Korner St., Mt. Airy, N. C.	A	1949
Paschal, George William, Louisville, Ky.	C	1950
Pate, Marjorie Elise, 202 N. Lee St., Goldsboro, N. C.	MH	1951
Pate, Mary Gardner, 507 Daisy St., Goldsboro, N. C.	MH	1949
Pate, Sarah Jane, 507 Daisy St., Goldsboro, N. C.	MH	1951
Patton, James Pickett, Jr., 601 Walker Ave., Greensboro, N. C. D	C	1949
Peace, Clara Gene, Box 422, High Point, N. C.	MH	1951
Pearman, Henry Broadus, Jr., R. 2, Kernersville, N. C.	D	1951
Pearman, Walter Raymond, Jr., 309 S. Tremont Dr., Greensboro, N. C.	D	1950

- Pearson, Barbara Ann, 1790 S. W. 23rd Ter., Miami, Fla.F 1950
 Pegram Richard Glen, Box 425, Bassett, Va.C 1950
 Pettingell, Garrett Lawton, Club Circle Monmouth
 Beach, N. J.C 1951
 Philbrook, Jean, 195 Serpentine Rd., Tenafly, N. J.F 1949
 Phillips, James Harrison, Jr., Box 329, Greensboro N. C.C 1951
 Phillips, John Samuel, 5133 Chestnut St., Philadelphia, Pa.C 1948
 Piephoff, William Byrd, 415 Hillside Dr., Greensboro, N. C. ...D 1951
 Pike, Carter Ingle, 401 Evergreen Ave., High Point, N. C.C 1950
 Pike, Dean Sherman, Jr., Oakwood Trailer Park,
 Greensboro, N. C.D 1948
 Poer, Oley Swanson, Jr., 1501 Fairmont St., Greensboro, N. C. D 1951
 Poggioli, Albert Martin, 64-29 78 St., W. Forest Hills,
 Long Island, N. Y.C 1950
 Poggioli, Joseph, 64-29 78 St., W. Forest Hills,
 Long Island, N. Y.C 1950
 Polk, Cleveland Hendrix, Jr., Box 27, Guilford College, N. C. VH 1950
 Pollock, Henry, 24 E. Monroe St., Paulsboro, N. J.C 1948
 Poore, Clyde Russell, 510 Summit Ave., Greensboro, N. C. ...D 1950
 Powell, William Kirksey, 408 S. William St., Goldsboro, N. C. ...C 1950
 Presnell, James Marshall, Liberty, N. C.C 1949
 Presnell, John Earl, Box 216, Pilot Mountain, N. C.A 1950
 Presnell, Nancy Jean, Liberty, N. C.MH 1949
 Price, John P., Mayodan, N. C.C 1950
 Price, Raymond Alexander, 909 W. Lee St., Greensboro, N. C. D 1948
 Pringle, Sallye Rachel, R. 4, Box 443, Greensboro, N. C.F 1951
 Ragan, Mary Elizabeth, 207 Lindsay St., High Point, N. C. ..F 1951
 Ragan, Robert Joe, 505 E. Guilford St., Thomasville, N. C. ...A 1950
 Raiford, Elizabeth Worthington, Doswell, Va.D 1948
 Raiford, John Calvin, R. 1, Ivor, Va.C 1951
 Raiford, Juliette Ann, R. 2, Holland, Va.F 1950
 Rakestraw, Charles Garland, R. 2, Stoneville, N. C.A 1950
 Ralls, George Thomas, 1926 Spring Garden St.,
 Greensboro, N. C.C 1950
 Ralls, Marion Lee, Jr., 1926 Spring Garden St.,
 Greensboro, N. C.C 1948
 Rankin, David Eugene, R. 5, Box 2, Greensboro, N. C.D 1950
 Ratledge, Hayes Osteen, R. 1, Guilford College, N. C.D 1951
 Rauch, Abraham M., 220 S. Eugene St., Greensboro N. C.D 1950
 Raulston, Charles Edward, 211 Rolling Rd., Burlington, N. C. D 1951
 Rawlins, James Max, Jr., 2101 Spring Garden St.,
 Greensboro N. C.D 1950
 Ray, Betty, 758 Chestnut St., Greensboro, N. C.MH 1948
 Ray, James Haywood, 909 Union St., Greensboro, N. C.D 1950
 Rayle, Robert Clifton, 506 S. Cedar St., Greensboro, N. C. ...D 1950
 Reade, William Artura, 312 Waverly Way, Greensboro N. C. D 1948
 Redman, Gene Wheeler, Walnut Cove, N. C.C 1951
 Reece, Nancy Shore, R. 1, Yadkinville, N. C.MH 1949
 Register, David Andrew, Herring St., Clinton, N. C.A 1949
 Rehm, Beverly Ann, 64 West St., Box 44, Beverly Farms, Mass. F 1951
 Replogle, Charles V., 300 Godwin Ave., Ridgewood N. J.D 1948
 Reynolds, Charles Robert, 1727 W. Lee St., Greensboro, N. C. D 1950
 Reynolds, Floyd Addison, Climax, N. C.A 1950
 Rhodes, Martha Jane, 205 Parkway, High Point, N. C.F 1950
 Riddick, Arch Lockhart, Jr., 2900 Glover Dr., N. W.,
 Washington, D. C.A 1950
 Riddle, Thomas Lee, Jr., Guilford College, N. C.VH 1949
 Ridge, Mildred Kathryn, 401 Colonial Dr., High Point, N. C. MH 1948
 Rives, Edwin Earle, Jr., 405 W. Greenway Dr.,
 Greensboro, N. C.D 1950
 Roberson, Bonita Geraldine, R. 2, Graham, N. C.MH 1951
 Roberts, John Reginald, 335 Meramec Ave., Clayton, Mo.C 1949
 Robertson, Charles Gurney, Jr., White Plains, N. C.C 1949

- Roeske, Harry Thomas, c/o Mrs. Wm. Browning, 37 E.
Line St., Penns Grove, N. J.C 1951
- Rollins, Ina Frances, Box 186, Carolina Beach, N. C.F 1948
- Root, William Scott, 109 Wilson St., Greensboro, N. C.D 1951
- Rose, Chester Alva, Jr., 410 Hillside Dr. Greensboro, N. C. ..D 1951
- Rothrock, Jack Cornelius, 510 Battleground Ave.,
Greensboro, N. C.D 1949
- Rusack, Albert Frederick, Jr., 204 Grandview Ave.,
Catskill, N. Y.C 1948
- Rush, John Charles, 517 N. Daughtry St., Rocky Mount, N. C. A 1950
- Ruzicka, Barbara Lucille, R. 1, Guilford College, N. C.D 1949
- Ryan, Billy Garland, R. 3, Greensboro, N. C.D 1951
- Sadler, Robert Leroy, 1303 Florida St., Greensboro, N. C.D 1951
- Schellinger, Alice Rodney, 1013 Michigan Ave., Cape
May, N. J.F 1951
- Schoellkopf, Herbert John Jr., 6569 Grant Ave.,
Merchantville, N. J.C 1948
- Schopp, John Joseph, R. 7, Box 62, Greensboro, N. C.D 1950
- Schrum, John Louis, Jr., 1507 Lindell Rd., Greensboro, N. C. ..D 1949
- Schwachtgen, Gertrude, 53 Bvd. Grand Duchesse Charlotte,
Luxembourg.F 1949
- Scott, Emma Lou, 807 Scott Ave., Greensboro, N. C.D 1951
- Scott, John F., Jr., Walkertown, N. C.WH 1951
- Scott, Lyttleton Boys, Jr., 821 Jersey Ave., Winston-
Salem, N. C.A 1950
- Semmler, Henry Charles, Storrs, Conn.C 1951
- Sessoms, Frederick Jackson, 307 E. Bessemer Ave.,
Greensboro, N. C.D 1951
- Sharp, L. W., Jr., Hamptonville, N. C.C 1951
- Shaver, Adam McCoy, Jr., 2609 Sherwood St., Greensboro, N. C. D 1950
- Sheetz, E. Jeane, 1200 N. Main St., High Point, N. C.F 1951
- Sherrill, William Tuttle, 512 Golden Ct., Greensboro, N. C. ..C 1950
- Sholar, Henry Wiley, Jr., 107 Adams St., Greensboro, N. C. ..D 1950
- Short, George Asa, Jr., R. 1, Greensboro, N. C.C 1949
- Shuler, Robert Lee, Jr., 518 Tate St., Greensboro, N. C.D 1950
- Siler, Wesley Clyde, Jr., 212 N. Elam Ave., Greensboro N. C. D 1950
- Silver, Frank Clark, 801 Dillard St., Greensboro, N. C.D 1950
- Simmons, Russell Glen, Jr., Box 8, Guilford College, N. C. ..D 1950
- Simmons, Walter Lee, R. 1, Stoneville, N. C.D 1950
- Simpson, Betty Lee, 215 E. Bragg St., Greensboro, N. C.D 1951
- Simpson, Patti June, Ararat, N. C.F 1951
- Skelton, Aubrey Lee, 1211 Madison Ave., Greensboro,, N. C. ..D 1951
- Skinner, Edwin Warrington, 509 Glade St.,
Winston-Salem, N. C.D 1950
- Sloan, Wilma Ruth, R. 2, Box 79, Hamptonville, N. C.MH 1949
- Small, David Bowman, R. 4, Burlington, N. C.C 1951
- Smith, Audrey B., Box 1142, R. 4, High Point, N. C.F 1951
- Smith, Bertram Taft, R. 2, Box 480, Greensboro, N. C.C 1951
- Smith, Eugene Taft, Hobbs Rd., R. 2 Box 480,
Greensboro, N. C.A 1950
- Smith, Thaddeus Vernon, 1009 Golf St., Durham, N. C.D 1950
- Smithdeal, John Glen, 150 Plymouth Rd., Winston-Salem, N. C. C 1949
- Smithdeal, Richard Wilson, 2200 Elizabeth Ave.,
Winston-Salem, N. C.A 1950
- Smoak, Gaspard Hutto, R. 7, Box 407, Greensboro, N. C.D 1949
- Smoak, Marilyn Esperance, R. 7, Box 407, Greensboro, N. C. D 1951
- Sockwell, Clarence Lee, R. 1, Gibsonville, N. C.A 1950
- Spencer, Richard Lee, R. 1, Guilford College, N. C.D 1948
- Stabler, Anne Hallowell, Spencerville, MarylandMH 1951
- Stabler, Margaret Montgomery, Spencerville, MarylandMH 1948
- Stackhouse, Lee Frank, 86 Mt. Hermon Way,
Ocean Grove, N. J.C 1951

- Stamey, Coy Lee, Jr., R. 4, Lincolnton, N. C.C 1949
- Stanfield, Charles Lee, 102 Silver St., Box 488,
Reidsville, N. C.A 1950
- Stanley, Carolyn Ruth, R. 3, Box 128A Terre Haute,
IndianaMH 1950
- Stanley, Walter William, 2320 E. Market St., Greensboro, N. C. D 1951
- Staruch, Stanley John, Gen. Del., c/o W. L. Gibbons,
Greensboro, N. C.D 1949
- Stevens, Phyllis Mundy, 32 Cannon St., Norwalk, Conn.F 1949
- Stewart, John Patrick, R. 1, Smithfield, N. C.C 1950
- Stout, Henry Hunter, 207 N. Ridgeway Dr., Greensboro, N. C. D 1950
- Strader, Burley Washington, Jr., 329 North Scales St.,
Reidsville, N. C.A 1951
- Strang, Mary S., Zeiglersville, Pa.F 1950
- Straughn, Isaac Wade, Jr., Walkertown, N. C.A 1949
- Strowd, Elvin Emerson, 442 Gorrell St., Greensboro, N. C.D 1948
- Stuart, Ada Wayne, R. 1, Snow Camp, N. C.MH 1949
- Sweeten, Mary Jane, 1900 Rittenhouse Sq. Philadelphia, Pa. ..F 1950
- Talley, Robert Lee, Box 255, Guilford College, N. C.D 1949
- Talley, William Clinton, 902 Richardson St., Greensboro, N. C. C 1949
- Tatum, Hamilton Benton, 526 Parkway, High Point, N. C.A 1949
- Taylor, Annabelle, White Plains, N. C.MH 1948
- Teachey, Roscoe Gordon, Wallace, N. C.C 1951
- Teague, Dwight Eugene, R. 2, Liberty, N. C.D 1951
- Teague, William Jefferson, 1225 B. St., N. E.,
Washington, D. C.C 1950
- Terrell, Thomas Eugene, 808 Terrell St., Greensboro, N. C. ..C 1949
- Tesh, John Wade, Box 285, Pomona, N. C.D 1950
- Thomas, Martha Genevieve, 1502 Madison Ave.,
Greensboro, N. C.D 1950
- Thomas, Rachel Elizabeth, Cameron, N. C.MH 1948
- Thompson, Betty Jean, R. 1, Snow Camp, N. C.F 1948
- Thompson, Wilbur Lafayette, 315 Cedar St., Suffolk, Va.D 1951
- Threatt, Ward Beecher, Jr., Box 1968, Charlotte, N. C.A 1950
- Tilley, Jack Edward, 822 Silver Ave., Greensboro, N. C.D 1950
- Tilley, Robert Kenneth, R. 2, Mt. Airy, N. C.A 1950
- Tilley, Virginia Faye, 1619 N. Duke St., Durham, N. C.F 1951
- Toler, Sarah Frances, R. 3, Vanceboro, N. C.MH 1951
- Toole, Virginia Bernice, 2025 Walnut St.,
Philadelphia, Pa.F 1950
- Touchstone, Russell Morgan, 1223 Gregory St.,
Greensboro, N. C.D 1949
- Trosper, Robert Goebel, Jr., R. 2, Box 327, Greensboro, N. C. C 1951
- Troxler, Albert Donald, Box 504, Brown Summit, N. C.A 1950
- Truitt, Russell Penn, R. 1, Summerfield, N. C.C 1951
- Trull, Max Richard, R. 2, Box 349, Greensboro, N. C.D 1949
- Tucker, William Eugene, Jr., 2202 Wright Ave.,
Greensboro, N. C.D 1951
- Turner, James Ellsworth, 2107 T. St., S. E.,
Washington, D. C.C 1949
- Tweddell, Margaret, 39 West 53 St., New York, N. Y.F 1950
- Twinem, Leonard, Jr., Box 134, Guilford College, N. C.VH 1948
- Tyson, Clifford Estus, Jr., 1806 Walker Ave., Greensboro, N. C. D 1950
- Tyson, Tommy, Biscoe, N. C.D 1950
- Tysor, Kitty Rebecca, R. 2, Madison, N. C.MH 1951
- Ullman, Martin Lawrence, 2205 Madison Ave.,
Greensboro, N. C.D 1950
- Utley, Beverly Jeanne, R. 1, Liberty, N. C.F 1951

- Valaer, Alyce Mae, Frances Hotel, Winston-Salem, N. C.F 1951
 Valaer, Florence, Frances Hotel, Winston-Salem, N. C.F 1951
 Vance, Lon Dean, R. 1, Belews Creek, N. C.D 1949
 Van Leer, Jeanne, 175 Forest Ave., Glen Ridge, N. J.F 1948
 Vctorius, Marianne Yvonne, Guilford College, N. C.D 1950
 Voorhees, Louis Francis, Jr., 1113 Forest Hill Dr.,
 High Point, N. C.D 1950
- Walker, Perry Napoleon, 4215 Harvard St., Greensboro, N. C. D 1950
 Wallace, Albert Jesse, 9 Parker St., Rock Hill, S. C.C 1949
 Wallace, Carl Edison, 2504 Spring Garden St.,
 Greensboro, N. C.D 1950
 Walters, Julian Burke, 607 S. Mendenhall St.,
 Greensboro, N. C.D 1950
- Walthew, John Kendall, Jr., Collins, N. Y.C 1951
 Warren, Dan R., 1112 Magonlia St., Greensboro, N. C.D 1950
 Warren, Earl Davis, Jr., 526 Highland Ave., Greensboro, N. C. D 1950
 Warren, James Walter, R. 3, Greensboro, N. C.A 1950
 Watanabe, Chizu Alice, 30-971 Seabrooks, N. J.MH 1950
 Watson, Jerry Lee, 2616 Walker Ave., Greensboro, N. C. ...D 1950
 Watson, Robert Clifton, Wallace, N. C.WH 1951
 Waynick, Cletus Ralph, Guilford College, N. C.D 1951
 Welborn, Joy Patricia, Yadkinville, N. C.F Spec.
 Weldon, John B., 2208 Spring Garden St., Greensboro, N. C. D 1950
 Welker, Bayne Caldwell, R. 4, Greensboro, N. C.D 1951
 Welker, Ralph Otis, Guilford College, N. C.D 1951
 Weston, Benjamin J., Box 103, Guilford College, N. C.D 1950
 Weston, Clifford Clary, 709 S. Park St., Asheboro, N. C.A 1949
 Wheeler, Patricia Ann, 2046 14th Ave., Vero Beach, Fla. ...F 1950
 Whitcomb, Hoyt Bruce, 438 S. Mendenhall St.,
 Greensboro, N. C.D 1950
- White, Jack Murray, R. 6, Winston-Salem, N. C.C 1949
 White, John Campbell, Guilford College, N. C.D 1949
 White, Julia Winston, Franklin, Va.MH 1949
 Willard, Doris Louise, 2441 Marble St., Winston-Salem, N. C. F 1949
 Williams, Bill William, 4302 Harvard St., Greensboro, N. C. D 1951
 Williams, Cassie Lou, East Bend, N. C.MH 1949
 Williams, Faye Ellen, 3302 Madison Ave., Greensboro, N. C. ..D 1951
 Williams, Freeman Clinton, Box 141, Guilford College, N. C. VH 1949
 Williams, Jacqueline, 409 Ridgecrest Dr., High Point, N. C. MH 1950
 Williams, Joseph Thurman, Box 24, Guilford, N. C.D 1950
 Williams, Mary Ruth, East Bend, N. C.MH 1951
 Williams, Winfred L., R. 6, Box 400, Greensboro, N. C.D 1950
 Willis, Melvin Russell, Box 214, R. 3, Salem, N. J.A 1949
 Wilson, Conrad Sherwood, Jr., 1409 Central Ave.,
 Charlotte, N. C.D 1949
- Wilson, Samuel Greene, 122 Kensington Rd., Greensboro, N. C. D 1948
 Winner, Joseph Ballard, Box 282, Guilford College, N. C. ..VH 1949
 Winslow, Anna Barbara, 85 Church St., Hertford, N. C.F 1948
 Winslow, Cecil Edward, East Academy St., Hertford, N. C. ..C 1951
 Withers, Jennings Walter, Guilford College, N. C.VH 1949
 Wolfe, Dewey Leon, 1006 Asheboro St., Greensboro, N. C.D 1950
 Wolff, Alcuin Donald, Bethania, N. C.D 1951
 Wolff, Margaret Ann, 305 Lockland Ave.,
 Winston-Salem, N. C.MH 1951
- Womack, Winslow, 285 Lindsay St., Reidsville, N. C.A 1950
 Wood, Thomas Cooper, 730 Holt Ave., Greensboro, N. C.D 1951
 Workman, Harry McDowell, R. 6, Box 166, High Point, N. C. D 1951
 Wrenn, Joseph Colon, 2418 Cypress St., Greensboro, St., N. C. D 1950
 Wright, Hubert Garfield, R. 4, High Point, N. C.WH 1951
 Wyatt, Elford S., Jr., R. 2, Walhalla, S. C.A 1949

- Yarber, Norman Gray, R. 7, Box 279c, Greensboro, N. C.D 1951
 Yates, Daniel Gillespie, 300 S. Aycock St., Greensboro, N. C. ...D 1950
 Yoder, Rozell Roland, Box 163, Guilford College, N. C.VH 1950
 Yoffe, Earl Bernard, 2101 Wrenn St., Greensboro, N. C.D 1950
 Young, Ann Augusta, Somers, Westchester, New YorkF 1951
 Young, Constance Jean, 24163 West River Rd.,
 Grosse Ile, MichiganF 1951
 Young, Harriett Faith, 24163 W. River Rd., Grosse Ile,
 MichiganF 1951
 Zimmerman, Ralph Gray, 901 Carrick Ave., High Point, N. C. D 1949

SUMMER SCHOOL ONLY, 1947

Anderson, William Jasper, R. 1, Guilford College, N. C.	D
Baker, Newell E., Jr., Box 1131, Burlington, N. C.	C
Bennett, John Wesley, R. 2, Box 37, Greensboro, N. C.	D
Bennett, William Cranford, R. 2, Box 37, Greensboro, N. C.	D
Billard, Grace Graham, 319 Rowayton Ave., Rowayton, Conn.	F
Boyles, Jimmie Lee, 1109 McCormick St., Greensboro, N. C.	D
Britt, Ethel Blue, Box 182, Southern Pines, N. C.	F
Bulluck, Matt Heyer, 519 Market St., Wilmington, N. C.	C
Carter, Felton, R. 1, McLeansville, N. C.	D
Chandler, Allen Sherrill, 308 N. Chapman St., Greensboro, N. C. ..	D
Clegg, Luther Bynum, 505 Ross Ave., Greensboro, N. C.	D
Cook, Dorothy Jeannette, R. 3, Box 289, Greensboro, N. C.	D
Cox, Charles Woodfin, Box 174, Easley, S. C.	A
Dance, William George, Jamestown Road, Guilford, N. C.	D
Dillon, Jack Donald, 909 Longview St., Greensboro, N. C.	D
Dutton, Thomas Dillwyn, Jr., 6654 Barnaby St., Chevy Chase 15, N. W., Washington, D. C.	A
Gainey, Judith Lee, R. 1, Box 168, Goldsboro, N. C.	F
Gordon, Elizabeth Ann, Annandale, N. J.	F
Hazen, Robert Wallace, 55 Beekman Road, Summit, N. J.	A
Headinger, William Monroe, 405 N. Salisbury Ave., Spencer, N. C. A	
Hobbs, Grimsley Taylor, Box 132, Guilford College, N. C.	VH
Hollifield, Chester Lawrence, 405½ Walker Ave., Greensboro, N. C. D	
Holmes, Darrell Forysthe, Jr., Clarksville, Va.	A
Kelly, Jeanne Ann, 128 W. Clinton Ave., Tenafly, N. J.	F
Kelly, Robert Murdock, 310 Waverly Way, Greensboro, N. C.	D
Knight, Mary Cornelia, Guilford College, N. C.	D
Marley, Guy Philip, 801 Dillard St., Greensboro, N. C.	D
Nichols, Priscilla Jean, Pilot Mountain, N. C.	F
Parker, James Coy, 2414 Elizabeth Avenue, Winston-Salem, N. C. C	
Phillips, John C., Jr., Parkton, N. C.	A
Richardson, Emma Louise, Box 3, Star, N. C.	F
Sanderson, Gordon Moore, Rose Hill, N. C.	A
Schafer, Stephen A., 6501 York Rd., Philadelphia 26, Pa.	A
Scruggs, Robert Rigdon, 1117 Summit Ave., Greensboro, N. C.	D
Stanfield, Helen Lewis, Guilford College, N. C.	F
Thomy, Alfred M., 612 N. Greene St., Greensboro, N. C.	D
Turner, Marion, 1805 St. Andrews Rd., Greensboro, N. C.	D
Wheeler, Peggy Anne, Walnut Cove, N. C.	F
White, Robert Carlton, 1803 West Market St., Greensboro, N. C. ..	D
Whitehurst, Anne Pearson, 602 Western Branch Blvd., Portsmouth, Va.	F
Winslow, Wallace Fentress, R. 1, Belvidere, N. C.	A

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David Register

Charlotte Flanders

Charles Robertson

Hoyt Hinshaw

Jack White

STUDENT CHRISTIAN ASSOCIATION

President—Bradshaw Snipes	Vice-President—
Howard Coble acting president for first semester	Martha Belle Edgerton
Secretary—Julia White	Treasurer—Eugene Terrell

THE CHOIR

President—Ethel Edwards	Manager—Richard Spencer
Stage Manager—David Register	

DRAMATIC COUNCIL

President—Elizabeth Frederick	Vice-President—Ruth Graham
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THE PRESIDENT'S STUDENT ADVISORY COUNCIL

Roy Cuneo	Solomon Kennedy
Robert Clark	Jennie Cannon
James G. Finch	Howard Coble
Wallace Maulsby	

SENIOR CLASS

President—Roy Cuneo	Vice-President Bradshaw Snipes
Secretary—Margaret Stabler	(Pending return second semester)
Treasurer—Virginia Jordan	

JUNIOR CLASS

President—Robert Clark	Vice-President—Eldora Haworth
Secretary—Julia White	Treasurer—Charles Carroll

SOPHOMORE CLASS

President—Wallace Maulsby	Vice-President—Tuttle Sherril
Secretary—Jane Rhodes	Treasurer—Walter Moon

FRESHMAN CLASS

President—James Finch	Vice-President—Burley Strader
Secretary-Treasurer—Virginia Tilley	

CHARTERED 1834

FOUNDED 1837

GUILFORD COLLEGE

ONE HUNDRED ELEVENTH YEAR

*BEGINNING THE SECOND DECADE
OF THE SECOND CENTURY*

114th Charter Day
JANUARY 13, 1948

Second Semester Begins
JANUARY 24, 1948

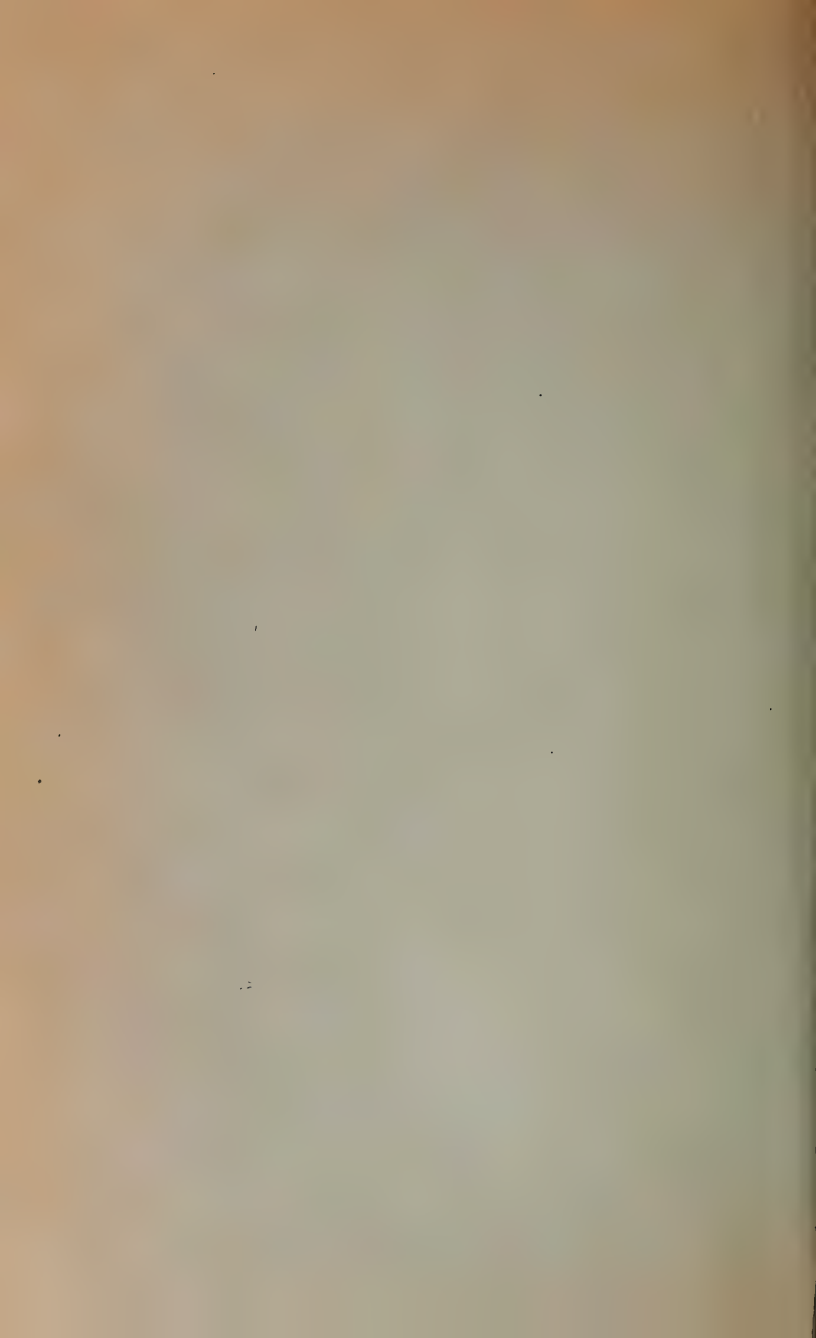
Graduation Exercises
MAY 29-31, 1948

Thirtieth Summer Session
JUNE 2 - AUGUST 2, 1948

*First Semester of One Hundred Twelfth
Year*

Freshmen Enroll September 13, 1948

Upperclassmen Enroll September 16, 1948



BULLETIN OF GUILFORD COLLEGE

CHARTERED 1834

FOUNDED 1837



CATALOGUE 1948-1949

PUBLISHED MONTHLY *by* GUILFORD COLLEGE, GUILFORD COLLEGE, N.C.

VOL. XLI, NO. 3

MARCH, 1948

Entered at Guilford College N. C., as second-class matter under
the act of Congress, August 24, 1912

GUILFORD COLLEGE BULLETIN



MARCH, 1948

*Catalogue
Number*

Published Monthly by
GUILFORD COLLEGE
GUILFORD COLLEGE, N. C.

RECOGNITION AND ACCREDITING

The standing of a college in the educational world is important to its students, alumni, and friends. Guilford College is fully accredited by the Southern Association of Colleges and Secondary Schools. It is a member of the Association of American Colleges and is on the approved list of the American Medical Association and of the North Carolina State Department of Education.

CALENDAR

SECOND SEMESTER, 1947-1948

Second Semester begins, Saturday, January 24, 1948.
Registration, Monday, January 26, 1948.
All Classes begin, Tuesday, January 27.
Meeting of Board of Trustees, Friday, February 20.
Third Quarter ends, Saturday, March 20.
Spring Holidays, 1 p.m., Saturday, March 20, until 8:30 a.m., Tuesday, March 30.
Final Examinations, May 24-29.
Alumni Day, Saturday, May 29.
Baccalaureate Exercises, Sunday, May 30.
Graduation Exercises, Monday, May 31.

SUMMER SCHOOL SESSION, 1948

Registration for 1948 Summer School, Tuesday, June 1.
Meeting of the Board of Trustees, Friday, July 16.
Close of Summer School, Monday, August 2.

FIRST SEMESTER, 1948-1949

Enrollment of Freshman Class, Monday, September 13, 1948.
Enrollment of Upperclassmen, Thursday, September 16.
All Classes Begin, Friday, September 17.
Meeting of Board of Trustees, Friday, October 22.
First Quarter Ends, Saturday, November 6.
Thanksgiving Holiday, Thursday, November 25.
Christmas Holidays, 1 p.m., Tuesday, December 21, 1948 until 8:30 a.m., Wednesday, January 5, 1949.
Semester Examinations, January 14-22.

SECOND SEMESTER, 1948-1949

Second Semester begins Saturday, January 22, 1949.
Registration, Monday, January 24, 1949.
All Classes Begin, Tuesday, January 25.
Meeting of Board of Trustees, Friday, February 18.
Third Quarter Ends, Friday, March 18.
Spring Holidays, 4:40 p.m., Friday, March 18, until 8:30 a.m. Tuesday, March 29.
Final Examinations, May 20-27.
Alumni Day, Saturday, May 28.
Baccalaureate Exercises, Sunday, May 29.
Graduation Exercises, Monday, May 30.

SUMMER SCHOOL SESSION, 1949

Registration for 1949 Summer School, Wednesday, June 1.
Meeting of the Board of Trustees, Friday, July 15.
Close of Summer School, Monday, August 1.

Guilford College
and Its Campus

GUILFORD COLLEGE AND ITS CAMPUS

In August, 1837, wagons and heavy carriages brought the first students of New Garden Boarding School to their first classes. Chartered January 13, 1834, opened in 1837, the institution was, in January, 1889, given authority to grant degrees, and the name was changed to Guilford College.

In the State of North Carolina, out of approximately fifty universities and colleges, fifteen have attained membership in the Southern Association of Colleges and Secondary Schools. Guilford College is one of these fifteen. It is classified as an A Class college also by the North Carolina Department of Education in cooperation with the North Carolina College Conference, is on the list of colleges approved by the American Medical Association, and its work is, therefore, accepted at its face value in the certification of teachers and in the admission of students to the professional schools and universities of the nation.

From the time of its establishment Guilford College has attempted to provide a broad, liberal culture in home-like surroundings and under strong religious influence. More recently the attempt has been made to interweave the religious teaching with the whole curriculum in such a way as to help the student not only to build ideals of action and relate himself to the whole social organization, but also, through the knowledge of the literary, scientific and social achievements of the race, to see life as a whole. Although Guilford College is not a professional school, it provides a solid foundation for professional training and offers work in education sufficient to meet the state requirements for the certification of teachers in the public schools, provides thorough pre-medical, pre-law, pre-dental courses, and a course looking to specialization in home economics.

With the enrollment of the college limited to three

hundred campus students, a number considered small enough for complete mutual acquaintance, and with a faculty of thirty, it is believed that the finest types of co-operative, sympathetic student work can be done. In a group of this size the individual is important, counts for something, is essential to the well-being of the community, and finds far greater opportunity for participation in student activities than he would in a larger group.

RELIGIOUS INFLUENCE

Guilford College, while under the influence of the Society of Friends, is in practice nonsectarian. Among its students are young people of many denominations. Students and faculty share in religious instruction and worship. Members of the Student Christian Association cooperate with members of the faculty in planning religious meetings and activities. Students and faculty cooperate with the New Garden Meeting of Friends on the campus although students are free to attend the churches of their choice.

SOME ACHIEVEMENTS OF GUILFORD COLLEGE

1. Guilford College has developed a progressive curriculum which has attracted much favorable comment, has passed through a long experimental period, and has demonstrated its value.

2. Guilford has always educated women as well as men; in fact, it is the oldest co-educational institution in the South.

3. The cooperative housekeeping plan, made permanent in Mary Hobbs Hall, has demonstrated for more than forty years the validity of cooperative techniques not only as methods of reducing expenditures, but also as valuable agents of social unification.

4. Guilford bears a significant relation to educational progress in the state. The school was founded with teacher training as an aim, and a great number of educational

leaders have gone forth from this institution to secondary schools, colleges, and universities.

5. Guilford College represents more than 110 years of continuous service, for New Garden Boarding School was one of the few schools which did not close during the period of Civil War and Reconstruction.

6. Established and maintained by the Society of Friends, the school early in its career admitted students not belonging to that denomination.

7. Guilford was a pioneer in intercollegiate athletics, realizing the value of intercollegiate relationships and the value of an athletic program.

8. Yet, after all, Guilford's greatest achievements may be read in the lives of her former students and graduates, and in the quality of their service as civic and rural leaders.

LOCATION

Guilford College is on the Friendly Road in Guilford County, North Carolina, five and a half miles west of Greensboro. The entrance to the college grounds is a mile north of the Guilford College station on the branch of the Southern Railway between Greensboro and Winston-Salem.

The college is thus in the center of the rolling Piedmont region which lies between the sand plains of the coastal region on the east and the Blue Ridge and Great Smoky Mountains on the west. The climate is mild and provides perhaps as much as two months more of warm, delightful weather in spring and autumn than one could have in the latitude of Philadelphia or New York.

Historically, this vicinity has interesting associations. A few hundred yards from the campus on the Friendly Road is the Dolly Madison Well, marking the birthplace of a charming mistress of the White House. In the other direction is the birthplace of "Uncle Joe" Cannon, and three miles to the north is the famous battleground of Guilford Court House, now a national park. Near the

campus, granite stones mark the site of the old Yearly Meeting House used as a hospital at the time of the battle.

BUILDINGS AND GROUNDS

The college property consists of two hundred and ninety acres of campus, field, and woodland. The campus and athletic field occupy thirty acres.

The rolling campus with its heritage of oak and hickory provides an unusually beautiful setting for a college. About the campus in a large quadrangle are grouped the ten principal buildings, all of which are of brick.

Founders Hall, the oldest building of the group, erected in 1837, now a dormitory for girls, houses also the college dining room, the office of the Dean of Women, reception rooms, and the home economics laboratory and classrooms.

Archdale Hall, erected in 1886, and named in honor of the Quaker Governor, John Archdale, was completely renovated in 1927 and will now accommodate forty men.

The Music Building was built in 1891, for the Young Men's Christian Association, and is now used by the Music Department.

Memorial Hall, erected in 1897, by former students of New Garden Boarding School, Benjamin N. and James B. Duke, in memory of their sister, Mary Elizabeth Lyon, contains the administrative offices, book store, post office, chemical and biological laboratories, and auditorium.

Mary Hobbs Hall, erected in 1907, for girls who wish to reduce expenses by cooperative housekeeping, affords accommodations for seventy girls.

The Library, erected in 1909, with the aid of a donation by Andrew Carnegie, is modern in its appointments.

King Hall, as now constructed, contains seven classrooms, the physics laboratory, the laboratory for freshman science, and the psychological laboratory.

Cox Hall, a dormitory for young men, contains 52 large rooms.

The Gymnasium, erected in 1940, is a modern Georgian colonial brick building, which provides adequately for the social, recreational, and athletic activities of the college.

The Student Affairs Building, rebuilt in 1936, from the old college power house, contains a large social room and kitchenette facilities for serving small groups. It is a center for conferences, discussions, and social group meetings.

The Hobbs Athletic Field is a carefully graded tract of three acres, adapted to football, soccer, baseball, track, and field work. It is surrounded by a quarter-mile running track with a hundred-yard straightaway.

Athletic Fields. In addition to Hobbs Field, there are two sand-clay tennis courts, four all-weather concrete tennis courts and special fields for hockey, soft ball, volleyball, and other sports.

The Meeting House was erected in 1912. The first New Garden Meeting House was built in 1751. The present building accommodates the sessions of North Carolina Yearly Meeting of Friends and supplies the college community a place for worship. It serves as a real center for the spiritual life of the college.

*Educational
Program*

EDUCATIONAL PROGRAM

I. Tool Courses

Tool courses are a continuation of training in essential tool subjects—English (written and spoken), at least one foreign language, fundamentals of mathematics, the most approved techniques of the natural sciences, and a survey of those areas where these techniques especially apply. This is to facilitate success in college and insure the continuance of study later for vocational and avocational interests. This is equivalent to approximately one-fourth of the college course in terms of credit hours, but it will also be tested in terms of quality achievement.

II. Essential Cultural Resources

In addition to a professional or technical training and an equipment of educational tools, a liberal arts graduate should be intelligently conversant with the culture of his civilization in order to enter more fully into and to contribute more significantly to his social responsibilities and especially to stimulate and develop enriching avocational interests. Against the warp of historical perspective and understanding, each student begins the study of the individual growing into a personality which must adjust to the many complexities of modern life—the home, family, community, state, nation and world. To develop more fully the intellectual design on the warp of history, man's greatest contribution in literature, the arts, religion, and philosophy must be understood and appreciated. This, in course terminology, would make up one-fourth of the college requirement, which will also be tested for permanent and quality acquisition as well as in course units.

III. Major Concentration In a Selected Field of Personal Interest

This is equivalent to approximately one-half of the four-year college course, involving a carefully planned sequence of courses in the major field and related subjects chosen by the student in conference with his adviser, the professor

of the major field. This gives the student necessary vocational training or preparation for further training at a professional school.

IV. Physical Education and Recreational Program

The emphasis will be upon knowledge of and care of a healthy physical body and the development of normal recreational habits. Objectives will include recreational activities for every student and the establishment of skills in games and sports which will develop interests for after-college years. In order to make this program a real part of the educational pattern, each student is expected to have a recreational period three times a week during his four years. Additional voluntary participation on intercollegiate teams, in intramural games and in friendly competition will be encouraged.

V. The Creation and Maintenance of a Social Environment

It is of paramount importance to incorporate the entire social life of the College into the educational program. During the four years on the campus, each student should establish wholesome and creative habits of living cooperatively. There will be a constant effort to build an environment distinguished by its qualities of friendliness, thoroughness and sincerity, reflections of the religious spirit in which the institution is nurtured.

I. TOOL COURSES

The curriculum of Guilford College has been planned to equip each student with educational tools—English, a foreign language, mathematics, and techniques of the natural sciences.

Natural Science

Natural Science 11—The Earth.

Three hours lecture each week. Credit: three hours first semester.

This course forms the first part of the natural-science course offered in the freshman year. The position of the Earth in relation

to other heavenly bodies and the structure and composition of the Earth are studied by the aid of physics and chemistry. The course, therefore, introduces the student to the physical sciences. It gives some idea of man's conquest of the physical forces and the modern conception of the universe.

Biology 12—An Introduction to Biology.

Three lectures and three hours of laboratory work each week. Credit: three hours second semester.

Mathematics 13-14—Mathematical Analysis.

Three hours each week. Credit: three hours each semester.

A survey course treating of logic, fundamental techniques in elementary mathematics with applications of current interest, historical origins and cultural significance of mathematical concepts.

English

English 11-12—English Composition.

Three hours each week. Credit: three hours each semester.

A study of the principles of correct usage and structure of words and sentences is made. Accuracy in the mechanics of writing is insisted upon. Themes, conferences, oral work, collateral reading, and reports are required.

LANGUAGES

Classical Languages

Greek 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

Greek 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *Greek 11-12.*

or

Latin 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

Latin 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *Latin 11-12*, or an accredited two-year high school course.

Foreign Languages**French 11-12—Elementary Course.**

Three hours each week. Credit: three hours each semester.

French 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *French 11-12*, or an accredited two-year high school course.

or

German 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

German 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *German 11-12*, or an accredited two-year high school course.

or

Spanish 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

Spanish 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *Spanish 11-12*, or an accredited two-year high school course.

II. ESSENTIAL CULTURAL RESOURCES

The course of study is also arranged to give each student an understanding of the world in which he lives and an insight into the outstanding problems of his age.

Social Science

Sociology 26—A Survey Course of the Social Sciences.

Three hours each week. Credit: three hours second semester.

This course is planned as a survey of the basic problems of social development and personality adjustment to society. It considers the more important economic, industrial, educational, and political responsibilities of our day.

Required of all sophomores.

Psychology 21—General Psychology.

Three lectures and two hours of laboratory each week.

Credit: three hours first semester.

An introductory course, giving a survey of the essential facts and laws of human behavior.

Religion 35-36—Survey Course of the Bible.

Three hours each week. Credit: three hours each semester.

This course is designed to help the student to become familiar with the Bible, its great figures and ideals, as a spiritual resource for living.

History 37-38—A History of World Civilization.

Three hours each week. Credit: three hours each semester.

This course provides, from the cultural or anthropological viewpoint, a survey of the world's great cultures. It also attempts to describe the main features of a common emerging world civilization. It thereby, it is believed, provides a useful background for the social sciences and history, and dilutes ethnocentrism or narrow localism. It can provide only a limited understanding of the historical process. For that students are advised to turn to courses with a less broad coverage.

Literature and Art

English 21—General Literature.

Two hours of lectures, one of discussion each week. Credit: three hours first semester.

A study of the masterpieces of English and foreign literature. Outside reading and reports.

Required of all sophomores.

Philosophy 24—Aesthetics; Appreciation of Art.

Three hours each week. Credit: three hours second semester.

An analytic study of the beautiful, of aesthetic appreciation, and of artistic creation for the purpose of gaining an understanding of the fine arts.

Philosophy and Religion**Philosophy 41-42—A Survey of Religious and Philosophical Thought.**

Three hours each week. Credit: three hours each semester.

This course deals with the development of human thought and religion from the Greek period through the modern era. It surveys the great systems of philosophy and religion and shows their influence on developing civilization. Special consideration will be given outstanding leaders of thought of each period.

III. MAJOR CONCENTRATION IN A SELECTED FIELD OF PERSONAL INTEREST

Each student is encouraged to get as complete a mastery of his field of intensive study as is possible in four years. For this intensive work the academic subjects are separated into three divisions: the natural sciences, the social sciences, and the languages and arts. Each student chooses a major at the beginning of his course; in his sophomore year he begins the study of some related subject in the division; in his junior year he adds a second related subject. The major professor arranges each student's four-year course of study in conference with him, giving careful consideration to individual objectives and goals.

Exceptional students are encouraged to undertake an independent investigation in their major field, which may be incorporated into the required senior thesis; or to carry on an independent course of readings, research, or experimentation leading to a comprehensive examination and the award of Special Honors in their major subject.

COURSE OF STUDY

FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR	SENIOR YEAR
NATURAL SCIENCE 6 Natural Science 11 Biology 12	SOCIAL SCIENCE..... 6 Psychology 21 Sociology 26	SOCIAL SCIENCE..... 6 History 37 History 38	PHILOSOPHY 6 Philosophy 41 Philosophy 42
ENGLISH 6 English 11 English 12	LITERATURE AND ART 6 English 21 Philosophy 24	BIBLICAL LITERATURE 6 Religion 35 Religion 36	ELECTIVE 6
FOREIGN LANGUAGE .. 6	FOREIGN LANGUAGE .. 6	MAJOR OR RELATED SUBJECT..... 6	MAJOR OR RELATED SUBJECT.... 6
MATHEMATICS 6 Mathematics 13 Mathematics 14	MAJOR OR RELATED SUBJECT.... 6	MAJOR OR RELATED SUBJECT..... 6	MAJOR OR RELATED SUBJECT.... 6
MAJOR 6	MAJOR 6	MAJOR 6	MAJOR 6
PHYSICAL ED..... 2	PHYSICAL ED..... 2	PHYSICAL ED..... 2	PHYSICAL ED..... 2

DIVISION OF NATURAL SCIENCE

For the majors of the departments in this division, the courses are arranged in such sequence and are so co-ordinated as to meet the needs of teachers of science, of pre-medical and pre-dental students, and of those students who wish to enter industrial fields.

Majors are given in biology, chemistry, mathematics, and physics. Since there is some variation in the number of hours necessary for a major, these requirements are outlined in the departmental descriptions.

BIOLOGY

PROFESSOR CAMPBELL

A major in biology consists of twenty-four hours, including *Biology 13-14* (or equivalent), and *Biology 21-22*. In the field of the allied subjects the student should take a minimum of one year of chemistry, preferably more, and one year of physics.

Biology 12—An Introduction to Biology.

Three lectures and two hours of laboratory work each week. Credit: three hours second semester.

(See tool courses.)

Biology 13-14—General Biology.

Three lectures and three hours of laboratory work each week.

Credit: four hours each semester.

This course is designed to give a thorough background in the fundamental principles of biology. Those majoring in the natural sciences or psychology, and those planning to teach science should elect this course instead of *Biology 12*.

No credit given for less than one year's work.

Biology 21-22—Vertebrate Zoology and Comparative Anatomy.

One lecture and six hours of laboratory each week throughout the year. Credit: three hours each semester.

This course includes a brief survey of the main classes of the vertebrates, followed by a comparative study of vertebrate anatomy. The types studied in the laboratory are the shark, necturus, turtle, and cat.

No credit is given for less than one year's work.

Biology 23-24—General Botany.

Six hours each week throughout the year. Credit: three hours each semester.

A study of the morphology and physiology of the plant phyla. Recommended to majors in biology who expect to teach or enter graduate study.

Not offered 1948-1949.

Biology 31—Physiology of the Human Body.

Three lectures and three hours of laboratory each week. Credit: four hours first semester.

A study of the physiological processes of the human body.

Offered 1949-1950.

Biology 32—Vertebrate Embryology.

One lecture and six hours of laboratory each week. Credit: three hours second semester.

The development of the vertebrate with special emphasis on the chick.

Offered 1949-1950.

Biology 33—Bacteriology.

Two lectures and six hours of laboratory each week. Credit: four hours each semester.

A course in general bacteriology, including also a brief study of the most common pathogenic forms, and the theories of immunity. The laboratory work includes routine procedure, such as the preparation

of the media, staining, and physiological reactions, in addition to analysis of food, milk, and water.

Offered 1948-1949.

Biology 34—Technique in Laboratory Methods.

One lecture and six hours of laboratory each week. Credit: three hours second semester.

A course in technique in which the student is trained in working with such materials and methods as are encountered in health and hospital laboratories.

Offered 1948-1949.

Biology 41-42—Advanced Biology.

Three lectures or nine hours of laboratory each week. Credit: three hours each semester.

The work in this course will be given in the special field for which the student is especially prepared. It may be elected only by special permission from the professor in charge.

Biology 43—Genetics.

Credit: three hours first semester.

A study of the principles of genetics.

CHEMISTRY

PROFESSOR LJUNG AND ASSOCIATE PROFESSOR OTT

A major in chemistry consists of *Chemistry 11-12, 21, 22, 23, 24, 31, 41*. Students majoring in chemistry are advised to take two years of mathematics in addition to the course required of freshmen and two years of physics. Students may, however, take two or three years of biology. This arrangement is especially valuable for students registering for pre-medical work.

Chemistry 11-12—General Inorganic Chemistry.

Three lectures and four laboratory hours a week with discussion periods. Credit: four hours each semester.

An introduction to the study of the principal metallic and non-metallic elements, and their compounds, and the fundamental laws of chemistry. No credit is given for less than one year's work.

Chemistry 21—Qualitative Analysis.

Two lectures, one quiz period, and six laboratory hours a week. Credit: four hours first semester.

The fundamental principles and theories underlying the qualitative analysis and the methods of separation and identification of the common cations and anions are studied both in class and laboratory, using the semi-micro technique.

Prerequisite: *Chemistry 11-12.*

Chemistry 22—Quantitative Analysis.

Two lectures, one quiz period, and six laboratory hours a week. Credit: four hours second semester.

A study of the principal methods of gravimetric and volumetric analysis; lectures, laboratory work, and stoichiometric exercises.

Prerequisite: *Chemistry 11, 12, and 21.*

Chemistry 23-24—Organic Chemistry.

Two lectures, one quiz period, and six laboratory hours a week. Credit: four hours first semester.

A study of the aliphatic and aromatic series, and methods of preparation and purification of organic compounds.

Prerequisite: *Chemistry 11-12.*

Chemistry 31—Physical Chemistry.

Two lectures and three laboratory hours a week. Credit: three hours first semester.

A study of the properties of solids, liquids, and gases and the properties of solutions.

Prerequisite: *Chemistry 22 and Physics 11-12.*

Chemistry 32—Technical Quantitative Analysis.

Lectures, laboratory work and stoichiometric exercises.

Credit: to be determined.

Methods of analysis of water, fertilizer, iron, steel, edible oil, and paint products.

Chemistry 41—Research.

Conferences, library and laboratory work. Credit: to be determined.

Arranged for students majoring in chemistry. Special emphasis is laid on the use of chemical literature, method of approach to research, and the solution of some research problem.

GEOLOGY

ASSOCIATE PROFESSOR OTT

Geology 21-22—General Geology.

Classroom, laboratory, and field work. Three hours each week. Credit: three hours each semester.

This course will include:

1. A brief study of astronomic and physiographic geology.
2. An investigation of the more common minerals and rocks.
3. An understanding of the formation, transportation, deposition, and the resolidification of sediment through the action of the atmosphere, wind, water, rivers, glaciers, and oceans. Study of topographic maps.
4. A brief study of structural and historical geology.

HOME ECONOMICS

ASSISTANT PROFESSOR ROBSON

The Department of Home Economics aims to approach the problems of homemaking from a cultural as well as a practical point of view. The courses provide a background in the fundamental and scientific methods in this field.

The sequence of courses is arranged to fulfill the requirement for (1) graduation from Guilford College, (2) two years of work toward a Bachelor of Science Degree in Home Economics.

Home Economics 11—Interior Decoration and House Planning.

Two lectures and three hours of laboratory work each week. Credit: three hours first semester.

In this course a study is made of the house and its furnishings. The practical problems include actual arrangement of furniture and furnishings and the construction of simple accessories.

Offered 1949-1950, and alternate years.

Home Economics 12—Clothing and Textiles.

One lecture and six hours of laboratory work each week. Credit: three hours second semester.

An introduction to the study of cotton, linen, wool, silk, and other fibers; the planning and adaptation of commercial patterns; laboratory problems in cotton, silk, and woolen materials.

Offered 1949-1950, and alternate years.

Home Economics 21—Food Study.

One lecture and two laboratories each week. Credit: three hours first semester.

A study of the composition, source, and marketing of food; an appreciation of the science and the art of selecting and preparing food.

Offered 1948-1949, and alternate years.

Home Economics 22—Fundamentals of Nutrition.

Two lectures and three hours of laboratory work each week. Credit: three hours second semester.

A study of the relations of food to health and efficiency: the energy aspects of nutrition, the proteins and their amino acids, the mineral elements; and the vitamins.

MATHEMATICS

PROFESSOR PURDOM, ASSOCIATE PROFESSOR COBB, AND MRS. MCDONALD

The courses in mathematics are designed to meet the needs of students majoring in the natural sciences or economics, students preparing to teach mathematics, and students preparing to do graduate work in any of these fields. There is also a course (*Mathematics 13-14*) designed for those students needing less technical proficiency in

mathematics. The college requirement of six hours of mathematics for all candidates for a degree may be satisfied by passing *Mathematics 13-14*, or *Mathematics 11* and *15*.

Students majoring in mathematics or the physical sciences will ordinarily take *Mathematics 11-12*, *15*, and *18* the first year. (Well-prepared students with satisfactory grade records may be excused from *Mathematics 11*, *12*, or *15* on the advice of all the staff members concerned.)

A minimum of 24 hours of mathematics shall be required for the major. For a related subject, mathematics majors are required to take physics for one year and should continue it for two or more years. *Economics 34* (Elements of Statistics) is strongly recommended and may be credited towards the major. Chemistry, biology, or economics may also be chosen as related subjects.

The major planning to do graduate work is urged to develop a reading knowledge of both French and German.

Mathematics 10—Solid Geometry.

Three hours each week. Credit: three hours one semester.

Offered only if circumstances justify.

Mathematics 11-12—College Algebra.

Three hours each week. Credit: three hours each semester.

Fundamental, linear, and quadratic equations and systems, graphics, applications, logarithmic and slide-rule computations the first semester; Progressions, induction, binomial theorem, inequalities, theory of equations, permutations, combinations, probability, determinants, partial fractions and logic the second semester.

Mathematics 13-14—Mathematical Analysis.

Three hours each week. Credit: three hours each semester.

(See tool courses.)

Mathematics 15—Trigonometry.

Three hours each week. Credit: three hours first semester.

Plane trigonometry including the use of logarithms in the solution of right and oblique triangles, but with special emphasis on inverse functions, functions of multiple angles, and identities.

Prerequisite: $1\frac{1}{2}$ units of high school algebra or registration in *Mathematics 11*.

Mathematics 18—Plane Analytic Geometry.

Three hours each week. Credit: three hours second semester.

Customary topics of plane analytic geometry treated primarily as preparation for the calculus and the sciences.

Prerequisite: *Mathematics 11, 15*, and registration in *Mathematics 12* or equivalent progress.

Mathematics 21—Calculus I.

Three hours each week. Credit: three hours first semester.

Fundamental concepts of differential and integral calculus; technique of differentiation.

Mathematics 22—Calculus II.

Three hours each week. Credit: three hours second semester.

Applications of differentiation, formal integration, and applications of integration.

Prerequisite: *Mathematics 21*.

Mathematics 35—Theory of Equations.

Three hours each week. Credit: three hours first semester.

Methods of solving single equations and systems of equations treated with greater rigor and applied more generally than in *Mathematics 12*. Also included are a consideration of geometric constructibility and a brief introduction to matrices.

Prerequisite: *Mathematics 21* or registration in it.

**Mathematics 36—Solid Analytic Geometry.
(formerly Mathematics 31).**

Three hours each week. Credit: three hours second semester.

Points, lines, planes, and quadric surfaces as represented in Cartesian coordinates. The student is introduced to such concepts as homogeneous coordinates, tetrahedral coordinates, ideality, and duality.

Prerequisite: *Mathematics 18*.

Mathematics 38—History of Mathematics.

Three hours each week. Credit: three hours second semester.

A survey of the chronological development of the various branches of mathematics and of the various philosophical interpretations of

mathematics. This course is especially recommended to students preparing themselves to teach mathematics.

Prerequisite: *Mathematics 21*.

Offered 1949-1950 and alternate years.

Mathematics 41—Advanced Calculus.

Three hours each week. Credit: three hours first semester.

This course begins with a review of fundamentals, seeking greater precision of statement and greater rigor in demonstration. Additional topics are selected to meet the needs of the class.

Prerequisite: *Mathematics 22*.

Offered 1948-1949 and alternate years.

Mathematics 42—Differential Equations.

Three hours each week. Credit: three hours second semester.

This course is designed for students intending to do graduate work in mathematics or the physical sciences.

Prerequisite: *Mathematics 22*.

Offered 1948-1949 and alternate years.

Mathematics 45-46—Advanced Mathematics.

Topics from algebra, geometry, mathematical statistics, or actuarial mathematics, to meet current needs. Reading, periodic reports, and formal classwork may all be required. Credit will be determined by the amount and type of work done. Intended primarily for mathematics majors.

NATURAL SCIENCE

Natural Science 11—The Earth.

Three hours lecture and three hours of laboratory work each week. Credit: three hours first semester.

(See tool courses.)

PHYSICS

PROFESSOR PURDOM

The courses in physics are designed to prepare students for teaching this subject, for research, and for practical work in the industrial field. Those who are majoring in physics must take *Physics 11-12* and *Physics 31-32*, and enough more to complete a minimum of 24 hours in this department.

Since mathematics is absolutely necessary for the study of physics, it is recommended as a related subject. Trigonometry and differential and integral calculus are required. There is also a close relationship between physics and chemistry. It is, therefore, recommended that the students who intend to major in physics take chemistry during their freshman year and continue it through their junior year. A good knowledge of French and German is strongly recommended to majors in this department.

Physics 11-12—General Physics.

Three lectures and four hours of laboratory each week.

Credit: four hours each semester.

In this course the principles and phenomena of physics are taken up in detail. In the laboratory special attention is paid to accuracy of observation, measurement, and record in experimental work. A study of mechanics, properties of matter, gases, fluids, and heat is taken up in the first semester.

In the second semester magnetism, electricity, sound, and light are studied.

Prerequisite: *Mathematics 15—Trigonometry*.

Physics 21—Light.

Lectures and laboratory work each week. Credit: three hours first semester.

A study will be made of the nature of light, velocity of light, reflection, refraction, interference, diffraction, and an introduction to spectroscopy.

The class work will be accompanied by laboratory exercises in the fundamental phenomena of light and their measurement.

Prerequisite: *Physics 11-12.*

Offered 1949-1950 and alternate years.

Physics 22—Elementary Mechanics.

Three hours each week. Credit: three hours second semester.

Application of calculus to the elementary principles of statics and dynamics and the use of these principles in special problems.

Prerequisite: *Physics 11-12.*

Offered 1949-1950 and alternate years.

Physics 31-32—Elements of Electricity.

Two lectures and four hours of laboratory each week.

Credit: three hours each semester.

Fundamental principles of electricity and magnetism as a foundation for practical and theoretical studies in the subject.

Prerequisite: *Physics 11-12 or equivalent.*

Offered 1948-1949, and alternate years.

Physics 41-42—Elementary Electron Theory.

Lectures and recitations, three hours each week. Credit: three hours each semester.

Introduction to the modern electron theory of matter, based upon researches in electric discharges through gases, radioactivity, photoelectricity, X-rays, thermionic emission, and modern theories of atomic structure.

Physics 49—Physics Seminar.

Credit to be determined by amount and type of work done.

Intended only for those students majoring in physics.

DIVISION OF SOCIAL SCIENCES

The Division of Social Sciences has as its purpose the orientation of all the college students into a knowledge of our social environment through a study of its fundamental social, economic, educational, religious, and political developments.

Majors are given in the Departments of Economics, History and Political Science, Philosophy, Psychology, Religion, and Sociology. In each of these departments twenty-four hours are required for a major. Courses in education are also given.

ECONOMICS AND BUSINESS ADMINISTRATION

ASSOCIATE PROFESSOR VICTORIUS AND
ASSOCIATE PROFESSOR MACHELL

It is the purpose of the Department of Economics and Business Administration to acquaint the student with the principles and practices that comprise our economic system; to develop a scientific attitude toward the major economic problems confronting our society; and, where possible, to suggest sound procedures and policies for the solution of such problems. At the same time, opportunity is given the student to acquire the rudiments of a practical business training.

For the student who elects to major in economics and business administration, *Economics 21-22* (General Economics) is a required course. The following courses in special subjects are considered essential: *Economics 23* (Business Law); *Economics 31* (Money and Banking); *Economics 35* (Business Organization and Management); and *Economics 41* (Labor Problems). Other courses in the field may be chosen according to the particular interest of the student. A major consists of 24 hours of credit, exclusive of credit for seminar and senior thesis.

For courses in related fields, all majors in economics and business administration should take *Psychology 31* (Per-

sonnel Psychology) and *Sociology 22* (Social Problems) in addition to the general college requirements. Other related courses may be chosen according to the particular interests of the student.

Economics 12—The Earth and Man.

Three hours each week. Credit: three hours second semester.

The purpose of the course is to acquaint the student with the geographical factors which condition the life of the human race in the various parts of the world. The most important elements of the physical environment are studied in their relationship to human activities. The geographic distribution of economic resources and basic occupations is briefly considered and special attention is given to the impact of geography on international relations. Exercises designed to familiarize the student with location of places are included.

Offered 1949-1950 and alternate years.

Economics 13—World Resources and Industries.

Three hours each week. Credit three hours first semester.

The course describes the regional distribution of the world's resources, industries, and population. It analyzes the distribution and comparative importance of agriculture, forestry, mining, manufacturing, and trade, in relation to such factors as power resources, raw materials, climate, and world trade routes. Special emphasis is given to important potential resources and the problems associated with their development.

Economics 21-22—General Economics.

Three hours each week. Credit: three hours each semester.

This course is planned to give a general understanding of the organization of our economic life and the fundamental principles underlying it. The student is introduced to the basic forms of business organization and combination and the elements which determine value and price. The principles and problems involved in the area of business administration, labor relations, monopoly, money and banking, international trade, business fluctuations, and government finance are analyzed and discussed, and some examination is made of programs for economic reform.

Required of all economics majors, and of students with a minor in economics.

The entire course must be completed before credit can be given for either semester.

Not open to first year students.

Economics 23—Business Law.

Three hours each week. Credit: three hours first semester.

The aim of the course is to give the student an understanding of the main principles of law which govern in the daily conduct of business. The topics discussed are contracts, agency, sales, bailments, suretyships, and property. The principles are illustrated by actual cases.

Not open to first-year students.

Offered 1949-1950 and alternate years.

Economics 24—Elements of Marketing.

Three hours each week. Credit: three hours second semester.

Consideration is given to the functions performed in the marketing of goods, and the agencies operating in the field of marketing, such as wholesalers, retailers, brokers and other agents, produce exchanges, and transportation and storage agencies. A study of marketing methods and policies involved in sales promotion, merchandising, and advertising is included.

Prerequisite: *Economics 21-22.*

Offered 1949-1950 and alternate years.

Economics 25-26—Accounting Principles and Practice.

Five hours each week. Credit: three hours each semester.

The course is built up along the lines and methods of modern accounting practice. The subject matter includes: theory of debit and credit, record making, organization of accounts, and presentation of financial statements. The first semester is given to a consideration of accounting methods and bookkeeping practice applicable to the individual proprietorship and the partnership. Methods and practice applicable to the corporation, with emphasis on cost accounting procedures for the manufacturing corporation, are studied in the second semester. An introduction to the analysis and interpretation of financial statements is included.

Not open to first-year students.

Economics 31—Money and Banking.

Three hours each week. Credit: three hours first semester.

Following a study of the nature, functions and forms of money, of monetary systems and standards, and of American monetary experience, the development and present structure of the American banking system is discussed, with special emphasis on the commercial banking proc-

ess and the interaction between commercial and central banking. A comparison is made with foreign systems. Recent developments in the domestic and international field of money and banking are analyzed and discussed.

Prerequisite: *Economics 21-22.*

Offered 1949-1950 and alternate years.

Economics 32—Business Cycles.

Three hours each week. Credit: three hours second semester.

Types of economic fluctuations; measurement and description of cycles; theories about business cycles; proposals for their stabilization—monetary; public works; wage policy; price policy. Economic planning vs. the "free" society.

Prerequisite: *Economics 21-22.*

Offered 1949-1950 and alternate years.

Economics 33—International Economic Relations.

Three hours each week. Credit: three hours first semester.

In this course consideration is given to the theories, practices and problems in economic relations across national boundaries and between national states. Special emphasis is placed upon the tariff problem, colonial politics, and imperialism. The international economic position of the United States is analyzed and evaluated.

Prerequisite: *Economics 21-22.* The prerequisite may be waived for mature students.

Offered 1948-1949, and alternate years.

Economics 34—Elements of Statistics.

Three hours each week. Credit: three hours second semester.

This course is designed to introduce the student to the elementary statistical methods which are employed in the field of economics and business or related fields. Topics included are collection of data, sampling, tabular and graphic presentation of statistical data, types of averages and deviation, construction of index numbers, and measurement of seasonal, secular, cyclical and irregular changes in economic data.

Not open to first-year students.

Offered 1948-1949, and alternate years.

Economics 35—Business Organization and Management.

Three hours each week. Credit: three hours first semester.

This course is a study of the principles and problems involved in organizing and managing business enterprises. Forms and methods of organization are discussed, and policies of operation for all aspects of management are analyzed, including production, industrial relations, sales policies, and records. Principles and practices are illustrated throughout by a consideration of actual cases.

Prerequisite: *Economics 21-22.*

Offered 1948-1949, and alternate years.

Economics 36—Business Finance.

Three hours each week. Credit: three hours second semester.

This course is a study of the basic financial aspects of business enterprises. Major attention is given to the problems and practices as related to the corporate form of business. Questions of financial plans, permanent capital, working capital, management of earnings, and financing expansion or reorganizations are included. Actual cases are used to illustrate the principles and practices involved.

Prerequisite: *Economics 21-22 and 25.*

Offered 1948-1949, and alternate years.

Economics 41—Labor Problems.

Three hours each week. Credit: three hours first semester.

In this course a survey is made of our most important labor problems, such as unemployment, poor working conditions, wages, women in industry, child labor, and submarginal workers. Workers' and employers' methods and policies in industrial relations are analyzed and discussed, and consideration is given to the various aspects of public intervention, including labor legislation, conciliation, and arbitration.

Prerequisite: *Economics 21-22.* The prerequisite may be waived for mature students not majoring in economics.

Offered 1948-1949, and alternate years.

Economics 42—Public Finance.

Three hours each week. Credit: three hours second semester.

In this course consideration is given to the principles and techniques involved in government expenditures, government revenues and public

borrowing. The application of these principles and techniques by the various governmental units in the United States is studied, with special emphasis on the tax system. Interrelationships of federal, state, and local finances are analyzed and discussed.

Prerequisite: *Economics 21-22.*

Offered 1948-1949, and alternate years.

Economics 43-44—Research in Economics.

Credit to be determined by quantity and quality of work.

Investigation of some problem in Economics or Business under the direction of the major professor.

Open to majors in economics during the senior year.

Economics Seminar.

Two hours each week. Credit: one hour each semester.

The seminar is designed to serve a multifold purpose for majors in the field of Economics and Business. It is the meeting place and clearing house for the development of ideas and mutual aid in the solution of problems relating to general issues in the field of Economics. Through the medium of reports and discussions on current projects, developments and problems, the student is expected to synthesize the knowledge gained in particular courses in special areas of Economics.

Required of majors in Economics during their junior and senior years.

BUSINESS EDUCATION COURSES

ASSISTANT PROFESSOR MCENTIRE

This group of courses is designed to meet the needs of three groups of students: (1) students who plan to do office work before completing a college course; (2) students who desire practical training for office work along with their college course.

Business 11-12—Typewriting (Elementary)

Three hours each week. Credit: two hours each semester.

The full course must be completed before credit will be allowed.

Business 13-14—Shorthand Theory (Gregg Functional Method).

Five hours each week. Credit: three semester hours each semester. The full course must be completed before credit will be allowed.

Prerequisites: *Business 11-12* or equivalent should precede or be taken concurrently.

Business 21-22—Advanced Shorthand and Typewriting—Transcription. (Formerly Business 15-16)

Five hours each week. Credit: three semester hours each semester. Development of transcription skill with emphasis on mailable transcripts.

Prerequisites: *Business 11-12* and *13-14*.

Business 17—Secretarial Accounting.

Four hours per week. Credit: two hours first semester.

Business 18—Office Machines.

Four laboratory hours each week. Credit: two hours second semester.

Acquaintance with most widely used office machines.

EDUCATION

ASSISTANT PROFESSOR DEANS

It is the purpose of the Department of Education to develop a philosophy of education that is applicable to a democracy, to impart a knowledge of educational principles and methods of teaching based on sound psychological and sociological principles, and to equip the student for service as a teacher in the schools of North Carolina.

Students desiring to teach should consult the head of the department for further information about the requirements for certification.

Education 21—Principles of Education.

Three hours each week. Credit: three hours first semester.

The course will provide an intensive treatment of the place of the public schools in our American Democracy. A basic philosophy, pur-

pose, organization, articulation, and curricular offerings will be discussed. The historical development of the various features of public education will be presented.

Education 27—Drawing and Industrial Arts for the Elementary School Teachers.

Two hours each week. Credit: two hours first semester.

This course includes the fundamentals in drawing and painting, materials for use in elementary schools and industrial arts.

Offered 1949-1950 and alternate years.

Education 29—Elementary-School Methods.

Three hours each week. Credit: three hours first semester.

Emphasis is placed on the selection, organization, and presentation of materials used with grades four through eight. Consideration is given to the principles of developing a sound curriculum in the elementary school. Frequent observations in public schools tend to make the course more meaningful.

Offered 1949-1950 and alternate years.

Education 34—Tests and Measurements.

Three hours each week. Credit: three hours second semester.

This course is a study of mental tests and educational measurements, such as the nature of measurements, the derivation of educational scales, and the development of standardized tests, tests and measurements of ability and achievement in both elementary and high school subjects.

Offered 1949-1950 and alternate years.

Psychology 22—Child Psychology.

Three hours each week. Credit: three hours second semester.

(See course outlined under *Psychology 22*, Department of Psychology.)

Psychology 32—Educational Psychology.

Three hours each week. Credit: three hours second semester.

(See course outlined under *Psychology 32*, Department of Psychology.)

**COURSES IN MATERIALS AND METHODS
OF TEACHING***

Prerequisites: *Education 21* and *Psychology 32*.

**Education 31—Materials and Methods of Teaching
Mathematics.**

Three hours each week. Credit: three hours first semester.

A review of the essential topics of high school mathematics is made the basis for a critical evaluation of aims and methods and the opportunity for each student to demonstrate his mathematical and expository skills.

Offered 1949-1950 and alternate years.

**Education 33—Materials and Methods of Teaching
French.**

Three hours each week. Credit: three hours first semester.

A study of materials and methods of teaching French, with practice in composition, phonetics, and conversation.

Offered 1948-1949, and alternate years.

A similar course is offered for German and Spanish majors when the demand is sufficient.

**Education 36—Materials and Methods of Teaching
High-School English.**

Three hours each week. Credit: three hours second semester.

This course is designed to give preparation for the teaching of English in high schools. It includes consideration of aims, courses of

*Materials and Methods courses are taught, upon sufficient demand, by professors of the respective departments.

study, and methods found most effective in the teaching of grammar, composition, and types of literature.

Offered 1947-1948, and alternate years.

Education 37 — Materials and Methods of Teaching High-School Social Studies.

Three hours each week. Credit: three hours first semester.

This course will include a discussion of the place of the social studies in the high school curriculum. Related materials will be reviewed and various methods of instruction will be emphasized. Unit and daily lesson planning will be a feature of this course. Practice experience in the many places of teaching will be offered.

Offered 1949-1950 and alternate years.

Education 39—Materials and Methods of Teaching High-School Science.

Three hours each week. Credit: three hours first semester.

This course is designed for those preparing to teach science in high schools. It will take up a discussion of the functions and objectives of science in secondary schools. Related material will be reviewed, and methods of instruction emphasized. Lesson planning will be a feature of the course.

Offered upon sufficient demand.

Education 40—Observation and Directed Teaching.

Three hours each week. Credit: three hours second semester.

Prerequisite: Course in *Materials and Methods*.

Observation and directed teaching in the public schools will be supervised by the cooperating teachers and the head of the Department of Education. After sufficient observation and participation a minimum of forty-five hours, will be spent in actual teaching. Discussions will be held and criticisms offered as the need arises. A fee, paid by the student, is charged for student teaching.

Education 41—Supervision of Grade Music.

Three hours each week. Credit: three hours first semester.

This course is primarily a prerequisite for the practice-teaching course which comes the second semester. It includes the methods and

materials used throughout the school system, score cards for evaluating progress, formulation of criticisms, visitations, and the organization of teachers' meetings.

Education 42—High School Music Problems.

Three hours each week. Credit: three hours second semester.

This course is a continuation of *Education 41* and includes all phases of high-school music. A study is made of the organization of glee clubs and choruses, including voice testing, assignment of parts, balance of parts, and selections suitable for various types of high school programs; and of the organization of orchestras and bands, including selections suitable for each.

Prerequisite: Music majors who have covered all major requirements are eligible for Education 42. Other students may enter only by permission of the instructor.

Education 43 — Materials and Methods of Teaching Commercial Subjects.

This course is designed for those preparing to teach commercial courses in high schools. Both the cultural and practical values of commercial courses are considered, and emphasis is placed upon the best technique for organizing and teaching the materials in such courses.

Offered 1949-1950 and alternate years.

Education 45—Materials and Methods of Teaching Bible.

Three hours each week. Credit: three hours first semester.

The objectives and fundamental principles of instruction of Bible in the public schools are established. These are used as a basis for the study of practices and procedures and various materials and curricula. Methods of adapting both to selected maturity levels of the learner are considered. Opportunities to gain experience through supervised observation and participation are provided and emphasized.

Offered 1948-1949 and alternate years.

HISTORY AND POLITICAL SCIENCE

PROFESSOR NEWLIN* AND
ASSOCIATE PROFESSOR APPLEWHITE

HISTORY

The courses listed in this department are selected to provide the necessary background for the student who wishes to continue his study of history in graduate school, and for the student who finds a knowledge of history an essential prerequisite for the profession for which he is preparing. The courses in history and political science are intended to contribute to the student's training for citizenship and to enable him to see the historical development of the major institutions and problems of the present day.

History 11-12—Ancient and Medieval History.

Three hours each week. Credit: three hours each semester.

During the first semester a study is made of the ancient civilizations of the Near East, Egypt, Greece, and Rome. The work of the second semester is a survey of the history of Europe from the time of the barbarian invasions to 1500. Particular attention will be given to the economic, religious, political, and cultural developments.

Offered 1948-1949, and alternate years.

History 21-22—Modern and Contemporary European History.

Three hours each week. Credit: three hours each semester.

A survey of the history of Europe from 1500 to the present time.

Emphasis is placed on the commercial and colonial expansion of the people of Europe, the industrial development, events leading to the two World Wars, and attempts to bring about international organization.

Offered 1949-1950 and alternate years.

History 31-32—American History.

Three hours each week. Credit: three hours each semester.

This course begins with the Colonial Period and traces the economic and political developments to the present time. Special attention is

*On leave of absence for the Academic year 1948-1949.

given to constitutional development and to the various economic and political problems arising from the growth of the United States into world power.

Open to Juniors and Seniors.

History 33—Latin American History.

Three hours each week. Credit: three hours first semester.

It is the purpose, in this course, to study the main features of the history of the nations to the south of the United States, from the beginning of European colonization to the present time. Among the subjects of major interest after European civilization had been established are the struggle for independence, economic and social problems, political developments, Pan-American relationships, and relations with European countries.

Offered 1949-1950 and alternate years.

History 34—The History of North Carolina.

Three hours each week. Credit: three hours second semester.

In this course it is the purpose to make a general survey of the history of North Carolina from the period of exploration to the present time. The economic, political, and social forces which have had a marked influence on the history of the state will be given special attention.

Offered 1949-1950 and alternate years.

History 37-38—A History of World Civilization.

Three hours each week. Credit: three hours each semester.

This course provides, from the cultural or anthropological viewpoint, a survey of the world's great cultures. It also attempts to describe the main features of a common emerging world civilization. It thereby, it is believed, provides a useful background for the social sciences and history, and dilutes ethnocentrism or narrow localism. It can provide only a limited understanding of the historical process. For that students are advised to turn to courses with a less broad coverage.

(See essential cultural-resource courses).

History 41—The American Foreign Policy.
(Formerly History 35)

Three hours each week. Credit: three hours first semester.

In this course emphasis is placed on the way the foreign policy is formulated and carried out, the struggle for neutral rights, the Monroe Doctrine, territorial expansion, problems of the Pacific, recent connection with European politics and Latin-American relations.

Not open to first-year students.

Offered 1948-1949, and alternate years.

History 44—English History.

Three hours each week. Credit: three hours second semester.

A general survey of the history of England and Great Britain.

Offered 1948-1949, and alternate years.

POLITICAL SCIENCE

Political Science 21—Principles of Political Science.

Three hours each week. Credit: three hours first semester.

This course is designed to acquaint the student with the nature, origin, and evolution of the state, the more important political theories, and the nature and functions of government.

Offered 1948-1949, and alternate years.

Political Science 22—Governments of Europe.

Three hours each week. Credit: three hours second semester.

This course offers a comparative study of the constitutions, structures of governments, and political problems of England, Germany, France, Switzerland, Italy, and the new states of Central Europe.

Offered 1948-1949, and alternate years.

Political Science 31-32—American Government.

Three hours each week: Credit: three hours each semester.

In the first semester attention is given to the constitutional background, the establishment, structure, and functions of the various

departments of the national government. In the second semester state, municipal, county, and township governments are studied.

Offered 1949-1950 and alternate years.

Political Science 42—International Organization.

Three hours each week. Credit: three hours second semester.

This course is designed to give the student a knowledge of the evolution of international organization as it exists today. The main subjects for study are the influence of international law, diplomacy, international conferences, private international organizations, international administration, organization for peaceful settlement of disputes, the League of Nations, and the United Nations Organization.

Offered 1949-1950 and alternate years.

PHILOSOPHY

PROFESSOR MILNER, AND ASSISTANT PROFESSOR FEAGINS

The aim of the courses in philosophy is to train the student in the attitude of reasoned inquiry into the more ultimate problems concerning himself and his world as a whole. Insofar as this can be accomplished through a relatively thorough study of what others think or have thought, students must have an appreciable grasp of the historical development of philosophical endeavor. On the other hand, the individual student's personal reflection in an effort to understand the significance of ultimate problems for his own experience and to deal with them as best he can for himself is of paramount importance in the study of philosophy, and students are encouraged to work out their own tentative conclusions.

The courses of study in this department are offered to students of three general types: (1) those who are interested in a broad but integrated appreciation and understanding of human culture; (2) those who wish to explore the rational foundations of particular subjects of special interest to them (e.g., literature, art, science, history, religion); (3) those who propose to major in philosophy, whether or not planning to pursue graduate work in this discipline.

Philosophy 11—Ethics: the Theory of Morals and Politics.

Three hours each week. Credit: three hours first semester.

A critical study of the chief theories of the nature and principles of moral living, with regard to both the good(s) valued and sought by man and the right way of acting (duty, the ought); the implications of moral theory for personal morality, social ethics, and metaphysics.

Offered each year.

Philosophy 12—Logic: the Principles and Problems of Rational Belief.

Three hours each week. Credit: three hours second semester.

A study of the rational foundations of clear discourse and valid inference and their application to communication and reasoning in everyday life and the sciences; an introduction to the principles and problems of the methods of proof used in the empirical sciences.

Offered each year.

Philosophy 21—Philosophy of Science.

Three hours each week. Credit: three hours first semester.

A critical examination of the fundamental assumptions, methods, concepts, problems, and philosophical implications of present day science; a consideration of the limitations of scientific explanation as such, and of the relation of science to art, religion, and history.

Offered 1948-1949, and alternate years.

Philosophy 22—Philosophy of Religion.

Three hours each week. Credit: three hours second semester.

A study of the rational bases and the philosophical implications of religion as a way of life and a belief about the true nature of reality and of knowledge. An examination of the basic concepts of religion, such as faith, God, worship, evil, freedom, redemption, and immortality.

Offered 1948-1949, and alternate years.

Philosophy 24—Aesthetics; Appreciation of Art.

Three hours each week. Credit: three hours second semester.

(See cultural-resource courses).

Offered each year.

Philosophy 31—Philosophy of History.

Three hours each week. Credit: three hours first semester.

A critical consideration of recent attempts to understand the nature and significance of historical process; the problem of historical knowledge; theories of progress; and the relation of history to art, science, and religion.

Offered 1949-1950 and alternate years.

Philosophy 32—Philosophy of Art.

Three hours each week. Credit: three hours second semester.

An analysis of the various aspects of the aesthetic experience; the forms of beauty; the differentia of the arts; the nature of creative imagination; the problem of standards of taste; the relation of the artist to the community. A rapid survey of theories of art and beauty from Plato to Croce.

Offered 1949-1950 and alternate years.

Philosophy 41-42—A Survey of Religious and Philosophical Thought.

Three hours each week. Credit: three hours each semester.

(See cultural-resource courses).

Offered each year.

Philosophy 43-44—Seminar in Philosophy.

Three hours each week. Credit: three hours each semester.

Individual and group reading and discussion of selected works dealing with problems of metaphysics and epistemology. First semester: ancient and medieval philosophers. Second semester: modern and contemporary philosophers.

Offered 1948-1949, and alternate years.

PSYCHOLOGY

ASSOCIATE PROFESSOR MILNER AND
ASSISTANT PROFESSORS FEAGINS, STAFFORD, AND DEANS

The purpose of the work in psychology is to guide the student into an understanding of the fundamental characteristics of human behavior, to help the student apply the knowledge of these laws of behavior in solving problems of personal adjustment to the environment in which he lives, to meet the ever-increasing demand for leaders who have psychological training, and to interpret education in terms of integrated personalities.

Psychology 21—General Psychology.

Three lectures and two hours of laboratory each week.

Credit: three hours first semester.

(See cultural-resource courses.)

Psychology 22—Child Psychology.

Three hours each week. Credit: three hours second semester.

A study of the inherited patterns of behavior and the changes that occur through conditioning. Special emphasis will be placed upon the underlying principles of mental hygiene in childhood.

Psychology 31—Personnel Psychology.

Three hours each week. Credit: three hours first semester.

This course is an application of psychological principles to the solution of problems in industry, business, law, medicine, the ministry, and social work. It discusses methods for vocational guidance, vocational selection, and personnel work.

Offered 1949-1950, and alternate years.

Psychology 32—Educational Psychology.

Three hours each week. Credit: three hours second semester.

The purpose of this course is to acquaint the student with the more important findings of experimental psychology, particularly as related

to the learning process. Original tendencies, impulses, mental characteristics, laws of learning, transference of training, individual differences, exceptional children, such psychological problems as concern the teacher, will receive attention.

Psychology 33—Seminar.

Two hours each week. Credit: one hour each semester.

The seminar in psychology is planned to increase the knowledge of psychological concepts, to present studies in the field, and to unify the work of the department. Students will present special areas of investigation: some will give oral reports, others carefully prepared papers. It is hoped to produce by this procedure special insight and understanding of their major field.

Required of all juniors and seniors majoring in psychology.

Psychology 41—Psychology of Personality.

Three hours each week. Credit: three hours first semester.

A study of the factors underlying the development and integration of personality. The course emphasizes the importance of the emotions, mental hygiene, and re-education.

Offered 1948-1949, and alternate years.

Psychology 42—Abnormal Psychology.

Three hours each week. Credit: three hours second semester.

A study of the abnormalities of human behavior and of the causes and conditions of their development. Special consideration will be given to principles of prevention of maladjustment.

Offered 1949-1950, and alternate years.

Psychology 43—Psychological Testing.

Three hours each week. Credit: three hours first semester.

A study of the techniques of administration, the interpretation, and the application of individual tests. Students are given enough practice in testing individuals to gain proficiency.

Offered upon sufficient demand.

Psychology 45—Current Psychologies: Psychoanalytical, Gestalt, and Field-Theoretical.

Three hours each week. Credit: three hours first semester.

This course considers the fundamental psychological principles and methodologies of (1) psychoanalytical psychology as systematized by Freud and adapted by Jung, Adler, and Rank; and of (2) the Gestalt psychology of Koehler and Koffka; and of (3) the field-theoretical psychology developed by Lewin on the basis of Gestalt psychology and analogy with modern physics.

Offered 1948-1949, and alternate years.

Psychology 46—Social Psychology.

Three hours each week. Credit: three hours second semester.

This course deals with the various psychological factors which operate to determine the behavior of individuals and groups in social relationships; the dynamics of leadership, followership, juvenile delinquency, war and peace, education, race and other minority group relations, etc.

It is recommended that the student complete Psychology 45 before taking this course.

Offered 1948-1949, and alternate years.

RELIGION

ASSOCIATE PROFESSORS KENT* AND MACHELL
AND ASSISTANT PROFESSORS FEAGINS AND MOORE

The Department of Religion offers courses to those who are interested in Bible study and religious values for their own development as well as to those who wish to prepare for specific service in religious education and in the ministry. A few courses are arranged especially for those who are expecting to engage in the ministry among Friends or who are otherwise interested in the history and work of Friends.

Those who wish to teach religion in the Public Schools will meet the public school requirements by taking six hours of Old Testament, six hours of New Testament, and

*On leave of absence for Academic year 1948-1949.

nine hours of electives, in addition to the education courses required for teaching.

Religion 11-12—Old Testament History and Literature.

Three hours each week. Credit: three hours each semester.

A study of the development of the Hebrew-Jewish commonwealth from the earliest times to the Maccabean period and of the books of the Old Testament for their literary and religious values.

Offered 1949-1950 and alternate years.

Religion 21-22—New Testament History and Literature.

Three hours each week. Credit: three hours each semester.

This course includes an introduction to the political and historical background of the first Christian century and an outline study of the books of the New Testament.

Offered 1948-1949, and alternate years.

Religion 31—Christian Ethics.

Three hours each week. Credit: three hours first semester.

A systematic and critical study of Christian ethics. Distinctions between Christian and philosophical ethics; sources of Christian morality; developments in history, including the social gospel movement; the Christian ethic applied to major problems of individual and social conduct.

Offered 1949-1950 and alternate years.

Religion 32—Religious Freedom in the Modern World.

Two hours each week. Credit: two hours second semester.

An examination of the problem of church and state. The nature of freedom and of religious authority. Problems of religious liberty: its relation to human "rights"; world order and the churches; problems in education; in law and the state. Consideration of conditions in other countries and in the United States.

Offered 1948-1949, and alternate years.

Religion 33—The Life and Teachings of Jesus.

Three hours each week. Credit: three hours first semester.

This course involves an intensive study of the synoptic gospels and the gospel of John for the life and teachings of Jesus. The teaching of Jesus is considered both in its original setting and in its application to present day life.

Religion 35-36—Survey Course of the Bible.

Three hours each week. Credit: three hours each semester.

(See survey courses.)

Religion 41-42—A Survey of Religious and Philosophical Thought.

Three hours each week. Credit: three hours each semester.

(Same as *Philosophy 41-42*. See survey courses.)

Religion 43-44—History of Religion.

Three hours each week. Credit: three hours each semester.

The basis of this course is a study of the historic religions and the living religions of the world today. Points of strength and weakness and comparative values are considered.

Offered 1948-1949, and alternate years.

Religion 46—History of Friends.

Three hours each week. Credit: three hours second semester.

The course includes political and religious conditions in England in the 17th century, the experiences and ministry of George Fox and his associates, writings of prominent Friends, the settlement of Pennsylvania, causes and consequences of separations, recent developments and activities.

SOCIOLOGY

ASSOCIATE PROFESSORS MILNER AND MACHELL AND
ASSISTANT PROFESSOR STAFFORD

The Department of Sociology aims to give the student an understanding of group relationships. The student who majors in this department may be preparing for graduate work in law, religion, politics, or social research; he may be planning to enter some branch of applied sociology, as a social case worker, juvenile court worker, visiting teacher, or probation officer, or he may simply desire to expand his cultural horizon by attempting to understand society and its organization. The sociology student will be interested in the problems of society, its pathological conditions, its maladjustments, its tendencies toward disorganization. He should develop some theory of society, its attainments and its possibilities, which will enable him to live a life both unified and creative.

Sociology 21—Principles of Sociology.

Three hours each week. Credit: three hours first semester.

This course is designed to acquaint the student with the processes of human society, to give him some insight into the meaning of groups, culture, personality, types of social organization, processes of social interaction, and phases of social control.

Sociology 22—Social Problems.

Three hours each week. Credit: three hours second semester.

This course embodies a study of some of the major social problems of contemporary society, such as family disorganization, the social problems of industry, poverty, disease, crime, and racial conflict.

Sociology 24—Marriage and the Family.

Three hours each week. Credit: three hours second semester.

A study of the practical problems of marriage, parenthood, and the family in our contemporary society.

Sociology 26—A Survey Course of the Social Sciences.

Three hours each week. Credit: three hours second semester.

(See survey courses.)

Sociology 31—Cultural Anthropology.

Three hours each week. Credit: three hours first semester.

A study of social origins and of the earliest stages of the growth of the important human institutions. Primitive cultures will be studied for the light they may shed on contemporary society and its institutions.

Offered 1948-1949, and alternate years.

Sociology 32—Race Relations.

Three hours each week. Credit: three hours second semester.

An attempt to understand the meaning of race, the bases of racial attitudes and relations, and a study of the present status of racial groups in America.

Offered 1949-1950 and alternate years.

Sociology 33—Southern Regions (A Study in Regional Planning).

Three hours each week. Credit: three hours first semester.

An investigation of the southern regional culture and its relation to the culture of the United States. A study is made of physical and human resources in these regions and of development pointing toward a greater realization of inherent capacities of the southern regions.

Offered 1949-1950 and alternate years.

Sociology 34—Crime and Delinquency.

Three hours each week. Credit: three hours second semester.

A study of the nature and causes of delinquency and crime; an analysis of the theory and methods of treatment. The student will make visits to courts and penal institutions, and his observations will form the basis of class discussion.

Offered 1948-1949, and alternate years.

Sociology 35—Forms of Social Work.

Three hours each week. Credit: three hours first semester.

This is a non-professional course for students who may be considering some kind of social work as a profession. A description of social service agencies, public and private: Case work, social group work, community organization.

Offered 1948-1949, and alternate years.

Sociology 37—Social Theory: Collectivist and Decentralist.

Three hours each week. Credit: three hours first semester.

An historical and analytical study of various theories of community. Liberalism; Marxian and liberal socialism; anarchism; the corporative state of fascism; cooperation; the small community; democracy. The ethical basis of community. The formation of a critical social philosophy is sought.

Offered 1949-1950 and alternate years.

Sociology 41-42—Research in Sociology.

Credit: to be determined.

A problem in social investigation under the direction of the instructor.

Open to sociology majors during their senior year.

LANGUAGES AND ARTS

The division of the Languages and Arts serves to train the student in the use of the native and foreign languages and to cultivate his understanding of aesthetics. Majors of approximately twenty-seven semester hours are offered in English, French, German, Spanish, and Music.

CLASSICAL LANGUAGES

ASSISTANT PROFESSOR FRANK

GREEK

Greek 11-12—Introduction to Greek Language and Literature.

Three hours each week. Credit: three hours each semester.

This will be Attic Greek or New Testament Greek according to the demand.

Offered 1948-1949 and alternate years.

Greek 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

The course is divided so that the first semester is given to the study of Greek prose, including Xenophon's *Anabasis*, and the second semester to Greek poetry, including Homer's *Iliad*.

Prerequisite: *Greek 11-12*.

Offered 1949-1950.

LATIN

Latin 11-12—Introduction to Latin Language and Literature.

Three hours each week. Credit: three hours each semester.

Offered 1949-1950.

Latin 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

The course is divided so that the first semester is given to the study of Latin prose, including Caesar, Cicero, and Pliny, and the second semester to Latin poetry, including Virgil's Aeneid.

Prerequisite: *Latin 11-12*, or an accredited two year high school course.

Offered 1948-1949.

MODERN LANGUAGES

In French, German, or Spanish, 24 hours are required for a major. A student who majors in one modern language must study, in addition, two years of another; and if he has no credits to offer in any classical language, it is suggested that he study Greek 11-12 or Latin 11-12. No credit is allowed for less than two semesters of any elementary course. History or English is recommended as a related subject.

FRENCH

ASSOCIATE PROFESSOR TOMLINSON

French 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

French 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *French 11-12*, or an accredited two-year high school course.

French 21-22—Survey of French Culture.

Three hours each week. Credit: three hours each semester.

Prerequisite: *French 13-14* or equivalent.

French 34—Advanced Course, primarily for language majors.

Three hours each week. Credit: three hours second semester.

Prerequisite: *French 13-14* or equivalent.

French 41—Sixteenth Century Literature.

Three hours each week. Credit: three hours first semester.

Offered 1949-1950.

French 42—Seventeenth Century Literature.

Three hours each week. Credit: three hours second semester.

Offered 1949-1950.

French 45—Eighteenth Century Literature.

Three hours each week. Credit: three hours first semester.

Offered 1948-1949.

French 46—Nineteenth Century Literature.

Three hours each week. Credit: three hours second semester.

Offered 1948-1949.

GERMAN

ASSISTANT PROFESSOR FRANK

German 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

German 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *German 11-12*, or an accredited two-year high school course.

German 21-22—Survey of German Literature.

Three hours each week. Credit: three hours each semester.

German 31-32—Advanced Course, primarily for language majors.

Three hours each week. Credit: three hours each semester.

Prerequisite: *German 13-14*, or an accredited two-year high school course.

German 33—Lessing, Schiller, Goethe.

Three hours each week. Credit: three hours first semester.

German 36—Scientific German.

Three hours each week. Credit: three hours second semester.

Prerequisite: *German 11-12* and the approval of the instructor.

German 41—Goethe's Faust.

Three hours each week. Credit: three hours first semester.

German 42—Romanticism and the Literary Movements Following.

Prerequisite: *German 13-14*.

SPANISH

ASSOCIATE PROFESSOR TOMLINSON

Spanish 11-12—Elementary Course.

Three hours each week. Credit: three hours each semester.

Spanish 13-14—Intermediate Course.

Three hours each week. Credit: three hours each semester.

Prerequisite: *Spanish 11-12*, or an accredited two-year high school course.

Spanish 21-22—Survey of Spanish Culture.

Three hours each week. Credit: three hours each semester.

Offered 1949-1950.

Spanish 32—Advanced Course in Conversation and Composition.

Three hours each week. Credit: three hours second semester.

Prerequisite: *Spanish 13-14* or equivalent.

Offered 1948-1949.

Spanish 45—Nineteenth Century Literature.

Three hours each week. Credit: three hours first semester.

Prerequisite: *Spanish 13-14.*

Offered 1948-1949.

Spanish 41-42—Siglo de oro.

Three hours each week. Credit: three hours each semester.

Prerequisite: *Spanish 13-14.*

Offered 1949-1950.

ENGLISH

PROFESSOR FURNAS, ASSOCIATE PROFESSOR GILBERT,
ASSISTANT PROFESSOR WEIS AND MR. WOODHOUSE

A student majoring in English is expected to acquire an adequate knowledge of English and American literature and the ability to use the English language in a creditable fashion, with some feeling for style. A background of history, classical literature, and the literature of other nations will be expected. A major in English shall be constituted as follows: *English 21, 23-24, 36, and 41-42*, taken in the above order (of increasing difficulty). In addition six hours must be selected from the following:

English 32, 35, 52, 55 and 57. Special attention of students who expect to teach high-school English is directed to *English 34 and 43, Education 35, and Education 40.* Majors in the department are expected to pass a comprehensive examination over the whole field, about March 1st of their senior year. This examination will be based on a good history, like Neilson and Thorndyke's *History of English Literature.*

Special plans for an English major can be worked out with the head of the department by students who have a primary interest in journalism or public speaking. In addition, a choice from the following courses in related subjects is expected: *a*, education (for students who expect to teach); *b*, a foreign language; *c*, philosophy; *d*, biblical literature; *e*, history; *f*, courses in writing or public speaking. Whichever course is begun in the sophomore year should be carried on through the junior and senior years. A second related subject, taken up in the junior year, should be carried on through the senior year. Each major is expected in his sophomore year to select a period in which to specialize.

English as a Tool

At the end of the course in first-year English, students will be expected to have attained the ability to use the English language as an effective tool in both written and spoken form. Not stylistic or artistic ability, but correctness in manuscript, spelling, punctuation, paragraphing, and the preparation of reports with properly referred authorities and a bibliography, will be required. This ability is tested by a comprehensive examination in English.

English 11-12—English Composition.

Three hours each week. Credit: three hours each semester.

One section of English 11 will be offered in the second semester when necessary.

English 21—General Literature.

Two hours of lectures, one of discussion each week. Credit: three hours first semester.

(See cultural-resource courses).

One section will be offered in the second semester when necessary.

English 23-24—Survey of English Literature.

Three hours each week. Credit: three hours each semester.

English 26—Public Speaking.

Four hours each week. Credit: two hours second semester.

English 27—Children's Literature.

Two hours each week. Credit: two hours first semester.

Offered 1949-1950, and alternate years.

English 32—The Romantic Revival.

Three hours each week. Credit: three hours second semester.

Offered 1949-1950, and alternate years.

English 34—American Literature.

Three hours each week. Credit: three hours second semester.

English 35—Milton and His Age.

Three hours each week. Credit: three hours first semester.

English 36—Shakespeare

Credit: three hours second semester.

English 37—Creative Composition.

Credit: three hours first semester.

An advanced course in professional, artistic writing, with a large amount of practice. This course will be offered the second semester as English 38 when necessary. A student may have credit for two semesters of creative writing, but is advised not to take both the same year.

Not offered 1948-1949.

English 39-40—Play Production.

Credit: three hours each semester.

A comprehensive course in the technical and professional problems of play production.

English 41—Spenser and His Age.

Credit: three hours first semester.

The *Faerie Queene* as a whole and problems in connection with Spenser.

English 42—Chaucer and His Age.

Credit: three hours second semester.

The more important *Canterbury Tales* and *Troilus and Criseyde*.

English 43—Advanced Grammar.

Three hours each week. Credit: three hours first semester.

A course in functional grammar designed for those preparing to teach English in high schools and for those who wish a review of essentials in syntax, punctuation, and usage.

English 52—The Poetry of Tennyson and Browning.

Three hours each week. Credit: three hours second semester.

Offered 1949-1950, and alternate years.

English 53-54—Journalism.

News collecting and writing and feature articles.

Two hours each week. Credit: two hours each semester.

English 55—Elizabethan dramatists excluding Shakespeare.

Three hours each week. Credit: three hours first semester.

This course should be taken in preparation for *English 36*.

English 57—The History of the English Novel

Three hours each week. Credit: three hours first semester.

Offered 1949-1950, and alternate years.

MUSIC

PROFESSOR WEIS, MRS. WOODHOUSE AND MISS MILLER

In harmony with the aim of the Department of Music to combine the technique, theory, and appreciation of music with a thorough cultural education, the college offers a Bachelor of Arts degree with a major in music. This major includes sixteen hours of applied music, sixteen or more hours in theoretical music, six hours in the history of music, and a minimum of four hours in upper division branches of creative courses, counterpoint and composition. A recital or an original composition may be given as the thesis.

For details in requirements for the "A" grade certificate in public school music, the student should consult the head of the department. In addition to the outlined work in the department, the student is required to take eighteen hours of related subjects chosen from the departments of English, foreign languages, philosophy and religion, or by special permission from some other department.

Music organizations include the Choral Society, A Capella Choir, Chamber Orchestra, and Fine Arts Club.

Students in the department are required to participate in these organizations according to abilities.

General Courses

Music 12—Appreciation of Music.

Two hours class each week and laboratory. Credit: two hours second semester.

A study of musical literature, vocal and instrumental, by means of records, voice, and instruments. The course amply provides the student with a training that will enable him to understand and appreciate the various forms of music and musical instruments.

Music 33-34—History of Music.

Three hours each week. Credit: three hours each semester.

A survey of the entire development of music from primitive peoples to the present, including church music, troubadors, minnesingers, and finally leading up to the beginning and development of Opera and Oratorio. The Romantic and modern periods, including the prominent composers, are studied. Records are used for listening. A unit of acoustics is included in the course.

*Theoretical Courses***Music 11—Theory of Music.**

Two hours each week. Credit: two hours each semester.

This course is a study of the rudiments of music and its terminology, including scales, intervals, chords, small forms, transposing melodies, and learning to read music from the score.

Open to all students.

Music 13-14—Ear-training and Sight-singing.

Two hours each week. Credit: two hours each semester.

This course includes training of the ear in rhythm, melody, harmony, dictation, recognition of chords and cadences in the major and minor modes. An ability to read music at sight is developed by the singing of intervals using melodies and various rhythms.

Music 15-16—Harmony.

Three hours each week. Credit: three hours each semester.

The work in this course consists of the elements of construction in music, scales, intervals, chords, cadences, preparatory to the writing of simple four-part writing in the period and small forms, including harmonization of basses and melodies. Original exercises and keyboard work are employed using all the triads and leading to the use of the seventh chords.

Music 21-22—Harmony.

Three hours each week. Credit: three hours each semester.

The work follows that of *Music 15-16* with a study of the use of seventh and ninth chords, modulation, embellishments, altered chords, and original composition in the two- and three-part forms. A unit of keyboard harmony is included each semester.

Music 25-26—Ear-training.

Two hours each week. Credit: two hours each semester.

This course follows *Music 13-14* and gives more advanced work in dictation including more intricate rhythms. It will also include more advanced harmonic dictation and key-board harmony. The work is designed for those students who wish to enter graduate schools.

Offered 1949-1950, and alternate years.

Music 41-42—Composition and Analysis.

Two hours each week. Credit: two hours each semester.

The application of harmonic materials to original compositions is the basis of this course. Various forms are used according to the ability of the student. Small and large forms, chosen from the masters, are analyzed. Short forms are orchestrated, employing strings, woodwind, and brass sections.

Prerequisite: *Music 21-22.*

Music 43-44—Counterpoint.

Two hours each week. Credit: two hours each semester.

In this course musical material is treated melodically. Two, three, and four part counterpoint is written in all species. Canon and free imitations are used. The works of early polyphonic writers are examined for examples of counterpoint and thematic imitations.

Prerequisite: *Music 21-22.*

MUSIC EDUCATION**Music 24—Music for Grade Teachers.**

Two hours each week. Credit: two hours second semester.

A course designated to help grade teachers teach music. Included among the materials for the lower grades are the various methods used for the presentation of music to children.

Offered 1948-1949, and alternate years.

Music Supervision in Grades—See Education 41.

High School Music Problems—See Education 42.

Applied Music**Piano.**

One or two private lessons each week with five or ten hours practice. Credit: one or two hours each semester.

A systematically developed technique is the first requirement in pianoforte. This is accomplished by the proper hand formation and by the use of carefully selected and graded technical exercises. At the same time the musical and esthetic development of the student receives the most careful attention.

Organ.

One or two lessons each week, with five or ten hours practice. Credit: one or two hours each semester.

The course is designed to provide for the increasing demand for competent church organists. In addition to the thorough drill in manual and pedal technique, registration and solo playing, the course includes practical work in the study of hymns, accompaniment of anthems, and other details which are a part of an organist's equipment. Applicants must have a thorough foundation in piano technique.

The instrument is a modern Orgatron with standard manuals and pedal boards. It is available to organ students for practice and public performance.

Voice.

One or two lessons per week with five or more practice hours. Credit: one or two hours each semester.

The principles of good tone production, breathing and resonance, vowel formations, and sustained quality are emphasized in private work with each student. Appropriate songs are selected to suit the student's need. The ability and advancement of each student is given careful consideration particularly with regard to freedom from tensions, interpretations, and the song literature.

Music 17-18—Class Voice.

One or two lessons per week, depending upon the amount of practice. Credit: usually one hour per semester.

The course follows the same vocal exercises as private voice, but the students have the opportunity of hearing each other and of constructive criticisms. Exercises and songs are sung together and as solos.

Violin.

One or two private lessons per week, depending upon the amount of practice. Credit: one or two hours each semester.

Violoncello.

One or two private lessons per week with five to ten hours of practice. Credit: one or two hours each semester.

Music 35-36—Orchestral Instruments.

Two hours each week. Credit: one hour each semester.

Instruments are taught in class groups. Each student is required to gain knowledge of all the principal instruments used in the orchestra,

their keys and transpositions. A string, wood-wind, and a brass instrument is played by each student in various semesters. The method of class instruction is demonstrated for practical use in teaching high school groups.

Music 19-20—Choir Training.

Five hours each week. Credit: two hours each semester.
(The course may be taken without credit.)

Admission to the course is equivalent to membership in the A Cappella Choir. (See page 80 for a description of the choir.) The course is an exceedingly practical one and is devoted entirely to the acquirement of a repertoire in music suitable for use in churches and other sacred gatherings. The various periods in the development of choral music are studied. Public performance is included for all members who become proficient. The work is especially adapted for choir directors in churches and in schools.

IV. PHYSICAL EDUCATION AND RECREATION PROGRAM

The work in the Department of Health and Physical Education is in two divisions, one for men and one for women. Each student is required to make eight hours credit in this department before graduation, with the limitation that one hour must be made each semester that the student is in residence.

It is recommended by the department and the college physicians that all new students have typhoid and small-pox vaccinations before they enroll.

Health and Physical Education for Men

COACH NEWTON AND ASSISTANT COACHES LENTZ AND TEAGUE

It is the aim of this department to develop the organic systems of the individual and maintain a state of development that will assure maximum efficiency at all times; to create interest in and a favorable attitude toward physical activity of the recreational type; to develop sufficient skill in a number of activities that the individual may use throughout life; to develop attitudes, standards, and ideals so that the individual may be of service to society and get the greatest satisfaction out of life.

The program of the Department of Physical Education consists of four divisions:

(a) The intercollegiate sports, which are football, basketball, baseball, track, tennis and golf.

(b) The intramural program, which is made up of the following activities: touch football, basketball, softball, tennis, and volleyball.

(c) The required program, which consists of instruction in hygiene and the activities connected with physical education and practice in these fields. All students are required to provide themselves with gym shoes and a gym uniform.

(d) The academic courses which lead to a major in Physical Education enabling young men to prepare themselves for high school coaching positions or similar work in athletics at industrial plants or Y.M.C.A.'s.

Each student is given a thorough physical examination every year, from the findings of which the student is placed in those activities which are in keeping with his physical condition. Through subsequent periodic examinations and follow-up procedure, the student is kept informed as to his physical condition.

Physical Education 17-18—A Service Course for Freshmen.

Three hours each week. Credit: one hour each semester.

This course offers fundamental skills in individual and team sports.

Required of all freshmen.

Physical Education 23-24—A Service Course for Sophomores.

Three hours each week. Credit: one hour each semester.

This course offers team sports and individual sports throughout the year.

Required of all sophomores.

Physical Education 39-40—A Service Course for Juniors.

Three hours each week. Credit: one hour each semester.

Required of all juniors.

Physical Education 43-44—A Service Course for Seniors.

Three hours each week. Credit: one hour each semester.

Required of all seniors.

Physical Education 15—Hygiene.

This course aims to give the student a knowledge of the systems of the body, and instill into the student the proper attitude toward the human body that will result in a more wholesome life for the individual.

Three hours each week. Credit: three hours first semester.

Physical Education 16—Community Hygiene.

Three hours each week. Credit: three hours second semester.

This course contains material of health as related to the whole community, such as, sanitation of the water supply, occupational and environmental health hazards, health agencies and their work.

Physical Education 25—Principles of Physical Education.

Three hours each week. Credit: three hours first semester.

In this course the student is given a thorough knowledge of the background of Physical Education showing the way in which Physical Education is organized on various other fields of study.

Physical Education 26—Organization and Administration of Physical Education.

Three hours each week. Credit: three hours second semester.

It is the aim of this course to acquaint the student with the various problems that confront a coach or athletic director in his work. Problems of schedule making, equipment buying and legal aspects are among those included.

Physical Education 35—Corrective Physical Education.

Three hours each week. Credit: three hours second semester.

In this course, the student is made familiar with various methods of treating athletic injuries as well as several programs of corrective exercises for public schools and colleges.

Physical Education 36—Tests and Measurements in Physical Education.

Three hours each week. Credit: three hours second semester.

This course presents the various tests used in measuring, motor ability, achievement in physical education, strength tests, and the statistical method used to compute raw scores made on tests.

Physical Education 47—Anatomy (Human)*.

Three hours each week. Credit: three hours first semester.

This course offers a study of the bones, the muscles, the nerves, and the various organs of the human body according to structure.

Offered 1949-1950 and alternate years.

Open only to juniors and seniors majoring in Physical Education.

Physical Education 48—Physiology*.

Three hours each week. Credit: three hours second semester.

This course offers a study of the various systems of the body from a functional standpoint.

Offered 1949-1950, and alternate years.

Open only to juniors and seniors majoring in Physical Education.

Physical Education 27—Recreational Games for Teachers in Public Schools and Colleges.

Two hours each week. Credit: two hours first semester.

Offered only to sophomores, juniors and seniors majoring in Physical Education.

Physical Education 28—Theory, Technics and Skills in the Coaching of Basketball, Track and Field Events.

Two hours each week Credit: two hours second semester.

Not offered to freshmen.

*Anatomy and Physiology are given by the Biology Department.

Physical Education 29—Theory, Technics and Skills in the Coaching of Football and the Teaching of Handball.

Two hours each week. Credit: two hours first semester.
Not offered to freshmen.

Physical Education 30—Methods, Materials and Practice in Tumbling, Boxing, and Wrestling.

Two hours each week. Credit: two hours second semester.
Not offered to freshmen.

Physical Education 37—Methods, Materials and Practice in Soccer, Speedball, and Swimming.

Two hours each week. Credit: two hours first semester.

Physical Education 38—Skills, Technics and Methods in Teaching Volleyball, Badminton, and Coaching Baseball.

Two hours each week. Credit: two hours second semester.
Not offered to freshmen.

Health and Physical Education for Women

MISS HUTCHINSON

It is the purpose of the department of physical education for women to provide activity for all women students, to offer instruction in activities suitable for use in leisure time, to select activity through which may be developed improvement in neuro-muscular coordination, to encourage activity which provides for maximum organic efficiency, and to promote attitudes of individual and group co-operation.

The student is given a medical examination each year and activities are adjusted to the individual on the basis of results of this examination.

All students are required to provide themselves with tennis shoes and two regulation gym suits. These may be purchased in the fall at Guilford College.

Extra-curricular activities in this field are initiated, planned, and executed by the cabinet of the Women's Athletic Association in cooperation with this department.

Physical Education 11-12—A Service Course for Freshmen.

Three hours each week. Credit: one hour each semester.

The student is introduced to a varied program of activity including individual sports, team sports, rhythms, stunts, gymnastics, and self-testing activities.

Required of all freshmen.

Physical Education 21-22—A Service Course for Sophomores.

Three hours each week. Credit: one hour each semester.

The student may elect from the activities introduced in the Freshman Service Course, the activity in which she would like additional instruction and participation.

Required of all sophomores.

Prerequisite: *Physical Education 11-12.*

Physical Education 31-32—A Service Course for Juniors.

Three hours each week. Credit: one hour each semester.

The student may elect from the activities introduced in the Freshman Service Course, the activity in which she would like additional instruction and participation. Not more than two semesters of any one activity may be presented for credit.

Required of all juniors.

Prerequisite: *Physical Education 11-12.*

Physical Education 41-42—A Service Course for Seniors.

Three hours each week. Credit: one hour each semester.

The student may elect an activity in which she would like additional instruction and participation. Not more than two semesters of any one activity may be presented for credit.

Required of all seniors.

Prerequisite: *Physical Education 11-12.*

Physical Education 19-20—Individual Physical Education.

Three hours each week. Credit: one hour each semester.

This course, for students so advised by the college physician, is

taken in place of regular physical education classwork. Activity is determined on the basis of individual need.

Required of all students advised by the college physician to substitute limited activity for regular physical education.

Physical Education 13—Personal Hygiene.

One hour each week. Credit: one hour first semester.

A course designed to place before the student functional information on health which will enable her to determine well-balanced standards of living with concern for herself, the immediate group in which she lives, and community.

Required of all freshmen.

Physical Education 33—Principles of Physical Education.

Two hours each week. Credit: two hours first semester.

A study of the development of physical education; present trends; integration of general education and physical education; aims and objectives of physical education; principles of method; and measuring outcomes in physical education. Required by the State Department of Public Instruction for certification as an elementary school teacher.

Offered 1949-1950, and alternate years.

Physical Education 34—Organization and Administration of Physical Education.

Two hours each week. Credit: two hours second semester.

A study of the construction, purchase, and maintenance of gymnasium, playground, and equipment; organization of program; curriculum construction; tournament planning; class organization; intramural athletics; interscholastic athletics; coordination of health, physical education, and recreation.

Offered 1949-1950, and alternate years.

Physical Education 45—Practices and Procedures for Health in Elementary Schools.

Three hours each week. Credit: three hours first semester.

A study of concepts of health; qualifications of health education leaders; age level characteristics; scope of health education; school environment; health service in the school; related health agencies; health instruction; testing outcomes in health education. Required by the State Department of Public Instruction for certification as an elementary school teacher.

Offered 1948-1949, and alternate years.

Physical Education 46—Practices and Procedures for Physical Education in Elementary Schools.

Two hours each week. Credit: two hours second semester.

An application of the principles of physical education in the elementary school; introduction to and practice of teaching techniques; practice in administering the state course of study for physical education in elementary schools; activities suitable to minimum space and equipment. Required by the State Department of Public Instruction for certification as an elementary school teacher.

Offered 1948-1949, and alternate years.

ATHLETIC ASSOCIATIONS

The athletic associations are formed for the purpose of fostering and encouraging the athletic interests at the college and of assisting in the work of the department of physical education.

The Athletic Association for Men

All intercollegiate athletics are under the general supervision of the Physical Director for Men and the Faculty Committee on Athletics, in cooperation with the Athletic Association for Men.

The Athletic Council is composed of the Faculty Committee on Athletics, the Physical Director for Men, officers of the Athletic Association and the managers of the teams. This council elects the managers of the teams, decides all important questions relating to athletics, and makes the financial appropriations for athletic purposes.

The Alumni Committee on Athletics is composed of former students at Guilford College who won their letters. This committee acts in an advisory capacity to the Athletic Association.

Important Regulations

Athletic contests are promoted for the benefit of regularly classified students only, and only such students are permitted to represent the college in any athletic contest.

No student shall be eligible for any athletic team who shall have been a member of any professional or league

team named in the classes A, B, C, or D, in the publication of the National Baseball Committee.

No student shall participate in any athletic contest who has not made a grade of C in at least nine hours of the work of the semester previous to that in which the contest occurs.

No student who registers after October first shall play on any college team during the first semester; nor shall any student who registers after February 10th of any year become a member of a team during the second semester.

All schedules of games must be submitted to the Faculty Committee on Athletics for approval before final arrangements are made.

WOMEN'S ATHLETIC ASSOCIATION

The purpose of this association is to provide an optional program of activities offering recreational participation in the activities in which fundamental skill has been acquired in physical education classes.

In cooperation with the Department of Health and Physical Education for Women, the Women's Athletic Association conducts extra-curricular sports on an intramural basis throughout the year. Tournaments are organized on an inter-class basis in both team and individual sports. Extramural competition is afforded by occasional playdays and sports days. May day and some social events are added projects of this group. Co-recreational tournaments in tennis and badminton are also sponsored by this group.

Every girl in school is eligible for membership in the Association. Awards are made on a plan whereby the standards for them are attainable by any student. The cabinet consists of the following elected officers: President, Vice-President, Secretary-Treasurer, sports managers, equipment manager, May Day chairman, publicity manager, cheerleader manager, and social chairman.

V. THE SOCIAL ENVIRONMENT

Underlying the whole Guilford College program is the conviction that education is not a mere process of accumulating a specified number of credit hours, often representing an assortment of unrelated courses, and exchanging them for a diploma. Education is a process of growth; it can be neither streamlined nor mass-produced. Education implies the "drawing-out" of all the latent capacities, physical, moral, and spiritual as well as intellectual, that lie within each individual.

This drawing-out of each individual's capacities by teaching him to think clearly and express himself adequately, by introducing him to the cultural and spiritual heritage of the past, and by orienting him in the world of the present, constitutes the goal toward which Guilford undertakes to direct the whole college experience of the student.

Naturally, the chief part of this experience is formal classroom instruction organized in terms of courses, for the unbroken pattern of human knowledge must often be divided artificially into segments for the purpose of intensive study. Guilford seeks to place the emphasis, however, not upon the courses themselves but upon the larger educational objectives toward which the courses are directed. This crucial change of emphasis tends to break down the old distinctions between learning in class and learning outside and makes it possible for all parts of the college program to contribute to the student's educational experience. Chapel programs, the Friday evening lecture series, visits by special outside speakers, and the resources of films, records and radio are utilized to enrich the total educational program. Able students are encouraged to undertake various forms of independent study, which are discussed in greater detail below. Further enrichment of the total educational program comes through the various organized student activities, which are also described below.

SPECIAL TRAINING AND INDIVIDUAL COURSES

Guilford College attempts to emphasize individual development in a number of ways, among which the following are especially important. Each student is required in his sophomore year and again in his junior year to make a special public talk which is designed to give him practice in the comprehension, organization, and presentation of more or less complicated material. In the senior year each student presents a thesis in the preparation of which he has made some original investigation.

In a number of courses in the college curriculum detailed syllabi have been prepared which give advanced and capable students the opportunity to study independently and receive credit for the work done upon the successful completion of a comprehensive written and an oral examination covering the material.

Seniors who have achieved a high record during their first three years of work are permitted and encouraged to carry on an independent course of readings and study looking towards special honors in their major department, or they may undertake an independent investigation in their field of major concentration, the results of which may be incorporated into the required senior thesis, and for which they may be awarded as much as six hours credit. For details of the regulations covering such projects the student should consult the head of the department in which he is majoring.

THE LIBRARY

With an educational program which includes much collateral and independent reading, the college obviously emphasizes its library. The collection of material, intended especially for a liberal-arts college, contains over 29,000 books and bound periodicals, besides hundreds of unbound periodicals and pamphlets. A Carnegie collection of 848 prints made from the best paintings of the world and 125 books on art have recently been added to the library. In addition a collection of 626 records and a Magnavox record-player have been secured through the same source. A musical program is held in the library each week. These two collections greatly enrich and extend the cultural as well as the academic resources of the library.

In an attempt to encourage the use of the facilities of the library, the authorities have imposed very few rules. Readers have free access to the shelves, and the librarian and attendants are anxious to assist students in finding material. As a result of the increased use of the building, however, thoughtful consideration of others is requested so that all who come may have a quiet place to study.

The reading room is large and well-lighted. All books of literature, history, fiction, biography, and reference are shelved in this room, and are immediately available to the reader. The fireproof stack room is modern in its equipment, with steel shelving and individual desks for students. There is a secure vault in which the early minute books of most of the Quaker meetings in North Carolina and much other material of great historical value are stored. It is hoped that these records, probably the largest collection of Quaker material in the South, will be augmented by friends who have documents of historical interest in their possession and who would like to have them preserved in a safe place. Such contributions are solicited and should be addressed to the Guilford College Library, Guilford College, N. C.

STUDENT GOVERNMENT ASSOCIATIONS

The Men's Student Government and the Women's Student Government cooperate with the administration in all matters connected with student life both social and academic. The students elect their own representatives to these governing boards.

THE STUDENT CHRISTIAN ASSOCIATION

The Young Men's and Young Women's Christian Associations of Guilford College were organized in 1889. In more recent years the two have been combined into one organization called the Student Christian Association, which maintains membership in the National Associations. Continuing in the tradition of the earlier organization, the Student Christian Association, with its faculty adviser, plans many of the religious and social activities of the campus. The Student Christian Association names a student member of the Committee on Convocations and participates in planning chapel programs.

Committees are appointed by the Student Christian Association to meet and welcome new students on their arrival at Guilford College and to give them every possible assistance in their orientation. The purpose of the Student Christian Association is to permeate with Christian influence every phase of college activity.

MUSICAL ORGANIZATIONS

Guilford College Community Choral Society

The Choral Society is an organization of over 100 voices conducted by a member of the faculty and open to all students and members of the college community who may be interested in music. Ability to read a part and a fair quality of voice are required for entrance.

Experience in reading music and learning to interpret it according to the instructions of the conductor are the greatest values received. The "Messiah" by Handel is given annually before the Christmas recess.

Chamber Orchestra

The Chamber Orchestra offers an opportunity for students who play band and orchestral instruments to advance

beyond the stage of high-school music. Standard overtures, movements from the classical symphonies and operas, and selections from the best orchestral literature are used. Two rehearsals each week are held regularly and special rehearsals when needed. With the addition of outside players the orchestra accompanies the *Messiah* each year, furnishes music for the college plays, gives chapel programs, and furnishes music for other campus activities such as May Day and the May Festival.

The Fine Arts Club

Students who take applied musical subjects — piano, voice, violin, and organ—form the nucleus for this club. Other students interested in public performance are invited to join. The club holds biweekly meetings with programs given by the members, and students are criticized at the following lesson periods. Social occasions and open-house teas are held at seasonal times. Faculty sponsors meet with the club and help carry out the programs.

Band

The band was formed in fall of 1947 to play for football games. Since then it has also played for pep rallies and Chapel programs. It is made up of musicians who enjoy playing and want to keep the hard-won ability to play. Most of the members furnish their instruments but some school-owned instruments are available for use by band members. The library of the band contains not only marches, but overtures and novelty numbers. The band expects to accompany the football team on several trips next fall and participate in many school activities.

A Cappella Choir

This choir, which, as the name suggests, sings without accompaniment, is made up of the best voices of the college. Definite musical training is required before any member is permitted to sing in concert with the choir. In order to receive this training, inexperienced members are advised to take the course, "Theory of Music," which deals with all phases of musical training. The choir made

its initial appearance at Commencement, 1929. This was the first appearance of an organization of this kind in any southern institution.

In the many appearances which the choir has made there have been enthusiastic comments on the quality of tone, the harmony, and more especially on the sense of aesthetic values in the spiritual realm, which its members have been trained to experience and to communicate to others. It offers unusual opportunities for excellent training in the finest type of music, the sacred song, and also provides a splendid fellowship and an opportunity to carry a real message to the people of our country.

THE DRAMATIC COUNCIL

The Dramatic Council is an executive board composed of faculty and student members who are interested in play production. It is organized to take charge of the presentation of two plays given annually by the students of the college. It has property rooms in Memorial Hall in which are stored the permanent equipment of the council. Points are awarded for satisfactory acting or assistance behind the scenes in the presentation of a play, and students become candidates for election to membership by acquiring eight points.

THE STUDENT PUBLICATIONS

The Guilfordian, newspaper, published at intervals of two or three weeks, and *The Quaker*, the student year-book, are edited and published by student staffs under the direction and sponsorship of faculty members designated by the administration. There is a separate staff for each publication. The various editors and managers of the two organizations are selected annually in the student elections by vote of the student body, but participation in some capacity is open to all students interested in the work of the publications.

SCHOLARSHIP SOCIETY

The Guilford Scholarship Society was organized in 1937 (the centennial year of the College), and is for the ex-

pressed purpose of encouraging and recognizing high academic achievement. A student is elected to membership after his fifth semester provided he has established a quality average of 2.50.

STUDENT ACTIVITIES

The Student Affairs Board, made up of one representative from each student organization on the campus and a committee from the faculty, has the general oversight of the student activities of the college. In order to set a standard for the participation of students in various campus activities, each activity is given a point rating. These are shown in the table which follows:

<i>Athletic Council—Men's</i>		<i>Choir</i>	
	Points		Points
President	1	Business manager	2
Secretary	1	Member, if not registered for	
Cheerleader manager	1	credit	3
Cheerleader	1		
<i>Athletic Council—Women's</i>		<i>Classes</i>	
President	2	President of any class	2
Vice-President	2	Chairman of Program	
Secretary-Treasurer	2	Committee	2
Cheerleader manager	1	Chairman of Social Committee	2
Cheerleader	1		
May Day chairman	1	<i>College Marshal</i>	
Social chairman	1	Member	1
Member	1		
<i>Athletic Teams—Men's</i>		<i>Committee on Convocations</i>	
<i>Cross Country, Tennis, Track</i>		Member	1
Manager	2		
Varsity squad	2	<i>Dramatics</i>	
<i>Baseball, Basketball, Football</i>		Actor	2
Manager	3	President of Dramatic Council	2
Assistant manager	2	Member of Dramatic Council..	1
Varsity squad	3		
Junior varsity squad	1	<i>Guilfordian</i>	
<i>Athletic Teams—Women's</i>		Editor-in-chief	4
Varsity squad	1	Business manager	4
Second team	1	Managing editor	4
		Associate editor	2
		Minor staff member	1

<i>Student Christian Association</i>		<i>Student Affairs Board</i>	
President	3	President	3
Cabinet member except president	1	Secretary	2
		Member except president or secretary	1
<i>Quaker</i>		<i>Student Council—Men's</i>	
Editor-in-chief	4	President	3
Business manager	4	Member except president.....	1
Photograph manager	3		
Managing editor	3	<i>Student Council—Women's</i>	
Minor staff member	1	President	4
<i>Social Committee</i>		House president	3
Chairman	3	Member except president or house president	1
Member except chairman	2		

LIMITATION OF ACTIVITIES

The number of activity points which a student may carry is governed by his quality average for the preceding semester and determined by the following schedule:

<i>Quality Average of Student</i>	<i>Points Allowed</i>
3.00	13
2.75	12
2.50	11
2.25	10
2.00	9
1.75	8
1.50	7
1.25	6
1.00	5

A student passing nine hours work with an average of "C", yet not having a quality average of 1.00, may carry three points only.

No student may hold more than one four-point office.

A student participating in major student activities must be registered for thirteen hours, must have his matriculation card signed by the proper official in the Treasurer's office and must have on file at the college a transcript of his record from the last school he attended. In addition, a student who has been previously enrolled in college must have an average grade of "C" in at least nine hours of college work during the preceding semester. If the student has been out of college for a time, the rule applies to the

last semester he was in college. In case a student attends summer school as well as the regular session, his eligibility is determined by his combined average for the preceding semester and summer school. Such a student must have passed with an average grade of "C" three-fifths of the hours for which he was registered during the preceding semester and summer school.

A student who enrolls after October 1st will not be permitted to participate in major student activities during the first semester. A student who enrolls after February 10th will not be permitted to participate in major student activities during the second semester.

The foregoing regulations are on a semester basis except for the student who has been given the grade *Inc.* Such a student will be readmitted to student activities when the instructor who gave the grade *Inc.* reports that the work has been satisfactorily completed, provided he then meets the grade requirement.

In connection with intercollegiate athletics, the rules of the North Carolina Intercollegiate Athletic Conference are to be observed in addition to the college regulations governing all extra-curricular activities.

Committees appointed to make nominations for officers of student organizations should confer with the Student Affairs Board to determine whether the proposed candidates are eligible to hold the offices.

(The eligibility regulations regarding previous college record and late registration have been waived for the first semester of their return to college in the case of veterans of World War II, and in the case of students who have served in special activities incident to World War II, such as C.P.S.)

ADMISSION

It has been agreed that Guilford College should remain a small college of three hundred resident students. Those who can live in their homes, commuting to the campus each day, will be accepted into membership in the student body as long as the facilities of the College can provide for their needs.

The decision to have a college of this size is the result of the thinking of many educators that the finest life and the best scholarship are fostered in the small college. The student who is given the privilege of becoming a member of Guilford College's friendly student body assumes the obligation of loyalty both to the spirit and the letter of its regulations and traditions.

The faculty and student governments have requested that women students refrain from the use of tobacco on the college campus or in the community. Men students are requested to confine their use of tobacco to their dormitories. The possession or use of intoxicating beverages is forbidden.

Whenever a student shows, by maintaining low standards of scholarship or standards of conduct that are at variance with those the college strives to maintain, that he fails to appreciate the opportunity that is his, he will be asked to withdraw from the college. In all such matters the college exercises final authority.

ADMISSION TO THE FRESHMAN CLASS

Freshman standing will be granted to a student who is believed by the Committee on Admissions to be capable of doing acceptable college work and who has completed satisfactorily a four-year course of not less than 15 units in a secondary school of approved standing or the equivalent of such a course as shown by examination.

A student is advised to plan his secondary school work so that he will be adequately prepared to enter the courses he will take at Guilford College. The following secondary school courses are suggested:

English	3-4 units
Mathematics	2-4 units
Foreign Language	2-6 units
Social Studies	1-4 units
Natural Science	1-4 units

ADMISSION TO ADVANCED STANDING

Students from other approved institutions will be admitted to such standing as seems fair to the Committee on Credentials. The applicant in every case must present a statement of honorable dismissal, a catalogue of the school attended, and an official statement and description of the work done, with a complete record of entrance credits.

SPECIAL AND IRREGULAR STUDENTS

Persons twenty-one years old or older, who are not candidates for a degree and who may not have completed a high school course, may be admitted as special students. No special student will be permitted to register for less than twelve academic hours in any term except by consent of the faculty. Such an applicant may study subjects for which he is prepared.

REQUIREMENTS FOR GRADUATION

To obtain a bachelor's degree a student is required to complete a minimum of 128 semester hours, 120 in academic subjects, and 8 in physical education.

For each semester hour in which the student has the mark *A* he will receive 3 quality points; *B*, 2 points; *C*, 1 point; *D*, no points; *F*, no points. In order to be a can-

didate for a degree a student must have at least as many quality points as he has credit hours, with the exception of the eight hours of required work in physical education. The credit hours on which a student has a failing grade are counted in making averages, unless the course has been repeated and passed, or some course has been substituted for it. A student whose quality average is below 1.00 will not be allowed to enroll for the senior year without permission of the Committee on Counselling.

In his major field the student must complete not less than 24 hours. Courses passed with a grade of less than C will not be credited toward a major. The student must also receive credit in the required educational-tool and cultural-resource courses.

The college course is planned for four years of study; no student who has attended college less than the equivalent of three years and two summer schools will be given a degree. The student must do a minimum of one year's study at Guilford College and must be in residence the last semester of his academic work.

All students who expect to graduate in June or August of the following year are required to file an application for graduation with the registrar on or before November 1st.

Applicants for a bachelor's degree in June must pass a comprehensive examination in a foreign language on or before May 10 and must settle their accounts with the college treasurer on or before May 1st of the year in which they expect to graduate. Applicants for a degree in August must pass a comprehensive examination in a foreign language at least three days before the beginning of final examinations in summer school and must have their accounts settled by July 17th. Those who fail to meet the above requirements will have their degrees withheld until the next regular date on which degrees are conferred.

ACADEMIC REGULATIONS

GRADING OF STUDENTS

A student's standing is determined by daily recitations, hour examinations, and final examinations. Reports are issued quarterly. At mid-year and at the end of the year the report covers the work for the whole preceding semester. The grades attained are indicated by letters, *A*, *B*, *C*, *D*, *Inc.*, and *F*.

A represents exceptional, *B* represents superior, *C* represents average, *D* represents passing attainment, *F* represents failure; *Inc.* represents incomplete, and shall be construed to mean that some part of the work has not been completed on account of conditions beyond the student's control. An *Inc.* not made up within a year automatically becomes an *F*.

ABSENCES

All students except sophomores, juniors, and seniors who are on the honor roll are required to attend classes regularly. When a student has a total of unexcused absences in one course equivalent to the number of credit hours in that course, he will be notified that one more absence will exclude him from the course and that the grade *F* will then be recorded. A student carrying less than twelve hours of academic work may not remain at the college except by special permission of the Committee on Counselling. Students are allowed no absences, except those excused by the deans, during three school days before and three school days after each vacation period. Students who are not passing nine hours with the average grade of *C* are allowed no absences except those excused by the deans.

Unavoidable absences on account of illness will be excused by the deans. Other unavoidable absences, except

those necessary to represent the college in major student activities, must be arranged for with the deans in advance.

All students are required to attend chapel twice a week unless they have been excused by the proper committee.

When a student has two unexcused absences from chapel, he will be notified that the third will exclude him from college.

When a student has three unexcused absences from physical education, he will be notified that the fourth will exclude him from college.

LATE REGISTRATION AND CHANGING CLASSIFICATION

A student will not be allowed to register for either the first or second semester, or to change registration, later than one week after the first day of classes except by permission of the Committee on Counselling.

Classes already missed because of late registration or change of registration are counted as unexcused absences.

EXTRA HOURS

Only students who have passed all their academic work and made an average of *B* during the preceding semester are allowed to petition to carry more than eighteen hours of academic work. Even very superior students are limited to a program of twenty-one hours.

F E E S

Guilford College attempts to keep the cost of education as low as possible. This is accomplished to a great extent through a substantial endowment, a fund now approximately \$700,000, and annual donations which amount to several thousand dollars each year.

In former years the college has at times furnished as much as 62 per cent of the annual cost of the student academic training.

It is the constant purpose of the administration to give to Guilford students services of high value in relation to the cost to them. Because of sharply rising costs, the College may find it necessary to raise the basic fees by some percentage to maintain the existing standards. If it becomes absolutely necessary to increase charges this year, persons responsible for fees will be given written notice of such increases thirty days prior to the date such changed fees become effective.

For tuition, board, room rent, registration, library, laundry, laboratory, student activities fee, medical fee, gymnasium, and lecture fee for the academic year the charge is:

For men in Archdale Hall	\$700.00
For men in Cox Hall	700.00
For women in Founders Hall	700.00
Tuition and fees	335.00
Board, room and laundry	365.00
For women in Mary Hobbs Hall	
(not including laundry) estimated	575.00
Tuition and fees	335.00
Estimated board and room	240.00
For day students	
(board, room rent and laundry not included)	335.00

The Student Activities Fee is assessed to cover the budget of certain student organizations in which every student may participate or from which he receives certain benefits. The budget must be adopted by at least a three-fourths vote of the entire student body. The organizations participating in the budget are the Athletic Associations for men and women, the college annual, the college newspaper, the Christian Association, the Student Government organizations, the Dramatic Council, Social Committee, the Student Affairs Board, and the Choir. A charge of one dollar per semester will be made to cover tax liability on student admissions.

Medical Fee. The medical fee does not cover the cost of professional services where a physician is called to attend a patient nor the cost of a special nurse. The college does, however, provide a thorough physical examination for each student at the beginning of the year, the services of a trained nurse at the college, and medicine for ordinary exigencies or minor accidents. The administration furthermore undertakes to maintain sanitary and healthful conditions for the protection of the students and the faculty. Each student is required to keep his own room clean and in order.

All women students, when ill, will be removed to the college infirmary in Founders Hall upon the direction of the nurse.

Reduction in Charges. When two or more students come from one family a five per cent discount is allowed on the charges for board, room rent, laundry, and tuition, provided full cash payment is made according to the schedule outlined below. No discount is allowed if there is any modification of this schedule for payment.

Special Fees

For less than full work, \$10.00 per semester hour plus a \$5.00 registration fee each year.

Graduation and Academic Costume Fee.....	\$ 12.00
Late Registration Fee.....	2.00
Typewriting Rental Fee (per semester)	5.00

Visual Education Fee (per semester)	1.00
Extra credit hours (more than 18) per hour	4.00
Fees for Laboratory Courses:	
Charges for materials and for equipment breakage will be made by the professor in charge. Excess charges will be paid by the student.	
Organic and Analytical Chemistry	10.00
General Chemistry	5.00
Semester Courses in Biology	5.00
Year Courses in Biology	6.50
Biology 12	2.00
Fee for practice teaching	35.00

Fees in Music

(All fees for one year—two semesters)

Class lessons in Voice	\$20.00
Class lessons in Instruments	20.00
Piano, Organ, Voice, Violin, Violoncello,	
Two lessons per week	75.00
One lesson per week	45.00
Use of piano for practice:	
Six hours per week	10.00
Twelve hours per week	16.00
Use of organ for practice:	
Six hours per week	16.00
Use of orchestral instruments	10.00

PAYMENTS

Payments are due on or before the following dates:

Freshmen September 13, Upperclassmen September 16	30%
November 6, 1948	20%
January 22, 1949	30%
March 18, 1949	20%

Make all checks payable to Guilford College.

Parents or guardians should send with the student draft or cash sufficient to cover the first payment and should see that other payments are in the treasurer's office on or before the date designated. Statements will not be sent out for these payments unless requested by the student or his parents. Such requests should be made two weeks before the date payment is due.

During vacation periods no meals will be served at the college and all rooms must be vacated.

Regulations Governing Payments

Refunds and Reductions. Upon withdrawal of a student from Guilford College, refunds of fees paid are calculated from two weeks following notification of the Treasurer's Office of such withdrawal. Payment covering these two weeks is considered as liquidating expense.

In case a student is absent from the college on account of illness for ten days or more, a pro rata part of money paid for board will be refunded on presentation of a physician's statement that the student was unable to return.

Registration. Registration for the first semester must be completed before the treasurer's office closes at noon on September 18, 1948, and for the second semester before the treasurer's office closes at noon on January 26, 1949.

Late Registration. Students who fail to complete their registration on time must pay a special fee of \$2.00 and secure special permission of the dean before registering.

LOAN FUNDS

There are several funds that have been set apart to be used as loans to students. Applications must be made on a form which may be secured from the President's Office. All applications are examined by the committee on student help.

MINISTERIAL STUDENTS

Students who are preparing for the ministry receive a reduction of 25 per cent of the actual college expenses up to the maximum of \$100.00. This reduction will be granted only to students who are maintaining at least a minimum academic standing of C.

Students who ask for this reduction on tuition must sign a note which will be cancelled as soon as the signer is recognized or ordained as a minister of the gospel or appointed to a mission field. Otherwise the note will be in full force and will draw interest from the time the student leaves Guilford College.

STUDENT EMPLOYMENT

Some students at Guilford College meet part of their expenses by working in the buildings and on the grounds. Students of unusual academic attainments who must supplement their funds in this way should write to the president of the college for further information.

ROOMS

The students furnish pillows, linen, all covering for their beds, and towels.

Where a room has been equipped to accommodate two students, the charge for one occupant will be one and one-half the regular rent.

After arranging for rooms and board, students are not allowed to change without the consent of the dean of men.

All women students must room in the dormitories or live in their own homes.

A special fee will be charged for electric appliances used in student rooms.

A room deposit of \$5.00 must be paid to make a room reservation.

MARY HOBBS HALL

Girls are admitted to Mary Hobbs Hall on the following terms: Each girl agrees to perform her allotted part of the household duties and to pay cost of board on the quarterly schedule. Girls in this hall may do their own laundry work. If this work is sent to the college laundry, the cost will be \$25.00 per year.

*Scholarships
and Honors*

SCHOLARSHIPS AND SCHOLARSHIP FUNDS

The scholarships ordinarily open to students of Guilford College are listed below. The description of each scholarship includes its name, the preference (if any) to be given applicants, and the stipend. If the stipend is variable no amount is given.

Conoway Scholarship Fund

Elwood Cox Scholarship: Open to ministerial student or missionary candidate.....\$ 50.00

Mary E. M. Davis Scholarship: Open to girls graduating from Guilford High School.....\$ 50.00

Eula Dixon Scholarship: Open to graduates of Sylvan (N.C.) High School.....\$ 50.00

A. Brown Finch Scholarship: Open to young men of promising leadership, scholarship, and athletic ability. There are two scholarships under this fund\$100.00

Franklin G. Frazier Fund

Melvina A. Frazier Fund

Greensboro Advisory Board Scholarship: Open to residents of Greensboro, N. C. There are six scholarships under this fund.....\$100.00

John B. Griffin Scholarship Fund for Women

J. R. and Retta E. Hardin Scholarship Funds

Haverford College offers annually scholarships to members of the graduating class or to recent graduates. Application must be made direct to the President of Haverford College on or before March first\$600.00

Ralph G. Levering Memorial Scholarship: Open to members of the Society of Friends preparing for the ministry.....\$400.00

Lindley Fund

*Ezra Meader Fund**Nereus and Oriana Mendenhall Mathematics*

Scholarship: Open to majors in mathematics... \$100.00

William F. Overman Scholarship: Open to juniors

but used in the senior year.....\$ 50.00

*Elwood C. Perisho Fund**Philadelphia Fund**Quarterly Meeting Scholarships:* Open to members

of the North Carolina Yearly Meeting. There are sixteen scholarships under this fund.....\$100.00

*Amos and Martha Ragan Family Memorial Fund.**David Troll Rees Music Scholarship:* Open to

majors in music.....\$100.00

*Riverside Manufacturing Company Scholarship**William L. Rudd Scholarship:* Open to men stu-

dents from Alamance and Caswell counties in North Carolina.....\$100.00

B. Clyde Shore Journalism Scholarship: Open to

students especially interested in some form of creative writing.....\$100.00

*Amos Stuart Fund**Tripp Fund**Henryanna Hackney White Fund**Class Scholarships**Marvin Hardin Scholarship:* Established by the

class of 1904. Open to sophomores but used in the senior year.....\$ 90.00

Class of 1937 Scholarship Fund

HONORS

Honors shall be awarded to the graduate who during his college course has attained the quality average of 2.5 and *High Honors* to the graduate who has attained the quality average of 2.7.

HONOR ROLL

A member of the freshman, sophomore, junior, or senior class who has a quality average of 2.5 during the preceding semester, or summer school, will be eligible for the *Honor Roll*; however, no freshman may be admitted to the privileges of the roll until the end of the freshman year.

Those on the honor roll are not required to attend classes or be held for daily preparations, but are required to take an announced quiz and quarterly and semester examinations.

Seniors who have been on the honor roll for five consecutive semesters are exempted from their final semester examinations.

RECIPIENTS OF SCHOLARSHIPS, PRIZES, AND HONORS, 1946-1947

<i>Haverford Scholarship</i>	Grimsley Taylor Hobbs
<i>William F. Overman Scholarship</i>	Martha Belle Edgerton
<i>Marvin Hardin Scholarship</i>	Bettina Ann Huston
<i>Nereus and Oriana Mendenhall</i>	
<i>Mathematics Scholarship</i>	Floyd Addison Reynolds
<i>David Troll Rees Musical Scholarship</i>	Rebecca Ethel Edwards
	Marie Leora Orvis
<i>Four Year Choir Award</i>	Henry French Lane
<i>Vick Chemical Company Scholarship</i>	Thomas Eugene Terrell
<i>Mary E. M. Davis Memorial Scholarship</i>	Flora Lee Edwards

Alumni Awards:

<i>Athletic Award to Senior</i>	William Jackson Byatt
<i>Athletic Award to man below senior class</i>	George Thomas Ralls
<i>Achievement Award</i>	Jerome Robert Allen
<i>Senior Award—Key Man</i>	Henry Perrine Bilyeu, Jr.
<i>Honors</i>	Jean Elizabeth Lindley

HONOR ROLL

1947-1948

First Semester

SENIORS

Jennie Norman Cannon

Joseph Charles Demeo

Virginia Ruth Jordan

JUNIORS

Jerome Robert Allen

Bettina Ann Huston

William Brandon Caudle

Ingeborg Therese Longerich

Sara Eldora Haworth

Julia Winston White

George Foushee Horney

Samuel Green Wilson

SOPHOMORES

Otis Carrington Beeson, Jr.

Mary Virginia Murrow

Klay Kenneth K. Box

Elizabeth Page Nunn

John Broadus Jones

Joseph Poggioli

Marvin Josel

Jack Edward Tilley

Jesse William McCracken

Marianne Yvonne Victorius

FRESHMEN

Stephen Alan Schafer

Second Semester

SENIORS

Jennie Norman Cannon

Elvin Emerson Strowd

David Milton Hadley

Margaret Montgomery Stabler

Samuel Green Wilson

JUNIORS

Emma Eileen Belton

Jacqueline Ijames

Carl Oscar Erickson

Ingeborg Therese Longerich

Sara Eldora Haworth

Elizabeth Page Nunn

Bettina Ann Huston

Marjion Bertha Ornstein

Julia Winston White

SOPHOMORES

Hoyle Troutman Allred	Jasper Robert Medlin, Jr.
Joan Atwood Carey	Abraham M. Rauch
Charlotte Ann Flanders	Edwin Warington Skinner
John Broadus Jones	Jack Edward Tilley
Marianne Yvonne Victorius	

FRESHMEN

Adli Awad Alliss	Dorothy May Kiser
Margery Bond Anderson	Hayes Osteen Ratledge
Hardy Carroll IV	Bertram Taft Smith
Thomas Grenville Goertner	Virginia Faye Tilley
John Gamage Haesloop	Lon Dean Vance
John Kendall Walthew, Jr.	

FACULTY

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EVA GALBREATH CAMPBELL, A.B., A.M., Ph.D. . . . *Professor of Biology*

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*On leave of absence academic year 1948-1949.

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HARVEY A. LJUNG, B.S., M.S., Ph.D.....	<i>Dean of the College</i>
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JULIA CANNON, A.B.....	<i>Assistant Treasurer</i>
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MELISSA POWELL, A.B., R.N.....	<i>Nurse</i>
JOAN CAREY, R.N.....	<i>Nurse</i>
MARGARET J. HOLLAND.....	<i>Housekeeper</i>
CHARLES HENDRICKS.....	<i>Manager College Book Store and Soda Shop</i>
ANNE S. FORDHAM.....	<i>Head Resident, Mary Hobbs Hall</i>
ALBERT S. ARNOLD.....	<i>Curator Arnold Biblical Collection</i>
MAZELLA J. RIDDLE.....	<i>Secretary to the President</i>

THIRTY-FIRST SUMMER SCHOOL

June 1 to August 2, 1948

The summer session at Guilford College is planned around certain definite objectives: (1) To afford an opportunity for capable students to complete the requirements for the bachelor's degree in less than four years; (2) To allow high school graduates to begin their college education in an atmosphere of quiet and peaceful surroundings without the usual busy period of the opening of college each fall; (3) To offer students a program of study in keeping with the changing conditions, whether local, national, or international; and (4) To give teachers the opportunity of further training in their special fields of interest.

Summer school courses are taught by the regular faculty of the college and are the same in content as courses offered in the fall and spring semesters. Courses given vary from summer to summer. The college's usual high standards of scholarship are maintained. Students may earn up to ten semester hours.

The faculty for the thirty-first summer session includes:

Dr. Clyde A. Milner	Miss Katharine C. Ricks
Dr. Eva G. Campbell	Mr. John V. Machell
Dr. Philip W. Furnas	Dr. Marjorie M. Applewhite
Dr. E. Garness Purdom	Dr. Muriel D. Tomlinson
Dr. Harvey A. Ljung	Mr. David B. Stafford
Dr. Ezra H. F. Weis	Mr. Edward L. Teague, Jr.

The following courses will be offered:

Biology 21-22	French 11-12
Chemistry 22	French 13-14
Economics 21-22	History 37-38
English 21	Mathematics 13-14
English 24	

Music 41-42	Religion 36
Piano	Sociology 26
Philosophy 41-42	Sociology 31
Physical Education 37	Spanish 11-12
Physical Education 27	Spanish 13-14

Tuition charges are \$9.00 per credit hour, plus \$5.00 registration fee. Board, room, and laundry are all provided for \$11.50 per week. All bills are payable at the Treasurer's Office at the time of registration.

For further information, write to: Dr. Harvey A. Ljung, Director of the Summer Session, Guilford College, North Carolina.

For information concerning Guilford College address:

President CLYDE A. MILNER

Guilford College,
North Carolina

INDEX

Page numbers given in **bold face** indicate reference to course descriptions only.

	Page		Page
Absences, limited	88-89	Dramatic Council	81
Achievements of college	7-8	Economics	30-35
Accounting	32, 36	Education,	36-40
Admissions	85-86	Music education	65
Accrediting of college	3, 6	Educational Psychology	47-48
Aims of college	6, 7, 12ff, 76-77	see also Physical Education	
Algebra	25	Embryology	20
Alumni Committee on		Employment, student	94
Athletics	74	English	14, 16, 59-62
Alumni Day, date of	4	Teaching of	38-39
Anatomy, Human	70	Entrance, see Admissions	
Archdale Hall	9	Examinations, comprehensive	77, 87
Art, appreciation of	17	Physical	68, 71
Teaching of	37	Expenses, see Fees	
Philosophy of	46	Extra courses, fee for	92
Athletics, see Physical Educa- tion; Sports		Faculty list,	101-103
Athletic Council	74	Fees	90-94, 105
Athletic fields	10	Refunds	93
Awards, list of holders	98	Dates due	87, 92
Bacteriology	20	Reductions	91, 93
Band	80	Fine Arts Club	80
Bible	16	Founders Hall	9
Teaching of	40	French	15, 56-57
Biology	14, 19-21	Teaching of	38
Board cost, regular semesters	90	Freshman courses	18
Summer school	105	Friends, Society of, history	51
Bookkeeping, see Accounting		Early records of	78
Botany	20	Genetics	21
Buildings of college	9-10	Geology	23
Business Administration	30-35	Geometry	25, 26
Business Education	35-36	German	15, 56, 57-58
Calendar	4	Grades	88
Campus, location and description	8-10	Graduation, date of	4
Chapel attendance	89	Prerequisites for	77, 86-87
Chemistry	21-23	Fee	91
Choir	63, 80-81	Greek	14, 55
Choir training	67	Gymnasium	10
Choral Society	79	Gymnasium fee	90
Christian Association	79	Health, services	91
Commercial courses	35-36	see also Physical Education	
Teaching of	40	History and achievements of college	6-8
Comprehensive examination	77, 87	History	16, 41-44
Co-operative dormitory for women, see Mary Hobbs Hall		Philosophy of	46
Costs, see Fees		Holidays, dates of	4
Course of study outline	18	Home Economics	23-24
Courses, extra	89	Honor Roll, eligibility for, privileges of	88, 98
Change of	89	List of students on	99-100
Cox Hall	10	Honors work	77, 97
Curriculum outline	18	List of honors graduates	98
Cuts, limited	88-89	Hygiene, for men	69
Day students, fees	90	For women	73
Dormitories	9, 10		

	Page		Page
Illness, absence for	88	Women	71-74
Individual instruction	77	Athletic Associations, men	74-75
Inoculations	67	women	75
		Attendance required	89
Journalism	62	Physical examinations	68, 71
Junior year courses	18	Physics	28-29
King Hall	10	Physiology	20, 70
Laboratory fees	92	Piano, lessons	65
Languages, <i>see</i> individual		Practice fee for	92
languages		Political Science	43-44
Latin	14-15, 55-56	Pre-medical standing	3, 6
Laundry, charge, regular		Psychology	16, 47-49
semesters	90	Publications, student	81
Mary Hobbs Hall	94	Purposes of college, <i>see</i> Aims	
Summer school	105		
Leaving college, restrictions	85, 89	Quakers, <i>see</i> Friends	
Lecture fee	90		
Library	9, 78	Recreation, <i>see</i> Physical Education	
Fee for use	90	Registration, dates	4, 93
Liquor forbidden	85	Regulations	89
Literature, General	16	Late	91, 93
<i>see also</i> specific languages		Fees, regular semesters	90, 91
Loan Funds	93	Summer school fee	105
		Religion	16, 17, 45, 49-51
Major field of study	12-13, 17	In life of college	6, 7
For requirements in each		Rooms, furnishings	94
field, <i>see</i> that field		Rent regular semesters	90, 94
Marks	88	Rent, summer school	105
Mary Hobbs Hall	7, 9, 94	Scholarship Society	81, 82
Costs in	90	Scholarships	96-97
Mathematics	14, 24-27	Holders listed	98
Teaching of	38	Science, philosophy of	45
Medical fee	90, 91	Teaching of	39
Meeting House	10	<i>see also</i> Natural Science, Biology,	
Memorial Hall	9	Physics, Chemistry, etc.	
Ministerial students, fees		Secretarial courses, <i>see</i> Business	
reduced	93	Education	
Music	63-67	Self-help, <i>see</i> Employment	
Teaching of	39-40	Semesters, dates of	4
Fees for lessons and use		Senior year courses	18
of instruments	92	Shorthand	36
Musical Organizations	63, 79-81	Smoking, restrictions	85
Record collection	78	Social Sciences	30-54
Music Building	9	Teaching of	39
		Sociology	16, 52-54
Natural Science	13-14, 19-23, 24-29	Social work, introduction to	54
New students, welcomed	79	Sophomore courses	18
Newspaper, college	81	Spanish	15, 56, 58-59
Nurse provided	91	Special students	86
		Sports	8, 68, 74, 75
Orchestra	63, 79-80	Eligibility	74-75, 84
Lessons in orchestral		Coaching of	70-71
instruments	66-67	Statistics	33
Organ, lessons	66	Student activities, eligibility	
Practice fee for	92	for	82-84
		Fee	90, 91
Payments, <i>see</i> Fees		Student Affairs Building	10
Philosophy	17, 44-47	Student Christian Association	79
Physical Education	13	Student Government	
Men	67-71	Association	79
		Summer school	104-105
		Dates of	4

INDEX

109

	Page		Page
Teaching, fee for practice		Violin, lessons	66
teaching	92	Fee for use of	92
Courses in, <i>see</i> Education		Violoncello, lessons	66
Tool courses	12, 13-15	Fee for use of	92
Transfer students, <i>see</i> Admissions		Visual education fee	92
Trigonometry	25	Voice, lessons	66
Trustees' meetings, dates of..	4		
Tuition, regular semesters....	90	Work, for students	94
Summer school	105		
Typewriting	35-36	Yearbook	81
Rental fee for use of	91		
Vaccinations	67	Zoology	20

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GUILFORD COLLEGE BULLETIN

STUDENT HANDBOOK

1948

1949



Published Monthly by

GUILFORD COLLEGE, Guilford College, N. C.

This handbook is published jointly by the Student Affairs Board and the organizations under its cognizance and the administration of the college, with the hope that it will be useful to both new and old students.

THE EDITOR

Entered at Guilford College, N. C., as second-class matter under the act of Congress, August 24, 1912.

WELCOME

I am glad to extend to all students a personal welcome to Guilford College. You are in college because we believe you are capable of good work, desirous of sharing in the knowledge that man has accumulated through the long past and interested in developing to the fullest extent whatever talent you may have. To do this you will need to work faithfully and honestly, and, most difficult of all, to think clearly. We welcome you to work and to the satisfaction which comes from work well done.

You are also in college because we believe you capable of living honorably in our college community. This also requires clear thinking self-control and the realization of your responsibility, never to bring discredit upon yourself or the college. To this opportunity also we welcome you.

Our world today demands of American college students seriousness of purpose and the profound consciousness of social responsibility. The college will give you the opportunity to develop the sensitive spirit, trained mind, sound body and disciplined will you need. It will also give you the opportunity to learn how to live and work with others on a high plane of Christian fellowship. I welcome you, therefore, as you bring your contribution to Guilford Campus.

Clyde A. Milner

President

Greetings to the New Guilfordians,

The Men's Student Government welcomes you to Guilford College and assures you from its own experience that you have made a wise decision in your choice of schools.

As all students do, you have certain great expectations as you enter Guilford. It is our desire to help you achieve those goals, and for that purpose we place ourselves at your service. This is your Student Government formed and elected for the benefit of the students and the good of the school; and our first interest is to give you whatever help we can.

We also have great expectations as we give you our greeting. Guilford, of course, has traditions and rules which are necessary in any society; and we feel sure that you will cooperate with us to perpetuate the atmosphere of the school and keep here a homogeneous group. More than that we want each of you to give his best to the school and to his fellow students so that all of us may be benefited by the resulting unity and progress. In a word, we want your stay at Guilford to be a happy and prosperous experience and to that end pledge you our support.

DAVID REGISTER, *President*
Men's Student Government

Dear Freshmen:

The students of Guilford College welcome you, the latest addition to the student body, to the new school year. You are now full-fledged Guilfordians—a name of which you may truly be proud. We are certain that you will make every effort to be the most conscientious, co-operative, and enthusiastic group of freshmen that Guilford has even seen. We know that you are worthy of the faith which we have in you; that you will live up to the highest of Guilford traditions; and that you will soon come to love our school as all true Guilfordians do.

May the ensuing year prove to be a happy and successful one for you.

Sincerely,

ELDORA HAWORTH, *President*
Woman's Student Government.

Dear Guilfordian,

Now college, contrary to some of the opinions you might have formed, isn't just a place where emphasis is given to book-studying and lesson-learning. It puts just as much emphasis on living as, perhaps even more than, anything else. At least Guilford does, and this is because it realizes that the experiences which you have in college tend in no small part to influence the workings of your life after college.

And, certainly, some of the things which will make your college career one of the greatest and best parts of your lifetime are the publications and clubs here on your campus. I could talk about the dances, the sports, the parties, the social life that revolves about such, but I wouldn't hit the point. I could talk about the surprising leaderships, the hurried, whispered conferences, the friendly antagonism, the slavish plans that go into the social life which these organizations furnish, but I'd still miss the point. To be truthful, there is something so intangible about participating in the publications and the clubs, that you can't put your finger on it and tag it with a name. It's something which you won't know, and which no one can tell you about, either, until you, yourself, become members of some of these organizations.

There are some students who maintain that strong organizations create interest. But I belong to the group who believe that interest is what creates strong organizations. You were selected because you were judged able to make a definite contribution to the campus life, and we, your student organizations, need your active participation because the campus social life is yours, as well as ours. You'll be here to know that intangible something after we are gone.

So, how's about it? I'll be seeing you one night during Freshman Week, and I'll introduce the leading officers of the governments, the publications and some of the clubs on campus to you. They'll tell you something about their splendid organizations. I'm looking forward to the best social year yet in the history of this college. With a class composed of freshmen like you, how can we miss!

Your fellow-Guilfordian,

BILL MCCracken, *Pres.,*
Student Affairs Board

GUILFORD'S WAY OF LIFE

Your life on Guilford's campus is one of the greatest experiences you can expect through life. It isn't a tangible thing, and you can't say it in words; you won't be able to say that you love Guilford for the social life, or for the high scholastic standards, or for its extra-curricular activities, because these are not enough. You will become attached to Guilford because it is friendly, it is liberal, it is internationally minded, it is simple, it has atmosphere, and because you will soon learn that for whatever purpose you come to Guilford you will be given ample opportunity to fulfill it, and because its principles are religiously motivated by the Society of Friends.

Before entering Guilford there is one fundamental which you should understand and accept on the basis of agreement and as a standard of conduct—The Honor System. Because you accept the honor system upon entering Guilford, your professors and fellow-students rest complete faith in you. Consequently, you can conduct yourself by the standards which you are willing for all others in your college community to accept.

And there's your Guilford!

YOUR HERITAGE

The Society of Friends, from its beginning three centuries ago, has set high value on the individual, seeing "that of God in every man." Because early Friends believed that every man was his own minister and could meet God without intermediary and that every man's life was his ministry, they were under the necessity of providing a type of education which held every field of learning in equal esteem and was broad enough to develop the diverse talents and abilities of individuals. Quaker education continues with that intention.

Belief in the individual leads inevitably to faith in democracy. Friends recognized each man's right and made liberty of conscience a guiding principle; they also recognized the principle that each individual has responsibility to the group—that he must be willing to submit his will to the good of others and must forsee the corporate results of his views. Thus individualism escaped being self-centered and moved toward a democracy in which government came from within and toward consideration of others. The Society of Friends has a wide reputation for service to humanity recognized by the recent awarding of the Nobel prize.

Quakerism is based on a deep and sincere respect for human worth, and out of that respect emerge many of the attitudes which distinguish it—the spirit of Guilford College is tolerant and understanding, cooperative and friendly; it is endowed with faith in individuals, faith in the spiritual basis of life, faith in creation, not destruction.

STUDENT GOVERNMENT

Believing that student self-government is valuable in teaching responsibility and in preparing for life in a democratic society, the college administration has granted the students the oversight of matters pertaining to the conduct of students except those for which the college administration is solely responsible.

Matters for which the administration holds itself solely or finally responsible are: (1) final action on breaches of conduct of sufficient seriousness to justify suspension or expulsion, (2) the health and physical safety of the students, (3) all academic regulations, (4) the management and use of all college buildings, property and grounds.

MEN'S STUDENT GOVERNMENT CONSTITUTION

Article 1

The name of this body shall be the Men's Student Government of Guilford College.

Article 2

The Men's Student Government shall be a representative group of the men's student body for the promotion of harmonious and helpful relations between the various organizations of the student body and all other organizations connected with college life.

Article 3

The Men's Student Government shall be composed of thirteen members, two of whom shall be president and vice-president. One representative shall be elected from each college class; one representative from each dormitory section of Cox Hall; one representative from Archdale Hall, and one representative from the Day Students.

Article 4

The officers of the Men's Student Government shall be President, Vice-President, and Secretary. The President and the Vice-President shall be elected by the men's student body from candidates nominated from the body. The candidates shall have at least sophomore standing at the time of their nomination. The candidate receiving the highest number of votes shall be declared President and the candidate receiving the second highest number of votes shall be declared Vice-President of the Men's Student Government.

The President and Vice-President shall assume office within the week following election, and shall serve until his successor is installed.

Article 5

The members shall be elected from among and by the group they represent. They shall serve until their successors are in-

stalled as members of the new Student Government. The new members shall be elected during the month of September and shall be installed on the first Tuesday in October.

A vacancy created on the Student Government shall be filled by the body which was previously represented by the absent member.

Article 6

The Men's Student Government derives its authority from the student body and from the college administration.

It is recognized that the college administration reserves the right of a cooperative re-investigation of any case.

Article 7

The powers and the duties of the Men's Student Government shall be:

Section a: It shall have the power of investigation and adjudication of all disciplinary problems of the men students. (This includes the right of recommendation for expulsion.) It shall investigate any problem brought before it by any members of the student body or by any member of the college administration.

Article 8

The powers and duties of the President shall be:

Section a: To preside over all meetings of the Student Government.

Section b: To preside over all official meetings of the student body.

Section c: To call a special meeting of the Student Government at any time it is deemed necessary.

Section d: To call meetings of the Men's Student body committees from the Student Government.

Section f: To appoint, when deemed necessary, committees from the men's student body.

Section g: To preside over meetings of each group in selecting their representatives except in the election of the class representatives. He shall notify the President of each college class of the date for the election of its representative.

Section h: To have equal voting privileges with the other members of the Men's Student Government.

Article 9

The Vice-President shall assume the duties of President in the absence of the President and shall have equal voting privileges at all times.

Article 10

All representatives shall have equal voting privileges.

Article 11

Three-fourth of the membership shall constitute a quorum and a majority of votes of the total membership shall constitute a decision.

Article 12

Any member of the Men's Student Government may be recalled from office upon either a three-fourths vote of the group which he represents with the approval of the Student Government or by action of the Student Government with the approval of three-fourths of the group which he represents.

Charges against a member must be preferred at a public meeting of the group represented and the vote taken not earlier than a week after charges are preferred. Any member subject to recall shall have full powers of defense.

Article 13

This constitution is subject to amendment by a two-thirds vote of the men's student body and on approval of the college administration.

This constitution shall become effective upon ratification by three-fourths of the men's student body and with the approval of the college administration

WOMEN'S STUDENT GOVERNMENT CONSTITUTION

The name of the organization shall be "The Young Women's Student Government Association of Guilford College."

PURPOSE

The purpose of this association shall be: to govern the women students; to further a high morale among the women students; to promote the highest welfare of the college; to create a spirit of friendly relationship among the women students, and to help them adjust to college life.

In accordance with the privileges granted by the faculty of the college, the association shall have the power to deal with all those matters concerning the conduct of its members in their college life except those matters falling under the jurisdiction of the authorities of the college or of the matrons of the dormitories.

The association shall have the power of inflicting penalties to enforce its decisions to the extent of recommending to the college authorities that suspension be imposed.

MEMBERSHIP

Every young woman in college is a member of the association.

OFFICERS

The executive power of the association shall be vested in an Executive Council composed of a president, vice-president, secretary, treasurer, and a house president for each dormitory, day girl president, and class representative, one for each dormitory. The dean of women may act as an advisor to the council when called upon by the Student Government Association.

ELECTION OF OFFICERS

A nominating committee composed of senior members of the council shall submit at least two nominations for each office to the Student Affairs Board.

The president, vice-president, and house presidents shall be elected from the incoming senior class, the secretary from the incoming junior class, the treasurer from the incoming sophomore class. The class representatives, one from each dormitory, shall be elected from each of the three upper classes. The day student president shall present the names of two eligible candidates.

ELIGIBILITY FOR OFFICE

A student who, for any reason has been campused, suspended, or restricted for any misdemeanor during the previous semester is not eligible for council membership. A member of the council automatically resigns if she is campused, suspended or restricted.

VACANCIES

Should a vacancy occur in any office of the association, nominations shall be made by the council and the vote shall be by ballot by the entire association. Should such a special election be necessary between the beginning of the academic year and Thanksgiving, only those students who have been members of the association at least one semester of the preceding academic year will be allowed to vote.

INSTALLATION OF OFFICERS

Officers shall be installed according to the "Robert's Rules of Order" at a mass meeting called during the week following election and shall assume their duties at once. The retiring presidents and house presidents may act as advisors to the newly-elected council for the rest of the year.

DUTIES OF OFFICERS

President: It shall be the duty of the president to promote earnestly any plans for the highest welfare of the college; call and preside over all meetings of the association and the council; to be an ex-officio member of all committees; to call for reports from all officers and see that each is performing her duty faithfully; to provide books for signing in and out, noting all in-

accuracies or failures; to appoint council committees to secure for the dean each quarter a list of student chaperones; to provide the dean's office with a list of all penalties inflicted by the council.

Vice-President: The duties of the vice-president shall be to assume the duties of the president in her absences, or at the request of the president to close the dating hour.

Secretary: The duties of the secretary shall be to keep a list of the members; to record the minutes of the mass meeting of the association and of the council and to post or send notices of all regular meetings and to attend to the correspondence of the association.

Treasurer: The duties of the treasurer shall be to care for the funds of the association and to expend the same in accordance with the will of the association under the direction of the president. She shall make an annual report at the April mass meeting.

House President: It shall be the duty of the house president to do anything in her power to build up the morale of her group whether in the dormitory or on or off the campus; to preside at all dormitory mass meetings to install all proctors in her dormitory, and see that each is performing her duty faithfully; to enforce the rules of the dormitory; to grant permissions for which she is given power in the by-laws; to keep a record of all cuts, post the same, and give a copy to the registrar; and to appoint a substitute in her absence.

Day Student President: It shall be the duties of the day student president to do all in her power to build up the morale of those in her group, to call a meeting at least once a month or oftener, if she deems necessary, to discuss ways and means of improving conditions and notify the president of student government when such meetings are held so that she may attend and give helpful advice when necessary.

WOMEN'S STUDENT GOVERNMENT ASSOCIATION

1. Rules and Regulations

The roads back of the Meeting House, the Library, Mary Hobbs, Founders, Cox, and Archdale constitute the campus boundaries to the west, north and east. The boundary to the south is extended to include the stores and the post office just beyond the front gate. The Veterans' Houses are not considered on campus.

2. Church

A. The Council encourages church attendance.

B. Students do not use athletic fields, gymnasium, or tennis courts from 10:00 a.m. to noon on Sundays.

3. Social Engagements

- A. A woman student may have social engagements at the following times:

Monday through Friday

4:00 p.m. to 7:30 p.m.

Open chapel period

During her own lunch period

Saturday

12:00 m to 11:00 p.m.

Sunday

8:00 a.m. to 10:00 p.m. with the exception of the church hours between 10:00 and noon.

For other times, see Class Privileges.

There are to be no social engagements after 7:30 p.m. Monday.

- B. Women students may have social engagements anywhere on campus before 7:30 p.m. After that time, they do not walk on the road behind Founders, Mary Hobbs, and the Meeting House. They never walk behind Cox or Archdale. Buildings in which dating is allowed are the women's dormitories and the Soda Shop. Other buildings are open for dating only at the time and announcement of social functions.

- C. Women may have escorts to activities on campus.

- D. A student, man or woman, desiring to bring an off-campus guest to a college dance must register the guests with the Dean of Women by 5:00 p.m. that afternoon.

- E. During day time study hours, couples may go to the community stores, provided the time occupied is not longer than 30 minutes. During social hours, this 30 minute limit does not apply.

After 7:30, Monday through Friday, women students do not go to the community stores. On Saturday and Sunday nights, women students may go to the stores any time before the dormitories close. They sign out before going.

- F. After 7:30 on week-day nights, students may sign out and go to the Soda Shop, the time not to exceed 30 minutes.

- G. Guilford women dance only at:

1. College parties

2. Homes of friends

3. Those places for which they have been given permission by the Dean of Women.

4. The Soda Shop, after 4:00 p.m.

4. Chaperones

- A. Parents or guardians of women should mail the Dean of Women a list of off-campus friends and relatives whom they consider suitable chaperones, and a list of those with whom they may visit overnight.

- B. Women may be chaperoned by any adult member of the family except a brother enrolled in the college.
- C. All campus social functions are chaperoned by faculty members, with the exception of the nightly dancing in the gymnasium (7:00-7:30) and the Soda Shop.
- D. Freshmen and Sophomores have chaperones off campus at all times. A chaperone is any Guilford woman passing 9 hours work and not on disciplinary probation.

5. Restricted List

- A. Restricted students are those students having one F or two D's for the preceding quarter.
- B. Restricted students do not leave campus during class and study hours Monday through Saturday noon. They must have permission to go off campus during social hours.
- C. Restricted students do not attend intramural games after 7:30 p.m., nor do they go to the Soda Shop after that time. They may attend regular Guilford College inter-collegiate games.
- D. Restricted students may not have social engagements after 7:30 p.m. (Seniors may have social engagements until 8:00 p.m.)

6. Ineligible List

- A. Students on the ineligible list are those students who have failed to pass nine hours of work with an average of C the preceding semester.
- B. They cannot represent the college in any way, either in athletics or in campus offices.
- C. Rules which apply to restricted students also apply to ineligible students.

7. Automobile Riding

- A. Students must have a general permission from home for riding in automobiles and/or chartered busses before any permission can be granted by the college. This permission must specifically absolve the college of any responsibility.
- B. The same type of permission must be given for traveling to basketball games which are played away from campus and which necessitate returning to the campus after the dormitory closing hour. A separate permission must be obtained for each such event and must name the driver of the car.

8. Permissions

- A. The Dean of Women has final authority in all permissions. A student wishing to go home may secure the overnight permission from the head resident, but all other overnight permissions are to be secured from the Dean of Women.

Special permission must be secured from the Dean of Women in order to work at night in the biology and chemistry labs, the Music Building, or the typing room. Special permission must be secured from the Dean of Women in order to go to the Veterans' Houses.

- B. The president and vice-president of Student Government, and the two house presidents may give Freshmen Greensboro permissions.
- C. If students have permission to spend the night or weekend off campus and return to campus, they must again secure permission before leaving campus.
- D. Signing the cards will take care of all dating permissions and off-campus after 7:30 permissions.
 Guilford women, keeping in mind the tradition of the college, are careful of their conduct at all times.
 Women should not linger in cars with men when returning from riding.

They should go immediately to their rooms from gym classes to change to street clothes. If they wish to stop in the Soda Shop, they are expected to stay only a short time and should not dance.

Guilford women do not smoke on campus at any time nor in the Guilford Community. They may smoke off campus in places where it will be socially acceptable.

Guilford women do not drink alcoholic beverages at any place.

CLASS PRIVILEGES AND REGULATIONS

	<i>Freshmen</i>	<i>Soph.</i>	<i>Juniors</i>	<i>Seniors</i>
Going off campus before 7:30 Monday-Friday.	1st semester—only between 4:00 and 7:30 1st quarter—only with <i>upperclassman chaperone</i>		No restriction	
Going off campus Tuesday through Friday, 7:30-10:00	1 night per mo.	2 per mo.	4 per mo.	8 per mo.
Social engagements on campus Tues.-Fri. 7:30-10:00	1 night per week	Unltd.	Unltd.	Unltd.
Off campus after 10:00 p.m. Tuesday-Friday	None	None	1 (of the 4 permo.)	2 (of the 8 per mo.)
Saturday and Sunday Off campus	1st Quarter—only with upperclassman chaperone		No restrictions	
Saturday night, time students must be in Dorms.	11:00	11:00	12:00	12:00

Notes to Class Privileges

It is to be remembered that restricted and ineligible students do not have all the privileges of their class. See **Restricted List and Ineligible List**.

In addition to the above privileges senior may have social engagements until 8:00 p.m. (instead of 7:30) every week-day evening, including Monday.

Monday evening is closed for study from 7:30 to 10:00.

Sophomores and Freshmen do not leave campus alone—that is, two or more girls go together, wherever they go off campus.

HONOR BOARD REGULATIONS

The honor system applies to all social rules and standards usually accepted by society. More specifically, it places the responsibility upon each student for the observation and adherence to all regulations duly published and known to the student body. Students are expected not only to adhere to all regulations but also to report infractions through the proper channels.

Application of the honor system to academic work

The honor system applies to all phases of academic study in which individual effort is expected. This not only includes the final examination in a course, and the weekly quizzes, but term papers, book reports, daily assignments, etc.

During examinations students are expected to:

1. Sit in alternate seats whenever possible.
2. Refrain from all conversation during the examination.
3. Use discretion in the length of the recess period during an examination. (It is proposed that there be a ten minute maximum.)
4. Refrain from discussion of the examination with other students during any such recess, and from the use of any personal or text material.

Channels for reporting violations:

1. Students observing any infraction of the honor system regarding academic work should report the same to the honor board and/or the faculty examiner. The honor board is composed of five students appointed by joint action of the two student governments, from members of their own group. In addition, the honor board is to choose a faculty member to act as adviser.
2. Faculty members are urged to report infractions to this honor board before taking individual action against a student.
3. Reports should include as much detailed information as possible; the manner of infraction (oral, written, etc.); where and by whom the accused student sat; the person from whom he received aid.

Penalty

The first offense merits an "F" on the examination, or unit of work, whatever it may be. A second offense would automatically merit an "F" on any course in which it occurred. A third offense would merit dismissal from college.

In order to implement the above, faculty members are urged, whenever possible, to:

1. Prepare and issue mimeographed examinations.
2. Issue a uniform examination to the entire class.
3. Avoid unnecessary confusion or delay in the distribution of the examinations.
4. Return ALL papers to the students within a reasonable length of time.

OUTSIDE OF BOOKS

Active interest and participation in campus organizations are two vital steps on the pathway of a true Guilfordian. These organizations are yours when you enter Guilford. How they flourish will be your responsibility. No doubt it will be your lot to work for one of the organizations, either by your own choice or election. By whatever method you work for one of them, work for it, and put your best into it. All organizations come under the cognizance of the Student Affairs Board except as noted.* Below is a list of organizations which will be of interest to you:

Student Affairs Board

The Guilfordian

The Quaker

Student Honor Board

Men's Student Government

Men's Athletic Association

Women's Student Government

Women's Athletic Association

Social Committee

Student Christian Association

The Choir

Dramatic Council

The President's Student Advisory Council*

International Relations Club

Veteran's Association

Fine Arts Club*

Scholarship Society*

Monogram Club*

Chamber Orchestra*

POINT SYSTEM—LIMITATION OF ACTIVITIES

The number of activity points which a student may carry is governed by his quality average for the preceding semester and determined by the following schedule:

Quality Average
of Student

Points Allowed

3.00	13
2.75	12
2.50	11
2.25	10
2.00	9
1.75	8
1.50	7
1.25	6
1.00	5

A student passing nine hours work with an average of "C", yet not having a quality average of 1.00, may carry three points only.

No student may hold more than one four-point office.

EXCLUSION FOR FAILURE

In order to be eligible to return to college the second year a Freshman must pass 12 hours of work during the year, nine hours of which must be with C grade or better.

In order for a Sophomore to return for the third year of college, he must have passed 24 hours with an average of C for the entire year.

In order for a Junior to return for the fourth year of college he must have passed 30 hours with an average grade of C.

REQUIREMENTS FOR GRADUATION

The minimum arequirements for the bachelor's degree is 128 semester hours, 120 in academic subjects and 8 in Physical Education, and 120 quality points. For other requirements see The College Catalogue, Pages 86-87.

SCHOLARSHIPS

The Marvin Hardin Scholarship

THE CLASS OF 1904 has endowed a scholarship at Guilford College in memory of their fellow classmate, Marvin Hardin. It was founded with two purposes in view: first, to give recognition to members of the sophomore class of high scholarship who have also participated creditably in extra-curricular activities; second, to encourage members of the sophomore class to complete the course of study for one of the regular college degrees offered at Guilford.

The William F. Overman Scholarship

The William F. Overman Scholarship is open to juniors who have a quality average of 2.00 on all subjects taken at Guilford and who do not hold the Marvin Hardin Scholarship. The scholarship is awarded to the candidates who in the judgment of students and faculty is considered to have made a distinct contribution to college life either in the improvement of some phase of student activities or in the furthering of cooperation among students or between students and faculty.

The faculty and students are then to vote on the candidates on the first Thursday morning following May 1st.

ALUMNI AWARDS

The Alumni makes two annual athletic awards—one to the outstanding athlete in the graduating class, provided there is one, and one to the outstanding athlete in the other classes. The Senior Athletic Award shall be an appropriate trophy, the form of which shall depend upon the major sport in which the

recipient was most active, (Gold football or baseball, etc.), and shall be awarded to the outstanding athlete in the class graduating at the regular spring commencement. The award to the outstanding athlete in the other classes shall be in the form of a scholarship to apply on the expenses of the student at Guilford College the following year and shall be awarded to the student who is outstanding in one of the major sports. The amount of this scholarship shall be determined by the Executive Committee of the Alumni Association.

The Alumni Association also gives Achievement awards to that member of the Junior, Sophomore or Freshman class who has made the most improvement in all phases of his college life—academic, social, physical, etc.—during his stay in college. This award shall be a \$50 scholarship to apply to his expenses of the following year at Guilford College. Both men and women may be candidates for this scholarship.

Alumni Association also designates as "Key Man," the Senior in the graduating class who has made the greatest contribution to the life of the college during his four years year. The award is given with significant recognition at the Alumni day events.

FACULTY REGULATIONS

REGULATIONS ON ATTENDANCE

1. Students are responsible for class work missed by absence.
2. Members of the faculty are requested to turn in absence slips promptly.
3. The dean of men and the dean of women are the persons whom students consult in regard to problems arising from class attendance. Matters requiring committee action will be referred to the proper committee. Any action including suspension or expulsion is not final until passed by the faculty.
4. A student unavoidably absent from class should present his explanation to the dean of men or the dean of women immediately upon return to class in order to be excused. Explanations not presented within a week cannot be accepted.
5. Illness of a student on campus should be reported immediately to the college nurse. She will report to the dean of men and the dean of women regarding absences to be excused on account of illness. Day students absent because of illness should submit a note from parents to the dean of men or the dean of women.
6. Absences occurring when the student is representing the college in major student activities will be excused. Faculty advisors or faculty managers are asked to submit the names to the dean of men and the dean of women before the students leave the campus. Note: Students are excused only for public scheduled activities. Faculty advisors are not authorized to excuse them from class attendance in order that they may sell advertising, read proof, attend to business affairs of an organization, go to play practice, etc.
7. When a student has a total of unexcused absences in one course equivalent to the number of credit hours in that course, he will be notified that one more absence will exclude him from the course and that the grade F will then be recorded.
- A student who carries less than twelve hours (exclusive of physical education) will not continue in college except by special permission granted by the President of the college.
8. A student who does not have a 1.00 average in 9 hours work of the previous semester is allowed no unexcused absences and will be excluded from the course if he is absent without excuse. (This regulation is suspended for the first semester after the student's return from service under the National Selective Service Act.)
9. A student who enters a course as much as two weeks after the beginning of the semester will be allowed no unexcused absences in that course.
10. Students are allowed no unexcused absences during the three school days before and after vacations. Violation of this regulation will exclude a student from college.
11. Students are required to attend chapel twice a week unless they have been excused by the proper committee.

12. When a student has two unexcused absences from chapel, he will be notified that the third will exclude him from college.

13. When a student has three unexcused absences from physical education, he will be notified that the fourth will exclude him from college.

14. A student who has a total of ten absences, (excused and unexcused) in one course may be advised to lessen the number of hours which he is carrying.

CLASS STANDING

1. Class standing is determined at the beginning of each semester. To attain senior standing a student must have completed the following: 96 semester hours with a quality average of 1.00 and above, the sophomore speech, the junior speech, a comprehensive examination in a foreign language. The junior will have completed 62 hours with the quality average of 1.00 and above and will have made his sophomore speech. The sophomore will have completed 28 semester hours.

2. A student may not represent or hold office in any class other than the one to which he belongs, according to the standards stated above.

3. In general, social class standing corresponds to official class standing. However, for Freshman-Sophomore party and Junior-Senior banquet, class standings are considered to be those listed in the **Personnel Bulletin**. Members of the May Court may be chosen from candidates for degrees in June and August of the current year.

EXTRA HOURS

1. The normal student load is 16 hours, including physical education. A student wishing to enroll for more than 18 hours must secure the permission of the Committee on Counseling. No student is permitted to carry more than 21 hours.

2. Only those students who have passed all work of the previous semester and made an average of 2.00 and above on it are eligible to carry extra hours.

REGULATIONS GOVERNING THE CHOICE OF GUILFORD CANDIDATES FOR WHO'S WHO AMONG AMERICAN COLLEGE STUDENTS

1. A list of all candidates for degrees in the current year will be prepared and presented to the faculty and to the students. Each body votes separately for not more than five students, on the basis of the qualifications laid down by **Who's Who Among College Students**.

2. When voting is completed, the faculty will allot ten points to the student receiving the greatest number of votes, nine to the next in number, and so on down the list. Students will make their list by the same method.

3. The number of points allotted to any student who receives a majority in either faculty or student election will be doubled.

4. The joint faculty and student Convocations Committee will compare the two lists and complete the election, determining the number of students to be chosen.

HONOR ROLL

1. Names of all students achieving a quality average of 2.50 on work done the previous semester constitute the honor roll. (Summer school averages are combined with those of the previous semester.)

2. Sophomores, juniors, and seniors thus listed are extended the privileges of the honor roll: they are not required to attend class and are not held strictly for daily preparations although it is understood that they will maintain a high standard of work, and that they are responsible for all materials covered by the course. They are required to take announced quizzes, quarter and semester examinations.

3. Seniors named on the honor roll for five consecutive semesters are excused from final examinations.

4. Honors will be awarded to the senior graduating with a quality average of 2.50 or more but less than 2.70 for his entire college course.

5. High honors will be awarded to the senior graduating with a quality average of 2.70 or more.

HONORS WORK

I. Honors Courses done by syllabus

1. Certain courses for which detailed syllabi have been prepared are open to advanced and capable students who wish to study independently. Except by special permission, obtained from the head of the department and the Committee on Counselling, a student whose average is less than 2.00 may not enroll for this type of honors work.

2. The comprehensive examination will be given in two parts, the written part being given by the professor in charge and the oral part being conducted by two or more members of the faculty whose objectives are to discover the student's insight, his comprehension, and his ability to integrate the subject matter of the course. The oral examination will be open to all persons interested in attending.

3. The student will receive credit hours on this course.

II. Honors Courses completed through research or independent investigation

1. At the beginning of the senior year or earlier, a student who has a quality average of 2.50 or more in his major may undertake a project requiring individual investigation.

2. This work may be incorporated in the senior thesis.

3. When the project is completed and approved, the student may be awarded as much as six hours of credit depending upon the extent and value of his research project.

III. Departmental Honors (Reading for Honors)

1. A student who has a quality average of 2.50 or more in his major may enter upon independent study of his major field, at the beginning of his senior year or earlier.

2. At the completion of his study, the extent of his knowledge will be tested by an oral examination conducted by a faculty committee. It is recommended that a faculty member from another college be included in the committee.

3. The student completing this study satisfactorily will be awarded honors in his major field and will receive credit hours for his work, the number depending upon the scope of the work.

MARSHALS

At the regular April meeting, the faculty elects eight members of the Sophomore class to serve as marshals for commencement and for public college functions of the following year. In voting, scholarship of students is to be considered. The student receiving the highest number of votes is designated as chief marshal.

REGISTRATION AND CHANGE OF REGISTRATION

1. A student's registration is not completed, and he is not entitled to attend classes until his matriculation card has been signed by the duly authorized person in the treasurer's office.

2. A student, who, for any reason, is not able to meet the required payment at the scheduled time of registration should see the President or the business manager of the college and make a satisfactory adjustment of his account so that his matriculation card can be signed at the regular time.

3. Members of the faculty should report names to the registrar when students appear in class and cards for them are not received.

4. A student may not register later than two weeks after the beginning of a semester's classes except by special permission of the Committee on Counseling.

5. A student may change his registration within one week after the semester's classes begin, provided he makes the necessary arrangements. Absences will be counted from the beginning of the semester in those courses which involves a change in registration. Absences will be counted from the beginning of the semester for students registering late. Information as to the proper procedure to follow in making a change may be obtained from the registrar's office.

6. A student who discontinues class attendance without making the proper arrangements excludes himself from the course by absences and receives the grade "F".

QUALITY AVERAGE OF TRANSFER STUDENTS

In determining the quality average of transfer students, the grades of students from colleges belonging to the Southern Association or to a similiar accrediting agency, are counted at their full value. The quality average of a student transferring from colleges not so accredited is to be determined entirely by their grades at Guilford College.

SENIOR THESES

1. Each senior is required to prepare a thesis or its equivalent.

2. The subject of the thesis is to be filed with the registrar not later than November 1.

3. The bibliography and outline are to be filed with the registrar by the close of the first semester.

4. The first draft must be submitted to the member of the faculty directing the study by April 15, and the final draft, approved and signed, must be filed with the registrar by May 15. Students graduating at the end of the summer session are required to complete the thesis by June 1st, unless they obtain an extension of time from the head of the department. The thesis may not be filed later than July 17.

5. A music major substituting graduating recital for thesis is required to submit a copy of the recital program signed by the head of the department. Such programs are to be filed with the registrar by May 15th.

6. Senior theses are to be typed on 20 Atlantic Bond paper or its equivalent. The pamphlet by Hinkle and Johnson, "The Form of the Research or Term Paper," published by Stanford University Press, contains information on the form approved by the faculty, and the thesis is to be typed according to these directions. It is bound and deposited in the library. The binding fee is paid at the college bookstore, and the receipt for it is attached to the final draft of the thesis.

7. Extended work done in conection with a course of major interest may be substituted for the usual senior thesis. A student must have completed at least 18 hours' work in the field in which he writes the thesis.

8. On recommendation of the head of the department, a student may receive one or two hours of credit on the thesis, the number of hours depending on the scope and merit of the thesis.

PARTICIPATION IN STUDENT ACTIVITIES (ATHLETICS INCLUDED)

1. Students participating in major student activities must be regularly enrolled students and must have made a quality average of 1.00 in at least nine hours of the work done during the preceding semester. (This rule is suspended for the first

semester following the student's return from service under the National Selective Service Act). Summer school credits are combined with those of the preceding semester, and the student is required to make a quality average of 1.00 in 3/5 of the total in order to be eligible for major student activities.

2. Students from other institutions who have not made the average stated above during the last quarter or semester during which they were in college shall be required to make quality average of 1.00 in at least nine hours of work for one semester, before being allowed to participate in major student activities.

3. Students who enter after October first will not be permitted to participate in major student activities during the first semester. Students who enter after February 10th will not be permitted to participate in major student activities during the second semester. (This rule is suspended for the first semester following the student's return from service under the National Selective Service Act).

4. A student who have been given the grade "Incomplete" will be readmitted to student activities when the instructor who gave the grade reports that the work has been satisfactorily completed, provided the student then has a quality average of 1.00 in the required nine hours.

5. The Student Affairs Board has the general oversight of student activities, and committees appointed to make nominations for officers of student organizations should confer with the Points Committee of the board in order to determine whether the proposed candidate is eligible to hold office. The point system of the Student Affairs Board is explained in the catalogue.

6. No student shall be eligible for any athletic team who shall have been a member of the professional or league teams named in the classes A, B, C, or D, in the publications of the National Baseball Commission.

DANCING

1. Guilford College dances are to be held on the campus.

2. Dances should not extend beyond the regular social hours unless special permission has been secured from the Committee on Counselling.

3. Orchestras are to be approved by the Faculty Advisors to the Student Social Committee before they are employed.

4. Names of guests invited to the dance are to be registered with the dean of women by five o'clock of the afternoon of the dance. Names of alumni and members of visiting teams need not be registered.

5. Chaperonage for a dance conforms to the general rule in chaperonage—one couple for each 40 students attending a college function held inside; one couple for each 20 students at a function held outside. Names of chaperones are registered with the dean of women by the organizations which invites them.

HONOR SYSTEM

1. Examinations are conducted by the honor system and students assume the responsibility of reporting evidence of dishonesty to their student governments. Members of the faculty are not required to proctor examinations, but may do so if they wish.

2. Any recommendation involving suspension or expulsion of the student who has violated the honor system should be brought before the Committee on Counselling, then before the faculty, whose decision on the matter is final.

SMOKING

1. Men are permitted to smoke in their own dormitories and are requested not to smoke in other buildings or on the campus.

2. Women (as stated in the Student Government Regulations) are not to smoke in buildings on campus, on the bus, at the store, but may smoke in Greensboro in places where smoking is socially acceptable.

CONDUCT

The conduct of students is supervised by the Student Councils and by the Committee on Counselling of the faculty. These organizations will take prompt and suitable action in problems arising from misconduct and from behavior not conforming to the best standards of Christian Society and of the Society of Friends. Any recommendation involving suspension or expulsion is brought to the entire faculty.

The rules of the Women's Student Government are approved by the faculty and administered jointly by students and faculty.

AND HERE ARE SOME OTHER THINGS OF INTEREST

WHO KNOWS THE ANSWERS?

The sophomores will tell you they do, but don't always believe them. It's usually safer to depend on your student advisor. Your what? Your "big sister" or your "big brother"; an upperclassman who will guide you through the first mad days of college. You soon-to-be freshman girls will probably receive a letter from your "big sister," but you fellows may have to wait until you arrive at Guilford before you know your advisor. These are the people you probably will turn to, and they will be glad to answer your questions and to help you get acquainted. So feel free to ask about anything that confuses you.

HOW BIG IS A SOPHOMORE?

To the men: A sophomore isn't half as big as you (or he) thinks that he is. Actually he is nothing to fear, but a fellow who will become a friend. The days when every freshman was thoroughly hazed (North Carolina has a law against it now) are of the past—back in the days of our fathers—they are no more.

Don't misunderstand us; it won't be a picnic, for there are a few duties which are expected of you as a freshman, such as carrying laundry. Just remember, you do it for one year, and have it done for three. Realize that the sophomores have just graduated from being freshmen like yourself; their new position impresses them. They tend to look down their noses at the freshmen for a few weeks. In due time all will be peaceful, and you still have made some good friends. We should suggest that you try not to oppose sophomoric whims but take them with a cheerful smile and a spirit of fun. The good sport will win out.

To the women: The women, too, suffer from a mild sophomoreitis, and there's a day set apart in the spring when the freshmen women have to do the ridiculous. The women will find that from the very first the sophomores may be their closest upperclass friends.

WHAT ABOUT ROOMS?

The rooms which you are going to call home for the next year will not be completely empty when you first open the door. The girls will find a desk, dressers, chairs, and beds, though even with that much furniture the room will look amazingly bare. Girls living in Mary Hobbs will need study lamps, which may be brought from home or purchased in Greensboro. Plan to bring some of those things which will give a room that "homey" look.

Right here we want to make a suggestion or two. You prob-

ably will not know your roommate until you arrive; for this reason be calm about buying articles like bedspreads and curtains until you have a chance to consult the person with whom you are going to live all year. After you agree on the theme, color, and style, then you can write home to Mother and have her make curtains or you can go into town and buy them. Greensboro is well stocked with room decorations. This will eliminate the problem of a green and pink bedspread and will also take care of your concern about the size of the windows.

Aside from these furnishings you'll want to match, bring all that you think will add to the appearance and comfort of your room. Rugs are one item. A small bookcase will come in handy. Those knick-knacks which are your prized possessions do wonders to develop a room's personality.

Remember, the rooms are not huge, so bring only what you want most, those things which will make your room livable and enjoyable.

Radios are allowed, but not too much aloud. (Sorry, that slipped by.—Ed. note.) Your friends will welcome them if you are careful and considerate about the time of day and volume at which they are used. Victrolas and records are grand, but you might as well reconcile yourself to having the whole dorm help you play them.

There are irons and ironing boards in the girls' dorms, so don't tear out any hair worrying about how you're going to press the wrinkles out of your skirt.

Men, you have no doubt been somewhat amused at the foregoing sections. As you guessed most of it is not for you. Your rooms will have two desks, chairs, dressers, beds and that is all. You will need a lamp. A good lamp is an excellent investment because you're going to have to use your eyes a long time, and it is a shame to ruin them with inadequate lighting. If possible, bring a couple of dresser scarfs, a cover for your bed, and maybe a rug. Perhaps your mother could produce some curtains; they would be nice.

College men are notorious for the way they decorate their rooms. You will find many different kinds. Some will look as though they have been papered with magazine pictures; others will be as tastefully decorated as your home. Your ingenuity will be your limit. Your tastes (and roommate's) will decide how the room will look. You may want Van Gogh, he may want Petty; you'll have to settle it between you.

A word of caution: go easy on the signs in the vicinity. We have an opinion about sign-swipers; it isn't funny, it's childish.

SHOULD I BRING MY FUR COAT?

North Carolina isn't in the torrid zone, neither is it, as the South Carolinians think, in the frigid zone. You'll find the weather at Guilford rather temperate. There are about two more months of warm weather down here than in New York City. Northerners, just plan to bring a few more thin cottons

than you would use at home. Men will find slacks comfortable a good part of the time. On the other hand, those of you who live south of North Carolina bring plenty of warm clothes. The weather man seldom misses a good chance to provide a snow in the Tar Heel state.

Simplicity is the keynote at most colleges, and Guilford is no exception. So sweaters 'n' skirts for classes, but something a bit more dressy for some of the campus programs. Some kind of sport jacket will be right for campus wear with a more dressy one for trips to town. At least two evening dresses will take care of your night life, girls. Dances at Guilford are semi-formal; this means you fellows needn't worry about a tux. A raincoat is necessary. We admit that it rains at Guilford, and when it rains, it pours! Rubber boots are a valuable part of the wardrobe, because Carolina mud is—well—Carolina mud.

The point is to discourage the optimistic people who bring ice-skates and other winter-sports equipment down here. Profit by the mistakes of others, and leave all such articles at home for brothers and sisters to use.

And one final word about dress, particularly at the evening meal. This is the one meal of the day which we would like to have conducted in as dignified a manner as possible. Therefore, it is requested that each student dress up a little for the evening meal. Men wear you tie and coat (if it is not too hot.)

Tennis is one of the main sports here; be sure to pack your racquet. If you swim, bring your bathing suit. If you have riding clothes or a hockey stick, you'll be able to use them both.

The college laundry will take care of all your linens such as sheets, pillow cases, and towels. It's safer to label your clothes, although you'll be given a laundry number after your arrival. There is a dry cleaning service for clothes you are more particular about.

Any other questions?

WHAT ABOUT SOCIALIZING?

New east is east,
And west is west,
And never the twain shall meet;
But when boy and girl
Come face to face, - - - ! ! !

Yes, at Guilford too. We're no different in that respect from any other college, but certain Guilford traditions have their effect upon our social activities.

The Social Committee, a hard-working group of students which plans our social functions, tries to invent entertainments which will develop friendly relations among the men and women students. Such functions as games in the gym, which consist of mixed athletic contests, ping-pong, dancing, and other games, play a part in this program. Each evening after supper, dancing to the music of the Social Committee's juke-box is popular.

Picnics, afternoon hikes, and hayrides are also a part of the social life. Semi-formal dances will be held occasionally. For most of our social functions, dates are not a prerequisite, but if you're a girl, and you like to have a man along when you recreate, that can be easily arranged. If you prefer being blissfully single, that's fine, too, the important thing is to come and have fun.

You can find easily accessible depositories for your extra cash on the campus and in the community. Recently the college installed the Soda Shop in a centrally located building. Here you can find relief from the "grind," if eating, feeding the juke box, or lounging will furnish the much desired surcease. The community has three student congregating centers—"Friendly Corner," Hollowell's, and the Quaker House, all of which are stocked with appetite curbers.

These are a few of the ways in which we of Guilford socialize. Our program is not as extensive as one to which many of you may be accustomed, but we find it possible to have a perfectly grand time, and we hope you will too!

Men, at this point a word of advice might not be out of place. (Yes, you women may read this, too.) It is in regard to our techniques of making dates and behaving ourselves when we are dating. We're as informal in making campus dates as we are at other times. Girls, don't be surprised, therefore, if that little man with the bow tie sidles up alongside you and asks if you'd like to go down to the gym and dance after dinner. You don't have to write any notes; in fact, Guilford men have been known to ask for dates without the formality of an introduction, but at least introduce yourself. If you are a little shy in a situation like these, just locate some upperclassman you know (your student advisor, for instance), and he'll be glad to present the little blonde. For off-campus dates such as movies or dining in town, boys, have the courtesy to ask for the date a little early. It will save your little lady friend a lot of inconvenience when it comes to getting permission.

When you've made a date, the proper procedure is to arrive at the dorm on time. Girls, this stuff about being fashionably late and making an impression went out with the horse and buggy. At least Guilford men soon stop dating a girl if she keeps them waiting half the evening. Then one "buzzes her down" (a Guilford expression for the use of the ingenious little device which informs a girl that her date has arrived.) Then you're on your own. There are only two principal things to keep in mind: first, there are rules—they are laid down for a reason, and as a member of the college community you are expected to live up to them; second, remember to be a gentleman at all times—nothing will lower a man more quickly in the eyes of his friends than poor conduct.

Our last words, "If in doubt, ask."

IS THERE A FOOTBALL TEAM?

Of course, there is! And we command the respect of all of our opponents, and win our share of the games. Our season this year should be just as exciting and "pay off" as well or better than last season. But then who can make accurate predictions, about sports events. The past shows that we beat High Point and Elon last year.

Varsity teams and schedules are maintained in football, basketball, baseball, tennis, golf and track. If you are inclined away from "Monday morning quarterbacking" and participate actively there's a uniform for you.

If you are more interested in the less ambitious sports program we have a complete intra-mural program in which you can run off your excess energy in some good competitive game. At the same time you can learn some "carry over" sports to fall back on later in life.

Women, we don't want you to feel neglected on this sports angle, for that would be a mistake. The women have a very extensive athletic program, which, if anything, provides for greater participation than the men's. You'll have to content yourselves with bleacher seats as far as intercollegiate competition is concerned. The Women's Athletic Association does arrange, however, for play-days with near-by colleges such as Woman's College of the University of North Carolina and Duke. When it comes to intramurals, girls, the floor is yours. There is hockey, soccer, basketball, softball, volley ball, tennis, and archery, to name only a few. Never fear, if you're a star, or if you're not, there's a place for you.

WHERE IS THE BIG CITY?

Six miles east between two sky-wipers, not cloud-ticklers in the Wall Street sense of the word, lies Greensboro.

We asked the Chamber of Commerce for some dope on their thriving metropolis, and the information they gave us led us to believe that we have been missing some of the highlights. Among other attributes the city has over 75,000 people, the largest cotton denim mills in the world, and is the birthplace of O. Henry. We could quote a lot of statistics such as four or seven good department stores, five movie theatres, eight or ten drug stores, six colleges (three of them for females), thirty-nine daily passenger trains (frequently behind schedule), seven or nine men's clothing stores, innumerable beauty parlors, but that would be boring. We shall simply say (free plug) that Greensboro is a modern and rapidly growing city, which can supply almost any need. You from New York won't need to get homesick, and you from less populous regions will be amazed at what can be bought. Its stores are up to the minute and very well stocked; so never fear, you'll be able to get a new dress, or suit, or whatever you want to make an impression on the heart-throb of the moment.

In addition to good shopping facilities, Greensboro has many cultural resources. Language students make frequent trips to town to see foreign films presented by one of the local theatres in co-operation with the language department of The Woman's College of the University of North Carolina. This institution also sponsors a lecture series for which tickets are available. The Greensboro Civic Music Association has brought such famous organizations to the city as The Philadelphia Orchestra and the Ballet Russe.

In answer to the question "How do we get there?" we mention the bus which is available at scheduled times—and, thanks to the new and improved bus system, we no longer make this statement with our tongues in our cheeks. Time was when Guilford College buses had scheduled times to run, but that was about as far as it went. As far as you new students are concerned that will be just another "remember when?" to hear upper classmen reminice about: buses now run very regularly from college to the metropolis. There are some regulations about permissions, chaperones, and "hats, hose, and heels," but they are just a part of the game and will be fully explained when you arrive.

Men, for your numerous trips in and out of town we recommend the "thumb." It is a time-honored and highly respectable means of transportation at Guilford, and, what is more, is surprisingly easy and rapid. All of the professors and members of the community are extremely co-operative and will give you a lift whenever they are able. Guilford young ladies have even been known to take advantage of the good nature and empty car of some kind inhabitant of the community and thus "hop" a ride into town between buses.

That is all we want to say about our "big City." Our main point, in case you missed it (one of the profs taught us this trick), is that the Gate City has what you need, be it a shoe-lace, a piano, an evening dress, or overalls.

WHAT ABOUT CHURCH AND SUNDAY SCHOOLS?

Although you are free to attend church and Sunday school and to worship according to your denominational preference, you will find New Garden Meeting of Friends located on the campus open to you. Students and faculty have always worshipped with this Meeting which is now over 200 years old. There are Sunday school classes for all.

There is adequate bus service if you wish to go to Greensboro for your own worship service.

The Student Christian Association sponsors an evening vesper service in which students participate.

SHOULD I BURN THE MIDNIGHT OIL?

Here are a few words on that important subject of when, how, and with what we study, plus some odds and ends to jot down on your memo.

Classes meet every other day, six days a week and last fifty minutes. The work days begins at eight-thirty and ends at four, though you are not in classes all that time. There will be vacant periods, which you'll find valuable for doing those math problems or that English theme. The afternoons are usually spent in labs of one kind or another.

Before we forget, we want to mention chapel. It comes Monday, Wednesday and Friday mornings, and attendance is required. There are some excellent programs, both local talent (faculty and students) and outside speakers. Chapel is just as much a part of the curriculum as freshmen English, so plan to get from it all that you can.

You've heard a lot about the late hours that college students keep. It is true that many of them do, but they are usually the ones who have not learned how to budget their time. We can't tell you how to study without our remarks degenerating into a lecture. All we have to say is: "Don't catch the disease, which has been called 'freshmanitis,' the outstanding symptom of which is restlessness characterized by dark circles under the eyes. Be sophisticated and go to bed early." Guilford has no regulation about "light out." Your bedtime is up to you. If you want to study until two in the morning, no one can complain but your roommate; but take it from one of us who learned the hard way—"It's a poor habit to develop."

Now that we understand each other on that point, we should like to make a few suggestions about study equipment. If you haven't taken notes before, you will now, and it is well to be prepared. A large notebook or brief case with a manila folder for each class is ideal to hold work. If you get a notebook, buy the largest one, for its annoying to have to write on pint-sized pages. A notebook that "zips" closed is particularly good, not only can you keep pencils in it, but it will spare you many mud-stained pages on that awful day when you drop your books on the wet path.

A good desk dictionary (many college authorities recommend Webster's Collegiate, fifth edition) will be very helpful when you run across the word "ethnocentric" in your sociology book. A Bible is a good idea, too. You'll find a thesaurus handy for those renowned freshmen compositions. A dictionary in the foreign language you are studying will be most valuable, but perhaps it would be best not to worry about that till later. All the other miscellaneous school supplies can be purchased very easily at the several stores on or near the campus. Your textbooks you will be able to buy at the college bookstore.

Our parting hint (our dictionary says that hint is a synonym for suggestion) is that you bring a map of your home territory. While not essential to studying, surveying a map is a good way to get acquainted, for you'll find people who look at you with questioning glances when you say you're from Tarboro, North Carolina, or Newton Square, Pennsylvania.

HOW CAN I MAKE GOOD IN COLLEGE?

First, **set a purpose** and work toward the attainment of that goal. Don't just drift.

Second, **learn to meet people**. You will find many individuals from many different localities, and you will have to be able to get along with them all. Decide from the start that you are going to make as many friends as you can; however it is wise to choose your more intimate friends carefully. They are very important, you know.

Third, **make you own decisions**. You will have to make a great many while you are here, and your decisions will frequently be challenged, therefore, it is important that you be able to make up your own mind and act.

Fourth, **reserve judgments**. Don't jump at conclusions. Judge people on your own observations and not on the opinion of someone else. The other fellow may be wrong. The same applies equally as well to courses and other aspects of campus life. Just because one person you know didn't like psychology doesn't mean that you won't like it. Make your judgments with discrimination.

Fifth, **be sensitive**. Sensitivity is an awareness, a consciousness of what is going on around you—campus problems, for instance. Don't find fault; criticize (and we use it in the true sense of the word).

Sixth, **study**. It is only one little word, but it means a lot if you want to make good in college. Make up your mind now that you are going to do it and if you don't intend to, don't come, for that is one of the main reasons for college.

WHO'S WHO IN STUDENT ACTIVITIES

A Capella Choir

President Marie Orvis

Student Affairs Board

President J. William McCracken

Class Presidents

Senior Carl Erickson

Junior Ed Skinner

Sophomore Jim Finch

Student Christian Association

President Gene Terrell

Vice-President Julia White

Secretary Eleanor Corneilson

Treasurer Clinton Talley

Men's Student Government

President Dave Register

Vice-President George Poggioli

Women's Student Government

President Eldora Haworth

Vice-President Mary Gardner Pate

Secretary Ann Raiford

Treasurer Ann Coble

Men's Athletic Association

President Tommy Riddle

Vice-President Jack Chatham

Women's Athletic Association

President Jean Presnell

Secretary-Treasurer Charlotte Flanders

Social Committee

Chairman Jack White

Guilfordian

Editor-in-Chief Mary Elizabeth Fischelis

Business Manager Garland Rakestraw

Quaker

Editor Bettina Huston

Managing Editor Marianne Victorius

Business Manager Jack Tilley

COLLEGE SONGS

HAIL DEAR OLD GUILFORD

Hail dear old Guilford
Thy loyal sons are we
And we will ever be
Faithful to thee
Through every changing clime
Through all the future time
Our hearts will ever be
Loyal to thee.
Though years may come and go
Yet still our memories cling
To those dear college days
Of long ago.
None can compare with thee
And we will ever be
Until our dying day
Loyal to thee.

ALMA MATER

Dr. Russell Pope

Austin Scott '43

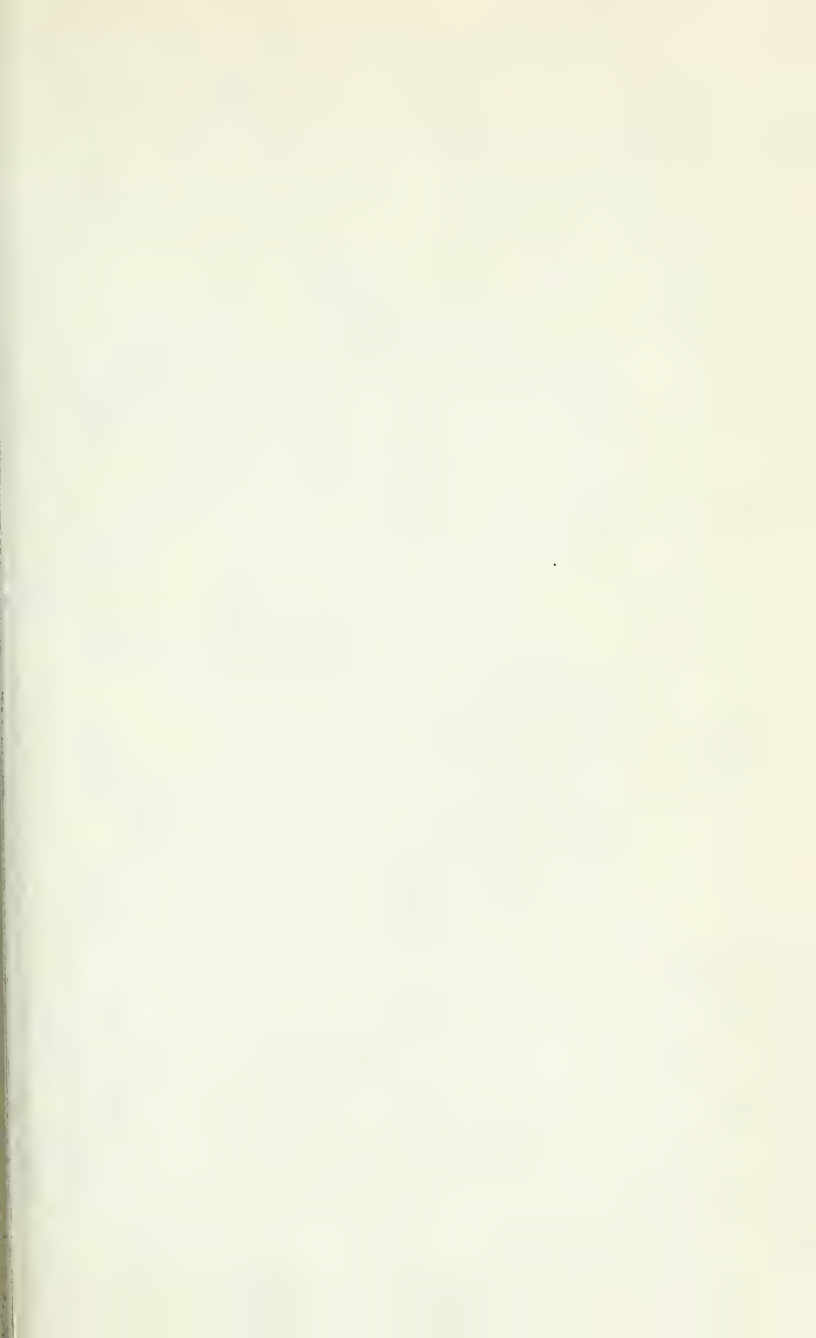
1. Kindly light our fathers kindled, Midst primeval oak and pine,
Let thy radiance, truth revealing, Now upon our spirits shine,
2. Sacred memories thru the arch-ways of the swiftly passing
years—
Still undim'd, dear Alma Mater, Strengthen us, dispel our
fears.
3. So our hearts and voices joining echo Guilford's ancient
fame—
Hallow'd by thine each endeavor, Hallow'd be fair Guilford's
name.

FIGHT SONG

(Tune: Good-bye My Lady Love)

Come on you Quakers go,
We can defeat the foe,
Onward to victory, is our battle cry,
RAH, RAH, RAH—
Colors of grey and red,
Who in the games have led,
Quakers are far ahead,
FIGHT, FIGHT, FIGHT—
Our pledge we give to you,
Our hearts are ever true,
To you, we give our best,
RAH, RAH, RAH—
Guilford we will defend,
Until the very end,
Students pledge loyalty.
FIGHT, FIGHT, FIGHT—





GUILFORD COLLEGE
Freshman Week Program
September 20-23, 1948



NEW GARDEN FRIENDS MEETING

Announcements for the 112th Year

A LETTER TO NEW STUDENTS FROM GUILFORD'S PRESIDENT



It is the ideal of Guilfordians that Guilford College should be distinguished by a spirit of friendliness, and that each member of the entire college community should have the feeling of really belonging to the fellowship and of having a creative part in it.

The college, founded upon the religious ideals of the Society of Friends, has for one hundred and eleven years been trying to interpret and apply Quaker principles.

This letter is a special greeting to the Class of 1952, and an assurance of a cordial welcome to all returning students.

It is the sincere wish of the faculty and staff that the one hundred and twelfth year of the college will add to the intellectual growth and deepen the spiritual insight of all of us.

Clyde A. Milner

President

Freshman Week Program



SEPTEMBER 20 TO SEPTEMBER 23, 1948

Monday, September 20th

- 9:00-12:00 Matriculation—Gymnasium.
Payment of Fees—Gymnasium.
Conference with Advisers—Gymnasium.
- 12:25 Lunch—Founders and Mary Hobbs Halls.
- 1:15- 2:45 Matriculation and Conference with Advisers—
Gymnasium.
Arrangement of rooms in dormitories.
- 3:00- 4:00 Mass Meeting of All Students—Auditorium.
Address of Welcome, President Milner.
Introduction of Faculty.
- 6:00 Dinner.
- 7:00 Social Hour.
- 8:00 Meeting with the Deans—Auditorium.
Meeting with representatives of student
councils.
Men—Auditorium.
Women—Founders Hall.

Tuesday, September 21st

- 8:30 Chapel—Auditorium.
- 9:00-10:30 English placement test for all new students—
Auditorium.
- 10:30-11:30 “Guilford’s Educational Program and Purpose,”
Dr. Milner—Auditorium.
- 11:30 French placement test for all students present-
ing entrance units in French—King Hall,
Room 2.
- Spanish placement test for all students present-
ing entrance units in Spanish—King Hall,
Room 1.
- 2:30- 3:30 Section A: “The Use of the Library,” Miss
Ricks—Library.
- Section B: “How to Study in College,” Mrs.
Milner—King Hall, Room 2.
- Section C: “The Historical Significance of Guil-
ford College,” Miss Gilbert—King Hall,
Room 1.
- 8:00 Reception for Freshmen by New Garden
Monthly Meeting of Friends.

Wednesday, September 22nd

8:30 Chapel—Auditorium.

9:00-10:30 General Intelligence Test—Auditorium.

10:30-11:25 Section A: "How to Study in College," Mrs. Milner—King Hall, Room 2.

Section B: "The Historical Significance of Guilford College," Miss Gilbert—King Hall, Room 1.

Section C: "The Use of the Library," Miss Ricks—Library.

11:25-12:20 Section A: "The Historical Significance of Guilford College," Miss Gilbert—King Hall, Room 1.

Section B: "The Use of the Library," Mrs. Ricks—Library.

Section C: "How to Study in College," Mrs. Milner—King Hall, Room 2.

2:30- 3:30 Section D: "The Use of the Library," Miss Ricks—Library.

Section E: "How to Study in College," Mrs. Milner, King Hall, Room 2.

Section F: "The Historical Significance of Guilford College," Miss Gilbert—King Hall, Room 1.

8:00 Presentation of Student Organizations—Auditorium.

Thursday, September 23rd

- 8:30 Chapel—Auditorium.
- 9:00-10:00 Presentation of the Honor System by Representatives of the Student Government Associations—Auditorium.
- 10:00-11:00 Section D: "How to Study in College," Mrs. Milner—King Hall, Room 2.
Section E: "The Historical Significance of Guilford College," Miss Gilbert—King Hall, Room 1.
Section F: "The Use of the Library," Miss Ricks—Library.
- 11:00-12:00 Section D: "The Historical Significance of Guilford College," Miss Gilbert—King Hall, Room 1.
Section E: "The Use of the Library," Miss Ricks—Library.
Section F: "How to Study in College," Mrs. Milner—King Hall, Room 2.

9:00 to 4:30 Registration of all upperclassmen in Gymnasium.

- 1:30- 3:30 General Achievement Test.
- 3:30- 4:30 Freshmen will call at campus post office for class schedules.
- 8:00 Freshman Talent Program—Auditorium.

Friday, September 17th

- 8:30 Regular Classes of Semester Begin.

Directions for New Students

Dormitories will be open for new students beginning Sunday afternoon, September 19.

TRANSPORTATION TO GUILFORD COLLEGE is available by train, bus, or plane. Students coming by train should buy tickets to the Guilford College, N. C. station of the Southern Railway, a small suburban station five miles outside Greensboro. This enables you to check baggage to the Guilford College station. You can arrange with the business office after your arrival to transfer your baggage inexpensively from this station to your dormitory. It is more expensive from Greensboro. However, you should get off the train yourself in Greensboro, since it is more convenient for us to meet you at that station. Those coming by bus should check their baggage to Greensboro and get off at Union Bus Terminal. Students coming by plane to the Greensboro-High Point Airport, three miles west of the college, should send extra baggage by express to the Guilford College station.

WE WILL MEET YOU if you will inform us the time of your expected arrival. All new students should send this information by mail, wire, or telephone **IN ADVANCE** to John Bradshaw, Public Relations Secretary, Guilford College, N. C., telephone, Greensboro: office, 29-2691; residence, 29-2336. If you arrive at any of the stations and have difficulty, go to the Traveler's Aid Desk, where you can obtain information.

Six colleges are located at Greensboro; it will facilitate arrival of your baggage in this heavy traffic load if you will send yours as instructed above by September 14.

YOU WILL FIND GOOD USE for your musical instruments, bicycles, and other equipment for extra-curricular life. Bring them.

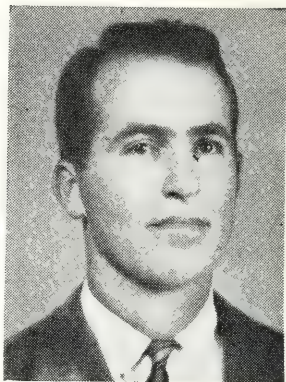
Payment of fees is made according to the plan and specifications stated on pages 90-93 of the current catalogue.



Mildred Marlette has been appointed Dean of Women and Assistant Professor of English. Since her graduation from Guilford College her experience has included teaching in high schools in North Carolina and study in the Graduate School of the University of North Carolina, from which she received her M.A. degree. This summer she is taking professional courses in the field of guidance and personnel at Columbia

University. A native of Alamance County, Miss Marlette is a member of North Carolina Yearly Meeting.

During the last two years, Paul Lentz has worked effectively as Assistant Director of Men's Physical Education and Assistant Coach. He will add to his duties the functions of dean of men for the academic year 1948-1949.

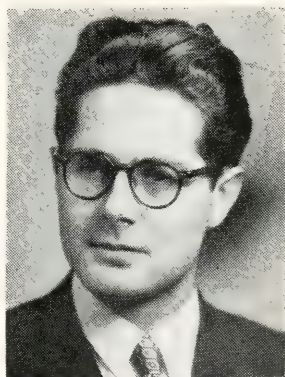


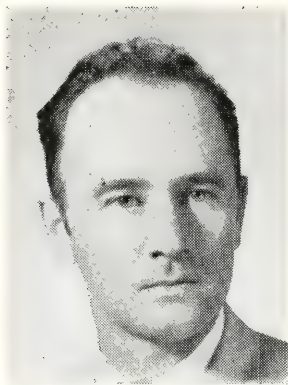


member of Cambridge Friends Meeting.

Dr. Frederick R. Crownfield started his work as Professor of Biblical Literature and Religion this summer. Recently at Pendle Hill, he was prior to that a member of the faculty of the New Church Theological Seminary, Cambridge, Massachusetts, for about twenty years. He took his B.S. at City College, New York, and received the S.T.M. and Ph.D. degrees from Harvard Divinity School. He is a

With outstanding training in theology, history, and the languages, Dr. Peter Dalbert joins the faculty of Guilford College as Assistant Professor of French and History. He was awarded the degree of Doctor of Theology in Church History, cum laude, from the University of Zurich, and was ordained a minister. His interest in church history directed his further study into the field of general history, in which he won a Ph.D. degree, magna cum laude. He was a tutor in languages and history at the University of Zurich. He began his work at Guilford this summer.





Hiram Hilty has been appointed Assistant Professor of Spanish. Mr. Hilty has an A.B. from Bluffton College and a B.D. from Hartford Theological Seminary, has been for five years a missionary in Cuba under the Board of Missions of the Five Years Meeting. Previously, while studying at Hartford, he was minister of the Friends Meeting at Clinton Corners, New York.

Helen R. Cooke has been appointed Instructor in Speech and Dramatics. Mrs. Cooke has had specialized training in speech and drama at the University of Michigan, teaching experience in public schools, and unique responsibility in public address, radio performance and drama during the war years.



The rooms for upperclass men will be available Thursday, September 23. The first meal served for upperclass men will be lunch Thursday noon. Upperclass men will please see Dean Lentz regarding room assignments before going to rooms.

An Invitation to Learning

GUILFORD COLLEGE is sending you this brief book list thinking that you might enjoy reading one or more of these suggested books before college begins. They are quite different, but they have this quality in common—each one of them has significance for thinking people today. Some of these books are stories told with such depth of meaning that they are already classics although they are not old; others are intellectual landmarks in the march of all men and of each man in his turn; and others hold a special meaning for you as you enter upon a new phase of your life. We hope that you will enjoy knowing these books, and we offer you this list not as an assignment, but as an invitation to learning.

Adams	<i>The American</i>
Benet	<i>Western Star</i>
Cronin	<i>Keys of the Kingdom</i>
Gilbert	<i>Guilford, A Quaker College</i>
Greene	<i>Liberal Education Re-examined</i>
Hardy	<i>Tess of the D'Ubervilles</i>
Homer	<i>The Odyssey</i>
Jones	<i>Finding the Trail of Life in College</i>
Jones	<i>Small Town Boy</i>
Marquand	<i>The Late George Apley</i>
Maugham	<i>Of Human Bondage</i>
Melville	<i>Moby Dick</i>
Reade	<i>The Cloister and the Hearth</i>
Scott	<i>Kenilworth</i>
Shakespeare	<i>Richard II</i>
Shakespeare	<i>Hamlet</i>
Shakespeare	<i>Much Ado About Nothing</i>
Thoreau	<i>Walden</i>
Toynbee	<i>Study of History</i>
West	<i>The Friendly Persuasion</i>
Whitney	<i>John Woolman, American Quaker</i>

CHARTERED 1834

FOUNDED 1837

GUILFORD COLLEGE

ONE HUNDRED TWELFTH YEAR



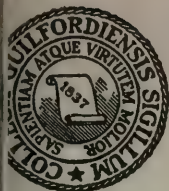
Homecoming Day
OCTOBER 9, 1948

Second Semester Begins
JANUARY 22, 1949

Alumni Day
MAY 28, 1949

Graduation Exercises
MAY 29-30, 1949

Thirty-second Summer Session
JUNE 1 to AUGUST 1, 1949



GUILFORD COLLEGE
BULLETIN

Personnel
OF
GUILFORD COLLEGE
1948
1949

OL. XLI

NO. 9

SEPTEMBER, 1948

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GUILFORD COLLEGE
GUILFORD COLLEGE, N. C.

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the act of Congress, August 24, 1912

Guilford College Bulletin

CALENDAR

FIRST SEMESTER, 1948-1949

Enrollment of Freshman Class, Monday, September 20, 1948.
Enrollment of Upperclassmen, Thursday, September 23.
All Classes Begin, Friday, September 24.
Meeting of Board of Trustees, Friday, October 22.
First Quarter Ends, Saturday, November 6.
Thanksgiving Holiday, Thursday, November 25.
Christmas Holidays, 1 p.m. Tuesday, December 21, 1948 until 8:30 a.m.,
Wednesday, January 5, 1949.
Semester Examinations, January 14-22.

SECOND SEMESTER, 1948-1949

Second Semester begins Saturday, January 22, 1949.
Registration, Monday, January 24, 1949.
All Classes Begin, Tuesday, January 25.
Meeting of Board of Trustees, Friday, February 18.
Third Quarter Ends, Friday, March 18.
Spring Holidays, 4:40 p.m., Friday, March 25, until 8:30 a.m. Tuesday, April 5.
Final Examinations, May 20-27.
Alumni Day, Saturday, May 28.
Baccalaureate Exercises, Sunday, May 29.
Graduation Exercises, Monday, May 30.

SUMMER SCHOOL SESSION, 1949

Registration for 1949 Summer School, Wednesday, June 1.
Meeting of the Board of Trustees, Friday, July 15.
Close of Summer School, Monday, August 1.

FIRST SEMESTER, 1949-1950

Enrollment of Freshman Class, Monday, September 19, 1949.
Enrollment of Upperclassmen, Thursday, September 22, 1949.
All classes Begin, Friday, September 23, 1949.
Meeting of the Board of Trustees, Friday, October 21, 1949.

ADMINISTRATIVE BOARDS

BOARD OF TRUSTEES

Officers

Richard L. Hollowell, *Chairman* Robt. H. Frazier, *Sec.*
Robert R. Ragan, *Vice-Chairman*

	Term Expires
Mary M. Petty, Greensboro	1949
Robert R. Ragan, High Point	1949
Joseph D. Cox, High Point	1950
David J. White, Greensboro	1950
James Hoge Ricks, Richmond, Va.	1950
Edwin P. Brown, Murfreesboro	1951
A. Wilson Hobbs, Chapel Hill	1951
Richard L. Hollowell, Greensboro	1952
Robert H. Frazier, Greensboro	1952
Horace S. Haworth, High Point	1952
Herbert C. Petty, Glen Ridge, N. J.	1953
Nereus C. English, Thomasville	1953
Luby R. Casey, Goldsboro	1953

STANDING COMMITTEES OF THE BOARD OF TRUSTEES

Finance and Endowment: Robert H. Frazier, chairman;
David J. White, Robert R. Ragan, Nereus C. English,
Edwin P. Brown.

Teachers and Officers: Joseph D. Cox, chairman; A. Wil-
son Hobbs, Mary M. Petty, J. Hoge Ricks, Robert H.
Frazier.

Buildings and Grounds: Horace S. Haworth, chairman;
Herbert C. Petty, Luby R. Casey, Mary M. Petty,
David J. White.

Public and Yearly Meeting Relations: Mary M. Petty,
chairman; Joseph D. Cox, Horace S. Haworth, Edwin
P. Brown, Luby R. Casey.

Promotion and Development: Nereus C. English, chair-
man; Robert R. Ragan, Horace S. Haworth, Robert H.
Frazier, David J. White.

Auditing: Herbert C. Petty, chairman; J. Hoge Ricks,
A. Wilson Hobbs.

YEARLY MEETING ADVISORY COMMITTEE ON GUILFORD COLLEGE, 1948-1949

Russell Branson
Emmett Edgerton
Leah Hammond
Byron Haworth
Charles Hendricks
Harvey Hinshaw

Seth B. Hinshaw
Ruth R. Hockett
Hope Hubbard
Samuel Levering
B. Clyde Shore

GREENSBORO ADVISORY BOARD

Huger S. King, *Chairman*

Charles W. Phillips, *Sec.*

William H. Andrews, Jr.
Britt M. Armfield
N. S. Calhoun
Benjamin Cone
Ceasar Cone II
F. Duval Craven
Robert H. Frazier
D. E. Hudgins
H. W. Kendall

Huger S. King
John Van Lindley
J. S. Patterson
Charles W. Phillips
Lunsford Richardson II
Benjamin L. Smith
William H. Sullivan
David J. White

GIRLS AID COMMITTEE

Officers

Rachel F. Taylor, *Chm.* Ernestine C. Milner, *Sec.*
 Laura P. Hodgin, *Honorary Member*

	Term Expires
Eunice Parker	1949
Gertrude Hobbs Koerner	1949
Edith Cooke Hill	1949
Helen T. Binford	1950
Ada Blair	1950
Hope Hubbard	1950
Blanche Dixon	1951
Rachel F. Taylor	1951
Marianna W. Johnson	1951
Effie Cox	1951
Evelyn M. Haworth	1952
Ernestine C. Milner	1952
Sara R. Haworth	1952
May R. Cox	1952
Lutie A. Woody	1952

ALUMNI ASSOCIATION

Officers

President Richard J. M. Hobbs '09
Vice-President George C. Parker '35
Secretary John C. Bradshaw, Jr., '37
Treasurer A. Scott Parker, Jr. '29
Registrar N. Era Lasley '13
Executive Committee—Katherine C. Ricks '04, Eleanor
 Grimsley Jamieson '32, M. Hale Newlin '30, Joseph J.
 Cox '28, Paul W. Lentz '40, Hazel Richardson Mur-
 row '24, Alma C. Nunn '14, Mary Ina Shamburger
 '17, Horace S. Haworth, Jr. '48.
Trustees—Hervie N. Williard '19, A. Scott Parker, Jr.,
 '29, Paul S. Edgerton '13.

ADMINISTRATIVE AND OTHER OFFICERS

Clyde A. Milner, A.B., A.M., B.D., Ph.D.
President

Harvey A. Ljung, B.S., M.S. Ph.D.
Dean of the College

David H. Parsons, Jr., A.B., A.M.
Business Manager

Paul W. Lentz, A.B.
Dean of Men

Mildred Marlette, A.B., M.A.
Dean of Women

Katharine C. Ricks, B.S., A.B.
Librarian

N. Era Lasley, B.S.
Registrar

John C. Bradshaw, Jr., A.B.
Public Relations Secretary

Joseph N. Allred
Assistant Business Manager

Maud L. Gainey
Treasurer Emeritus

Julia Cannon, A.B.
Assistant Treasurer

Jane R. Robson, B.S., M.A.
Dietitian Founders Hall

Melissa Powell, A.B., R.N.
Nurse

Betty Jo Miller, A.B.
Assistant to the Librarian

Lena Mae Adams McGraw, A.B.
Assistant to the Registrar

Margaret J. Holland
Housekeeper

Charles Hendricks
Manager College Book Store and Soda Shop

Anne S. Fordam
Head Resident Mary Hobbs Hall

Albert S. Arnold
Curator Arnold Biblical Collection

Margaret E. Crownfield, A.B.
Secretary to the President

FACULTY

CLYDE A. MILNER, A.B., A.M., B.D., Ph.D.,

President of the College and Professor of Philosophy.

A.B., Wilmington College; Woodbrooke; A.M., Haverford College; B.D., Hartford Theological Seminary; Graduate Study at University of Chicago; Marburg University; University of Geneva; Columbia University; Ph.D., Hartford Theological Seminary; Guilford College since 1930; President since 1934.

RAYMOND BINFORD, B.S., M.S., Ph.D.,

President Emeritus and Professor Emeritus of Biology.

B.S., Earlham College; M.S., University of Chicago; Ph.D., Johns Hopkins University; Guilford College, 1901-1914, since 1918.

SAMUEL L. HAWORTH, Ph.B., A.M.,

Professor Emeritus of Biblical Literature and Religion.

Ph.B., Chattanooga University; A.M. Brown University; Graduate Study, Brown University, Chattanooga University; Guilford College since 1924.

EVA GALBREATH CAMPBELL, A.B., A.M., Ph.D.,

Professor of Biology.

A.B., Ohio Wesleyan University; A.M., Ohio State University; Graduate Study University of Chicago; University of Michigan and Woods Hole Marine Biological Laboratory; Ph.D., Ohio State University; Guilford College since 1924.

*ALGIE INMAN NEWLIN, A.B., A.M., Dr.Sc.Pol.

(Geneve),

Professor of History and Political Science.

A.B., Guilford College; A.M., Haverford College; Graduate Study, Columbia University, University of California, University of Wisconsin, Johns Hopkins University; Dr. Sc.Pol. Geneve, The Graduate Institute of International Relations of the University of Geneve; summer session on International Law of the University of Michigan; Guilford College 1924-26, 1927-29, and since 1931.

PHILIP W. FURNAS, A.B., A.M., Ph.D.,

Professor of English.

A.B., Earlham College; A.M., Harvard University; Ph.D., Harvard University; Guilford College since 1927.

E. GARNESS PURDOM, A.B., M.S., Ph.D.,

Professor of Physics.

A.B., Centre College; M.S., University of Chicago; Ph.D., University of Michigan; Guilford College since 1927.

* On leave of absence academic year 1948-1949.

HARVEY ALBERT LJUNG, B.S., M.S., Ph.D.,

Dean of the College and Professor of Chemistry.

B.S., University of North Carolina; M.S., University of North Carolina; Ph.D., University of North Carolina; Guilford College since 1931.

EZRA H. F. WEIS, Mus.B., B.S., M.A., Ph.D.,

Professor of Music.

Mus.B., Northwestern University; B.S., M.A., Ph.D., Columbia University; Guilford College since 1935.

WILLIAMS NEWTON, B.S.,

Director of Men's Physical Education and Coach.

B.S., Howard College; Guilford College since 1945.

FREDERIC R. CROWNFIELD, B.S., S.T.M., Ph.D.,

Professor of Biblical Literature and Religion.

B.S., City College, New York; S.T.M., Harvard University; Ph.D., Harvard University; Guilford College since 1948.

J. WILMER PANCOAST, B.S.,

Associate Professor Emeritus of Mathematics.

B.S., Swarthmore College; Graduate Study at University of Pennsylvania, Cornell University; University of Chicago; University of Wisconsin; Guilford College since 1919.

DOROTHY LLOYD GILBERT, A.B., A.M.,

Associate Professor of English.

A.B., Earlham College; A.M., Columbia University; Graduate Study, University of Wisconsin; University of North Carolina; Guilford College since 1926.

ERNESTINE COOKSON MILNER, A.B., B.S., in Ed., A.M.,

Associate Professor of Psychology.

A.B., Miami University; B.S., in Ed., Miami University; A.M., Wellesley College; Graduate Study at Ohio State University and Columbia University; Guilford College since 1930.

J. CURT VICTORIUS, Dr. Pol. Econ. (Hamburg),

Associate Professor of Economics and Business Administration.

Graduate Study at University of Berlin, University of Berne, Switzerland, and the University of Hamburg; Guilford College since 1940.

***E. DARYL KENT, A.B., B.D.,**

Associate Professor of Religion and Biblical Literature.

A.B., Guilford College; B.D., Hartford Theological Seminary; Graduate Study at Columbia University; Guilford College since 1939.

* On leave of absence academic year 1948-1949.

KATHARINE C. RICKS, B.S., A.B.,

Librarian.

B.S., Guilford College; Graduate Study at the School of Library Science, Columbia University; A.B., Guilford College; Guilford College since 1922.

CHARLES N. OTT, A.B., M.S., Ph.D.,

Associate Professor of Chemistry.

A.B., William Penn College; M.S., and Ph.D., University of Iowa; Guilford College 1926-1928; Guilford College since 1944.

WHITFIELD COBB, A.B., A.M.,

Associate Professor of Mathematics.

A.B., and A.M., University of North Carolina; Graduate Study, University of Michigan and University of North Carolina; Guilford College since 1947.

MURIEL D. TOMLINSON, A.B., M.A., Ph.D.,

Associate Professor of French and Spanish.

A.B., Bates College; M.A., Duke University; Ph.D., Duke University; Guilford College since 1947.

HAROLD M. BAILEY, A.B., M.Ed.,

Associate Professor of Education.

A.B., Grove City College; M. Ed. Pennsylvania State College; further graduate study, Pennsylvania State College and University of Wisconsin; Guilford College since 1948.

J. FLOYD MOORE, A.B., B.D.,

Assistant Professor of Bible and Religion.

A.B., Guilford College; B. D., Hartford Theological Seminary; Graduate Study Pendle Hill and Haverford; Guilford College since 1944.

KATHRYN W. McENTIRE, A.B., M.A.,

Assistant Professor of Secretarial Science.

A.B., Duke University; Graduate Study at New York University; M.A. Graduate Center, The Woman's College, U.N.C., Greensboro; Guilford College since 1945.

JANE R. ROBSON, B.S., M.A.,

Assistant Professor of Home Economics.

B.S., M.A., and two years' further graduate study, Columbia University; Guilford College since 1945.

PAUL W. LENTZ, A.B.,

Dean of Men, Assistant Director of Men's Physical Education and Assistant Coach.

A.B., Guilford College; Graduate Study at University of North Carolina; Guilford College since 1941.

DAVID B. STAFFORD, A.B., A.M.,

Assistant Professor of Sociology.

A.B., Guilford College; A.M., Haverford College; Graduate Study, Columbia University; Guilford College since 1946.

CARROLL S. FEAGINS, A.B., M.A.,

Assistant Professor of Philosophy.

A.B., Duke University; M.A., University of Michigan; Graduate Study, Duke University; Guilford College since 1946.

DORIS E. HUTCHINSON, B.S., M.A.,

Assistant Professor of Women's Physical Education.

B.A., The Woman's College, U.N.C.; Graduate Center — The Woman's College, U.N.C., Greensboro; M. A. University of North Carolina; Guilford College since 1946.

EDNA L. WEIS, A.B., B.S. in Ed., M.A.,

Assistant Professor of English.

A.B., Ohio State University; B.S. in Ed., Ohio State University; M.A., Ohio State University; Guilford College since 1946.

ELFRIEDA FRANK, M.A., Ph.D.,

Assistant Professor of Classical Languages and German.

Ph.D., University of Milan; M. A. Bryn Mawr College; further graduate study, University of Virginia and Bryn Mawr College; Guilford College since 1947.

EDWARD LINDELL TEAGUE, JR., A.B., M.A.,

Assistant Director of Men's Physical Education and Assistant Coach.

A.B. and M.A., University of North Carolina; Guilford College since 1947.

THOMAS S. PAINE, B.S., M.A.,

Assistant Professor of Natural Science.

B.S., and M.A., University of Georgia; Guilford College since 1947.

PETER DALBERT, Th.D., Ph.D.,

Assistant Professor of French and Political Science.

Th.D., University of Zurich; Ph.D., University of Zurich; Guilford College since 1948.

MILDRED MARLETTE, A.B., M.A.,

Dean of Women and Assistant Professor of English.

A.B., Guilford College; M.A., University of North Carolina; Guilford College since 1948.

HIRAM H. HILTY, A.B., B.D.,

Assistant Professor of Spanish.

A.B., Bluffton College; B.D., Hartford Theological Seminary;
Guilford College since 1948.

EDWARD F. BURROWS, A.B., M.A.,

Assistant Professor of History.

A.B., Washington and Lee University; M.A., Duke University;
Graduate study, University of Wisconsin; Guilford College since
1948.

LEE R. MILLER, B.S., A.M.,

Assistant Professor of Economics and Business Administration.

B.S., Northeast Missouri State Teachers College; A.M., Peabody
College; Guilford College since 1948.

PHYLLIS A. WOODHOUSE, B.M.,

Instructor in Piano.

B.M., Ohio Wesleyan; Guilford College since 1945.

ROBERT G. WOODHOUSE, B.A.,

Instructor in English.

B.A., Ohio Wesleyan University; Graduate study, State University
of Iowa; Guilford College since 1946.

HILDA MOORE McDONALD, A.B.,

Instructor in Mathematics.

A.B., East Carolina Teachers College; Graduate study, University
of North Carolina; Guilford College since 1947.

HELEN R. COOKE, A.B.,

Instructor in Speech and Dramatics.

A.B. University of Michigan; Guilford College since 1948.

FACULTY COMMITTEES, 1948-1949

Administrative Council—Clyde A. Milner, Chairman; Eva G. Campbell, Philip W. Furnas, Dorothy L. Gilbert, Harvey A. Ljung, David H. Parsons, Jr., E. Garness Purdom, Katharine C. Ricks.

Convocations and Lecture Committee—Philip W. Furnas, Chairman; Carroll Feagins, Associate Chairman; Helen R. Cooke, Frederic R. Crownfield, J. Floyd Moore, Ezra H. F. Weis, Phyllis Woodhouse; Student Representatives: Marie Orvis, J. William McCracken, Gene Terrell, Julia White.

Committee on Counselling—Harvey A. Ljung, Chairman; Harold M. Bailey, Carroll Feagins, Dorothy L. Gilbert, N. Era Lasley, Paul W. Lentz, David B. Stafford, Mildred Marlette.

Curriculum Committee—Dorothy L. Gilbert, Chairman; Harold M. Bailey, Edward F. Burrows, Whitfield Cobb, Harvey A. Ljung, Ernestine C. Milner, David B. Stafford.

Financial Aid Committee—David H. Parsons, Jr., Chairman; John C. Bradshaw, Jr., Secretary; Doris E. Hutchinson, Mildred Marlette, Williams Newton.

Library Committee—Katharine C. Ricks, Chairman; Frederic R. Crownfield, Peter Dalbert, Dorothy L. Gilbert, Betty Jo Miller, Ernestine C. Milner, E. Garness Purdom, Muriel D. Tomlinson, J. Curt Victorius, Phyllis Woodhouse.

Physical Education Committee—E. Garness Purdom, Chairman; Doris E. Hutchinson, Paul W. Lentz, Kathryn W. McEntire, Williams Newton, Charles N. Ott, Edward L. Teague, Jr.

Social Committee—Eva G. Campbell, Chairman; John C. Bradshaw, Jr., Elfrieda Frank, Hilda M. McDonald, Betty Jo Miller, Lee R. Miller, Thomas S. Paine, Jane R. Robson, Muriel D. Tomlinson, Edna L. Weis, Robert G. Woodhouse, Edward L. Teague, Jr.; Faculty Members on Student Social Committee: Mildred Marlette, Chairman; Edward F. Burrows, Doris E. Hutchinson, Kathryn W. McEntire, David B. Stafford.

FACULTY SPONSORS, 1948-1949

Senior Class—President and Mrs. Clyde A. Milner.

Junior Class—Dr. and Mrs. E. Garness Purdom.

Sophomore Class—Mr. and Mrs. Carroll Feagins.

Freshman Class—Mr. and Mrs. Paul W. Lentz.

Women's Student Government—Mildred Marlette.

Men's Student Government—Paul W. Lentz.

Guilfordian—Dorothy L. Gilbert.

Quaker—David H. Parsons, Jr.

Men's Athletic Association—Coach Williams Newton, Edward L. Teague, Jr.

Women's Athletic Association—Doris E. Hutchinson.

Christian Association—J. Floyd Moore, Frederic R. Crownfield and Edward F. Burrows.

Student Affairs Board—E. Garness Purdom, Julia Cannon, N. Era Lasley, and J. Curt Victorius.

Dramatic Council—Philip W. Furnas, Helen R. Cooke.

Fine Arts Club—Phyllis Woodhouse, Ezra H. F. Weis, Helen R. Cooke.

Young Friends Fellowship—Clyde A. Milner, J. Floyd Moore.

College Marshal—Eva Campbell.

French Club—Muriel D. Tomlinson, Peter Dalbert.

German Club—Elfrieda Frank.

Spanish Club—Hiram Hilty.

History Club—Edward F. Burrows and Peter Dalbert.

Biology Club—Eva Campbell.

Home Economics Club—Jane R. Robson.

International Relations Club—Peter Dalbert, Hiram Hilty and David B. Stafford.

College Choir—Dr. and Mrs. Ezra H. F. Weis.

Veterans Club—Harvey A. Ljung, E. Garness Purdom.

Guilford Scholarship Society—Dorothy L. Gilbert.

Monogram Club—Paul W. Lentz, David H. Parsons, Jr.

T. Gilbert Pearson Bird Club—J. Gurney Gilbert, Lee R. Miller.

DEGREES 1948

The following degrees were conferred May 31, 1948:

Lena Mae Adams, A.B.	Marvin Josel, B.S.
Jerome Robert Allen, A.B.	Doris Mae Loesges, A.B.
James Fletcher Andrew, B.S.	Lucille Sharpless Oliver, A.B.
John Arzonico, A.B.	Harold Heacock Orvis, Jr., B.S.
Benjamin Frazier Brown, A.B.	John Samuel Phillips, A.B.
Mary Mortimer Butler, A.B.	Henry Pollock, B.S.
Archie Joseph Caliguri, A.B.	Sam Hunter Price, Jr., A.B.
Richard Franz Campbell, A.B.	Elizabeth Worthington Raiford, A.B.
Jennie Norman Cannon, A.B.	Marion Lee Ralls, Jr., A.B.
Wesley Enoch Collins, A.B.	Betty Ray, B.S.
Charles Garland Cox, Jr. A.B.	William Artura Reade, A.B.
Roscoe Thomas Cox, Jr., A.B.	Mildred Kathryn Ridge, A.B.
Roy Carl Cuneo, A.B.	Ina Frances Rollins, B.S.
William Penn Danenburg, A.B.	Albert Frederick Rusack, Jr. A.B
Martha Belle Edgerton, B.S.	Herbert John Schoellkopf, Jr. A.B.
M. Mari Eijima, A.B.	Bradshaw Snipes, A.B.
Edna Marie Elliott, A.B.	Margaret Montgomery Stabler, A.B.
Elizabeth Frederick, A.B.	Elvin Emerson Strowd, A.B.
Clara Geraldine Garris, A.B.	Annabelle Taylor, A.B.
Ruth Gretchen Graham, A.B.	Rachel Elizabeth Thomas, A.B.
Horace Starbuck Haworth, Jr. A.B.	Leonard Twinem, Jr., A.B.
Ferrell June Hinshaw, A.B.	Jeanne Van Leer, A.B.
Wesley Maurice Inman, A.B.	Samuel Green Wilson, A.B.
Virginia Ruth Jordan, A.B.	Anna Barbara Winslow, A.B.

The following degrees were conferred July 31, 1948:

Mary Elizabeth Barney, A.B.	Ethel Rebecca Edwards, A.B.
Richard Gale Bolling, A.B.	Ruby Ethel Gearren, A.B.
Adrian P. Brodeur, Jr., A.B.	David Milton Hadley, B.S.
Alfred Michael C. Capiello, A.B.	Virginia Ellen Hauser, A.B.
Robert Charles Carey, B.S.	Irie Leonard, A.B.
William Eugene Cavan, A.B.	Raymond A. Price, A.B.
George Louis Clodfelter, A.B.	Richard Lee Spencer, A.B.
Joseph Charles Demeo, A.B.	Betty Jean Thompson, A.B.

SCHOLARSHIPS, PRIZES, HONORS—1948

Haverford Scholarship	Bradshaw Snipes
Fellowship, University of Florida	Jennie Norman Cannon
William F. Overman Scholarship	Carl Oscar Erickson
Marvin Hardin Scholarship	Marianne Victorius
David Troll Rees Musical Scholarship	Marie Leora Orvis Cassie Lou Williams
Nereus and Oriana Mendenhall Mathematics Scholarship	Dorothy May Kiser
Choir Director's Award	Dorothy May Kiser
Choir Special Award	Richard Lee Spencer
Graduated with Honors	Virginia Ruth Jordan
Graduated with High Honors	Jennie Norman Cannon Samuel Green Wilson
Graduated with Honors in English	Jeanne Van Leer
Alumni Awards:	
Senior Award—Key	Margaret Montgomery Stabler
Senior Athletic Award	Irie Leonard
Athletic Award (to student below senior class)	George Thomas Ralls
Achievement Award	Jacqueline Williams

HONOR ROLL

First Semester 1948-49

SENIORS

William Brandon Caudle	Elizabeth Page Nunn
Morton Brooks Hansard .	Marjon Ornstein
Sara Eldora Haworth	Marie Leora Orvis
Bettina Ann Huston	Floyd Addison Reynolds
Ingeborg Therese Langerich	Stanley John Staruch

JUNIORS

Hoyle Troutman Allred	Jack Edward Tilley
John Broadus Jones	Marianne Yvonne Victorius
Joseph Poggioli	

SOPHOMORES

Margery Bond Anderson	Hayes Osteen Ratledge
Hardy Carroll, IV	Audrey B. Smith
Thomas Granville Goertner	Bertram Taft Smith
Sally Boardman Goodrich	John Kendall Walthew, Jr.
John Gamage Haesloop	

REGISTER OF STUDENTS

1948-1949

The year in which the student is a candidate for a degree is indicated by the date following each name. The dormitory in which the student lives is indicated by the letter, or letters, just preceding the date as follows: A—Archdale Hall, C—Cox Hall, D—Day student, F—Founders Hall, MH—Mary Hobbs Hall, WH—White House, P—The Pines and VH—Veterans' Houses.

Aardema, Thomas F., Box 285, Guilford College, N. C.	VH 1951
Adams, Charles Robert, 1107 Grayland St., Greensboro, N. C....	D Spec.
Adams, Ersal Augusta, Farmer, N. C.	MH 1949
Adams, Robert Levan, 203 Kensington Rd., Greensboro, N. C....	D 1950
Alexander, Abner, 2210 Queen St., Winston-Salem, N. C.....	A 1952
Alexander, Edward Hughes, Box 143, R. 7, Greensboro, N. C....	C 1950
Alexander, Summey Russell, N. High St., Lincolnton, N. C.....	C 1950
Alley, Leo Winfred, R. 1, Madison, N. C.	C 1950
Allis, Adli Awad, Bireh-Ramallah, Palestine	C 1951
Allred, Garland Hawthorn, 1705 Roseland St., Greensboro, N. C....	D 1949
Allred, Hoyle Troutman, 1508 Glenwood Ave., Greensboro, N. C.	D 1949
Alspaugh, James Andrew, 2614 Springwood Dr., Greensboro, N. C.	D 1952
Anderson, Margery Bond, 7918 Beverly Blvd., Upper Darby, Penna.	MH 1951
Andrews, William Humphrey, III, 618 Woodland Dr., Greensboro, N. C.	D 1950
Armbrust, Joseph Henry, Jr., 240 Walnut St., Statesville, N. C..	C 1951
Arnold, Sarah Louise, R. 1, Cameron, N. C.	MH 1949
Ashcraft, William Ray, Jr., 1006 W. Franklin St., Monroe, N. C.	C 1950
Atwood, Charles Wesley, 218 Barnwell St., Thomasville, N. C....	D 1949
Atwood, Everett Preston, 218 Barnwell St., Thomasville, N. C....	D 1952
Bagley, Oscar Luther, Jr., 3075 Oleander Ave., Goldsboro, N. C..	C 1951
Bailey, Edward St. Clair, Jr., 503 Mulberry St., Martinsville, Va.	C 1951
Baker, Benjamin Rives, 203 Archer St., Burlington, N. C.....	C 1951
Ballinger, Dorothy Marie, Guilford College, N. C.....	D 1952
Ballinger, William Harry, Guilford College, N. C.	D 1950
Barbee, Robert Jones, 1606 Wright Ave., Greensboro, N. C....	D 1950
Barnes, Donald Frederick, 1017 S. Aycok St., Greensboro, N. C.	D 1951
Barringer, William Van Fossen, II, 300 Spring St., Mt. Airy, N. C.	C 1952
Baxter, William Fred, Jr., R. 7, Box 364, Greensboro, N. C....	D 1952
Beck, Bruce Baxley, 3200 Robin Hood Rd., Winston-Salem, N. C. D	1952
Beck, Walter Clyde, Jr., Box 23, High Point, N. C.	C 1952
Bellamy, George Harriss, Jr., Box 103, Kernersville, N. C.	C 1950
Belton, Emma Aileen, R. 1, Winston-Salem, N. C.	MH 1949
Benbow, John Thomas, Jr., East Bend, N. C.	C 1952
Benbow, Marjorie Louise, 3746 Ogburn Ave., Winston-Salem, N. C.	F 1949
Benjamin, James Thompson, Jr., 309 McIver St., Greensboro, N. C.	D 1950
Bilbro, William Richard, 2901 High Point Rd., Greensboro, N. C.	D 1951
Bissett, Ollie, Jr., care Mr. G. B. Ward, Guilford College, N. C..	D 1950

Blackard, Mary Elizabeth, Julian, N. C.	F 1952
Blackwell, Jayne Elizabeth, 26 Surrey Lane, Tenafly, N. J.	F 1949
Bodenheimer, Allen Jay, R. 4, High Point, N. C.	D 1951
Boles, John Hutchins, 631 S. Cedar St., Greensboro, N. C.	D 1951
Bondurant, Bobby S., Box 4, Guilford, N. C.	D 1951
Bostian, Francis Ray, 811 Hertford St., Greensboro, N. C.	D 1949
Bostian, Robert Lloyd, 811 Hertford St., Greensboro, N. C.	D 1952
Bowman, Edward McMichael, Box 475, Brown Summit, N. C.	A 1951
Branson, Byron Monroe, Guilford College, N. C.	D 1951
Bray, Fred Frank, Jr., Box 1, Guilford College, N. C.	D 1949
Bray, Jo Carroll, Box 1, Guilford College, N. C.	D 1949
Bray, Tommy Wilburn, 226 Price St., Greensboro, N. C.	A 1950
Breedon, Joseph Henry, 725 Willard St., Greensboro, N. C.	D 1951
Brewer, James Chester, Jr., Box 8, Guilford, N. C.	D 1951
Briggs, Mary Alice, R. 6, Box 244, High Point, N. C.	MH 1952
Bright, William Shuford, Box 42, China Grove, N. C.	C 1951
Briles, Wilda Mae, 423 S. Cox St., Asheboro, N. C.	MH 1952
Brockman, Bettie Allen, Bristol Rd., Hartsville, Penna.	F 1952
Brown, Henry Monroe, 2601 Springwood Dr., Greensboro, N. C.	D 1952
Burch, Marvin Clyde, 548 Brookstown Rd., Winston-Salem, N. C.	D 1952
Burdall, Walter Haviland, R. 3, Great Barrington, Mass.	C 1951
Burton, Charles Frederick, Jr., R. 3, Box 64, Reidsville, N. C.	D 1952
Butner, Audrey Joanna, R. 1, Winston-Salem, N. C.	MH 1952
Byers, Freida Ella Elizabeth, 501 E. Alexandria Ave., Alexandria, Va.	MH 1952
Calhoun, John Caldwell, Jr., 237 Magnolia St., Cloverdale Apts., Winston-Salem, N. C.	A 1951
Campbell, Glenn Harrison, 3403 Summit Ave., Greensboro, N. C.	D 1950
Carr, Wilfred Charles, 106 S. Tremont Dr., Greensboro, N. C.	D 1950
Carroll, Charles Fisher, Jr., Emerywood Ct. Apt., C-1-B, High Point, N. C.	A 1949
Carroll, Hardy, R. 1, Guilford College, N. C.	D 1951
Carroll, Jean Louise, 1165 Parkwood Blvd., Schenectady, N. Y.	F 1951
Carson, Robert Thomas, Pilot Mountain, N. C.	A 1951
Cartland, Richard Wyche, 208 Leftwich St., Greensboro, N. C.	D 1951
Cash, Joseph Eugene, Box 75, Yadkinville, N. C.	C 1950
Caudle, William Brandon, R. 7, Box 572, Greensboro, N. C.	D 1949
Cecil, Harold James, 7939 Paul Jones Dr., Jacksonville, Fla.	D 1951
Chambers, Lloyd V., 918 Walnut St., Winston-Salem, N. C.	D 1952
Chappell, Edward Glenn, 647 N. Bridge St., Elkin, N. C.	D 1952
Chatham, Jack Edward, R. 1, Elon College, N. C.	C 1949
Chilton, John Alton, R. 5, Greensboro, N. C.	C 1949
Chilton, L. Richard, Jr., R. 5, Greensboro, N. C.	D 1951
Christian, William Gaston, Jr., White Plains, N. C.	C 1951
Christiansen, Roy Robert, Box 1, Guilford College, N. C.	D 1949
Clapp, Gerald Lee, 2818 Masonic Dr., Greensboro, N. C.	D 1952
Clark, John Alva, Jr., R. 1, Grifton, N. C.	D 1951
Clark, Robert Edward, 217 N. Cedar St., Greensboro, N. C.	C 1949
Cleaver, William, III, Guilford College, N. C.	C 1950
Clemmons, Roy Seawell, 225 N. Spring St., Greensboro, N. C.	D 1952
Clodfelter, James David, R. 3, Box 631, Greensboro, N. C.	D 1952
Clodfelter, Thelma Williams, 210 Vintage Ave., Winston-Salem, N. C.	F 1952
Coble, Claudia Frances, Snow Camp, N. C.	MH 1949
Coble, James Harding, Box 130A, Rt. 7, Greensboro, N. C.	C 1949
Coble, Selma Luke, Box 193, Guilford College, N. C.	D 1950
Coble, Walter Howard, Guilford College, N. C.	D 1949
Cochrane, Carl Murray, Box 155, Guilford College, N. C.	C 1951
Collins, John Carroll, Francisco, N. C.	C 1952
Colson, Asa Lincoln, III, Box 563, 302 E. 21st Ave., Wildwood, N. J.	C 1952
Comer, Patrick Boyce, Jr., 3009 Peebles Dr., Greensboro, N. C.	D 1949

- Connor, Alan Norris, 121 State St., Glassboro, N. J.....C 1951
 Cook, Maynard William, 311 W. Third Ave., Lexington, N. C...C 1952
 Coon, Allan Gregory, Pinnacle, N. C.A 1949
 Cooper, Charlie A. C., White Plains, N. C.C 1949
 Corbin, Mary Kathryn, 333 Colebrook Dr.,
 Rochester, N. Y.MH 1950
 Corneilson, Eleanor Lennie, 466 Hamilton St., Albany, N. Y....F 1950
 Covington, Rober Jennings, Star Route, Rural Hall, N. C.....C 1951
 Coward, Luther James, 802 West St., Winston-Salem, N. C....C 1950
 Craddock, Gayle Oliver, R. 3, Reidsville, N. C.C 1951
 Craft, Nina Ellen, R. 1, Lewisville, N. C.....F 1951
 Crater, William Merton, 310 Warren St., Greensboro, N. C....D 1950
 Craven, John Rudolph, Ramseur, N. C.C 1951
 Craven, William C., Jr., Box 44, Franklinville, N. C.....C 1952
 Crawford, Larry Aylette, Jr., 112 N. Mendenhall St.,
 Greensboro, N. C.C 1951
 Cray, James Fulton, R. 7, Box 277, Greensboro, N. C.....D 1951
 Crowder, Claud Thomas, Box 1526, Greensboro, N. C.....C 1951
 Crutchfield, Philip Jerome, 106A Roosevelt Blvd., Florham
 Park, Madison, N. J.C 1951
 Culton, Julian Clark, 106-A W. Smith St., Greensboro, N. C....D 1952
 Culton, Yancey Goelet, Jr., 106-A W. Smith St.,
 Greensboro, N. C.D 1950
 Dajani, Wajeeh T. W., Jerusalem, PalestineD 1950
 Dammann, Yvonne, 310 E. 74th St., New York, N. Y.....F 1950
 Dantonio, James Mark, 129 N. 23rd St., Camden, N. J.....C 1952
 Davis, Albert Anderson, New Hope Rd., Gastonia, N. C.....C 1949
 Davis, Charles Howard, 105 Washington St., Woodstown, N. J...C 1951
 Davis, Charles Robah, R. 1, Summerfield, N. C.D 1950
 Davis, Renee Adele, 772 Vermont St., Brooklyn, N. Y.MH 1950
 Day, Donald Alexander, 315 E. 5th Ave., Knoxville, Tenn.C 1952
 DeLancy, Frank, Jr., Apt. 77, 1201 Tucker St.,
 Greensboro, N. C.D 1951
 Demos, Dorothy, 70 E. Southington Ave., Worthington, Ohio..MH 1952
 Dentiste, Paul George, 422 N. Spring St., Greensboro, N. C....D 1952
 Dettor, Mary Virginia, Guilford College, N. C.D 1949
 Dixon, Allen Nathan, R. 1, c/o J. E. Trescher,
 Guilford College, N. C.D 1949
 Dobbins, James Hanon, Jr., 1108 Vera St., High Point, N. C. .D 1951
 Draper, Mary Annette, R. 1, Pleasant Garden, N. C.MH 1952
 Draughon, Murray Alton, R. 4, Mt. Airy, N. C.....A 1950
 Drossos, Nicholas Christ, 49-10 94th St., Elmhurst, L. I., N. Y...C 1949
 Duckor, Sanford Gerald, 2840 Ocean Ave., Brooklyn, N. Y....C 1949
 Dunkle, Earl Wertz, 763 Mt. Laurel Ave., Temple, Penna.C 1949
 Edgerton, Polly Lynette, 105 Andrews Ave., Goldsboro, N. C...MH 1952
 Edgerton, Wendell Holmes, Jr., 105 Andrews Ave.,
 Goldsboro, N. C.C 1949
 Edwards, Flora Lee, Box 297, Guilford College, N. C.D 1951
 Enochs, Herman Glenn, Jr., 513 N. Elm St., Greensboro, N. C....D 1951
 Erickson, Carl Oscar, Kalmia, N. C.C 1949
 Ertl, Robert Dalton, 258 Archer St., Freeport, L. I., N. Y. ...C 1951
 Essa, James Isaac, 809 Dillard St., Greensboro, N. C.....D 1952
 Essa, Victoria Linda, 809 Dillard St., Greensboro, N. C.....D 1952
 Etheridge, Natalie Wynne, Manteo, N. C.F 1952
 Evaul, Thomas Wilbur, Jr., 6 Lexington Ave.,
 Merchantville, N. J.C 1951
 Farlow, Jean Binford, Box 31, Sophia, N. C.C 1950
 Farlow, Sarah Adelia, Bahama, N. C.MH 1949
 Farmer, Robert Lee, 915 Cherry St., Greensboro, N. C.D 1950
 Feeney, Philip Theodore, 600 Park Ave., Greensboro, N. C....D 1950
 Feeney, William Thomas, 429 Bellemeade St.,
 Greensboro, N. C.D Spec.

- Ferrell, James Richard, 1509 Fairmont St., Greensboro N. C...D 1951
 Ferrell, Marvin Lemuel, Jr., 822 Roslyn Rd.,
 Winston-Salem, N. C.D 1952
 Ferris, Ernest Hayes, Jr., 405 E. Whittington St.,
 Greensboro, N. C.D 1951
 Finch, James Garvin, 2119 Wright Ave., Greensboro, N. C....D 1951
 Fischelis, Mary Elizabeth, 384 Milne St.,
 Germantown, Philadelphia, Penna.F 1950
 Flanders, Charlotte Anne, 773 E. Shawmont Ave.,
 Philadelphia, Penna.F 1950
 Flow, Victor Ivan, R. 3, Box 593, Greensboro, N. C....D 1952
 Floyd, John Derlon, R. 1, Box 80, Jamestown, N. C.C 1951
 Flynn, Clifton Paige, Jr., 108 Homewood Ave.,
 Greensboro, N. C.D 1949
 Fogleman, Peggy Elizabeth, 809 W. Front St.,
 Burlington, N. C.F 1952
 Folger, Joan Marie, 2512 Berkley Pl., Greensboro, N. C....MH 1949
 Foster, Harvey Kemp, Jr., 1610 West End Place,
 Greensboro, N. C.D 1950
 Fox, Norman Albright, Jr., Box 84, Guilford College, N. C....D 1951
 Frazier, Andrew Mellon, 712 Elam Ave., Greensboro, N. C....D 1952
 Frazier, Charles Bryant, Jr., 1516 Lovett St., Greensboro, N. C..D 1950
 Fulk, Hugh Gray, Jr., 112 S. Spruce St.,
 Winston-Salem, N. C.C 1949
 Fulk, Virginia Joyce, R. 1, Pilot Mountain, N. C.MH 1952
 Fulk, Worth Wake, Kernersville, N. C.D 1952
 Fuller, John Ayres, 909 Magnolia St., Greensboro, N. C....D 1951
 Furnas, Robert J., Guilford College, N. C.....D 1950
 Galyon, Thomas Lee, Box 92, Randleman, N. C.....D 1952
 Gamble, Joseph Phillip, R. 1, Randleman, N. C.....C 1951
 Garner, Robert Martin, Liberty, N. C.C 1951
 Garrison, Arthur D., Jr., 627 Arlington St., Greensboro, N. C...A 1950
 Gates, Don McKinley, Box 115, Guilford College, N. C.VH 1949
 George, William Randolph, 2409 Walker Ave.,
 Greensboro, N. C.C 1949
 Glenn, Robert Lorane, Box 117, Guilford College, N. C.VH 1949
 Goertner, Thomas Grenville, 2219 Washington Ave.,
 Silver Spring, MarylandA 1951
 Goodman, Clifford Leith, Jr., 1810 Rolling Road,
 Greensboro, N. C.C 1950
 Goodrich, Sally Boardman, 640 W. 238th St., New York, N. Y...F 1951
 Googe, John Wesley, 829 West End Blvd.,
 Winston-Salem, N. C.D 1951
 Gordon, Elizabeth Ann, R. 1, Annandale, N. J.MH 1950
 Gordon, Grace Elizabeth, 205 Hillside St., Asheville, N. C....F 1951
 Gravitt, Andrea Jean, R. 2, Pilot Mountain, N. C.....MH 1952
 Gray, Vannie Eugene, R. 1, Colfax, N. C.D 1951
 Greene, David Scoggins, R. 2, Box 111-K, Greensboro, N. C....D 1950
 Gregson, Ola Mae, Climax, N. C.MH 1951
 Griffin, Jack Forester, 609 Northridge St., Greensboro, N. C....D 1951
 Grogan, Frances Doris, 917 Cherry St., Greensboro, N. C....D 1952
 Grogan, John Gray, 2353 Elizabeth Ave., Winston-Salem, N. C..D 1950
 Gross, Albert George, Jr., R. 3, High Point, N. C.C 1951
 Grubb, Thomas Alan, 357 W. Lee St., Greensboro, N. C.....D 1950
 Haesloop, John Gamage, 214 S. Park Dr., Greensboro, N. C....D 1951
 Haire, Sally Ann, Federal Terrace, North Troy, Vermont ...F 1952
 Haithcox, John Louis, Guilford College, N. C.D 1952
 Hall, Clayborne B., III, R. 7, Friendly Rd., Greensboro, N. C..D 1951
 Hall, Richard Lee, Box 114, Pomona, N. C.D 1950
 Hall, William Bonner, Jr., 711 Fifth Ave., Greensboro, N. C..D 1951
 Hamilton, Mary Elizabeth, R. 4, Asheboro, N. C.MH 1951
 Handley, John Paul, Box 218, Guilford College, N. C.D Spec
 Hansard, Morton Brooks, Box 122, Guilford, N. C.....D 1949

Hanson, Richard, 216 Elmwood Dr., Greensboro, N. C.	D	1951
Hanzel, John Joseph, 402 Ridgeway Dr., Greensboro, N. C.	D	1949
Hardin, Charles Conrad, Box 313, Randleman, N. C.	A	1951
Harris, Betty Jo, Archdale, N. C.	MH	1951
Harris, Billy Brown, R. 3, Box 325, High Point, N. C.	C	1952
Harvey, Donald Craig, 4226 Baltimore Ave., Philadelphia, Penna.	C	1949
Haskell, Noel, 168 Serpentine Rd., Tenafly, N. J.	D	1951
Hauser, Annie Kate, 1718 Virginia Rd., Winston-Salem, N. C.	F	1952
Hawley, Charles Darwin, 900 W. 5th Ave., Lexington, N. C.	C	1950
Haworth, Sara Eldora, Box 1551, High Point, N. C.	F	1949
Haynes, Nancy Claxton, 1932 Dilworth Rd., Charlotte, N. C.	F	1952
Hayworth, Hubert Oscar, 1027 S. Main St., High Point, N. C.	C	1951
Hemphill, Ralph Rieves, Julian, N. C.	C	1950
Hendricks, Charles Clifford, R. 3, High Point, N. C.	D	1949
Hendrix, Betty Ann, 912 Rankin Ave., Greensboro, N. C.	MH	1952
Hiatt, Bobby Reid, Box 84, Guilford, N. C.	D	1951
Hilliard, Robert William, Box 295, Guilford College, N. C.	VH	1950
Hilton, Paul Edward, Box 58, Stokesdale, N. C.	C	1950
Hine, Ruth Faye, 701 Cloverdale Ave., Winston-Salem, N. C.	F	1951
Hines, Jimmie C., R. 5, Winston-Salem, N. C.	C	1950
Hinshaw, Lee Hoyt, Guilford College, N. C.	D	1950
Hinshaw, Winfred Calvin, R. 1, Guilford College, N. C.	D	1949
Hockett, Jane Elma, Pleasant Garden, N. C.	MH	1952
Hodgin, Cornelia Ann, Box 1605, High Point, N. C.	F	1951
Hofmann, Edith Ann, John St., Demarest, N. J.	F	1952
Hogan, Hubert Harold, 1034 W. Market St., Greensboro, N. C.	D	1951
Holland, David Ross, 2617 Beechwood St., Greensboro, N. C.	D	1951
Holt, Allen Bascom, Jr., McLeansville, N. C.	C	1952
Holt, Bartlett Que, Box 12, Guilford College, N. C.	D	1950
Holt, Charles Allred, Jr., 218 Liberty St., Asheboro, N. C.	C	1952
Holt, William Paul, Jr., 704 Cypress St., Greensboro, N. C.	C	1952
Hoovler, Carman Livingston, Jr., R. 1, Springfield, Va.	D	1952
Hopkins, Caroline Stonestreet, 316 Thornhill Rd., Baltimore, Md.	F	1951
Hopkins, Rachel Lavina, 114 Main St., Reidsville, N. C.	F	1951
Howe, Dorothy Claire, 309 McIver St., Greensboro, N. C.	F	1949
Howell, William Ashley, 2807 Spring Garden St., Greensboro, N. C.	D	1952
Hoyle, Richard Wilson, 111 7th Ave., Haddon Heights, Camden, N. J.	C	1950
Hudson, William Russell, Guilford College, N. C.	D	1951
Hunt, Donald Johnson, 7 Gibson St., Dansville, N. Y.	C	1950
Hunter, Albert E., Box 2035, Greensboro, N. C.	D Spec.	
Hunter, William Hoyt, Jr., R. 7, Box 336, Greensboro, N. C.	D	1952
Hurley, Millard Ray, R. 2, Trinity, N. C.	C	1949
Hurley, Oscar Raymer, 2119 Langley St., Greensboro, N. C.	C	1951
Huston, Bettina Ann, 21 Summer St., Methuen, Mass.	MH	1949
Iddings, Richard Franklin, 8 Watkins St., Pomona, N. C.	D	1950
Ingram, Welborn Clinton, 1015 Georgia Ave., Thomasville, N. C.	C	1951
Inman, Jacqueline Ijames, 442 Gorrell St., Greensboro, N. C.	D	1949
Isonaga, Anne Hamae, Box 185, Koloa, Kauai, Hawaii	MH	1951
James, Ruth Carlene, R. 2, Walnut Cove, N. C.	MH	1952
Jamieson, Ronald Sinclair, Box 211, Guilford College, N. C.	VH	1950
Jardine, Marjorie Anne, 4 14th St., Norwood, N. J.	MH	1951
Jarrell, Harold Thomas, 119 Lindsay St., High Point, N. C.	C	1950
Jarrell, Howard Carl, 119 Lindsay St., High Point, N. C.	C	1950
Jarrell, Josifae, R. 3, Mt. Airy, N. C.	MH	1952
Jarvis, David Pinkney, Jr., Box 111, Guilford College, N. C.	VH	1950
Jenkins, Nancy Chapman, Buck Hill Falls, Penna.	F	1952

- Jennings, Raymond Cabot Whitfield, 289 Washington St.,
Fairhaven, Mass.D 1952
- Johns, Alfred Merriman, 155 E. 18th St., Jacksonville, Fla. ..D 1951
- Johnson, Emily Moody, 107 Windsor Rd., Tenafly, N. J.MH 1951
- Johnson, Harry Lester, Jr., 657 W. Main St., Elkin, N. C.C 1952
- Johnson, William Henry, 409 Hillcrest Dr., Greensboro, N. C.D 1950
- Jones, Charles Hall, R. 1, Varina, N. C.D 1952
- Jones, Charles Pearson, Box 4, Guilford College, N. C.D 1949
- Jones, Harry McCollaugh, Guilford College, N. C.D 1949
- Jones, John Broadus, Box 4, Guilford College, N. C.D 1949
- Jones, Thomas Hart, Guilford College, N. C.VH 1950
- Joyce, Jack Atkins, Kernersville, N. C.D 1951
- Kallen, Harriet Slade, 411 W. 114 St., New York 25, N. Y.F 1949
- Kaltreider, James David, Box 438, Mayodan, N. C.D 1951
- Kaufman, Howard Herman, Guilford College, N. C.D 1950
- Keiger, Joe Tuttle, R. 1, Tobaccoville, N. C.C 1950
- Kelly, Irvin Pierce, 152 Lockland Ave., Winston-Salem, N. C.C 1952
- Kennedy, Solomon Burton, Jr., 2603 High Point Road,
Greensboro, N. C.D 1949
- Kennett, Lee Boone, 110 Cypress St., Greensboro, N. C.D 1952
- Kerr, William Lane, 15 Pope St., New Bradford, Mass.A 1950
- Key, Gene Samuel, White Plains, N. C.A 1951
- Kilpatrick, John Burton, Jr., Teachey's, N. C.D 1951
- Kimmel, Herbert L., 2426 Camden Rd., Greensboro, N. C.D Spec.
- Kinney, Carl Woodrow, Jr., 1308 Fairview St.,
Greensboro, N. C.D 1949
- Kirkman, Jean Elizabeth, Grove Park, Burlington, N. C.F 1951
- Kirkman, William Carson, 949 S. Park St., Asheboro, N. C. ..D 1952
- Kiser, Dorothy May, 318 Vance St., Laurinburg, N. C.MH 1951
- Knight, Numa Estus, Jr., 310 Aberdeen Ter., Greensboro, N. C. ..D 1950
- Koepfle, Al Marion, 409 W. Sycamore St., Greensboro, N. C. ..D 1952
- Lamonds, Harold Augustus, Apt. L-2, 500 Pearson St.,
Greensboro, N. C.D 1952
- Lanford, Joe Earl, 216 Tate St., Greensboro, N. C.C 1951
- Langley, Madrid Owen, Guilford College, N. C.VH 1950
- LaRose, Jane Walker, 206 Sunset Dr., Greensboro, N. C.F 1952
- Lasley, Doris Lee, 907 Jersey Ave., Winston-Salem, N. C. ...MH 1950
- Lawhorne, Paul Augustus, 4437 Four Mile Run Dr.,
Arlington, Va.C 1950
- Leake Lucy Gray, R. 1, Winston-Salem, N. C.MH 1952
- Lee, Robert Ellis, 417 Scott Ave., Greensboro, N. C.D 1951
- LeGwin, James DeWitt, Jr., 500 Lake Dr., Greensboro, N. C. ..D 1950
- Lent, Shirley Margaret, 1200 Post Rd., Scarsdale, N. Y.MH 1952
- Leonard, Norman Elwood, 1215 Westside Ave.,
Greensboro, N. C.D 1952
- Leslie, Alex Moir, 116 E. 53rd St., New York, N. Y.D 1950
- Lewallen, Elizabeth Sue, 187 N. Church St., Asheboro, N. C. ..F 1952
- Lewis, Belton Martin, 300 $\frac{1}{2}$ Highland Ave.,
Fayetteville, N. C.C 1952
- Lewis, Clarence Winfield, Jr., R. 1, Box 120,
Greensboro, N. C.D 1952
- Lilly, Harold Maurice, R. 4, Durham, N. C.A 1950
- Linehan, Joseph Rey, 1808 Randolph Ave., Greensboro, N. C. ..D 1952
- Longerich, Ingeborg Therese, 18 Nelson St., Clifton, N. J. ...MH 1949
- Love, Ellis Glen, Mt. Airy, N. C.D 1949
- Lovin, Fred Morris, R. 1, Asheboro, N. C.D 1950
- Lowe, Daniel Robert, Guilford College, N. C.D 1950
- Lowe, Esther Lou, R. 3, Asheboro, N. C.MH 1950
- Lowe, Jack Wayne, 2509 S. Elm St., Greensboro, N. C.D 1952
- Luper, Thomas Calven, 409 N. Cedar St., Greensboro, N. C. ..D 1952
- Lynch, Samuel Jackson, 508 N. Daisy St., Goldsboro, N. C. ...C 1952

McClintock, Charles Conrad, 405 Elam Ave., Greensboro, N. C. .	D	1949
McCormick, Mary Ella, 709 Brookstown Ave., Winston-Salem, N. C.	MH	1952
McCracken, Jesse William, R. 1, Pelham, N. C.	C	1949
McCraw, Cornelius Wilbert, 917 Walker Ave., Greensboro, N. C.	D	1950
McFarland, Claude Floyd, Jr., 2423 Davis Ave., Alexandria, Va.	C	1952
McGuire, Nancy Lee, Guilford College, N. C.	D	1951
McKinley, Colleen Muriel, 268 Miller Ave., Freeport, N. Y.	F	1952
Mackenzie, Dudley Shannon, 2101 S. Lynn St., Arlington, Va.	C	1951
Mackie, James Gray, Box 161, Yadkinville, N. C.	C	1950
Mackie, Samuel Luther, Box 207, Yadkinville, N. C.	A	1951
Maclin, Henry, 302 Wentworth Dr., Greensboro, N. C.	D	1951
Maier, Margaret Elizabeth, 3300 Starmount Dr., Greensboro, N. C.	D	1952
Mann, James Albert, 1 Justall Ct., Greensboro, N. C.	D	1950
Manson, Joseph Fletcher, 704 Englewood St., Greensboro, N. C.	D	1952
Marcus, Suzanne, 90 Riverside Dr., New York, N. Y.	F	1952
Marini, Joseph Arthur, Jr., 35 Highland Ave., Westerly, R. I. .	C	1952
Marlette, Walter Mears, Copperhill, Tenn.	D	1951
Marshall, Bobby Frank, White Plains, N. C.	A	1951
Marshall, Garland Leon, Stokesdale, N. C.	D	1952
Martin, Alfred Burgess, 1601 Randolph Ave., Greensboro, N. C.	D	1950
Matthews, Kenneth Gray, East Bend, N. C.	C	1952
Matthews, Lawrence Cooke, C-63 Robin Hood Road, Winston-Salem, N. C.	A	1951
Maultsby, Wallace Berry, Thomasville, N. C.	C	1950
Melvin, William Parker, 109 Wilson St., Greensboro, N. C.	D	1952
Michener, Frank Cornell, 3088 Beechwood Blvd., Pittsburgh, Penna.	A	1952
Midkiff, William Franklin, 124 Worth St., Mt. Airy, N. C. .	D	1952
Miles, John Benjamin, McLeansville, N. C.	D	1952
Miller, Claudius, III, 123 N. Edgeworth St., Greensboro, N. C. .	D	1950
Miller, James Howard, Siloam, N. C.	C	1951
Miller, Norma Ruth, Hotel Somerset, Boston, Mass.	F	1951
Mills, James Gurney, Jr., R. 1, Ararat, N. C.	C	1952
Mira, Ovidio John, Blauvelt St., Nanuet, N. Y.	C	1950
Mitchell, Earl Francis, 2300 Spring Garden St., Greensboro, N. C.	D	1951
Mitchell, Joseph Rogers, 1000 Asheboro St., Greensboro, N. C. .	C	1949
Mobley, Thaddeus Earl, Jr., 405 Battleground Ave., Greensboro, N. C.	D	1951
Moon, Walter Wilson, Jr., 109 Franklin St., Bloomfield, N. J. .	A	1950
Moore, Robert Allen, 301 Dixie Apt., Greensboro, N. C.	D Spec.	
Morse, Thelma Jean, R. 3, Box 26, Goldsboro, N. C.	MH	1949
Morton, Jackson Bruce, 1332 Madison Ave., Greensboro, N. C. .	D	1952
Mower, Judith Mendenhall, 1904 S. Main St., High Point, N. C.	F	1952
Myers, Dalton Ervin, 508 Lexington Ave., Thomasville, N. C. .	C	1951
Myers, Joe Don, R. 2, Thomasville, N. C.	C	1951
Myers, Nymphas Yancy, 621 Ross Ave., Greensboro, N. C. .	D	1951
Myers, William Sylvester, 509 Miller St., Winston-Salem, N. C.	A	1950
Nading, Fred Pfohl, 651 Summit St., Winston-Salem, N. C. .	C	1952
Neale, Ersell Doris, 500 N. Mendenhall St., Greensboro, N. C. .	D	1952
Neece, Emily Jane, R. 1, Box 203, Greensboro, N. C.	MH	1952
Neelley, Charles Gaylord, 1103 Asheboro St., Greensboro, N. C. .	D	1952
Nelson, June Elizabeth, 15 Green Ave., Westfield, Mass.	F	1951

- Nerenburg, Stanley Arthur, 32-27 150th Place,
Flushing, L. I., N. Y.D 1952
- Neubert, Ernest Calvin, 19 W. 2nd St., Moorestown, N. J.A 1950
- Nichols, Daisy Davis, White Plains, N. C.F 1952
- Nicholson, Rosemary, Para. Exper. Unit, Naval Air Station,
El Centro, Calif.MH 1951
- Nolan, John Connelly, 1337 Gatewood Ave., Greensboro, N. C. ...D 1951
- Nunn, Elizabeth Page, 120 W. 69th St., New York, N. Y.MH 1949
- O'Briant, Thomas Graham, Guilford College, N. C.D 1949
- O'Brien, John Magnus, 1501 Fairview St., Greensboro, N. C. ...D 1950
- Oden, William Kellam, Jr., 212 Mayflower Dr.,
Greensboro, N. C.D 1951
- Oehman, Robert Edward, Bethania, N. C.D 1952
- Oliver, William Thomas, 502 Woodlawn Ave.,
Greensboro, N. C.D 1949
- Ornstein, Marjon Bertha, 7 Edgewood Rd., Scarsdale, N. Y. .MH 1949
- Orvis, Marie Leora, 76 Ellenton Ave., New Rochelle, N. Y.F 1949
- Osteen, William Lindsay, R. 7, Box 472, Greensboro, N. C.D 1952
- Owens, John Dallas, 133 Korner St., Mt. Airy, N. C.A 1949
- Parker, Nancy Ray, George, N. C.F 1952
- Parker, Wendell Hogan, 208 N. Mendenhall St.,
Greensboro, N. C.D 1949
- Pate, Marjorie Elise, 202 N. Lee St., Goldsboro, N. C.MH 1951
- Pate, Mary Gardner, 507 Daisy St., Goldsboro, N. C.MH 1949
- Pate, Sarah Jane, 507 Daisy St., Goldsboro, N. C.MH 1951
- Patton, James Pickett, Jr., 601 Walker Ave.,
Greensboro, N. C.D 1949
- Payne, William Basley, Jr., 608 Longview St.,
Greensboro, N. C.D 1952
- Peace, Clara Gene, Box 422, High Point, N. C.MH 1951
- Pearson, Barbara Ann, 1790 S. W. 23rd Ter., Miami, Fla.F 1951
- Peele, Mildred Coleene, 2111 Troy St., Greensboro, N. C.MH 1952
- Peeler, Darrel Dean, 615 W. Market St., Greensboro, N. C. ...D 1952
- Pegram, Herbert V., R. 1, Summerfield, N. C.D 1951
- Pegram, John Thomas, Box 425, Bassett, Va.C 1952
- Pegram, Marshall Lee, 1202 Gordon St., White Oak, N. C.D 1952
- Pegram, Richard Glen, Box 425, Bassett, Va.C 1950
- PerMar, Paul Ples, Jr., 2001 Freeman's Mill Road,
Greensboro, N. C.D 1952
- Pettingell, Garrett Lawton, Club Circle,
Monmouth Beach, N. J.C 1951
- Petty, Herbert Clinton, Jr., 330 Maolis Ave.,
Glen Ridge, N. J.C 1952
- Pfaff, George Fuller, 2402 West Polo Road,
Winston-Salem, N. C.C 1952
- Phelps, Kenneth R., 2254 Elizabeth Ave., Winston-Salem, N. C. .D 1952
- Philbrook, Jean, 195 Serpentine Rd., Tenafly, N. J.F 1949
- Phillips, James Harrison, Jr., Box 329, Guilford, N. C.D 1951
- Phillips, William W., 424 N. Monroe St., Media, Penna.D 1951
- Pierce, Walter Eldridge, Jr., 407 Atwater St.,
Burlington, N. C.D 1952
- Pike, Carter Ingle, 609 W. Lee St., Greensboro, N. C.D 1950
- Pike, Dean Sherman, Jr., Clinton Corners, N. Y.D 1949
- Piner, John Ruben, Jr., 108 Odell Place, Greensboro, N. C. ...D 1951
- Poggioli, Albert Martin, 719 Dillard St., Greensboro, N. C.D 1950
- Poggioli, Joseph, 6429 78th St., W. Forest Hills,
Flushing, N. Y.D 1949
- Poisson, William Henry, 209 W. Fisher Ave.,
Greensboro, N. C.D Spec.
- Polk, Cleveland Hendrix, Jr., Box 27, Guilford College, N. C. ...VH 1949
- Poore, Clyde Russell, 203 E. Wendover Ave., Greensboro, N. C. D 1950
- Porter, George T., Jr., 1209 Buff St., Greensboro, N. C.D 1950

- Porter, William Clark, III, 605 W. Market St.,
Greensboro, N. C.D 1952
- Post, Edward Neal, 1515 Jarvis St., Winston-Salem, N. C.A 1952
- Powell, William Kirksey, 408 S. William St., Goldsboro, N. C.C 1950
- Power, James Sutton, Box 869, Greensboro, N. C.D 1952
- Presnell, James Marshall, Liberty, N. C.C 1949
- Presnell, Nancy Jean, Liberty, N. C.MH 1949
- Price, John P., Mayodan, N. C.C 1950
- Price, Mary Ann, 1773 N. W. 39th St., Miami, Fla.F 1952
- Price, Paul Dixon, R. 2, Stokesdale, N. C.D 1951
- Pringle, Sallye Rachel, R. 6, Box 371, Greensboro, N. C.F 1951
- Pugh, John Wesley, 205 Blandwood Ave., Greensboro, N. C.D 1951
- Qubain, Fahim Issa, Amman, Trans-JordanD 1952
- Rachwalsky, Beata, 3240 Henry Hudson Parkway,
Riverdale, New York, N. Y.F 1952
- Ragland, Terry Porter, Kernersville, N. C.D Spec.
- Raiford, Charles Nixon, Burdette, Va.C 1952
- Raiford, John Calvin, Box 70, R. 1, Ivor, Va.C 1951
- Raiford, Juliette Ann, R. 2, Holland, Va.F 1950
- Ralls, George Thomas, 1926 Spring Garden St.,
Greensboro, N. C.C 1950
- Rankin, David Eugene, R. 5, Box 5, Greensboro, N. C.D 1951
- Ratledge, Hayes Osteen, R. 1, Guilford College, N. C.D 1951
- Rauch, Abraham M., 429 E. Radiane Dr., Greensboro, N. C.D 1949
- Rawlins, James Max, Jr., Box 121, Guilford College, N. C.VH 1950
- Ray, James Haywood, 909 Union St., Greensboro, N. C.D 1950
- Rayle, Robert Clifton, 506 S. Cedar St., Greensboro, N. C.D 1950
- Redman, Gene Wheeler, Box 205, Walnut Cove, N. C.C 1951
- Reece, Mary Ann, N. C. Highway 258, Woodland, N. C.F 1952
- Reece, Nancy Shore, R. 1, Yadkinville, N. C.MH 1949
- Register, David Andrew, Herring St., Clinton, N. C.A 1949
- Reid, Patricia Ann, Lincoln, Va.MH 1952
- Replogle, Charles Vernon, 300 Godwin Ave., Ridgewood, N. J. D 1949
- Reynolds, Charles Robert, 1727 W. Lee St.
Greensboro, N. C.D 1950
- Reynolds, Floyd Addison, Climax, N. C.A 1949
- Richardson, Gwendolyn Lee, R. 1, Randleman, N. C.F 1952
- Richardson, Jack Thomas, R. 4, Box 366,
Greensboro, N. C.D 1951
- Riddick, Arch Lockhart, Jr., 2900 Glover Dr., N. W.,
Washington, D. C.A 1950
- Riddle, Thomas Lee, Jr., Box 117, Guilford College, N. C.VH 1949
- Ringler, William Horace, 707 Market St., Oxford, Penna.A 1952
- Rittenbury, Charles Harrison, 509 E. Park Ave.,
Winston-Salem, N. C.A 1952
- Rives, Edwin Earle, Jr., 405 West Greenway N.,
Greensboro, N. C.D 1950
- Roberson, Betty Lou, R. 2, Graham, N. C.MH 1952
- Roberson, Bonita Geraldine, R. 2, Graham, N. C.MH 1951
- Roberts, John Reginald, 7029 Westmorland Dr.,
University City, Mo.C 1949
- Robertson, Charles Gurney, Jr., White Plains, N. C.C 1949
- Roeske, Harry Thomas, c/o Mrs. William Browning,
29 E. Line St., Penns Grove, N. J.C 1951
- Root, William Scott, Box 273, Guilford College, N. C.D 1951
- Rose, Chester Alva, Jr., 410 Hillside Dr., Greensboro, N. C.C 1951
- Rothrock, Jack Cornelius, 510 Battleground Ave.,
Greensboro, N. C.D 1949
- Royal, Foy, R. 6, Box 38, Greensboro, N. C.D 1952
- Ryder, Richard Randall, Box 233, Guilford College, N. C.D 1952

- Sadler, Robert Leroy, 1303 Florida St., Greensboro, N. C.D 1951
 Schaffert, Gayl Koonce, R. 7, Box 193, Greensboro, N. C.F 1952
 Scheilenger, Alice Rodney, 1013 Michigan Ave.,
 Cape May, N. J.F 1951
 Schopp, John Joseph, R. 7, Box 126, Greensboro, N. C.C 1950
 Schrum, John Louis, Jr., 1507 Lindell Rd., Greensboro, N. C. ..D 1949
 Scott, Barbara Kathryn, Texas Elec. Co., Fort Worth, Texas ..F 1952
 Scott, John F., Jr., Jackson Training School, Concord, N. C. ..A 1951
 Scott, Lyttleton Boys, Jr., 821 Jersey Ave.,
 Winston-Salem, N. C.C 1950
 Serog, Willam Louis, 690 Allerton Ave., The Bronx,
 New York, N. Y.C 1952
 Sharp, Leander Washington, Jr., R. 1, Hamptonville, N. C.A 1951
 Shaver, Adam McCoy, Jr., 2609 Sherwood Dr.,
 Greensboro, N. C.D 1950
 Shaw, Earl Dean, 1201 Lexington Ave., Greensboro, N. C.D 1952
 Sheetz, E. Jeane, 1200 N. Main St., High Point, N. C.F 1951
 Sherrill, William Tuttle, 512 Golden Ct., Greensboro, N. C.A 1950
 Shields, Robert Reynolds, Apt. 14, Oakwood Ct. Apts.,
 High Point, N. C.D 1951
 Shoffner, James D., 909 Martin St., Greensboro, N. C.D 1952
 Shuler, Robert Lee, Jr., 518 Tate St., Greensboro, N. C.D 1950
 Siler, Wesley Clyde, Jr., 416 S. Mendenhall St.,
 Greensboro, N. C.D 1949
 Simmons, Walter Lee, R. 1, Stoneville, N. C.D 1951
 Simpson, Betty Lee, 215 E. Bragg St., Greensboro, N. C.D 1951
 Simpson, Patti June, Ararat, N. C.F 1951
 Skelton, Aubrey Lee, 1211 Madison Ave., Greensboro, N. C. ..D 1951
 Skinner, Edwin Warrington, 509 Glade St.,
 Winston-Salem, N. C.C 1950
 Sloan, Wilma Ruth, R. 2, Box 79, Hamptonville, N. C.MH 1949
 Small, David Bowman, R. 4, Burlington, N. C.C 1951
 Smith, Audrey, Box 1142, High Point, N. C.MH 1951
 Smith, Bertram Taft, R. 2, Box 567, Greensboro, N. C.C 1951
 Smith, Dallas Aaron, 700 Silver Ave., Greensboro, N. C.D 1951
 Smith, Jeanne Frances, 610 Madison St., Hamlet, N. C.F 1952
 Smith, Lottie Marie, R. 1, Ararat, Va.F 1952
 Smith, Thaddeus Vernon, 404 W. Markham Ave.,
 Durham, N. C.A 1950
 Smith, William Thomas, Jr., 222 N. Cedar St.,
 Greensboro, N. C.C 1952
 Smithdeal, Richard Wilson, 2200 Elizabeth Ave.,
 Winston-Salem, N. C.A 1950
 Smoak, Gaspard Hutto, R. 7, Box 515, Greensboro, N. C.D 1949
 Smoak, Marilyn Esperance, R. 1, Box 515, Greensboro, N. C. ..D 1951
 Sockwell, Gilbert Rowe, R. 1, Box 180, McLeansville, N. C.D 1952
 Spencer, Robert Luther, 170 Fieldcrest Rd., Draper, N. C.C 1952
 Spencer, William Thomas, R. 4, Timmons ville, S. C.D 1952
 Squires, Mary Elizabeth, 1521 Tucker St., Greensboro, N. C. ..F 1952
 Stabler, Anne Hallowell, Spencerville, Md.MH 1951
 Stackhouse, Lee Frank, 86 Mt. Hermon Way,
 Ocean Grove, N. J.C 1951
 Stamey, Coy Lee, Jr., Box 1, Guilford College, N. C.VH 1949
 Stanley, Frederick Lloyd, E-2 Country Club Apts.,
 Greensboro, N. C.D 1952
 Stanley, Walter William, 2320 E. Market St.,
 Greensboro, N. C.D 1952
 Staruch, Stanley John, c/o W. L. Gibbons, Greensboro, N. C. ..D 1949
 Stevens, Phillis Mundy, 32 Cannon St., Norwalk, Conn.F 1949
 Stewart, John Patrick, 703 Chestnut St., Greensboro, N. C. ..D 1950
 Stewart, Julius Mark, 313 N. Forbis St., Greensboro, N. C. ..D 1950
 Strader, Burley Washington, Jr., 603 N. Scales St.,
 Reidsville, N. C.A 1951
 Strang, Mary S., Zieglersville, Penn.F 1949

Straughn, Isaac Wade, Jr., Walkertown, N. C.	D	1949
Strong, Charles Hayward, 701 Simpson St., Greensboro, N. C. D		1950
Stuart, Ada Wayne, R. 1, Snow Camp, N. C.	MH	1949
Styers, Pearl William, 1501 Grove St., Greensboro, N. C.	D	1951
Swisher, Stokes Clement, 132 Geneva Ave., Glenside, Penna. ...	C	1952
Talley, Robert Lee, 526 Douglas St., Greensboro, N. C.	D	1949
Talley, William Clinton, 902 Richardson St., Greensboro, N. C. C		1949
Tate, George Thomas, R. 1, Box 258, Marion, N. C.	C	1951
Tatum, Hamilton Benton, Emerywood Ct. Apts., High Point, N. C.	A	1949
Taylor, James Thomas, Jr., 122 E. Smith St., Greensboro, N. C.	D	1950
Taylor, John Robert, Jr., Box 205, Randleman, N. C.	D	1952
Taynton, Juth Byfield, Beech Tree Farm, Falls Church, Va.	F	1951
Teague, Charles David, Guilford, N. C.	D	1951
Teague, William Jefferson, Box 114, Guilford College, N. C. ...	D	1951
Terrell, Thomas Eugene, 808 Terrell St., Greensboro, N. C.	C	1949
Tharin, Carl Dhu, 1302 W. Lake Dr., Greensboro, N. C.	D	1952
Thomas, Dorothy Sanford, 1502 Madison Ave., Greensboro, N. C.	D	1952
Thompson, Perry J., Box 2212, University Station, Gainesville, Fla.	C	1952
Threatt, Ward Beecher, Jr., Derita, N. C.	A	1950
Tilley, Jack Edward, 822 Silver Ave., Greensboro, N. C.	D	1949
Tilley, Robert Kenneth, R. 2, Mt. Airy, N. C.	A	1949
Toole, Virginia Bernice, c/o N. B. Little, 2025 Walnut St., Philadelphia, Penna.	F	1950
Topping, William Lee, Littleton, N. C.	C	1952
Touchstone, Russell Morgan, 1223 Gregory St., Greensboro, N. C.	C	1949
Trosper, Robert Goebel, Jr., R. 2, Box 327, Greensboro, N. C. ...	C	1951
Troxler, Albert Donald, Box 504, Brown Summit, N. C.	D	1950
Troxler, William D'Arcy, 210 Ridgeway Dr., Greensboro, N. C. D		1951
Truitt, Russell Penn, R. 1, Summerfield, N. C.	D	1951
Trull, Max Richard, R. 2, Box 387, Greensboro, N. C.	D	1949
Tucker, William Eugene, Jr., 714 Park Ave., Greensboro, N. C. D		1951
Tweddell, Margaret, 43 W. 55th St., New York, N. Y.	F	1950
Tyson, Aaron Grandison, R. 2, Farmville, N. C.	C	1952
Tyson, Clifford Estus, Jr., 1806 Walker Ave., Greensboro, N. C.	D	1950
Tyson, Earl Summral, Biscoe, N. C.	D	1951
Tyson, Tommy, Box 145, Guilford College, N. C.	VH	1950
Tyson, Vernon Cephus, Box 294, Biscoe, N. C.	D	1952
Ullman, Martin Lawrence, Box 44, Guilford College, N. C. ..	VH	1950
Utley, Beverly Jeanne, R. 1, Liberty, N. C.	F	1951
Valaer, Alyce Mae, 217 B New Dr., Cloverdale, Winston-Salem, N. C.	F	1951
Vance, Lon Dean, Box 283, Guilford College, N. C.	D	1949
Vann, Marilyn Pauline, 125 Fayetteville St., Clinton, N. C. ...	F	1952
Van Praagh, David Simon, Box 601, Gaffney, S. C.	C	1952
Varner, John Carl, 711 Elam Ave., Greensboro, N. C.	D	1952
Venable, James Truman, White Plains, N. C.	C	1951
Venute, Samuel Joseph, 637 Loraine St., Ardmore, Penna.	C	1952
Vickory, Charles Branson, R. 1, Climax, N. C.	A	1952
Victorius, Marianne Yvonne, Guilford College, N. C.	D	1950
Von Becknell, James Thomas, 405 N. Spring St., Greensboro, N. C.	D	1952
Wagoner, David Lee, 1600 E. Green St., High Point, N. C.	D	1952
Wagoner, Edgar Allen, R. 1, Box 50, Greensboro, N. C.	D	1951
Walker, Pauline Prescott, Box 64, Vanceboro, N. C.	MH	1952

- Walker, Perry Napoleon, 4215 Harvard St., Greensboro, N. C. . .D 1950
Wallace, Albert Jesse, 9 Parker St., Rock Hill, S. C.C 1949
Wallace, Carl Edison, 2504 Spring Garden St.,
Greensboro, N. C.D 1950
Walters, Julian Burke, 1102 W. Market St.,
Greensboro, N. C.D 1950
Walthew, John Kendall, Jr., Main St., Collins, N. Y.C 1951
Walton, Mary Jeane, 403 Vine St., High Point, N. C.MH 1952
Walton, Nina Ruth, 301 Mountain Ave., Asheboro, N. C. . . .F 1949
Warren, Dan Ray, 1112 Magnolia St., Greensboro, N. C.D 1950
Warren, Earl Davis, Jr., 526 Highland Ave., Greensboro, N. C. D 1949
Warren, James Walter, R. 7, Greensboro, N. C.A 1950
Watanabe, Chizu Alice, 327 S. Seeley Ave., Chicago, Ill.MH 1951
Watson, Jerry Lee, 2616 Walker Ave., Greensboro, N. C. . . .C 1950
Waugh, Robert Thomas, 810 Courtland St., Greensboro, N. C. D 1952
Waynick, Cletus Ralph, Box 129, Guilford College, N. C. . . .D 1951
Weaver, Susan, 603 Country Club Lane, Havertown, Penna. . .F 1952
Webb, George Thomas, 122 Kensington Rd., Greensboro, N. C. D 1951
Welborn, Joy Patricia, Yadkinville, N. C.F Spec.
Welborn, Max Oniel, Yadkinville, N. C.C 1952
Welker, Ralph Otis, Box 95, Guilford College, N. C.D 1951
Wells, Robert Glenn, Box 312, Kernersville, N. C.D 1952
Wenzel, Ruth Marie, R. 4, Burlington, N. C.MH 1952
Weston, Clifford Clary, 709 S. Park St., Asheboro, N. C.A 1949
Whitcomb, Albert Charles, 438 S. Mendenhall St.,
Greensboro, N. C.D 1952
White, Jack Murray, R. 6, Winston-Salem, N. C.C 1949
White, Julia Winston, Franklin, Va.MH 1949
Williams, Cassie Lou, East Bend, N. C.MH 1949
Williams, Faye Ellen, 3302 Madison Ave., Greensboro, N. C. . .D 1951
Williams, Freeman Clinton, Box 14, Guilford College, N. C. .VH 1949
Williams, George William, 4302 Harvard St.,
Greensboro, N. C.D 1951
Williams, Jacqueline, 409 Ridgecrest Dr., High Point, N. C. .MH 1949
Williams, Joseph Thurman, Box 24, Guilford, N. C.D 1950
Williams, Mary Ruth, East Bend, N. C.MH 1951
Williams, Winfred L., 3719 Dawson Ave., Greensboro, N. C. . .D 1950
Willis, Melvin Russell, Box 214, R. 3, Salem, N. J.A 1949
Wilson, Conrad Sherwood, Jr., 409 Central Ave.,
Charlotte, N. C.D 1949
Wilson, Margaret Ann, R. 1, Summerfield, N. C.MH 1952
Winner, Joseph Ballard, Box 246, Guilford College, N. C. . . .VH 1949
Withers, Jennings Walter, Box 221, Guilford College, N. C. . .VH 1949
Wolfe, Dewey Leon, 1006 Asheboro St., Greensboro, N. C. . .D 1950
Wolff, Alcuin Donald, Bethania, N. C.C 1951
Wolff, Margaret Ann, 305 Lockland Ave.,
Winston-Salem, N. C.MH 1951
Womack, Winslow, 645 Lindsay St., Reidsville, N. C.A 1950
Woodall, Mary Kontaxi, 156 Lake St., Webster, Mass.D 1949
Wooten, William Edward, 511 Dean St., Winston-Salem, N. C. C 1952
Wrenn, Joseph Colon, 2418 Cypress St., Greensboro, N. C. . . .D 1950
Wright, Emmette Lee, Pilgrim Bible College,
Kernersville, N. C.D 1951
Wright, Hubert Garfield, R. 4, High Point, N. C.C 1951
Yarborough, Robert Austin, 433 S. Main St.,
Winston-Salem, N. C.C 1950
Yates, Dan Gillespie, 300 S. Aycock St., Greensboro, N. C. . . .D 1950
Yoder, Rozell Roland, Box 163, Guilford College, N. C.VH 1950
Yokes, June Adair, 413 W. Radiance Dr., Greensboro, N. C. . .D 1952
Young, William Perdew, 306 Lockland Ave.,
Winston-Salem, N. C.C 1952
Yow Carl J., Star Rt., Kernersville, N. C.D Spec.

1948: SUMMER SCHOOL ONLY

Andrew, Thomas Troy, Jr., Lynch Station, Va.	C
Barney, Mary Elizabeth, 127 McIver St., Greensboro, N. C.	F
Bolling, Richard Gale, 505 Jefferson St., Greensboro, N. C.	D
Brodeur, Adrain Paul, Jr., 11 Abbott Rd., Wellesley Hills, Mass. ..	A
Cappiello, Alfred Michael, 146 Graham Ave., Brooklyn, N. Y.	D
Carey, Robert Charles, 387 Lafayette Ave., Brooklyn 5, N. Y. ..	P
Cavan, William Eugene, 1804 Spring Garden St., Greensboro, N. C. D	D
Clegg, Luther Bynum, 1201 Asheboro St., Greensboro, N. C.	D
Clodfelter, George Louis, 2502 Marble St., Winston-Salem, N. C. ..	C
Dettor, Douglas Page, Guilford College, N. C.	D
Edwards, Ethel Rebecca, Box 297, Guilford College, N. C.	D
Gatewood, John R., 2623 Old Lexington Rd., Winston-Salem, N. C. A	A
Gearren, Ethel Ruby, R. 3, Asheboro, N. C.	F
Hadley, David Milton, R. 4, High Point, N. C.	C
Hauser, Virginia Ellen, 1718 Virginia Rd., Winston-Salem, N. C. ..	F
Hodgin, John Vernon, Jr., 821 Highland Ave., Greensboro, N. C. ..	D
Leonard, Irie, 1210 12th St., Greensboro, N. C.	C
Mesimore, Harold Martin, 1215 Gregory St., Greensboro, N. C. ..	D
Short, George Asa, Jr., R. 8, Box 411, Greensboro, N. C.	C
Spencer, Richard Lee, R. 1, Guilford College, N. C.	D
Tesh, John Wade, 204 Masonic Dr., Pomona, N. C.	D
Thompson, Betty Jean, R. 1, Snow Camp, N. C.	F
Turner, James Ellsworth, 2107 T St., S. E., Washington, D. C.	C
Voorhees, Louis Francis, Jr., 1113 Forest Hill Dr., High Point, N. C. D	D
Wheeler, Patricia Ann, 2235 16th Ave., Vero Beach, Fla.	F
Willis, Charles Bradley, 423 W. Lee St., Greensboro, N. C.	D

1947-1948: SECOND SEMESTER ONLY

Andrews, William Humphrey, III, 618 Woodland Dr., Greensboro, N. C.	D 1950
Ballard, John Franklin, Box 26, Kernersville, N. C.	D 1951
Barnes, Donald Frederick, 1017 S. Aycock St., Greensboro, N. C.	D 1951
Bolden, Earl Stadler, 310 Lindsay St., Greensboro, N. C.	D 1951
Boyer, John Thomas, Jr., 1705 Asheboro St., Greensboro, N. C.	D 1951
Campbell, Glenn Harrison, 3403 Summit Ave., Greensboro, N. C.	D 1950
Carroll, Jean Louise, 1165 Parkwood Blvd., Schenectady, N. Y.	F 1951
Carson, Robert T., Pilot Mountain, N. C.	D 1951
Cecil, Harold James, 7939 Paul Jones Dr., Jacksonville, Fla.	WH 1951
Chandler, Allen Sherrill, 308 N. Chapman St., Greensboro, N. C.	D 1951
Coble, Selma Luke, Box 193, Guilford College, N. C.	D 1950
Davis, Charles R., R. 1, Summerfield, N. C.	D 1950
Doddo, James Andre, 515 W. Gaston St., Greensboro, N. C.	D 1949
Elkins, Jack Dorman, 1212 Park Ave., Greensboro, N. C.	D 1951
Fidler, Norman Bruckshaw, Jr., 641 Fountain Pl., Burlington, N. C.	C 1951
Goodrich, Sally Boardman, 640 W. 238th St., New York, N. Y.	F 1951
Hanner, Charles Richard, R. 2, Box 43, Greensboro, N. C.	D 1950
Hardin, Charles Conrad, Box 313, Randleman, N. C.	C 1951
Hendricks, Charles C., R.F.D., High Point, N. C.	D Spec.
Ingram, Welborn Clinton, Box 150, Thomasville, N. C.	D 1951
Kallen, Harriet Slade, 411 W. 114 St., New York, N. Y.	F 1949
Kaltreider, James David, Box 438, Mayodan, N. C.	D 1951
Key, Gene Samuel, Box 66, White Plains, N. C.	D 1951
Kimmel, Herbert L. 2426 Camden Rd., Greensboro, N. C.	D Spec.
Leslie, Alex Moir, 116 E. 53rd St., New York, N. Y.	D 1950
Loftin, Neil Frank, 330 Walker St., Thomasville, N. C.	D 1951
McGary, Mary Lois, 149 Cabot St., Newton, Mass.	MH 1951
McGee, Frederick Lee, 720 Summit Ave., Greensboro, N. C.	D 1951
Mackenzie, Dudley Shannon, Jr., 2101 S. Lynn St., Arlington, Va.	D 1951
Martin, James Francis, R. 1, Summerfield, N. C.	D 1950
Mobley, Thaddeus Earl, Jr., 405 Battleground Ave., Greensboro, N. C.	D 1951
Myers, John Clifford, Jr., 426 Worth St., Asheboro, N. C.	D 1951
Nicholson, Rosemary, P. E. U. Naval Air Station, El Centro, Calif.	MH 1950
Norman, Zeb Vance, Jr., 18 E. Third St., Plymouth, N. C.	WH 1950
Ostrander, Ward Stanley, 329 Woodrow Ave., High Point, N. C.	D 1950
Pegram, Herbert V., R. 1, Summerfield, N. C.	D 1951
Piner, John Ruben, Jr., 422 N. Spring St., Greensboro, N. C.	D 1951
Pugh, John Wesley, 205 Blandwood Ave., Greensboro, N. C.	D 1951
Quortin, Irwin, WGBG, Greensboro, N. C.	D Spec.
Ryder, Richard Randall, Box 293, Guilford, N. C.	D Spec.

Smith, Dallas Aaron, 700 Silver Ave., Greensboro, N. C.	D	1951
Snipes, Bradshaw, Lincoln Highway, Morrisville, Penna.	C	1948
Story, Samuel Davis, Jr., 734 S. Park St., Asheboro, N. C.	D	1951
Stratford, Maury Hayne, 1633 Willomore St., Greensboro, N. C.	D	1951
Tate, George Thomas, 3803 Noyes Ave., S. E., Charleston, W. Va.	C	1951
Taynton, Judith Byfield, Beech Tree Farm, Falls Church, Va. ..	F	1951
Teague, Charles D., Guilford, N. C.	D	1951
Yarborough, Robert Austin, 1915 Longview Dr., Winston-Salem, N. C.	C	1950

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GUILFORD COLLEGE

ONE HUNDRED TWELFTH YEAR
*CONTINUING THE SECOND DECADE
OF THE SECOND CENTURY*

Second Semester Begins
JANUARY 22, 1949

Commencement Events
MAY 28-30, 1949

Thirty-second Summer Session
JUNE 1 - AUGUST 1, 1949

113th YEAR

FRESHMEN REGISTER
SEPTEMBER 19, 1949

UPPER CLASSMEN REGISTER
SEPTEMBER 22, 1949



GUILFORD COLLEGE BULLETIN

NORTH CAROLINA YEARLY MEETING
AND GUILFORD COLLEGE

CONSIDER

PERSONNEL NEEDS AND TRAINING
IN THE SOCIETY OF FRIENDS

Published by

GUILFORD COLLEGE
GUILFORD COLLEGE, N. C.

NORTH CAROLINA YEARLY MEETING
AND GUILFORD COLLEGE
CONSIDER
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IN THE SOCIETY OF FRIENDS



GUILFORD COLLEGE BULLETIN
PUBLISHED MONTHLY BY GUILFORD COLLEGE
GUILFORD COLLEGE, N. C.

Entered at Guilford College, N. C., as second-class matter
under the act of Congress, August 24, 1912.

QUALITIES DESIRABLE IN THE FRIENDS' WORKERS

1. Spiritual insight and power.
2. Respect for individual worth and for the sacredness of all aspects of life.
3. Integrity in personal character and in the search for truth.
4. Ability to appreciate all phases of human life in work, religion, and education. This quality has many interpretations. The teacher may feel it most clearly as the underlying unity of knowledge; for the service worker it means, among other things, an international point of view; for the missionary, an understanding of many cultures; for the minister, a conviction that all useful activity is sacred; and for all members, a renewed understanding of the unity in all Friends' work and aims.
5. Growing emotional maturity.
6. Simplicity, tranquillity, humor, flexibility, and humility.
7. A sense of concern which motivates the individual and extends beyond him to the group so that it becomes the social conscience.
8. An understanding of what is best called "the sense of the Meeting"—the kind of leadership which, though it is based upon deep personal conviction, seeks not to impose decisions but to draw them from the corporate mind, and which is tender and willing and patient in waiting for the co-operative and creative power of fellowship.

A MESSAGE FROM ISAAC HARRIS

Executive Secretary of North Carolina Yearly Meeting

Dear Friends:

As I stated in my last annual report, "adequate leadership is one of the crying needs of our Yearly Meeting." We do not know where our leaders are coming from or whether they are coming at all. It is, therefore, with deep appreciation that we join with the administration and faculty of our College in planning a more extensive program for the encouraging, enlisting, and training of Young Friends.

I am certain that our Meetings will respond to the call for cooperation in selecting and helping the Young Friends now in our homes and Meetings to continue their preparation in college for full time Christian service. We all recognize that in addition to encouraging our Young Friends to enroll in our Friends' college, we must enrich the spiritual environment of the home, the community and the Meeting, in which young people catch or fail to catch the inspiration for dedicating their lives to Christian service.

I hope that the brief but significant report and statement in this booklet will be given careful study by each Meeting within our Yearly Meeting, and copies presented to the leaders among our Young Friends.

I am

Very sincerely yours,
Isaac Harris

A LETTER FROM B. CLYDE SHORE

Dear Friends:

The Evangelism and Outreach Committee is eager to keep in close touch with Young Friends showing gifts in the ministry and all who desire to enter Christian work. Next in importance to a sense of call is an adequate training. We are encouraged by the enlarged program for training being developed at our own College. We heartily unite with the faculty and administration in their efforts to provide for our Yearly Meeting a sufficient number of ministers and well trained leaders for the positions in our Meetings. I hope this study outline will be used extensively throughout the Yearly Meeting.

At a recent conference at the College, the following summary of the growth of North Carolina Yearly Meeting since 1925 was presented and goals for 1950 to 1955 were suggested:

<i>Date</i>	<i>Membership</i>	<i>No. Meetings</i>	<i>No. Pastors</i>	<i>Total Expenditures</i>
1925	9,479	62		
1930	10,384	65		
1935	11,023	64		
1940	11,799	65		
1945	12,729	70	30	\$133,000
1946	12,749	71	27	\$129,000
1947	12,694	72	26	153,971
1948	12,893	72	30	166,702

Suggested Goals:

1950	14,500	74	40	200,000
1955	17,000	80	70	270,000

It is suggested that the Meetings be encouraged to consider the following salary range: \$2,000 to \$4,000 a year for a Pastor or Secretary giving full time service to a Meeting or Meetings in addition to a parsonage or living accommodations. This wide range is suggested to allow for the financial condition of a local Meeting and the training and experience of the full time workers.

With the efforts of all of us united, we can achieve these goals and establish in North Carolina an ever expanding and spiritually significant Society of Friends. I am

Very sincerely yours,

B. Clyde Shore

Chairman, Evangelism and Outreach Committee.

PERSONNEL NEEDS AND TRAINING IN THE SOCIETY OF FRIENDS

Purpose and Procedure

Because of a united concern in the Board on Education of the Five Years Meeting that a trained and responsible leadership in the various fields of Friends' Christian service might be fostered, a group of seventy interested persons spent four days at Earlham College early in Eighth Month, 1948, working in five different groups or workshops. As the workshops discussed the problem of finding leadership, they agreed that there were certain fundamental considerations: each person chosen should have an appreciation of the Quaker contribution to Christian practice and a wholehearted devotion to the interpretation of Christianity in life today; each should have the technical training necessary for the work; but above all each should be the sort of person qualified to carry the message of Quakerism, for many will become its "living epistles."

The procedure of all workshops was to survey the personnel requirements in each of the following fields: pastoral work, American Friends Service Committee work, teaching, mission work, and local meeting leadership; then to discover what training and qualifications are required for this personnel and to relate these needs to the work of Friends' schools and colleges; and finally to consider how the methods of finding potential leaders can be made firm and sure, and how the interest of such persons as these may be awakened and fully developed.

The following summary covers these points and includes special findings of the separate workshops.

Analysis of Present Needs

The attempt to analyze available jobs and actual openings to be filled resulted in material more suggestive than statistical. Each workshop reported immediate need for trained and dedi-

cated persons but the evidence submitted is illustrative and not inclusive.

The Mission Board lists 10 opportunities for service now open in East Africa, Jamaica, Palestine, and Cuba.

There is immediate need for at least 50 pastors, if all meetings desiring pastoral leadership are to be served.

Employed meeting workers will be required according to the estimate as follows: Religious Education Directors, 30; Choir Directors, 105; Church Secretaries, 28; Pianists and Organists, 350.

The American Friends Service Committee has 34 jobs now open, 22 of them in foreign service, and expects a steady demand for replacements and for staff workers in new enterprises.

The workshop on teaching reports that Friends' Secondary Schools employ about 75 new teachers annually, the colleges about 50, and the primary schools about 60. Both the Service Committee and the Mission Board need some trained teachers to carry on phases of their work.

A survey of the types of work indicates the great extent of the possibilities; many technical and professional fields, often considered secular, now have a place in religious service, particularly with the American Friends Service Committee. The following list of job categories shows the wide and diverse needs of the Service Committee, some of which are shared by the Mission Board: accountants, agricultural rehabilitation experts, dieticians, directors for international centers, doctors, engineers, fund raising personnel, general clerical assistants, mechanics, nurses, personnel administrators, publicists and journalists, purchasing agents, secretaries, social workers, teachers, traffic managers.

General Educational Requirements

Educational requirements for those entering various types of activity differ widely, but the workshops agreed that the following general requirements form the necessary base for specialized training: continuous, deepening spiritual experience, thorough training in the Bible, faith and practice of the Society of Friends; psychology, sociology, and the scientific method; participation in such student activities as will provide training for later service. (Religious deputations, student government, community projects, work camps, peace caravans, local social service agencies were those cited in this third category.)

Training Requirements Outlined by Workshops

Quotations from some of the Workshops indicate possible developments:

Teaching Workshop:

“Our colleges are giving general courses in child psychology, principles of teaching, literature for children and similar courses, but most of them are not prepared to certify teachers for primary grades, although all certify for high school teaching and many for the elementary grades. Students preparing for teaching should be counseled to include courses which will deepen religious insight and enable them to relate their profession to their responsibility as Christian citizens.”

American Friends Service Committee Workshop:

“Knowledge of the history, principles, and practices of Friends is essential for effective handling of staff responsibilities. Persons should have an international outlook and should have a well-formed and mature pacifist philosophy. Those serving overseas need fluent language facility . . . The workshop believes that an arrangement could be worked out by which college students as undergraduates might be sent into various

service fields by the Service Committee as a part of their college training. They recommend that this possibility be explored."

Pastoral Workshop:

"The cost of a four year college course is, we believe, still beyond the means of many of our finest young people and is one of the basic reasons why Young Friends seek training elsewhere. While we consider a four year course in a liberal arts college followed by graduate study as ideal training for the ministry, we realize that some of our worthy and effective young Friends cannot follow this longer course. We believe this situation merits careful consideration, and we are making a definite recommendation in regard to it."

Local Meetings Workshop:

"Friends have had a genius for maintaining a unique kind of religious life in the family . . . If our colleges would reconsider the curriculum in the light of the mature needs of eighty per cent of the young women (who will become homemakers, community leaders, volunteer church workers, wives, and mothers) would we not be providing the same intellectual buttress to their profession in which Friends pioneered when they provided professional education for women in the founding of Bryn Mawr? . . . The ability of the students to enter into the fullness of life presented to them at college is in direct ratio to the preparation they have had for it in our Quaker homes."

"If literature is produced for use in the Quaker education program in the meetings, there must be writers equipped to supply it. Such writing includes Bible comment, interpretation, and application. The work requires a scholarly knowledge of the Bible, but more than that a sensitiveness to the truths found in the Scriptures that change personal attitudes and stimulate Christian action. Could colleges offer training in the writing of articles suitable for use in religious education?"

“An outline of minimum training for church school workers would include (1) a growing knowledge of the Bible, its contents, faith, and teachings; (2) a knowledge of the faith and practice of Friends; (3) training and experience in developing creativeness and imagination; (4) a working knowledge of psychology; (5) a general knowledge of principles and methods of church school teaching; (6) knowledge of and feeling for community problems and the application of Christian practice to those problems; and (7) acquaintance with materials useful in religious education, particularly Friends’ materials.”

“Sacred music is an accepted part of Friends’ worship in practically all meetings of the Five Years Meeting. Within the music departments of colleges there might be instruction about the selection and use of music in worship services and help for church choir directors and for organists.”

Recommendations

The following specific recommendations came from the various workshops:

1. Pastors, Monthly and Yearly Meeting secretaries, superintendents, headmasters of schools, presidents of Quaker colleges are in a position to recognize potential leadership and to develop an early interest in Friends’ activities among young people. They should be well supplied with various publications.

2. Greater efforts should be made by schools and colleges and by the local meetings to enroll a greater number of Quaker young people in the colleges.

3. The constant exchange of experiences between local meetings and colleges, as well as such exchange among the different agencies, should be arranged. In this way all will become aware of one another’s functions, and the educational institutions will grow in their capacity to meet the training needs of the agencies.

4. As young people move from local meetings to the Quaker colleges, the interpretation process should continue. We need a better understanding on the part of the college of Quaker positions for Quakers, and of other positions which need Quaker attitudes and Quaker experience, such as capital-labor relations. The interest of college counselors should be maintained so that they will make the connection between students and service agencies.

5. Those who go on to graduate school or technical schools, or those who go to non-Friends colleges directly from high school, should not be forgotten. The local meeting should maintain its connection with such students, arranging fellowship memberships in meetings near the institution which they are attending, offering them opportunities for Friends' service during their vacations, and doing everything possible to strengthen their interest in the Society of Friends.

6. A bulletin should be prepared by the Board on Education of the Five Years Meeting showing the total picture of job opportunities. Wide circulation of such a bulletin, interestingly edited, among young Friends and to the schools and colleges would serve as an important source of information.

7. The Service Committee Workshop recommends that Quaker colleges consider the possibility of releasing college instructors, who with their husbands or wives can serve together for two to five years with the Service Committee.

8. The Pastoral Workshop recommends that colleges should be urged to make it possible for the courses in Bible, Quaker philosophy, psychology, church history and other relevant subjects to be taken during the first two years of the college course. Incomplete and inadequate preparation, especially if it is undertaken in a college not in harmony with the Society of Friends, presents so many difficulties that it is highly important for the Friends' colleges to make whatever adjust-

ments in curriculum are necessary to give young leaders the assistance they need and also highly important that the meetings assist their young people so that they do not feel compelled to shorten their period of preparation.

We recognize the problem of adjustment which faces every earnest and reverent young man or woman who seeks an education for Christian service and who needs to coordinate faith with the expanding boundaries of knowledge and thereby strengthen the one as the other is enlarged. We ask understanding and sympathetic attention to this problem by our colleges, so that our Society may be constantly strengthened by the influx of young workers who combine knowledge with wisdom, deep religious faith, sound Biblical instruction, and practical common sense.

9. If Friends are to draw their ablest members into the work of the Society, they cannot depend on dedication and sense of mission alone. All workshops mentioned the need of more careful study of salary schedules in various fields of endeavor; available evidence indicates that inadequate attention has been given to this phase. The entire membership of our meetings should face the problem, for dedication and sense of mission should be recognized as an obligation on the entire membership.

The conference as a whole was raised repeatedly to a profound sense of the importance of its task, for the great opportunities which open before the Society of Friends cannot be met as they should be unless the right persons, under the guidance of the Spirit, come forward in sufficient numbers to carry on the work to which Friends have set their hands.

RELIGIOUS TRAINING AT GUILFORD COLLEGE

The spiritual significance of man lies at the very heart of education. The founders of Guilford College recognized that fact, and the realization of it still motivates the College and the North Carolina Yearly Meeting.

It is the purpose and desire of the College that every department of instruction and every subject of study be permeated with the sensitivity of spirit derived from a warmly personal fellowship of teacher and pupil with God and with one another.

The college has endeavored, and reemphasizes its wish, to supplement the regular courses of instruction with a Department of Religion and Bible in order that those who attend may have an opportunity to study carefully the essentials of Christianity, in particular, and the history and development of religion, in general. A minimum of one year of Bible Study is required of all students.

It is occasionally necessary to reevaluate a program of academic instruction to meet contemporary needs more effectively. Because of this and because of increased interest on the part of leaders in the Yearly Meeting, the Department has again analyzed its relationship to its wider constituency.

The Department is prepared to offer a basic course of study for those who wish to concentrate in the field of Religion and Bible. It is equally interested in and prepared to meet the needs of those who wish to have a stronger foundation in their knowledge of the Bible and the understanding of their religion. Although they are preparing for professions in other fields, as teachers, doctors, homemakers, businessmen.

This Department, like all others, must be alert to the needs of each student generation. The courses may change from year to year. The foundations, however, are not likely to change. These may be listed under three classifications, Faith, Worship and Action. All courses in the Department come within the scope of these three phases of religious life and instruction.

It is only natural that most of the instruction falls in the category of Faith, for this is, indeed, the foundation of religion and the phase of religion most directly formulated in intellectual terms. Thus, the College offers the following courses dealing with the basis of religious, Christian, Quaker Faith:

Faith—

Old Testament: Introduction and Survey

Old Testament: Prophets

Old Testament: Law, History and Writings

New Testament: Introduction and Survey

New Testament: Synoptic Gospels and Acts

New Testament: The Epistles and the Writings of John

New Testament: Life and Teachings of Jesus

History of Religions

History of Christianity

History and Principles of Friends

Philosophy of Religion

Religion in Contemporary Life, Part 1

Worship—

A course in Worship is offered for those, both Friends and non-Friends, who wish to study the methods of religious growth and expression.

This subject is also considered in its larger context in three previously listed courses: History of Religions, History of Christianity, and History and Principles of Friends.

Action—

No study of the foundation and growth of religion can be made without recognition that faith, when effective, is practiced. Thus, religion in action will be found in almost every phase of religious study. In addition, the Department offers two courses which are concerned with specialized fields of religious action:

Principles and Practices in Religious Education.

Religion in the Contemporary World, Part II.

It is the aim of the College not only to meet the needs of students seeking a full, competent college course in Bible and Religion, but also to prepare those who wish to pursue graduate study leading to the ministry or associated fields.

The young man or young woman who chooses to concentrate in the field of religious studies will also find it important to select wisely from other courses which have proved valuable to the minister, teacher, religious educator, missionary and social worker. Among these are English grammar, composition, literature, public speaking; foreign languages; history; psychology; sociology; sciences.

The Department also stands ready to help the student whose circumstances are such that he is not sure of being able to complete a full four-year course. Within the framework of Guilford's regular curriculum it is possible to arrange a program which will give such a student the maximum help during the time he can stay, and which will also lead to a degree if it should become possible to spend a full four years.

The first year of such a program might include the following subjects:

Old Testament: The Prophets

New Testament: Synoptic Gospels and Acts

Religion in the Contemporary World, or Principles and Practices in Religious Education

History and Principles of Friends

English Composition

A Survey of Natural Science

Physical Education

This program leads the student at once to the heart of the ethical and spiritual teaching of the Old Testament, and

confronts him with the primary records of the life and teaching of Jesus and of the early Christian Church, presenting these in some detail. It provides training in the ability to express himself and acquaintance with the content and methods of contemporary science which are of great influence in modern life.

Either the course in Principles and Practices in Religious Education or that in Religion and the Contemporary World will give guidance in applying the religious teaching to people's spiritual needs. The course on The History and Principles of Friends will clarify the student's understanding of the unique contribution the Quakers may make to these problems. Finally, such a program provides a sound foundation for further study if that becomes possible.

GUILFORD COLLEGE

Suggested Four-Year Course for a Student Majoring in Bible and Religion

First Year

Natural Science 11	3 hours
Biology 12	3 hours
English Composition (English 11, 12)	6 hours
Public Speaking	3 hours
Religion	
11—The Old Testament: Prophets	3 hours
12—The New Testament: Synoptic Gospels and Acts	3 hours
15—The History and Principles of Friends	3 hours
33, 34—The Principles and Practice of Religious Education ..	6 hours
Physical Education	2 hours

Second Year

Psychology 21	3 hours
Sociology 26	3 hours
General Literature (English 21)	3 hours
Appreciation of Art (Philosophy 24)	3 hours
Foreign Language (Greek, Latin, French, German)	6 hours
Religion	
21—The New Testament: Epistles and Johannine Writings ..	3 hours
22—The Old Testament: Law, History and Writings	3 hours
35, 36—The Development of Religion in the Bible (Survey Course)	6 hours
Physical Education	2 hours

Third Year

World History (Hist. 37, 38)	6 hours
Mathematical Analysis (Math. 13, 14)	6 hours
Foreign Language (continued)	6 hours
Religion	
37, 38—History of Christianity	6 hours
46, 47—Religion in the Contemporary World	6 hours
Physical Education	2 hours

Fourth Year

Survey of Religious and Philosophical Thought (Philos. 41, 42)	6 hours
Religion	
24—Life and Teachings of Jesus	3 hours
43, 44—History of Religions	6 hours
42—Philosophy of Religion	3 hours
48—Worship	3 hours
Elective	9 hours
Physical Education	2 hours

